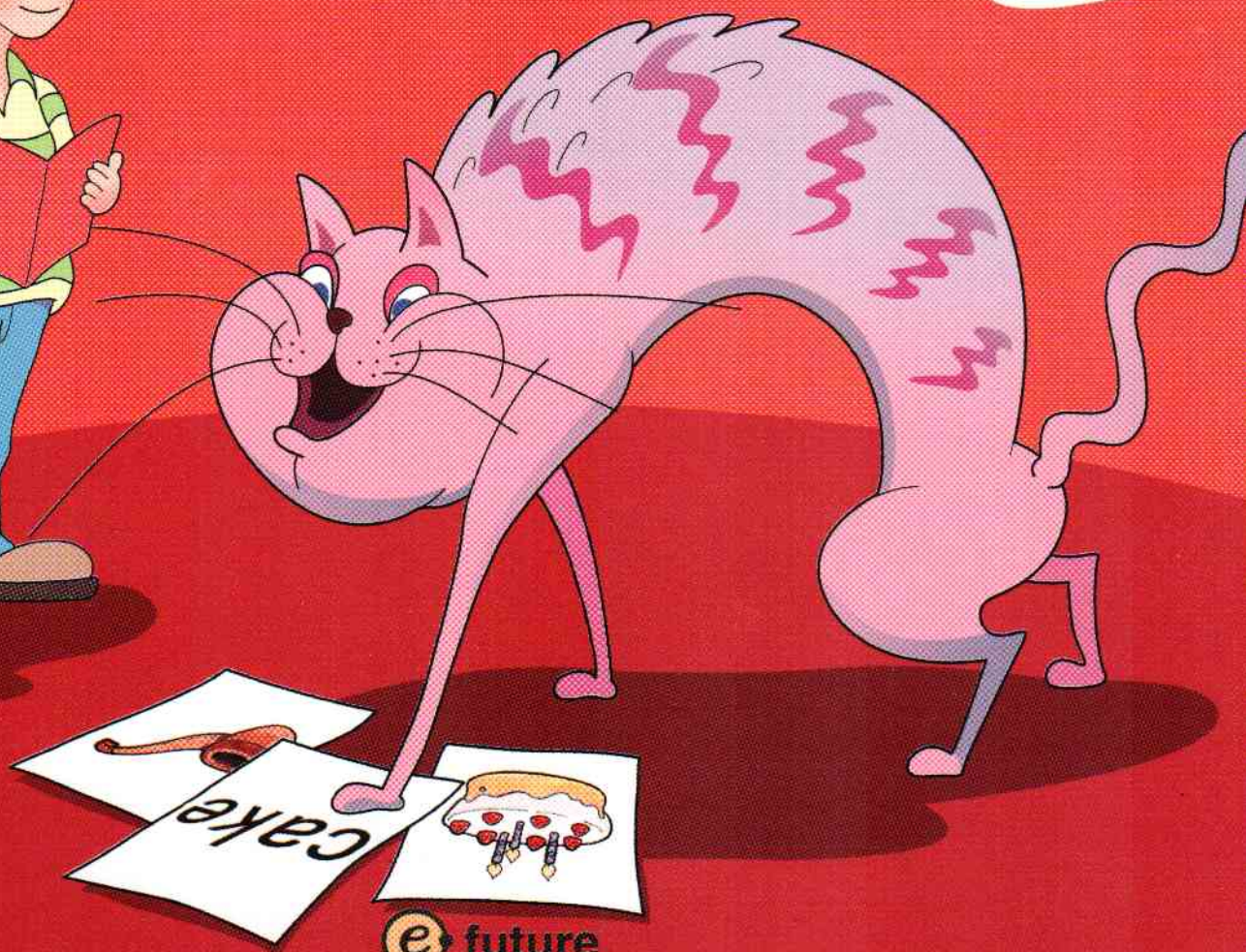


Smart Phonics

Long Vowels

3



Contents...

4

*



Unit 1

* Long Vowel **a**

cake, lake, rake, bake
tape, cape, cave, wave

12

*



Unit 2

* Long Vowel **a**

name, game, gate, date
cane, mane, vase, case

20

*



Unit 3

* Long Vowel **i**

nine, pine, line, vine
time, dime, bike, mike

28

*



Unit 4

* Long Vowel **i**

fire, tire, five, dive
pipe, wipe, bite, kite

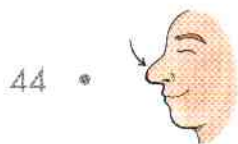
36

*



Review 1

* Long Vowels **a / i**



Unit 5

• Long Vowel **o**

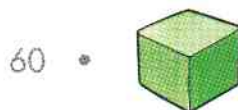
nose, rose, rope, hope
vote, note



Unit 6

• Long Vowel **o**

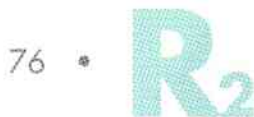
cone, bone, pole, hole
home, dome



Unit 7

• Long Vowel **u**

cube, tube
June, tune, dune
mule, fuse, cute



Review 2

• Long Vowels **o / u**



Challenge

• Long Vowels **a / i / o / u**



Test



Listen and repeat.

Track 1

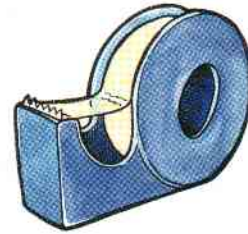
c

ake



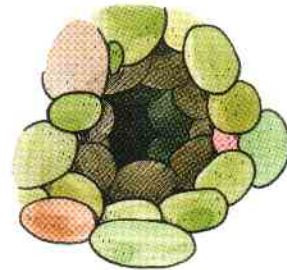
t

ape



c

ave

**cap**

has the short 'a' sound.

**tape**

has the long 'a' sound.



Track 2

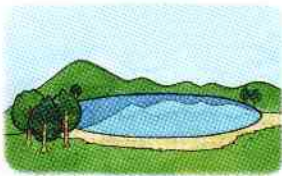
Listen and repeat.

ake

cake



l ake



lake

r ake



rake

b ake



bake

ape

tape



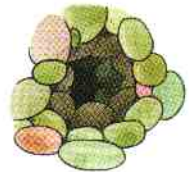
c ape



cape

ave

cave



w ave



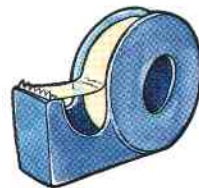
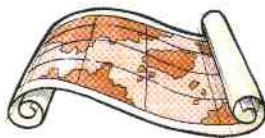
wave



Circle the right word.

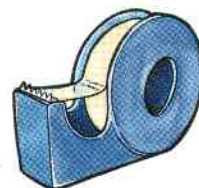
1

-ake



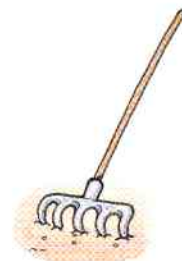
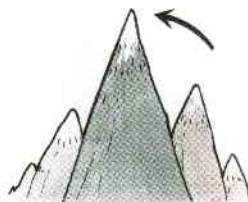
2

-ape



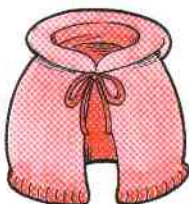
3

-ave



4

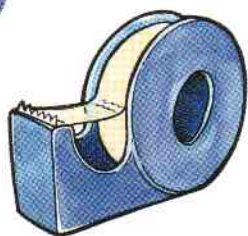
-ake





Circle and write.

1

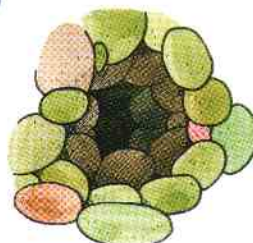


tap

tape

tape

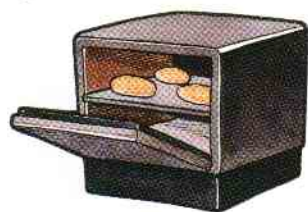
2



cab

cave

3



bike

bake

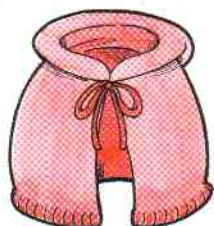
4



cake

coke

5



cap

cape

6



rate

rake



Track 3

Listen, circle and match.

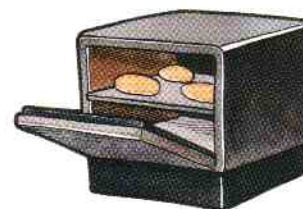
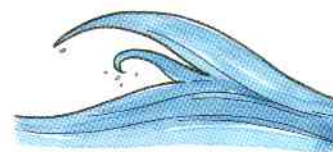
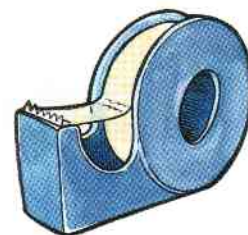
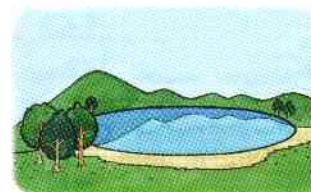
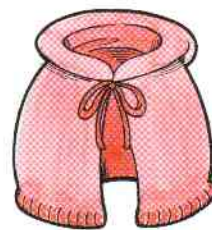
1 rake
lake
rate

2 wave
cave
dave

3 cape
cake
cap

4 vase
base
bake

5 cape
tape
tame





Read and check.



Dad has a **rake**.



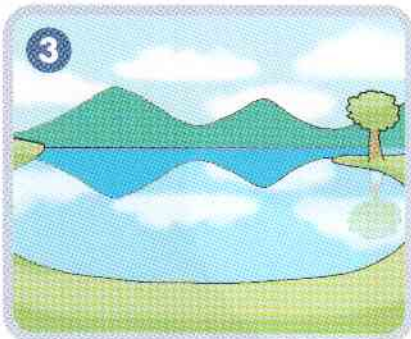
Dad has a **cake**.



The **cape** is on the bed.



The **tape** is on the bed.



There are no waves on the **lake**.



There are no waves on the **cake**.



The fox is in the **cave**.



The fox is in the **wave**.



Track 4

Read along!



Cat runs to the cave.
She puts a cape on a rake.
Fox runs away.



Trace and write.



cake



lake



rake

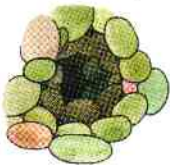


bake

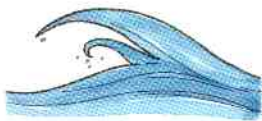
tape



cape



cave



wave

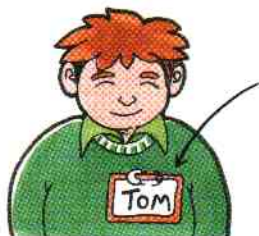


Listen and repeat.

Track 5

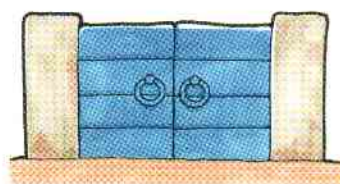
n

ame



g

ate



c

ane



v

ase

**can** has the short 'a' sound.**cane** has the long 'a' sound.



Track 6

Listen and repeat.

ame

name



g ame



game

ate

gate



d ate



date

ane

cane



m ane



mane

ase

vase



c ase



case



Circle the right picture.

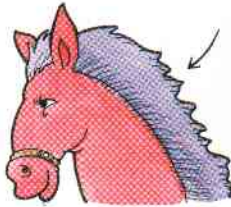
1

-ame



2

-ane



3

-ase



4

-ate





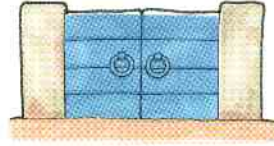
Circle and write.

1



can
cane

2



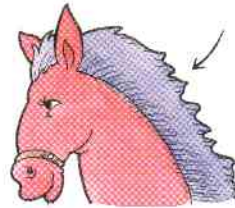
gate
get

3



vase
base

4



man
mane

5



name
mane

6



kase
case



Track 7

Listen, circle and match.

1 gate
game
gave



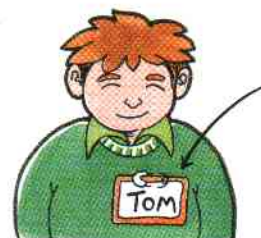
2 rate
late
date



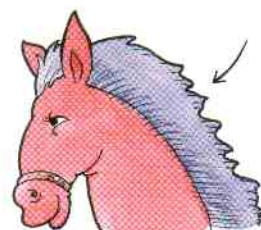
3 vase
base
case



4 cane
mane
lane



5 name
same
fame

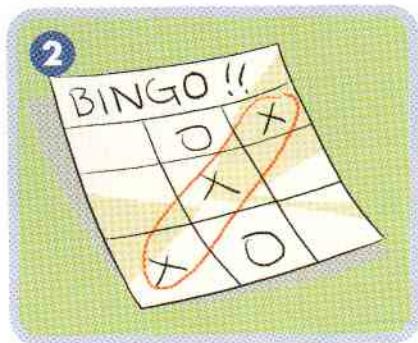




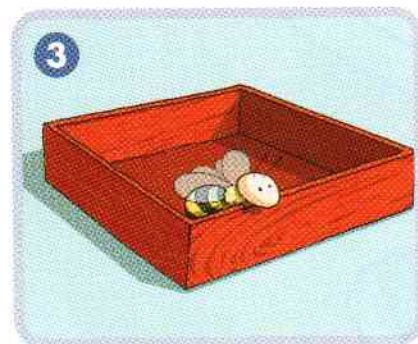
Read and check.



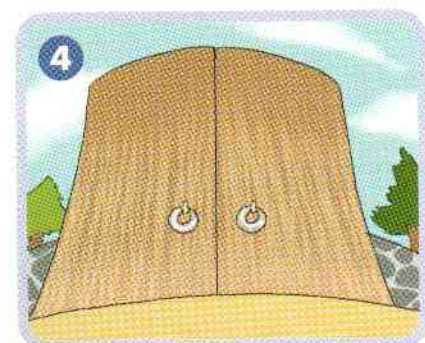
- ☐ The horse has a **cane**.
- ☐ The horse has a **mane**.



- ☐ The name of the **game** is Bingo.
- ☐ The **name** of the boy is Ben.



- ☐ The bug is in the red **case**.
- ☐ The bug is in the red **vase**.



- ☐ The **gate** is very big.
- ☐ The **game** is very fun.



He opens the gate.

He hits the vase.

He puts tape on the vase.



Trace and write.



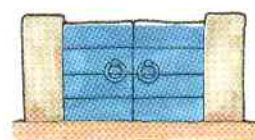
name



game

gate

date



cane



mane

vase

case





Listen and repeat.

Track 9

n

ine

9

t

ime



b

ike



fin

has the short 'i' sound.

9

nine

has the long 'i' sound.



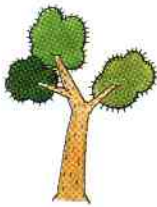
Track 10 Listen and repeat.

ine

nine

9

p ine



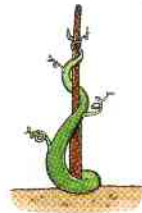
pine

l ine



line

v ine



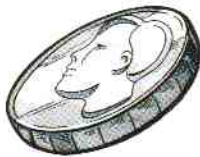
vine

ime

time



d ime



dime

ike

bike



m ike

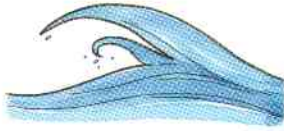
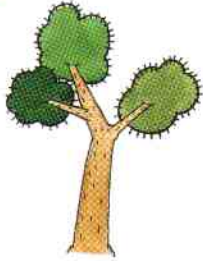


mike

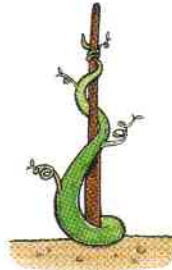
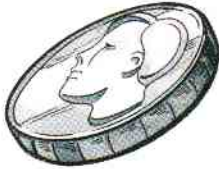


Circle the picture with rhyming word.

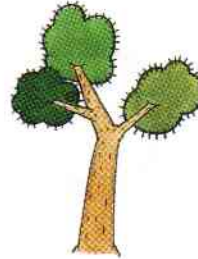
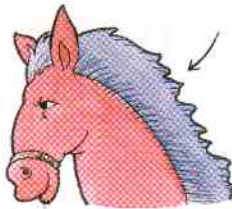
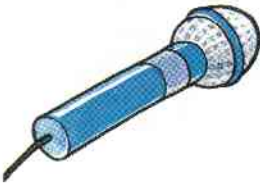
1



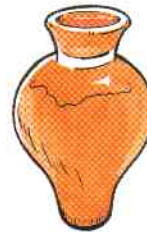
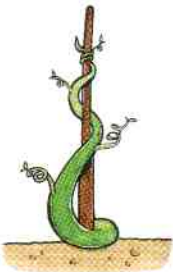
2



3



4





Circle and write.

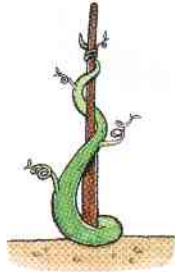
nine
dam

vine
dime

dime
time

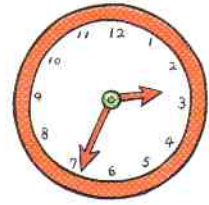
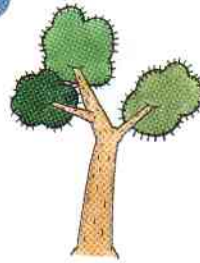
pine
pin

1



dime

2



line
mike

make
lane

bike
bake

nine
name

3



4



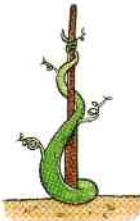
9



Track 11 Listen, color and check.

1

h e n i n e m



9

✓

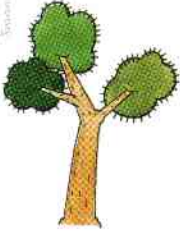
2

a m i k e l o




3

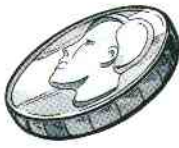
n o e p i n e



/

4

t i m e d e t

5

o b i k e s u




6

n u d i m e l

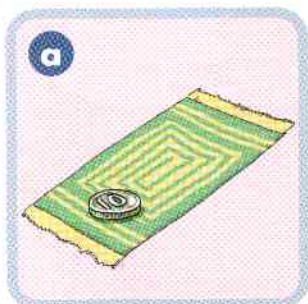


/



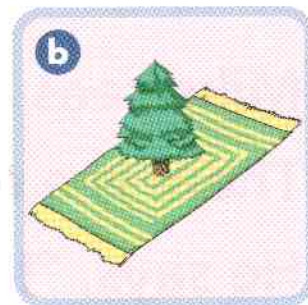
Read and match.

1



The **dime** is on the mat.

The **pine** is on the mat.

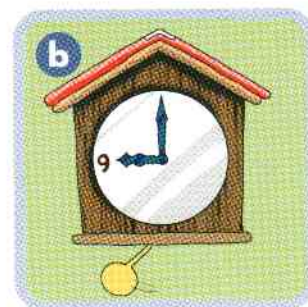


2



It is **nine**.

It is **six**.

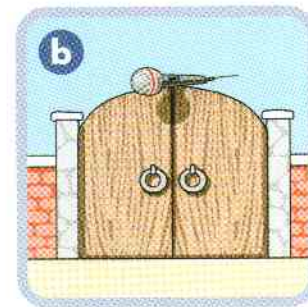


3



The **mike** is on the gate.

The **vine** is on the gate.

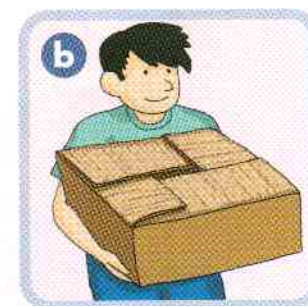


4



The man has a **box**.

The man has a **bike**.





Track 12 Read along!

Mike sees a pine.

There is a dime under the pine.

He says, "It's mine!"

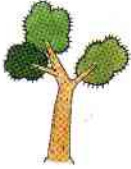




Trace and write.

9

nine



pine



line



vine

time



dime



bike



mike



Listen and repeat.

Track 13

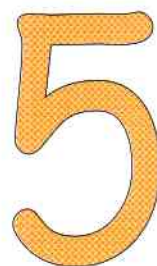
f

ire



f

ive



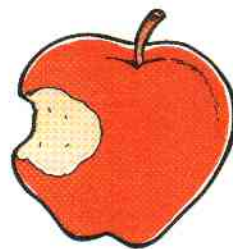
p

ipe



b

ite



lip

has the short 'i' sound.



pipe

has the long 'i' sound.



Track 14 Listen and repeat.

ire

fire



t ire



tire

ive

five

5

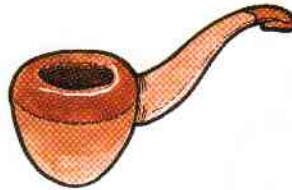
d ive



dive

ipe

pipe



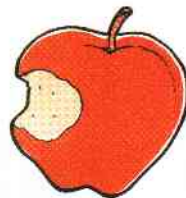
w ipe



wipe

ite

bite



k ite

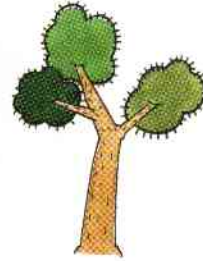
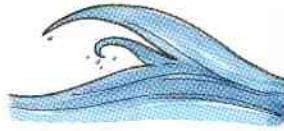


kite



Circle the picture with rhyming word.

1

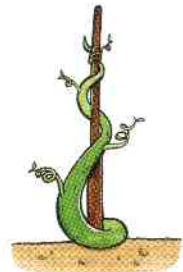


2

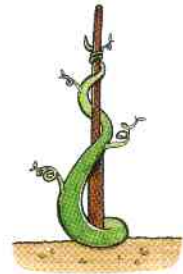
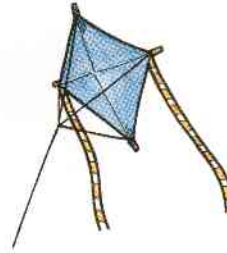
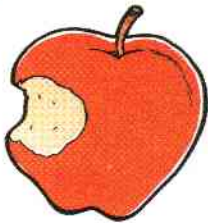


5

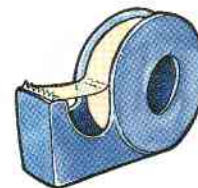
9



3



4





Circle and write.

date

dive

five

bake

kite

cut

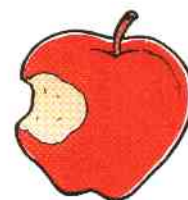
bite

fire

1



2



pipe

tire

wave

five

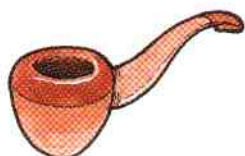
pine

pin

fan

wipe

3



4



5

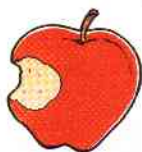
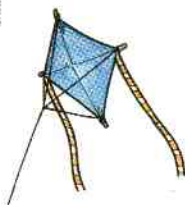


Track 15

Listen, color and check.

1

t k i t e b i



2

p e f i r e d

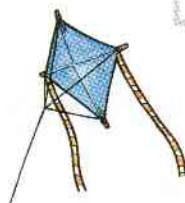


3

f i v e t i k



5



4

p o r w i p e



5

e f t i r e d



6

v b i t e f a



5



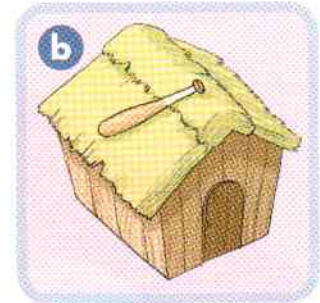
Read and match.

1



The **tire** is on the hut.

The **bat** is on the hut.

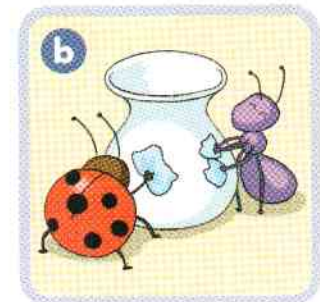


2



The bugs **hit** the vase.

The bugs **wipe** the vase.

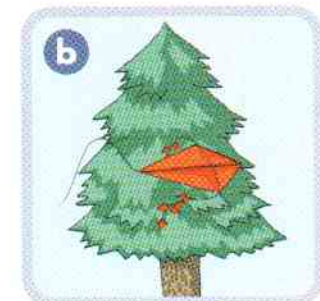


3



The red **cape** is on the pine.

The red **kite** is on the pine.



4



Five men have **pipes**.

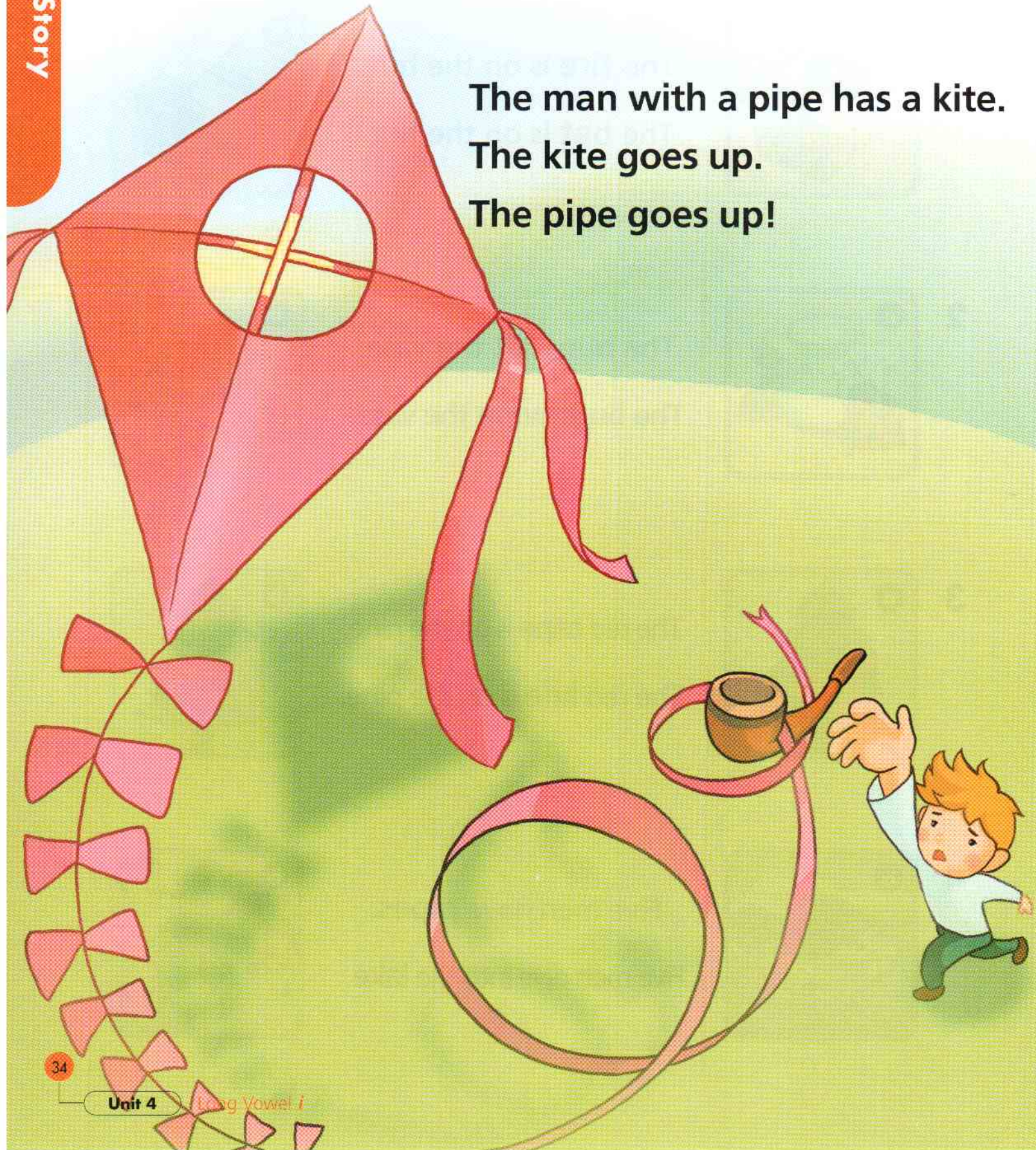
Five men dive into the **lake**.





Track 16 Read along!

The man with a pipe has a kite.
The kite goes up.
The pipe goes up!





Trace and write.



fire



tire

five

5

dive



pipe

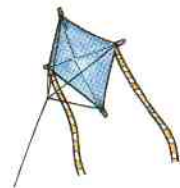


wipe

bite



kite





Track 17 Let's chant!

What's in the cave?

A cake, a cake, a cake is in the cave.
A gate, a gate, a gate is in the cave.

What's in the vase?

A cane, a cane, a cane is in the vase.
Tape, tape, tape is in the vase.

What's in the tire?

A pipe, a pipe, a pipe is in the tire.
A kite, a kite, a kite is in the tire.

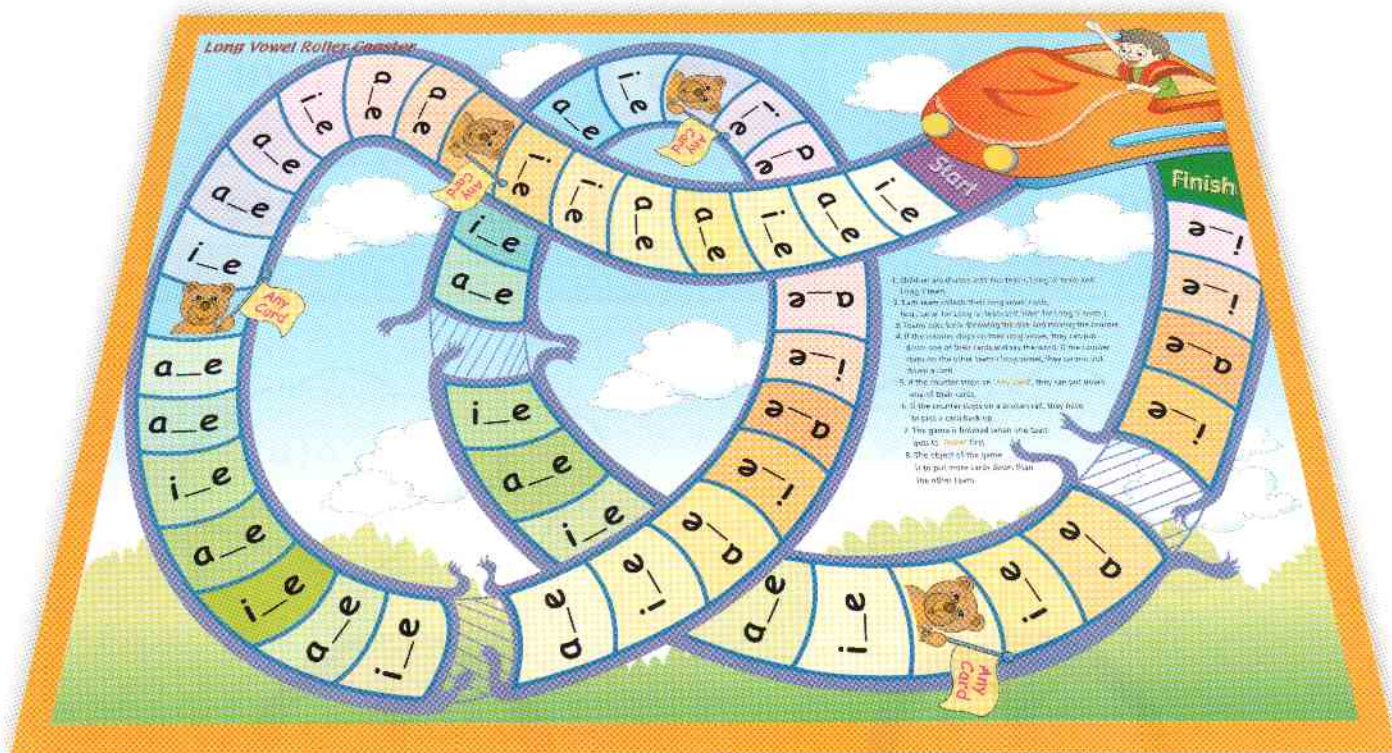
What's in the pine?

A five, a five, a five is in the pine.
A dime, a dime, a dime is in the pine.



Long Vowel Roller Coaster

Play



How to play

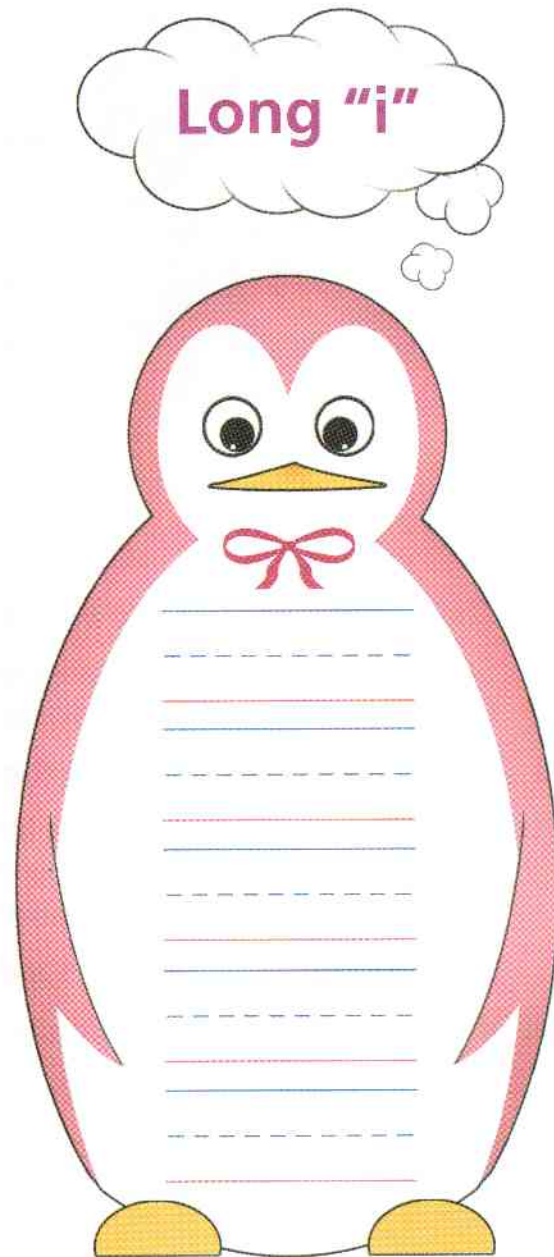
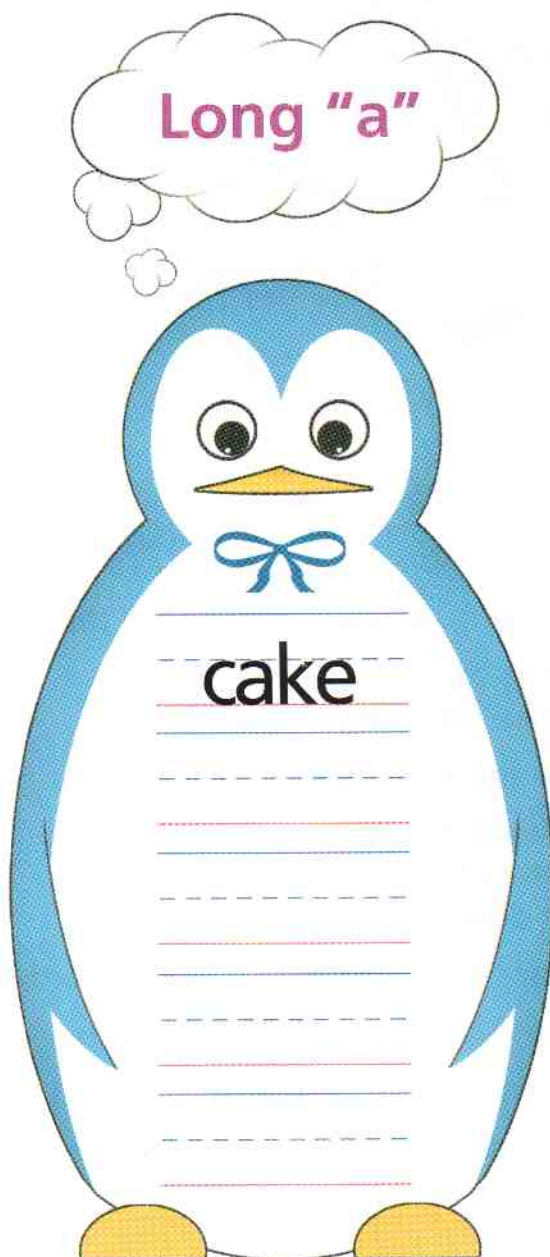
(See page 93.)

1. Children are divided into two teams, *Long 'a'* team and *Long 'i'* team.
2. Each team collects their long vowel cards, (e.g. 'cane' for Long 'a' team and 'bike' for Long 'i' team.)
3. Teams take turns throwing the dice and moving the counter.
4. If the counter stops on their long vowel, they can put down one of their cards and say the word. If the counter stops on the other team's long vowel, they cannot put down a card.
5. If the counter stops on 'Any Card', they can put down one of their cards.
6. If the counter stops on a broken rail, they have to pick a card back up.
7. The game is finished when one team gets to FINISH first.
8. The object of the game is to put more cards down than the other team.



Find and write

cake	bite	wipe	tape	five
name	tire	nine	cane	vase

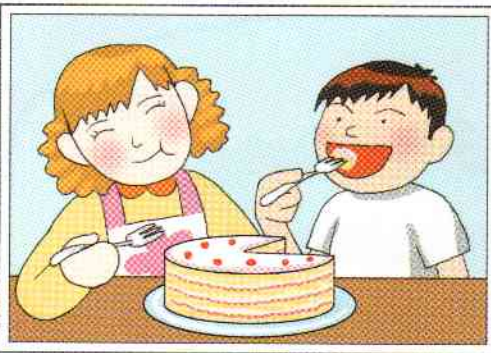




Circle and write the words with long vowels.



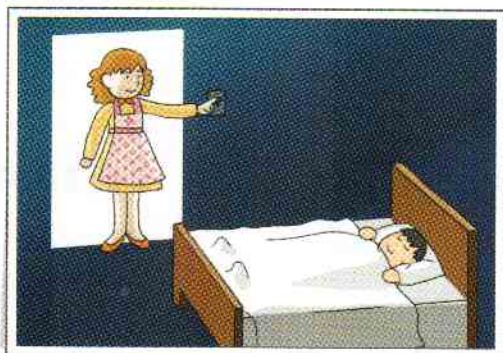
The name of the boy is Dane.
Mom and Dane bake a cake.



Dane has a big bite.
Mom has a big bite, too.



It's nine.
Dane likes to play a game.
But, Mom says
"Time for bed, Dane!"



Dane is on the pine bed.
Dane says to Mom "Good night!"

a_e

name

i_e



Track 18 Listen and circle.



cave

bike

time

mane

kite

case

dime

line

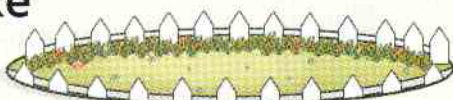
game



mike

lake

bake



five

pipe

date

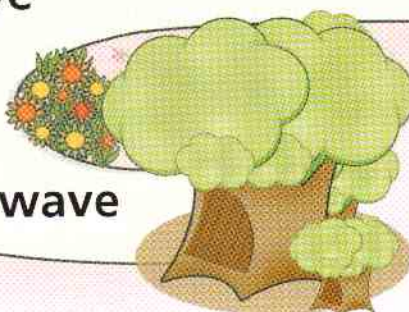
vine

dive

lake

cape

wave





Track 19 Listen and write.

mane

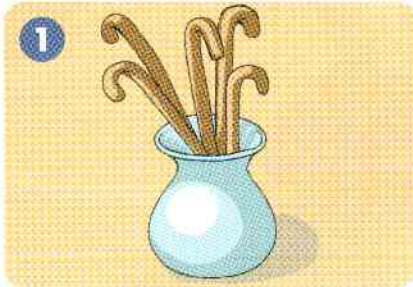
vase

tire

gate

fire

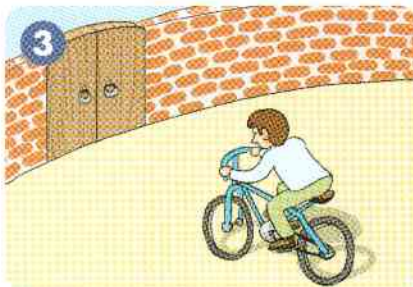
Listen & Do



The five canes are in the _____.



The nine kites are on _____.



The man rides a bike to the _____.



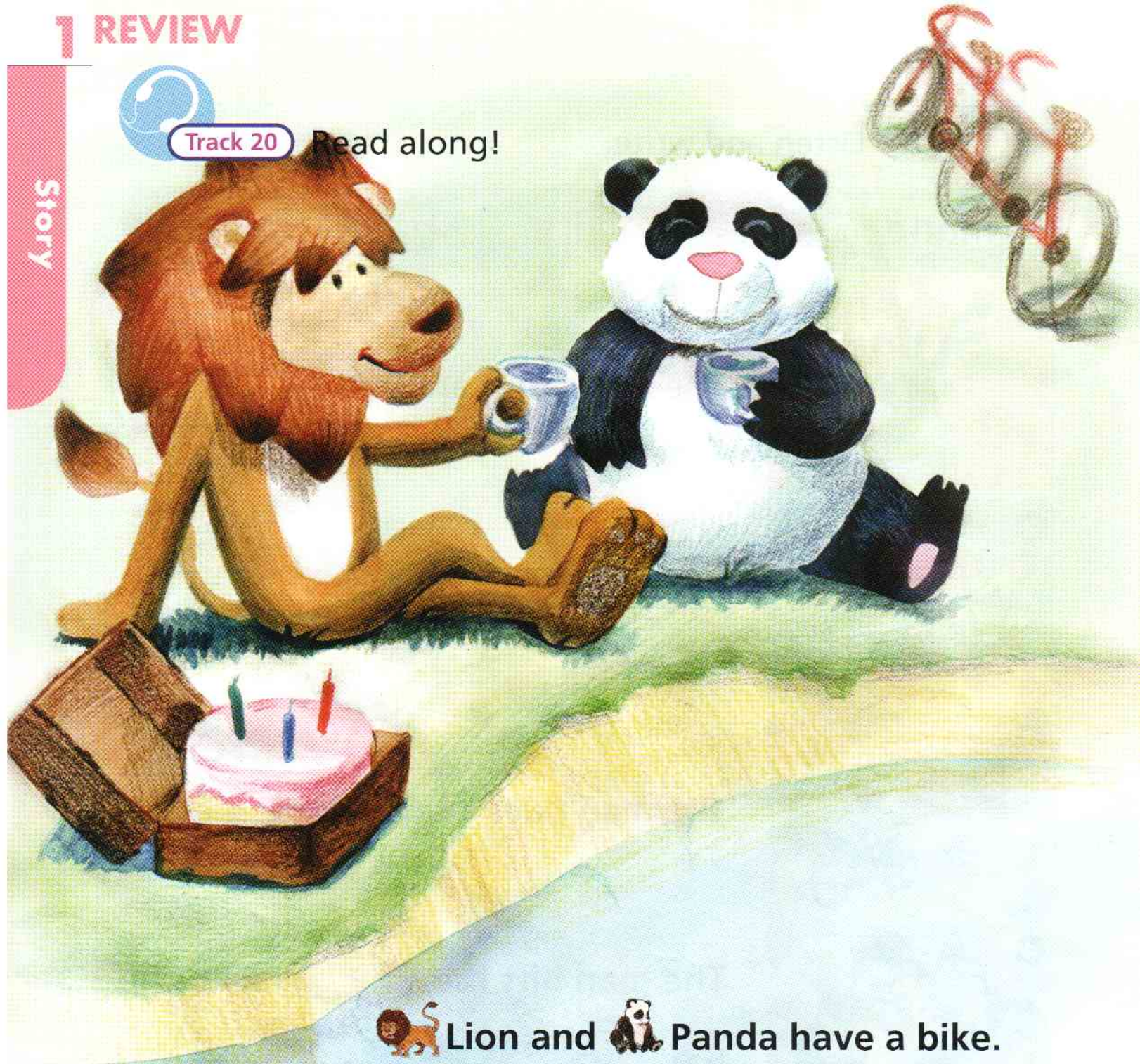
The man hits the _____ with the bat.



The bug has a nap on the _____.



Track 20 Read along!



Lion and



Panda have a bike.

They go to the lake with a case.

They sit by the lake.

There are cups and a cake in the case.

It's time to eat the cake!



A big wave comes. They are wet!
Lion takes a cane and gets the cake.
Lion wipes his mane.
Panda puts the cake in the cups. Yum!

Unit 5

Long Vowel

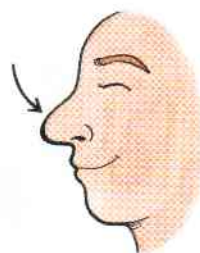


Listen and repeat.

Track 21

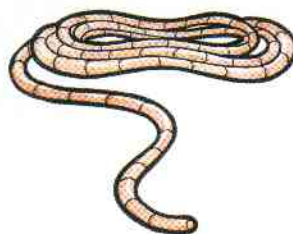
n

ose



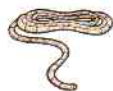
r

ope



v

ote

**hop** has the short 'o' sound.**rope** has the long 'o' sound.



Track 22

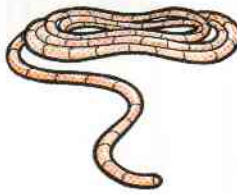
Listen and repeat.

ose

nose
→r ose
→

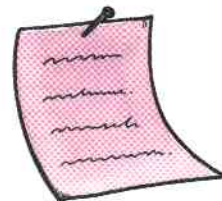
rose

ope

rope
→h ope
→

hope

ote

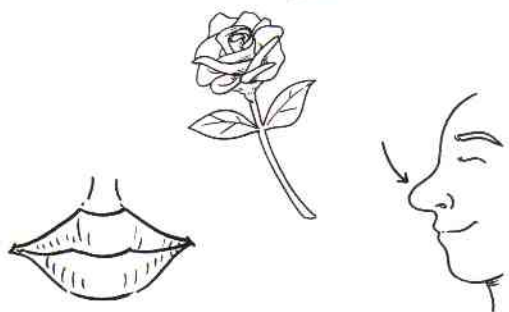
vote
→n ote
→

note

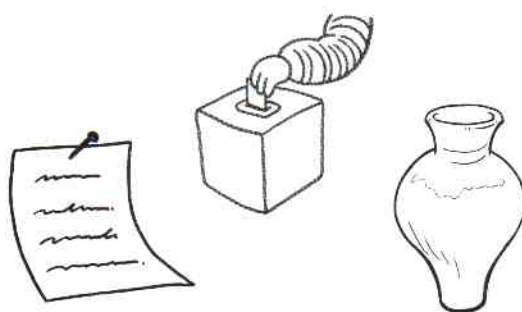


Find, circle and color.

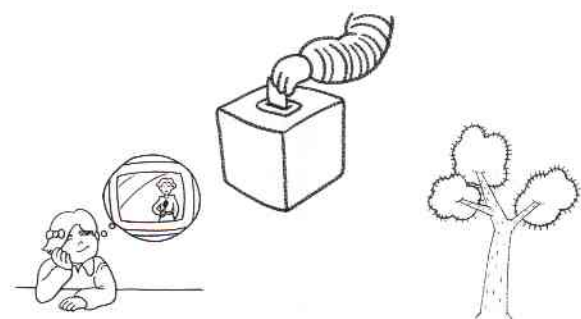
1 a **n** o s e n



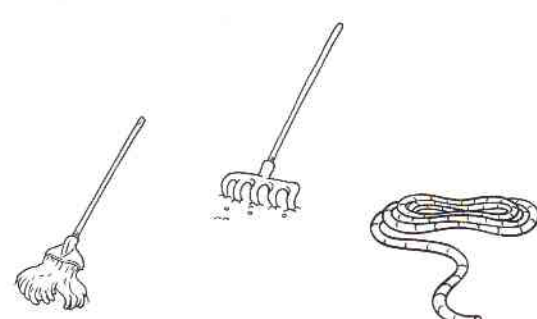
2 v o t e a n



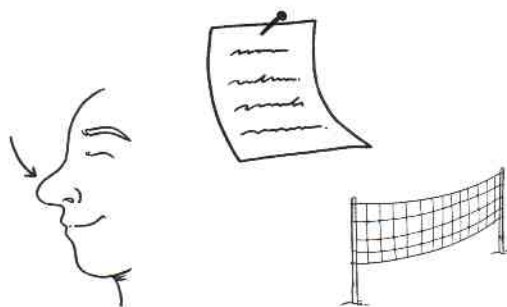
3 n e h o p e



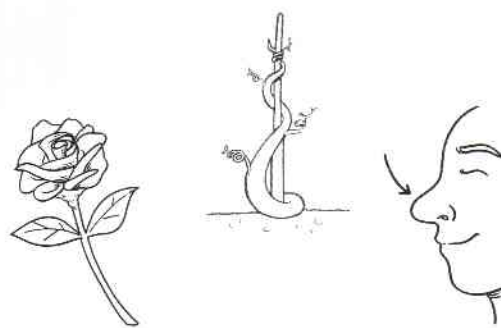
4 m o r o p e



5 e n o t e s



6 s o r o s e





Write the word in the puzzle.

Across →

Down ↓

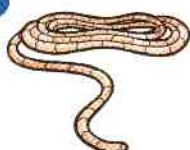
1



2



3



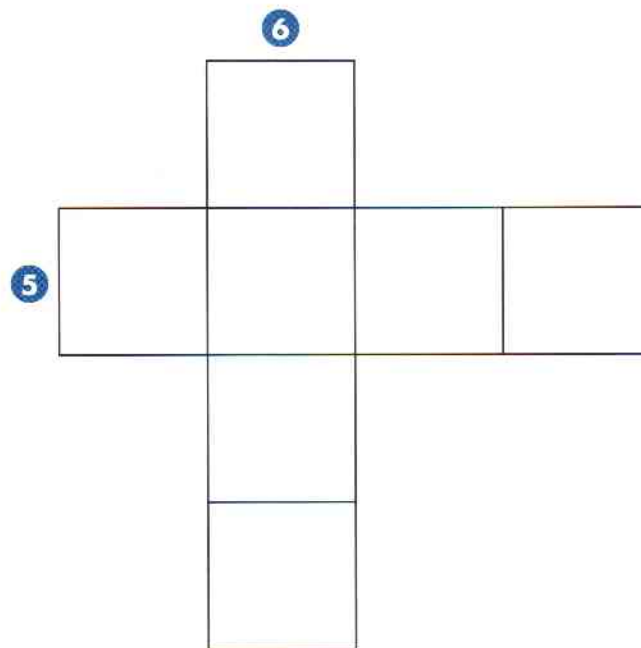
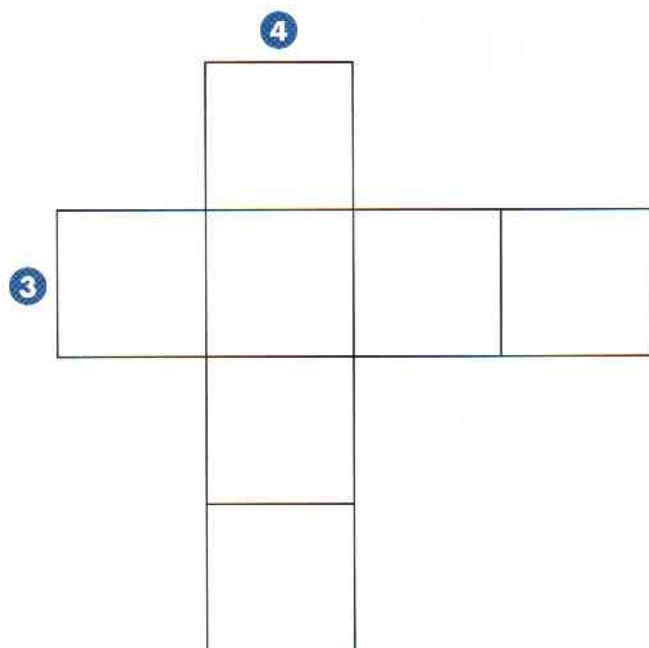
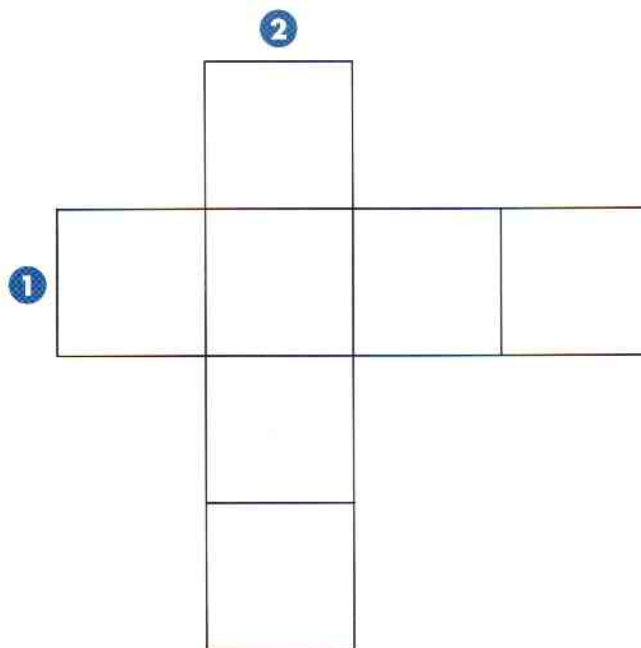
4



5



6

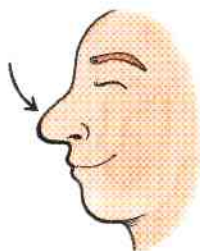




Track 23 Listen, write and circle.

1

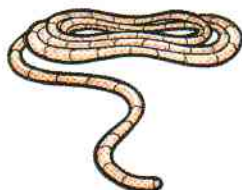
note



2



3



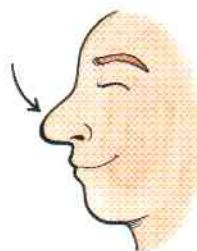
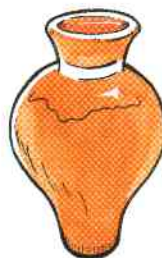
4



5



6





Read, find and write.

nose

rose

note

rope

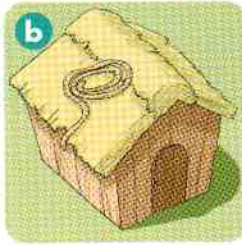
1



a. The bike is under the vine.

b. The rose is under the vine.

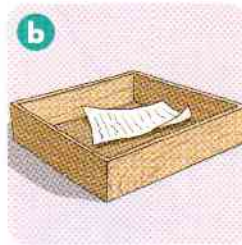
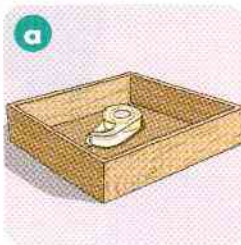
2



a. The cane is on the hut.

b. The _____ is on the hut.

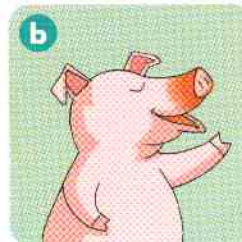
3



a. The tape is in the box.

b. The _____ is in the box.

4



a. The pig has red lips. _____

b. The pig has a red _____. _____



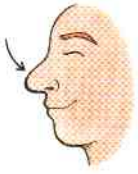
Track 24 Read along!

She sees a rose and a note.
She puts the rose up to her nose.
Oh! There is a bug!





Trace and write.

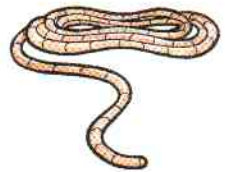


nose



rose

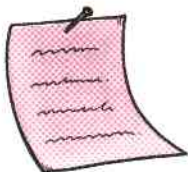
rope



hope



vote



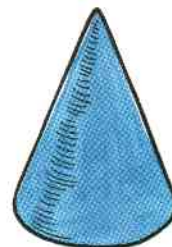
note



Track 25 Listen and repeat.

c

one



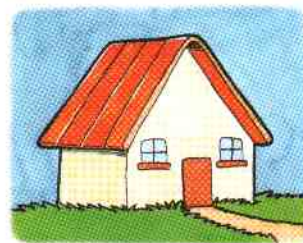
p

ole



h

ome

**pot** has the short 'o' sound.**pole** has the long 'o' sound.



Track 26 Listen and repeat.

one

cone



b one



bone

ole

pole



h ole



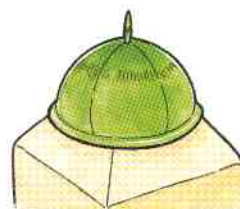
hole

ome

home



d ome

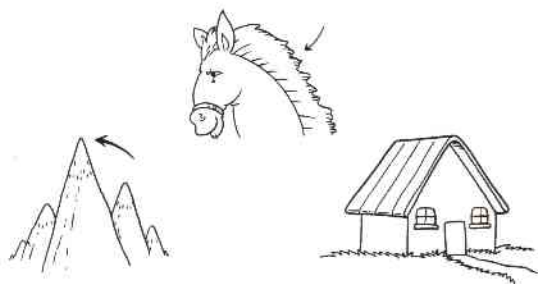


dome

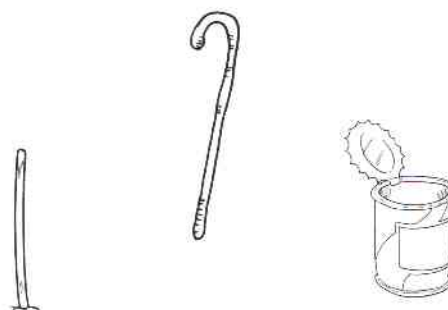


Find, circle and color.

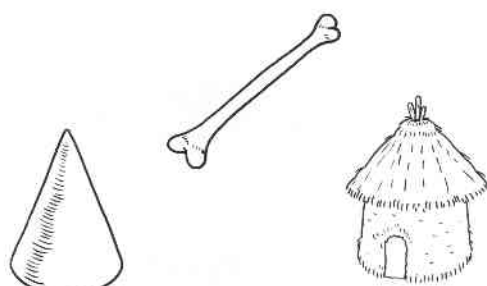
1 n a **h** o m e



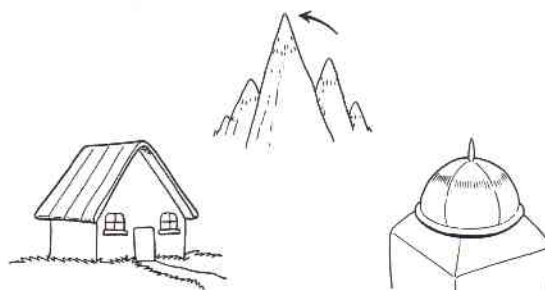
2 a p o l e c



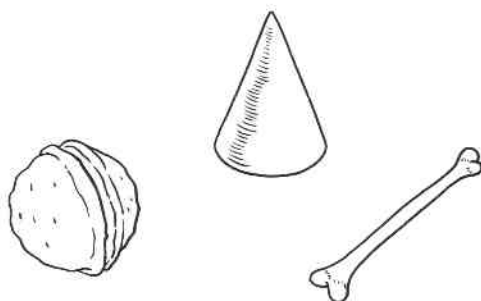
3 k e b o n e



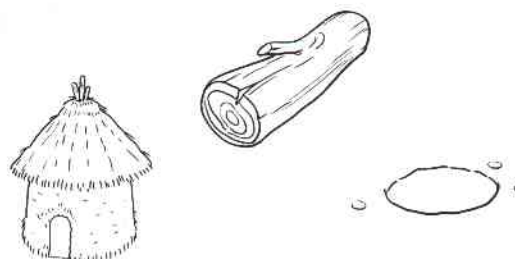
4 d o m e h e



5 o c o n e b



6 h o l e t u

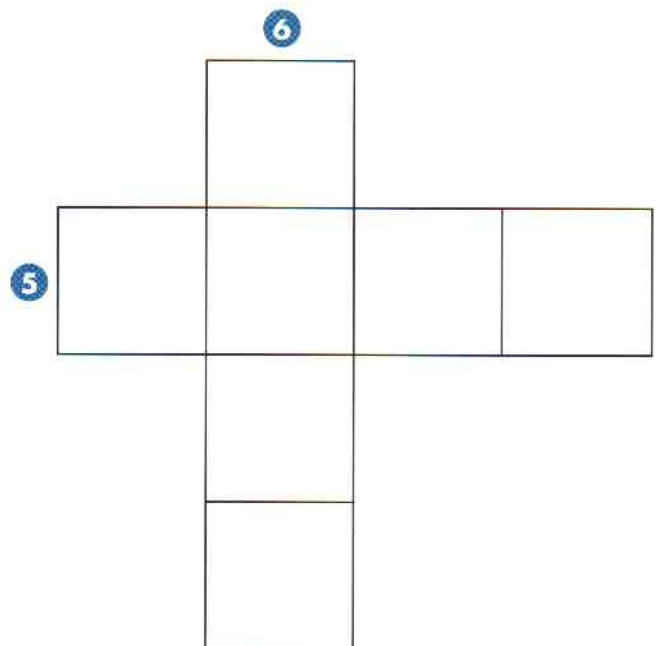
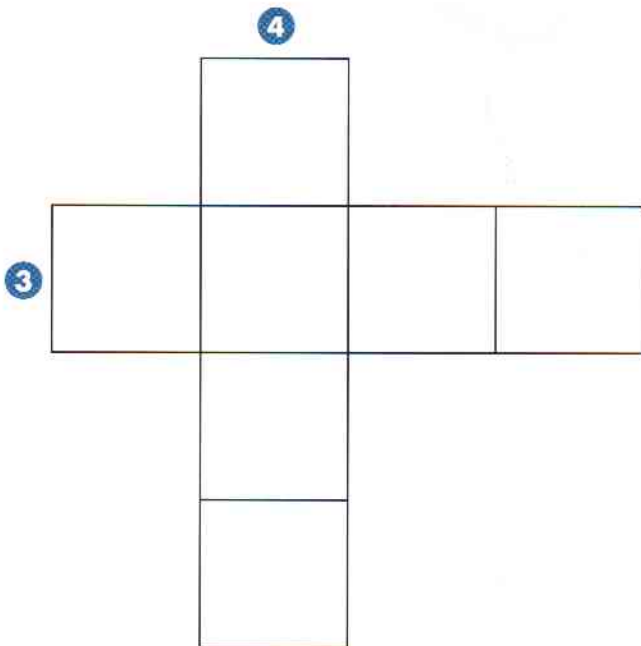
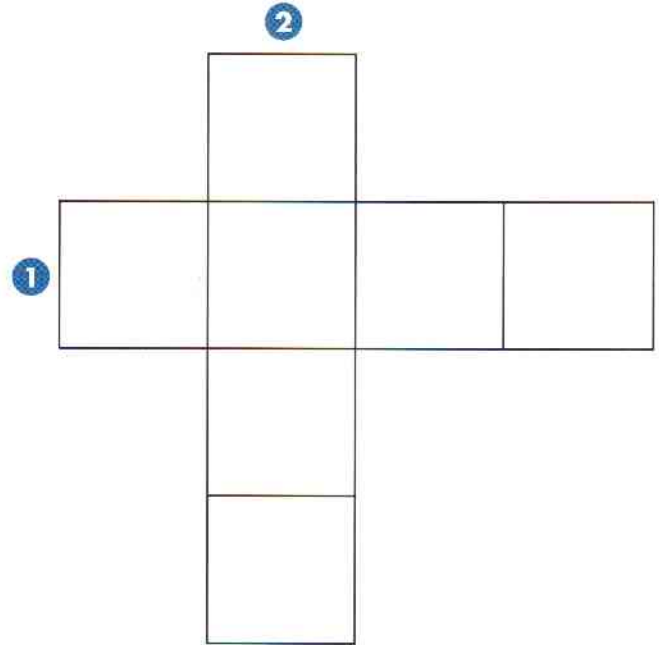
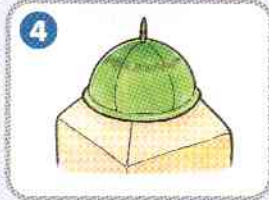




Write the word in the puzzle.

Across →

Down ↓

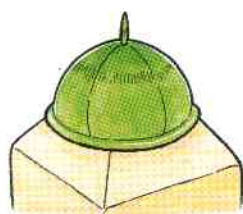




Track 27

Listen, write and circle.

1



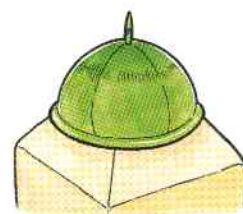
2



3



4



5



6





Read, find and write.

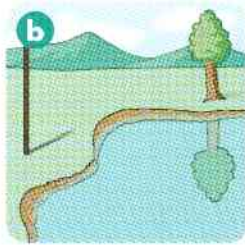
home

bone

hole

pole

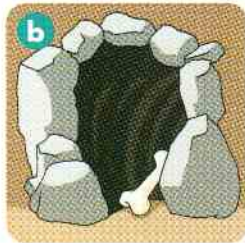
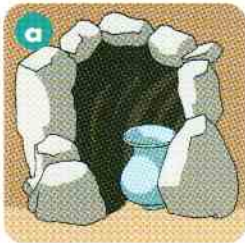
1



a. The hut is by the lake.

b. The pole is by the lake.

2



a. The vase is in the cave.

b. The bone is in the cave.

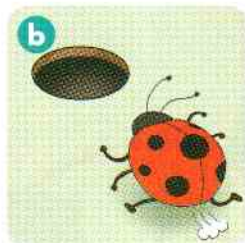
3



a. Jake is at the gate.

b. Jake is at home.

4



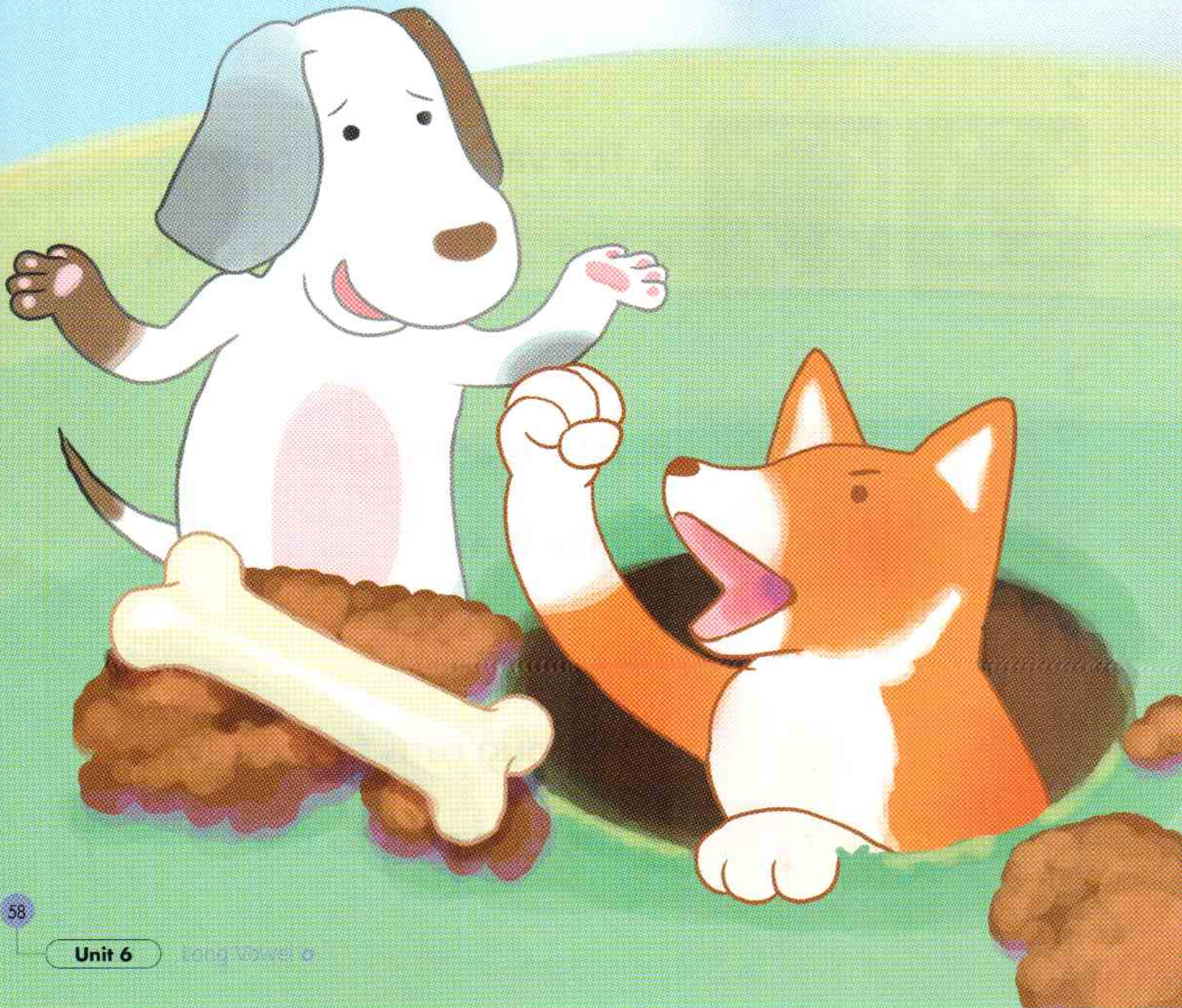
a. The bug runs to the cave.

b. The bug runs to the hole.



Track 28 Read along!

The pup has a bone.
He puts the bone in the hole.
The hole is the home of a fox!





Trace and write.



cone

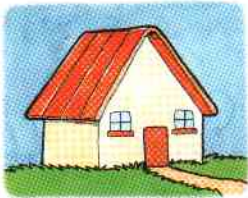


bone

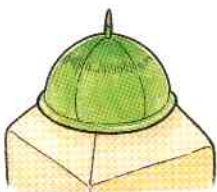
pole



hole



home



dome

Unit 7

Long Vowel

u

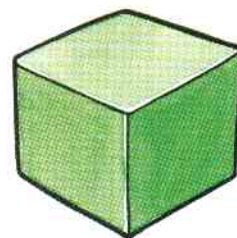


Track 29

Listen and repeat.

c

ube



J

une



sun

has the short 'u' sound.



June

has the long 'u' sound.

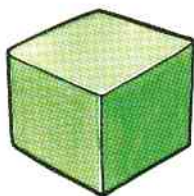


Track 30

Listen and repeat.

ube

cube



t ube



tube

une

June



t une



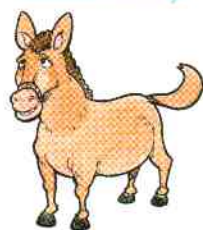
tune

d une



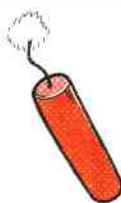
dune

m ule



mule

f use



fuse

c ute



cute

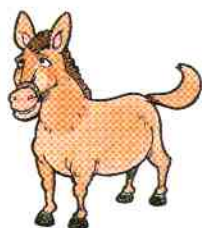


Read and match.

1



• mule



• dune

2

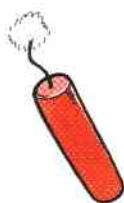


• tube

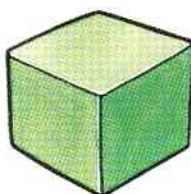


• tune

3



• fuse



• cube

4



• cute



• June



Find, circle and write.

cube

tune

fuse

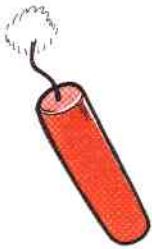
tube

dune

cute

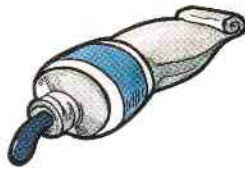
t	u	b	e	d	i
c	k	h	f	u	j
p	u	t	u	n	e
g	o	b	s	e	m
c	u	t	e	l	q

1



fuse

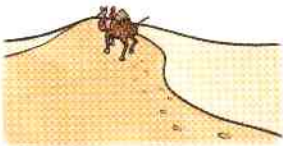
2



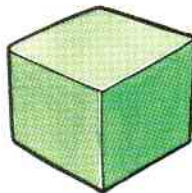
3



4



5



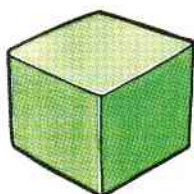
6





Track 31 Listen, write and circle.

1



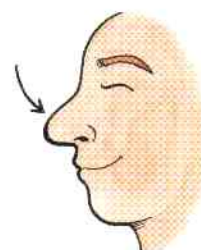
2



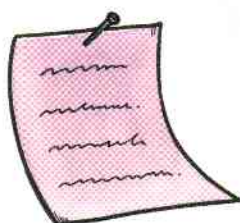
3



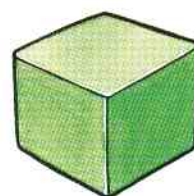
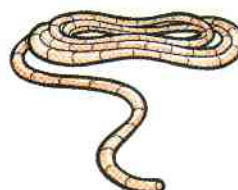
4



5



6



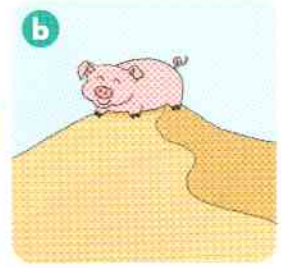
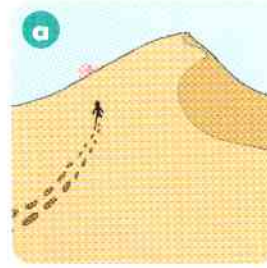


Write the common word for each number.

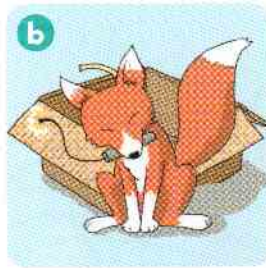
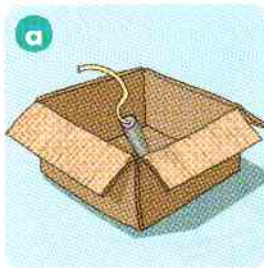
1



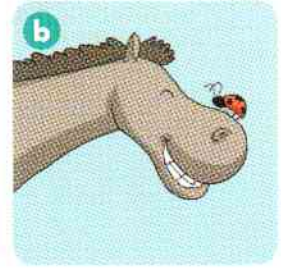
2



3



4



dune

cute

fuse

mule

1 The cape is cute. The cute pup is on the mat.

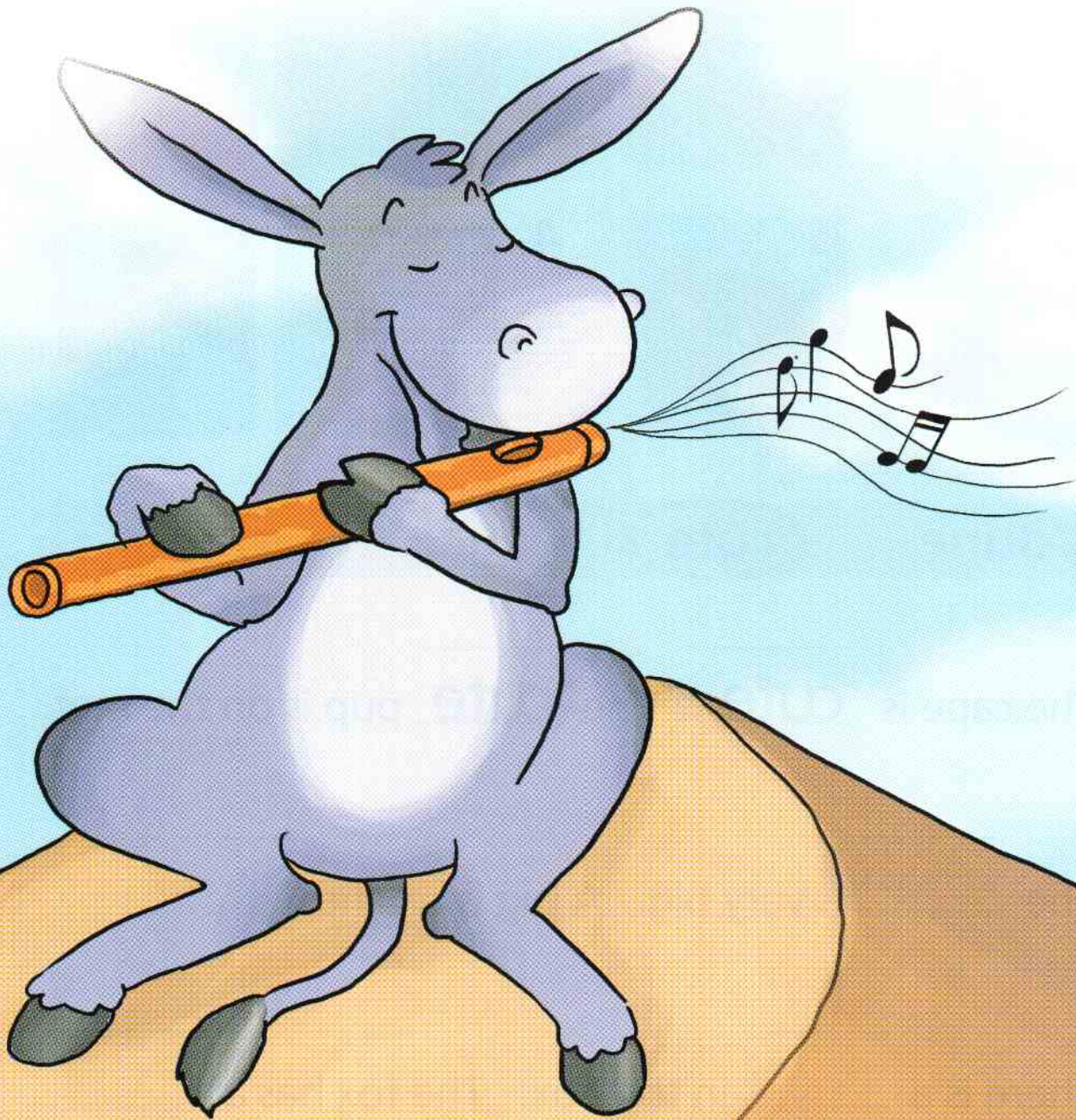
2 The _____ is very big. A pig is on the _____.

3 There is a _____ in the box. The fox has a _____.

4 The _____ has a pan. The bugs sit on the _____.



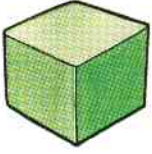
Track 32 Read along!



The mule sits on the dune.
There is a tube.
He likes the tune.



Trace and write.



cube



tube

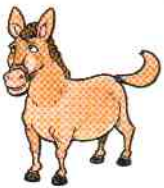
June



tune



dune



mule



fuse



cute



Track 33

Let's chant!

What's in the cone?

**A nose, a nose,
a nose is in the cone.**

**A rope, a rope,
a rope is in the cone.**

**A bone, a bone,
a bone is in the cone.**

What's in the cube?

**A mule, a mule,
a mule is in the cube.**

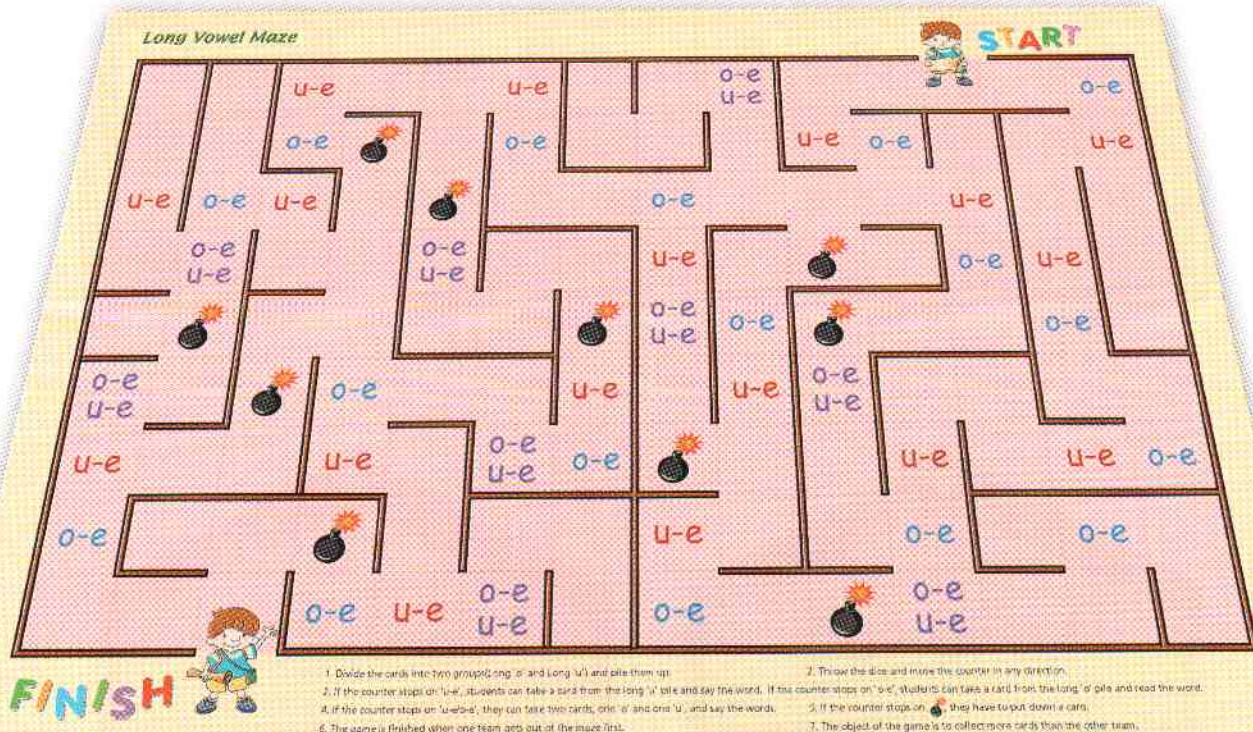
**A fuse, a fuse,
a fuse is in the cube.**

**A dune, a dune,
a dune is in the cube.**



Long Vowel Maze

Play



How to play

(See page 94.)

1. Divide the cards into two groups (Long 'o' and Long 'u') and pile them up.
2. Throw the dice and move the counter in any direction.
3. If the counter stops on 'o-e', students can take a card from the long 'o' pile and say the word. If the counter stops on 'u-e', students can take a card from the long 'u' pile and say the word.
4. If the counter stops on 'o-e/u-e', they can take two cards, one 'o' and one 'u', and say the words.
5. If the counter stops on bomb , they have to put down a card.
6. The game is finished when one team gets out of the maze first.
7. The object of the game is to collect more cards than the other team.



Find and write

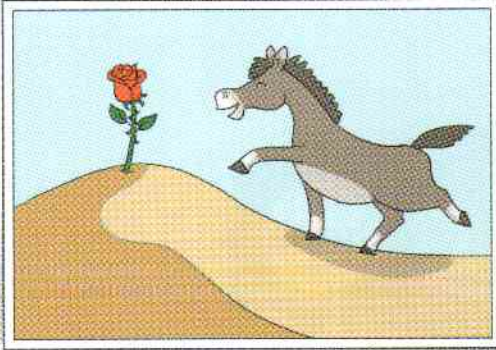
nose	cube	rope	tune	mule
vote	cone	fuse	home	cute

Long "o"

Long "u"



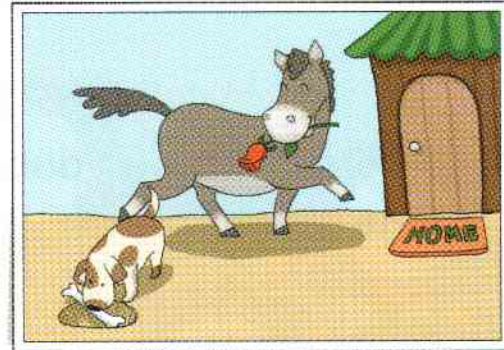
Circle and write the words with long vowels.



A red rose is on the dune.
The mule says "I like the rose!"



A big bone is with tubes.
The cute dog says "I like the bone!"



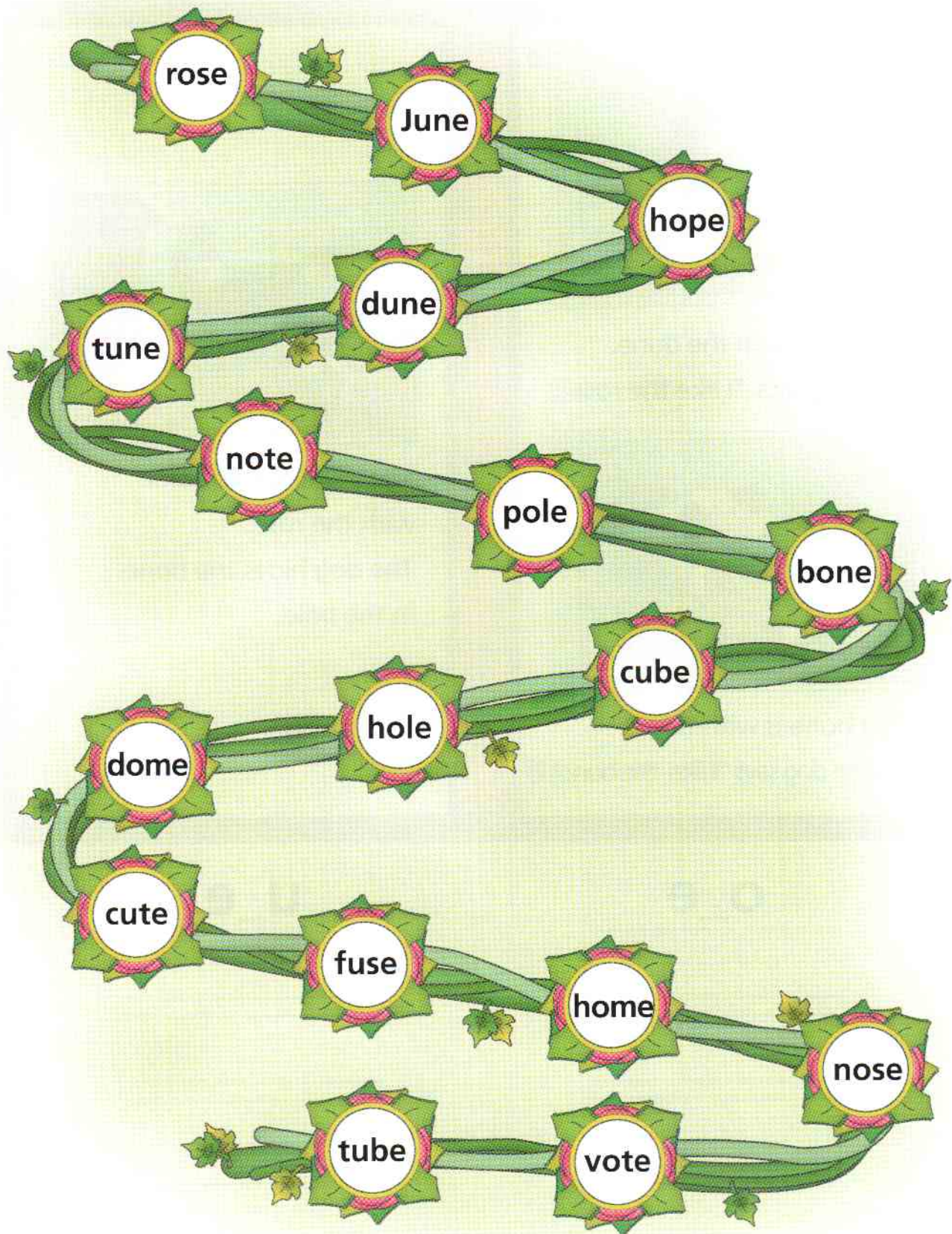
The mule comes home
with the rose.
The dog hides the bone
in the hole.

o_e

u_e



Track 34 Listen and color.





Track 35 Listen and write.

fuse

nose

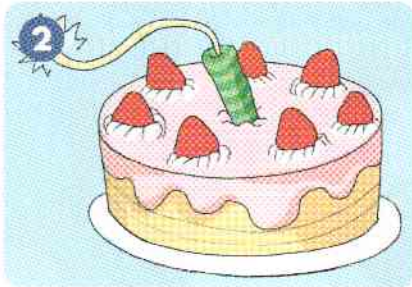
cone

cube

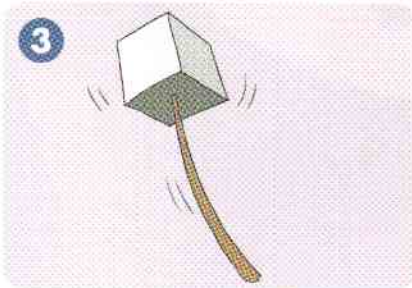
note



The dog hits the _____ with the bone.



The _____ is on the cake.



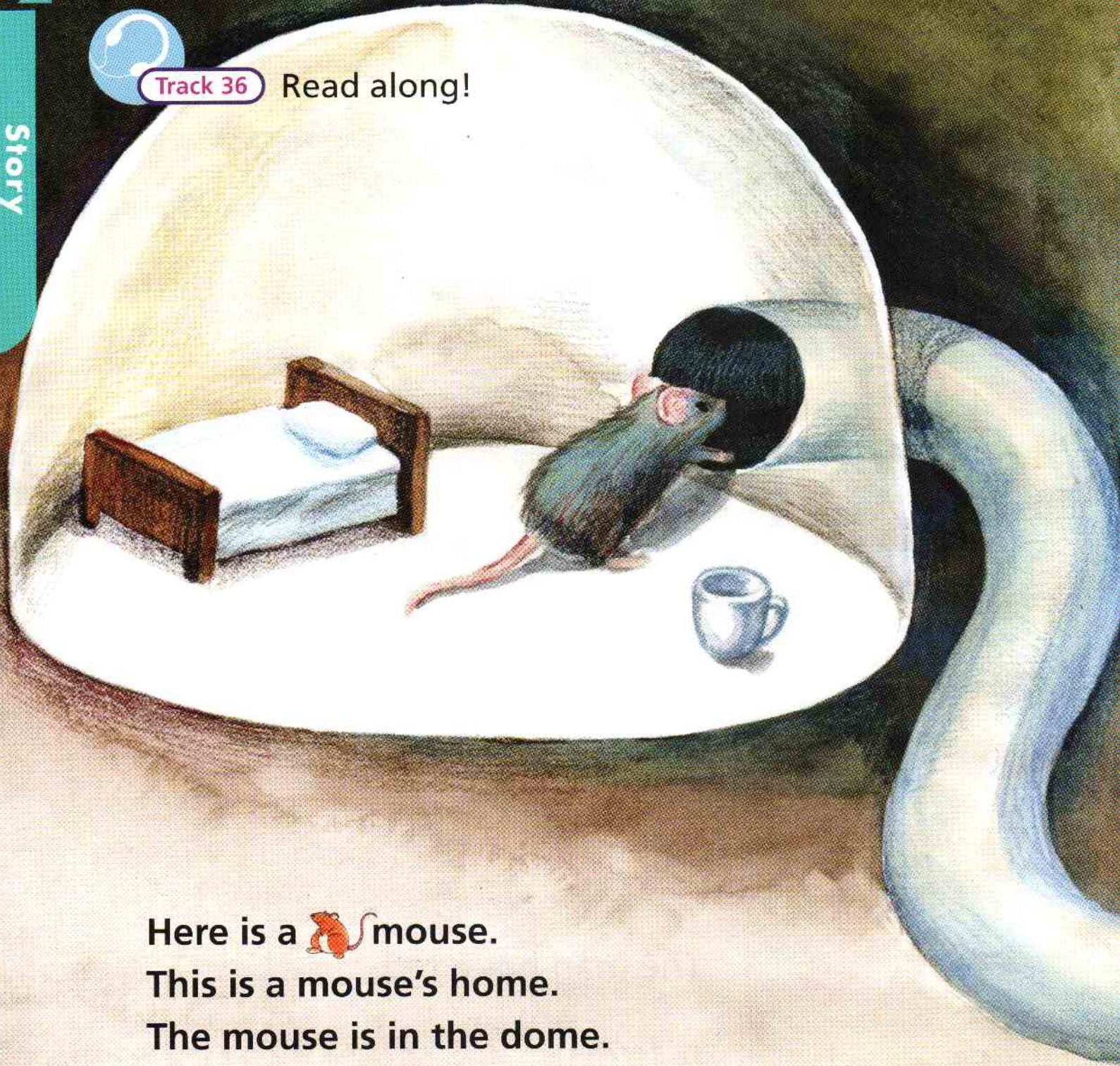
The _____ is on the pole.



The man has a red _____.

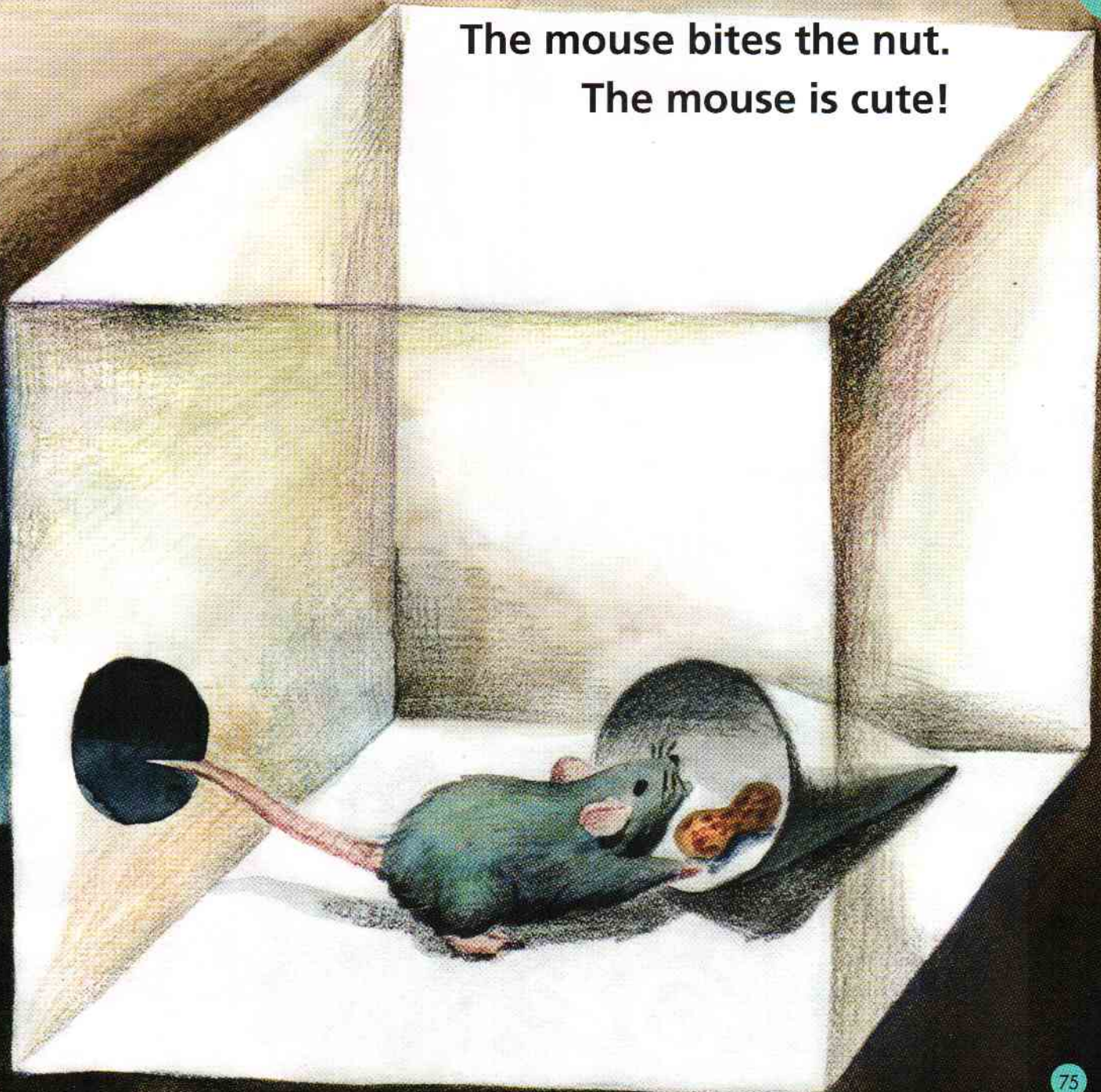


The man cuts the _____.

 Track 36 Read along!

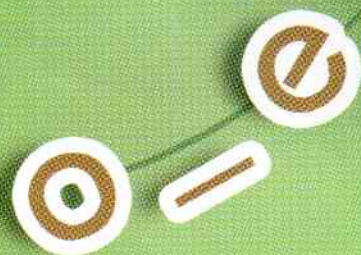
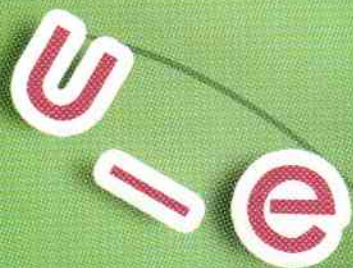
Here is a  mouse.
This is a mouse's home.
The mouse is in the dome.
There is a bed and a cup.
The mouse goes in a hole.
He is in a tube.

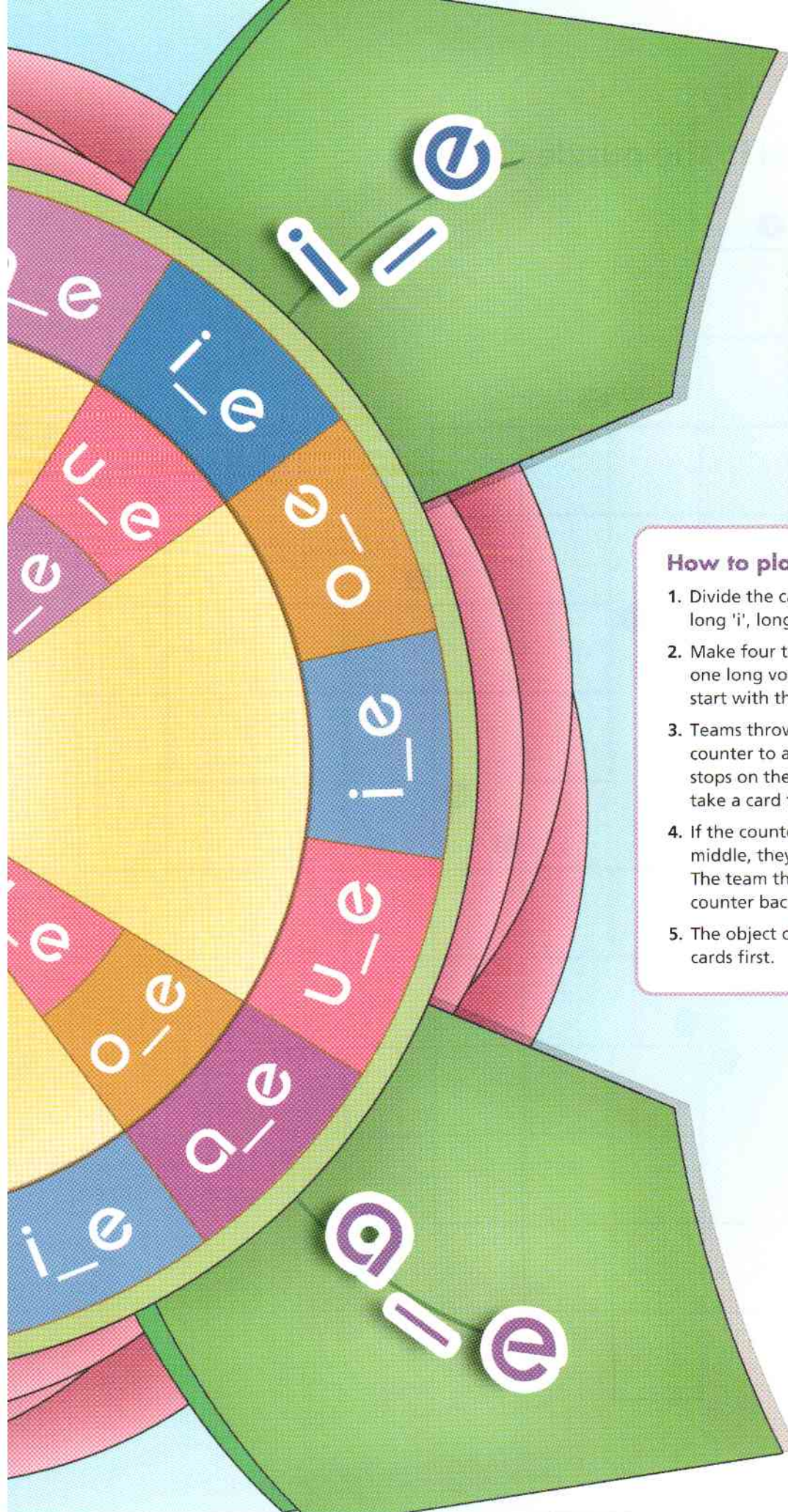
Now the mouse is in a cube.
The mouse sees a cone.
He puts his nose in the cone.
There is a nut!
The mouse bites the nut.
The mouse is cute!





Catch you





How to play

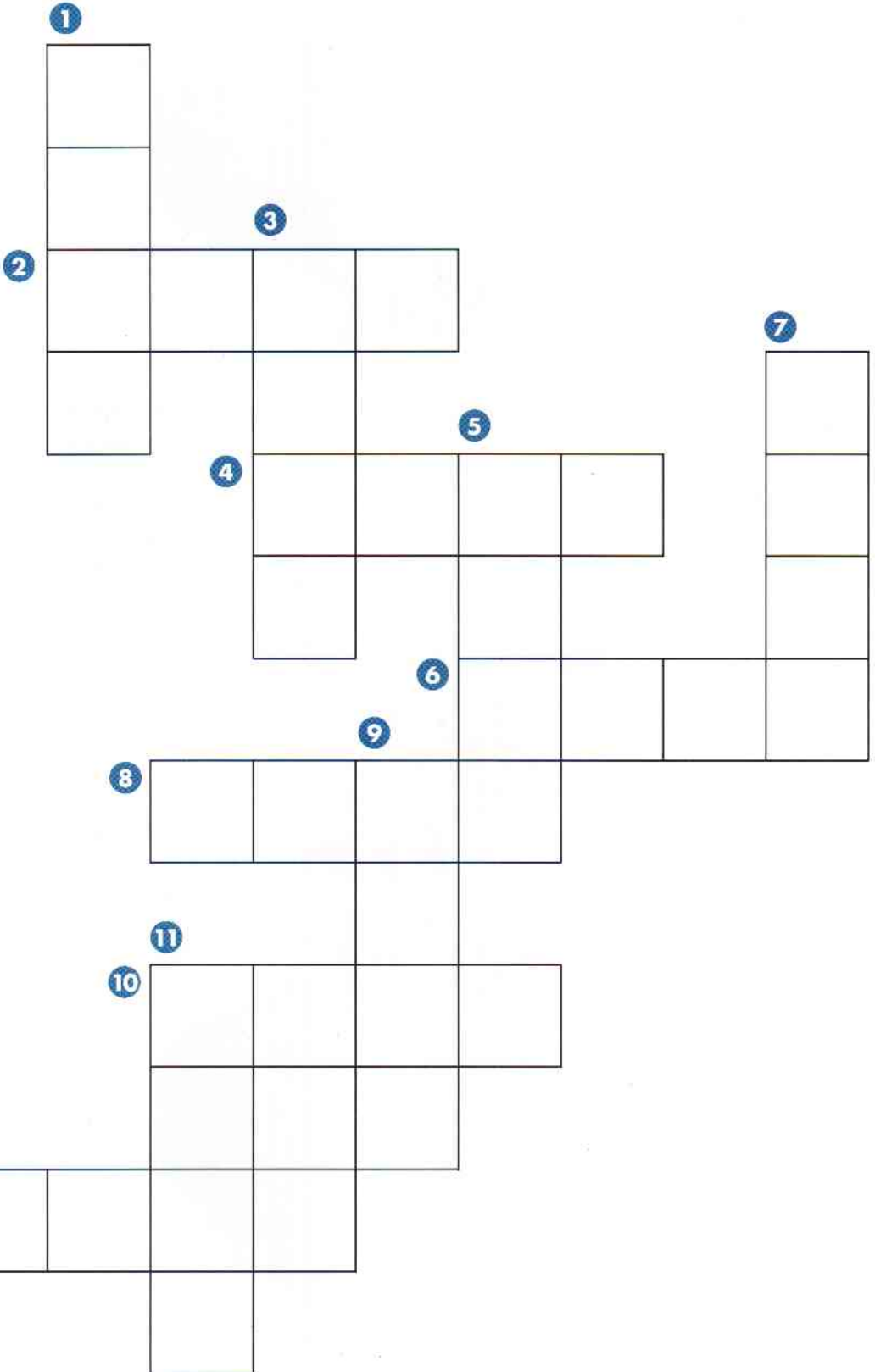
1. Divide the cards into four groups (long 'a', long 'i', long 'o,' long 'u') and pile them up.
2. Make four teams. Each team is assigned one long vowel and puts a counter on the start with the assigned long vowel.
3. Teams throw the dice and move the counter to any direction. If the counter stops on the team's long vowel, they can take a card from their pile and say a word
4. If the counter stops on the butterfly in the middle, they catch one of the other teams. The team that is caught must move their counter back to START.
5. The object of the game is to collect 10 cards first.

CHALLENGE



Write the word in the puzzle.

Down ▼ Across ➔

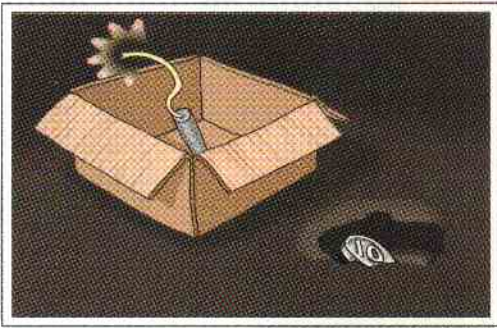




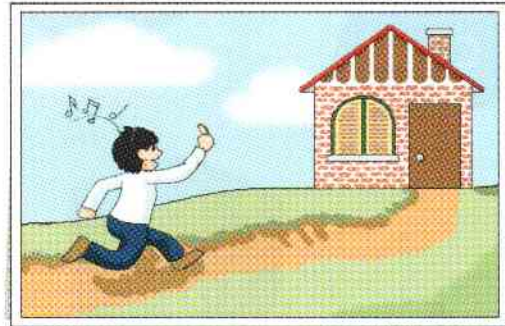
Read and write.



The cave is by the lake.
Kim rides a bike to the cave.



There is a fuse in the box.
One dime is in the hole.



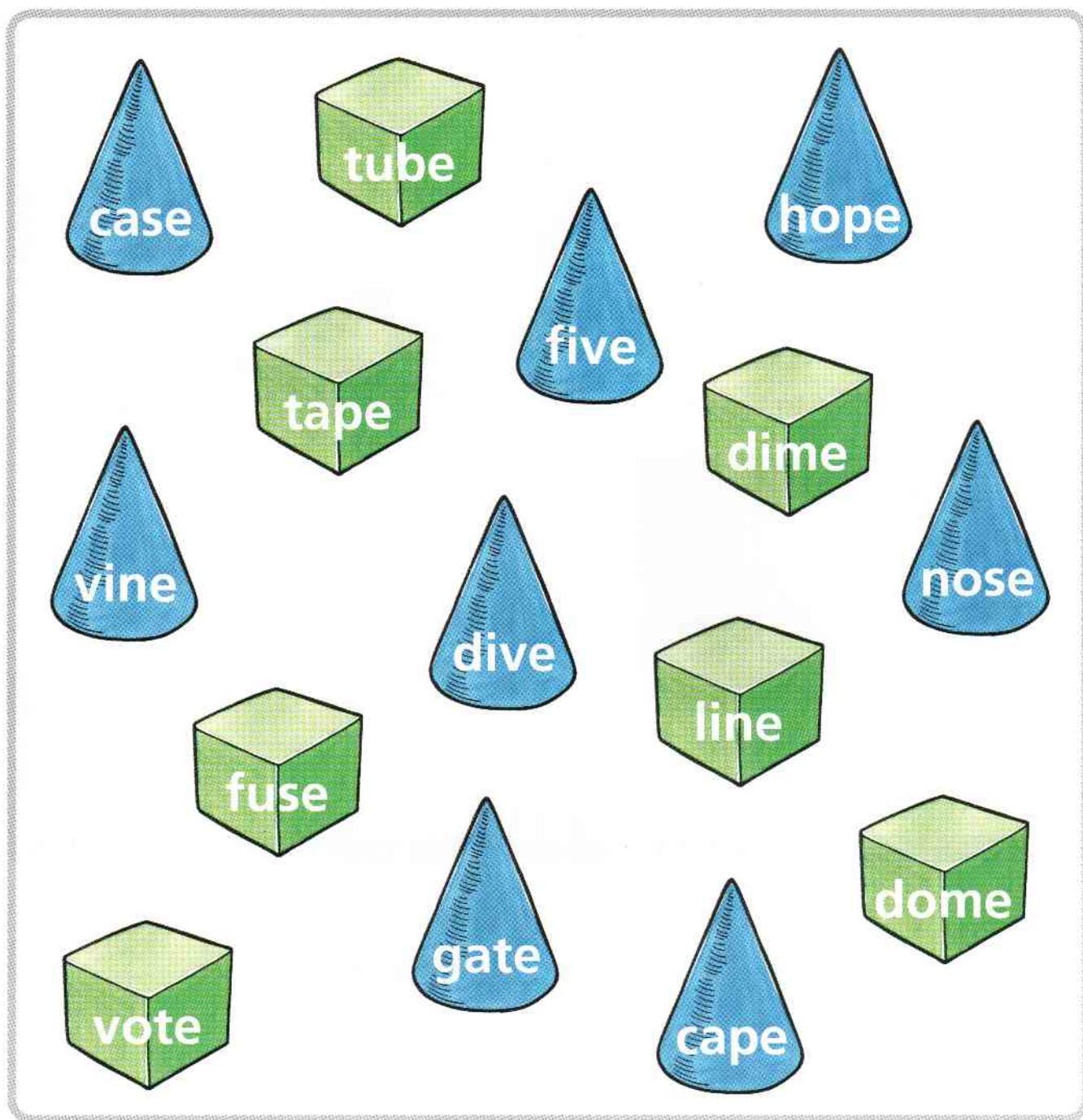
Kim runs home
with the dime.
Kim hums a nice tune.

- 1 The _____ is by the lake.
- 2 There is a _____ in the box.
- 3 One _____ is in the _____.
- 4 Kim runs _____ with the dime.

CHALLENGE



Track 37 Listen and circle.



How many cubes?

How many cones?



Track 38

Listen, write and find a picture.

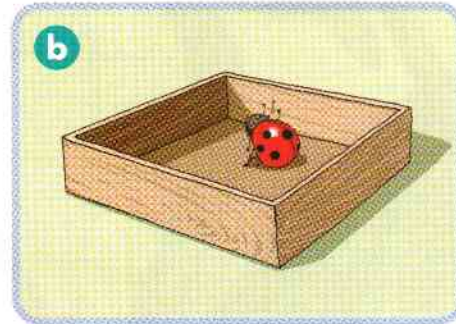
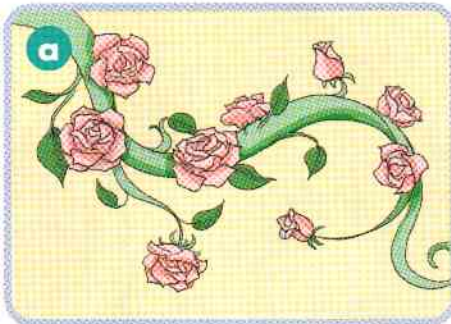
1 The cute bug sits in the box.

b

2 The man in a red runs with the bag.

3 There are nine roses on the vine.

4 The men clean the beanbag.

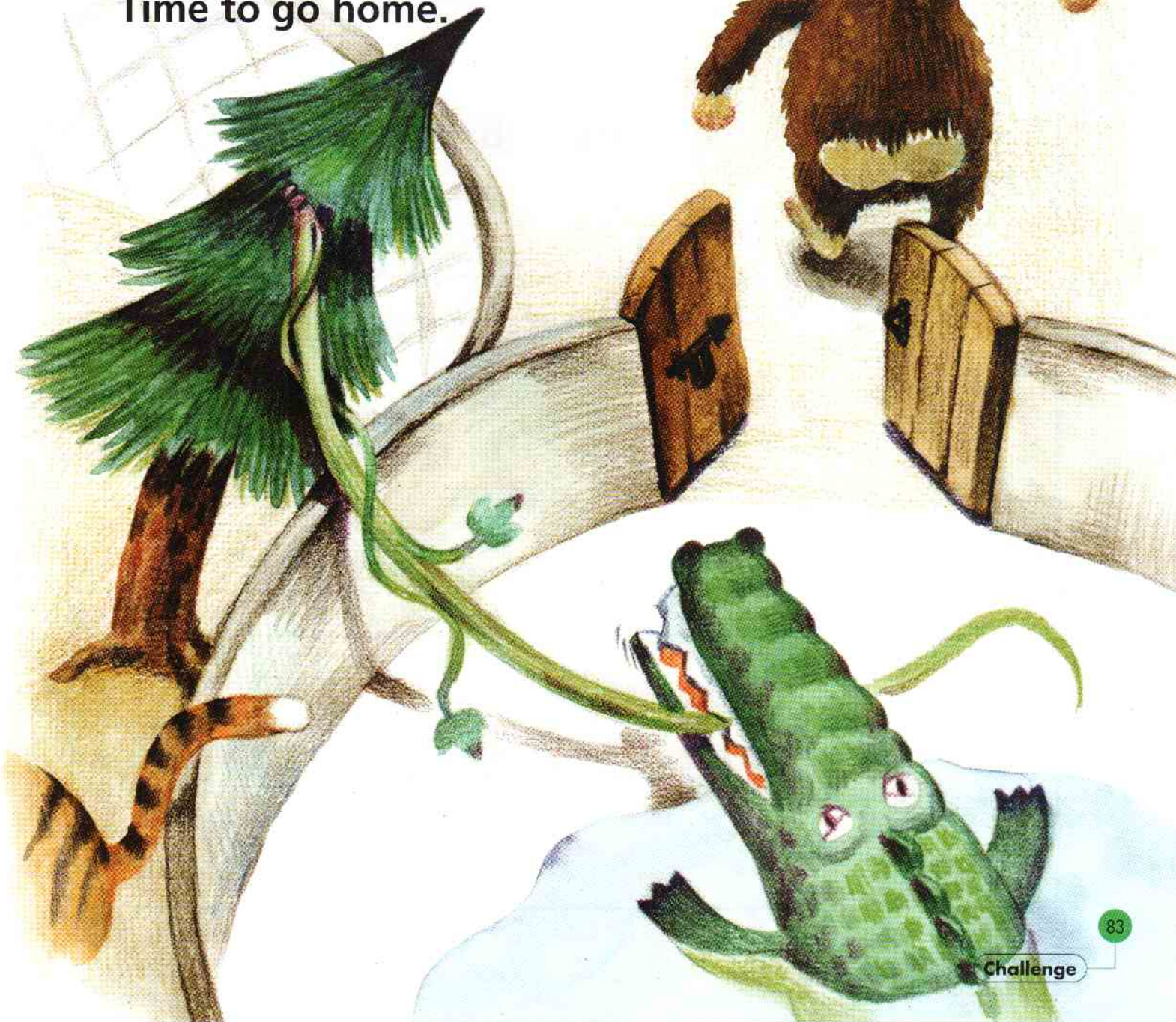


Track 39 Read along!

There is a  gorilla in the zoo.
Her name is June.
June hopes to get a cone.
She gets five tires and a pole.
Oh! She goes over!
There is a  tiger!



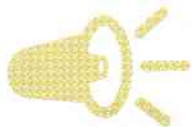
June goes up the pine.
She gets a vine.
The  alligator bites the vine!
June opens the gate.
She runs to the man.
"It's OK, June. Here is a cone."
Time to go home.





Track 40 Listen and check the right word. (1~3)

e.g.



a bike

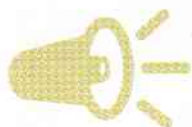


bake

c

cake

1



a time

b

dive

c

dime

2



a rope

b

hope

c

rose

3



a dune

b

tune

c

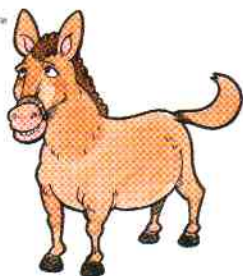
tube



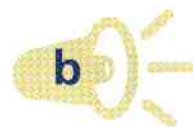
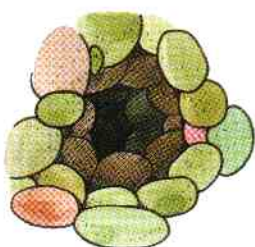
Track 41

Listen and check the right word for the picture. (4~6)

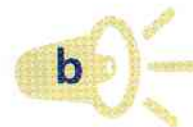
e.g.



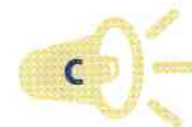
4



5



6

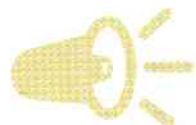




Track 42

Listen and write the missing letters. (7~12)

e.g.

 ➔ pine

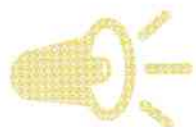
7

 ➔ b__n__

8

 ➔ c__t__

9

 ➔ __a__e

10

 ➔ __a__e

11

 ➔ __i__e

12

 ➔ __a__e



Track 43

Listen and check the right sentence. (13~15)

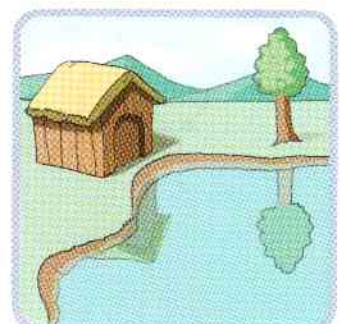
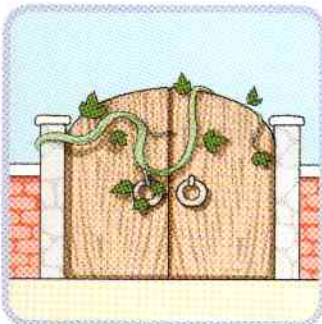
e.g.

- a The mike is on the gate.
- ☒ b The vine is on the gate.

- 13
- a The red cape is on the pine.
 - b The red kite is on the pine.

- 14
- a The bug runs to the cave.
 - b The bug runs to the hole.

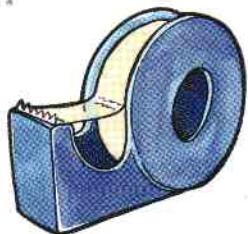
- 15
- a The pole is by the lake.
 - b The hut is by the lake.





Check the right word for the picture. (16~18)

e.g.

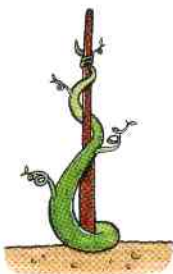


a rope

b date

☒ **c** tape

16



a vine

b mike

c bite

17

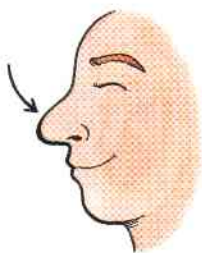


a game

b gate

c kite

18



a rose

b nose

c hose



Check the word which rhymes with the picture. (19~21)

e.g.



a cape **b vase** c cake

19



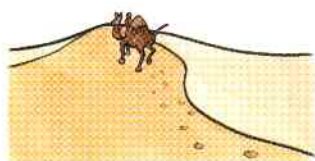
a fire b pipe c pole

20



a dome b cone c vote

21



a fuse b mane c June



Write the word for the picture. (22~27)

e.g.

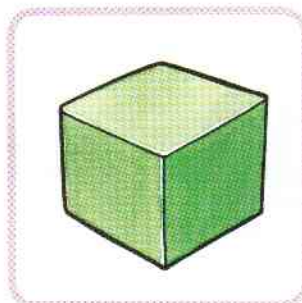


note

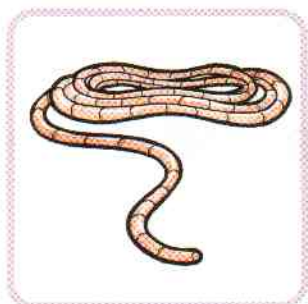
22



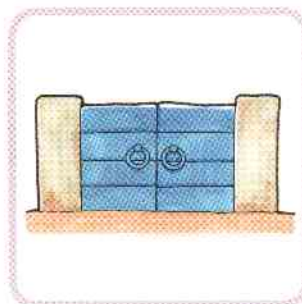
23



24



25



26



27





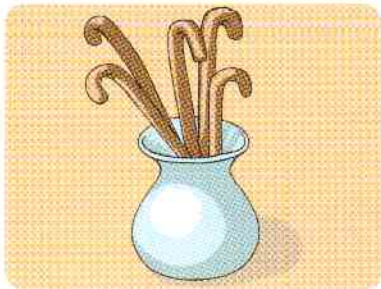
Write the missing word for each sentence. (28~30)

e.g.



The man has a red nose.

28



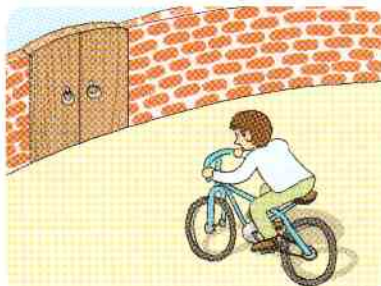
The five canes are in the vase.

29



The dog hits the cone with the tail.

30



The man rides a bicycle to the gate.

Long Vowel Roller Coaster (Review 1)

1. 전체를 Long 'a' 팀과 Long 'i' 팀으로 나눈다.
2. 각 팀은 해당되는 그림카드를 모은다. (예를 들어 'cane' 은 Long 'a' 팀의 카드가 되고 'bike' 는 Long 'i' 팀의 카드가 된다.)
3. 두 팀이 돌아가며 주사위를 던진 후 말을 옮겨놓는다.
4. 말이 도착한 곳의 장모음이 자기 팀의 장모음이면 가지고 있는 카드 중 하나를 내려놓을 수 있다. 이때 그 단어를 말해야 한다. 말이 도착한 곳의 장모음이 상대팀의 장모음이면 해당되는 장모음 단어 하나를 말하며 말을 옮겨 놓을 수는 있으나 카드를 내려놓을 수는 없다.
5. 말이 'Any Card'에 도착하면 어떤 카드든지 하나를 말하며 내려놓을 수 있다.
6. 말이 도착한 곳에 레일이 끊어져 있으면 바닥에 있는 카드 중 하나를 도로 가져가야 한다.
7. 한 팀이 FINISH에 도착하게 되면 게임이 끝난다.
8. 게임을 끝냈을 때 카드를 많이 내려놓은 팀이 이긴다.

Long Vowel Maze (Review 2)

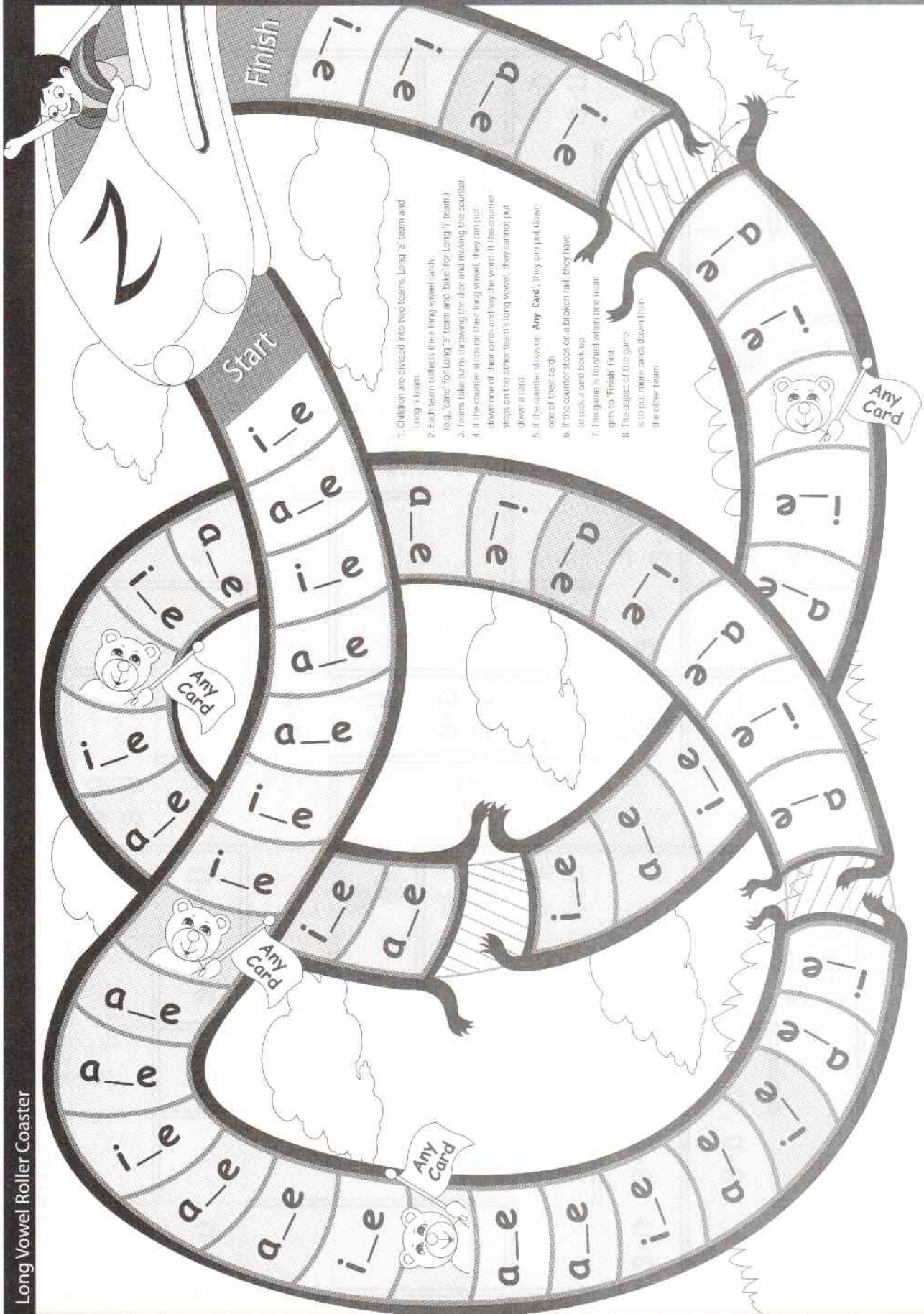
1. 카드를 Long 'o' 그룹과 Long 'u' 그룹으로 나누어 각각 쌓아 놓는다.
2. 주사위를 던져 어느 방향으로든지 말을 이동시킨다.
3. 말이 o-e에 도착하면 Long 'o' 카드에서 한 장을 가져갈 수 있고 말이 u-e에 도착하면 Long 'u' 카드에서 한 장을 가져갈 수 있다. 카드를 가져갈 때는 그 단어를 말해야 한다.
4. 말이 o-e/u-e에 도착하면 Long 'o' 카드와 Long 'u' 카드를 각각 한 장씩 가져갈 수 있다. 이때도 역시 그 단어를 말하며 카드를 가져가도록 한다.
5. 말이 <폭탄 그림>에 도착하면 카드를 한 장 내려놓아야 한다.
6. 한 팀이 먼저 미로를 빠져나오면 게임이 끝난다.
7. 카드를 많이 모으는 팀이 이긴다.

Catch You! (Challenge)

1. 카드를 Long 'a', Long 'i', Long 'o', Long 'u'의 네 그룹으로 나누어 각각 쌓아둔다.
2. 전체를 네 팀으로 나누고 각 팀에 각각 장모음 하나씩을 지정해준다. 각 팀은 해당 장모음에 자기 팀의 말을 놓는다.
3. 주사위를 던진 다음 말을 어느 방향으로든지 이동시킨다. 말이 자기 팀의 장모음에 도착하게 되면 해당 장모음 카드에서 하나를 가져갈 수 있다. 이 때 그 단어를 말해야 한다.
4. 말이 가운데 있는 나비 그림에 도착하게 되면 나머지 세 팀 중 어느 한 팀을 잡을 수 있고 잡힌 팀은 말을 START로 옮겨놓아야 한다.
5. 10 장의 카드를 먼저 모으는 팀이 이긴다.

Answer Key for Test

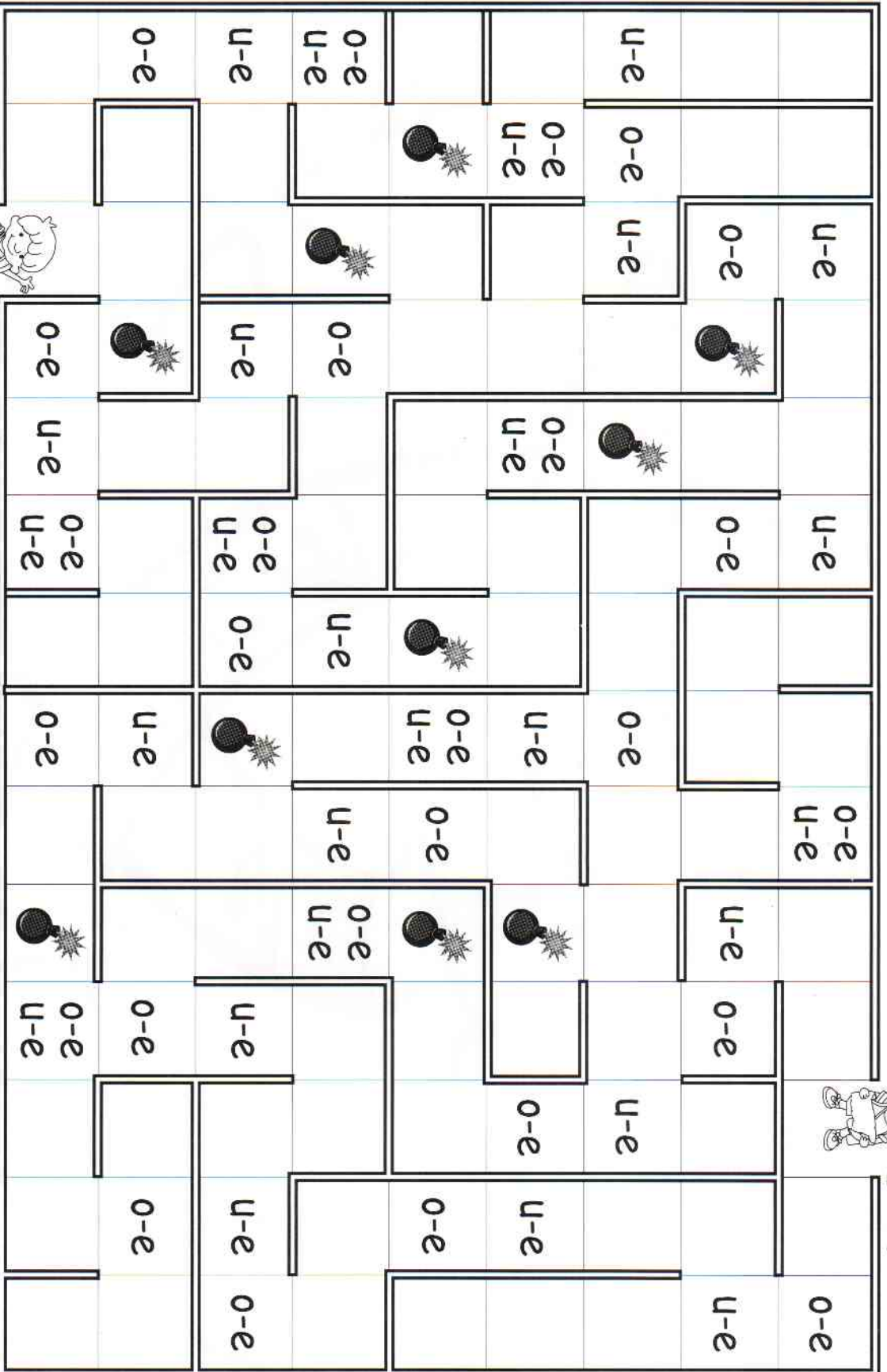
1. c 2. a 3. b 4. c 5. b 6. a 7. o 8. u 9. e 10. r 11. t 12. w 13. <a> 14. <a> 15. 16. <a> 17. 18. 19. <a>
20. 21. <c> 22. lake 23. cube 24. rope 25. gate 26. name 27. nine 28. vase 29. bone 30. bike



1. Children are divided into two teams, Long 'a' team and Long 'i' team.
2. Each team collects their long vowel cards.
3. To go, 'Game' for Long 'a' team and 'Game' for Long 'i' team.
4. Teams take turns throwing the dice and moving the counter.
5. If the counter stops on their long vowel, they can put down one of their cards and say the word. If the counter stops on the other team's long vowel, they cannot put down a card.
6. If the counter stops on a broken rail, they have to pick a card back up.
7. The game is finished when one team gets to 'Finish' first.
8. The object of the game is to put more cards down than the other team.

Long Vowel Maze

START



FINISH



1. Divide the cards into two groups (long 'o' and long 'u') and pile them up.
2. Throw the dice and move the counter in any direction.
3. If the counter stops on 'u-e', students can take a card from the long 'u' pile and say the word. If the counter stops on 'o-e', students can take a card from the long 'o' pile and read the word.
4. If the counter stops on 'u-e-o-e', they can take two cards, one 'o' and one 'u', and say the words.
5. If the counter stops on a bomb icon, they have to put down a card.
6. The game is finished when one team gets out of the maze first.
7. The object of the game is to collect more cards than the other team.

bake

rake

lake

cake

wave

cave

cape

tape

date

gate

game

name

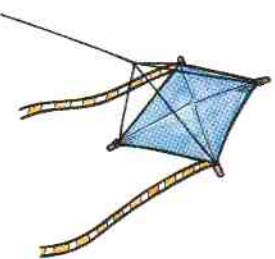
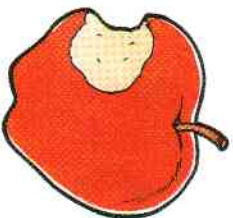
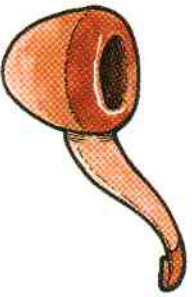
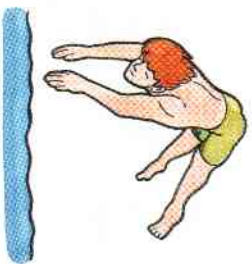
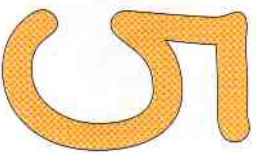
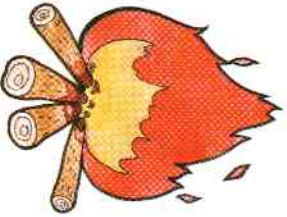
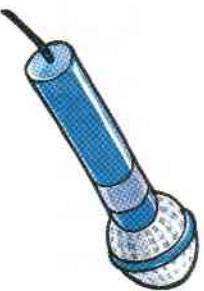
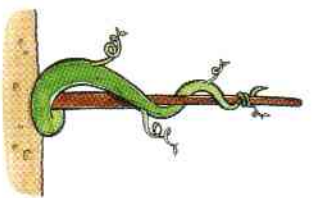
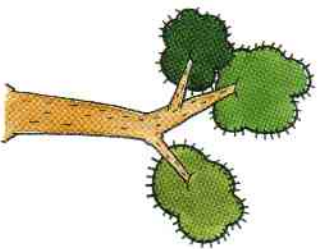
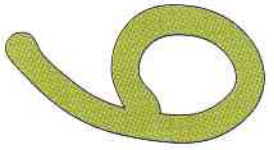
case

vase

mane

cane

Picture Cards



vine

line

pine

nine

mike

bike

dime

time

dive

five

tire

fire

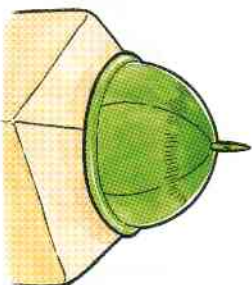
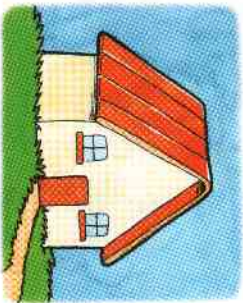
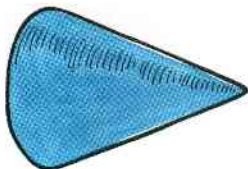
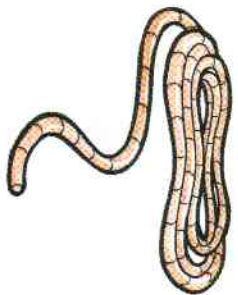
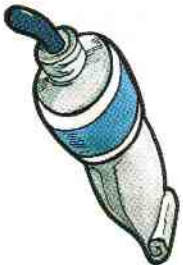
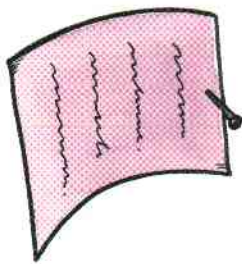
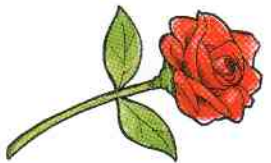
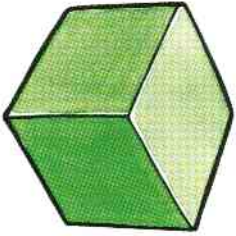
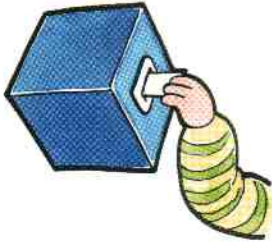
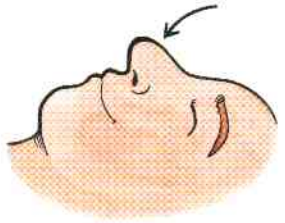
kite

bite

wipe

pipe

Picture Cards



hope

rope

rose

nose

bone

cone

note

vote

dome

home

hole

pole

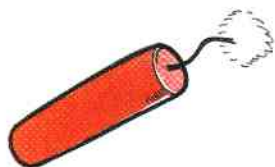
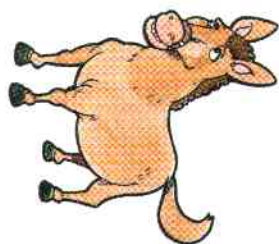
tune

June

tube

cube

Picture Cards



cute

fuse

mule

dune

Picture Cards

