# Hew third edition Grammar Grammar Stores S

**Jennifer Seidl** 



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# New third edition Grammar Starter Starter

Jennifer Seidl





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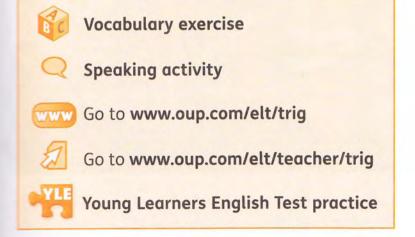
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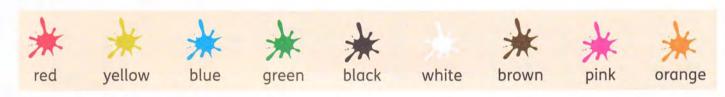




1 Write the letters of the alphabet. Say them.

ab

AB



2 Write the colour words.



green

2 \_\_\_\_\_

4 \_\_\_\_\_

6 \_\_\_\_\_

8 \_\_\_\_\_

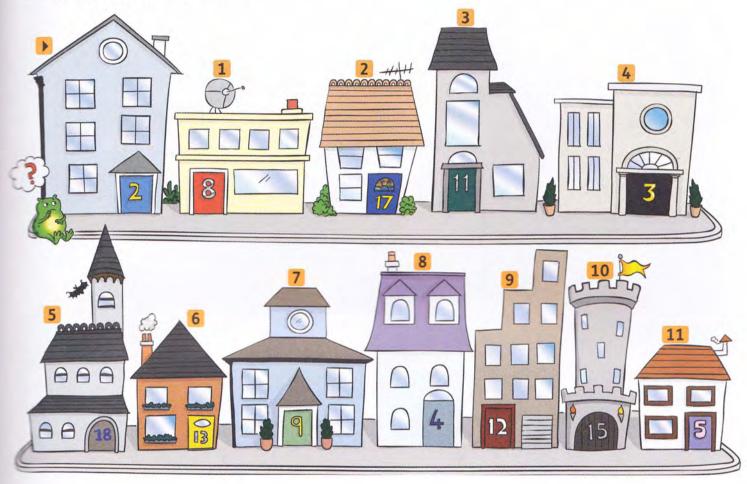
1\_\_\_\_\_

3 \_\_\_\_\_ 5 \_\_

5 \_\_\_\_\_ 7 \_\_\_\_

- 1 one 4 four 7 seven 10 ten 13 thirteen 16 sixteen 19 nineteen
- 2 two 5 five 8 eight 11 eleven 14 fourteen 17 seventeen 20 twenty
- 3 three 6 six 9 nine 12 twelve 15 fifteen 18 eighteen

### 3 Write the number words.



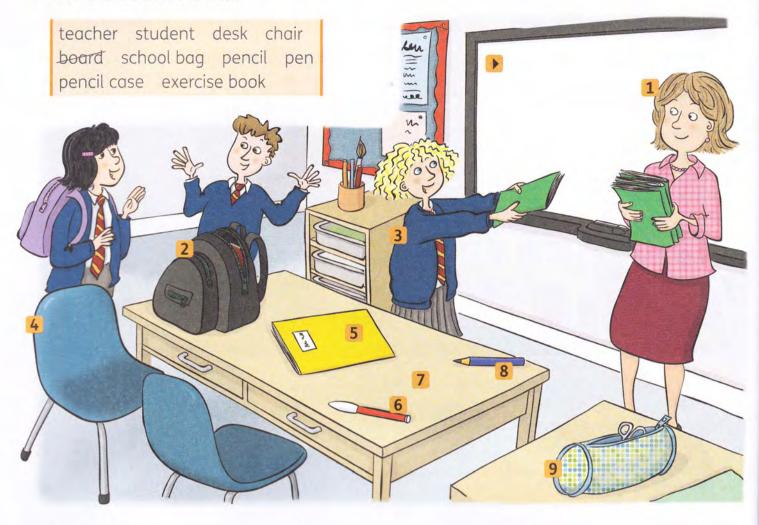
- 1
   3
   6
   9

   1
   7
   10
- 2\_\_\_\_\_\_ 5\_\_\_\_\_ 8\_\_\_\_\_ 11\_\_\_\_\_

### 4 Complete the number words. Write the numbers.

- ▶ t <u>w</u> o 2 4 e i \_\_ h t [
- 1 fo \_\_ r \_\_ 5 n \_\_ \_ e \_\_
- 2 fi\_e 6\_en \_
- 3 s e \_\_ e n \_\_ 7 t \_\_ e l \_\_ e \_\_
- **8** f \_\_ urt \_\_ en \_\_
- **9** e \_\_ g \_\_ t e e n \_\_
- **10** t \_\_ ent \_\_ \_

### 5 Write the school words.



▶ board	4	8	
1	5	9	
2	6		
3	7		

### 6 Write the correct school words.

	lecpni	2 dbrao	4 rhaic
	pencil		
1	cteerah	<b>3</b> k e <b>d</b> s	5 licnpe csae

### 7 Write the outdoor words.

car bus bike house park tree plane dog cat



- > plane

- 2\_\_\_\_\_6\_\_\_

- 1\_\_\_\_\_ 3\_\_\_\_ 5\_\_\_\_ 7\_\_\_\_

### 8 Complete the outdoor words.

bus

- **3** pl \_\_\_\_ **6** str \_\_\_\_
- 1 \_ \_ se 4 p \_ \_ k
- **7** c \_\_ r

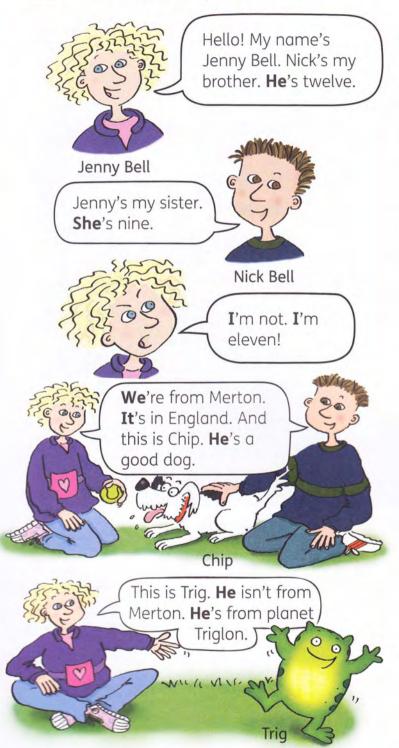
- 2 t \_\_\_ e
- **5** b \_\_ k \_\_
- **8** d \_\_ g



Wisit Trig's website for more practice!

TEACHERS: now download the online worksheet for this unit.

# Subject pronouns



### Words to learn ◀)) 8

name brother sister good planet person thing place man boy woman girl

### Grammar lesson

### Subject pronouns

Singular	Plural
I	we
you	you
he	they
she	
it	

Singular = one person or thing



Plural = more than one person or thing



The subject pronoun I is always a capital letter. (I not i).

A person is he or she. A thing or a place is it. An animal is it. An animal with a name is he or she.



Jenny is eleven. She is eleven. or She's eleven.

Nick is twelve. He is twelve. or He's twelve. Jenny and Nick are from Merton. They are from Merton. or **They**'re from Merton.

### 1 Match.

- ▶ Merton he

  1 Nick it
- **2** Jenny they
- 3 Nick and Jenny she

# 2 Complete the sentences. Use he, she, it or they.

- ▶ Chip is a dog. He's good.
- **1** Nick is a boy. \_\_\_\_\_\_'s Jenny's brother.
- 2 Jenny is a girl. \_\_\_\_\_\_\_'s Nick's sister.
- **3** Merton is a place. \_\_\_\_\_'s in England.
- **4** Trig isn't from Merton. \_\_\_\_\_'s from Triglon.
- **5** Nick and Jenny are from Merton.

\_\_\_\_\_'re from Merton.

# 3 What are they saying? Write you, he, it, we or they.





### 4 What are they? Write he, she, it or they.



### They're animals.

- **1** \_\_\_\_\_\_'s a mouse.
- 2 \_\_\_\_\_'s a boy.
- 3 \_\_\_\_\_\_'s a girl.
- 4 \_\_\_\_\_'s a number.
- **5** \_\_\_\_\_\_'re dogs.
- 6 \_\_\_\_\_\_'s a book.
- **7** \_\_\_\_\_\_'s a woman.
- 8 \_\_\_\_\_'s a man.
- **9** \_\_\_\_\_\_'re pens.
- **10** \_\_\_\_\_\_\_'re girls.

# 5 Who's speaking? Write the name or the names.

- I'm eleven. I'm from Merton. Jenny
- 1 I'm twelve. I'm from Merton.

2	I'm	Nick's	sister.	
---	-----	--------	---------	--

- 3 We're from Merton.
- 4 I'm from planet Triglon.
- **5** I'm Jenny's brother.

### 6 Match.

- Jenny's a girl. \_\_e\_
- 1 Nick's twelve. \_\_\_\_
- 2 Trig isn't from Merton.
- 3 Chip's an animal. \_\_\_\_
- 4 Jenny and Nick are brother and sister.
- **5** Merton's a place. \_\_\_\_
- 6 My name's Jenny. \_\_\_\_
- a He's a good dog.
- **b** They're from Merton.
- c He's from Triglon.
- d He's Jenny's brother.
- ✓ She's eleven.
- f I'm Nick's sister.
- g It's in England.

7	Write	new	sentences.	Use	he,	she,	it
	or the	y.					

> Jenny's eleven.

### She's eleven.

1 Nick's twelve.

2 Nick and Jenny are from Merton.

3 Trig's from Triglon.

4 Merton's in England.

5 Jenny's Nick's sister.

6 Jenny and Nick are brother and sister.

7 Chip's a good dog.

8 Triglon's a planet.

9 Nick's Jenny's brother.

10 The boys are from Merton.

8 Complete the words.

▶ Jenny is a girl and Nick is a b og.

1 Merton is a p l a \_\_ e in England.

2 Nick is Jenny's bro \_\_\_ er.

3 Jenny is Nick's s i \_\_ t e r.

4 Jenny is e l e \_\_ e n.

5 Nick is t \_\_ e l \_\_ e.

6 Chip is a d \_\_\_\_.

**7** He is a **g** \_\_ \_ d dog.

8 Trig is from p l \_\_\_\_ t Triglon.

### Class game

A student says his or her name or age. The next student repeats the information using he or she and then says his or her name or age. Students who make a mistake are out of the game. The game continues until there is a winner.

Student 1 I'm Ann (or I'm eleven).

Student 2 She's Ann (or She's eleven). I'm Paul (or I'm twelve).

Student 3 He's Paul (or He's twelve), I'm Sam (or I'm twelve).

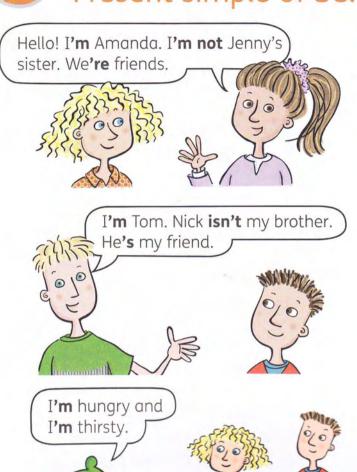
www Visit Trig's website for more practice!



TEACHERS: now download the online worksheet for this unit.

# 3 We're good friends ◆)) 9

# Present simple of be: affirmative and negative







### Words to learn ◆)) 10

friend hungry thirsty always town hot cold big small

### **Grammar lesson**

Present simple of **be**: affirmative and negative

Affirmative Negative

	Ammutive	Negative
	Long forms	
Singular	I am	I am not
	you are	you <b>are not</b>
	he <b>is</b>	he is not
	she <b>is</b>	she is not
	it <b>is</b>	it <b>is not</b>
Plural	we <b>are</b>	we are not
	you are	you <b>are not</b>
	they are	they are not
	Class Campa	

### Short forms

Singular	I'm	I'm not
	you're	you <b>aren't</b>
	he's	he isn't
	she's	she <b>isn't</b>
	it's	it isn't
Plural	we're	we aren't
	you <b>'re</b>	you aren't
	they're	they aren't

We use the verb **be** in different ways in English. We usually use short forms when we speak.

I'm eleven.

He's from Merton. It's a town in England.

We're brother and sister.

They're hungry and thirsty.

I'm hot. It's cold.

### 1 Match.

- Tom and Nick
- 1 Nick and Jenny \_\_\_\_
- 2 Tom \_\_\_\_
- 3 Jenny and Amanda \_\_\_\_
- 4 Nick \_\_\_\_
- **5** Trig \_\_\_\_
- a are brother and sister.
- **b** is from planet Triglon.
- d are not sisters.
- e is Nick's friend.
- f is Tom's friend.

### 2 Complete the table.

Long forms	Short forms
we are	we're
1	he's
2	I'm
3	she isn't
you are	4
we are not	5
6	they're
7	it's
I am not	8
he is not	9
you are not	10
they are not	11
12	she's

### 3 Write the long forms am, is or are.



Hello! I am Ni	ick and this <sup>1</sup>	
Jenny. She <sup>2</sup>	my siste	r.
We <sup>3</sup>	brother and sist	er. I
4 t	welve and Jenny <sup>5</sup> .	
eleven. We <sup>6</sup>	from Me	rton.
This <sup>7</sup>	Trig. He <sup>8</sup>	from
planet Triglor	٦.	

### 4 Write the short forms 'm, 's or 're.



I <u>'m</u> Amanda. I¹ from Merton.
Jenny² my friend. We³ good
friends. Tom <sup>4</sup> Nick's friend. He <sup>1</sup>
twelve. I <sup>6</sup> eleven. We <sup>7</sup> from
Merton. Trig <sup>8</sup> from Triglon. He <sup>9</sup>
always hungry. We <sup>10</sup> good friends.

# 5 Write new sentences. Use isn't and aren't.

▶ Jenny is not nine.

### Jenny isn't nine.

▶ Tom and Amanda are not thirsty.

### Tom and Amanda aren't thirsty.

1 Nick is not ten.

2 Amanda and Jenny are not hungry.

3 Jenny is not thirsty.

4 Nick and Tom are not brothers.

**5** Trig, you are not Nick's brother!

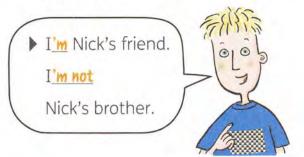
# 6 Complete the sentences. Use 's, isn't, 're or gren't.

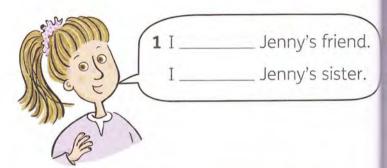
- ▶ Chip isn't a cat. He's a dog.
- 1 Jenny\_\_\_\_\_ eleven. She\_\_\_\_\_
- 2 Nick\_\_\_\_\_ eleven. He\_\_\_\_\_ twelve.
- **3** Jenny and Nick are from Merton.

They\_\_\_\_\_ from London.

- **4** That\_\_\_\_\_ from Merton.
- **5** Tom and Amanda\_\_\_\_\_ brother and sister. They\_\_\_\_\_ good friends.

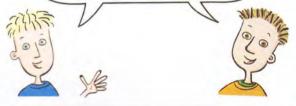
# 7 What are they saying? Write short forms of be.





We \_\_\_\_\_ good friends.

We \_\_\_\_\_ brothers.



3 We \_\_\_\_\_ good friends. We



4 Jenny \_\_\_\_\_ my sister and Nick \_\_\_\_ my brother.

We \_\_\_\_ good friends.

# 8 Complete the sentences. Use short forms of be.



▶ Trig's hungry.



1 Nick\_\_\_\_\_ thirsty.





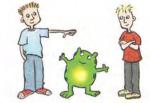
3 Nick\_\_\_\_\_\_big.

Trig \_\_\_\_\_\_big.



**4** Tom \_\_\_\_\_ cold. He\_\_\_\_ hot.





5 Nick and Tom \_\_\_\_\_ small.
They\_\_\_\_\_ big.

# 9 Write the correct words.

- Amanda is Jenny's dfenir friend.
- 1 Trig isn't hot. He's lcdo \_\_\_\_\_\_.
- 2 Nick isn't hungry. He's hisyttr
- 3 Trig isn't big. He's llmas \_\_\_\_\_.
- 4 Trig's waylas \_\_\_\_hungry.
- 5 Merton's a small town. It isn't gbi

### 10 Q Partner game

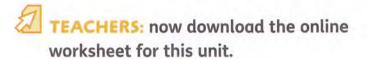
Students talk about their school things with a partner using **is**, **isn't**, **are** and **aren't**.

Student 1 My pen is red.

Student 2 My pen isn't red. It's blue. My pencil case is green.

Student 3 My pencil case ...

### www Visit Trig's website for more practice!



# 4 Is Carlo from Italy? ◀测11

# Present simple of **be**: questions and short answers



Jenny's on the bus with Zoe and Carlo. Zoe's from Greece. She's twelve.

Jenny Is Carlo from Italy, Zoe?

Zoe Yes, he is. He's from Rome.

Jenny Is he eleven?

Zoe No, he isn't. He's twelve.



It's sunny and warm. Nick's in the park with Maria and George. Maria's from Italy. She's thirteen.

Nick Are you thirteen, George?

George No, I'm not. I'm eleven. Are you

twelve?

Nick Yes, I am. Are Carlo and Zoe eleven,

too?

George No, they aren't. They're twelve.

### Words to learn ◆® 12

Greece Italy sunny warm favourite

### Grammar lesson

Present simple of **be**: questions and short answers

Questions		Short answers
am I?	Am I late?	Yes, you are. Of
		No, you aren't.
are you?	Are you from	Yes, I am. OR
	Merton?	No, I'm not.
is he?	Is Nick	
	hungry?	Yes, he is.
is she?	Is Jenny	
	twelve?	No, she isn't.
is it?	Is it cold?	Yes, it is.
are we?	Are we late?	Yes, you are.
are you?	Are you	
	thirsty?	Yes, we are.
are they?	Are Tom and	
	Nick friends?	Yes, they are.

Use long forms (**I am**, **you are**, etc.) in short answers with **yes**.

### 1 Complete the questions. Use is or are.

- ▶ <u>Is</u> Jenny on the bus?
- Are Maria and Carlo from Italy?
- 1 \_\_\_\_\_ Nick in the park?
- 2 \_\_\_\_\_ Nick and Carlo twelve?
- 3 \_\_\_\_\_ it sunny and warm?
- 4 \_\_\_\_\_ Zoe on the bus?
- **5** \_\_\_\_\_ George and Maria in the park?
- **6** \_\_\_\_\_ you from Italy, Zoe?

- 2 Put the words in the correct order. Write questions.
  - Amanda and Tom are from Merton ?

### Are Amanda and Tom from Merton?

- on the bus Nick is ?

  Is Nick on the bus?
- 1 Nick thirsty is ?
- 2 on the bus is Trig ?
- 3 Zoe and Maria hungry are ?
- 4 I am a good friend ?
- **5** from Rome is Maria ?
- **6** you are from England ?
- **7** are thirteen Maria and Zoe ?
- 8 is warm and sunny it ?
- **9** you from Italy are ?
- 10 Maria a student is ?

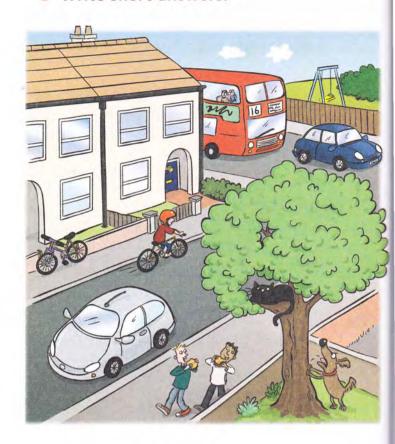
### 3 Match.

- ▶ Is Triglon a small planet? \_\_\_\_
- 1 Is Trig from Triglon? \_\_\_\_
- 2 Is Amanda from Greece? \_\_\_\_
- **3** Are Tom and Nick good friends? \_\_\_\_\_
- 4 Is Tom on the bus? \_\_\_\_
- **5** Are Zoe and Carlo with Nick? \_\_\_\_
- 6 Is Maria from Italy? \_\_\_\_
- **7** Are you from Italy, Carlo? \_\_\_\_
- 8 Is Merton a big town? \_\_\_\_
- a Yes, they are.
- b No, she isn't.
- ✓ Yes, it is.
- d No. he isn't.
- e Yes, he is.
- f No, they aren't.
- g No, it isn't.
- h Yes, I am.
- i Yes, she is.



4 Complete the short answers.
Is Nick in the park?
Yes, he is.
▶ Are Zoe and Carlo in the park?
No, they aren't.
1 Is it warm and sunny?
Yes,
2 Is Nick with Zoe and Carlo?
No,
3 Are Maria and George on the bus?
No,
4 Is Jenny on the bus?
Yes,
<b>5</b> Are Maria and George in the park?
Yes,
<b>6</b> Are Maria and George with Jenny?
No,
<b>7</b> Is Carlo twelve?
Yes,
8 Are Zoe and Maria thirteen?
Yes,
<b>9</b> Is Zoe from Greece?
Yes,
10 Is Carlo from Greece?
No,
11 Are Jenny and Amanda good friends?

### 5 Write short answers.



•	Are	the	bikes	blue?
	No.	they	aren't	

-	-			
1	Ic	tho	DILC	rod
1	12	LITE	bus	leu:

2	Aro	the	cars	h	lack	1
4	AIL	LITE	Cuis	U	lucr	١:

3 Is the dog black	3	Is	the	dog	blac	k
--------------------	---	----	-----	-----	------	---

4 Is the tree green?

**5** Is the cat white?

**6** Are the boys hungry?

Yes, \_\_\_\_\_

	entences.
	Jenny is on the <u>bus</u> with Zoe and Carlo.
	A car B plane © bus
1	Zoe is from
	A Italy B Greece C England
2	Jenny and Nick from London.
	A isn't B aren't C are
3	Rome is in
	A England B Italy C Greece
4	Tom is Nick's
	A friend B dog C sister
5	Merton is a
	A thing B place C planet
6	I'm not thirsty, but I'm
	A small B big C hungry
7	Nick is Jenny's
	A sister B boy C brother
8	In the park it's warm and
	A hot B cold C sunny
9	Red is my favourite
	A number B colour C thing
10	Nick is with Maria
	and George.
	A at school B in the street

C in the park

### 7 Match.

- Are Amanda and Jenny \_\_b
- **1** Is Nick \_\_\_\_
- **2** Is Chip \_\_\_\_\_
- 3 Are they \_\_\_\_
- 4 Is it \_\_\_\_
- a a good dog?
- b good friends?
- c Tom's friend?
- d animals?
- e warm and sunny?

### 8 Q Class game

A student shows the class one or more things (e.g. a book, a pencil case, pencils, an apple) and asks a question about it or them. A student replies using a short answer. The student who gives the correct answer first asks the next question.

Student 1 Is my book blue?

Student 2 Yes, it is (or No, it isn't). Are my pencils red?

Wisit Trig's website for more practice!

**TEACHERS:** now download the online worksheet for this unit.

# A book for Trig ◀测13

## Articles: a/an and the



### Words to learn ◆)) 14

dictionary grammar book useful banana egg sandwich spoon apple plate orange cake elephant lamp

### Grammar lesson

Articles: a/an and the

We use **a** or **an** when we talk about a thing or a person for the **first** time. Here's **a** big book for you, Trig.

We use **the** when we talk about the same thing or person for the **second** time. **The** big book's an English dictionary.

We use

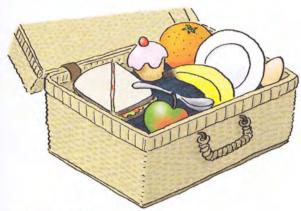
- 1 a /ə/ before a consonant: a book, a big book
- 2 an /ən/ before a vowel: an English dictionary
- 3 **the** /ðə/ before a consonant: **the** book, **the** small book
- 4 the /ðɪ/ before a vowel: the English book

The letters **a**, **e**, **i**, **o**, **u** are **vowels**. The other letters of the alphabet are **consonants**. Sometimes a vowel sounds like a consonant (**u** sounds like /j/). **a** /ə/ useful book, **the** /ðə/ useful book

### 1 Write a or an.

- ▶ <u>a</u> book, <u>an</u> orange book
- 1 \_\_\_\_ friend, \_\_\_ English friend
- 2 \_\_\_\_ animal, \_\_\_\_ big animal
- 3 \_\_\_\_ book, \_\_\_\_ yellow book
- 4 \_\_\_\_ English book, \_\_\_\_ useful book

### 2 What's in the basket? Write a or an.



- ▶ a banana
- an egg
- 1 \_\_\_\_ sandwich
- **2** \_\_\_\_ spoon
- **3** \_\_\_\_ apple
- **4** \_\_\_\_ plate
- **5** \_\_\_\_ orange
- **6** \_\_\_\_ cake

### 3 Complete the words.

- an \_pple an apple
- a \_\_rothe\_\_ a brother
- 1 an \_\_gg \_\_\_\_
- **2** a \_\_ister \_\_\_\_\_
- **3** a \_\_andwich \_\_\_\_\_
- **4** a \_\_late \_\_\_\_\_
- **5** an \_\_range \_\_\_\_\_
- 6 a \_\_p\_\_on \_\_\_\_\_
- 7 a \_\_ak\_\_
- 8 a \_\_anan\_\_
- 9 an \_\_nimal \_\_\_\_\_
- **10** a \_\_ook \_\_\_\_

### 4 What is it? Write the words with a or an.

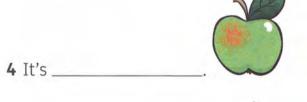


It's an orange.

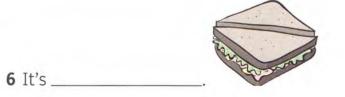




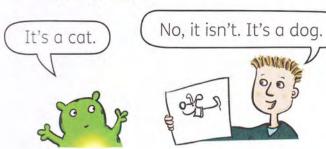






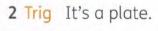


### 5 What is Nick saying? Write the words with a or an.



1 Trig	It's a	car.

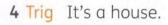
Nick No, it isn't. It's \_\_\_\_\_



Nick No it isn't. It's



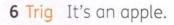
Nick No, it's \_\_\_\_\_



Nick No, it's \_\_\_\_\_



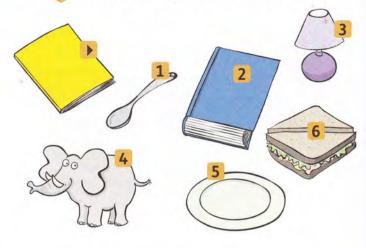
Nick No, it's \_\_\_\_\_



Nick No, it's \_\_\_\_\_



6 Write the correct words.



	mm	g	a	rr	k <b>b</b> o	0	grammar	book
--	----	---	---	----	--------------	---	---------	------

**1** npo**s**o \_\_\_\_\_

2 ydtcioiran \_\_\_\_\_

3 aplm \_\_\_\_\_

4 pehlaetn \_\_\_\_\_

**5** eatl**p** \_\_\_\_\_

6 wsiacndh \_\_\_

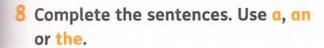
### 7 Write the words in the correct lists.

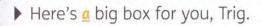
egg book elephant tree orange useful book board apple English dictionary sandwich

the /ðɪ/ the /ðə/

the book

the egg







1 What's in \_\_\_\_\_ big box?



2 And here's \_\_\_\_\_ small box for you,

Trig.





3 What's in \_\_\_\_\_ small box?

small cake?



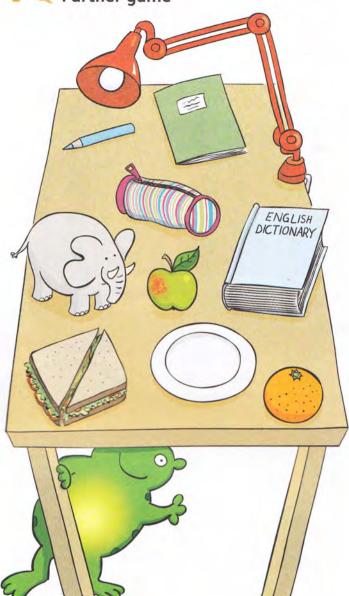
4 And what's in \_\_\_\_\_ big box?

\_\_\_\_ big cake?





### 9 Q Partner game



Students look at the picture for one minute. They close their books. They take turns to tell their partners what's on the desk.

Student 1 There's a lamp.

Student 2 There's an apple.

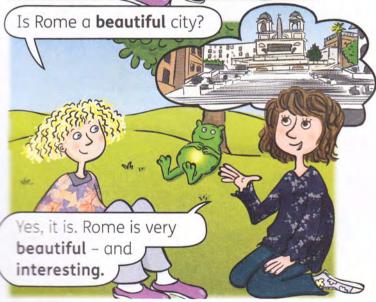
### www Visit Trig's website for more practice!

5

**TEACHERS:** now download the online worksheet for this unit.

# Position of adjectives; nationality adjectives







### Words to learn ◆)) 16

beautiful city very interesting country nice flag coin

### Grammar lesson

### Position of adjectives

We put adjectives

- 1 before a noun:
  - a beautiful city, an interesting place
- 2 after the verb be: Rome is beautiful. The city is interesting.

### Nationality adjectives

Country	Adjective
America	American
Australia	Australian
China	Chinese
France	French
Germany	German
Greece	Greek
India	Indian
Italy	Italian
Japan	Japanese
Spain	Spanish
Turkey	Turkish

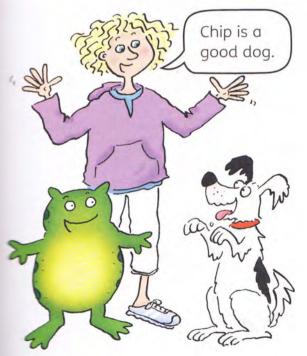
a French boy an Italian girl Dimitris is Greek. Maria is Italian.

Write the country and the adjective with a capital letter (Italy, Italian; France, French).

### 1 Put the words in the correct order.



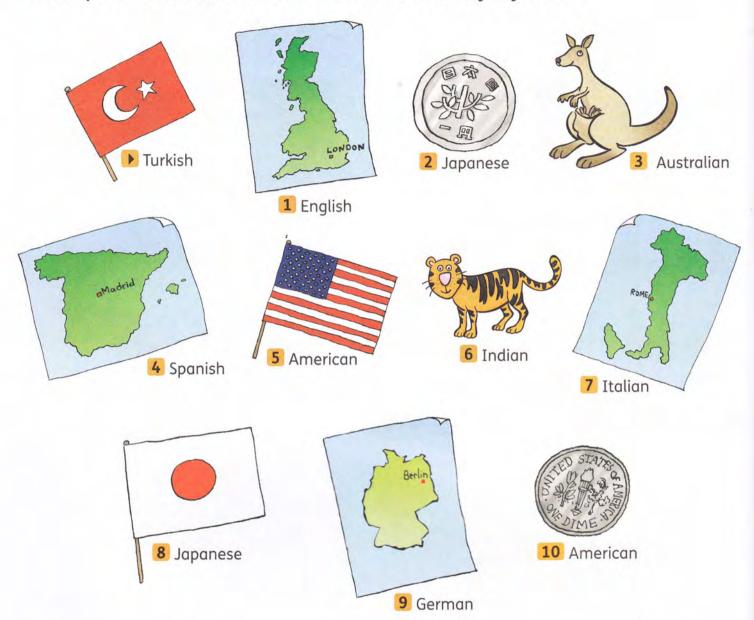




- dog. is a Chip good

  Chip is a good dog.
- 1 Trig a friend. good is
- **2** isn't Triglon a planet. big
- 3 town. a Merton is nice
- 4 isn't big. grammar book the
- **5** the is dictionary blue.
- 6 are Jenny English. and Nick
- **7** Italian. Carlo and are Maria
- **8** Greek is a Dimitris name.
- 9 Carlo an name. Italian is
- 10 isn't English Trig name. an

2 Complete the sentences. Use a or an and a nationality adjective.



- It's <u>a Turkish</u> flag.
- **1** It's \_\_\_\_\_ city.
- **2** It's \_\_\_\_\_ coin.
- 3 It's \_\_\_\_\_ animal.
- 4 It's \_\_\_\_\_ city.
- **5** It's \_\_\_\_\_\_ flag.

- 6 It's \_\_\_\_\_ animal.
- **7** It's \_\_\_\_\_ city.
- **8** It's \_\_\_\_\_\_ flag.
- **9** It's \_\_\_\_\_ city.
- **10** It's \_\_\_\_\_ coin.

# 3 Write sentences. Use nationality adjectives.





Almira, Spain

### Almira is a Spanish girl.

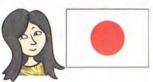
She's Spanish.





Paul, France

1



Asuka, Japan

2





Cem, Turkey

3



Hans, Germany

4 \_\_\_\_\_



Elena, Greece

5 \_\_\_\_\_





Rob, Australia

6

### 4 Q Team game

The teacher writes the names of some countries on the board (e.g. America, Australia, France, Japan). The class thinks of famous cities in these countries and the teacher writes them on the board. One team chooses a city. The other team says a sentence about it and then chooses another city. The teacher gives a point for each correct sentence.

Team A Rome.

**Team B** Rome is in Italy. It's an Italian city. Tokyo.

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TEACHERS: now download the online worksheet for this unit.

# Girls and boys ◆1)) 17

## Plural of nouns



In the park I see a man, a woman with two babies, and two old women on a bench. At the bus stop I see two men and three children - a boy and two girls. The boy is Nick. And look - it's Trig in the bushes!

### Words to learn ◆)) 18

baby bench child bush box foot tooth bird

## Grammar lesson

### Plural of nouns

Regular plurais	Singular	Plural
1 Add s.	girl	girl <b>s</b>
	boy	boy <b>s</b>
2 Add es to:		
ch	bench	benches
0	tomato	tomatoes
S	bus	buses
sh	bush	bushes
X	box	boxes

3 After a consonant change y to ies.

babies baby

### **Irregular plurals**

Singular	Plural
child	children
foot	feet
man	men
woman	women
person	people
tooth	teeth

### Pronunciation

/s/ after /p/, /t/, /k/, /f/, / $\theta$ /: pets /ız/ after /s/, /z/, /ʃ/, /ʒ/, /tʃ/, /dʒ/: buses /z/ after other sounds: girls

### 1 Write the words in the correct lists.

person cities boys women child feet people man buses bird foot babies

### **Singular** (one) **Plural** (more than one)

person	cities
	_

	-	

### 2 Write the correct words.





### seuosh houses





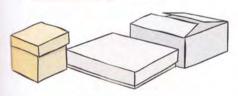
### 1 hldecirn



2 etfe \_\_\_\_



3 bbasie \_\_\_



4 exsob \_\_\_\_





5 mnowe\_



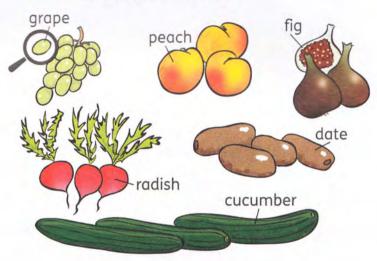
6 httee \_\_\_\_\_

### 3 Write the plurals in the correct lists.

boy girl child baby country
person woman animal bench
tomato bird bus man foot
city tooth apple cake

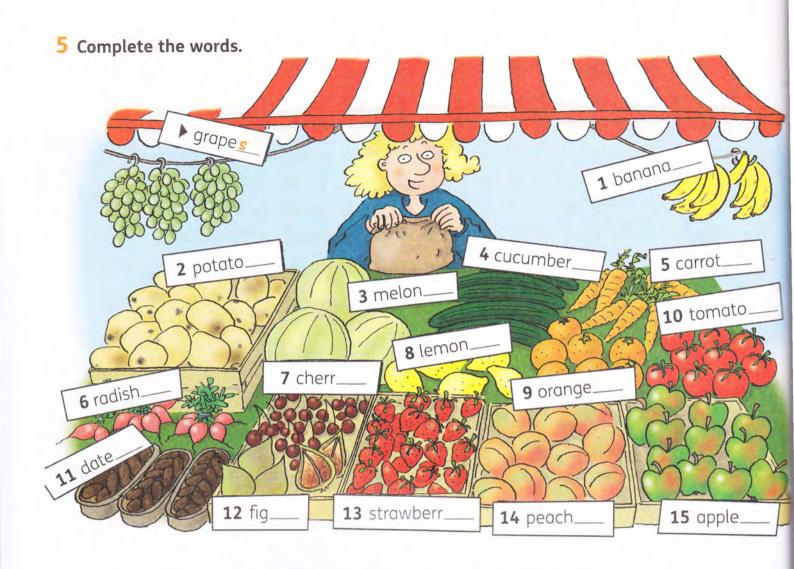
S	es and ies	irregular
boys	countries	people
		-
		\ <del>-</del>
-	-	
	-	-

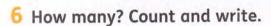
### 4 Write the plural words.

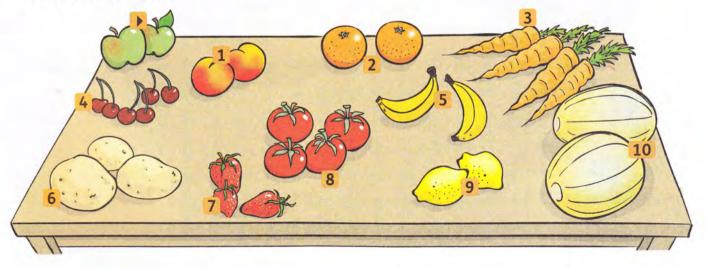


	pgarse grapes
1	dasrihse
2	esch <b>p</b> ae
3	mb <b>c</b> ucersu
4	gfsi

	5	d	ta	S	е	
--	---	---	----	---	---	--







two apples

3 \_\_\_\_\_

6 \_\_\_\_\_

9 \_\_\_\_\_

1 \_\_\_\_\_

4 \_\_\_\_\_

7 \_\_\_\_\_

10 \_\_\_\_\_

2 \_\_\_\_\_

5\_\_\_\_\_

8 \_\_\_\_\_

### 7 What's different? Look at the pictures and write. Use the words in the box.

bus baby woman bench bush man dog child bird





In picture	ΑI	see
------------	----	-----

one bus	

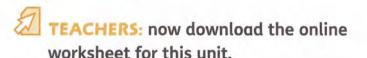
In picture B I see
--------------------

		_

### 8 Q Team game

The teacher writes the following words on the board: child, tooth, foot, man, woman, peach, bush, tomato, cherry, potato, box. A student from Team A draws a picture of a pair of one of the things from the list on the board (e.g. two children, two feet). Team B has to say what the picture shows and write the answer on the board. The teacher gives them a point if the spoken and written answers are both correct. A student from Team B then draws something.

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# Revision 1 (units 1-7)

Look and read. I cross (X) in the box. (	Put a tick (√) or a Unit 1)	What are they saying? Write subject pronouns and short forms of be. (Units 2-3)
	8	Mr and Mrs Bell We're from Merton.
▶ This is a plane. ✓		► George <u>I'm not</u> from Merton. I'm from Greece.
		1 Jenny Jenny Bell.
This is a bike.		2 Nick That's Jenny my sister.
1 This is a bus.		3 Nick and Jenny brother and sister.
	Entrance Constitution of the Constitution of t	4 Carlo from Merton. I'm from Italy.
2 This is a car.		5 Carlo and Maria from Italy.
3 This is a bike.		6 Nick and Jenny This is Chip.  a good dog.
		7 Jenny Zoe's my friend.
		from Merton. She's from Greece.
4 This is a park.		8 Nick Hello, Chip! a goo
5 This is a dog.		dog.  9 Carlo Where's Jenny? Oh, yes.  with Zoe.
	9.0	10 Nick Where's Tom? Oh, yes
6 This is a dog		in the park.

3	Put	the	words	in	the	correct	order.
	Wri	te q	uestio	ns.	(Un	it 4)	

- Carlo Greek?
- 1 Chip good a dog Is ?
- 2 Nick and Tom Are friends good ?
- 3 Trig Triglon from Is ?
- 4 you Triglon Are from ?
- **5** warm and sunny Is it ?
- 6 in the park Is Nick ?
- **7** Tom Is English boy an ?
- 8 you Are twelve ?
- **9** we good friends Are ?
- 10 Trig hungry Is ?

### 4 Write short answers. (Unit 4)

- Are Tom and Nick brothers?

  No, they aren't.
- 1 Are Nick and Jenny from Merton?
- 2 Is Tom Nick's friend?
- 3 Are you from Merton?
- 4 Is Amanda Jenny's friend?
- **5** Is Trig from England?
- 6 Is Chip a good dog?

### 5 What is it? Write a or an. (Unit 5)

- It's an orange.
- 1 It's banana



2 It's \_\_\_\_\_ exercise book.



3 It's \_\_\_\_\_ sandwich.



4 It's \_\_\_\_\_ elephant.



5 It's \_\_\_\_\_ tomato.



**6** It's \_\_\_\_\_\_ egg.

6	What	natio	nality	are	they?	Write
	sente	nces.	(Unit	6)		

▶ Cem and Filiz are from Turkey.

### They're Turkish.

1 Maria is from Italy.

2 George is from Greece.

3 Jenny and Nick are from England.

4 Bill is from America.

5 Sue and Brad are from Australia.

6 André is from France.

**7** Anna is from Germany.

8 We're from Spain.

9 Sanjay is from India.

10 Yasuko and Aki are from Japan.

### 7 How many? Count and write. (Unit 7)

woman man baby child bench bush bird foot



one man and two women





2



3 \_\_\_\_\_



4



5



6 \_\_\_\_\_

8 Write the missing words in the puzzle. Find the missing word for Trig. (Units 1–7)

		•	f	0	u	r	
	1						
	2						
3							
4							
5							
		6					

- The number after three is ...
- 1 Nick is Jenny's ...
- 2 Jenny is Nick's ...
- 3 Zoe and George are from ...
- 4 Trig is always ...
- 5 ... is my favourite colour.
- 6 Merton isn't big. It's ...



- 9 Find the mistakes. Write the correct words. (Units 1–7)
  - Where are Nick's sandwichs? sandwiches
  - 1 A grammar book is an useful book.
  - 2 Australia and India are big countrys.
  - 3 Tom is a English boy.
  - 4 Jenny and Amanda is good friends.
  - 5 Is you from Italy, Carlo?
  - 6 Jenny, is your brother's name Nick?
    Yes, he is.
  - 7 Trig's foot are cold.
  - 8 What's on the desk? Two dictionary and an exercise book.
  - 9 Is your name Nick? Yes, it's.
  - 10 Is Maria from Italy? Yes, he is.
  - 11 The three childs are on the bus.
  - 12 That's an America flag.
  - 13 Rome is an Italy city.
  - 14 The strawberrys are good.
  - 15 The two womans are in the park.

# My teacher ◆)) 19

### Possessive adjectives







Here are **our** friends. **Their** names are Amanda and Tom.



#### Words to learn ◆)) 20

kind food pizza school sport tennis football chocolate chicken steak swimming basketball spaghetti

#### Grammar lesson

#### Possessive adjectives

Pronouns	Adjectives		
I	my		
you	your		
he	his		
she	her		
it	its		
we	our		
you	your		
they	their		

I'm a good friend. **My** name's Trig. We're from Merton. **Our** friends are Amanda and Tom.

#### 1 Complete the table.

Pronouns	Adjectives
I	my
1	your
he	3
she	4
2	its
we	5
your	6
they	7

_			
7	B.A		-1-
~	IVI	αt	ch.

- Jenny's teacher is Miss Mill. b
- 1 Nick's teacher is Mr Blake. \_\_\_\_
- 2 Their school is in Park Street. \_\_\_\_
- 3 Trig is a good friend. \_\_\_\_
- 4 Here are Nick and Jenny's friends.
- a Its name is Park Street School.
- ★ Her favourite colour is yellow.
- c Their names are Tom and Amanda.
- **d** His favourite food is pizza.
- e His favourite colour is green.

# 3 What are they saying? Write my, your, his, her or its.

Jenny My best friend is Amanda. She's nice. Her favourite sport is tennis. And <sup>1</sup> \_\_\_\_\_ favourite colour is orange.

Nick <sup>2</sup> \_\_\_\_\_ best friend is Tom.

3 \_\_\_\_ favourite sport is football.

And <sup>4</sup> \_\_\_\_\_ favourite colour is blue. Jenny's teacher is Miss Mill. She's kind.

<sup>5</sup> \_\_\_\_\_ favourite colour is yellow.

Trig Hello. <sup>6</sup> \_\_\_\_\_ name is Trig. I'm nice. I'm from a nice planet. <sup>7</sup> \_\_\_\_ name is Triglon. <sup>8</sup> \_\_\_\_ favourite food is chocolate and chicken and steak and pizza and ...

# 4 What are Tom and Amanda saying? Write our, your or their.



Our school is Park Street School. Jenny and Nick are <sup>1</sup> \_\_\_\_\_ friends. They're nice. Chip is <sup>2</sup> \_\_\_\_\_ dog. He's a good dog. Park Street School is a nice school.

3 \_\_\_\_\_ teachers are kind. Is <sup>4</sup> \_\_\_\_ school nice? Are <sup>5</sup> \_\_\_\_\_ teachers kind?

#### 5 Write the correct words.



1 khinecc



3 eatlhccoo



4 mmginwsi



5 llfobtoa



6 nstnie \_\_\_\_\_

#### 6 Write about Jenny, Nick, Mr and Mrs Bell and you. Use her, his, their and my.

		Jenny	Nick	Mr and Mrs Bel
Food apples pizza steak  You  Colour Sport Food 1 Jenny  Her favourite colour is blue.  2 Nick His  Mr and Mrs Bell	Colour	blue	red	yellow
You  Colour Sport Food 1 Jenny Her favourite colour is blue.  2 Nick His  Mr and Mrs Bell	Sport	swimming	football	tennis
Colour Sport Food 1 Jenny Her favourite colour is blue.  2 Nick His  Mr and Mrs Bell	Food	apples	pizza	steak
Sport Food  1 Jenny Her favourite colour is blue.  2 Nick His  Mr and Mrs Bell		You		
Food  Jenny  Her favourite colour is blue.  Nick  His  Mr and Mrs Bell	Colour			
1 Jenny Her favourite colour is blue.  2 Nick His  Mr and Mrs Bell	Sport			
Her favourite colour is blue.  Nick His  Mr and Mrs Bell	Food			
2 Nick  His  Mr and Mrs Bell	1 Jenny	/		
	-			
·	2 Nick  His _			
<b>4</b> You	▶ His _	nd Mrs Bell		
	<ul><li>▶ His</li><li>3 Mr ar</li></ul>	nd Mrs Bell		

# 7 Complete the conversation. Use the words and sentences in the box.



I'm from New York. Yes, I am. Pizza. Swimming. I'm twelve. My name's Josh.

•	Scott	Hello.	I'm	Scott.	What's	you
		name	?			

Josh My name's Josh.

1	Scott	Where	are	you	from,	Josh?
	Josh					

2	Scott	Are	you	American?
---	-------	-----	-----	-----------

Josh \_\_\_\_\_

**3** Scott How old are you?

Josh \_\_\_\_\_

**4 Scott** What's your favourite sport?

Josh

**5** Scott What's your favourite food?

Josh \_\_\_\_\_

8	What are	they saying? Choose A, B or C.	
	Complete	the sentences.	

Amanda Jenny's eleven. Her brother Nick is twelve.

A his B her C our

1 Nick and Jenny Chip is \_\_\_\_\_ dog.

A our B your C their

2 Nick This is Tom. He's \_\_\_\_\_ friend.

A my B your C his

**3** George Jenny and Nick are brother and sister. Tom and Amanda are

\_\_\_\_\_ friends.

A our B her C their

4 Tom Maria is from Italy. Jenny is

\_\_\_\_\_ friend.

A his B her C its

**5** Maria George is from Greece. Nick is

\_\_\_\_\_ friend.

A our B your C his

6 Nick and Jenny Trig isn't from Merton,

but he's \_\_\_\_\_ friend.

A our B your C their

7 George Nick, is Miss Mill \_\_\_\_\_

teacher?

A his B your C their

8 Nick No, she isn't. Mr Blake is \_\_\_\_\_

teacher.

A my B her C his

#### 9 Q Class game

A student chooses one of the boys or girls below. The other students in the class take turns to ask questions to find out the name of the girl or boy.

Student 1 Is it a girl?

Student 2 Yes, it is.

**Student 3** *Is her favourite sport swimming?* 

Student 2 No, it isn't.

Student 4 Is her favourite colour blue?

Student 2 No, it isn't.

Student 5 It's Kate!



Alex basketball spaghetti red



Ken football steak blue



**Liz** swimming pizza red



Kate tennis chicken red



Layla swimming pizza blue



Ann tennis chicken blue



Ali football spaghetti red



Mike basketball chicken blue

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**TEACHERS:** now download the online worksheet for this unit.

# What has Jenny got? ◀)) 21

## Present simple of have got

This is Jenny's bedroom. She's got a television, but she hasn't got a computer. She's got a desk and a lamp.



#### Words to learn ◆)) 22

bedroom television computer guitar camera piano ruler mobile phone MP3 player blond hair eye

# 1 What have they got? Write sentences with has got and have got.

Jenny / a television

Jenny has got a television.

1 Mr and Mrs Bell / a car

#### Grammar lesson

Present simple of **have got**Use **have got** for possession.

#### Long forms

I have got
you have got
he has got
she has got
it has got
we have got
you have got
they have got

I have not got he has not got

#### Short forms

I've got you've got he's got she's got it's got we've got you've got they've got

I haven't got he hasn't got

#### Questions and short answers

Have you got a computer? Yes, I have. or No, I haven't.

Has your mother got a car? Yes, she has. OR No, she hasn't.

Don't use **got** in short answers!

- 2 Nick / a computer
- 3 Jenny and Nick / a nice dog
- 4 Trig / an English dictionary

Write short forms.	4 Look at the pictures. What have you got? What haven't you got? Write six				
▶ she has got <u>she's got</u>	sentences.				
1 he has got	I've got a cat.	I haven't got a d	doa.		
2 we have not got					
3 they have got					
4 it has got					
5 you have not got	-				
6 I have not got					
7 she has not got	-				
8 we have got					
Write sentences. Use hasn't got and haven't got.			e de la composition della comp		
▶ Jenny / a computer	television	guitar	dog		
Jenny hasn't got a computer.	7				
Mr and Mrs Bell / a big house	MD2 player				
Mr and Mrs Bell haven't got a big house.	MP3 player	computer	camera		
1 Nick / brother	The state of the s				
2 Nick and Jenny / a cat	pencil case	football	tennis racket		
3 Tom / dog	rubber	piano	pen		
4 Amanda and Jenny / a football		usehintusud			
<b>5</b> Trig / a bike	desk	ruler	cat		
	8				
	lamp	bicycle	skateboard		

5 What have they got? What haven't they got? Use the words in the box.

apple ruler pen pencil exercise book rubber



▶ Jenny's got an apple, a ruler, a pen and a pencil. She hasn't got an exercise book or a rubber.



1 Tom \_



2 Nick \_\_\_\_\_



3 Amanda \_\_\_\_\_

6 Write sentences. Use have got, has got, haven't got and hasn't got.



- Jenny / blond hair

  Jenny has got blond hair. OR Jenny's got

  blond hair.
- 1 Nick / brown eyes
- 2 Tom / brown eyes
- 3 Amanda and Nick / brown hair
- 4 Amanda and Nick / blue eyes
- 5 Jenny / brown eyes
- 6 Amanda / brown hair
- 7 Tom / blond hair
- 8 Trig / blond hair

# 7 What have they got? Write short answers.



- Has Amanda got a guitar?
  Yes, she has.
- 1 Has Jenny got a mobile phone?
- 2 Has Tom got a book?
- 3 Has Chip got a red ball?
- 4 Has Nick got an MP3 player?
- 5 Has Trig got two sandwiches?

- 8 Write questions.
  - you / a tennis racket?

#### Have you got a tennis racket?

- 1 you / a brother or a sister?
- 2 your friend / a brother or a sister?
- 3 you / a dog or a cat?
- 4 your friend / a bike?
- 5 you / a nice teacher?

#### 9 Q Partner game

Students write six sentences using the colour words and school words in the lists below and **I've got** (e.g. *I've got a red school bag.*). In pairs they ask and answer questions to find out the things on each others' lists.

red, blue, green, yellow, white, black, pink pencil, pencil case, pen, exercise book, school bag, rubber, ruler.

Student 1 Have you got a blue pencil?

Student 2 Yes, I have (or No, I haven't).

Have you got a black pen?

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TEACHERS: now download the online worksheet for this unit.

# 10 This is my shirt ◄)) 23

### Demonstratives and possessives ('s / s')

The **boys'** shirts and the **boys'** football boots. Are they **Nick's** or **Tom's**?





#### Words to learn ◄)) 24

shirt boot sock coat shoe glove baseball cap scarf salad chip

#### **Grammar lesson**

Demonstratives



this or this sock these or these socks



that or that sock those or those socks

Possessives ('s / s')

We use 's or s' to say who something belongs to.

#### Singular



It's the dog's ball. or It's the dog's.



They're Jenny's books. or They're Jenny's.

#### Plural



They're the boys' rackets.

or They're the boys'.

Use 's with irregular plurals. Trig is the children's friend.

#### 1 Circle the correct words.

- This is/These are my shirt.
- 1 This is/These are Jenny's school bag.
- 2 This is/That's your bag here.
- 3 This is/These are Tom's boots.
- 4 Those are/That's Nick's socks.
- 5 This is/That's Chip's ball in the garden.
- **6** These are/Those are Tom's boots over there.
- 7 That's/Those are Nick's shirt.
- 8 These are/This is Jenny's tennis racket.
- **9** Those are/These are our rackets over there.
- 10 These are/Those are Trig's socks here.

#### 2 Write this or these.

- ▶ this book
- 1 \_\_\_\_\_ tennis racket
- **2** \_\_\_\_\_ boots
- **3** \_\_\_\_\_ coat
- 4 \_\_\_\_\_ children
- 5 \_\_\_\_\_ cherries

#### 3 Write that or those.

- hat car
- **1** \_\_\_\_\_ bag
- **2** \_\_\_\_\_ lamps
- 3 \_\_\_\_\_ dictionary
- 4 \_\_\_\_\_ women
- 5 \_\_\_\_\_ ruler

4 C	Complete the senter	nces. Use this is	or
t	hese are.		
•	This is Nick's coat		
	and these are his sh	oes.	
1		Jenny's gloves	
	WS W and _		her
	school bag.	d	
2		Nick's baseball	
	cap and		
		his boots.	
			00
3		Tom's shirt	
	and	his football	
4		the children's	
	books and	d	
	their rackets.		

\_\_\_\_\_ Trig's scarf

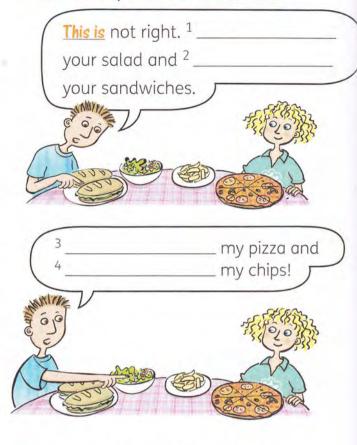
and\_

#### 5 Complete the conversation. Use this, that, these or those.



Jenny	This yellow	shirt is nice. And that		
	red shirt ov	er there is nice, too.		
Amanda	Yes, it is. <sup>1</sup>	scarf is my		
	favourite co	olour.		
Jenny	2	scarf over there is a		
	good colou	r, too.		
Amanda	Oh, yes. An	d look here.		
	3	shoes are beautiful.		
	But they're	too small.		
Jenny	4	blue shoes over		
	there are n	ice.		
Amanda	Yes, they are. And <sup>5</sup>			
	shoes here	are very nice, but		
	they're too big.			

# 6 What is Nick saying? Write this is, these are, that's or those are.



#### 7 Who are they? Write sentences.

- Jenny? Nick / sister
  Jenny is Nick's sister.
- 1 Tom? Nick / friend
- 2 Amanda? Jenny / friend
- 3 Mr Blake? Nick / teacher
- 4 Miss Mill? Jenny / teacher
- **5** Trig? The children / friend

#### 8 Complete the words. Use 's or s'.



1 Is it Jenny's racket or Nick\_\_\_\_?



**2** Is it the children\_\_\_\_ ball or the dog\_\_\_\_?

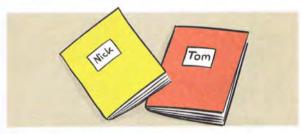


**3** Are they the girl\_\_\_\_ bikes or the

boy\_\_\_\_?



4 This is Trig\_\_\_\_ exercise book.



5 These are the boy\_\_\_\_ exercise books.



- It's Chip's ball.
- They're the dogs' balls.

1				

- 2 \_\_\_\_\_
- 3
- .
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

#### 10 Q Class game

Four students each put one item on the teacher's desk (e.g. a pencil case, an exercise book). The teacher holds up each item in turn and asks who it belongs to.

Teacher Is this David's (bag)?

Student Yes, it's David's (bag) (OR No, it isn't David's. It's Ben's.).

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TEACHERS: now download the online worksheet for this unit.

# 11 They aren't mine. They're Trig's! ◀测25

# Possessive pronouns

This T-shirt's **yours**, Nick. And are the socks, baseball cap and trousers **yours**?







#### Words to learn ◆)) 26

trousers newspaper biscuit water orange juice sweet comic magazine

#### Grammar lesson

#### Possessive pronouns

Adjectives	Pronoun
my	mine
your	yours
his	his
her	hers
our	ours
your	yours
their	theirs

It's my shirt. or It's **mine**.

It's your baseball cap. or It's **yours**.

These are **ours** and those are **yours**.

Is that Jenny and Nick's dog? Yes, it's **theirs**.

#### 1 Match.

#### Adjectives

- ▶ my \_ <u>c</u>
- **1** your \_\_\_\_
- 2 his \_\_\_\_
- 3 her \_\_\_\_
- 4 our \_\_\_\_
- **5** your \_\_\_\_
- **6** their \_\_\_\_\_

#### Pronouns

- a hers
- **b** ours
- ø mine
- d his
- e yours
- f theirs
- g yours

#### 2 Circle the correct words.

- Is this your/yours newspaper?

  Yes, it's mine/my.
- 1 Is that Mr and Mrs Bell's car? Yes, it's their/theirs.
- 2 Are these socks your/yours, Nick?
- **3** Is that Amanda's new bike? Yes, it's hers/her.
- **4** Are these your/yours biscuits, Nick?
- **5** Is this your water, Jenny? Yes, it's my/mine.
- 6 Nick, is this orange juice yours/your?
- **7** Is this Amanda's MP3 player? Yes, it's hers/her.
- **8** Are these our sweets? Yes, they're our/ours.
- **9** Is that yours/your comic, Nick?
- **10** Are those the girls' magazines? Yes, they're their/theirs.



Choose A, B or C. Complete the sentences.	
Carlo Is that Jenny's bike?	
Nick Yes, it's hers.	
Ahers Bhis Cours	
Carlo Is that Tom's football?	
Nick Yes, it's	
A hers B yours C his	
2 Jenny Are those our sandwiches?	
Nick No, they aren't	
A yours B theirs C ours	
Nick Is that Amanda's mobile phone	7
Zoe Yes, it's	•
A theirs B mine C hers	
Jenny Are these the boys' bikes?	
Amanda No, they aren't	
A theirs B ours C hers	
Carlo Is that Tom's MP3 player?	
Nick No, it isn't	
A theirs B his C hers	
Jenny Is that my magazine?	
Amanda Oh, yes. It's	
A hers B mine C yours	
7 Tom Are these George's comics?	
Nick No, they aren't	
A hers B his C mine	
<b>3 Zoe</b> Is that Mr and Mrs Bell's car?	
Carlo Yes, it's	
A hers Bours C theirs	

4		omplete the sentences. Use min ours, his, hers, ours or theirs.
	•	This is your glass.
		It's yours.
	1	This is Nick's baseball cap.
		It's
	2	These are Jenny's magazines.
		They're
	3	This is Tom's old bike.
		It's
	4	These are the children's sweets.
		They're
	5	This is Jenny and Nick's house.
		It's
	6	These are our comics.
		They're
	7	This is my desk.
		It's
	8	This is Amanda's coat.
		It's
	9	These are my sandwiches.

They're \_\_\_\_\_.

10 This is our dog.

He's \_\_\_\_\_.

# 5 Write sentences. Use It's or They're.



It's Jenny's school bag. It's hers.



1 \_\_\_\_\_



2



3 \_\_\_\_



4



5 \_\_\_\_\_



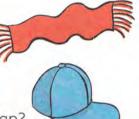
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#### 6 Look and read. Answer the questions.

Jenny's favourite scarf is red. Amanda's favourite scarf is pink and blue. Jenny's new shoes are blue and Amanda's new shoes are black. Amanda's gloves are blue and Jenny's gloves are red. Nick's got a baseball cap. It's blue. Tom's exercise book is yellow and Nick's is red. Trig's exercise book is red, too, but it isn't very clean.

Is it Jenny's scarf?

Yes, it is. It's hers.



1 Is it Nick's baseball cap?



2 Are they Jenny's shoes?





4 Is it Nick's exercise book?



5 Are they the boys' books?



#### 7 Complete the clothes words.

- ▶ coat
- 1 g l \_\_\_ e s
- 2 sh\_\_\_t
- 3 s \_ 0 \_ s
- 4 s \_\_ \_ k s
- 5 b \_\_\_ ts
- 6 \_\_\_\_rf
- **7** ba\_\_\_l ca\_\_
- 8tr\_u\_ers

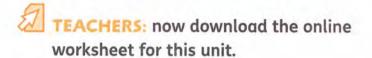
#### 8 Q Partner game

In pairs, students compare their school things with their partner.

Student 1 My pencil case is red and yours is blue.

Student 2 My bag is blue and yours is black.

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# Revision 2 (units 8–11)

Choose A or B. Complete the sentences. (Unit 8)	<b>2</b> Write his, her or Jenny and Nick a		
Tom is in the park with <u>his</u> friends.	mum is Mrs Bell.		
A his B her	<sup>1</sup> name		
<b>1</b> This is Carlo and sister Maria.	school is Park Stre		
A his B their	teachers' names o		
2 Jenny is with friends.	Blake. Nick is twel		
A his B her	name is Tom. Jen		
3 Where are sandwiches?	friend is Amanda.	ly is cite	
A mine B my	mena is Amanaa.		
4 That isn't Mr and Mrs Bell's car.	3 What have they got? Look at the		
isn't red.	the paragraph. (L	Init 9)	
A Theirs B Their		Tom	Amanda
<b>5</b> That's my orange juice, and the	mobile phone	Yes	No
biscuits are	football	Yes	No
A my B mine	new bike	No	Yes
<b>6</b> Nick and Jenny are in the park with	new school bag	No	No
dog, Chip.	new pencil case	Yes	Yes
A theirs B their			
<b>7</b> Trig, that's your dictionary. The	Tom <u>'s got</u> a mobil		
grammar book is, too.	hasn't got a mobile		
A yours B your	2		
8 These are our pens. The pencils are	Amanda <sup>3</sup>		
, too.	bike, but she <sup>4</sup>		
A our B ours	a football. Amana		
<b>9</b> What's favourite sport?	5		
A yours B your	but they <sup>6</sup>		
	pencil cases.		

4 Write	questions.	(Unit	9)
---------	------------	-------	----

you / a guitar?
Have you got a guitar?

1 you / a new bike?

2 you / a computer?

3 Nick / a camera?

4 Amanda / a new magazine?

5 Mr and Mrs Bell / a piano?

#### 5 Match. (Unit 9)

- ▶ Have Jenny and Nick got a dog? \_\_\_
- **1** Has Jenny got a brother? \_\_\_\_
- **2** Has Trig got a dictionary? \_\_\_\_
- 3 Have you got a pen? \_\_\_\_
- **4** Have Mr and Mrs Bell got three children?
- **5** Has Nick got a cat? \_\_\_\_
- a Yes, she has.
- b Yes, I have.
- ✓ Yes, they have.
- **d** Yes, he has.
- e No, they haven't
- f No, he hasn't.

# 6 What are they saying? Write this, that, these or those. (Unit 10)



This is my dog, Chip.



1 \_\_\_\_\_\_'s my school.



2 \_\_\_\_\_ are my friends.



3 \_\_\_\_\_ is my favourite book.



**4** \_\_\_\_\_ are my football boots.



**5** \_\_\_\_\_ are my magazines.

#### 7 Circle the correct words. (Unit 10)

Trig This is/That is my bag, and

1 these are/this is my exercise
book. 2 This is/these are my
dictionary and 3 this is/these are
my pencils.

Nick No, Trig. <sup>4</sup> That is/This is Jenny's exercise book. <sup>5</sup> That is/Those are her dictionary, too. <sup>6</sup> These/Those exercise books here are yours.

Trig Oh? <sup>7</sup> Those/These exercise books over there are my exercise books?



#### 8 Match. (Unit 10)

- the dog's ball \_\_c\_
- 1 the dogs' ball \_\_\_\_
- 2 the dog's balls \_\_\_\_
- 3 the dogs' balls \_\_\_\_

#### 9 Match. (Unit 10)

- Trig's cake \_\_a\_
- 1 the girl's school \_\_\_\_
- 2 the teacher's books \_\_\_\_
- 3 the woman's baby \_\_\_\_
- 4 the child's sandwiches \_\_\_\_
- 5 the teachers' books
- 6 the girls' school \_\_\_\_
- 7 the children's sandwiches \_\_\_\_
- 8 the woman's babies \_\_\_\_





















# Look and read. Put a tick (√) or a cross (x) in the box. (Units 8–11)



That's my ball. 

This is my ball.



**1** They're the boy's footballs. They're the boys' footballs.



2 It's her bike. It's his bike.





4 It's the man's car.

It's the men's car.

# 11 Find the mistakes. Write the correct words. (Units 8–11)

Are these your magazines, Zoe? Yes, they're my: Mine

1 Has Amanda got a mobile phone? No, she haven't.

2 That shoes are mine, Trig.

3 Tom is Nicks' friend.

4 Jenny's got a brother. Their name is Nick.

5 Chip is the childrens' dog.

6 This are Tom's sandwiches.

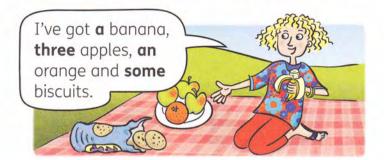
7 The DVDs aren't our.

8 These magazines over there are Jenny's.

9 Have you got an MP3 player? Yes, I have got.

10 Those are Amanda's books. They're her.

## Countable and uncountable nouns







#### Words to learn ◄)) 28

picnic bread cheese milk onion sugar butter burger meat rice lemon

#### Grammar lesson

#### Countable nouns

**Banana**, **apple**, **orange** and **biscuit** are countable.

Singular Plural

a bananabananasa biscuitfour biscuits

Use **some** with plural countable nouns if the number isn't important. *I've got some bananas.* 

We've got some biscuits.

#### Uncountable nouns

Bread, cheese, milk and orange juice are uncountable, so don't add s! breads cheeses milks orange juices

Use **some** (not **a/an**) with uncountable nouns.

I've got **some** bread. We've got **some** milk.

The verb is singular with uncountable nouns.

This cheese is nice. Milk is good for you.

1 Write the words in the correct lists.

onion sugar egg biscuit orange juice water sandwich butter Words with a/an

Words with some

an onion

some sugar

2 What is there? Write the words with some.

some burgers





some butter

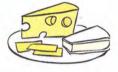




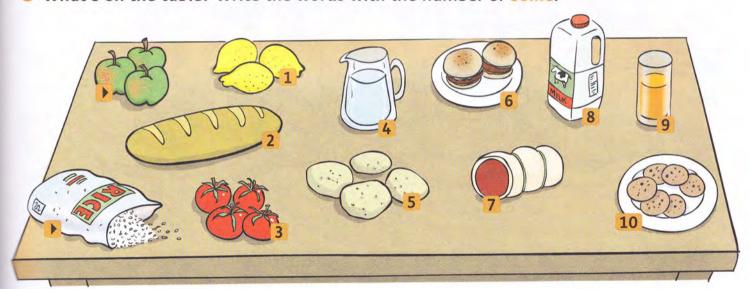








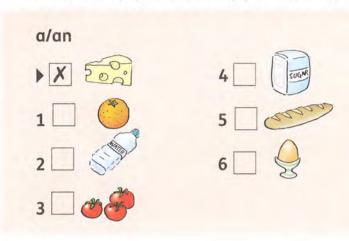
3 What's on the table? Write the words with the number or some.

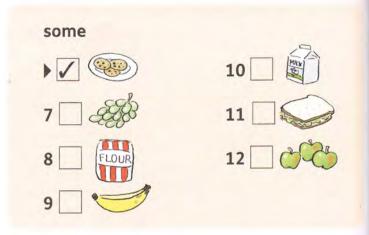


- three apples
- some rice

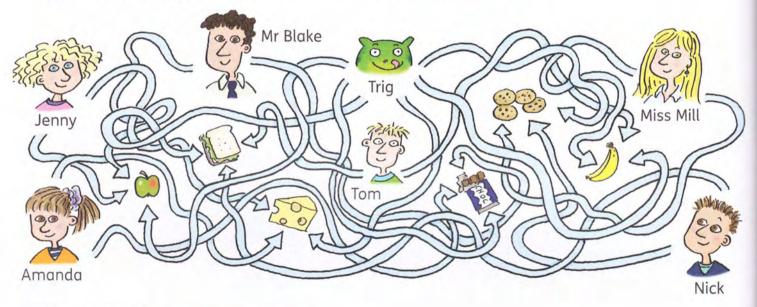
- 6\_\_\_\_\_\_ 10\_\_\_\_\_

4 Put a tick ( $\checkmark$ ) or a cross (X) in the box.





5 What have they got? Write the words with a, an or some.



- Ienny's got some cheese and an apple.
- **1** Nick's got \_\_\_\_\_ and \_\_\_\_\_.
- **2** Amanda's got \_\_\_\_\_ and \_\_\_\_.
- **3** Miss Mill's got \_\_\_\_\_ and \_\_\_\_.
- **4** Tom's got \_\_\_\_\_ and \_\_\_\_.
- **5** Mr Blake's got \_\_\_\_\_ and \_\_\_\_.

#### 6 Write the correct food words.

dbrae bread

1 grsua \_\_\_\_\_

2 hseece \_\_\_\_\_

3 ctisibu \_\_\_\_

4 bruegr

**5** whceidsna**s** \_\_\_\_\_

6 crei

7 nnooi \_\_\_\_\_

8 ttubre \_\_\_\_

# 7 Circle the uncountable nouns. Write the words with some.

banana onion carrot rice strawberry

1 sweet cherry cucumber water lemon

2 tomato biscuit bread sandwich radish

3 melon fig onion peach sugar

4 banana strawberry butter burger

5 apple orange juice date grape

**6** egg biscuit chocolate sandwich

8 Q Team game



Students look at the picture for one minute. They close their books. In two teams students take turns to say the things with **a**, **an** or **some**. The team that remembers most things and says them correctly wins.

#### 9 Q Class game

A student says an item of food that he or she might have in his or her bag. The next student repeats the sentence and adds an item. The first student to make a mistake is out of the game. The game continues until there is a winner.

Student 1 I've got a sandwich.

Student 2 I've got a sandwich and some chocolate

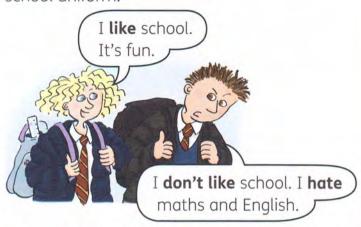
Student 3 I've got a sandwich, some chocolate and an apple...

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TEACHERS: now download the online worksheet for this unit.

## Present simple with I, you, we and they

Jenny and Nick **get up** at seven thirty on weekdays. They **walk** to school. They **wear** school uniform.



They **go** home at three thirty. Then they **do** their homework. After dinner they **watch** television or **play** games. They **go** to bed at nine o'clock.

#### Words to learn ◆® 30

get up walk wear like hate go home homework dinner watch game breakfast lunch use listen to live

#### Grammar lesson

Present simple with **I**, **you**, **we** and **they** 

I you we they like I you do not like OR don't like

Use the present simple

1 for repeated actions, sometimes with time phrases such as on weekdays or at the weekend:

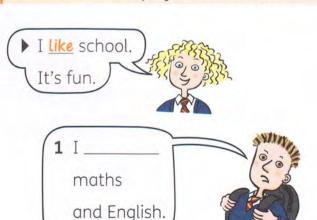
On weekdays they **get up** at seven thirty.

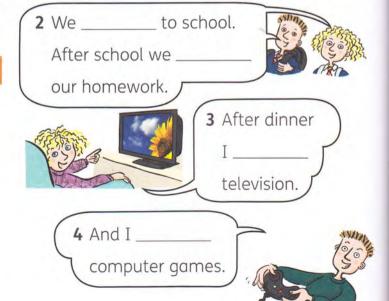
They watch television at the weekend.

- 2 for facts which do not change: The children **wear** school uniform.
- 3 with verbs such as **love**, **hate**, **like**: I **don't like** school. I **hate** maths.

1 What are they saying? Use the words in the box.

do like hate play walk watch





7.30	8.00	12.00	3.30	6.00	6.30	7.30	9.00
get up	have breakfast	have lunch	go home	do homework	have dinner	watch TV or play computer games	go to bed
9 1 3	9 3	9 3	9 3	9 3	9 3	9 3	9 3

2 Complete the sentences with the words in the box. Then write about your day.

do have (x2) play get up watch go (x2)

▶ Jenny and Nick get up at seven thirty.

I get up at seven o'clock. OR

I get up at seven thirty, too.

- **1** Jenny and Nick \_\_\_\_\_ breakfast at eight o'clock.
- 2 They \_\_\_\_ lunch at twelve o'clock.
- **3** They \_\_\_\_\_ home at three thirty.
- **4** They \_\_\_\_\_ their homework before dinner.
- **5** After dinner they \_\_\_\_\_ television or \_\_\_\_ computer games.
- **6** They \_\_\_\_\_ to bed at nine o'clock.

- 3 These sentences aren't true. Write new sentences.
  - ▶ Jenny and Nick get up at eight o'clock.

They don't get up at eight o'clock.

They get up at seven thirty.

- 1 Nick and Jenny have breakfast at eight thirty.
- **2** They do their homework before breakfast.
- **3** They go home at two o'clock.
- **4** They have lunch at home.
- **5** They watch television before dinner.

# 4 What do you do at the weekend? Write sentences.



play computer games

#### I play computer games.

do homework

#### I don't do homework.

- 1 use the internet
- 2 listen to music
- 3 watch television
- 4 go to the cinema
- 5 play the piano
- **6** play tennis
- 7 walk in the park
- 8 watch DVDs with friends

5 Look at the table. Write sentences with like and don't like.



	football	maths	comic
Jenny	<u>::</u>	$\odot$	
Nick	$\odot$		$\odot$
Tom	$\odot$	<b>:</b>	$\odot$
Amanda		$\odot$	<u>::</u>
Maria		$\odot$	$\odot$
Carlo		$\odot$	$\odot$

▶ Write about Jenny and Amanda.

Jenny and Amanda Like maths.

They don't like football or comics.

- **1** Write about Nick and Tom.
- 2 Write about Jenny and Maria.
- **3** Write about Maria and Carlo.

# 6 Look at the table about the students in Nick's class. Write sentences.

	Yes	No
walk to school	12	8
1 like English	15	5
2 like maths	8	12
<b>3</b> play basketball	15	5
<b>4</b> play football	10	10
<b>5</b> read magazines	18	2
<b>6</b> read comics	12	8
7 use the internet	16	4
8 listen to music	16	4
1		
2		
2		
1		
2		
34		

#### 7 Write the missing words.

At the weekend, Jenny and Nick	don't
${\color{red}go}$ to school. They don't $^1$	at
seven thirty. Sometimes they <sup>2</sup>	
computer games or they <sup>3</sup>	to
the park with Chip. On Saturday	s, they
$^4$ television or they $^5$ _	
to the cinema with friends. They	y don't
6 homework at the we	eekend.



#### 8 Q Class game

Each student writes a funny or untrue sentence about what they do in the English lesson. The teacher chooses a student to say his or her sentence and another student to respond and so on.

Student 1 We have breakfast in our English lesson.

Student 2 That isn't true. We don't have breakfast in our English lesson.

Student 3 We read comics in our English lesson.



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TEACHERS: now download the online worksheet for this unit.

# 14 Chip likes bones ◆)) 31

## Present simple with he, she and it

Chip **likes** bones. He **buries** them in the garden. He **watches** television. He **plays** with his ball. He **doesn't like** Fluff, the neighbours' cat. He **chases** her every day.





#### Words to learn ◆)) 32

bone bury garden chase sleep learn carry catch tidy try help kitchen club drink run

#### Grammar lesson

Present simple with he, she and it

he she likes she it

does not OR doesn't like

Remember the **s** after **he/she/it!** Chip likes bones.

He doesn't like the neighbours' cat.

1 Add **es** to **ch**, **o**, **s**, **sh** and **x**.

watch he/she/it watches

do he/she/it do**es**miss he/she/it miss**es**wash he/she/it wash**es**mix he/she/it mix**es** 

2 After a consonant change y to ies.

bury he/she/it buries carry he/she/it carries try he/she/it tries

#### Pronunciation

does /dʌz/ goes /gəuz/ says /sez/

1 Write the words in the correct lists.

play sleep hurry watch learn miss carry catch go tidy chase do try bury help -s -es -ies
he/she/it plays watches carries

2	What do they do at the weekend? Write
	sentences with the words in the box.

phone watch play listen to read sleep use



Mum reads a book or a magazine.



**1** Dad \_\_\_\_\_



2 Nick \_\_\_\_\_\_.



**3** Jenny \_\_\_\_\_\_.



4 Trig \_\_\_\_\_\_.



**5** Tom \_\_\_\_\_\_



6 Amanda \_\_\_\_\_

3 What is Nick saying about Jenny? Complete the sentences.



- I play football and Jenny plays tennis.
- **1** I read comics and Jenny \_\_\_\_\_\_books and magazines.
- **2** I like tomatoes and Jenny \_\_\_\_\_
- **3** I watch DVDs and Jenny \_\_\_\_\_\_television.
- **4** I help in the garden. Jenny \_\_\_\_\_\_ in the kitchen.
- **5** I go to our school computer club.

  Jenny \_\_\_\_\_ to the tennis club.
- What is Jenny saying about Sundays? Complete the paragraph.



I <u>love</u> Sundays. Nick <u>loves</u> Sundays, too.

I <sup>1</sup>\_\_\_\_\_\_ (get up) at nine o'clock,
but Nick <sup>2</sup>\_\_\_\_\_ (sleep) until ten
o'clock. I <sup>3</sup>\_\_\_\_\_ (have) breakfast in
the kitchen with Mum and Dad. Mum

<sup>4</sup>\_\_\_\_\_ (drink) coffee or tea, and I

<sup>5</sup>\_\_\_\_\_ (drink) hot chocolate.

Dad <sup>6</sup>\_\_\_\_\_ (drink) tea with milk.

	5	Match.
	3	Chip
		<b>1</b> Trig
		2 Nick and Jenny
		3 Nick and Tom
		<b>4</b> Every week Nick and Jenny
		<b>5</b> Mrs Bell
		<b>a</b> tidy their rooms.
	,	buries bones in the garden.
		<b>c</b> hate maths.
		<b>d</b> walk to school every day.
ı		

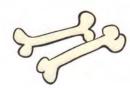
- ry day.
- e learns English every day.
- f goes to the shops with Chip.
- 6 Complete the sentences.



Nick likes cheese, but he doesn't like eggs.



1 Nick plays football, but \_



2 Trig likes burgers, but \_\_\_\_\_



3 Jenny plays the piano, but \_



4 Nick likes sport, but \_\_\_\_



5 Mr Bell drinks tea, but \_



6 Amanda reads magazines, but \_



7 Chip likes bones, but \_\_\_\_



8 Chip chases Fluff, but \_\_\_\_\_

	rite sentences with likes, doesn't ke, like or don't like.
•	Jenny / school 🙂
	Jenny likes school.
•	Nick / maths 🙁
	Nick doesn't like maths.
1	Amanda / dogs and cats ©
2	Tom and Nick / football 🙂
3	Amanda / football 🙁
4	Nick's friends / sport ©
5	Jenny / eggs 🙁
6	Nick and Tom / homework 🙁
7	Chip / Fluff 🙁
8	Jenny and Amanda / radishes 🙂
9	Trig / bones 🙁
10	Jenny and Nick / their teachers ©

8 Write sentences about Jenny.



#### She goes to Park Street School

1	I like	tennis,	but I	don't	like	football	
	She						

- **2** On Mondays, I go to the computer club.
- 3 I use the internet.
- 4 I don't watch television every day.

#### 9 Q Class game

A student says what he or she likes (e.g. a type of food, an animal, a sport, a place). The word must begin with the letter **a**. The next student repeats the first student's sentence and adds something which begins with the letter **b**. The game continues using as many letters of the alphabet as possible, in order. The first student to make a mistake is out of the game.

Student 1 I like apples.

Student 2 A likes apples and I like books.

Student 3 A likes apples, B likes books and I like cats.

Www Visit Trig's website for more practice!



**TEACHERS:** now download the online worksheet for this unit.

# 15 Do you like sport? ◄)) 33

## Present simple in yes/no questions

Mrs Todd Do you like sport, Jenny?

Jenny Yes, I do.

Mrs Todd Does Nick like sport?

Jenny Yes, he does.

Mrs Todd And does Trig like sport?

Jenny No, he doesn't. He doesn't like

exercise!



#### Words to learn ◀)) 34

exercise early start finish drum speak read cinema shop party

#### Grammar lesson

Present simple in yes/no questions

1 Use do with I, you, we and they.

Do I like sport?

Do you like sport?

Do we like sport?

Do they like sport?

2 Use does with he, she and it.

Does he like sport?

Does she like sport?

Does it like sport?

#### Short answers

Do you like sport?
Does Tom like sport?
Does Trig like sport?
Do Jenny and Nick
like sport?

Yes, I do. Yes, he does. No, he doesn't. Yes, they do.

- 1 Complete the questions. Use Do or Does.
  - ▶ <u>Do</u> Nick and Jenny get up early?
  - ▶ **Does** Trig like exercise?
  - 1 \_\_\_\_\_ the children walk to school?
  - 2 \_\_\_\_\_ school start at nine o'clock?
  - 3 \_\_\_\_\_ Trig go to school?
  - 4 \_\_\_\_\_ Jenny like school?
  - **5** \_\_\_\_\_ Nick and Tom like school?
  - **6** \_\_\_\_\_ the students have lunch at school?

- **7** \_\_\_\_\_ school finish at three thirty?
- **8** \_\_\_\_\_ Trig play games?
- **9** \_\_\_\_\_ Trig watch television?
- **10** \_\_\_\_\_ he like food?
- 11 \_\_\_\_\_ Nick and Jenny go to bed
  - at nine o'clock?
- 12 \_\_\_\_\_ they read in bed?
- 13 \_\_\_\_\_ Chip like cats?
- **14** \_\_\_\_\_ he bury his bones?
- **15** \_\_\_\_\_ he chase Fluff?

- 2 Put the words in the correct order. Write questions.
  - dogs Do cats chase ?



- 1 Nick the drums Does play ?
- 2 he football play Does ?
- 3 you speak Do English ?
- 4 Do read magazines you ?
- 5 Jenny Does tennis like ?
- 6 Nick and Jenny walk to school Do ?
- 7 Nick in the kitchen Does help ?
- 8 Amanda use the internet Does ?

- 3 Write questions. Use Do or Does.
  - Trig / exercise / like / ?

Does Trig like exercise?

- 1 Chip / his bones / bury /?
- 2 Nick / the piano / play /?
- 3 the children / early / get up /?
- 4 Nick / in the kitchen / help /?
- **5** school / at three thirty / finish /?
- 6 Jenny and Nick / to parties / go /?
- 7 Mr Bell / the internet / use /?
- **8** Mr and Mrs Bell / to the cinema / go /?
- **9** Nick and Jenny / watch television / ?
- 10 Amanda and Tom / comics / read /?

1.	Channe	۸	D		-
7	Choose	A,	D	or	C.

- ▶ Do Nick and Jenny go to Park Street School?
  - A Yes, he does. B No, they don't.
  - C Yes, they do.
- 1 Does Trig like exercise?
- A Yes, he does. B No, he doesn't.
- C No, she doesn't.
- **2** Do Nick and Jenny get up early on weekdays?
  - A No, they don't. B Yes, they do.
  - C Yes, she does.
- 3 Does Chip like bones?
  - A Yes, he does. B No, he doesn't.
  - C Yes, they do.
- 4 Does Chip like Fluff?
  - A Yes, he does. B No, he doesn't.
  - C No, they don't.
- 5 Do the children wear school uniform?
  - A No, he doesn't. B Yes, we do.
  - C Yes, they do.
- 6 Does Nick like maths?
  - A Yes, they do. B No, they don't.
- C No, he doesn't.
- 7 Does he hate maths and English?
  - A Yes, he does. B No, he doesn't.
  - C Yes, she does.

#### 5 Complete the short answers.

- Does Tom like eggs?

  No. he doesn't.
- **1** Does Goerge go to the cinema? Yes, \_\_\_\_\_.
- **2** Do Jenny and Nick like chocolate? Yes, \_\_\_\_\_.
- 3 Does Mr Bell read comics?
- 4 Does Mrs Bell go to the shops with Chip?
  Yes, \_\_\_\_\_\_.
- **5** Do Tom and Nick play football in the park?

  Yes, \_\_\_\_\_\_.
- **6** Does Amanda play football? No, \_\_\_\_\_\_.

#### 6 Write the correct words.

- At the weekend Nick and Jenny go to the hpssosense.
- **1** Sometimes they go to a yprta at a friend's house.
- 2 Nick plays the srmdu \_\_\_\_\_.
- 3 Sometimes Jenny and Amanda go to the maneci.
- **4** They watch vsileteoni \_\_\_\_\_on Saturdays.
- 5 Tom and Nick read ccosmi \_\_\_\_\_

7	Write	questions.	Use	Do	you	and	the
	verbs	in brackets	· .				

Do you	like spo	rt? (like)
--------	----------	------------

•	Do	you	play	football?	(pl	ay)
---	----	-----	------	-----------	-----	-----

1	homework?	(like)
4	HOHICVOIN:	(TIME)

2		_ to bed early at the
	weekend? (go)	

3		homework in bed?
	(do)	

4	television every
day? (watch)	

5		computer	games?
	(play)		

6	lunch at school?
(have)	

7	the	internet?	(use)
/		miceriaci.	lasc

8		to your	friend's
	house after school?	(go)	

- 9 \_\_\_\_\_\_ to music? (listen)
- **10** \_\_\_\_\_ in the park? (run)

#### 8 Q Partner game.

Take turns to ask and answer the questions in exercise 7.

You Do you like sport?

Partner Yes, I do.

Partner Do you play football?

You No, I don't.

#### 9 Write quiz questions about people in this book. Use Do or Does.

People and animals: Jenny, Nick, Mrs Bell, Mr Bell, Amanda, Tom, Maria, Carlo, Zoe, George, Trig, Chip, Fluff

Ask about: school, sports, countries and places, colours, food, free time, etc.

#### Does Trig Live in Merton with Jenny and Nick?

	Do	Nick,	Jenny	and	their	friend:	slike	picnics?
			,					

1		

2				

4				
-				

#### 10 Q Team game

A student from team A asks a student from team B a question from their quiz (exercise 9). The student replies with a short answer. The teacher gives a point for each correct question and answer.

Team A Does Trig live in Merton with Jenny and Nick?

**Team B** Yes, he does. Do Nick, Jenny and their friends like picnics?

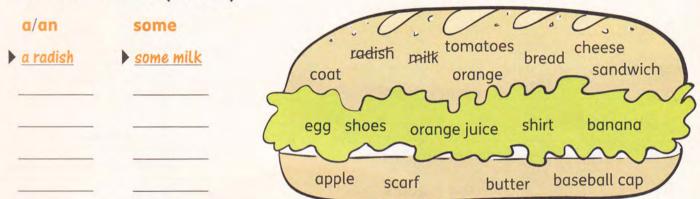
#### www Visit Trig's website for more practice!

TEACHERS: now download the online worksheet for this unit.

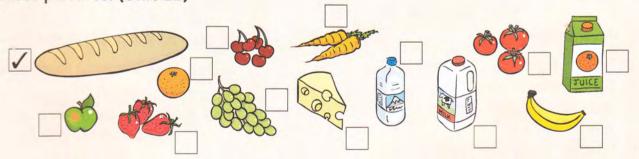
# Revision 3 (units 12-15)

- 1 Write a/an or some. (Unit 12)

  - some cheese 5 \_\_\_\_\_ chocolate 10 \_\_\_\_\_ lemon
  - **1** \_\_\_\_\_ carrot **6** \_\_\_\_\_ tomato **11** \_\_\_\_\_ potato
  - **2** \_\_\_\_\_ flour **7** \_\_\_\_\_ peach **12** \_\_\_\_\_ meat
  - 3 \_\_\_\_\_ burger 8 \_\_\_\_\_ cherry
- 2 Look at the sandwich. Write the food and drink words in the correct lists with a/an or some. (Unit 12)



3 What have they got for their picnic? Write a/an or some. Then tick (✓) the correct pictures. (Unit 12)



Amanda We've got some bread. We've got 1 \_\_\_\_\_ cheese and 2 \_\_\_\_ tomatoes.

And here's <sup>3</sup> \_\_\_\_\_ apple.

Jenny I've got <sup>4</sup> \_\_\_\_\_ banana, <sup>5</sup> \_\_\_\_ cherries and <sup>6</sup> \_\_\_\_ orange in my school bag.

Amanda I've got <sup>7</sup> \_\_\_\_\_ orange juice. And here's <sup>8</sup> \_\_\_\_ water.

# 4 Complete the sentences. Use the words in the box. (Units 13–14)

płay come <del>watch</del> carry bury have try listen like get up wear chase go tidy read do

- ▶ Jenny and Amanda <u>play</u> tennis in the park.
- Nick watches television after dinner.
- 1 Nick and Tom \_\_\_\_\_ picnics.
- 2 Chip \_\_\_\_\_ his bones in the garden.
- **3** Zoe and George \_\_\_\_\_ from Greece.
- 4 Amanda \_\_\_\_\_ to music in bed.
- **5** Jenny and Nick \_\_\_\_\_ at seven thirty.
- 6 Jenny \_\_\_\_\_ her room every week.
- **7** Jenny and Nick \_\_\_\_\_ lunch at school.
- **8** Jenny \_\_\_\_\_ her homework before dinner.
- **9** Chip \_\_\_\_\_ the newspaper for Mrs Bell.
- 10 Nick \_\_\_\_\_ to the park with Chip.
- 11 Chip \_\_\_\_\_ the birds in the park.
- **12** Trig \_\_\_\_\_ to learn English words every day.
- 13 Jenny \_\_\_\_\_ magazines in bed.
- **14** Children in England \_\_\_\_\_ school uniform.

# 5 Look and read. Put a tick (/) or a cross (X) in the box. (Units 13–14)



Nick's in the garden.



▶ The girls are at a party. 🗶



1 Nick's in the kitchen.



2 Trig is at the cinema.



**3** The children are at a party.



4 Chip is in the garden.



**5** Mrs Bell is at the shops.

6	Read about Jenny and Nick and their school. Six things aren't true. What are they? Write sentences. (Units 13–14)
	Jenny and Nick go to Merton Park School
	Jenny likes school. The students wear a
	red and black uniform. Jenny and Nick
	go to school by bus. Jenny's teacher is

Jenny and Mick go to Merton Park School.
Jenny likes school. The students wear a
red and black uniform. Jenny and Nick
go to school by bus. Jenny's teacher is
Miss Mill. Nick's teacher is Mr Blake. Nick
likes English and maths. The students go
home at two o'clock. They have lunch at
home. Jenny plays football in the park
after school.

1		
2		
3		
+		
5		
5		

# 7 Write sentences with likes, doesn't like, like or don't like. (Units 13-14)

Jenny / school U

Jenny likes school.

1	Tom	and	Nick	1	football	(0)
T	Iom	ana	INICK	/	TOOTDall	0

2	Amanda /	football	
---	----------	----------	--

3	Jenny	/	animals	(1)
---	-------	---	---------	-----

4	Nick	and	Jenny /	eaas	(:
-	INICH	aria	Jerning 1	2995	0

5	Trig /	exercise	(:
)	1119 /	evercise	0

#### 8 Match. (Unit 15)

- Do Jenny and Nick live in Merton? \_\_c
- 1 Does Jenny walk to school? \_\_\_\_
- 2 Does Nick like maths and English? \_\_\_\_
- **3** Do Jenny and Nick go home for lunch?

#### 4 Does Jenny like football? \_\_\_\_

- **5** Does Tom play football? \_\_\_\_
- a Yes, he does.
- **b** No, he doesn't.
- ✓ Yes, they do.
- d Yes, she does.
- e No, they don't.
- f No, she doesn't.

9	Write	questions.	(Unit	15)
---	-------	------------	-------	-----

- Tom likes computer games. (Nick?)

  <u>Does Nick like computer games?</u>
- 1 Amanda plays the guitar. (Jenny?)
- 2 Nick and Jenny walk to school. (George and Tom?)
- 3 Maria comes from Italy. (Zoe?)
- 4 Nick reads comics. (Tom and George?)
- 5 Trig likes Chip. (the neighbours' cat?)
- 6 Jenny doesn't like eggs. (Nick?)
- **7** Jenny and Amanda don't play football. (Zoe and Maria?)
- **8** Nick goes to the school computer club. (George?)

- 10 Find the mistakes. Write the correct words. (Units 12–15)
  - ▶ Chip go to the shops with Mrs Bell. goes
  - 1 Does Chip bury his bones in the garden?
    Yes, they do. \_\_\_\_\_
  - 2 Jenny do her homework after school.
  - 3 Jenny and Amanda doesn't like radishes.
  - 4 Trig don't like big dogs.
  - 5 Chip carry the newspaper for Mrs Bell.
  - 6 Here's a bread for you Trig. And here's some cheese.
  - 7 Does Mr and Mrs Bell play tennis?
  - 8 We've got some tomatoes, some sandwiches and a milk.
  - 9 The children do not homework every day.
  - 10 We likes English.



## Words to learn (unit order)

# Unit 3 friend hungry thirsty always town hot cold big small

# Unit 4 Greece Italy sunny warm favourite

# Unit 5 dictionary grammar book useful banana egg sandwich spoon apple plate orange cake

# Unit 6 beautiful city very interesting country nice flag coin

elephant

lamp

# Unit 7 baby bench child bush box foot tooth bird

# Unit 8 kind food pizza school sport tennis football chocolate chicken steak swimming basketball spaghetti

# bedroom television computer guitar camera piano ruler mobile phone MP3 player blond hair eye

# Unit 10 shirt boot sock coat shoe glove baseball cap scarf salad chip Unit 11

# Unit 11 trousers newspaper biscuit water orange juice sweet comic magazine

Unit 13
get up
walk
wear
like
hate
go
home
homework
dinner
watch
game
breakfast
lunch
use
listen to
live

Unit 14
bone
bury
garden
chase
sleep
learn
carry
catch
tidy
try
help
kitchen
club
drink
run

## Words to learn (alphabetical order)

always Unit 3 apple Unit 5 b baby Unit 7 banana Unit 5 baseball cap Unit 10 basketball Unit 8 beautiful Unit 6 bedroom Unit 9 bench Unit 7 big Unit 3 bird Unit 7 biscuit Unit 11 blond Unit 9 bone Unit 14 boot Unit 10 box Unit 7 boy Unit 2 bread Unit 12 breakfast Unit 13 brother Unit 2 burger Unit 12 bury Unit 14 bus Unit 4

bush Unit 7

butter Unit 12

cake Unit 5 camera Unit 9 carry Unit 14 catch Unit 14 chase Unit 14 cheese Unit 12 chicken Unit 8 child Unit 7 chip Unit 10 chocolate Unit 8 cinema Unit 15 city Unit 6 club Unit 14 coat Unit 10 coin Unit 6 cold Unit 3 comic Unit 11 computer Unit 9 country Unit 6

d dictionary Unit 5 dinner Unit 13 drink Unit 14 drum Unit 15

e early Unit 15
egg Unit 5
elephant Unit 5
exercise Unit 15
eye Unit 9

favourite Unit 4 finish Unit 15 flag Unit 6 food Unit 8 foot Unit 7 football Unit 8 friend Unit 3

game Unit 13
garden Unit 14
get up Unit 13
girl Unit 2
glove Unit 10
go Unit 13
good Unit 2
grammar book Unit 5
Greece Unit 4
guitar Unit 9

hair Unit 9
hate Unit 13
help Unit 14
home Unit 13
homework Unit 13
hot Unit 3
hungry Unit 3

interesting Unit 6
Italy Unit 4

kind Unit 8 kitchen Unit 14

lamp Unit 5 learn Unit 14 lemon Unit 12 like Unit 13 listen to Unit 13 live Unit 13 lunch Unit 13

magazine Unit 11 man Unit 2 meat Unit 12 milk Unit 12 mobile phone Unit 9 MP3 player Unit 9

#### n

name Unit 2 newspaper Unit 11 nice Unit 6

#### 0

onion Unit 12 orange Unit 5 orange juice Unit 11

park Unit 4 party Unit 15 person Unit 2 piano Unit 9 picnic Unit 12 pizza Unit 8 place Unit 2 planet Unit 2 plate Unit 5

#### q

read Unit 15 rice Unit 12 ruler Unit 9 run Unit 14

salad Unit 10 sandwich Unit 5 scarf Unit 10 school Unit 8 shirt Unit 10 shoe Unit 10 shop Unit 15 sister Unit 2 sleep Unit 14 small Unit 3 sock Unit 10 spaghetti Unit 8 speak Unit 15 spoon Unit 5 sport Unit 8 start Unit 15 steak Unit 8 sugar Unit 12 sunny Unit 4 sweet Unit 11 swimming Unit 8

television Unit 9 tennis Unit 8 thing Unit 2 thirsty Unit 3 tidy Unit 14 tooth Unit 7 town Unit 3 trousers Unit 11 try Unit 14

use Unit 13 useful Unit 5

very Unit 6

walk Unit 13 warm Unit 4 watch Unit 13 water Unit 11 wear Unit 13 woman Unit 2

#### X

y

Z

# **Verb forms**

# Present forms of verbs

Long forms	<b>经国际</b>	Short forms		Questions
Present simple	of <b>be</b>			
I am	I am not	I'm	I'm not	am I?
you are	you are not	you're	you aren't	are you?
he is	he is not	he's	he isn't	is he?
she is	she is not	she's	she isn't	is she?
it is	it is not	it's	it isn't	is it?
we are	we are not	we're	we aren't	are we?
you are	you are not	you're	you aren't	are you?
they are	they are not	they're	they aren't	are they?
Present simple	of <b>have got</b>			
I have got	I have not got	I've got	I haven't got	have I got?
you have got	you have not got	you've got	you haven't got	have you got?
he has got	he has not got	he's got	he hasn't got	has he got?
she has got	she has not got	she's got	she hasn't got	has she got?
it has got	it has not got	it's got	it hasn't got	has it got?
we have got	we have not got	we've got	we haven't got	have we got?
you have got	you have not got	you've got	you haven't got	have you got?
they have got	they have not got	they've got	they haven't got	have they got?
Present simple				
I like	I do not like		I don't like	do I like?
you like	you do not like		you don't like	do you like?
he likes	he does not like		he doesn't like	does he like?
she likes	she does not like		she doesn't like	does she like?
it likes	it does not like		it doesn't like	does it like?
we like	we do not like		we don't like	do we like?
you like	you do not like		you don't like	do you like?
they like	they do not like		they don't like	do they like?

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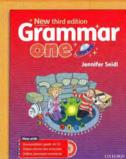
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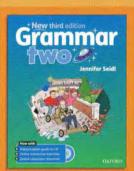
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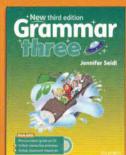




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