Second Edition

Teaching jika butuh ebook lengkap hub. sharmilacantiqa@gmail.com English as a Foreign or Second Language

A Self-Development and Methodology Guide

JERRY G. GEBHARD

MICHIGAN TEACHER TRAINING

Teaching English as a Foreign or Second Language

A Teacher Self-Development and Methodology Guide

Second Edition

JERRY G. GEBHARD

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This second edition is dedicated to my wife, Yoko Kato Gebhard, on outwenty-fifth wedding anniversary.	ır

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Introduction: A Self-Development and Methodology Guide

I'm an English Teacher!?

—Remark made by an unprepared teacher

The Audience for This Book

This book is a teacher development and methodology book. It can be used by those of you who are learning to teach English as a foreign language (EFL) and English as a second language (ESL) as a part of your pre-service teacher education program. It can also be used as a teacher development text in inservice teacher development programs as a source for experienced EFL/ESL teachers who would like to refresh their knowledge and improve their teaching. In addition, this book can act as an exploratory text for those who are simply curious about teaching EFL/ESL or by those who have accepted an EFL/ESL teaching position without the benefit of a formal teacher education program and are unprepared to take on all of the responsibilities of being a teacher.

The Purpose and Content of This Book

This book provides ways for you to work on the development of your teaching and classroom practices. It offers ways that you, as an EFL or ESL teacher, can develop your teaching through a process of exploration. This book also provides discussion on the different English teaching settings around the world and teaching issues associated within them. It also provides discussions, examples, and illustrations of how EFL/ESL can be taught as interaction among people; how classrooms can be managed; how teachers and students can make use of authentic teaching materials, media, and technology; and the significance of culture for both students and teachers. In addition, this book shows how EFL/ESL teachers teach students to comprehend spoken English, to converse in English, to read for meaning, and to process writing.