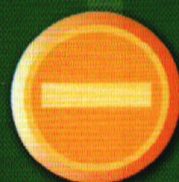
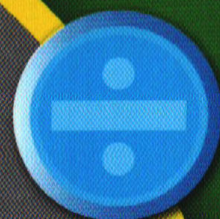


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# 101



## *> Must-Know* **Challenging Maths Word Problems**

### Book

# 2

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# 101



> *Must-Know*

## Challenging Maths Word Problems

**Book**

# 2

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B.A., PGDE, M. Sos. Sc.

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_



# Preface

*101 Must-Know Challenging Maths Word Problems Book 2* presents word problems that test on important concepts so students can learn to **apply general mathematical problem-solving strategies and heuristics confidently.**

## What's in this book?

This book comprises word problems often encountered by students in their tests and examinations. The questions are categorized into respective topics in accordance with the current **Primary Mathematics Syllabus.**

## Solutions

**Detailed step-by-step workings** are included in the answer key for every question to show how a problem is solved. **Diagrams and mathematical models** are provided in most solutions to aid students in understanding the problem-solving processes.






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**Question**

Jane has 80 apples and 142 oranges. Linda has 92 apples more than Jane. How many apples and oranges do they have altogether?

**1**

They have \_\_\_\_\_ apples and oranges altogether.

\_\_\_\_\_ eggs to bake some cakes and 12 eggs to bake some cookies. 56 eggs are left. How many eggs does she have at first?

**2**

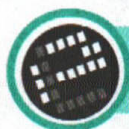
She has \_\_\_\_\_ eggs at first.

**Question**

There are 124 red marbles and 135 blue marbles in a box. 218 green marbles are added into the box. How many marbles are there in the box now?

**3**

There are \_\_\_\_\_ marbles in the box now.



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**Question**4

Joan has 54 stickers. She gives 32 stickers to her brother and she buys some stickers. She has 58 stickers in the end. How many stickers does she buy?

She buys \_\_\_\_\_ stickers.

**Question**5

The difference between two numbers is 128. If the bigger number is 174, what is the smaller number?

The smaller number is \_\_\_\_\_.

**Question**6

There are 156 students in a room. 81 students leave the room and some students enter the room. There are 108 students in the room in the end. How many students enter the room?

\_\_\_\_\_ students enter the room.



**Question**7

There are 18 apples in bag A. There are twice as many apples in bag B as in bag A. How many apples are there altogether?

There are \_\_\_\_\_ apples altogether.

**Question**8

Thomas shares 24 egg tarts equally with 2 friends. He then puts his share equally into 2 boxes. How many egg tarts are there in each box?

There are \_\_\_\_\_ egg tarts in each box.

**Question**9

A box contains 7 red rubber bands and 6 yellow rubber bands. How many rubber bands are there in 4 such boxes?

There are \_\_\_\_\_ rubber bands in 4 such boxes.



**Question****10**

Tom buys 3 packs of balloons. There are 8 balloons in each pack. If he uses 16 balloons, how many balloons has he left?

He has \_\_\_\_\_ balloons left.

**Question****11**

Mr David has 235 oranges. He throws 89 rotten ones away and buys another 82 oranges. How many oranges does he have in the end?

He has \_\_\_\_\_ oranges in the end.

**Question****12**

Alice sews 4 buttons on a dress. After sewing 8 dresses, she has 19 buttons left. How many buttons does she have at first?

She has \_\_\_\_\_ buttons at first.



**Question****13**

Mr Brown sold 320 strawberries on Monday and 456 strawberries on Tuesday. He packed the rest of his strawberries equally into 10 punnets of 8 strawberries each. How many strawberries did he have at first?

He had \_\_\_\_\_ strawberries at first.

**Question****14**

There were 67 oranges in box A. There were 92 more oranges in box B than in box A. If 164 oranges were sold, how many oranges were left in both boxes?

\_\_\_\_\_ oranges were left.

**Question****15**

There were 784 people at a party. There were 220 men and 176 women. The rest were children. How many children were there?

There were \_\_\_\_\_ children.



**Question****16**

Sharon had 450 stickers. She gave some stickers to her brother and 124 stickers to her sister. She had 120 stickers left. How many stickers did she give to her brother?

She gave \_\_\_\_\_ stickers to her brother.

**Question****17**

Mr Rice bought some sweets for his students. He gave 9 students 4 sweets each and had 14 sweets left. How many sweets did he buy?

He bought \_\_\_\_\_ sweets.

**Question****18**

Alice arranged 4 white chairs and 5 black chairs in a row. If she arranged 8 such rows, how many chairs were there altogether?

There were \_\_\_\_\_ chairs altogether.



**Question****19**

Tom had 35 stickers. Jack had 120 more stickers than him and Jill had 48 fewer stickers than Jack. How many stickers did they have altogether?

They had \_\_\_\_\_ stickers altogether.

**Question****20**

Jerry bought 3 boxes of balloons. There were 10 balloons in each box. He repacked the balloons into boxes of 5. How many boxes of balloons were there?

There were \_\_\_\_\_ boxes of balloons.

**Question****21**

A fruiterer sold pears in bags of 3. For every 4 bags of pears bought, a customer would get 1 pear free. If Mr Scott bought 12 bags of pears, how many pears did he have altogether?

He had \_\_\_\_\_ pears altogether.



**Question****22**

Jack had 5 boxes of marbles. There were 10 marbles in each box. Betty had 28 marbles more than Jack. How many marbles did they have altogether?

They had \_\_\_\_\_ marbles altogether.

**Question****23**

Simon had 248 balloons. Susan had 16 balloons more than him. If she sold 86 balloons, how many balloons had she left?

She had \_\_\_\_\_ balloons left.

**Question****24**

Jane, Mary and Tom had 215 stickers. Jane had 63 stickers. Mary had 12 stickers fewer than Jane. How many stickers did Tom have?

Tom had \_\_\_\_\_ stickers.



**Question****25**

Mary had 6 packs of sweets. There were 5 sweets in each pack. She shared the sweets equally with 2 friends. How many sweets did each person receive?

Each person received \_\_\_\_\_ sweets.

**Question****26**

Mr Owen had a square field. He planted 5 trees on each side of his field with a tree at each corner. How many trees did he plant altogether?

He planted \_\_\_\_\_ trees altogether.

**Question****27**

Alice had some buttons. Tom gave her 14 buttons and she used 8 buttons. Alice then had 19 buttons. How many buttons did Alice have at first?

Alice had \_\_\_\_\_ buttons at first.



**Question****28**

Sue has 18 stamps and Bob has 12 stamps. How many stamps must Sue give to Bob so that both of them will have the same number of stamps?

Sue must give \_\_\_\_\_ stamps to Bob.

**Question****29**

Joanne had some rubber bands. Ann gave her 24 rubber bands and Peter gave her 15 rubber bands. Joanne then used 32 rubber bands. She had 97 rubber bands left. How many rubber bands did she have at first?

She had \_\_\_\_\_ rubber bands at first.

**Question****30**

There were 2 types of buses. A red bus could seat 10 students and a blue bus could seat 8 students. During an excursion, a school hired 5 red buses and 4 blue buses. How many students went on the excursion?

\_\_\_\_\_ students went on the excursion.



**Question****31**

Mrs Cole sold 3 boxes of apple pies. There were 4 apple pies in each box. Mrs Fay sold 8 apple pies more than her. If each of them had 17 apple pies left, what was the total number of apple pies both of them had at first?

Both of them had \_\_\_\_\_ apple pies at first.

**Question****32**

There were 180 green apples and 210 red apples in a basket. Mr Smith sold 84 green apples and 87 red apples. He also gave some apples to his friend and had 120 apples left. How many apples did Mr Smith give to his friend?

Mr Smith gave \_\_\_\_\_ apples to his friend.

**Question****33**

There were 125 cars in a car park. 36 cars were driven out of the car park and 74 cars were driven into the car park. How many cars were there in the car park in the end?

There were \_\_\_\_\_ cars in the car park in the end.



**Question****34**

There were 867 people in a shopping centre. 45 of them were children, 120 were women and the rest were men. How many more men than women were there in the shopping centre?

There were \_\_\_\_\_ more men than women in the shopping centre.

**Question****35**

Mark had some marbles. His mother gave him 12 marbles and he gave his sister 15 marbles. He had 80 marbles left. How many marbles did he have at first?

He had \_\_\_\_\_ marbles at first.

**Question****36**

There were 124 passengers on a train. At the first stop, 16 passengers boarded and 52 passengers alighted. At the second stop, some passengers alighted but none boarded. There were then 26 passengers left on the train. How many passengers alighted at the second stop?

\_\_\_\_\_ passengers alighted at the second stop.



**Question****37**

Andrew read 146 pages of a book on Sunday. He read 12 more pages on Sunday than on Monday. If there were 76 unread pages, how many pages were there in the book?

There were \_\_\_\_\_ pages in the book.

**Question****38**

There were 174 eggs in a carton. 12 rotten ones were thrown away and some were used to bake 4 similar cakes. 138 eggs were left. How many eggs were needed to bake each cake?

\_\_\_\_\_ eggs were needed to bake each cake.

**Question****39**

There were 40 marbles in 3 boxes, A, B and C. There was an equal number of marbles in boxes A and B. There were thrice as many marbles in box C than in box B. How many marbles were there in box C?

There were \_\_\_\_\_ marbles in box C.



**Question****40**

Tina has some buttons. There are 10 red buttons, 8 green buttons and 7 more orange buttons than green buttons. If the buttons are put equally in 3 groups, how many buttons are there in each group?

There are \_\_\_\_\_ buttons in each group.

**Question****41**

At a restaurant, there are 4 tables of 10 people, 5 tables of 4 people and 7 tables of 2 people. How many people are there altogether?

There are \_\_\_\_\_ people altogether.

**Question****42**

Sam tied 4 bunches of 7 balloons each. Linda tied 8 bunches of 6 balloons each. How many more balloons did Linda tie than Sam?

Linda tied \_\_\_\_\_ more balloons than Sam.



**Question****43**

Thomas had 70 stickers. Jane had 94 stickers more than him and Pat had 16 stickers fewer than Jane. How many stickers did they have altogether?

They had \_\_\_\_\_ stickers altogether.

**Question****44**

Sam and Alex had 20 marbles altogether. Sam gave Alex 6 marbles so that they would have an equal number of marbles. How many marbles did Sam have at first?

Sam had \_\_\_\_\_ marbles at first.

**Question****45**

There were 8 apple pies and chocolate pies in a box. An apple pie cost \$5 and a chocolate pie cost \$4. If \$34 was collected from the sale of all pies, how many apple pies and chocolate pies were sold?

\_\_\_\_\_ apple pies and \_\_\_\_\_ chocolate pies were sold.



**Question**

There were 9 cars and 10 motorcycles in a car park. How many more car wheels were there than motorcycle wheels?

**46**

There were \_\_\_\_\_ more car wheels than motorcycle wheels.

**Question**

Mrs Jones bought 35 apples and put them equally into 5 boxes. She gave 3 boxes to her friends. How many apples had she left?

**47**

She had \_\_\_\_\_ apples left.

**Question**

A farmer collected 245 eggs. He sold 133 of them in the morning and 96 of them in the afternoon. The remaining eggs were placed equally on 2 trays. How many eggs were there on each tray?

**48**

There were \_\_\_\_\_ eggs on each tray.



**Question****49**

Mrs Cook baked 6 trays of cookies. There were 9 cookies on each tray. She then gave 12 cookies to her children and packed the rest equally into 2 bags. How many cookies were there in each bag?

There were \_\_\_\_\_ cookies in each bag.

**Question****50**

Mike and Giggs had 24 apples. Mike ate 4 apples and gave away 6 apples. They then had the same number of apples. How many apples did Giggs have?

Giggs had \_\_\_\_\_ apples.

**Question****51**

There were 15 children at a party. 6 of them ate 2 chicken wings each and the rest ate 5 chicken wings each. How many chicken wings were eaten?

\_\_\_\_\_ chicken wings were eaten.



**Question****52**

A box contained 50 muffins. There were 18 strawberry muffins, 24 chocolate muffins and some blueberry muffins. How many blueberry muffins were there in 5 such boxes?

There were \_\_\_\_\_ blueberry muffins in 5 such boxes.

**Question****53**

Alvin, Bob and Chris have 109 stickers altogether. Alvin has 25 stickers. Chris has twice as many stickers as Bob. How many stickers does Chris have?

Chris has \_\_\_\_\_ stickers.

**Question****54**

Sally has 7 erasers. She arranges them in a row. The length of the row of erasers is 28 cm long. What is the length of 3 erasers?

The length of 3 erasers is \_\_\_\_\_ cm.



**Question**

Tim is 10 cm taller than Jack. Jack is 5 cm taller than Alex. If Alex is 142 cm tall, how tall is Tim?

**55**

Tim is \_\_\_\_\_ cm tall.

**Question**

Mrs Drew bought some flour. She used 13 kg and packed the rest into 4 bags of 3 kg each. How much flour did she have at first?

**56**

She had \_\_\_\_\_ kg of flour at first.

**Question**

4 bags of flour and 3 bags of sugar have a mass of 39 kg. If each bag of sugar has a mass of 5 kg, what is the mass of each bag of flour?

**57**

Each bag of flour is \_\_\_\_\_ kg.



**Question****58**

There was 39 kg of flour in a sack. Mrs Taylor used 13 kg and packed the rest into small bags of 2 kg each. How many bags of flour did she have?

She had \_\_\_\_\_ bags of flour.

**Question****59**

A jackfruit is 250 g heavier than a durian. If the jackfruit is 590 g, what is the mass of 2 similar durians?

The mass of 2 similar durians is \_\_\_\_\_ g.

**Question****60**

Mrs Blake bought a watermelon. She gave  $\frac{2}{7}$  of the watermelon to the neighbour and her children ate  $\frac{3}{7}$  of the watermelon. What fraction of the watermelon was left?

\_\_\_\_\_ of the watermelon was left.



**Question****61**

A shepherd's pie was cut into equal pieces. Anna ate 2 pieces, Aaron ate 4 pieces and Adele ate 3 pieces. There were 2 pieces left. What fraction of the shepherd's pie was eaten?

\_\_\_\_\_ of the shepherd's pie was eaten.

**Question****62**

Andy has some erasers.  $\frac{2}{13}$  of the erasers are blue and  $\frac{4}{13}$  of the erasers are green. The rest are white. What fraction of the erasers are white?

\_\_\_\_\_ of the erasers are white.

**Question****63**

There are 3 containers of detergent. Container A has 4 litres of detergent more than container B. Container B has 2 litres of detergent more than container C. If there are 15 litres of detergent in container A, how many litres of detergent are there in the 3 containers?

There are \_\_\_\_\_ litres of detergent in the 3 containers.



**Question****64**

Betty collected 8 pails of rainwater. Each pail contained 7 litres of water. She used 12 litres of rainwater. How many litres of rainwater were left?

\_\_\_\_\_ litres of rainwater were left.

**Question****65**

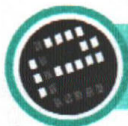
At a shop, pencils are sold at 3 for \$2. How many pencils can Tom buy if he has \$12?

Tom can buy \_\_\_\_\_ pencils.

**Question****66**

A cap cost \$9 and a pair of sunglasses cost \$22. During a sale, the prices of all items were reduced by \$3. How much would it cost to buy the cap and the pair of sunglasses during the sale?

It would cost \$\_\_\_\_\_.



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**Question**

A pen and a pencil cost \$9. Two similar pens cost \$8. How much does the pencil cost?

**67**

The pencil costs \$\_\_\_\_\_.

**Question**

A book costs \$5, a pencil costs \$2 and a pencil box costs \$8. Jill wants to buy all the items but she needs \$3 more. How much money does Jill have now?

**68**

Jill has \$\_\_\_\_\_ now.

**Question**

Mary bought 5 mangoes for \$10. How much would it cost to buy 9 mangoes?

**69**

It would cost \$\_\_\_\_\_ to buy 9 mangoes.



**Question****70**

A book cost \$8. Betty bought 5 such books and gave the cashier a \$50 note. The cashier gave her the change in two-dollar notes only. How many two-dollar notes did she receive in change?

She received \_\_\_\_\_ two-dollar notes in change.

**Question****71**

Ann bought a pen that cost \$19. She gave the cashier \$50. She was given 5 five-dollar notes and some two-dollar notes in change. How many two-dollar notes did she receive?

She received \_\_\_\_\_ two-dollar notes in change.

**Question****72**

A T-shirt cost \$12 and a pair of shorts cost \$16. Lily bought both items and gave the cashier a \$50 note. She received a ten-dollar note and some two-dollar notes in change. How many two-dollar notes did she receive?

She received \_\_\_\_\_ two-dollar notes.



**Question****73**

A papaya cost as much as 2 mangoes. Mrs Bell spent \$12 on 3 papayas. What was the cost of a mango?

The cost of a mango was \$\_\_\_\_\_.

**Question****74**

Mrs Wood spent \$450 at a jewellery store and \$120 at a department store. She had \$88 left. How much did she have at first?

She had \$\_\_\_\_\_ at first.

**Question****75**

Mary bought a toy that cost \$16 and received 2 two-dollar notes and 2 five-dollar notes in change. How much did she have at first?

She had \$\_\_\_\_\_ at first.



**Question**

A pen cost \$5. It cost \$2 more than a pencil. Mary had \$30. She bought 2 pens and 4 pencils. How much had she left?

**76**

She had \$\_\_\_\_\_ left.

**Question**

Tim had 6 two-dollar notes, 3 five-dollar notes and 1 one-dollar coin. He spent \$18 on a book and \$6 on a magazine. How much had he left?

**77**

He had \$\_\_\_\_\_ left.

**Question**

After spending \$17 on a pair of sunglasses and \$12 on a wallet, Mr Taylor had \$58 left. How much did he have at first?

**78**

He had \$\_\_\_\_\_ at first.



**Question**

3 T-shirts cost as much as 2 pairs of shorts. If a T-shirt costs \$8, what is the cost of a pair of shorts?

**79**

The cost of a pair of shorts is \$\_\_\_\_\_.

**Question**

4 watermelons and 3 guavas cost \$22. If a guava costs \$2, what is the cost of a watermelon?

**80**

The cost of a watermelon is \$\_\_\_\_\_.

**Question**

Lucy spent \$28 on a T-shirt and a pair of shorts. The T-shirt cost \$6 more than the pair of shorts. How much did the T-shirt cost?

**81**

The T-shirt cost \$\_\_\_\_\_.



**Question****82**

Alice used all her money to buy 4 boxes of coloured pencils. A box of coloured pencils cost \$3 less than a box of crayons. If a box of crayons cost \$9, how much money did Alice have at first?

Alice had \$\_\_\_\_\_ at first.

**Question****83**

A bag of 3 pears cost \$2 and a bag of 5 apples cost \$3. How much would it cost to buy 9 pears and 15 apples?

It would cost \$\_\_\_\_\_ to buy 9 pears and 15 apples.

**Question****84**

2 pairs of socks cost \$4. A scarf cost \$13 more than one pair of socks. If Sally had \$10 left after buying 2 pairs of socks and a scarf, how much did she have at first?

She had \$\_\_\_\_\_ at first.



**Question**

8 books cost \$32. What is the cost of 6 such books?

**85**

The cost of 6 such books is \$\_\_\_\_\_.

**Question**

Tom earns \$8 for every hour that he works. If he works from 1 pm to 10 pm, how much will he earn altogether?

**86**

He will earn \$\_\_\_\_\_ altogether.

**Question**

An exercise book cost \$3. Joanne bought 6 such exercise books and had \$19 left. How much did she have at first?

**87**

She had \$\_\_\_\_\_ at first.



**Question****88**

A small dumpling cost \$2 and a big dumpling cost \$3 more than a small dumpling. Mrs Cox bought 5 small dumplings and 6 big dumplings. How much did she pay?

Mrs Cox paid \$\_\_\_\_\_.

**Question****89**

Peter was queuing for food in the school canteen. There were 3 children in front of him and 2 children behind him. All of them in the queue had \$5 each. How much money did the children have altogether?

The children had \$\_\_\_\_\_ altogether.

**Question****90**

1 kg of durians cost \$4. Ann bought 8 kg of durians. If she had \$80 at first, how much had she left?

Ann had \$\_\_\_\_\_ left.



**Question****91**

Mrs Brown bought a watch for \$86 and a pen for \$10. She gave the cashier a \$100 note and received her change. How much did she receive?

She received \_\_\_\_\_.

**Question****92**

James had \$51. He spent \$18 on a toy and the rest of the money on 3 similar T-shirts. How much did each T-shirt cost?

Each T-shirt cost \$\_\_\_\_\_.

**Question****93**

Mr Cook bought 2 similar clocks and a watch. Each clock cost \$97. He gave the cashier \$250 and received \$12 in change. What was the cost of the watch?

The cost of the watch was \$\_\_\_\_\_.



**Question****94**

A bag of apples cost \$5 and a bag of pears cost \$4. Alice had just enough money to buy 3 bags of apples and 7 bags of pears. How much money did she have?

She had \$\_\_\_\_\_.

**Question****95**

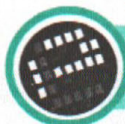
Tom and Mary shared to buy a gift. Tom paid \$3 more than Mary. If the gift cost \$21, how much did Tom pay?

Tom paid \$\_\_\_\_\_.

**Question****96**

Susan is 28 years old this year. Her brother is 3 years older than her. How old will her brother be in 5 years' time?

Her brother will be \_\_\_\_\_ years old in 5 years' time.



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**Question****97**

Mary is 23 years old this year. Her brother is twice as old as her. How old was her brother two years ago?

Her brother was \_\_\_\_\_ years old two years ago.

**Question****98**

There are 125 pages in a book. Jack reads 15 pages on the first day and 20 pages on the second day. He increases his reading by 5 pages on each following day until he completes the book. Following this pattern, how many days will he take to complete the book?

He will take \_\_\_\_\_ days to complete the book.

**Question****99**

Ann and Jack had some stamps. Ann gave Jack 18 stamps and he used 6 stamps. Each of them then had 32 stamps left.

- (a) How many stamps did Ann have at first?
- (b) How many stamps did Jack have at first?

(a) Ann had \_\_\_\_\_ stamps at first.

(b) Jack had \_\_\_\_\_ stamps at first.



**Question****100**

Mrs Jackson baked some egg tarts and packed them into boxes of 5 each. She sold 8 such boxes and had 6 boxes left.

- (a) How many egg tarts were left?
- (b) How many egg tarts did she bake?

- (a) \_\_\_\_\_ egg tarts were left.
- (b) She baked \_\_\_\_\_ egg tarts.

**Question****101**

James bought 3 packs of French fries and 2 burgers for \$14. The burger cost twice as much as one pack of French fries.

- (a) How much would James need to pay for one pack of French fries?
- (b) How much would James need to pay for 4 packs of French fries and 5 burgers?

- (a) James would need to pay \_\_\_\_\_.
- (b) James would need to pay \_\_\_\_\_.



## Solution to Question

88

Step 1 : Use mental calculation to find the cost of each big dumpling

$$2 + 3 = 5$$

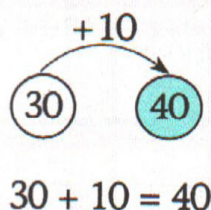
Step 2 : Multiply to find the cost of 5 small dumplings

$$5 \times 2 = 10$$

Step 3 : Multiply to find the cost of 6 big dumplings

$$6 \times 5 = 30$$

Step 4 : Use 'counting on' method to find the amount of money Mrs Cox paid

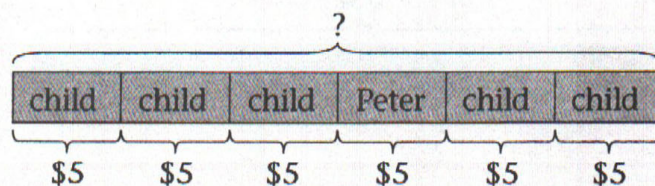


Mrs Cox paid \$40.

## Solution to Question

89

Step 1 : Draw a model



Step 2 : Multiply to find the amount of money that the children had altogether

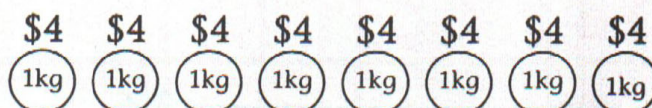
$$6 \times 5 = 30$$

The children had \$30 altogether.

## Solution to Question

90

Step 1 : Draw diagrams



Step 2 : Multiply to find the total amount of money spent

$$8 \times 4 = 32$$

Step 3 : Use 'subtracting with regrouping' method to find the amount of money left

$$80 - 32 = 48$$

$$\begin{array}{r} 7 \ 10 \\ 8 \ 0 \\ - 3 \ 2 \\ \hline 4 \ 8 \end{array}$$

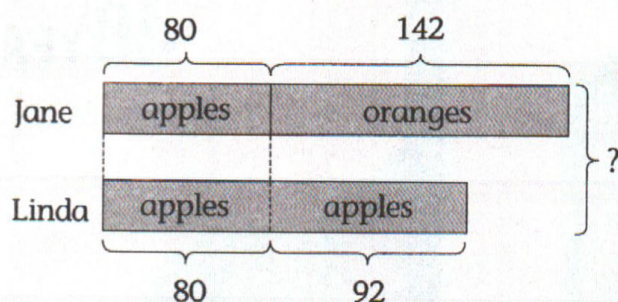
Ann had \$48 left.



## Solution to Question 1

1

Step 1 : Draw a model



Step 2 : Use 'adding with regrouping' method to find the number of apples and oranges that Jane has

$$80 + 142 = 222$$

$$\begin{array}{r} 1 \phantom{0} 4 \phantom{0} 2 \\ + \phantom{0} 8 \phantom{0} 0 \\ \hline 2 \phantom{0} 2 \phantom{0} 2 \end{array}$$

Step 3 : Use 'adding with regrouping' method to find the number of apples Linda has

$$80 + 92 = 172$$

$$\begin{array}{r} \phantom{0} 8 \phantom{0} 0 \\ + \phantom{0} 9 \phantom{0} 2 \\ \hline \phantom{0} 1 \phantom{0} 7 \phantom{0} 2 \end{array}$$

Step 4 : Use 'adding without regrouping' method to find the total number of apples and oranges they have altogether

$$222 + 172 = 394$$

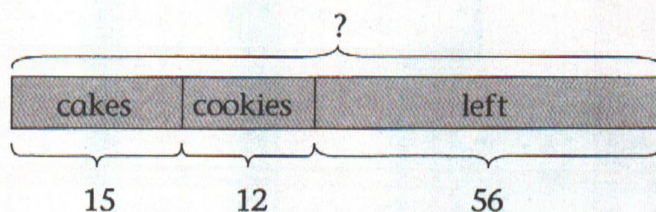
$$\begin{array}{r} \phantom{0} 2 \phantom{0} 2 \phantom{0} 2 \\ + \phantom{0} 1 \phantom{0} 7 \phantom{0} 2 \\ \hline \phantom{0} 3 \phantom{0} 9 \phantom{0} 4 \end{array}$$

They have 394 apples and oranges altogether.

## Solution to Question 2

2

Step 1 : Draw a model



Step 2 : Use 'adding without regrouping' method to find the total number of eggs she has used for baking cakes and cookies

$$15 + 12 = 27$$

$$\begin{array}{r} \phantom{0} 1 \phantom{0} 5 \\ + \phantom{0} 1 \phantom{0} 2 \\ \hline \phantom{0} 2 \phantom{0} 7 \end{array}$$

Step 3 : Use 'adding with regrouping' method to find the total number of eggs she has at first

$$56 + 27 = 83$$

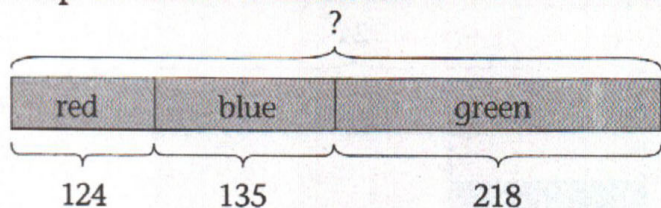
$$\begin{array}{r} \phantom{0} 1 \phantom{0} 5 \phantom{0} 6 \\ + \phantom{0} 2 \phantom{0} 7 \\ \hline \phantom{0} 8 \phantom{0} 3 \end{array}$$

She has 83 eggs at first.



## Solution to Question 3

Step 1 : Draw a model



Step 2 : Use 'adding without regrouping' method to find the number of red and blue marbles

$$124 + 135 = 259$$

1	2	4
+	1	3
2	5	9

Step 3 : Use 'adding with regrouping' method to find the total number of marbles

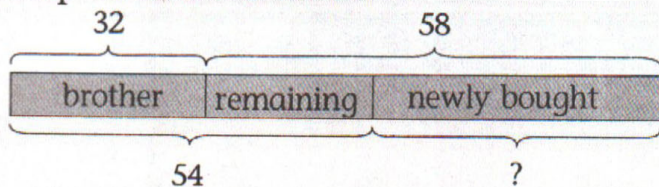
$$259 + 218 = 477$$

1		
2	5	9
+	2	1
4	7	7

There are 477 marbles in the box now.

## Solution to Question 4

Step 1 : Draw a model



Step 2 : Use 'subtracting without regrouping' method to find the number of remaining stickers

$$54 - 32 = 22$$

5	4
-	3
2	2

Step 3 : Use 'subtracting without regrouping' method to find the number of stickers she buys

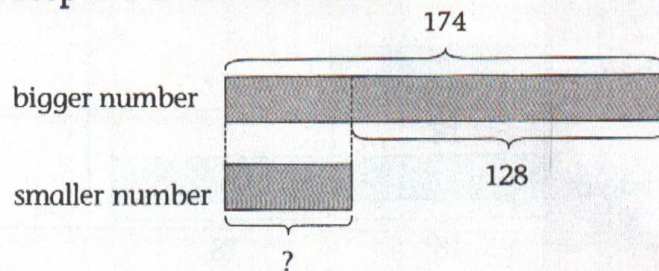
$$58 - 22 = 36$$

5	8
-	2
3	6

She buys 36 stickers.

## Solution to Question 5

Step 1 : Draw a model



Step 2 : Use 'subtracting with regrouping' method to find the smaller number

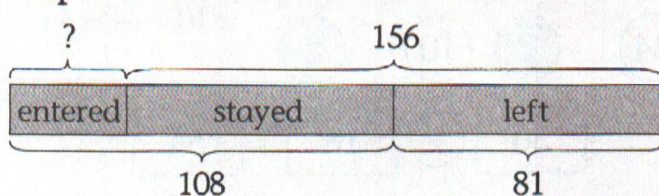
$$174 - 128 = 46$$

6	14
1	7
-	1
4	6

The smaller number is 46.

## Solution to Question 6

Step 1 : Draw a model



Step 2 : Use 'subtracting with regrouping' method to find the number of students who has stayed in the room

$$156 - 81 = 75$$

0	15
1	5
-	8
7	5

Step 3 : Use 'subtracting with regrouping' method to find the number of students who have entered the room

$$108 - 75 = 33$$

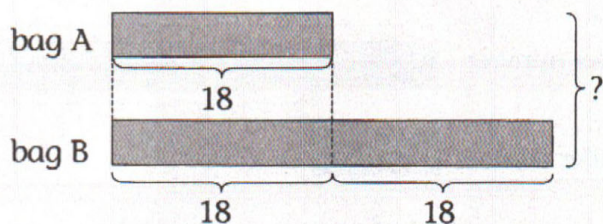
0	10
1	0
-	7
3	3

33 students enter the room.

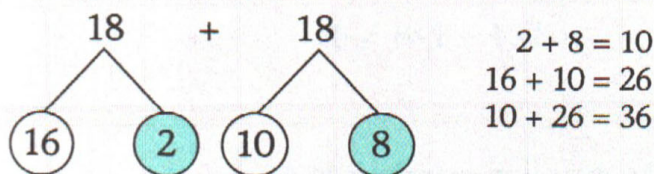


## Solution to Question 7

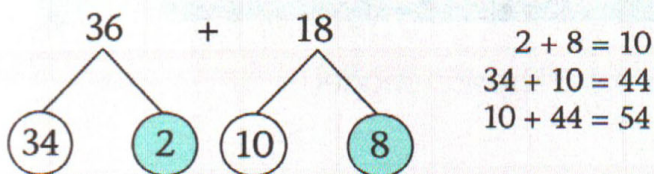
Step 1 : Draw a model



Step 2 (Method 1):  
Use number bonds to find the total number of apples



$$\boxed{18} + \boxed{18} = \boxed{36}$$



$$\boxed{36} + \boxed{18} = \boxed{54}$$

Step 2 (Method 2):

Multiply to find the total number of apples

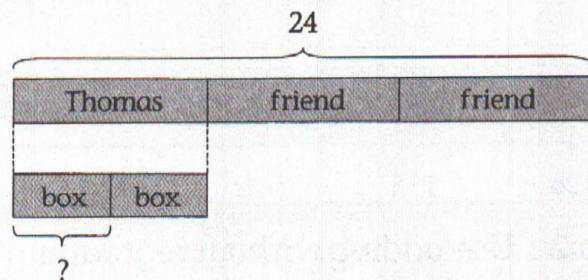
$$18 \times 3 = 54$$

$$\begin{array}{r} 2 \\ 18 \\ \times 3 \\ \hline 54 \end{array}$$

There are 54 apples altogether.

## Solution to Question 8

Step 1 : Draw a model



Step 2 : Divide to find the number of egg tarts that each of them has

$$24 \div 3 = 8$$

$$3 \times 8 = 24$$

Step 3 : Divide to find the number of egg tarts in each box

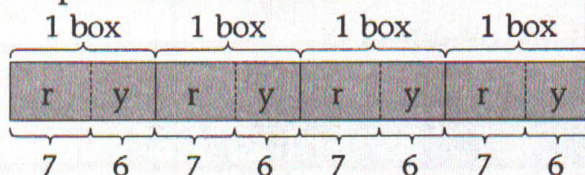
$$8 \div 2 = 4$$

$$2 \times 4 = 8$$

There are 4 egg tarts in each box.

## Solution to Question 9

Step 1 : Draw a model



r : red  
y : yellow

Step 2 : Use mental calculation to find the number of red and yellow rubber bands in a box

$$7 + 6 = 13$$

Step 3 : Multiply to find the number of rubber bands in 4 such boxes

$$13 \times 4 = 52$$

$$\begin{array}{r} 13 \\ \times 4 \\ \hline 52 \end{array}$$

There are 52 rubber bands in 4 such boxes.



## Solution to Question

10

Step 1 : Multiply to find the total number of balloons that Tom has bought

$$3 \times 8 = 24$$

Step 2 : Use 'subtracting with regrouping' method to find the number of balloons he has left

$$24 - 16 = 8$$

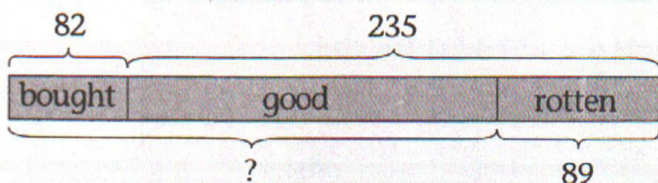
$$\begin{array}{r} 1 \ 24 \\ - 16 \\ \hline 8 \end{array}$$

He has 8 balloons left.

## Solution to Question

11

Step 1 : Draw a model



Step 2 : Use 'subtracting with regrouping' method to find the number of good oranges

$$235 - 89 = 146$$

$$\begin{array}{r} 1 \ 12 \ 15 \\ - 89 \\ \hline 146 \end{array}$$

Step 3 : Use 'adding with regrouping' method to find the total number of oranges he has in the end

$$146 + 82 = 228$$

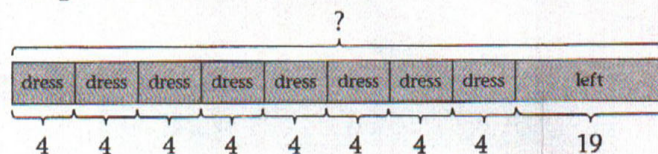
$$\begin{array}{r} 1 \\ 146 \\ + 82 \\ \hline 228 \end{array}$$

He has 228 oranges in the end.

## Solution to Question

12

Step 1 : Draw a model



Step 2 : Multiply to find the number of buttons for 8 dresses

$$8 \times 4 = 32$$

Step 3 : Use 'adding with regrouping' method to find the total number of buttons she has at first

$$32 + 19 = 51$$

$$\begin{array}{r} 1 \\ 32 \\ + 19 \\ \hline 51 \end{array}$$

She has 51 buttons at first.

## Solution to Question

13

Step 1 : Multiply to find the number of strawberries in 10 punnets

$$10 \times 8 = 80$$

Step 2 : Use 'adding without regrouping' method to find the number of strawberries that he had sold on both days

$$320 + 456 = 776$$

$$\begin{array}{r} 320 \\ + 456 \\ \hline 776 \end{array}$$

Step 3 : Use 'adding with regrouping' method to find the total number of strawberries he had at first

$$776 + 80 = 856$$

$$\begin{array}{r} 1 \\ 776 \\ + 80 \\ \hline 856 \end{array}$$

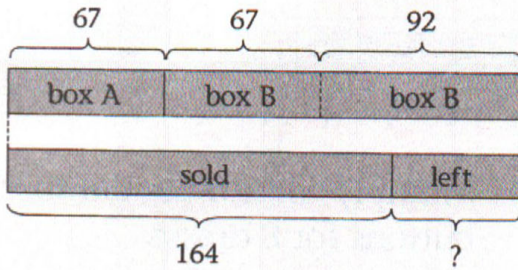
He had 856 strawberries at first.



## Solution to Question

14

Step 1 : Draw a model



Step 2 : Use 'adding with regrouping' method to find the number of oranges in box B

$$67 + 92 = 159$$

$$\begin{array}{r} 67 \\ + 92 \\ \hline 159 \end{array}$$

Step 3 : Use 'adding with regrouping' method to find the total number of oranges in boxes A and B

$$159 + 67 = 226$$

$$\begin{array}{r} 159 \\ + 67 \\ \hline 226 \end{array}$$

Step 4 : Use 'subtracting with regrouping' method to find the number of oranges left

$$226 - 164 = 62$$

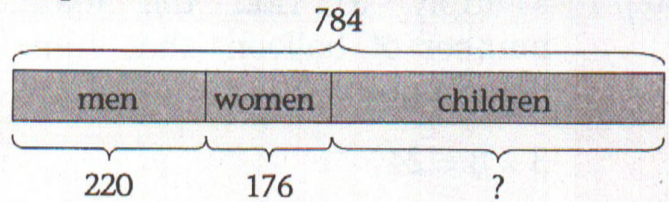
$$\begin{array}{r} 226 \\ - 164 \\ \hline 62 \end{array}$$

62 oranges were left.

## Solution to Question

15

Step 1 : Draw a model



Step 2 : Use 'adding without regrouping' method to find the total number of men and women

$$220 + 176 = 396$$

$$\begin{array}{r} 220 \\ + 176 \\ \hline 396 \end{array}$$

Step 3 : Use 'subtracting with regrouping' method to find the number of children

$$784 - 396 = 388$$

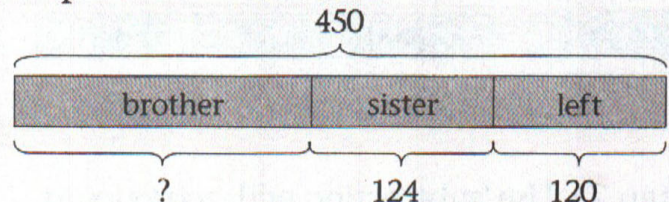
$$\begin{array}{r} 784 \\ - 396 \\ \hline 388 \end{array}$$

There were 388 children.

## Solution to Question

16

Step 1 : Draw a model



Step 2 : Use 'adding without regrouping' method to find the total number of stickers she had given to her sister and left

$$120 + 124 = 244$$

$$\begin{array}{r} 120 \\ + 124 \\ \hline 244 \end{array}$$

Step 3 : Use 'subtracting with regrouping' method to find the number of stickers she had given to her brother

$$450 - 244 = 206$$

$$\begin{array}{r} 450 \\ - 244 \\ \hline 206 \end{array}$$

She gave 206 stickers to her brother.



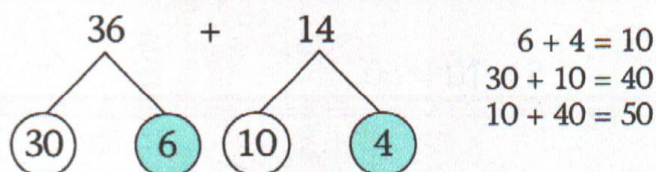
## Solution to Question

17

Step 1 : Multiply to find the number of sweets he had given to his 9 students

$$9 \times 4 = 36$$

Step 2 : Use number bonds to find the total number of sweets he had bought



$$\boxed{36} + \boxed{14} = \boxed{50}$$

He bought 50 sweets.

## Solution to Question

18

Step 1 : Use mental calculation to find the number of white and black chairs in each row

$$4 + 5 = 9$$

Step 2 : Multiply to find the total number of chairs in 8 rows

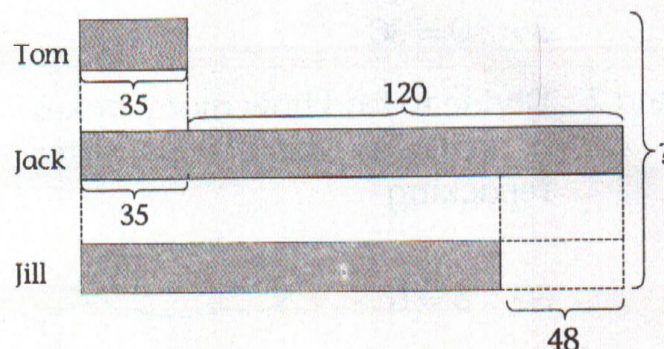
$$8 \times 9 = 72$$

There were 72 chairs altogether.

## Solution to Question

19

Step 1 : Draw a model



Step 2 : Use 'adding without regrouping' method to find the number of stickers Jack had

$$120 + 35 = 155$$

$$\begin{array}{r} 120 \\ + 35 \\ \hline 155 \end{array}$$

Step 3 : Use 'subtracting with regrouping' method to find the number of stickers Jill had

$$155 - 48 = 107$$

$$\begin{array}{r} 155 \\ - 48 \\ \hline 107 \end{array}$$

Step 4 : Use 'adding with regrouping' method to find the number of stickers they had

$$155 + 35 = 190$$

$$190 + 107 = 297$$

$$\begin{array}{r} 190 \\ + 35 \\ \hline 225 \end{array}$$

$$\begin{array}{r} 190 \\ + 107 \\ \hline 297 \end{array}$$

They had 297 stickers altogether.



## Solution to Question

20

Step 1 : Multiply to find the total number of balloons

$$3 \times 10 = 30$$

Step 2 : Divide to find how many boxes of balloons there were after repacking

$$30 \div 5 = 6$$

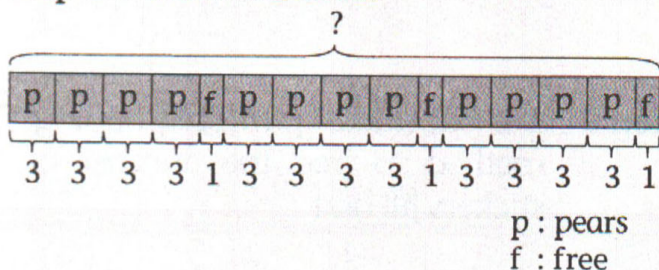
$$5 \times 6 = 30$$

There were 6 boxes of balloons.

## Solution to Question

21

Step 1 : Draw a model



Step 2 : Multiply to find the number of pears in 12 bags

$$12 \times 3 = 36$$

Step 3 : Divide to find the number of free pears Mr Scott would receive

4 bags → 1 pear free  
8 bags → 2 pears free  
12 bags → 3 pears free

$$12 \div 4 = 3$$

Step 4 : Use mental calculation to find the total number of pears that Mr Scott had altogether

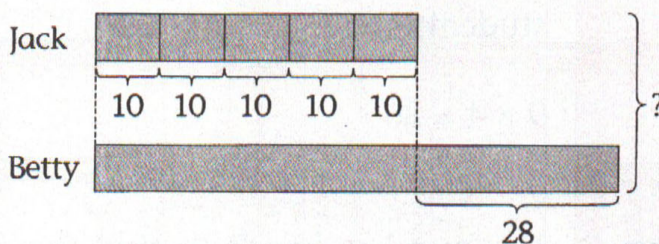
$$36 + 3 = 39$$

He had 39 pears altogether.

## Solution to Question

22

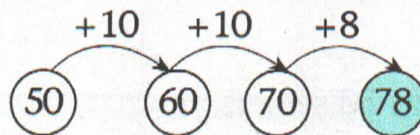
Step 1 : Draw a model



Step 2 : Multiply to find the number of marbles that Jack had

$$5 \times 10 = 50$$

Step 3 : Use 'counting on' method to find the number of marbles that Betty had



$$50 + 28 = 78$$

Step 4 : Use 'adding with regrouping' method to find the number of marbles that they had altogether

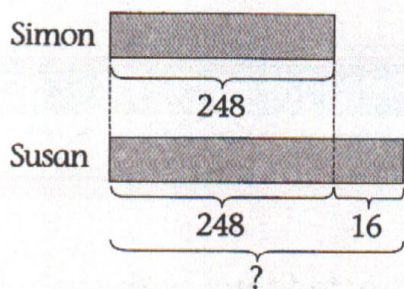
$$50 + 78 = 128$$

$$\begin{array}{r} 50 \\ + 78 \\ \hline 128 \end{array}$$

They had 128 marbles altogether.



Step 1 : Draw a model



Step 2 : Use 'adding with regrouping' method to find how many balloons Susan had

$$248 + 16 = 264$$

			1
2	4	8	
+	1	6	
<hr/>			
2	6	4	

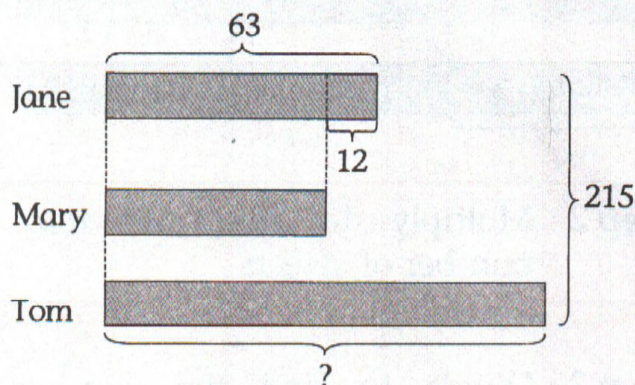
Step 3 : Use 'subtracting with regrouping' method to find how many balloons Susan had left

$$264 - 86 = 178$$

		1	15	14
2	6	4		
-	8	6		
<hr/>				
1	7	8		

She had 178 balloons left.

Step 1 : Draw a model



Step 2 : Use 'subtracting without regrouping' method to find the number of stickers that Mary had

$$63 - 12 = 51$$

6	3
-	12
<hr/>	
5	1

Step 3 : Use 'adding with regrouping' method to find the total number of stickers that Jane and Mary had

$$63 + 51 = 114$$

	6	3
+	5	1
<hr/>		
1	1	4

Step 4 : Use 'subtracting without regrouping' method to find the number of stickers that Tom had

$$215 - 114 = 101$$

2	1	5
-	1	14
<hr/>		
1	0	1

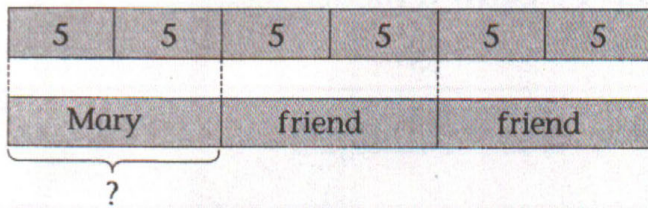
Tom had 101 stickers.



## Solution to Question

25

Step 1 : Draw a model



Step 2 : Multiply to find the total number of sweets

$$6 \times 5 = 30$$

Step 3 : Divide to find the number of sweets that each person received

Mary + 2 friends  
= 3 persons

$$30 \div 3 = 10$$

$$3 \times 10 = 30$$

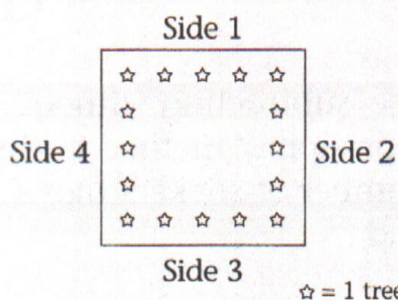
Each person received 10 sweets.

## Solution to Question

26

Step 1 : Draw a diagram

Spatial Visualisation:  
A square has 4 equal sides  
and 4 corners



Step 2 : Use mental calculation to find the total number of trees planted on the four sides of the field

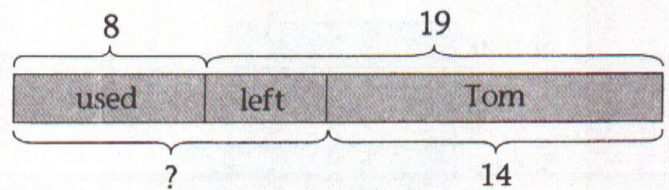
$$5 + 4 + 4 + 3 = 16$$

He planted 16 trees altogether.

## Solution to Question

27

Step 1 : Draw a model

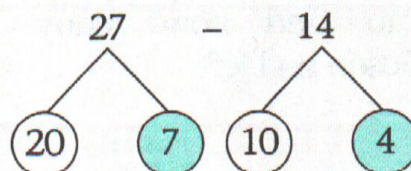


Step 2 : Use 'adding with regrouping' method to find the number of buttons that Alice had after Tom had given her 14 buttons

$$19 + 8 = 27$$

$$\begin{array}{r} 19 \\ + 8 \\ \hline 27 \end{array}$$

Step 3 : Use number bonds to find the number of buttons she had at first



$$\begin{array}{l} 7 - 4 = 3 \\ 20 - 10 = 10 \\ 3 + 10 = 13 \end{array}$$

$$\boxed{27} - \boxed{14} = \boxed{13}$$

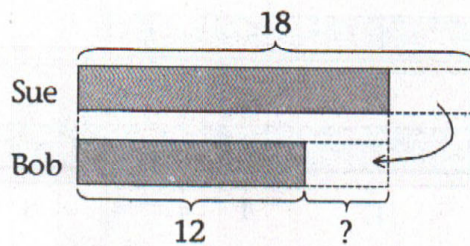
Alice had 13 buttons at first.



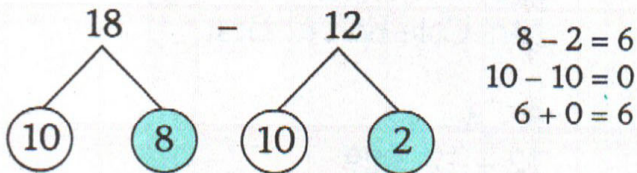
## Solution to Question

28

Step 1 : Draw a model



Step 2 : Use number bonds to find the difference in the number of stamps between Sue and Bob



$$\boxed{18} - \boxed{12} = \boxed{6}$$

Step 3 : Divide to find the number of stamps Sue must give to Bob

$$6 \div 2 = 3$$

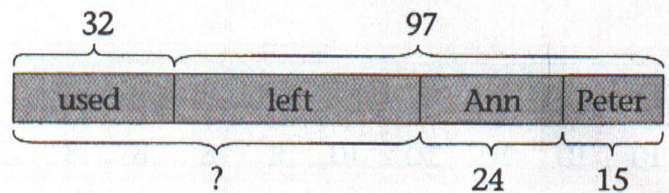
$$2 \times 3 = 6$$

Sue must give 3 stamps to Bob.

## Solution to Question

29

Step 1 : Draw a model



Step 2 : Use 'adding without regrouping' method to find the number of rubber bands Joanne had received from Ann and Peter

$$24 + 15 = 39$$

$$\begin{array}{r} 24 \\ + 15 \\ \hline 39 \end{array}$$

Step 3 : Use 'subtracting with regrouping' method to find the number of rubber bands that Joanne had left after taking away the number of rubber bands received from Ann and Peter

$$97 - 39 = 58$$

$$\begin{array}{r} 8 \ 17 \\ 97 \\ - 39 \\ \hline 58 \end{array}$$

Step 4 : Use 'adding with regrouping' method to find the number of rubber bands she had at first

$$58 + 32 = 90$$

$$\begin{array}{r} 1 \\ 58 \\ + 32 \\ \hline 90 \end{array}$$

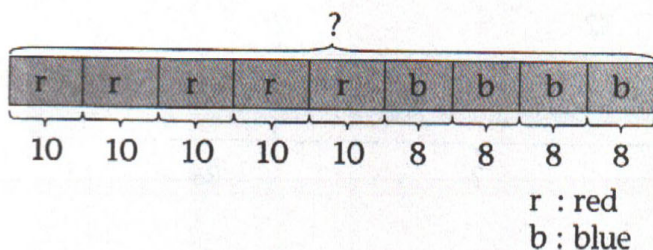
She had 90 rubber bands at first.



## Solution to Question

30

Step 1 : Draw a model



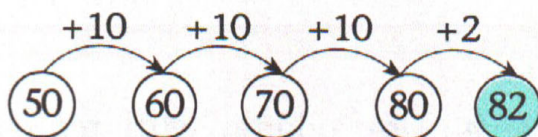
Step 2 : Multiply to find the total number of students in the red buses

$$5 \times 10 = 50$$

Step 3 : Multiply to find the total number of students in the blue buses

$$4 \times 8 = 32$$

Step 4 : Use 'counting on' method to find the total number of students who went on the excursion



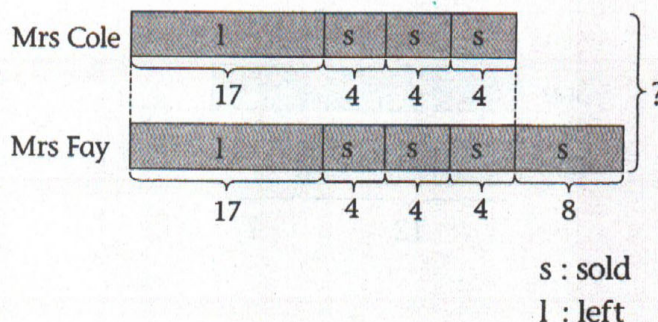
$$50 + 32 = 82$$

82 students went on the excursion.

## Solution to Question

31

Step 1 : Draw a model



Step 2 : Multiply and use 'adding without regrouping' method to find the number of apple pies Mrs Cole had at first

$$\begin{array}{r} 3 \times 4 = 12 \\ 12 + 17 = 29 \\ \hline \end{array}$$

Step 3 : Use 'adding with regrouping' method to find the number of apple pies Mrs Fay had at first

$$\begin{array}{r} 29 + 8 = 37 \\ \hline \end{array}$$

Step 4 : Use 'adding with regrouping' method to find the total number of apple pies

$$\begin{array}{r} 29 + 37 = 66 \\ \hline \end{array}$$

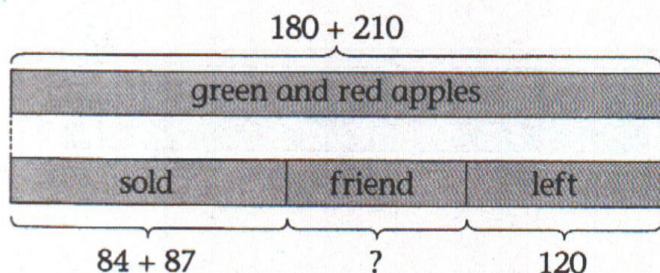
Both of them had 66 apple pies at first.



## Solution to Question

32

Step 1 : Draw a model



Step 2 : Use 'adding without regrouping' method to find the total number of green and red apples in the basket

$$180 + 210 = 390$$

$$\begin{array}{r} 180 \\ + 210 \\ \hline 390 \end{array}$$

Step 3 : Use 'adding with regrouping' method to find the total number of green and red apples that he sold

$$84 + 87 = 171$$

$$\begin{array}{r} 1 \\ 84 \\ + 87 \\ \hline 171 \end{array}$$

Step 4 : Use 'adding without regrouping' method to find the total number of apples that were sold and left

$$171 + 120 = 291$$

$$\begin{array}{r} 171 \\ + 120 \\ \hline 291 \end{array}$$

Step 5 : Use 'subtracting with regrouping' method to find the number of apples that he had given to his friend

$$390 - 291 = 99$$

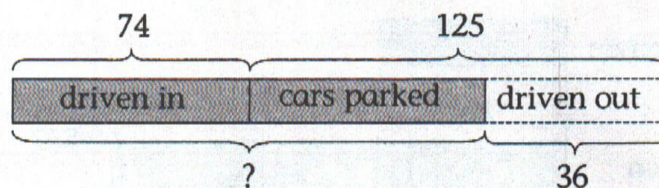
$$\begin{array}{r} 290 \\ - 291 \\ \hline 99 \end{array}$$

Mr Smith gave 99 apples to his friend.

## Solution to Question

33

Step 1 : Draw a model



Step 2 : Use 'subtracting with regrouping' method to find the number of cars that remained in the car park after 36 cars were driven out

$$125 - 36 = 89$$

$$\begin{array}{r} 0115 \\ 125 \\ - 36 \\ \hline 89 \end{array}$$

Step 3 : Use 'adding with regrouping' method to find the total number of cars in the car park in the end

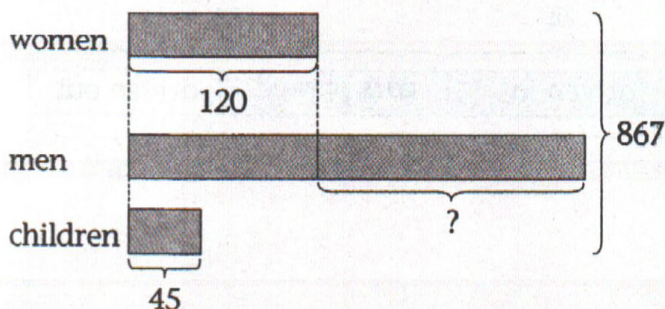
$$74 + 89 = 163$$

$$\begin{array}{r} 1 \\ 74 \\ + 89 \\ \hline 163 \end{array}$$

There were 163 cars in the car park in the end.



Step 1 : Draw a model



Step 2 : Use 'adding without regrouping' method to find the number of women and children

$$120 + 45 = 165$$

1	2	0
+	4	5
1	6	5

Step 3 : Use 'subtracting without regrouping' method to find the number of men

$$867 - 165 = 702$$

8	6	7	
-	1	6	5
7	0	2	

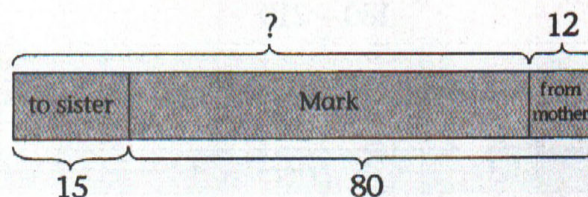
Step 4 : Use 'subtracting with regrouping' method to find how many more men than women there were

$$702 - 120 = 582$$

6	10		
7	0	2	
-	1	2	0
5	8	2	

There were 582 more men than women in the shopping centre.

Step 1 : Draw a model



Step 2 : Use 'adding without regrouping' method to find the number of marbles he had before giving his sister 15 marbles

$$80 + 15 = 95$$

8	0	
+	1	5
9	5	

Step 3 : Use 'subtracting without regrouping' method to find the number of marbles he had at first

$$95 - 12 = 83$$

9	5	
-	1	2
8	3	

He had 83 marbles at first.



Step 1 : Use 'subtracting with regrouping' method to find the number of passengers on the train after 52 passengers alighted at the first stop

$$124 - 52 = 72$$

$$\begin{array}{r} 0 \ 12 \\ 1 \ 2 \ 4 \\ - \ 5 \ 2 \\ \hline 7 \ 2 \end{array}$$

Step 2 : Use 'adding without regrouping' method to find the number of passengers on the train after 16 passengers boarded at the first stop

$$72 + 16 = 88$$

$$\begin{array}{r} 7 \ 2 \\ + \ 1 \ 6 \\ \hline 8 \ 8 \end{array}$$

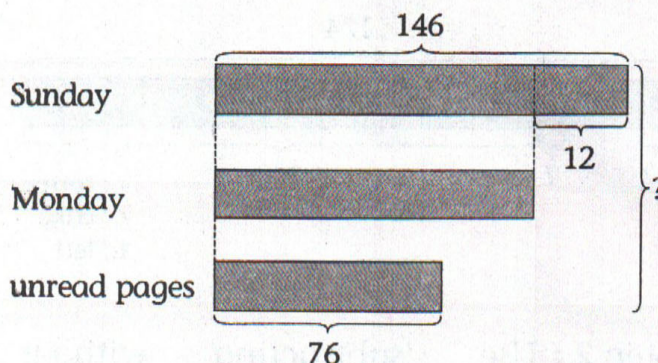
Step 3 : Use 'subtracting without regrouping' method to find the number of passengers who alighted at the second stop

$$88 - 26 = 62$$

$$\begin{array}{r} 8 \ 8 \\ - \ 2 \ 6 \\ \hline 6 \ 2 \end{array}$$

62 passengers alighted at the second stop.

Step 1 : Draw a model



Step 2 : Use 'subtracting without regrouping' method to find the number of pages he read on Monday

$$146 - 12 = 134$$

$$\begin{array}{r} 1 \ 4 \ 6 \\ - \ 1 \ 2 \\ \hline 1 \ 3 \ 4 \end{array}$$

Step 3 : Use 'adding with regrouping' method to find the number of pages he read on both days

$$146 + 134 = 280$$

$$\begin{array}{r} 1 \\ 1 \ 4 \ 6 \\ + \ 1 \ 3 \ 4 \\ \hline 2 \ 8 \ 0 \end{array}$$

Step 4 : Use 'adding with regrouping' method to find the number of pages in the book

$$280 + 76 = 356$$

$$\begin{array}{r} 1 \\ 2 \ 8 \ 0 \\ + \ 7 \ 6 \\ \hline 3 \ 5 \ 6 \end{array}$$

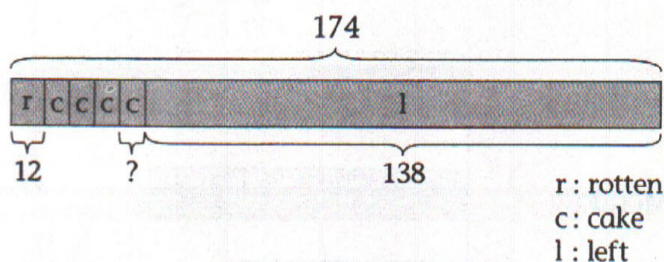
There were 356 pages in the book.



## Solution to Question

38

Step 1 : Draw a model



Step 2 : Use 'subtracting without regrouping' method to find the number of eggs that were not rotten

$$174 - 12 = 162$$

$$\begin{array}{r} 174 \\ - 12 \\ \hline 162 \end{array}$$

Step 3 : Use 'subtracting with regrouping' method to find the number of eggs used to bake 4 similar cakes

$$162 - 138 = 24$$

$$\begin{array}{r} 5 \ 12 \\ 1 \ 6 \ 2 \\ - 1 \ 3 \ 8 \\ \hline 2 \ 4 \end{array}$$

Step 4 : Divide to find the number of eggs needed to bake each cake

$$4 \times 6 = 24$$

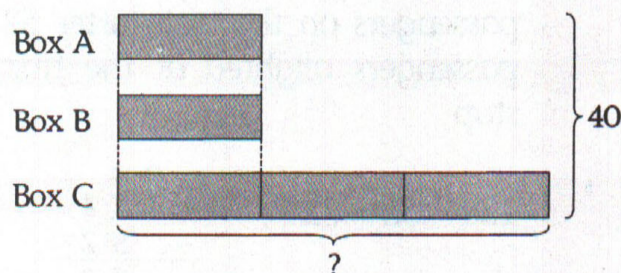
$$24 \div 4 = 6$$

6 eggs were needed to bake each cake.

## Solution to Question

39

Step 1 : Draw a model



Step 2 : Divide to find the number of marbles for each equal part

$$5 \times 8 = 40$$

$$5 \text{ units} \rightarrow 40$$

$$1 \text{ unit} \rightarrow 40 \div 5 = 8$$

Step 3 : Multiply to find the number of marbles in box C

$$3 \text{ units} \rightarrow 3 \times 8 = 24$$

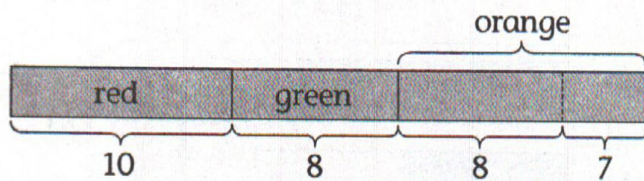
There were 24 marbles in box C.



## Solution to Question

40

Step 1 : Draw a model



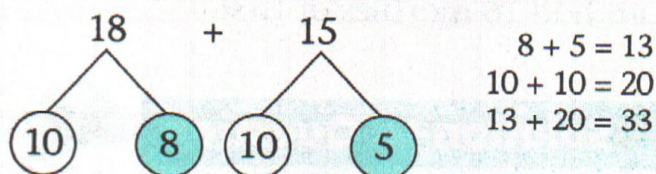
Step 2 : Use mental calculation to find the number of orange buttons

$$8 + 7 = 15$$

Step 3 : Use mental calculation to find the number of red and green buttons

$$10 + 8 = 18$$

Step 4 : Use number bonds to find the total number of buttons



$$\boxed{18} + \boxed{15} = \boxed{33}$$

Step 5 : Divide to find the number of buttons in each group

$$33 \div 3 = 11$$

$$3 \times 11 = 33$$

There are 11 buttons in each group.

## Solution to Question

41

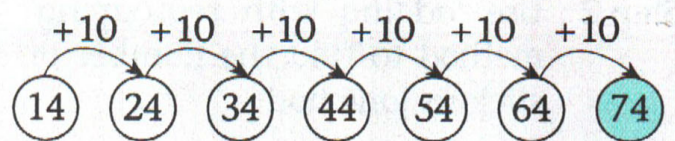
Step 1 : Multiply to find the number of people at the tables

$$\text{Tables of 2 people : } 7 \times 2 = 14$$

$$\text{Tables of 4 people : } 5 \times 4 = 20$$

$$\text{Tables of 10 people : } 4 \times 10 = 40$$

Step 2 : Use 'counting on' method to find the total number of people at the restaurant



$$14 + 20 + 40 = 74$$

There are 74 people altogether.

## Solution to Question

42

Step 1 : Multiply to find the number of balloons each had tied

$$\text{Sam : } 4 \times 7 = 28$$

$$\text{Linda : } 8 \times 6 = 48$$

Step 2 : Use 'subtracting without regrouping' method to find how many more balloons Linda had tied than Sam

$$48 - 28 = 20$$

$$\begin{array}{r} 48 \\ - 28 \\ \hline 20 \end{array}$$

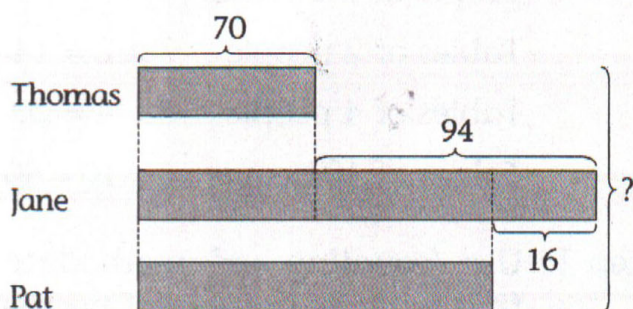
Linda tied 20 more balloons than Sam.



## Solution to Question

43

Step 1 : Draw a model



Step 2 : Use 'adding with regrouping' method to find the number of stickers Jane had

$$70 + 94 = 164$$

$$\begin{array}{r} 70 \\ + 94 \\ \hline 164 \end{array}$$

Step 3 : Use 'subtracting with regrouping' method to find the number of stickers Pat had

$$164 - 16 = 148$$

$$\begin{array}{r} 5 \ 14 \\ 1 \ 6 \ 4 \\ - 1 \ 6 \\ \hline 1 \ 4 \ 8 \end{array}$$

Step 4 : Use 'adding with regrouping' method to find the number of stickers they had altogether

$$164 + 70 = 234$$

$$\begin{array}{r} 1 \ 6 \ 4 \\ + 7 \ 0 \\ \hline 2 \ 3 \ 4 \end{array}$$

$$234 + 148 = 382$$

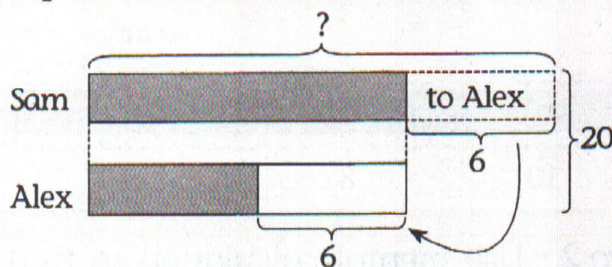
$$\begin{array}{r} 1 \ 2 \ 3 \ 4 \\ + 1 \ 4 \ 8 \\ \hline 3 \ 8 \ 2 \end{array}$$

They had 382 stickers altogether.

## Solution to Question

44

Step 1 : Draw a model



Step 2 : Divide to find the number of marbles each of them had in the end

$$20 \div 2 = 10$$

Step 3 : Use mental calculation to find the number of marbles Sam had at first

$$10 + 6 = 16$$

Sam had 16 marbles at first.

## Solution to Question

45

Construct a table and use 'Guess and Check' method to find the number of apple pies and chocolate pies sold

\* Start by having equal number of apple pies and chocolate pies.

ap	total cost	cp	total cost	total earned	check
4	$4 \times 5 = 20$	4	$4 \times 4 = 16$	$20 + 16 = 36$	✗
3	$3 \times 5 = 15$	5	$5 \times 4 = 20$	$15 + 20 = 35$	✗
2	$2 \times 5 = 10$	6	$6 \times 4 = 24$	$10 + 24 = 34$	✓

ap : apple pies

cp : chocolate pies

2 apple pies and 6 chocolate pies were sold.



## Solution to Question

46

Step 1 : Multiply to find the number of car wheels

$$9 \times 4 = 36$$

Step 2 : Multiply to find the number of motorcycle wheels

$$10 \times 2 = 20$$

Step 3 : Use 'subtracting without regrouping' method to find how many more car wheels there were than motorcycle wheels

$$36 - 20 = 16$$

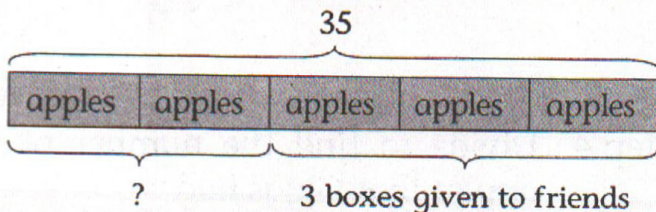
$$\begin{array}{r} 36 \\ - 20 \\ \hline 16 \end{array}$$

There were 16 more car wheels than motorcycle wheels.

## Solution to Question

47

Step 1 : Draw a model



Step 2 : Divide to find the number of apples in each box

$$35 \div 5 = 7$$

Step 3 : Use mental calculation to find the number of boxes she had left

$$5 - 3 = 2$$

Step 4 : Multiply to find the total number of apples in 2 boxes

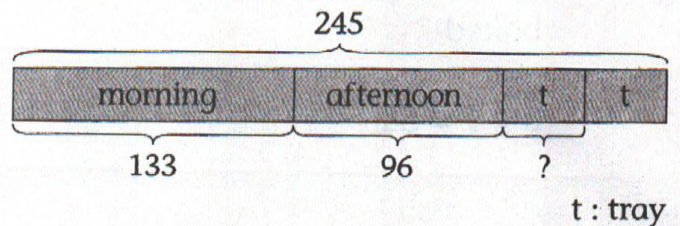
$$2 \times 7 = 14$$

She had 14 apples left.

## Solution to Question

48

Step 1 : Draw a model



Step 2 : Use 'adding with regrouping' method to find the number of eggs he sold altogether

$$133 + 96 = 229$$

$$\begin{array}{r} 133 \\ + 96 \\ \hline 229 \end{array}$$

Step 3 : Use 'subtracting with regrouping' method to find the number of eggs left

$$245 - 229 = 16$$

$$\begin{array}{r} 245 \\ - 229 \\ \hline 16 \end{array}$$

Step 4 : Divide to find the number of eggs on each tray

$$2 \times 8 = 16$$

$$16 \div 2 = 8$$

There were 8 eggs on each tray.



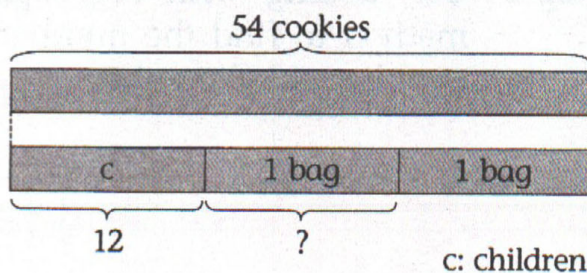
## Solution to Question

49

Step 1 : Multiply to find the total number of cookies Mrs Cook baked

$$6 \times 9 = 54$$

Step 2 : Draw a model



Step 3 : Use 'subtracting without regrouping' method to find the number of cookies left after she gave some to her children

$$54 - 12 = 42$$

$$\begin{array}{r} 54 \\ - 12 \\ \hline 42 \end{array}$$

Step 4 : Divide to find the number of cookies in each bag

$$42 \div 2 = 21$$

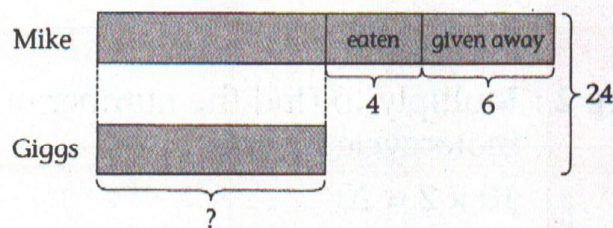
$$\begin{array}{r} 21 \\ 2 \overline{)42} \\ \underline{-4} \phantom{0} \\ 02 \\ \underline{-2} \\ 0 \end{array}$$

There were 21 cookies in each bag.

## Solution to Question

50

Step 1 : Draw a model



Step 2 : Use mental calculation to find the total number of apples Mike had eaten and given away

$$4 + 6 = 10$$

Step 3 : Use 'subtracting without regrouping' method to find the number of apples that Mike and Giggs had left in the end

$$24 - 10 = 14$$

$$\begin{array}{r} 24 \\ - 10 \\ \hline 14 \end{array}$$

Step 4 : Divide to find the number of apples that Giggs had

$$2 \times 7 = 14$$

$$14 \div 2 = 7$$

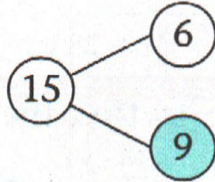
Giggs had 7 apples.



## Solution to Question

51

Step 1 : Use number bonds to find the number of children who ate 5 chicken wings each



$$\boxed{15} - \boxed{6} = \boxed{9}$$

Step 2 : Multiply to find the number of chicken wings that each group of children ate

Children who ate 2 chicken wings each:

$$6 \times 2 = 12$$

Children who ate 5 chicken wings each:

$$9 \times 5 = 45$$

Step 3 : Use 'adding without regrouping' method to find the total number of chicken wings that were eaten

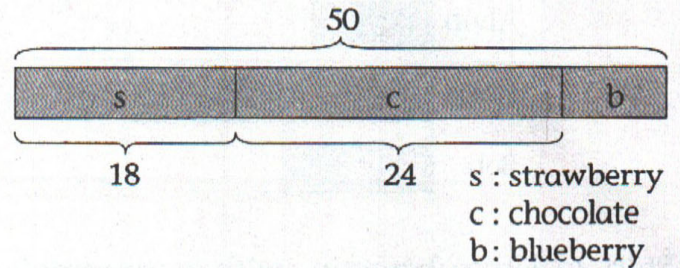
$$\begin{array}{r} 12 \\ + 45 \\ \hline 57 \end{array}$$

57 chicken wings were eaten.

## Solution to Question

52

Step 1 : Draw a model



Step 2 : Use 'adding with regrouping' method to find the number of strawberry and chocolate muffins in each box

$$\begin{array}{r} 18 + 24 = 42 \\ \begin{array}{r} 18 \\ + 24 \\ \hline 42 \end{array} \end{array}$$

Step 3 : Use 'subtracting with regrouping' method to find the number of blueberry muffins in each box

$$\begin{array}{r} 50 - 42 = 8 \\ \begin{array}{r} 50 \\ - 42 \\ \hline 8 \end{array} \end{array}$$

Step 4 : Multiply to find the total number of blueberry muffins in 5 such boxes

$$5 \times 8 = 40$$

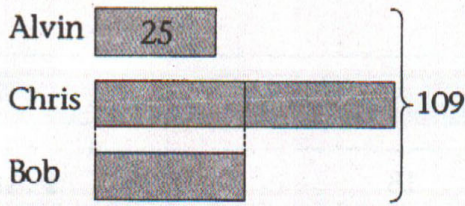
There were 40 blueberry muffins in 5 such boxes.



## Solution to Question

53

Step 1 : Draw a model

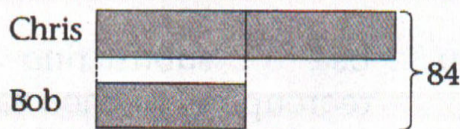


Step 2 : Use 'subtracting with regrouping' method to find the number of stickers Chris and Bob have

$$109 - 25 = 84$$

$$\begin{array}{r} 0 \ 10 \\ 1 \ 0 \ 9 \\ - 2 \ 5 \\ \hline 8 \ 4 \end{array}$$

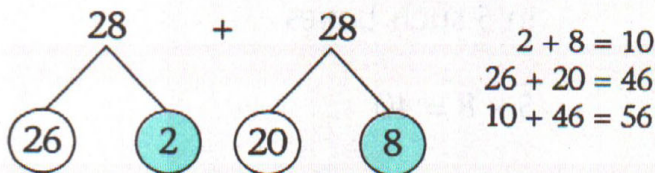
Step 3 : Divide to find the number of stickers Bob has



$$84 \div 3 = 28$$

$$\begin{array}{r} 28 \\ 3 \overline{)84} \\ - 6 \downarrow \\ 24 \\ - 24 \\ \hline 0 \end{array}$$

Step 4 : Use number bonds to find the number of stickers Chris has



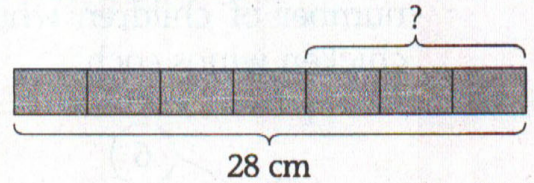
$$28 + 28 = 56$$

Chris has 56 stickers.

## Solution to Question

54

Step 1 : Draw a model



Step 2 : Divide to find the length of 1 eraser

$$28 \div 7 = 4$$

$$4 \times 7 = 28$$

Step 3 : Multiply to find the length of 3 erasers

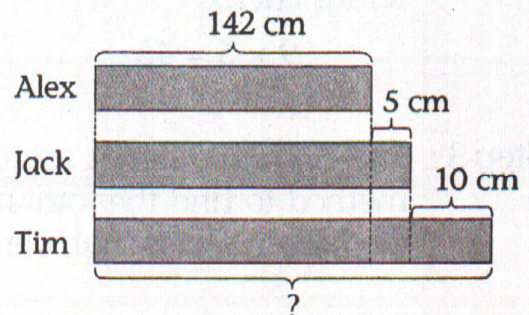
$$4 \times 3 = 12$$

The length of 3 erasers is 12 cm.

## Solution to Question

55

Step 1 : Draw a model

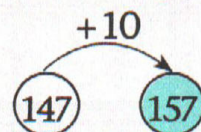


Step 2 : Use 'adding without regrouping' method to find Jack's height

$$142 + 5 = 147$$

$$\begin{array}{r} 1 \ 4 \ 2 \\ + \quad 5 \\ \hline 1 \ 4 \ 7 \end{array}$$

Step 3 : Use 'counting on' method to find Tim's height



$$147 + 10 = 157$$

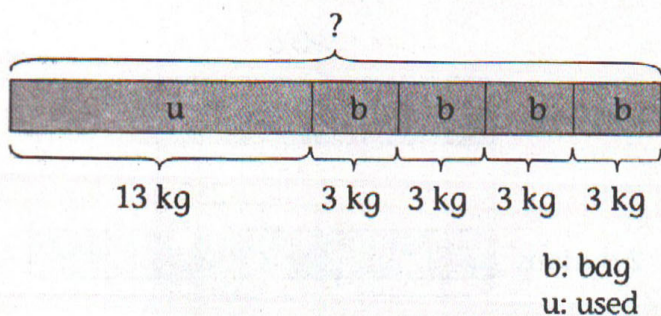
Tim is 157 cm tall.



## Solution to Question

56

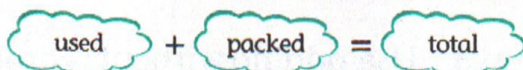
Step 1 : Draw a model



Step 2 : Multiply to find the total mass of flour that she had packed

$$4 \times 3 = 12$$

Step 3 : Use 'adding without regrouping' method to find the total mass of flour she had at first



$$13 + 12 = 25$$

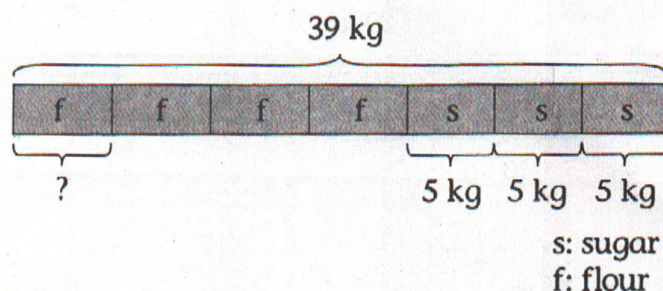
$$\begin{array}{r} 13 \\ + 12 \\ \hline 25 \end{array}$$

She had 25 kg of flour at first.

## Solution to Question

57

Step 1 : Draw a model



Step 2 : Multiply to find the total mass of the 3 bags of sugar

$$3 \times 5 = 15$$

Step 3 : Use 'subtracting without regrouping' method to find the total mass of 4 bags of flour

$$39 - 15 = 24$$

$$\begin{array}{r} 39 \\ - 15 \\ \hline 24 \end{array}$$

Step 4 : Divide to find the mass of each bag of flour

$$4 \times 6 = 24$$

$$24 \div 4 = 6$$

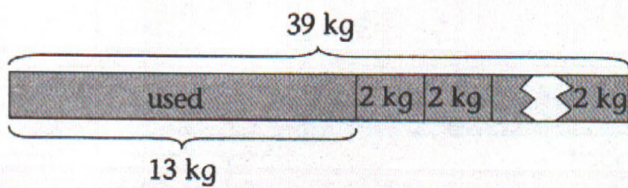
Each bag of flour is 6 kg.



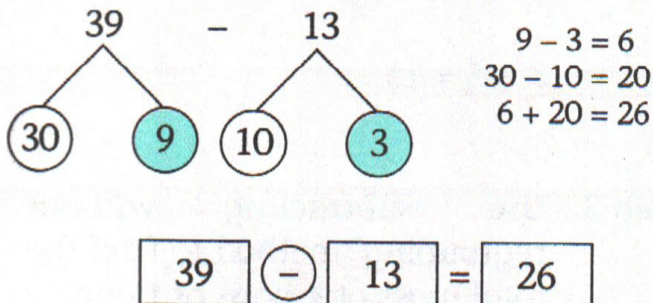
## Solution to Question

58

Step 1 : Draw a model



Step 2 : Use number bonds to find the mass of the flour that was packed



Step 3 : Divide to find the number of bags she had packed

$$2 \times 13 = 26$$

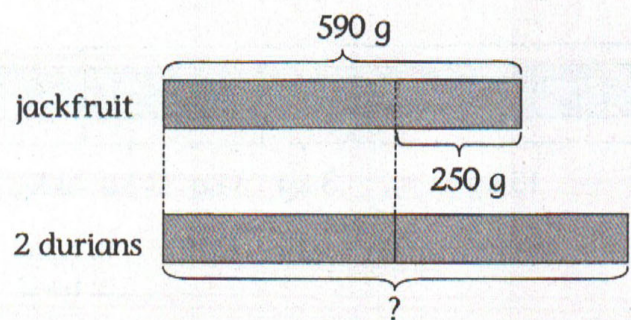
$$26 \div 2 = 13$$

She had 13 bags of flour.

## Solution to Question

59

Step 1 : Draw a model



Step 2 : Use 'subtracting without regrouping' method to find the mass of a durian

$$590 - 250 = 340$$

5	9	0
-	2	5
0	0	0
3	4	0

Step 3 : Use 'adding without regrouping' method to find the mass of 2 similar durians

$$340 + 340 = 680$$

3	4	0
+	3	4
0	0	0
6	8	0

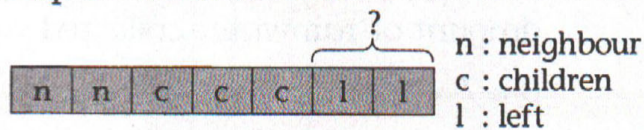
The mass of 2 similar durians is 680 g.



## Solution to Question

60

Step 1 : Draw a model



Step 2 : Add to find the fraction of watermelon given to neighbour and eaten by her children

$$\frac{2}{7} + \frac{3}{7} = \frac{5}{7}$$

Step 3 : Subtract to find the fraction of the watermelon left

$$1 \text{ whole} = \frac{7}{7}$$

$$\frac{7}{7} - \frac{5}{7} = \frac{2}{7}$$

$\frac{2}{7}$  of the watermelon was left.

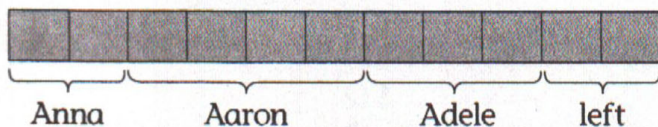
## Solution to Question

61

Step 1 : Use mental calculation to find how many pieces were there at first

$$2 + 4 + 3 + 2 = 11$$

Step 2 : Draw a model



Step 3 : Use mental calculation to find the number of pieces that were eaten

$$2 + 4 + 3 = 9$$

Step 4 : Form the fraction

Total → 11

Eaten → 9

Fraction →  $\frac{9}{11}$

$\frac{9}{11}$  of the shepherd's pie was eaten.

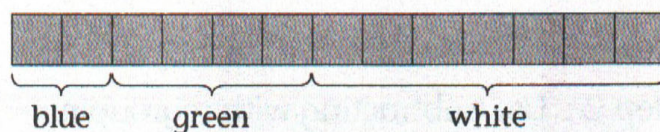
## Solution to Question

62

Step 1 : Add to find the fraction of blue and green erasers

$$\frac{2}{13} + \frac{4}{13} = \frac{6}{13}$$

Step 2 : Draw a model



Step 3 : Subtract to find the fraction of white erasers

$$1 \text{ whole (total)} = \frac{13}{13}$$

$$\frac{13}{13} - \frac{6}{13} = \frac{7}{13}$$

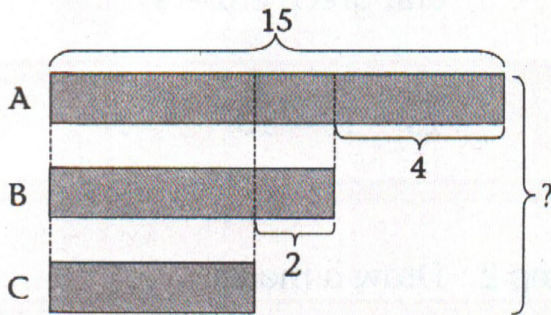
$\frac{7}{13}$  of the erasers are white.



## Solution to Question

63

Step 1 : Draw a model



Step 2 : Use 'subtracting with regrouping' method to find the amount of detergent in each of the 3 containers

A → 15 litres

B →  $15 - 4 = 11$  litres

C →  $11 - 2 = 9$  litres

Step 3 : Use 'adding with regrouping' method to find the total amount of detergent in the 3 containers

$$\begin{aligned} \text{Total} &\rightarrow 15 + 11 + 9 \\ &= 15 + 20 \\ &= 35 \end{aligned}$$

$$\begin{array}{r} 15 \\ + 20 \\ \hline 35 \end{array}$$

$$\begin{array}{r} 15 \\ + 20 \\ \hline 35 \end{array}$$

There are 35 litres of detergent in the 3 containers.

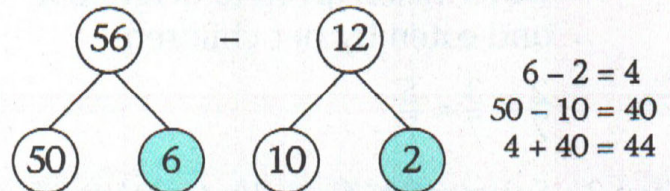
## Solution to Question

64

Step 1 : Multiply to find the total amount of rainwater collected

$$8 \times 7 = 56$$

Step 2 : Use number bonds to find the amount of rainwater left



$$\boxed{56} - \boxed{12} = \boxed{44}$$

44 litres of rainwater were left.

## Solution to Question

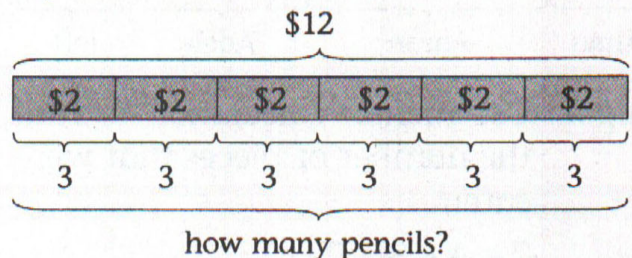
65

Step 1 : Divide to find how many sets of pencils (3 pencils in 1 set) Tom can buy with \$12

$$12 \div 2 = 6$$

$$2 \times 6 = 12$$

Step 2 : Draw a model



Step 3 : Multiply to find the total number of pencils that Tom can buy

$$6 \times 3 = 18$$

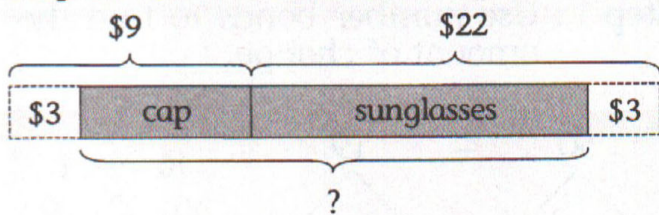
Tom can buy 18 pencils.



## Solution to Question

66

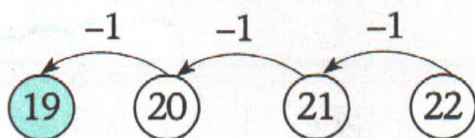
Step 1 : Draw a model



Step 2 : Use mental calculation to find the price of the cap during the sale

$$9 - 3 = 6$$

Step 3 : Use 'counting backwards' method to find the price of the pair of sunglasses during the sale



$$22 - 3 = 19$$

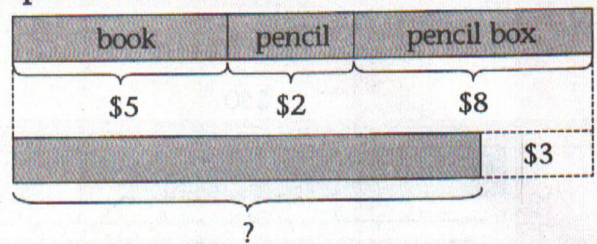
Step 4 : Use 'adding with regrouping' method to find the total price of both items during the sale

$$19 + 6 = 25$$

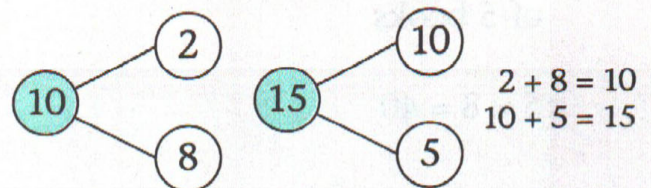
$$\begin{array}{r} 19 \\ + 6 \\ \hline 25 \end{array}$$

It would cost \$25.

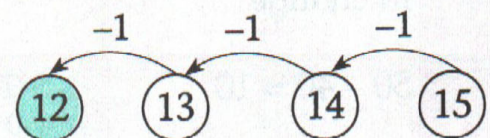
Step 1 : Draw a model



Step 2 : Use number bonds to find the total cost of the book, pencil and pencil box



Step 3 : Use 'counting backwards' method to find the amount of money Jill has



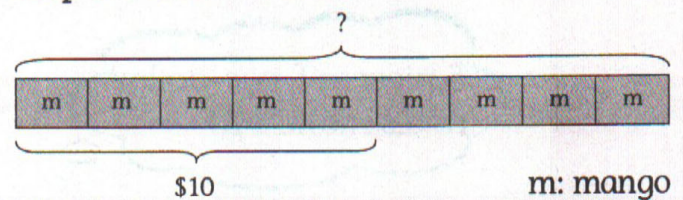
$$15 - 3 = 12$$

Jill has \$12 now.

## Solution to Question

69

Step 1 : Draw a model



Step 2 : Divide to find the cost of each mango

$$10 \div 5 = 2$$

$$2 \times 5 = 10$$

Step 3 : Multiply to find the cost of 9 mangoes

$$9 \times 2 = 18$$

It would cost \$18 to buy 9 mangoes.

## Solution to Question

67

Step 1 : Divide to find the price of each pen

$$8 \div 2 = 4$$

Step 2 : Use mental calculation to find the price of the pencil

$$9 - 4 = 5$$

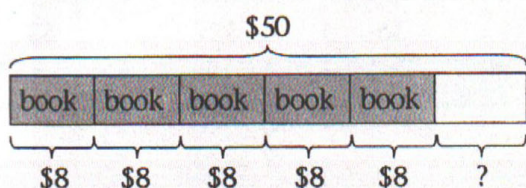
The pencil costs \$5.



## Solution to Question

70

Step 1 : Draw a model



Step 2 : Multiply to find the total cost of 5 books

$$5 \times 8 = 40$$

Step 3 : Use 'subtracting without regrouping' method to find the amount of money she received in change

$$50 - 40 = 10$$

$$\begin{array}{r} 50 \\ - 40 \\ \hline 10 \end{array}$$

Step 4 : Divide to find the number of two-dollar notes she received in change

5 pieces of two-dollar notes make \$10

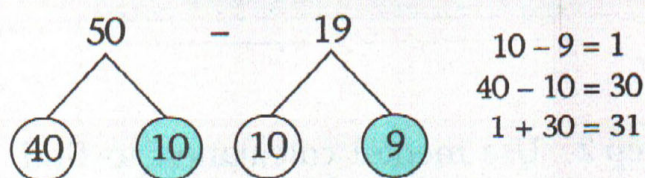
$$10 \div 2 = 5$$

She received 5 two-dollar notes in change.

## Solution to Question

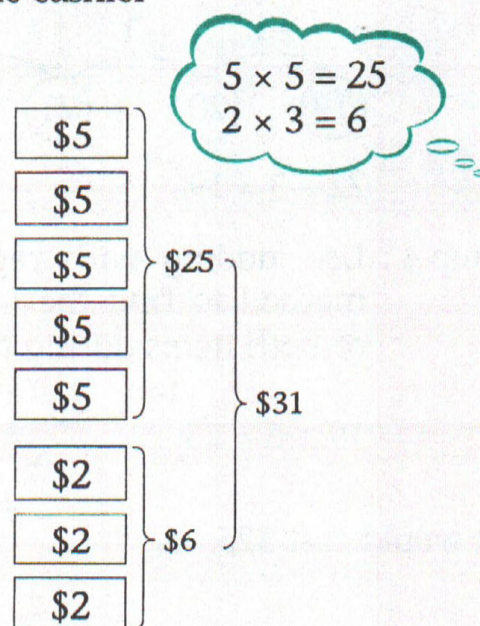
71

Step 1 : Use number bonds to find the amount of change



$$\boxed{50} - \boxed{19} = \boxed{31}$$

Step 2 : Draw diagrams to find the number of five-dollar and two-dollar notes she received from the cashier



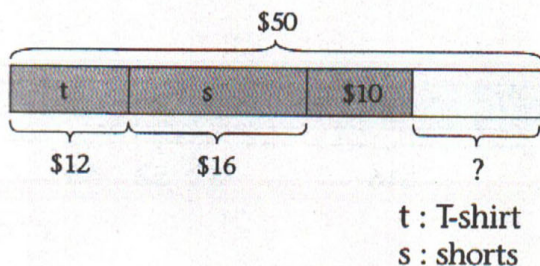
She received 3 two-dollar notes in change.



## Solution to Question

72

Step 1 : Draw a model



Step 2 : Use 'adding without regrouping' method to find the total cost of a T-shirt and a pair of shorts

$$12 + 16 = 28$$

1	2
+	16
2	8

Step 3 : Use 'subtracting with regrouping' method to find the change she received

$$50 - 28 = 22$$

4	10
5	0
-	28
2	2

Step 4 : Use 'subtracting without regrouping' method to find the amount of money in two-dollar notes

$$22 - 10 = 12$$

2	2
-	10
1	2

Step 5 : Divide to find the number of two-dollar notes she received

$$2 \times 6 = 12$$

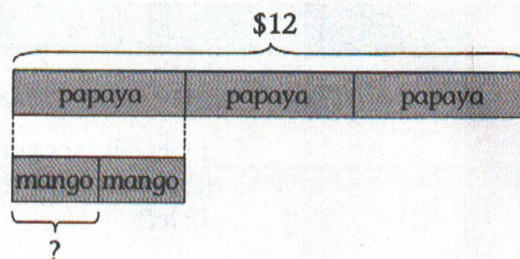
$$12 \div 2 = 6$$

She received 6 two-dollar notes.

## Solution to Question

73

Step 1 : Draw a model



Step 2 : Divide to find the cost of each papaya

$$3 \times 4 = 12$$

$$12 \div 3 = 4$$

Step 3 : Divide to find the cost of a mango

$$2 \times 2 = 4$$

$$4 \div 2 = 2$$

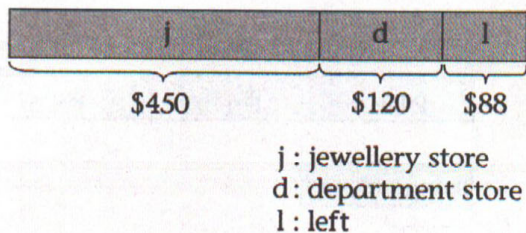
The cost of a mango was \$2.



## Solution to Question

74

Step 1 : Draw a model



Step 2 : Use 'adding without regrouping' method to find the amount of money that Mrs Wood spent in the jewellery store and department store

$$450 + 120 = 570$$

4	5	0
+	1	2
<hr/>		
5	7	0

Step 3 : Use 'adding with regrouping' method to find the amount of money that she had at first

$$570 + 88 = 658$$

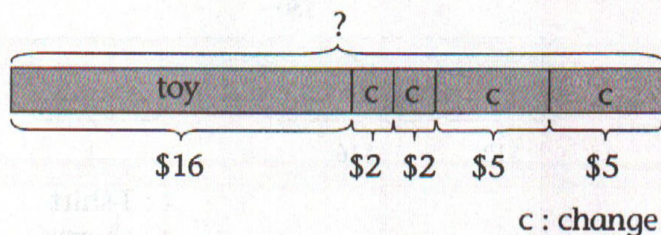
1		
5	7	0
+	8	8
<hr/>		
6	5	8

She had \$658 at first.

## Solution to Question

75

Step 1 : Draw a model



Step 2 : Multiply and use mental calculation to find the amount of money that she received in change

$$2 \times 2 = 4$$

$$2 \times 5 = 10$$

$$4 + 10 = 14$$

Step 3 : Use 'adding with regrouping' method to find the amount of money she had at first

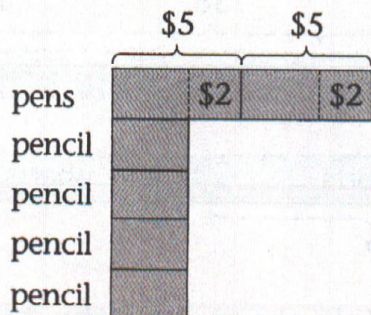
$$16 + 14 = 30$$

1	
1	6
+	1
<hr/>	
3	0

She had \$30 at first.



Step 1 : Draw a model



Step 2 : Use mental calculation to find the cost of each pencil

$$5 - 2 = 3$$

Step 3 : Multiply to find the cost of 2 pens and 4 pencils

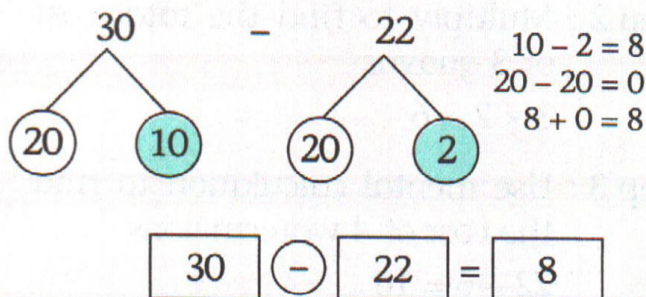
$$2 \text{ pens: } 2 \times 5 = 10$$

$$4 \text{ pencils: } 4 \times 3 = 12$$

Step 4 : Use mental calculation to find the total cost of 2 pens and 4 pencils

$$10 + 12 = 22$$

Step 5 : Use number bonds to find the amount of money that she had left



She had \$8 left.

Step 1 : Multiply to find the amount of money in two-dollar notes and five-dollar notes

$$6 \times 2 = 12$$

$$3 \times 5 = 15$$

Step 2 : Use 'adding without regrouping' method to find the amount of money that Tim had

$$12 + 15 = 27$$

$$27 + 1 = 28$$

$$\begin{array}{r} 12 \\ + 15 \\ \hline 27 \\ + 1 \\ \hline 28 \end{array}$$

Step 3 : Use 'adding with regrouping' method to find the amount of money he had spent

$$18 + 6 = 24$$

$$\begin{array}{r} 18 \\ + 6 \\ \hline 24 \end{array}$$

Step 4 : Use 'subtracting without regrouping' method to find the amount of money he had left

$$28 - 24 = 4$$

$$\begin{array}{r} 28 \\ - 24 \\ \hline 4 \end{array}$$

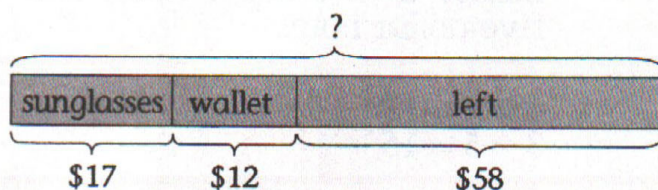
He had \$4 left.



## Solution to Question

78

Step 1 : Draw a model

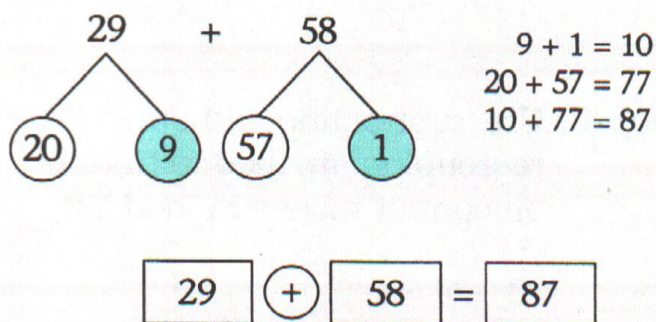


Step 2 : Use 'adding without regrouping' method to find the total cost of the sunglasses and wallet

$$17 + 12 = 29$$

$$\begin{array}{r} 17 \\ + 12 \\ \hline 29 \end{array}$$

Step 3 : Use number bonds to find the amount of money he had at first

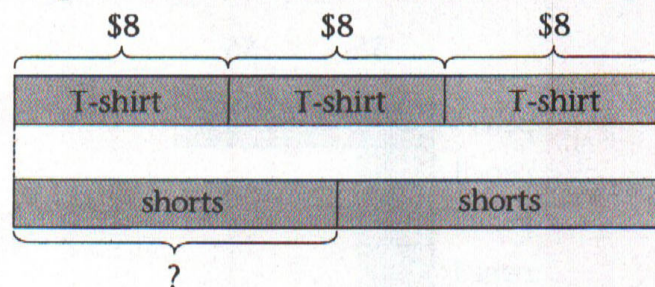


He had \$87 at first.

## Solution to Question

79

Step 1 : Draw a model



Step 2 : Multiply to find the total cost of 3 T-shirts

$$3 \times 8 = 24$$

Step 3 : Divide to find the cost of a pair of shorts

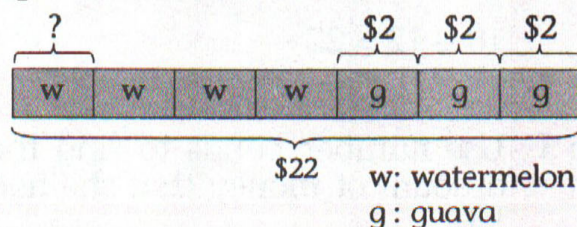
$$24 \div 2 = 12 \quad 12 \times 2 = 24$$

The cost of a pair of shorts is \$12.

## Solution to Question

80

Step 1 : Draw a model



Step 2 : Multiply to find the total cost of 3 guavas

$$3 \times 2 = 6$$

Step 3 : Use mental calculation to find the cost of 4 watermelons

$$22 - 6 = 16$$

Step 4 : Divide to find the cost of a watermelon

$$16 \div 4 = 4$$

$$4 \times 4 = 16$$

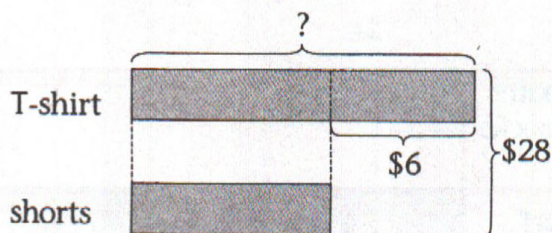
The cost of a watermelon is \$4.



## Solution to Question

81

Step 1 : Draw a model



Step 2 : Use mental calculation to find 2 equal parts

$$28 - 6 = 22$$

Step 3 : Divide to find the cost of the pair of shorts

$$2 \times 11 = \$22$$

$$22 \div 2 = 11$$

Step 4 : Use mental calculation to find the cost of the T-shirt

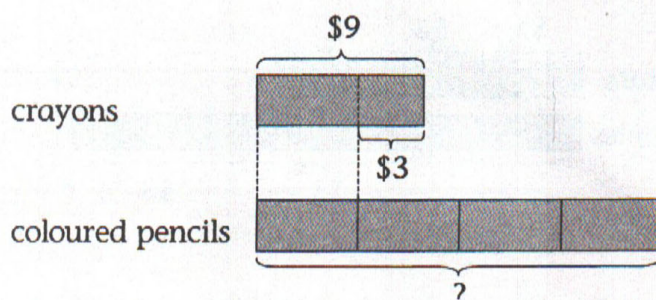
$$11 + 6 = 17$$

The T-shirt cost \$17.

## Solution to Question

82

Step 1 : Draw a model



Step 2 : Use mental calculation to find the cost of a box of coloured pencils

$$9 - 3 = 6$$

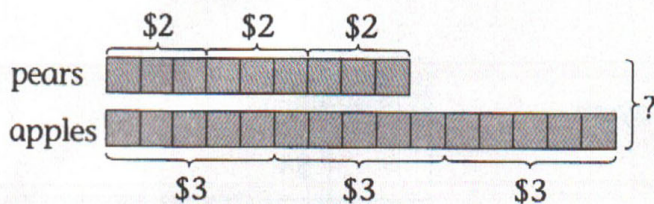
Step 3 : Multiply to find the amount of money she had at first

$$4 \times 6 = 24$$

Alice had \$24 at first.



Step 1 : Draw a model



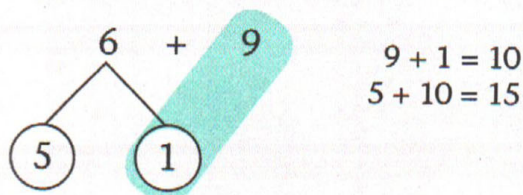
Step 2 : Use mental calculation to find the total cost of 15 apples

$$3 + 3 + 3 = 9$$

Step 3 : Use mental calculation to find the total cost of 9 pears

$$2 + 2 + 2 = 6$$

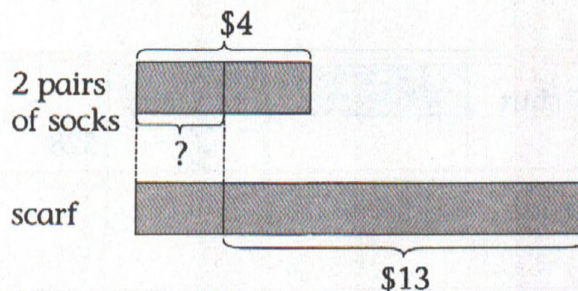
Step 4 : Use number bonds to find the total cost of 9 pears and 15 apples



$$\boxed{6} + \boxed{9} = \boxed{15}$$

It would cost \$15 to buy 9 pears and 15 apples.

Step 1 : Draw a model



Step 2 : Divide to find the cost of 1 pair of socks

$$4 \div 2 = 2$$

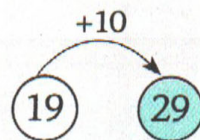
Step 3 : Use 'adding without regrouping' method to find the cost of the scarf

$$2 + 13 = 15$$

Step 4 : Use 'adding without regrouping' method to find the total amount spent

$$15 + 4 = 19$$

Step 5 : Use 'counting on' method to find how much Sally had at first



$$19 + 10 = 29$$

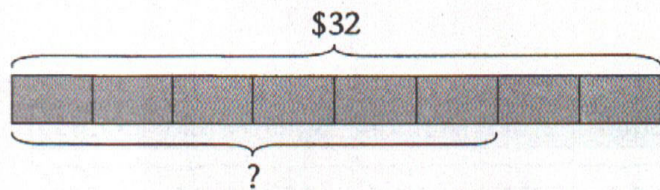
She had \$29 at first.



## Solution to Question

85

Step 1 : Draw a model



Step 2 : Divide to find the cost of each book

$$8 \times 4 = 32$$

$$32 \div 8 = 4$$

Step 3 : Multiply to find the cost of 6 books

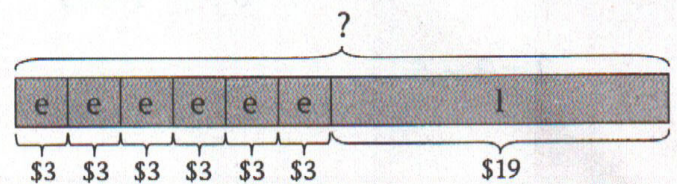
$$6 \times 4 = 24$$

The cost of 6 such books is \$24.

## Solution to Question

87

Step 1 : Draw a model

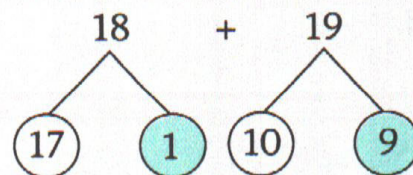


e : exercise book  
l : left

Step 2 : Multiply to find the total cost of 6 exercise books

$$6 \times 3 = 18$$

Step 3 : Use number bonds to find the amount of money she had at first



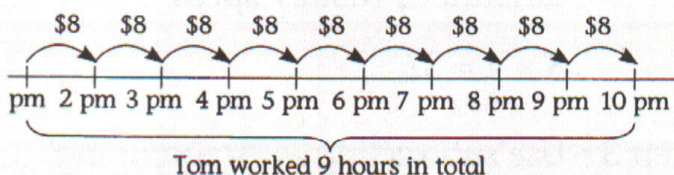
$$\begin{aligned} 1 + 9 &= 10 \\ 17 + 10 &= 27 \\ 10 + 27 &= 37 \end{aligned}$$

$$\boxed{18} + \boxed{19} = \boxed{37}$$

## Solution to Question

86

Step 1 : Draw a timeline chart



Step 2 : Multiply to find how much he will earn

$$9 \times 8 = 72$$

He will earn \$72 altogether.

She had \$37 at first.



## Solution to Question

88

Step 1 : Use mental calculation to find the cost of each big dumpling

$$2 + 3 = 5$$

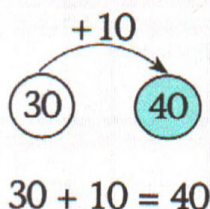
Step 2 : Multiply to find the cost of 5 small dumplings

$$5 \times 2 = 10$$

Step 3 : Multiply to find the cost of 6 big dumplings

$$6 \times 5 = 30$$

Step 4 : Use 'counting on' method to find the amount of money Mrs Cox paid

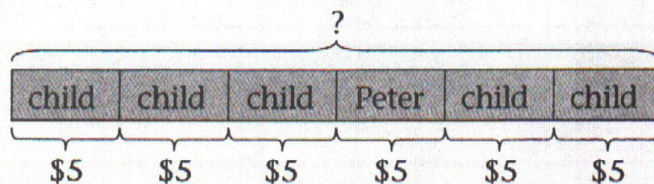


Mrs Cox paid \$40.

## Solution to Question

89

Step 1 : Draw a model



Step 2 : Multiply to find the amount of money that the children had altogether

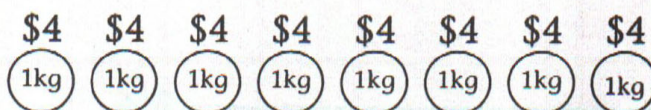
$$6 \times 5 = 30$$

The children had \$30 altogether.

## Solution to Question

90

Step 1 : Draw diagrams



Step 2 : Multiply to find the total amount of money spent

$$8 \times 4 = 32$$

Step 3 : Use 'subtracting with regrouping' method to find the amount of money left

$$80 - 32 = 48$$

$$\begin{array}{r} 7 \ 10 \\ 8 \ 0 \\ - 3 \ 2 \\ \hline 4 \ 8 \end{array}$$

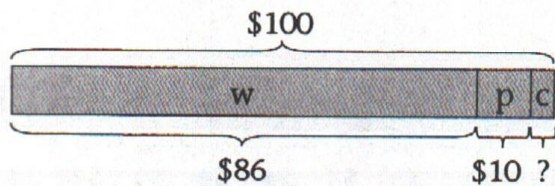
Ann had \$48 left.



## Solution to Question

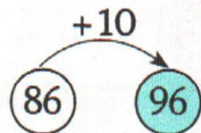
91

Step 1 : Draw a model



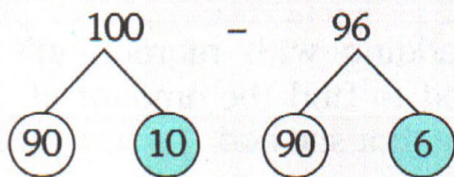
w: watch  
p: pen  
c: change

Step 2 : Use 'counting on' method to find the total cost of the watch and pen



$$86 + 10 = 96$$

Step 3 : Use number bonds to find the amount of change she received



$$\begin{aligned} 10 - 6 &= 4 \\ 90 - 90 &= 0 \\ 4 + 0 &= 4 \end{aligned}$$

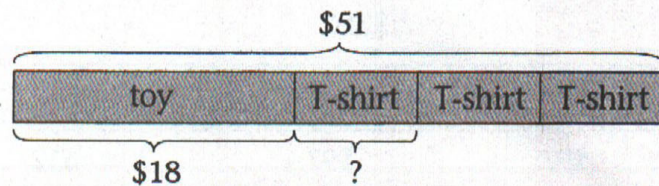
$$\boxed{100} - \boxed{96} = \boxed{4}$$

She received \$4.

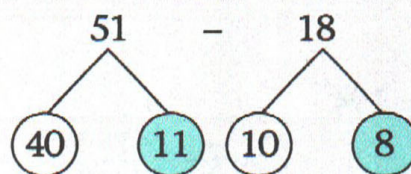
## Solution to Question

92

Step 1 : Draw a model



Step 2 : Use number bonds to find the cost of 3 T-shirts



$$\begin{aligned} 11 - 8 &= 3 \\ 40 - 10 &= 30 \\ 3 + 30 &= 33 \end{aligned}$$

$$\boxed{51} - \boxed{18} = \boxed{33}$$

Step 3 : Divide to find the cost of each T-shirt

$$3 \times 11 = 33$$

$$33 \div 3 = 11$$

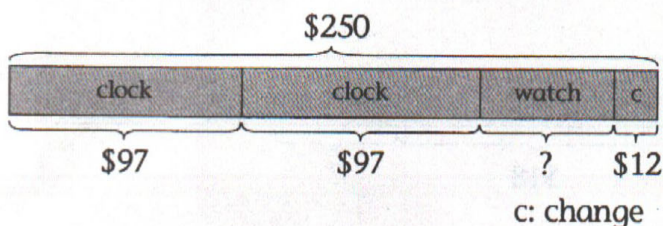
Each T-shirt cost \$11.



## Solution to Question

93

Step 1 : Draw a model



Step 2 : Use 'adding with regrouping' method to find the total cost of 2 clocks

$$97 + 97 = 194$$

		1
	9	7
+	9	7
	1	9
		4

Step 3 : Use 'adding with regrouping' method to find the total amount of money for 2 clocks and the change

$$194 + 12 = 206$$

		1
	1	9
	4	
+	1	2
	2	0
		6

Step 4 : Use 'subtracting with regrouping' method to find the cost of the watch

$$250 - 206 = 44$$

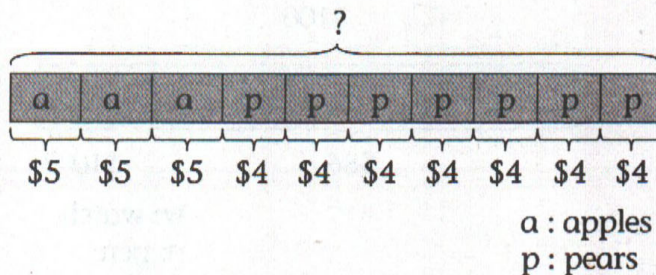
		4	10
	2	5	0
-	2	0	6
		4	4

The cost of the watch was \$44.

## Solution to Question

94

Step 1 : Draw a model



Step 2 : Multiply to find the total cost of 3 bags of apples

$$3 \times 5 = 15$$

Step 3 : Multiply to find the total cost of 7 bags of pears

$$7 \times 4 = 28$$

Step 4 : Use 'adding with regrouping' method to find the amount of money that she had

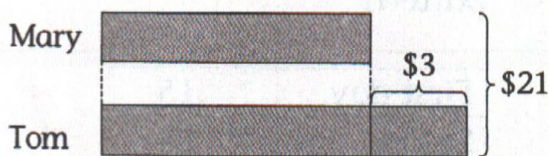
$$15 + 28 = 43$$

		1
	1	5
+	2	8
	4	3

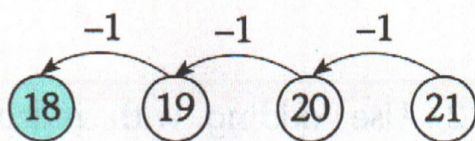
She had \$43.



Step 1 : Draw a model



Step 2 : Use 'counting backwards' method to find 2 equal parts



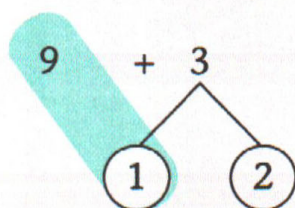
$$21 - 3 = 18$$

Step 3 : Divide to find the amount of money Mary paid

$$2 \times 9 = 18$$

$$18 \div 2 = 9$$

Step 4 : Use number bonds to find the amount of money Tom paid

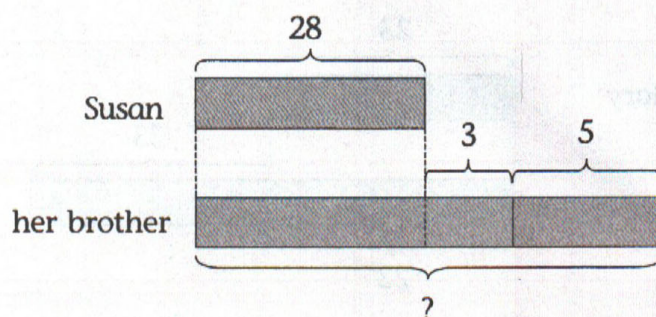


$$\begin{aligned} 9 + 1 &= 10 \\ 10 + 2 &= 12 \end{aligned}$$

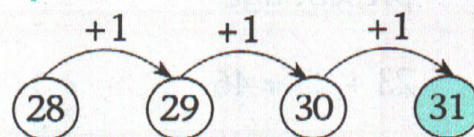
$$\boxed{9} + \boxed{3} = \boxed{12}$$

Tom paid \$12.

Step 1 : Draw a model



Step 2 : Use 'counting on' method to find her brother's present age



$$28 + 3 = 31$$

Step 3 : Use mental calculation to find the age of her brother in 5 years' time

$$31 + 5 = 36$$

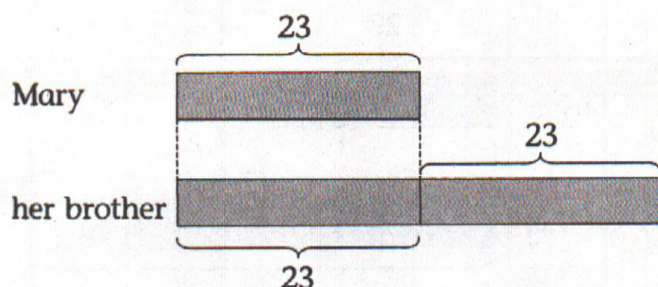
Her brother will be 36 years old in 5 years' time.



## Solution to Question

97

Step 1 : Draw a model



Step 2 : Use 'adding without regrouping' method to find her brother's present age

$$23 + 23 = 46$$

$$\begin{array}{r} 23 \\ + 23 \\ \hline 46 \end{array}$$

Step 3 : Use mental calculation to find her brother's age two years ago

$$46 - 2 = 44$$

Her brother was 44 years old two years ago.

## Solution to Question

98

Step 1 : Use a table to plot his reading pattern

First day	15
Second day	20
Third day	25
Fourth day	30
Fifth day	35

Step 2 : Use 'adding with regrouping' method to find how many days he would take to complete the book.

Day	Read	Completed
1st day	15	15
2nd day	20	$15 + 20 = 35$
3rd day	25	$35 + 25 = 60$
4th day	30	$60 + 30 = 90$
5th day	35	$90 + 35 = 125$

$$\begin{array}{r} 90 \\ + 35 \\ \hline 125 \end{array}$$

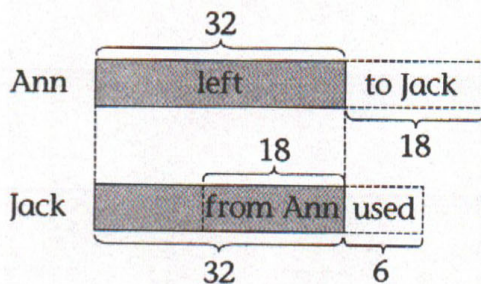
He will take 5 days to complete the book.



## Solution to Question

99

Step 1 : Draw a model



Step 2 : Use 'adding with regrouping' method to find the number of stamps Ann had at first

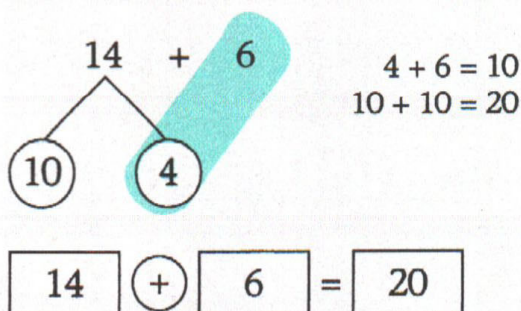
$$\begin{array}{r} 32 + 18 = 50 \\ \begin{array}{r} 1 \\ 32 \\ + 18 \\ \hline 50 \end{array} \end{array}$$

(a) Ann had 50 stamps at first.

Step 3 : Use 'subtracting with regrouping' method to find the number of stamps Jack would have left if he hadn't received 18 stamps from Ann

$$\begin{array}{r} 32 - 18 = 14 \\ \begin{array}{r} 2 \quad 12 \\ 32 \\ - 18 \\ \hline 14 \end{array} \end{array}$$

Step 4 : Use number bonds to find the number of stamps Jack had at first



(b) Jack had 20 stamps at first.

## Solution to Question

100

Step 1 : Multiply to find the number of eggs tarts that were left

$$6 \times 5 = 30$$

(a) 30 egg tarts were left.

Step 2 : Multiply to find the number of eggs tarts that were sold

$$8 \times 5 = 40$$

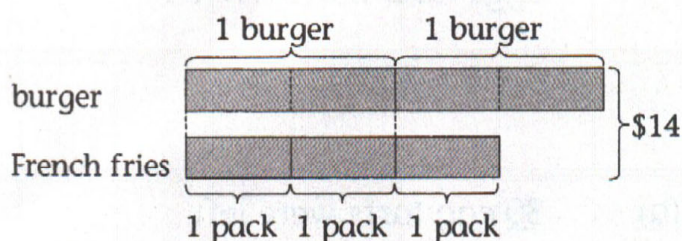
Step 3 : Use 'adding without regrouping' method to find the total number of egg tarts she baked

$$\begin{array}{r} 30 + 40 = 70 \\ \begin{array}{r} 30 \\ + 40 \\ \hline 70 \end{array} \end{array}$$

(b) She baked 70 egg tarts.



Step 1 : Draw a model



Step 2 : Divide to find the cost of 1 pack of French fries

$$14 \div 7 = 2$$

(a) James would need to pay \$2.

Step 3 : Multiply to find the cost of 4 packs of French fries

$$2 \times 4 = 8$$

Step 4 : Multiply to find the cost of 5 burgers

$$\begin{aligned} 1 \text{ burger} &: 2 \times 2 = 4 \\ 5 \text{ burgers} &: 4 \times 5 = 20 \end{aligned}$$

Step 5 : Use mental calculation to find the total cost of 4 packs of French fries and 5 burgers

$$8 + 20 = 28$$

(b) James would need to pay \$28.