

Nick Beare

# English World

Grammar Practice Book

6



MACMILLAN



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# A note to teachers, parents and children

Welcome to the *English World* Level 6 Grammar Practice Book.

As in previous levels, this book contains a variety of activities which practise the grammar points of the Pupil's Book and Workbook. There are also activities which practise writing skills and spelling.

There is a unit in the Grammar Practice Book for each unit in the Pupil's Book and the Workbook. There are three pages in each unit:

- **Page 1 of each unit** practises the **main grammar point** of each unit.
- **Page 2 of each unit** practises the **Grammar in Conversation point**.
- **Page 3 of each unit** practises the content of the *Use of English* activity in each unit.

There are **Review pages** after every two units. The Review pages practise the grammar and spelling from the previous two units.

Each grammar activity in the Review units has a score out of 5. The spelling activity has a score out of 10. This gives a total score out of 35. The children write their score for the Review pages in a box on the page.

The Review units also have a **Your Writing Page**. These pages help the children to

- complete simple three-paragraph texts.
- understand the use of paragraphs in written English.
- write texts in paragraphs.

When all the activities in each unit are complete, the Grammar Practice Book will be a useful reference and revision aid for the children. The series of Grammar Practice Books builds up into a complete record of the grammar in *English World*.

The children can keep their Grammar Practice Books and use them for reference in later levels of *English World*. In this way, they develop good study skills and make an important step to becoming independent learners.

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# Unit 1

He's playing basketball tomorrow.  
What is he doing on Monday? He's flying to Egypt.

## 1 Write about the plans.

Monday – buy a new guitar



Friday – have  
lunch with a  
friend in Moscow

Thursday – take photos in Moscow

Eddy



Monday	practise their new songs
Tuesday	pack their bags
Wednesday	fly to Russia
Thursday	play a concert in Moscow
Friday	leave Russia

- Monday / they On Monday they're practising their new songs.
- Monday / he \_\_\_\_\_
- Thursday / they \_\_\_\_\_
- Friday / he \_\_\_\_\_

## 2 Complete the questions and answers.

- \_\_\_\_\_ are they are leaving Russia? \_\_\_\_\_ Friday.
- \_\_\_\_\_ are \_\_\_\_\_ flying on Wednesday? To \_\_\_\_\_.
- \_\_\_\_\_ is happening on Tuesday? They \_\_\_\_\_ their bags.

- \_\_\_\_\_ you \_\_\_\_\_  
photos in Moscow on Thursday?

Yes, \_\_\_\_\_



- \_\_\_\_\_ you \_\_\_\_\_  
clothes for the trip on Monday?

No, \_\_\_\_\_





What fantastic food!  
What an incredible house!

1 Choose.

**What**

**What a**

**What an**

- 1 What a weird story!
- 2 \_\_\_\_\_ interesting story!
- 3 \_\_\_\_\_ fast cars!
- 4 \_\_\_\_\_ long book!
- 5 \_\_\_\_\_ fantastic food!
- 6 \_\_\_\_\_ expensive shops!

2 Write the sentences with *What ...!*, *What a ...!* and *What an ...!*

This house is very big.

- 1 What a big house! \_\_\_\_\_

This food is delicious.

- 2 \_\_\_\_\_

That bird is beautiful.

- 3 \_\_\_\_\_

This music is very loud.

- 4 \_\_\_\_\_

Those skyscrapers are very tall.

- 5 \_\_\_\_\_

That book is very old.

- 6 \_\_\_\_\_



## Use of English

### 1 Write the words in the correct categories.

student	fear	Alex	snow	danger	water	England
happiness	Lucy	fountain	kindness	Andy	Iceland	
pool	anger	Hekla	beauty	rock	power	

#### common nouns

---

---

---

---

---

---

#### proper nouns

---

---

---

---

---

---

#### abstract nouns

---

---

---

---

---

---

### 2 Write abstract nouns for each adjective.

- 1 dangerous danger
- 2 frightened \_\_\_\_\_
- 3 kind \_\_\_\_\_
- 4 powerful \_\_\_\_\_
- 5 happy \_\_\_\_\_
- 6 angry \_\_\_\_\_
- 7 beautiful \_\_\_\_\_

### 3 Complete the sentences with abstract nouns from Activity 1.

- 1 She likes helping people. People remember her for her \_\_\_\_\_.
- 2 There was a snake in the room. I could see the \_\_\_\_\_ in my friend's eyes.
- 3 The \_\_\_\_\_ of the rocket was amazing.
- 4 The tourists were amazed by the \_\_\_\_\_ of the mountains.
- 5 He often gets angry. He should control his \_\_\_\_\_.
- 6 I always feel good when I hear their songs. They sing about \_\_\_\_\_.
- 7 Don't open that door! It says \_\_\_\_\_.



# Unit 2

He said that he was a scientist.

## 1 Complete the report of what these people say.

I'm hungry.

I'm a nurse.

I'm twenty-one.

I'm busy.

I'm tired.

I'm a doctor.

I'm thirty-two.

I'm thirsty.

We're teachers.

We're happy.

We're brothers.

We're twenty-five.



1 She said that she \_\_\_\_\_ hungry.

2 \_\_\_\_\_ said that \_\_\_\_\_ was twenty-one.



3 He said that he \_\_\_\_\_ a doctor.

4 \_\_\_\_\_ said that \_\_\_\_\_ was tired.



5 They said that they \_\_\_\_\_ teachers.

6 \_\_\_\_\_ said that they \_\_\_\_\_ brothers.

## 2 Report what they said. Use the words in boxes.



1 **nurse** She said that she was a nurse.

2 **busy** \_\_\_\_\_



3 **thirty-two** \_\_\_\_\_

4 **thirsty** \_\_\_\_\_



5 **happy** \_\_\_\_\_

6 **twenty-five** \_\_\_\_\_



He said he liked computer games.

# 1 Complete what the people say.

I get up early every day.

I can play the guitar.

We feel happy.  
We like singing.

We work at a school.

I like pizza.

I have a computer.

We write funny stories.

I go to the park in the afternoon.  
I can run fast.

I can dance.

- 1 He said he \_\_\_\_\_ up early every day.
- 2 She said she \_\_\_\_\_ play the guitar.
- 3 They said they \_\_\_\_\_ happy.
- 4 They said they \_\_\_\_\_ singing.
- 5 He said he \_\_\_\_\_ to the park in the afternoon.
- 6 He said he \_\_\_\_\_ run fast.

# 2 Write what the other people said.

1



He said he had a computer.

2



\_\_\_\_\_

3



\_\_\_\_\_

4



\_\_\_\_\_

5



\_\_\_\_\_



## Use of English

### 1 Add the endings *-ful* and *-less* to the nouns to make opposite adjectives.

- |          |               |                |
|----------|---------------|----------------|
| 1 use    | <u>useful</u> | <u>useless</u> |
| 2 colour | _____         | _____          |
| 3 care   | _____         | _____          |
| 4 power  | _____         | _____          |
| 5 help   | _____         | _____          |
| 6 fear   | _____         | _____          |

### 2 Complete what the people say with adjectives. Use the nouns in the boxes.

1 **dirt** I'm cleaning my bag. It's \_\_\_\_\_.

2 **sun** It's a beautiful day. It isn't hot, but it's \_\_\_\_\_.

3 **help** Thank you. You're very \_\_\_\_\_.

4 **sand** I don't want to put my shoes on because they're \_\_\_\_\_.

5 **rock** We can't swim here because it's \_\_\_\_\_.

6 **use** This beach umbrella is \_\_\_\_\_.

7 **care** Don't drop your sunglasses! You're very \_\_\_\_\_.

8 **power** The waves are very \_\_\_\_\_.

9 **wave** He's drawing a \_\_\_\_\_ line.



# Review

## 1

### Review of Unit 1 and Unit 2

She's going to the park tomorrow.

#### 1 Write sentences about future plans.

- 1 We / Russia / fly / tomorrow

We are flying to Russia tomorrow.

- 2 play / He / football / Tuesday

\_\_\_\_\_

- 3 mountain / climb / tomorrow / They

\_\_\_\_\_

- 4 Saturday / home / She / come

\_\_\_\_\_

- 5 leave / Thursday / He

\_\_\_\_\_

- 6 sports shop / go / Monday / I

\_\_\_\_\_

Score \_\_\_\_ /5

What's she doing on Tuesday? She's travelling to America.

#### 2 Write questions.

- 1 where / he / go / Friday? Where is he going on Friday?

- 2 what / they / do / tomorrow? \_\_\_\_\_

- 3 when / you / climb / the volcano? \_\_\_\_\_

- 4 where / she / fly / Sunday? \_\_\_\_\_

- 5 who / we / visit / next week? \_\_\_\_\_

- 6 what / you / do / Monday? \_\_\_\_\_

Score \_\_\_\_ /5



What a long book! What an interesting book!  
What interesting books!

### 3 Write exclamations with *What ...!*

- 1 amazing flower What an amazing flower!
- 2 big cars \_\_\_\_\_
- 3 angry person \_\_\_\_\_
- 4 beautiful school \_\_\_\_\_
- 5 expensive watch \_\_\_\_\_
- 6 hot water \_\_\_\_\_

Score \_\_\_\_ /5

She said that she was a teacher.

### 4 Report what these people said.



I'm hungry.

- 1 He said that he was hungry.



We're in a clothes shop.

- 2 \_\_\_\_\_



I'm eight years old.

- 3 \_\_\_\_\_



We're in the garden.

- 4 \_\_\_\_\_



We're English teachers.

- 5 \_\_\_\_\_



I'm in a shoe shop.

- 6 \_\_\_\_\_

Score \_\_\_\_ /5

They said that they lived in a nice house.

## 5 Report what the people said. Use *She / They said that ...*



I eat a lot of oranges.

1 She said that she ate a lot of oranges.



I feel excited about the concert.

2 \_\_\_\_\_



I can play the guitar very well.

3 \_\_\_\_\_



We work in a very nice school.

4 \_\_\_\_\_



We write a lot of emails at home.

5 \_\_\_\_\_



We swim every day in the summer.

6 \_\_\_\_\_

## Spelling

Score \_\_\_\_ /5

## 6 Make words and complete the sentences.

kangaroo  
zoo

-s

tomato  
potato  
volcano

-es

- 1 (p) Potatoes are my favourite vegetable.
- 2 (k) We saw a lot of \_\_\_\_\_ in Australia.
- 3 (t) What beautiful red \_\_\_\_\_.
- 4 (v) We climbed up two \_\_\_\_\_.
- 5 (z) Do you like going to \_\_\_\_\_?

Score \_\_\_\_ /4

## 7 Write the number of syllables next to each word.

sunny \_\_\_\_ fly \_\_\_\_ heat \_\_\_\_ liquid \_\_\_\_ light \_\_\_\_ lorry \_\_\_\_

Score \_\_\_\_ /6



## Your Writing Page 1

### 1 Complete the text about Brian. Use the words in the box.

next but Tuesday going will On had too



Brian



This week I was bored. I phoned my friends \_\_\_\_\_ they could not go out. Tom said he \_\_\_\_\_ a lot of homework. Ian and Alan said they were ill. I could not go out with anyone!

So I arranged a lot of activities for \_\_\_\_\_ week. On Tuesday I am \_\_\_\_\_ to a football match with Tom. On Wednesday Ian is coming to my house. \_\_\_\_\_ Thursday I am watching a DVD with Alan at his house.

My family are doing a lot next week \_\_\_\_\_. Mum and Dad are having dinner with their friends on \_\_\_\_\_. Their friends are coming to our house on Thursday. My sister is going to her best friend's house every evening. It \_\_\_\_\_ be a very busy week.

### 2 Match the paragraphs with their content.

- Paragraph 1 \_\_\_\_\_ a What he's going to do next week.  
Paragraph 2 \_\_\_\_\_ b His problem this week.  
Paragraph 3 \_\_\_\_\_ c What his family are going to do next week.

### 3 Write about this boy's week. Use the text in 1 as a model.

**Paragraph 1** this week – bored / emailed friends – busy / Luke – at uncle's house / Ryan – with cousins / Tim – had a cough / could not go out

**Paragraph 2** a lot of activities – next week / Monday – swimming – Ryan / Tuesday and Wednesday – staying – Tim's house / Thursday – going to park – Luke

**Paragraph 3** family – do a lot – next week / Mum and Dad – visiting his sister – see her new baby / brother – singing in a music competition – Thursday / a busy week

## 1 Read the story. Match the columns.



Joe had breakfast. He phoned his friend. He walked to the mall. He bought a T-shirt. He had an ice cream. He went to his friend's house. He walked home. He had lunch. He played games on his computer. He watched television. He talked to his sister. He had dinner. He went to bed.

- |                                   |                                            |
|-----------------------------------|--------------------------------------------|
| 1 After he had phoned his friend, | a he phoned his friend.                    |
| 2 He bought a T-shirt             | b he had an ice cream.                     |
| 3 After he had had an ice cream,  | c after he had walked to the mall.         |
| 4 When he had had breakfast,      | d after he had gone to his friend's house. |
| 5 He walked home                  | e he walked to the mall.                   |
| 6 When he had bought a T-shirt,   | f he went to his friend's house.           |
| 1 _____                           | 2 _____                                    |
| 3 _____                           | 4 _____                                    |
| 5 _____                           | 6 _____                                    |

## 2 Write sentences about the rest of the story.

walk home / have lunch

- 1 When he had walked home, he had lunch.

have lunch / work on his computer

- 2 After \_\_\_\_\_

watch television / play on his computer

- 3 He watched television \_\_\_\_\_

watch television / talk to his sister

- 4 After \_\_\_\_\_

talked to his sister / have dinner

- 5 When \_\_\_\_\_

go to bed / have dinner

- 6 He went to bed \_\_\_\_\_





She's clever, isn't she?  
They're friendly, aren't they?

## 1 Match the sentence beginnings with the tags.

- |                                        |                  |
|----------------------------------------|------------------|
| 1 She's eight years old,               | a aren't they?   |
| 2 Her name's Tina,                     | b aren't you?    |
| 3 Her mum and dad are at home,         | c isn't he?      |
| 4 Her brother is six years old,        | d isn't she?     |
| 5 Tina, you're happy,                  | e isn't it?      |
| 1 _____ 2 _____ 3 _____                | 4 _____ 5 _____  |
| 6 She's friendly                       | f isn't he?      |
| 7 Her bicycle is new,                  | g aren't they?   |
| 8 Her dad is a doctor                  | h isn't she?     |
| 9 Tina, you're at home now,            | i isn't it?      |
| 10 Tina's friends are eight years old, | j aren't you?    |
| 6 _____ 7 _____ 8 _____                | 9 _____ 10 _____ |



## 2 Write the sentence tags.

- 1 Her trousers are new, \_\_\_\_\_
- 2 Her brother's name is Robert, \_\_\_\_\_
- 3 She's very clever, \_\_\_\_\_
- 4 Her dad is happy, \_\_\_\_\_
- 5 Her friends are at her house, \_\_\_\_\_
- 6 Tina, you're clever, \_\_\_\_\_
- 7 Her brother is tall, \_\_\_\_\_
- 8 Her mum and dad are in the kitchen, \_\_\_\_\_

## Use of English

### 1 Write the missing punctuation.

Where is the football stadium? Matt asked the woman.

I'm not sure said the woman.

Matt ask the girl Do you know?

The girl said It's a long way from here.

How can I get there asked Matt.

You can walk said the girl It takes about half an hour.

That's too long said Matt I don't want to be late.

The woman said Look, there's a bus!

Get on that bus! said the girl

Thanks! said Matt



### 2 Write this conversation between Matt and the man at the stadium.

1 Am I late for the match?

2 There isn't a match today.

3 When is the Arsenal match?

4 It was yesterday.

5 Oh no! That's terrible!

6 Don't worry! You can come in and talk to the team!



- 1 "Am I late for the match?" Matt asked.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



# Unit 4

She asked him to stand up.  
She told them not to speak.

## 1 Write in the correct order. Match with the pictures.

1 them / stand up / told / She / to

She told them to stand up. d

2 to / asked / She / them / stand up

\_\_\_\_\_

3 the story / read / him / told / She / to

\_\_\_\_\_

4 read / her / to / asked / the story / She

\_\_\_\_\_



Read the story, please.



Please stand up.



Read the story.



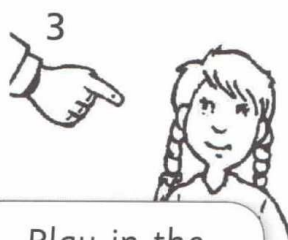
Stand up.



Cross the road!



Don't cross the road!



Play in the park, please.



Please don't shout!

## 2 Report what the policeman said.

1 He told him to cross the road.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_



I've been to Australia.  
I went to Australia in July.

## 1 Complete the sentences with the past simple and the present perfect.

buy

- 1 Have you ever bought a computer game?  
Yes, I have . I bought a computer game yesterday.

go

- 2 \_\_\_\_\_ you ever \_\_\_\_\_ to China?  
Yes, I \_\_\_\_\_ . I \_\_\_\_\_ there in 2007.

see

- 3 \_\_\_\_\_ you ever \_\_\_\_\_ kangaroos?  
Yes, I \_\_\_\_\_ . I \_\_\_\_\_ them in Australia in August.

eat

- 4 \_\_\_\_\_ you ever \_\_\_\_\_ Chinese food?  
Yes, I \_\_\_\_\_ . I \_\_\_\_\_ it on Tuesday.

## 2 Write conversations.



you / ever / eat / Russian food / ?  
Have you ever eaten Russian food?

yes / have \_\_\_\_\_

when / you / eat / it / ?  
\_\_\_\_\_

July \_\_\_\_\_



you / ever / see / a shark / ?  
\_\_\_\_\_

yes / have \_\_\_\_\_

when / you / see / it / ?  
\_\_\_\_\_

2004 \_\_\_\_\_





## Use of English

### 1 Complete the crossword with words with the same meaning.

Down

Across

1 cross

4 huge

2 creature

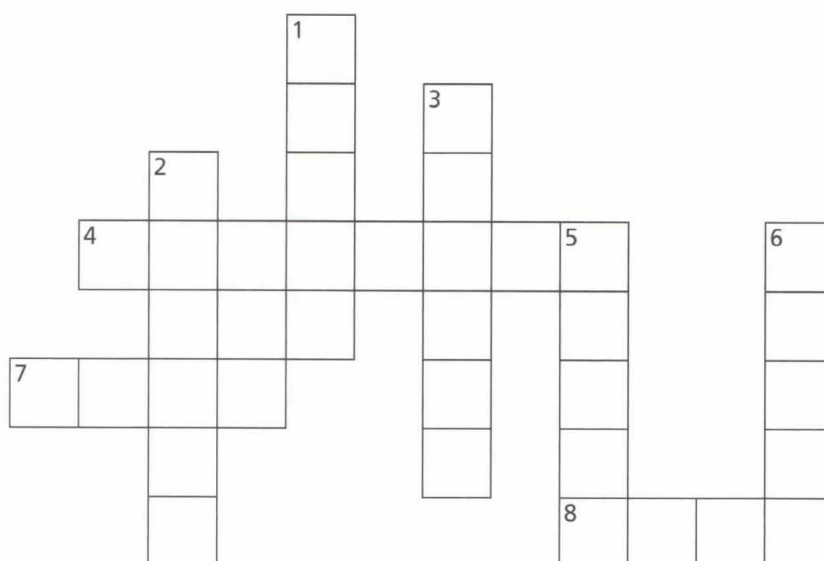
7 leap

3 shut

8 little

5 begin

6 joyful



### 2 Complete the sentences. Use the answers from the crossword.

- 1 I'm smiling because I'm \_\_\_\_\_.
- 2 Don't \_\_\_\_\_ the exam until the teacher says, "You can begin now".
- 3 That aeroplane has more than 400 people on it. It's \_\_\_\_\_.
- 4 My bedroom is very \_\_\_\_\_. I can't put this desk in it.
- 5 There's a weird big \_\_\_\_\_ in the garden.
- 6 The shop isn't open. It's \_\_\_\_\_.
- 7 The policeman was \_\_\_\_\_ with the boys.
- 8 How high can you \_\_\_\_\_?

When the lesson had finished, the teacher left the classroom.  
After the lesson had finished, the teacher left the classroom.

### 1 Match.

- |                                               |                                                   |
|-----------------------------------------------|---------------------------------------------------|
| 1 I felt better after                         | a his friends.                                    |
| 2 When the television programme               | b he had bought a lot of CDs.                     |
| 3 After they had watched the film, they       | c their mother took them home.                    |
| 4 He did not have any money after             | d had finished, I did my homework.                |
| 5 When the children had swum,                 | e went home.                                      |
| 6 After he had made the sandwiches, he phoned | f I had talked about the problem with my parents. |

1 f    2 \_\_\_\_\_    3 \_\_\_\_\_    4 \_\_\_\_\_    5 \_\_\_\_\_    6 \_\_\_\_\_

Score \_\_\_\_ /5

He's tired, isn't he?

### 2 Write question tags.

- 1 They're hungry, aren't they?
- 2 You're tired, \_\_\_\_\_
- 3 It's a beautiful day, \_\_\_\_\_
- 4 They're at home, \_\_\_\_\_
- 5 He's a clever boy, \_\_\_\_\_
- 6 She's a nurse, \_\_\_\_\_

Score \_\_\_\_ /5



He asked / told her to sit down.  
He asked / told them not to talk.

### 3 Report what Mrs Duncan said.

1 To her son Tidy up your room.

She told him to tidy up his room.

2 To her son's friends Please don't make a lot of noise.

3 To her daughter Clean the kitchen.

4 To her son Wash the car.

5 To her daughter Don't lose the bag, please.

6 To her son's friends Open the door.

Score \_\_\_\_ /5

He's been to Japan.  
He went to Japan in September.

### 4 Write the verbs in the correct tense.

1 eat They ate Italian food yesterday.

They have eaten Italian food lots of times.

2 travel I \_\_\_\_\_ to Japan in 2009.

3 I \_\_\_\_\_ to Japan four times.

4 buy My mother \_\_\_\_\_ some food for the party yesterday.

5 She \_\_\_\_\_ all the food.

6 see She \_\_\_\_\_ never \_\_\_\_\_ a snake.

Score \_\_\_\_ /5

Have you ever eaten Chinese food? When did you eat Chinese food?

## 5 Write questions.

1 you / ever / travel / to Egypt ? Have you ever travelled to Egypt?

2 what / you / do / in Egypt?

\_\_\_\_\_ I saw the pyramids.

3 when / they / buy / that computer game?

\_\_\_\_\_ They bought it on Tuesday.

4 how many / computer games / they / buy?

\_\_\_\_\_ They bought two.

5 she / ever / be / to China?

\_\_\_\_\_ Yes, she has.

6 when / she / go / to China?

\_\_\_\_\_ She went in 2009.

## 6 Complete the sentences with words that sound the same as the words in the box.

write would rode wear paw

1 They have not got any money. They're \_\_\_\_\_.

2 Where is the school? Turn \_\_\_\_\_ at the end of the street.

3 We collected \_\_\_\_\_ to make a fire.

4 \_\_\_\_\_ is the park? It's on this \_\_\_\_\_.

## Complete the sentences with words ending in -dge.

5 There is a \_\_\_\_\_ over the river.

6 Please put the cheese in the \_\_\_\_\_.

7 The policeman is wearing a \_\_\_\_\_.

8 There is a \_\_\_\_\_ between the gardens.

9 She lives on the \_\_\_\_\_ of the town.

e	-dge
ba	
he	
fri	
bri	

Score \_\_\_\_ /10

My score is \_\_\_\_\_.



## Your Writing Page 2

### 1 Complete the text about David Edwards. Use the words in the box.

went   never   and   after   going   said   not   been



David Edwards is only twelve years old, but he's a famous athlete. He has \_\_\_\_\_ to lots of competitions. He \_\_\_\_\_ to Japan in February. Next month he is \_\_\_\_\_ to a competition in Egypt.

David has \_\_\_\_\_ been to Egypt, but he has eaten Egyptian food many times. He is going to have a holiday in Egypt \_\_\_\_\_ the competition. "It's going to be fantastic!" he said.

He has had some scary experiences. Once he was waiting to run in a race in Brazil. His friend told him \_\_\_\_\_ to move. There was a snake on his foot! Fortunately the snake moved away \_\_\_\_\_ he was out of danger. "It was a frightening moment!" he \_\_\_\_\_.

### 2 Match the paragraphs with their content.

Paragraph 1 \_\_\_\_\_ a What he is going to do

Paragraph 2 \_\_\_\_\_ b A story from his travels

Paragraph 3 \_\_\_\_\_ c What David has done

### 3 Write about Linda Jones. Use the text in 1 as a model.

**Paragraph 1** Linda Jones – thirteen years old – famous athlete / won lots of sports competitions / went to Australia (March) / September – going to Russia

**Paragraph 2** been to Russia twice – Russian food many times / going to stay with friend – Russia – after the competition / "It's going to be a lot of fun"

**Paragraph 3** funny experiences / once – running in race (South Africa) / only person on the track / had won – hadn't stopped / "Everybody was laughing! I felt a bit silly!"

# Unit 5

He ate all the cakes that his mother had made.

## 1 Match.

- |                                  |                                          |
|----------------------------------|------------------------------------------|
| 1 We went to the café that       | a I had lost two weeks ago.              |
| 2 He ate all the sandwiches that | b I had given him for his birthday.      |
| 3 My mother cooked the meat that | c my friends had been to the day before. |
| 4 My uncle lost the pen that     | d that I had bought.                     |
| 5 I found a book that            | e his mother had made.                   |
| 6 My sister watched the DVD      | f my father had bought.                  |

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

## 2 Write sentences about this woman's day.



My son gave me that plate.

1 She broke the plate that her son had given her.



I bought that coat in London.

2 \_\_\_\_\_



My friend made that cake for me.

3 \_\_\_\_\_



I paid a lot of money for that picture.

4 \_\_\_\_\_



I lost that earring a year ago.

5 \_\_\_\_\_



To my mind, that isn't right.  
In my opinion, that's wrong.

**1 Write the words in the correct order.**

1 my / To / wrong / that's / mind

To my mind that's wrong.

2 my / you're / In / right / opinion

3 completely / disagree / I

4 believe / that's / I / right

5 that's / I / rubbish / think

**2 Read each opinion. Write what you think. Use *that's right*, *that's wrong* and the words in brackets.**

1 I think people spend too much time on computers.

\_\_\_\_\_ (mind)

2 I think most people use computers the correct amount.

\_\_\_\_\_ (mind)

3 I don't think children should help their parents at home.

\_\_\_\_\_ (opinion)

4 I think children should help their parents at home.

\_\_\_\_\_ (opinion)

5 I think football players get too much money.

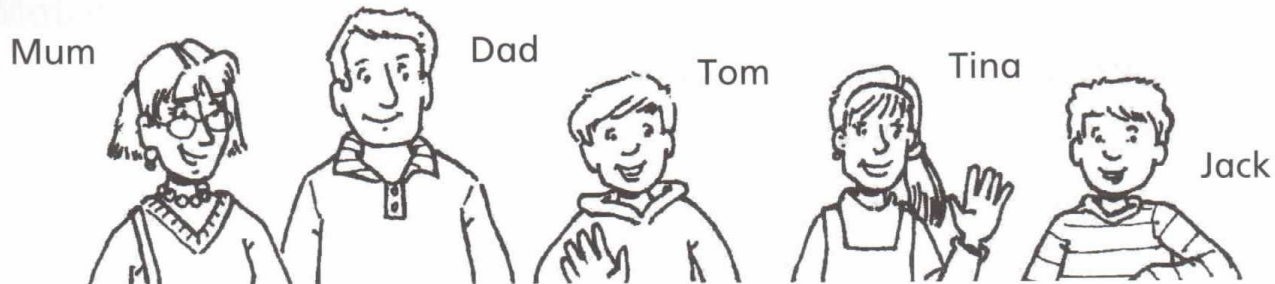
\_\_\_\_\_ (believe)

6 I think football players get paid the correct amount.

\_\_\_\_\_ (believe)

## Use of English

### 1 Complete the sentences with *and*, *but* and *or*.



- 1 It is a sunny day \_\_\_\_\_ Tom and Tina want to go out.
- 2 They can go to the park \_\_\_\_\_ they can go to the beach.
- 3 He wants to go to the park \_\_\_\_\_ she wants to go to the beach.
- 4 Tom thinks they can go to the park now \_\_\_\_\_ go to the beach later.
- 5 Tina thinks they can do both things \_\_\_\_\_ she wants to go to the beach first.
- 6 Jack isn't going with them. He doesn't want to go to the park \_\_\_\_\_ go to the beach.

### 2 Choose a word to join the sentences. Rewrite them as one sentence.

or and

- 1 I am very tired. I want to go to bed.

I am very tired and I want to go to bed.

but or

- 2 In the evening my brother watches television. He listens to music.

\_\_\_\_\_

or but

- 3 You can buy CDs at the market. They are cheaper in the supermarket.

\_\_\_\_\_

but and

- 4 Some people like adventure computer games. I prefer sport games.

\_\_\_\_\_



The bridge will be built next year.  
When will the road be built? In the summer.

## 1 Write about the school play.



Plans for the school party  
cakes – room 1 – parents  
books – room 2  
room 3 – children in the play  
songs – children – 4 o'clock  
invite all parents – Monday  
costumes – teachers  
play – in the hall – 5 o'clock – the children



- 1 cakes / sell / in Room 1 Cakes will be sold in Room 1.
- 2 the cakes / make / the parents \_\_\_\_\_
- 3 Room 3 / use / the children in the play \_\_\_\_\_
- 4 songs / sing / the children / 4 o'clock \_\_\_\_\_
- 5 all the parents / invite / Monday \_\_\_\_\_
- 6 costumes / wear / the teachers \_\_\_\_\_
- 7 play / perform / in the hall / 5 o'clock \_\_\_\_\_
- 8 the play / perform / the children \_\_\_\_\_

## 2 Write questions and answers.

### Will ...? questions

- 1 the songs / sing Will the songs be sung by the teachers?  
No, they won't.
- 2 the play / perform \_\_\_\_\_ in the park? \_\_\_\_\_

### When ...? questions

- 3 the songs / sing When will the songs be sung? At 4 o'clock.
- 4 the play / perform \_\_\_\_\_

### What ...? questions

- 5 sell / Room 1 What will be sold in Room 1? The cakes.
- 6 make / the parents \_\_\_\_\_

He usually plays football in the afternoon.  
Today, he's playing a computer game.

## 1 Complete the sentences. Use the verbs in the boxes.

1 Jack usually \_\_\_\_\_ has cereal for breakfast.

Today he \_\_\_\_\_ eggs.

have

2 Lucy \_\_\_\_\_ a magazine today.

She usually \_\_\_\_\_ a book in the afternoon.

read

3 Alex usually \_\_\_\_\_ his friends in the afternoon.

Today he \_\_\_\_\_ them in the evening.

phone

## 2 Write sentences about the people.

Usually on Saturday ...



Luke / play computer games



Angela / visit her friend



Tom and Tina / have lunch with their aunt



Nathan / go to karate class

but today ...



watch a football match



play tennis



visit a friend



go to the beach

1 Luke usually plays computer games, but today he is visiting a friend.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_



## Use of English

### 1 Label the underlined word *S* (subject), *V* (verb) or *O* (object).

1 Her best friend plays tennis.

V

2 We were talking.

\_\_\_\_\_

3 I don't like bananas.

\_\_\_\_\_

4 My friends are running.

\_\_\_\_\_

5 He is going to wear black shoes.

\_\_\_\_\_

6 The teacher helped us.

\_\_\_\_\_

### 2 Divide the sentences into subject, verb and object.

**Look!**

Some sentences don't have objects!

1 S V O Jack was eating a sandwich

2 The girls are making cakes.

3 He has bought six CDs.

4 She likes cats.

5 The little girl cried.

6 My brother writes poems.

7 I am reading a book.

8 My mother is singing.

# Review 3 Review of Unit 5 and Unit 6

She listened to all the CDs that her brother had bought.

## 1 Match.

- |                                   |                                         |
|-----------------------------------|-----------------------------------------|
| 1 We watched the TV that          | a I had played on my friend's computer. |
| 2 She bought the dress that       | b his mother had cooked.                |
| 3 I played the computer game that | c they had bought tickets for.          |
| 4 They watched the match that     | d we had read.                          |
| 5 We talked about the book that   | e our dad bought last week.             |
| 6 He ate the food that            | f her friend had seen.                  |

1 e    2 \_\_\_\_\_    3 \_\_\_\_\_    4 \_\_\_\_\_    5 \_\_\_\_\_    6 \_\_\_\_\_

Score \_\_\_\_ /5

## Expressing opinions

## 2 Complete the expressions.

- 1 I believe you're wrong.
- 1 In my opne that's a good idea.
- 2 That's rebbeh!
- 3 I think it's fantastic.
- 4 To my mind, that's isn't right.
- 5 I grage.

Score \_\_\_\_ /5



The school will be built this year.

### 3 Write sentences.

- 1 The sandwiches / make / tomorrow

The sandwiches will be made tomorrow.

- 2 English / teach / Miss Roberts

\_\_\_\_\_

- 3 The clothes / sell / at a local shop

\_\_\_\_\_

- 4 The houses / build / next year

\_\_\_\_\_

- 5 The money / use / for a new classroom

\_\_\_\_\_

- 6 The songs / write / the children

\_\_\_\_\_

Score \_\_\_\_ /5

When will the school be built? This year.

### 4 Write questions and answers about the sentences in 3.

- 1 When will the sandwiches be made? Tomorrow

- 2 Who \_\_\_\_\_ by? \_\_\_\_\_

- 3 Where \_\_\_\_\_ \_\_\_\_\_

- 4 When \_\_\_\_\_ \_\_\_\_\_

- 5 What \_\_\_\_\_ for? \_\_\_\_\_

- 6 Who \_\_\_\_\_ by? \_\_\_\_\_

Score \_\_\_\_ /5

She usually walks to school.  
Today, she's going by bus.

**5 Complete the sentences with the words in the box.**

Today    am    goes    usually    go    phoning

- 1 I usually go to the park on Saturday.
- 2 Today, I \_\_\_\_\_ going to the beach.
- 3 My brother usually \_\_\_\_\_ to his friend's house in the afternoon.
- 4 \_\_\_\_\_ he is going to the sports shop.
- 5 My sister \_\_\_\_\_ phones her friend in the evening.
- 6 Today, she is \_\_\_\_\_ her in the afternoon.

Score \_\_\_\_ /5

**Spelling**

**6 Underline the silent letters in these words.**

- 1 half 2 often 3 island 4 whistle 5 listen 6 talk 7 palm

Score \_\_\_\_ /6

**7 Complete the sentences with *re-* words.**

*re-*

write    play    member  
hearse    peat

- 1 There are a lot of mistakes in your homework. Please rewrite it.
- 2 I don't understand you. Please \_\_\_\_\_ what you said.
- 3 The actors are going to \_\_\_\_\_ the play this afternoon.
- 4 I like that song. Can you \_\_\_\_\_ it, please?
- 5 Can you \_\_\_\_\_ your first day at school?

Score \_\_\_\_ /4

My score is \_\_\_\_\_.



## Your Writing Page 3

### 1 Complete the text about Regent School. Use the words in the box.

talked    about    have    finishing  
because    will    painted    start



Today I am at the Regent School in Accrington. It is not a big school. There are \_\_\_\_\_ two hundred children and there are twelve teachers. The classes \_\_\_\_\_ at 9.00 in the morning. They usually finish at 2.30 in the afternoon, but today they are \_\_\_\_\_ earlier, at 1.30.

The first person I \_\_\_\_\_ to today was the principal. She talked about the plans for the school. Some new classrooms \_\_\_\_\_ be built next year. The school will be \_\_\_\_\_. New desks and chairs will be bought.

Now I am talking to some of the children. They are excited \_\_\_\_\_ they are going to be in the school play this evening! They \_\_\_\_\_ invited me to see their play!

### 2 Match the paragraphs with their content.

Paragraph 1 \_\_\_\_\_ a Plans for the school  
Paragraph 2 \_\_\_\_\_ b A description of the school  
Paragraph 3 \_\_\_\_\_ c What is happening now

### 3 Imagine you're a reporter! Write about your visit to another school. Use the text in 1 as a model.

**Paragraph 1** today – Greenhill School, Dunley / a big school / more than eight hundred children – almost sixty teachers / classes begin at 8.30 / finish at 2 o'clock – today earlier, at 12.30

**Paragraph 2** first person – principal / plans for the school / new gym soon / school theatre painted / more trees planted

**Paragraph 3** now – some of the children / excited – have a party in their classroom / invited me!





















# Unit 7

She gave me a book. I gave her a CD.

## 1 Rewrite the sentences with *him, her, us* or *them*.

- 1 Give the books to Joe. Give him the books.
- 2 Show the picture to my mother. \_\_\_\_\_
- 3 Read a story to Tom and Joe. \_\_\_\_\_
- 4 Make sandwiches for Tom and me. \_\_\_\_\_
- 5 Buy a cake for my sister. \_\_\_\_\_
- 6 Bring a bag for my brother. \_\_\_\_\_

## 2 Write about these people and their presents.

			
Jack		Amy	
			
Amy		Tom	Tina
			
Brian		Jack	
			
Lucy		you	
			
Alan		Amy	you
			
you		Lucy	

Jack and Amy

- 1 He gave her a present.

Lucy and you

- 2 \_\_\_\_\_

Amy and Tom and Tina

- 3 \_\_\_\_\_

Alan and Amy and you

- 4 \_\_\_\_\_

Brian and Jack

- 5 \_\_\_\_\_

you and Lucy

- 6 \_\_\_\_\_

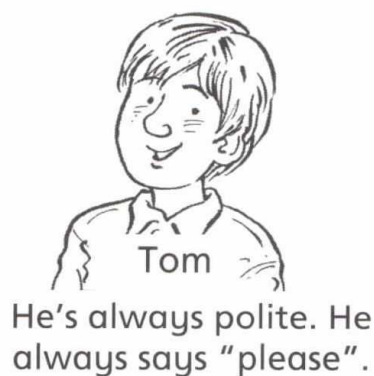


Can I borrow your pencil?  
Could I ... / May I ...

**1 Write the words in the correct order.**

- 1 play / a / I / May / computer game / ? May I play a computer game?
- 2 help / , please / me / Could / you / ? \_\_\_\_\_
- 3 your / borrow / May / ruler / I / ? \_\_\_\_\_
- 4 you / the door / Can / , please / open / ? \_\_\_\_\_
- 5 me / you / a sandwich / Could / make / ? \_\_\_\_\_
- 6 have / , please / I / Can / an apple / ? \_\_\_\_\_

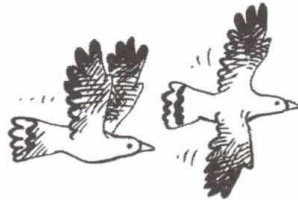
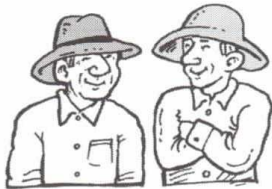
**2 Write a more polite version of each sentence. Use the words in the boxes.**



- |                            |             |                                              |
|----------------------------|-------------|----------------------------------------------|
| Give me an apple!          | could, give | 1 <u>Could you give me an apple, please?</u> |
| I want a sandwich!         | may, have   | 2 _____                                      |
| Give me your pen!          | can, borrow | 3 _____                                      |
| I want a glass of milk!    | can, have   | 4 _____                                      |
| Give me a ticket!          | can, give   | 5 _____                                      |
| I want to open the window! | may, open   | 6 _____                                      |

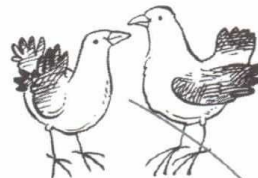
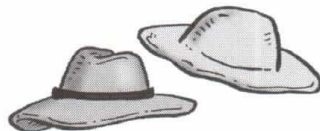
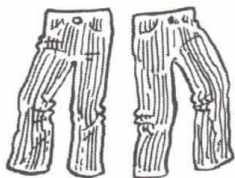
## Use of English

### 1 Write in the correct order. Add the punctuation.



- 1 shoes / The / brown / boys / are The boys' shoes are brown.
- 2 girls / are / yellow / The / skirts \_\_\_\_\_
- 3 bags / The / are / womens / red \_\_\_\_\_
- 4 are / mens / shirts / green / The \_\_\_\_\_
- 5 wings / are / The / brown / birds \_\_\_\_\_
- 6 tails / black / are / cats / The \_\_\_\_\_

### 2 Follow the lines. Write sentences about the clothes.



- a black
- b grey
- c red
- d blue
- e green
- f yellow

- 1 The boys' trousers are blue. 4 \_\_\_\_\_
- 2 \_\_\_\_\_ 5 \_\_\_\_\_
- 3 \_\_\_\_\_ 6 \_\_\_\_\_



# Unit 8

How long have you been playing?  
I've been playing for an hour.

## 1 Write about the people.



1 thirty minutes

He's been playing a computer game for thirty minutes.



2 twenty minutes

\_\_\_\_\_



3 five minutes

\_\_\_\_\_



4 twenty minutes

\_\_\_\_\_

## 2 Write questions and answers.



how long / you / read a book

1 How long have you been reading a book?

For twenty minutes.



how long / they / eat sandwiches

2 \_\_\_\_\_

\_\_\_\_\_



how long / he / play computer games

3 \_\_\_\_\_

\_\_\_\_\_

I'm twelve. So am I.  
 I'm not hungry. Neither am I.  
 I like apples. So do I. / Me too.  
 I don't like pears. Neither do I. / Me neither.  
 I agree. I disagree.

## 1 Circle the correct reply.

- |                                           |               |
|-------------------------------------------|---------------|
| 1 I like playing computer games.          | Me too.       |
|                                           | Neither do I. |
| 2 I don't like getting up early.          | So do I.      |
|                                           | Me neither.   |
| 3 I think football is boring.             | Neither do I. |
|                                           | I disagree.   |
| 4 I think we should protect wild animals. | Neither do I. |
|                                           | I agree.      |
| 5 I don't have a computer.                | So do I.      |
|                                           | Neither do I. |
| 6 I like bananas.                         | So do I.      |
|                                           | Me neither.   |

## 2 Agree with the opinions. Use the words in the boxes.

- |                        |         |                 |
|------------------------|---------|-----------------|
| 1 I like burgers.      | so      | <u>So do I.</u> |
| 2 I don't like pizzas. | me      | _____           |
| 3 I like pop music.    | agree   | _____           |
| 4 I'm tired.           | so      | _____           |
| 5 I'm not hungry.      | neither | _____           |
| 6 I like this town.    | do      | _____           |



## Use of English

### 1 Complete the text with the words in the box. Use short forms of the words in the box to complete the speech bubbles.

has not    does not    do not    we are    is not

We are going on a school trip to the safari park tomorrow.

Luke \_\_\_\_\_ going on the trip. He \_\_\_\_\_ been to the safari park.

He \_\_\_\_\_ like lions! My friends and I \_\_\_\_\_ agree with him.

1 We're going on a school trip to the safari park tomorrow.

2 Luke \_\_\_\_\_ going on the trip.

3 He \_\_\_\_\_ been to the safari park.

4 He \_\_\_\_\_ like lions!

5 My friends and I \_\_\_\_\_ agree with him.

### 2 Add the owner to the sentences.

Jack

1 The bicycle is new.

Jack's bicycle is new.

the people

2 The houses were small.

\_\_\_\_\_

the girls

3 The books were on the table.

\_\_\_\_\_

Tina

4 The T-shirt was dirty.

\_\_\_\_\_

the boys

5 The bicycles were in the garden.

\_\_\_\_\_

the children

6 The toys were in the box.

\_\_\_\_\_

the bird

7 The wing was broken.

\_\_\_\_\_

# Review 4 Review of Unit 7 and Unit 8

He gave her a CD. She gave him a book.

## 1 Rewrite the sentences with object pronouns.

- 1 The teacher read a story to Joe and Jack. The teacher read them a story.
- 2 My brother gave his friends some books. My brother gave \_\_\_\_\_ some books.
- 3 My sister brought my father a present. My sister brought \_\_\_\_\_ a present.
- 4 Joe made his sister a sandwich. Joe made \_\_\_\_\_ a sandwich.
- 5 Mum cooked lunch for Dad and me. Mum cooked \_\_\_\_\_ lunch.
- 6 I showed the girl the answer. I showed \_\_\_\_\_ the answer.

Score \_\_\_\_ /5

Can / Could / May I have a sandwich?

## 2 Write the words in the correct order.

- 1 me / Can / a drink / you / please / give / , / ?  
Can you give me a drink, please?
- 2 a banana / Can / please / have / I / , / ?  
\_\_\_\_\_
- 3 borrow / ruler / Can / please / I / your / , / ?  
\_\_\_\_\_
- 4 you / the window / please / open / Could / , / ?  
\_\_\_\_\_
- 5 an apple / I / May / have / ?  
\_\_\_\_\_
- 6 the room / please / I / Could / leave / , / ?  
\_\_\_\_\_

Score \_\_\_\_ /5

He's been sleeping for six hours.

### 3 Write sentences.

she / talk / twenty minutes

1 She has been talking for twenty minutes.

they / sleep / all day

2 \_\_\_\_\_

we / live / in this town / two years

3 \_\_\_\_\_

my father / drive / this car / six months

4 \_\_\_\_\_

the teacher / work / at this school / a year

5 \_\_\_\_\_

I / play computer games / an hour

6 \_\_\_\_\_

Score \_\_\_\_ /5

How long has he been sleeping?  
For six hours.

### 4 Write *How long ...?* questions and answers about the sentences in 3.

1 How long has she been talking? For twenty minutes.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

Score \_\_\_\_ /5



So do I. / Me too. / Neither do I. / Me neither. / I agree. / I disagree.

### 5 Complete the answers.

- 1 I live in this town. Me too.
- 2 I don't like bananas. Neither \_\_\_\_\_.
- 3 I'm doing my homework. \_\_\_\_\_ am I.
- 4 I don't play the guitar. Me \_\_\_\_\_.
- 5 I don't walk to school. \_\_\_\_\_ do I.
- 6 I play tennis on Saturday. \_\_\_\_\_ do I.

Score \_\_\_\_ /5

### Spelling

#### 6 Complete these words with double letters.

- 1 ra b b it
- 2 fo \_ \_ y
- 3 ki \_ \_ en
- 4 co \_ \_ ee
- 5 le \_ \_ on
- 6 swi \_ \_ er

#### 7 Write words with o that sounds like u.

- 1 January is the first \_\_\_\_\_ of the year.
- 2 Blue is my favourite \_\_\_\_\_.
- 3 His house is in \_\_\_\_\_ of the school.
- 4 My brother \_\_\_\_\_ a prize in a competition.
- 5 I can't buy that book because I haven't got any \_\_\_\_\_.

Score \_\_\_\_ /10

My score is \_\_\_\_\_.

## Your Writing Page 4

### 1 Complete the text about the shopping mall. Use the words in the box.

next	shopping	are	going
half	bought	can't	been



Today I am at the shopping mall in the centre of town. I am \_\_\_\_\_ to talk to the people who shop at the mall. It has \_\_\_\_\_ open for two hours, but it is still quiet.

The first person is Martha. She has been \_\_\_\_\_ for an hour. She is exhausted. She has looked at the clothes in six shops. She has not \_\_\_\_\_ anything! "I'm going home now!" she says.

The \_\_\_\_\_ people are Jack and Jim. They are twelve years old, and they have been shopping for \_\_\_\_\_ an hour. "I want to get some trainers," says Jim. "But I \_\_\_\_\_ find any good ones."

### 2 Match the paragraphs with their content.

Paragraph 1 _____	a Talking to the first person
Paragraph 2 _____	b Explaining the situation
Paragraph 3 _____	c Talking to the second person

### 3 Imagine you're visiting a park. Use the text in 1 as a model.

**Paragraph 1** today – main park – centre of the town / people who use the park / open for three hours – beginning to get busy

**Paragraph 2** first person Ryan / in park for fifteen minutes / happy / for fresh air / "I like coming here and looking at the trees. Unfortunately I can't spend much time here."

**Paragraph 3** next two people – Ana and Alicia / eighteen years old – walking to the University / "We like walking here because it's pretty. We walk this way every day."

# Unit 9

I cut myself with the scissors.

+ yourself, himself, herself, ourselves, yourselves, themselves

## 1 Write the words in the correct order.

1 you / Did / yourself / hurt / ?

Did you hurt yourself?

2 they / enjoy / Did / at the party? / themselves

3 looking at / The cat / in the mirror / is / itself

4 is / My sister / with / pleased / herself

5 bought / an ice cream / I / myself

6 himself / My brother / with the knife / cut

## 2 Choose the correct word.

1 Jack can't write because he cut himself / him with the scissors.

2 My brother was rude. My mother is angry with himself / him.

3 It was his sister's birthday. He gave herself / her a present.

4 I passed the exam. I am very pleased with myself / me.

5 My sister was thirsty. I bought herself / her a drink.

6 The cat is looking at myself / me in a strange way.

7 I made a mistake. I am angry with myself / me.

8 My brother and sister won a prize. My parents are pleased with themselves / them.



I was walking home when I saw an elephant.

## 1 Write the verb in the correct tense.

- 1 **shop** She decided to buy a CD when she was shopping in the town.
- 2 **see** We were walking to the park when we \_\_\_\_\_ an accident.
- 3 **arrive** I was watching television when my sister \_\_\_\_\_ home.
- 4 **have** They \_\_\_\_\_ lunch when they felt ill.
- 5 **fall** He was walking in the park when he \_\_\_\_\_ and hurt himself.
- 6 **look** My mother \_\_\_\_\_ in a shop window when she saw her friend.

## 2 Write sentences.

### My unlucky brother



walk / on the beach   a crab / pinch / his toe

- 1 He was walking on the beach when a crab pinched his toe.



walk / in the park   boy on a skateboard / hit / him

- 2 \_\_\_\_\_



eat / an ice cream   he / find / a spider

- 3 \_\_\_\_\_



play football   he / break / his leg

- 4 \_\_\_\_\_



watch / television   it / explode

- 5 \_\_\_\_\_



visit / the zoo   lion / escape

- 6 \_\_\_\_\_

## Use of English

### 1 Match each definition with an example sentence.

#### **clean**

v: to remove the dirt from something \_\_\_\_\_

adj: not dirty \_\_\_\_\_

1 The car is very clean.

2 I clean the car every Saturday.

#### **notice**

v: to see something \_\_\_\_\_

n: text with important information in a public place \_\_\_\_\_

3 Did you notice his new computer?

4 There's a notice about the school rules in the classroom.

#### **cross**

v: to go from one side to the other side \_\_\_\_\_

adj: angry \_\_\_\_\_

5 My brother is cross because he didn't see his favourite TV programme.

6 Take care when you cross this road.

### 2 Read the definitions. Write an example sentence to show each meaning.

#### **name**

n: word that identifies a person 1 His name is John.

v: to give a name to a person 2 They are going to name their baby Sophie.

#### **fear**

v: to be afraid of something 3 \_\_\_\_\_

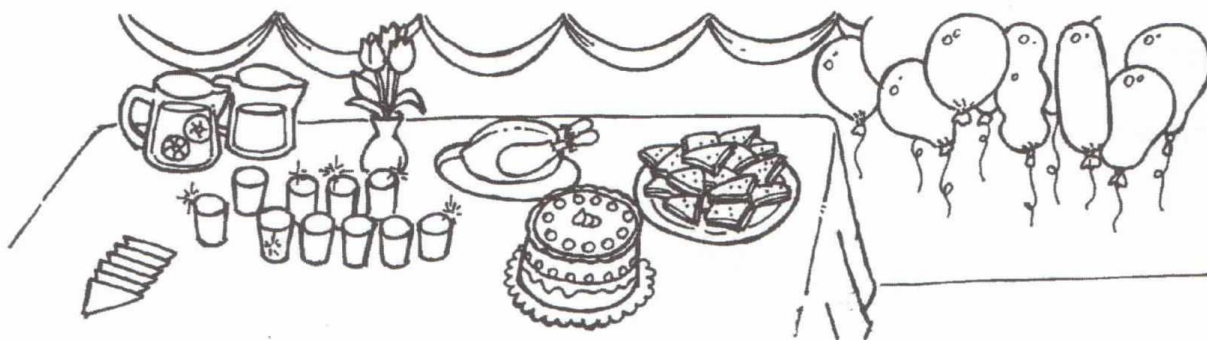
n: what you feel when you are afraid 4 \_\_\_\_\_

#### **nurse**

v: to help a sick person 5 \_\_\_\_\_

n: a person who helps sick people 6 \_\_\_\_\_

## 1 Write sentences.



- 1 chicken / cook      The chicken has been cooked.
- 2 guests / invite      \_\_\_\_\_
- 3 room / clean      \_\_\_\_\_
- 4 sandwiches / make      \_\_\_\_\_
- 5 glasses / wash      \_\_\_\_\_

## 2 Write questions.

How / the room / make more attractive

- 1 How has the room been made more attractive?      With balloons.

How many people / invite

- 2 \_\_\_\_\_      Thirty people.

How much food / cook

- 3 \_\_\_\_\_      A lot of food.

Where / the food / put

- 4 \_\_\_\_\_      On the table.

people / go home

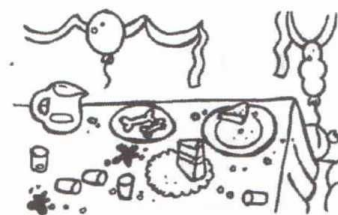
- 5 Have all the people gone home?      Yes, they have.

all the food / eat

- 6 \_\_\_\_\_      Yes, it has.

the room / clean

- 7 \_\_\_\_\_      No, it hasn't.





I wish I was older.  
I wish I had a bicycle.  
I wish I could swim.

## 1 Circle the correct word.

- 1 He wishes he is  
was older.
- 2 She wishes she had  
has a computer.
- 3 They wish they can  
could ride a bike.
- 4 I wish I lived  
live near the sea.
- 5 My brother wishes he is  
was good at football.
- 6 My sister wishes she can  
could dance.

## 2 Write the wishes.

I want to be  
more clever.



I want to have  
a bicycle.

I can't play the guitar.

I can't draw very well.



I want to have a pet.

I want to be older.

- |   |                                      |   |       |
|---|--------------------------------------|---|-------|
| 1 | <u>He wishes he was more clever.</u> | 4 | _____ |
| 2 | _____                                | 5 | _____ |
| 3 | _____                                | 6 | _____ |

## Use of English

### 1 Add commas to these sentences.

- Tom: Oh dear my computer isn't working.  
Tina: You can borrow my computer Tom.  
Tom: Thanks that's very kind of you.  
Tina: Take care of it please.  
Tom: Of course. I'm a computer expert remember.  
Tina: Well yes.



### 2 Add the extra words to the beginning or the end of the sentence. Change the punctuation and add capital letters if you need to.

Could you make me a sandwich?

Mum

1 Could you make me a sandwich, Mum?

He's late.

isn't he?

2 \_\_\_\_\_

I don't understand the question.

teacher

3 \_\_\_\_\_

You like swimming.

don't you?

4 \_\_\_\_\_

I can't find my school bag.

oh dear

5 \_\_\_\_\_

I'll help you look for it.

don't worry

6 \_\_\_\_\_

That's great!

thanks

7 \_\_\_\_\_

Here's your bag!

Tom

8 \_\_\_\_\_

That was quick!

Wow

9 \_\_\_\_\_

# Review 5 Review of Unit 9 and Unit 10

He hurt himself.

## 1 Complete with *-self* / *-selves* words.

- 1 They looked at themselves in the mirror.
- 2 My mother cut \_\_\_\_\_ when she was cooking lunch.
- 3 My brother is very pleased with \_\_\_\_\_.
- 4 My friends enjoyed \_\_\_\_\_ at the beach.
- 5 You should buy \_\_\_\_\_ that computer.
- 6 We found \_\_\_\_\_ in a new part of the town.
- 7 I hurt \_\_\_\_\_ when I fell.

Score \_\_\_\_ /5

She was watching television when she heard a noise.

## 2 Complete the sentences with the correct form of the verbs provided.

read

- 1 I was reading a book when my friend phoned me.

see

- 2 They were talking when they \_\_\_\_\_ the accident.

fall

- 3 She was listening to music when she \_\_\_\_\_ in the living room.

hear

- 4 He was falling asleep when he \_\_\_\_\_ the explosion.

have

- 5 We \_\_\_\_\_ lunch when we decided to go out.

walk

- 6 You \_\_\_\_\_ to school when you saw the tiger.

Score \_\_\_\_ /5



That book has been lost.

**3 Write sentences with *has been* or *have been*.**

1 Somebody has eaten the sandwiches.

The sandwiches have been eaten.

2 Somebody has stolen my computer.

\_\_\_\_\_

3 Somebody has broken the window.

\_\_\_\_\_

4 Somebody has picked the tomatoes.

\_\_\_\_\_

5 Somebody has mended my camera.

\_\_\_\_\_

6 Somebody has built a sports centre in the town.

\_\_\_\_\_

I wish I was at home.  
I wish I had a computer.  
I wish I could fly.

Score \_\_\_\_ /5

**4 Write sentences with *I wish* ...**

1 I don't have a computer.

I wish I had a computer.

2 I want to be at the beach.

\_\_\_\_\_

3 I want to have black hair.

\_\_\_\_\_

4 I want to live in a big house.

\_\_\_\_\_

5 I can't play the piano.

\_\_\_\_\_

6 I don't like being young.

\_\_\_\_\_

Score \_\_\_\_ /5

## 5 Write in the correct order.

- 1 wishes / she / the guitar / could / play / she  
She wishes she could play the guitar.
- 2 in a house / They / they / lived / wish  
\_\_\_\_\_
- 3 dance / wish / I / could / I  
\_\_\_\_\_
- 4 was / he / My brother / in the football team / wishes  
\_\_\_\_\_
- 5 to your school / I / I / wish / went  
\_\_\_\_\_
- 6 had / I / a mobile phone / wish / I  
\_\_\_\_\_

Score \_\_\_\_ /5

## Spelling

### 6 Circle the three-syllable words.

discover illness microscope instruction doctor  
understand patient important clean ambulance

### 7 Complete the sentences with *al-* / *-al* words.

- 1 My father is sick and he's in the hospital.
- 2 Are you going to the music \_\_\_\_\_?
- 3 There are \_\_\_\_\_ good books on the shelf.
- 4 I \_\_\_\_\_ arrive at school early.
- 5 She has been at this school for \_\_\_\_\_ six years.
- 6 These shirts are made of blue \_\_\_\_\_.

ways  
most  
ready

*al-*

festiv  
hospit  
sever  
materi

*-al*

Score \_\_\_\_ /10

My score is \_\_\_\_\_.



## Your Writing Page 5

### 1 Complete the story. Use the words in the box.

was      were      opened      frightened  
in      watching      shut      could



Yesterday I was at home. Everyone was out. My mother \_\_\_\_\_ at the supermarket, my father was at work, and my sister was at her friend's house. It was seven o'clock \_\_\_\_\_ the evening.

I was \_\_\_\_\_ television in the living room when I heard a noise. The noise came from the kitchen. I was a bit \_\_\_\_\_! I stood up and walked out of the living room. The kitchen door was \_\_\_\_\_.

I \_\_\_\_\_ the door of the kitchen very slowly. I looked into the kitchen. I \_\_\_\_\_ not see anything. Then I saw a cat. It had knocked over a box of apples. There \_\_\_\_\_ apples everywhere!

### 2 Match the paragraphs with their content.

- Paragraph 1 \_\_\_\_\_ a What the explanation was  
Paragraph 2 \_\_\_\_\_ b The situation at the beginning  
Paragraph 3 \_\_\_\_\_ c What happened



### 3 Imagine something strange happened when you were at a friend's house. Write about it. Use the text in 1 as a model.

**Paragraph 1** yesterday – my friend's house / family were out / mother and father at a friend's house – brother at a restaurant / nine o'clock

**Paragraph 2** playing a computer game – my friend's bedroom – a noise / from living room / a bit scared / went downstairs

**Paragraph 3** couldn't see anything / noise again / from kitchen / friend's brother / come back early



# Unit 11

This is the woman who / that won the prize.  
This is the car which / that I like.  
This is the place where I had lunch.  
That was the day when I hurt myself.

## 1 Write the words in the correct order. Match with the pictures.



a



b



c



d



e

- 1 is / the computer game / I / yesterday / This / played / that  
This is the computer game that I played yesterday. d
- 2 the room / is / I / This / where / sleep  
\_\_\_\_\_
- 3 was / That / when / at this school / I / the year / started  
\_\_\_\_\_
- 4 is / play / This / the CD / every day / I / which  
\_\_\_\_\_
- 5 the street / lost / I / That / my bag / is / where  
\_\_\_\_\_

## 2 Write sentences about Toby with *who*, *where*, *when* or *which*.



He lives in this house.

- 1 This is the house where he lives.



He's flying to Brazil on this day.

- 2 \_\_\_\_\_



He wrote this song yesterday.

- 3 \_\_\_\_\_



He walks in this park every afternoon.

- 4 \_\_\_\_\_



He sings his songs with this person.

- 5 \_\_\_\_\_



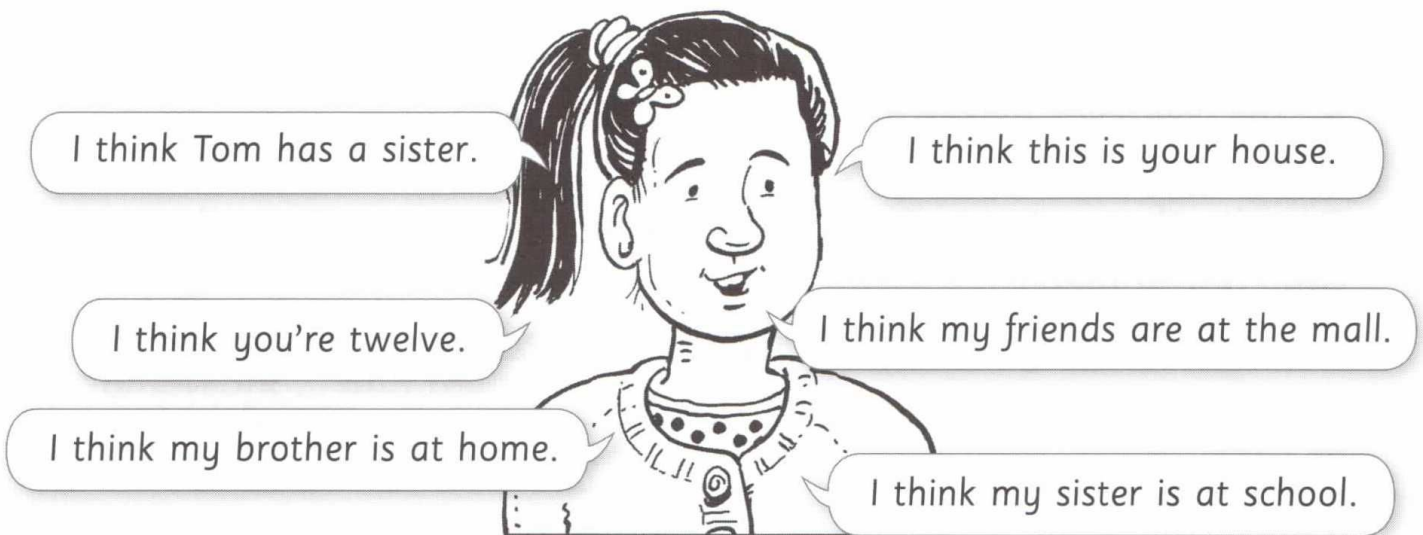
She has a bicycle, doesn't she?  
They live in this street, don't they?

## 1 Match.

- |                            |                |
|----------------------------|----------------|
| 1 He runs very fast,       | a doesn't she? |
| 2 Your house has a garden  | b don't they?  |
| 3 They sing very well,     | c doesn't he?  |
| 4 She likes pizza,         | d don't we?    |
| 5 You speak English,       | e doesn't it?  |
| 6 We live near your house, | f don't you?   |

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

## 2 Make sentences with tag endings.



- 1 Tom has a sister, doesn't he?
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## Use of English

### 1 Choose suitable endings for each sentence.

- a him not to be rude.
- b to music.
- c her books on the desk.
- d some food.
- e speak to the principal.
- f television.

- 1 The boys played computer games. They watched \_\_\_\_\_
- 2 The girls played with the cat. They listened \_\_\_\_\_
- 3 My mother phoned the school. She asked to \_\_\_\_\_
- 4 My friends visited me yesterday. They brought \_\_\_\_\_
- 5 The teacher came into the classroom. She put \_\_\_\_\_
- 6 The policeman looked at Jim. He told \_\_\_\_\_

### 2 Rewrite the sentences in Activity 1 as one sentence. If possible, use only one subject.

- 1 The boys played computer games and watched television.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

Check that your sentences make sense!



# Unit 12

I live / am living / lived / will live / have lived /  
have been living / had lived in this street.

## 1 Choose the correct verbs.

- 1 Toby      plays      computer games every day.  
              had played
- 2 Right now, he      played      a computer game.  
                          is playing
- 3 He      will play      a computer game yesterday.  
              played
- 4 He      will play      more computer games tomorrow.  
              has played
- 5 He      plays      computer games for six years.  
              has been playing
- 6 He      has played      ten different computer games this week.  
              plays
- 7 He went to bed after he      plays      a computer game.  
                                          had played



## 2 Write a set of sentences about Lucy and Linda. Use ... *do their homework* ... and the time expressions.

- 1 They do their homework every day.      every day
- 2 \_\_\_\_\_ right now
- 3 \_\_\_\_\_ yesterday
- 4 \_\_\_\_\_ this evening
- 5 \_\_\_\_\_ after they had  
arrived home yesterday



Wow! What now? I'm not sure!

## 1 Choose a suitable reply.

1 I won a prize in a competition!

It's none of your business.

2 I don't like computer games.

How amazing!

Guess what?

3 I had an amazing day yesterday!

Nor do I.

Really?

4 I think it's going to be sunny today.

Don't be silly!

You could be right.

5 We're going to the watch the Formula 1 race.

Oh, go on!

Definitely.

6 There's an elephant in the garden!

Lucky you!

What nonsense!

Exactly.

## 2 Write a reply for each situation.

1



My car is faster than a rocket.

\_\_\_\_\_

2



I've got another problem.

\_\_\_\_\_

3



I think swimming is good exercise.

\_\_\_\_\_

4



I won a race at school.

\_\_\_\_\_

5



I'm flying to Iceland tomorrow!

\_\_\_\_\_

6



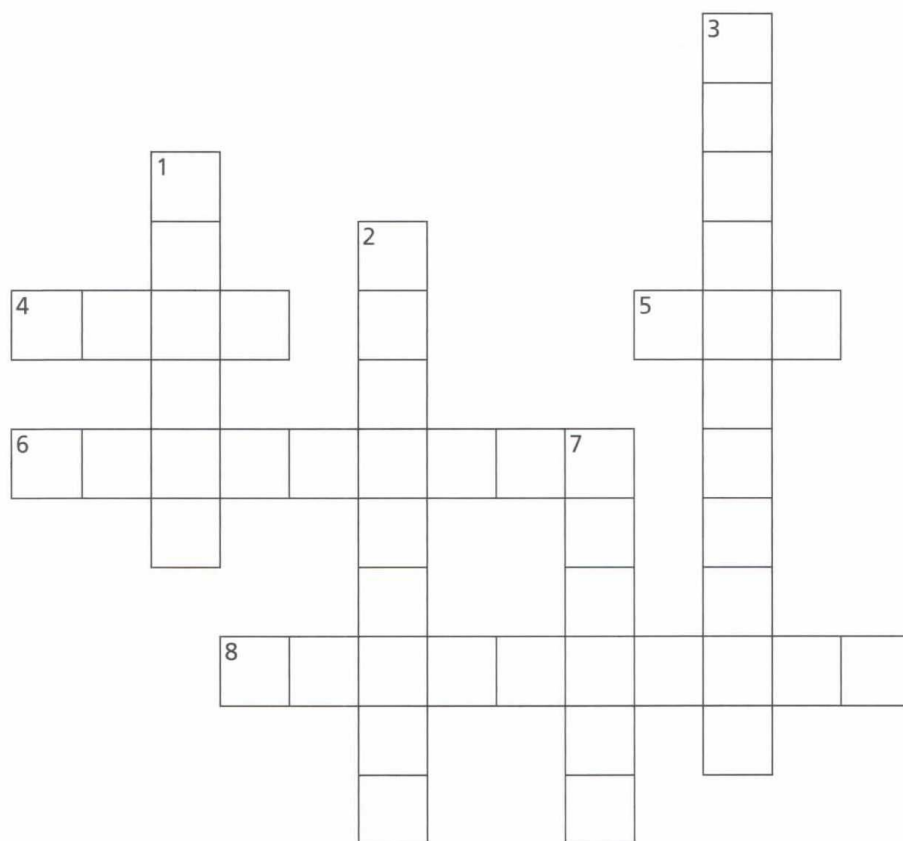
I think we should ride bicycles more.

\_\_\_\_\_

## Use of English

### 1 Complete the crossword with synonyms of these words.

- 1 powerful
- 2 shining
- 3 interesting
- 4 gloomy
- 5 large
- 6 fantastic
- 7 small
- 8 afraid



### 2 Rewrite the sentences. Use synonyms to make them more interesting.

We had a fantastic holiday. The hotel was very, very good.

1 We had a wonderful holiday. The hotel was great.

The hall of the castle was dark. The bedrooms were the same.

2 \_\_\_\_\_

I'm afraid of loud noises. I don't know why I'm afraid of them.

3 \_\_\_\_\_

He said this book was interesting. He was right. It's nice.

4 \_\_\_\_\_

Her notebook is small. It has a small picture of some flowers.

5 \_\_\_\_\_



# Review 6 Review of Unit 11 and Unit 12

This the person who / that I talked to. + where, when, which

## 1 Complete the sentences with *who*, *where*, *when* and *which*.

- 1 That's the house where my friend lives.
- 2 Monday's the day \_\_\_\_\_ I have my exam.
- 3 My mother is the person \_\_\_\_\_ cooks our lunch.
- 4 That's the computer game \_\_\_\_\_ I was playing yesterday.
- 5 The sports shop is the place \_\_\_\_\_ I bought that ball.
- 6 Joe is the friend \_\_\_\_\_ lives near my house.

Score \_\_\_\_ /5

He likes pizza, doesn't he?  
They speak English, don't they?

## 2 Write question tags.

- 1 They sing in a band, don't they?
- 2 He goes to your school, \_\_\_\_\_
- 3 They play the piano, \_\_\_\_\_
- 4 You enjoy dancing, \_\_\_\_\_
- 5 Tina likes oranges, \_\_\_\_\_
- 6 That car is very old, \_\_\_\_\_

Score \_\_\_\_ /5

I speak / am speaking / spoke / will speak / have spoken / have been speaking / had spoken English.

### 3 Match.

- |                                    |                                       |
|------------------------------------|---------------------------------------|
| 1 I am sitting on the beach        | a tomorrow.                           |
| 2 I sat on the beach               | b I had sat on the beach for an hour. |
| 3 I have been sitting on the beach | c and I play with my friends.         |
| 4 I will sit on the beach          | d last year.                          |
| 5 I sit on the beach               | e now.                                |
| 6 I swam after                     | f since 3 o'clock.                    |
- 1 e    2           3           4           5

Score        /5

### Conversational phrases (1)

#### 4 Choose suitable replies.

- |                                                          |                                          |
|----------------------------------------------------------|------------------------------------------|
| 1 I got a good mark in the exam!                         | Don't be silly! / <u>Fantastic!</u>      |
| 2 Here is your invitation to my party.                   | Brilliant! / You're joking.              |
| 3 I think that television programme will be interesting. | You could be right. / What's the matter? |
| 4 I'm going on holiday to Iceland.                       | Lucky you! / I'm not sure.               |
| 5 My mother won a competition!                           | Oh, I get it. / How amazing!             |
| 6 I'm going to be on television tonight.                 | Really? / What now?                      |

Score        /5



## 5 Write suitable answers.

- 1 What's in that box? That's my business.
- 2 I saw an elephant in the street. \_\_\_\_\_
- 3 I'm going to a concert tonight. \_\_\_\_\_
- 4 I think we're going to be late. \_\_\_\_\_
- 5 I've got some very interesting news! \_\_\_\_\_
- 6 I think Russia is an amazing country. \_\_\_\_\_

Score \_\_\_\_ /5

## Spelling

### 6 Complete the sentences with *-or* words.

invent auth tail may profess act **-or**

- 1 My uncle is an actor. He has been in a lot of films.
- 2 An \_\_\_\_\_ is a person who invents things.
- 3 The \_\_\_\_\_ is making me some trousers.
- 4 I don't know who the \_\_\_\_\_ of that book is.
- 5 Nathan works at the university. He's a \_\_\_\_\_ of Mathematics.
- 6 Alan is the \_\_\_\_\_ of this town.

### 7 Make *-tion* words. Complete the sentences with these words.

**Look!** Don't forget to cut *t* from the verbs!

competi  
explana  
sta  
opera  
erupt  
reflect

**-tion**

- 1 I can't think of an explanation for that.
- 2 Can you see your \_\_\_\_\_ in the mirror?
- 3 I don't think I will win the \_\_\_\_\_.
- 4 Have you ever seen a volcanic \_\_\_\_\_?
- 5 He's been waiting for the train at the \_\_\_\_\_.
- 6 My friend had an \_\_\_\_\_  
at the hospital yesterday.

Score \_\_\_\_ /10

My score is \_\_\_\_.



## Your Writing Page 6

### 1 Complete the text about Jack and his holidays. Use the words in the box.

happy      always      staying      rained  
but      ourselves      different      drives



Every year I go on holiday with my family. We \_\_\_\_\_ go to a town by the sea. We stay in a house near the beach. My father \_\_\_\_\_ us there in the car. It is not a long trip, and we are usually very \_\_\_\_\_ because we are going on holiday.



Last year it \_\_\_\_\_ all the time. We played games in the living room. We did not swim. It was great to be with my family, \_\_\_\_\_ it was a bit boring.



This year we are going to a \_\_\_\_\_ place. My father is taking us to Australia! We are \_\_\_\_\_ with my cousins. We are going to enjoy \_\_\_\_\_ this year! It is going to be great.

### 2 Match the paragraphs with their content.

- Paragraph 1 \_\_\_\_\_ a What they're going to do this year  
Paragraph 2 \_\_\_\_\_ b His usual holiday  
Paragraph 3 \_\_\_\_\_ c What happened last year

### 3 Write about Jane's holidays. Use the text in 1 as a model.

**Paragraph 1** every January – holiday with my family / usually the mountains / hotel in the forest / travel by train / long trip, very tired

**Paragraph 2** last year – snowed / watched television / didn't go out / great to be with the family – boring

**Paragraph 3** this year – different place / visit South Africa / see wild animals / camp in a tent / enjoy myself / great holiday!



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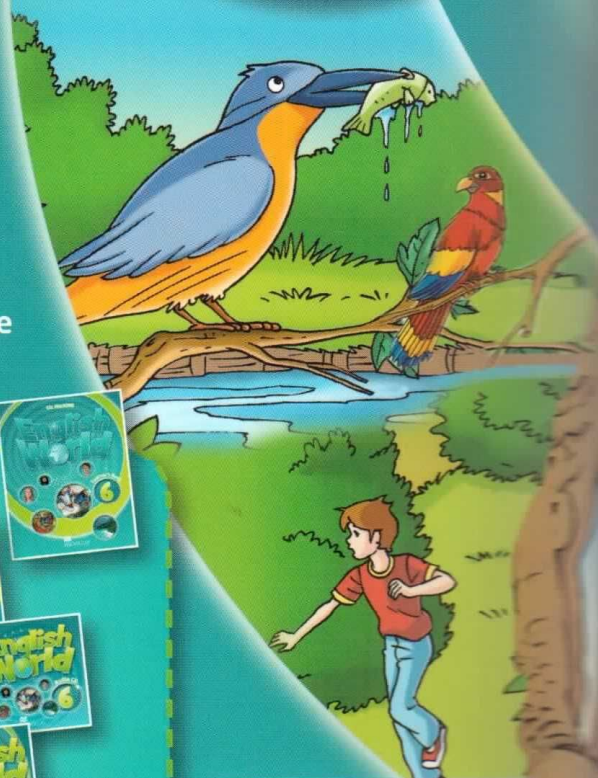
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