

2nd EDITION

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INCREIBLE ENGLISH

★ ★ Class Book

4



OXFORD



Author **Sarah Phillips** is an expert in **CLIL** (Content and Language Integrated Learning) and how the brain learns.

"The more children interact with the materials, the teacher and each other, the more they will learn."

Walk into an **INCREDIBLE ENGLISH** classroom and there is a buzz ... you could find children acting out a story, using a Venn diagram or finishing a project **confidently in English**.

The trusted methodology is based on things that children love. Stories in every unit pull them into the new language, and songs, games, acting out and craft activities give their brains plenty of practice. The Activity Book really makes them think to help them remember more.

Children also love to learn relevant things. A colourful lesson in every unit uses **English as a vehicle to teach other subjects** where they develop skills needed as part of their **general education** whilst improving their use of English.

All levels have an incredible range of support items to help children interact with English in many fun ways.

This second edition gives the class even more ...

- ☆ A **new Starter Level**
- ☆ More **support for storytelling**
- ☆ More **reading texts** and personalized **writing tasks**
- ☆ More support for the **Cambridge YLE Tests** with a **NEW testing programme**
- ☆ More **skills development activities** for speaking and writing
- ☆ More **grammar practice** and **language support**

2nd EDITION

INCREIBLE ENGLISH

Class Book

4

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Peter Redpath

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OXFORD
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THE INCREDIBLE CLUB

1 Listen and find. 1.1



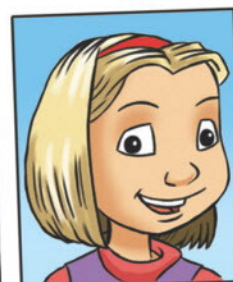
Name: Archie Taylor
Age: 8
Birthday: 29th October
Phone number: 783066



Name: Finn Cooper
Age: 9
Birthday: 3rd February
Phone number: 814452



Name: Jazmin Patel
Age: 9
Birthday: 13th June
Phone number: 759163



Name: Molly Finch
Age: 8
Birthday: 31st July
Phone number: 820781



Name: Luke Finch
Age: 10
Birthday: 22nd April
Phone number: 820781



Name: Eve Wilkins
Age: 18
Birthday: 8th January
Phone number: 704956

2 Ask and answer.



What's her name?

It's Eve Wilkins.

How old is she?

She's eighteen.

When's her birthday?

It's on the eighth of January.

What's her phone number?

It's 704956.



1

At the adventure camp

1 Look, listen and repeat.  1.22 Listen and find.  1.3

1 play tennis 2 fish 3 waterski 4 sail 5 row 6 swim 7 climb
 8 play hide and seek 9 rollerblade 10 play football 11 play basketball 12 skateboard

3 Ask and answer.

Can you waterski?

Yes, I can.

Can you play tennis?

No, I can't.

1 Listen and read. 1.5

A busy week

1 At the camp ...

Do you want to go swimming?

That's a good idea. I'm hot!

I want to play basketball.

2 The next morning ...

Wake up! Let's go fishing!

Oh no ... What time is it?

It's five o'clock. It's too early, Archie!

3 Let's go climbing.

Yes! Great!

Er ... OK.

4 The next day ...

Come on, Eve.
Let's play tennis!

I don't want to play tennis!

Oh, I'm tired!



2 Read and write the number.

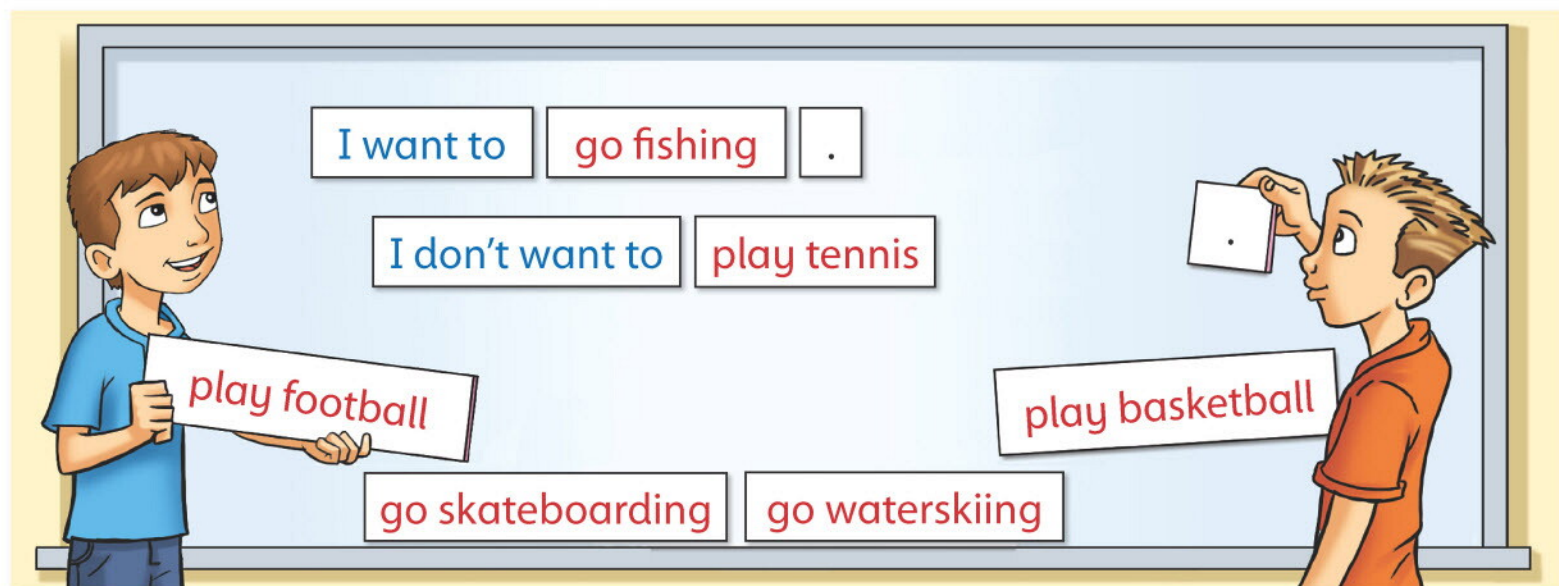
- a Jazmin wants to play tennis.
- b Luke and Finn want to go climbing.
- c Eve wants to go rollerblading.
- d The children want to go sailing.
- e Luke and Finn want to go swimming.
- f Molly wants to go climbing.
- g The children want to have a rest!
- h Archie wants to go fishing.

3 Complete with one word.

- 1 Finn wants to go swimming. He's hot.
- 2 The girls don't want to go fishing. It's too _____.
- 3 Eve doesn't want to go sailing. She's _____.
- 4 The children don't want to go rollerblading. They're _____.

4 Listen again and act.

1 Which sentence is in the story? Make more sentences.



2 Listen and say which day is best. 1.6

	10.00	12.00	2.00
Monday			
Tuesday			
Wednesday			
Thursday			

3 Play the game.



4 Complete. Then choose a day and write two paragraphs for your partner to complete.

- I want to play basketball, but I don't want to play tennis. The best day for me is _____.
- I want to go waterskiing, but I don't want to go fishing. The best day for me is _____.

1 Look and read quickly. Who writes about these activities: *Luke* or *Eve*?



To: finchfamily@mymail.co.uk

Subject: Hello!



Dear Mum and Dad,
I'm having a fantastic time at the adventure camp. There are lots of things to do. I go

fishing with Archie, and I sometimes play tennis with Eve. There's a big swimming pool, and a lake where you can go rowing and sailing. I like sailing, but my favourite activity is climbing. There's a big climbing wall. It's scary but it's brilliant!

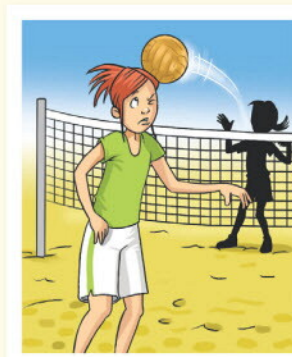
I'm sleeping in a tent with Archie and Finn. It's very comfortable!

Love from Luke

To: jimandbetty@onemail.co.uk

Subject: Having fun!

Dear Mum and Dad,
I love the adventure camp. The countryside is beautiful, and you can do so many sports and activities! There's a tennis court and a basketball court, and a big football pitch. There's a volleyball court too. I'm learning to play volleyball. I like it but I'm not very good at it!



The activities are great fun, but I'm very tired. The children always want to get up so early!

See you soon.

Love from Eve

2 Read the emails again and answer *Yes* or *No*.



- 1 Is there a swimming pool at the camp? _____
- 2 Does Luke go fishing at the camp? _____
- 3 Is he sleeping in a hotel? _____
- 4 Does Eve like the adventure camp? _____
- 5 Is she learning to play football? _____
- 6 Do the children want to get up early? _____

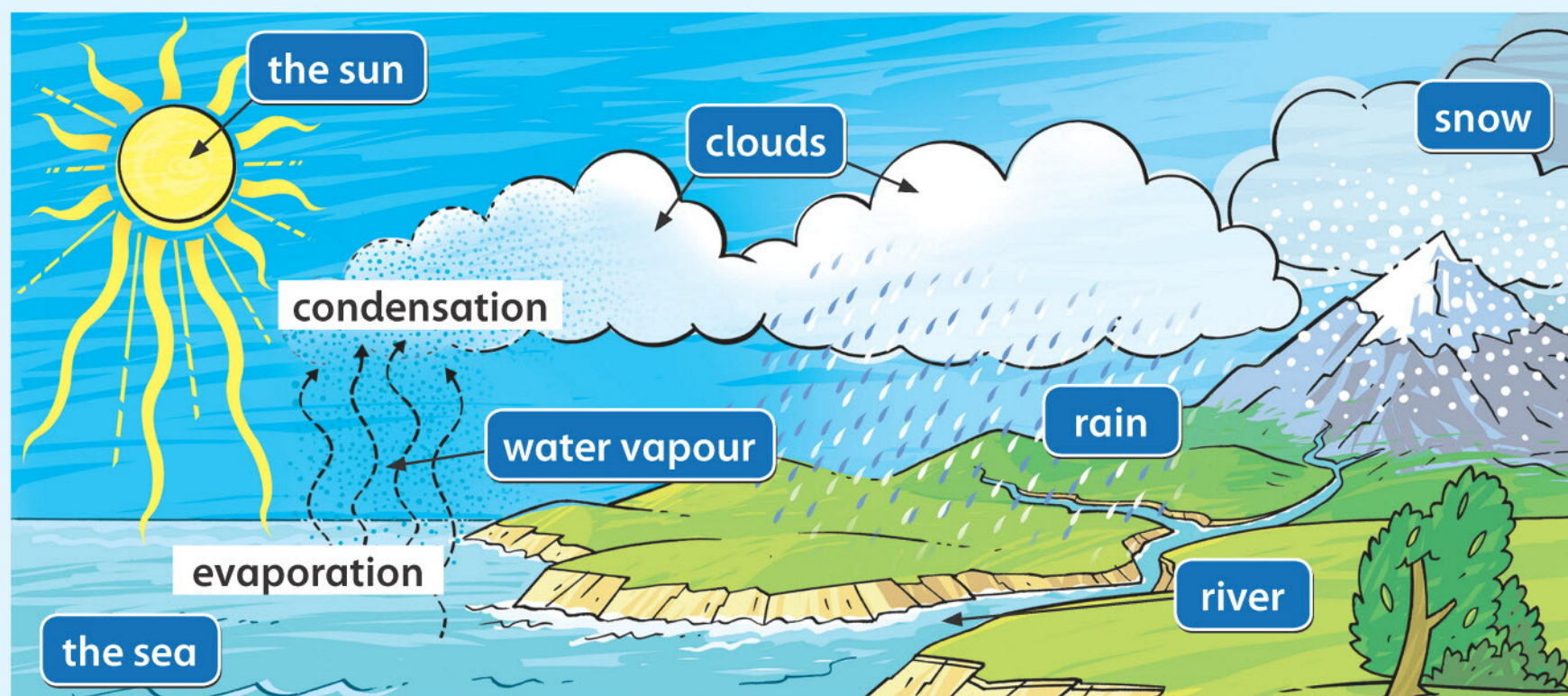
3 Complete with the underlined words from the text.



- 1 Where can you play basketball?
On a basketball court.
- 2 Where can you climb?
On a climbing _____.
- 3 Where can you play football?
On a football _____.
- 4 Where can you go sailing?
On a _____.

The water cycle and the weather

1 Look and read.



2 Listen, read and find. 1.10

Rain comes from the water in the sea. First, the sun shines on the sea. It warms the water. **Can you find this?**

The water becomes water vapour. This process is called evaporation. The wind carries the water vapour up into the sky. **Can you find this?**

High in the sky the air is cooler. When the water vapour meets the cooler air, it becomes very small drops of water that form clouds. This process is called condensation. **Can you find this?**

The small drops of water join together and become rain drops. The raindrops are bigger and heavier than the clouds and fall to the ground. It's raining! **Can you find this?**

If it's very cold or high in the mountains, it snows. **Can you find this?**

The rain and snow falls into the rivers and the rivers carry the water back to the sea. And it starts all over again! This is the water cycle.

3 Read and choose.

- 1 It shines on the sea.
- 2 It becomes clouds.
- 3 It becomes rain.
- 4 The air is cooler here.
- 5 It carries the water to the sea.

- water vapour / the sun
 the sun / water vapour
 small water drops / cool air
 high in the sky / near the sun
 a cloud / a river

1 Look, listen and repeat. 1.11 2 Listen and find. 1.12



It's sunny.



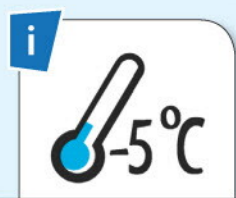
It's windy.



It's snowing.



It's stormy.



It's minus 5.



It's cloudy.



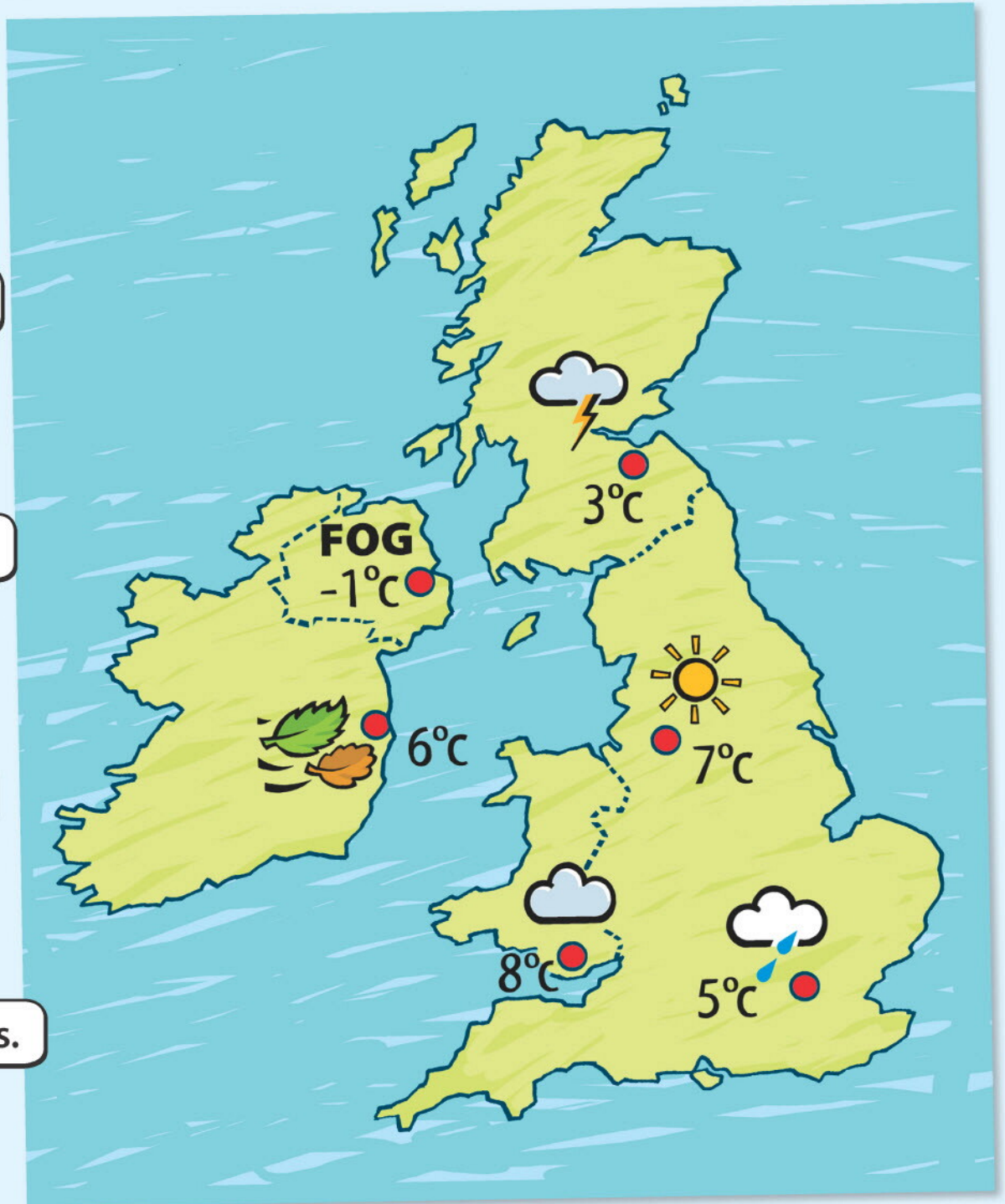
It's raining.



It's foggy.



It's 10 degrees.



3 Ask and answer.

What's the weather like in Cardiff?

It's cloudy.

What's the temperature?

It's eight degrees.

Talk about it!

What's the weather like in Cardiff?

It's cloudy.

What's the temperature?

It's eight degrees.

Manchester Dublin
Edinburgh Belfast London

windy snowing raining
sunny stormy foggy

minus five

1 Make a weather map.

1 Draw and write.

2 Colour.

3 Write.

1 Listen, find and repeat. 1.13 2 Listen and say the chant. 1.14



sk scooter	sw swing	sn snow	sl slide	st standing
-------------------	-----------------	----------------	-----------------	--------------------

Playing on a red **swing**,
Sliding down a **slide**,
Standing on a climbing frame
Up so high!

Playing on a **scooter**,
Skiing in the **snow**,
Swimming in the water,
Here we go!



2 Art

1 Look, listen and repeat.  1.15

2 Listen and find.  1.16



1 teacher 2 dancer 3 astronaut 4 artist 5 scientist 6 policeman
7 pilot 8 doctor 9 actor 10 pirate 11 footballer 12 firefighter

3 Ask and answer.

behind next to
in front of under on

Where's Luke?

He's next to the footballer.

1 Listen and read. 1.18

Art Day

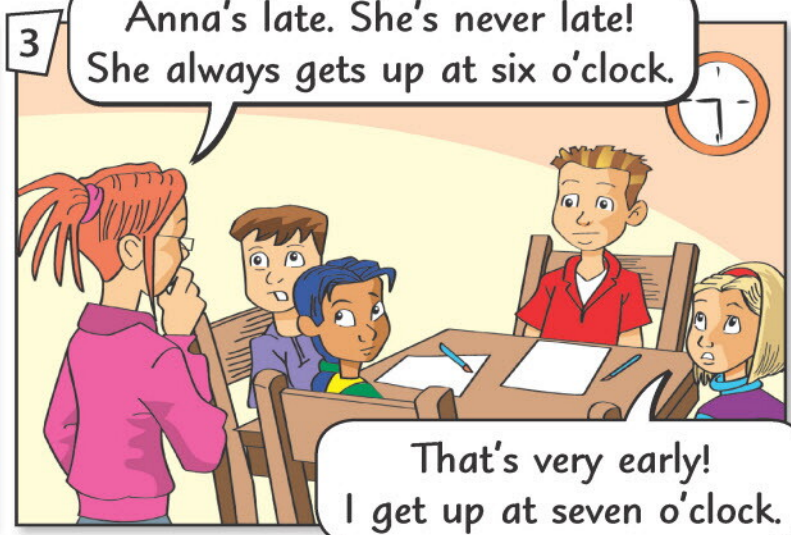
1 It's Art Day at the club!



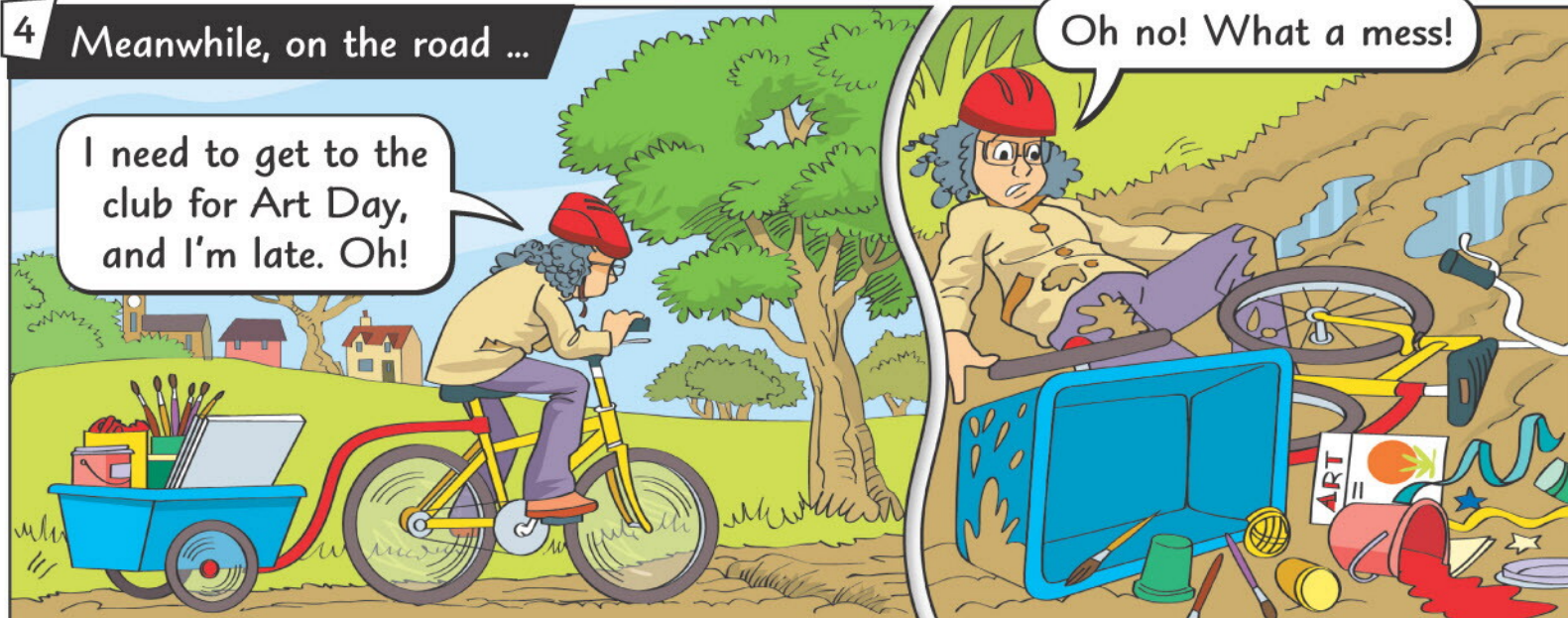
2 Don't worry. Anna is coming. She's an artist and a teacher. She can help!



3 Anna's late. She's never late! She always gets up at six o'clock.



4 Meanwhile, on the road ...





2 Complete the summary.

The children are at the ¹ ____.

It's Art Day, but they haven't got any ² ____.

Anna is a teacher and an ³ ____.

She can help but she is ⁴ ____.

She falls off her bike.

Eve and the children go for a ⁵ ____ and they see Anna.

Molly has an ⁶ ____.

The children paint the bike!

3 Answer. Write one word.

- 1 Who wants a brush? ____
- 2 Who always gets up at six o'clock? ____
- 3 What time does Molly get up?
At ____ o'clock.
- 4 Who wants to go for a walk? ____
- 5 Who do they see? ____
- 6 What do the children paint? The ____.

4 Listen again and act.



1.18

1 Which sentence is in the story? Make more sentences.

She gets up at half past eight .

I get up at seven o'clock .

He goes to work has breakfast

go to work have breakfast

at nine o'clock

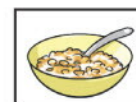
They

2 Listen and say which pair of people. 1.19

	7.00	7.30	8.00	8.30	9.00
 Mrs Smith					
 Mr Smith					
 Mrs Hill					
 Mr Hill					



= get up



= have breakfast



= go to work

3 Play the game.

She gets up at half past seven.

OK.

They go to work at half past eight.

I know Mr and Mrs Smith.

That's right!

4 Complete. Then write four sentences for your partner to complete.

- Mr and Mrs _____ have breakfast at eight o'clock.
- Mr _____ goes to work at half past eight.

1 Look. Guess which words are in the interview? Read and check.

1 comics

2 computer

3 cake

4 bicycles

5 art gallery

An interview with Jed Smith

Jed Smith is an artist. Here we ask him some questions about his life.



Where do you live?

I live in London, with my wife, Sally.

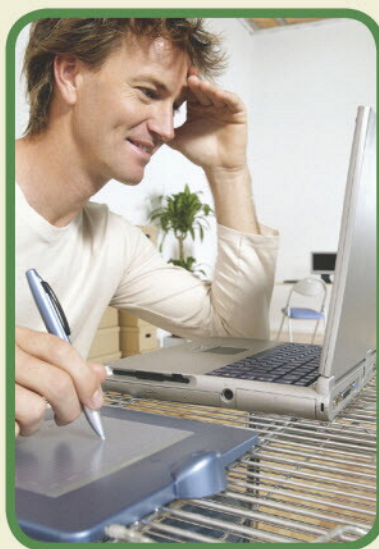
What kind of art do you do?

I'm a cartoonist – I draw cartoons for comics. I love drawing funny pictures.

Do you write the cartoon stories as well?

No, my friend is a writer and she writes the stories. I read her stories and then draw

the people in the story. I like reading cartoon stories, even though I'm 32 years old!



Is it difficult to draw cartoons?

Sometimes – I think drawing animals is quite difficult. I like drawing people best. I don't draw on paper, I draw on a computer and I have lots of computer programmes to help me.

When do you work?

I like working in the mornings, before breakfast. I get up very early. I don't like

working in the evenings. I like cooking and relaxing in the evenings.

What do you do at the weekend?

Sally and I have got bicycles and we often go cycling on Saturdays. And we love going to the cinema.



2 Read the interview again and answer **Yes** or **No**.

1 Is Jed a teacher?

2 Does he write cartoon stories?

3 Does he draw on a computer?

4 Does he work in the evenings?

5 Does he like cooking?

6 Has he got a bicycle?

3 Find these words in the text.



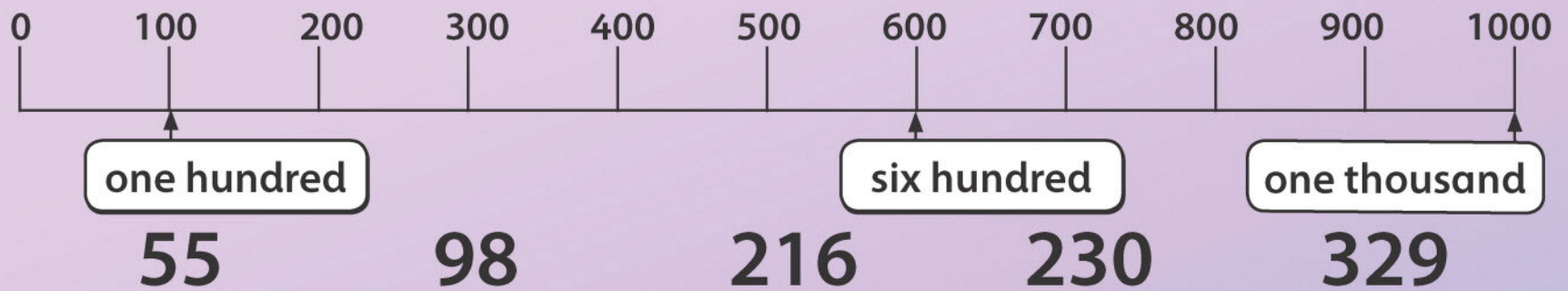
Draw with a grid



Learn to copy pictures using a grid.

1 Look, listen and repeat. 1.23

2 Listen and find. 1.24



The Sapphire Building, Istanbul, Turkey. Built in **2010**. **216** m high.



Leaning tower of Pisa, Italy. Built **1173-1350**. It is **55** m high.



Big Ben, London, England. Built in **1858**. It is **98** m high.

Be careful! We say dates and numbers differently:

1,975 = one thousand, nine hundred and seventy-five

1975 = nineteen seventy-five

Here are some more dates:

1173 = eleven seventy-three

2019 = twenty nineteen



The Palace of Science and Culture, Warsaw, Poland. Built **1953-1955**. It is **230** m high.



The Eiffel Tower, Paris, France. Built in **1889**. It is **329** m high.

1 Ask and answer

Tell me about this tower.

It's 216 metres high. It was built in 2010. It's in Turkey. It's the Sapphire Building.



Talk about it!

It's **216** metres high. **230 329 55 98**

It was built **in 2010**. **between 1173 and 1350**
between 1953 and 1955
in 1858, in 1889

It's in **Turkey**. **Poland England France Italy**

2 Look at the pictures. Read and order the texts to match the pictures.

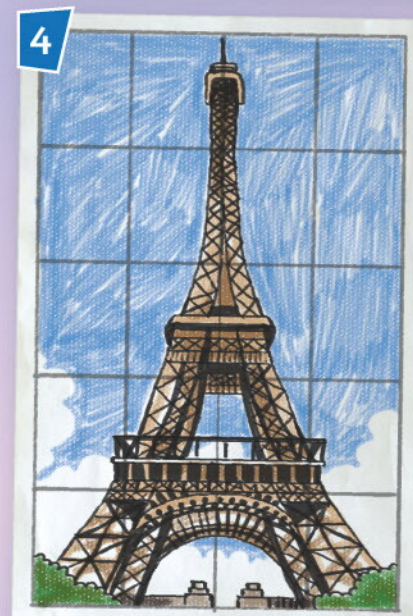
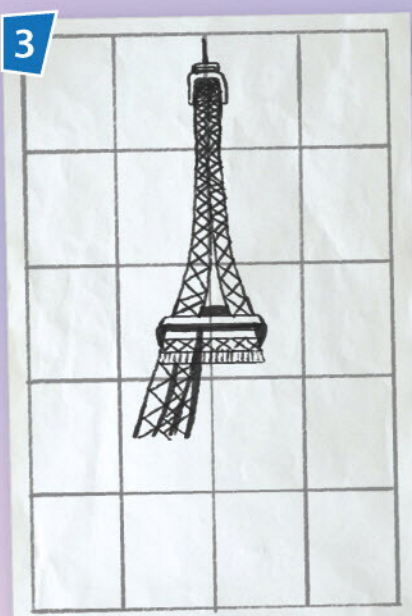
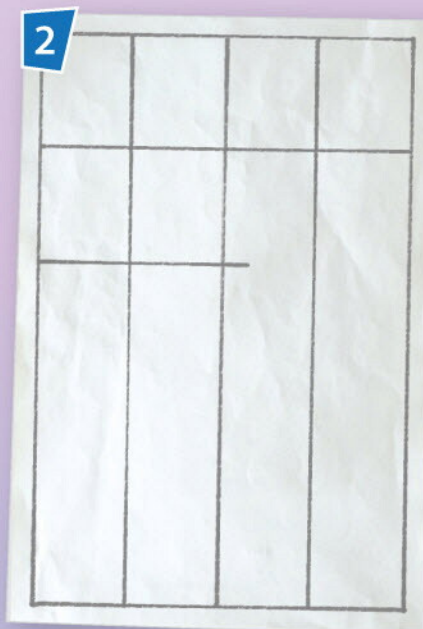
3 Listen and check.  1.26

Finish your drawing and colour it. Now you have a picture of the Eiffel Tower. ☐

Now copy the lines of the tower in each small square. ☐

First find a photo. This is a photo of the Eiffel Tower. Draw a grid on the photo. This grid has got 20 squares. ☐

Now draw the same grid on a big piece of paper. If you want to make your picture bigger than your photo, draw a bigger grid. ☐



1 Copy a drawing with a grid.

1 Draw a grid on the picture.

2 Copy the grid.

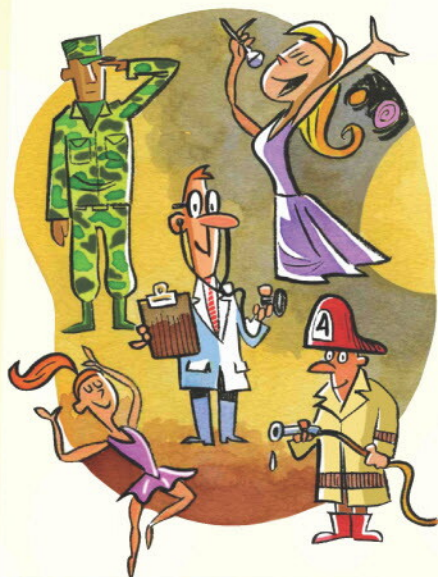
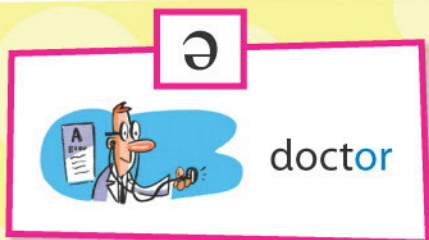
3 Copy the picture.

4 Colour and write.

Lesson 12

PMB 14

- 1 Listen, find and repeat. 1.27 2 Listen and say the chant. 1.28



Soldier, sailor,
Singer, dancer,
Policeman,
Postman,
Fireman,
Chief!

Doctor, actor,
Pilot, pirate,
Policeman,
Postman,
Fireman,
Chief!



3

Feeling great



1 Look, listen and repeat. 1.29

2 Listen and find. 1.30



I've got ... 1 an earache. 2 a stomach ache. 3 a cough.
4 a cold. 6 a toothache. 8 a sore throat. 9 a headache.

I feel ... 5 sick. 7 dizzy.

3 Ask and answer.

What's the matter?

I've got a cold.

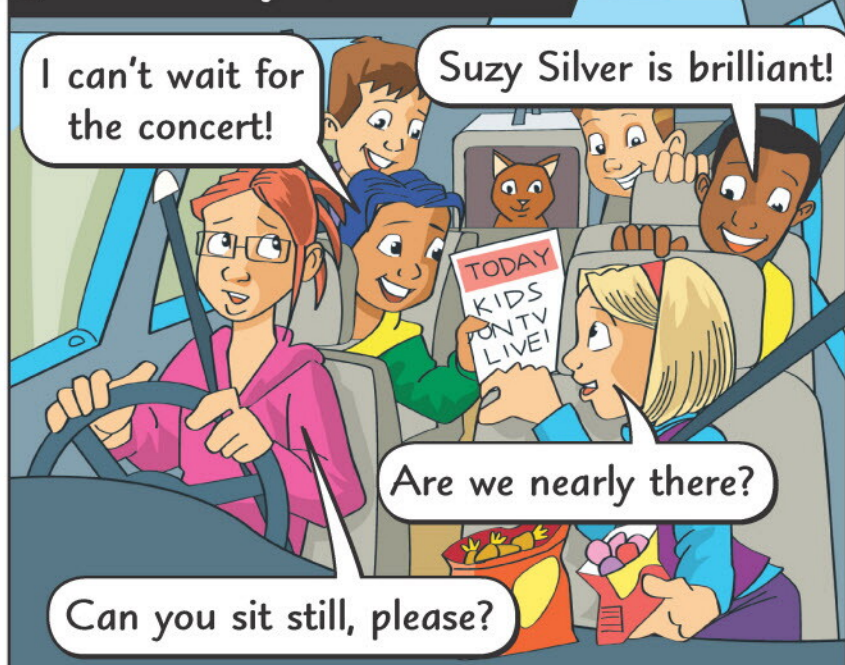
What's the matter?

I feel dizzy.

1 Listen and read. 1.32

The concert

1 On the way to the concert!



2



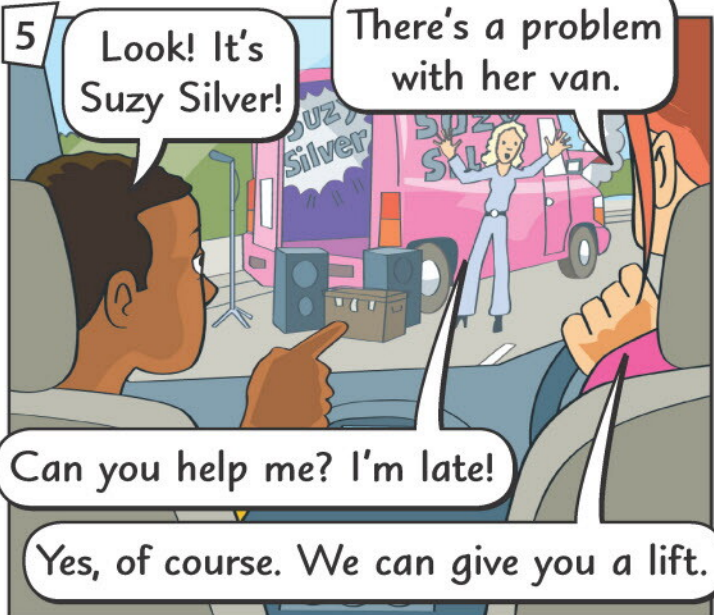
3



4



5



6





2 Complete the summary.

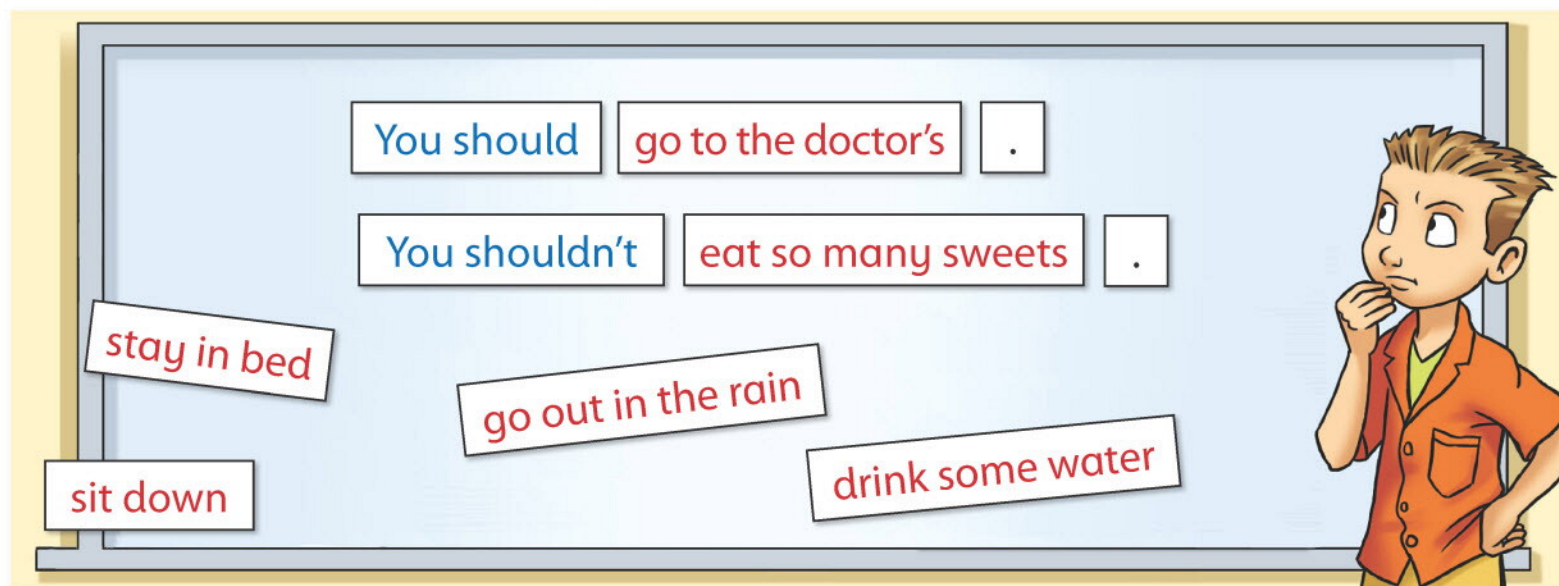
Eve and the children are going to a ¹ _____. They are ² _____ because there is a traffic jam. They stop so Molly can drink some ³ _____. Then they see Suzy Silver. There is a problem with her ⁴ _____ so they give her a lift. The children are very excited. ⁵ _____ gets them seats at the front. The concert is ⁶ _____!

3 Look at the story and correct one word.

- 3 Archie has got a ~~toothache~~ *headache*.
- 4 Jazmin gives Finn some water.
- 6 Molly can do all of Suzy's songs.
- 8 Eve says the concert is boring.
- 9 Eve feels tired.
- 10 Luke says Coco should sit still.

4 Listen again and act. 1.32

1 Which sentence is in the story? Make more sentences.



2 Listen and say which picture. 1.33



3 Look and say.

I've got a cold.

You should stay in bed.

I feel sick.

You shouldn't eat so many sweets.

4 Complete. Then write two sentences for your partner to complete.

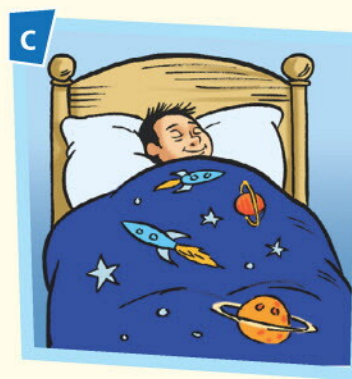
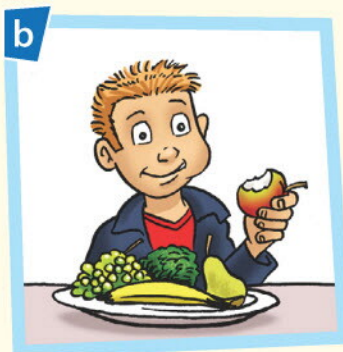
- 1 If you feel dizzy, you should ____.
- 2 If you've got a cold, you shouldn't ____.
- 3 If you've got an earache, you should ____.

1 Look and read quickly. Match the rules to the pictures.

Four rules for healthy living

Your health is very important! Here are four rules to keep you healthy:

- 1 **Eat healthy food.** It's a good idea to eat five portions of fruit and vegetables every day. Don't eat lots of junk food. If you feel hungry between meals, eat an apple or a banana.
- 2 **Drink lots of water.** Your body is 70% water, so it needs lots of water to keep it healthy. You should drink six to eight glasses of water every day. Don't drink lots of sweet drinks because the sugar is bad for your teeth.
- 3 **Get enough sleep.** Your body needs to rest every day. Most adults need seven or eight hours of sleep every night, and children need more. Don't be tired!
- 4 **Do some exercise every day.** You can go for a walk, go swimming or play football. You need exercise because it makes you strong and it's good for your heart. And it makes you feel good too!



2 Read the poster again and answer.

- 1 How many portions of fruit and vegetables should we eat every day?
- 2 How much of your body is water?
- 3 Why shouldn't you drink lots of sweet drinks?
- 4 How much sleep do adults need?
- 5 How often should we do exercise?

3 Complete with the underlined words from the text.

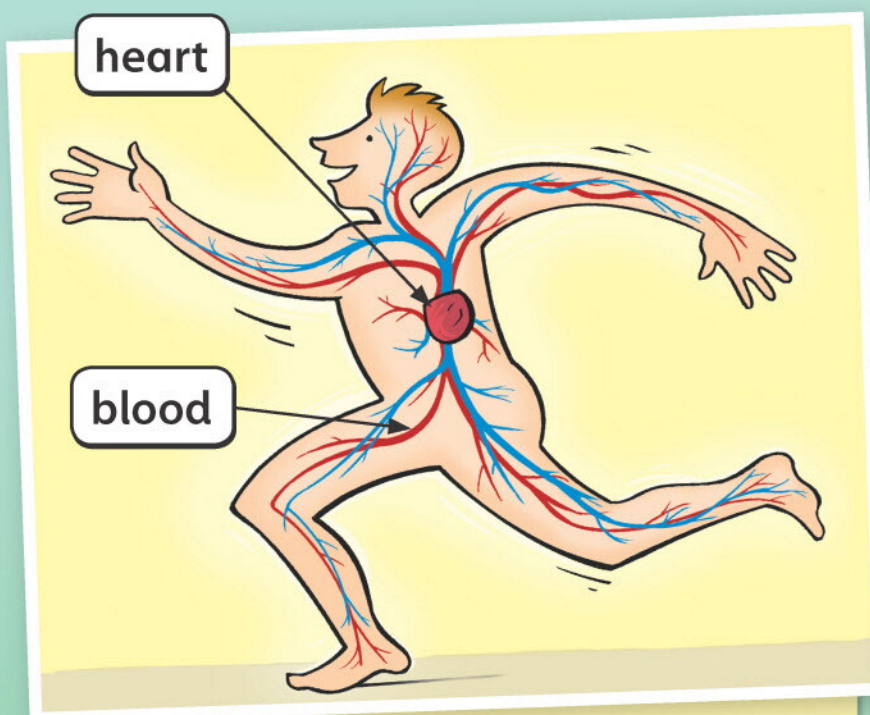
- 1 When we sleep or _____, our body stops moving.
- 2 A _____ drink has got lots of sugar in it.
- 3 Hamburgers, chips and sweets are not healthy food. They are _____.
- 4 Dancing, tennis and running are different kinds of _____.

Pulse rates



Learn about pulse rates and how to take your pulse.

- 1 Look, listen and repeat. 1.37 2 Listen, read and answer. 1.38



Your heart pumps blood around your body. Your heart usually beats about 70 times per minute. When you do a lot of exercise, your heart works more and so it beats more.



You can feel these heartbeats. Put two fingers under the thumb on your left wrist. Press your wrist gently with your fingers. This is your pulse. You measure your pulse in beats per minute (BPM). **Take your pulse for 10 seconds. How many beats? Now multiply this number by 6. How many beats per minute is your pulse?**

- 3 Read and match.

Time	7.00	7.30	8.00
A	150 BPM	70 BPM	100 BPM
B	70 BPM	75 BPM	80 BPM
C	65 BPM	70 BPM	150 BPM

- 1 Olga gets up early and goes running at seven o'clock. Then at 7.30 she has breakfast and watches TV. At eight o'clock she goes to school. She walks to school.

- 2 Milly reads in bed at seven o'clock. She gets up and has breakfast at 7.30. At eight o'clock she runs to school. She's always late!

- 3 Josh has breakfast at seven o'clock. At 7.30 he gets dressed. At eight o'clock he takes the bus to school.

1 Listen and find. 1.39

68 BPM



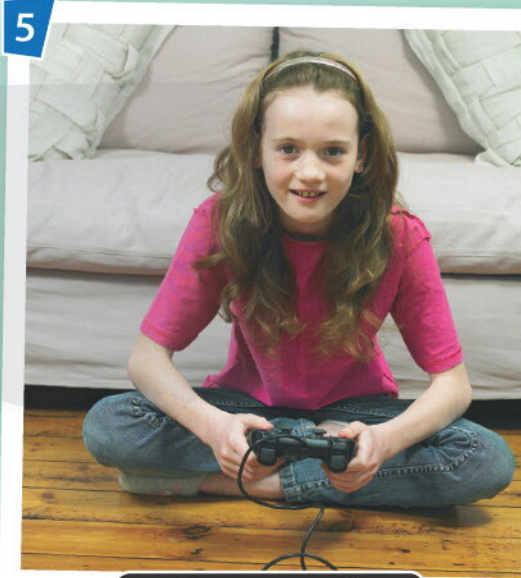
97 BPM



140 BPM



120 BPM



89 BPM



78 BPM

2 Ask and answer.

What's her pulse
after playing
football?

It's 120.

What's her pulse after
sleeping?

It's 68.

Talk about it!

playing football?
walking to school?
skipping?
playing computer games?
reading?

97 140 120 89 78

1 Make a BPM chart.



1 Take your pulse.

2 Do the activity for one minute.

3 Write.

1 Listen, find and repeat. 1.40 2 Listen and say the chant. 1.41



tʃ



chicken



It's party time, so wash your hands.
We're eating in the kitchen.
Come on, children,
Hurry up!
There's fish and chips and chicken!
Take off your shoes and find a chair,
And choose the dish for you.
There's fish and chips
And chicken and chips,
And chocolate cheesecake too!

ʃ



shoes



Me and my world

1 Look. Guess which words are in the text.  Read and check.

- 1 island 2 ocean 3 foggy 4 desert 5 funny 6 seeds 7 skiing



Hi, my name's Lilja. I live in Iceland. Iceland is a big island in the North Atlantic Ocean. It is very cold here in winter and it is never very hot in summer. But in one day you can see many different types of weather.

Last year I was climbing a volcano, Hekla. It was sunny when we started. It was foggy at the top and there was some snow. It was raining and windy when we climbed down. People in Iceland say "You shouldn't worry about the weather. It changes every five minutes!" I think this is true!



volcano



My name's Paul. I'm from South Africa. Last year I visited the Kalahari Desert. It is usually dry and hot there. The sand is red and the wind forms it into fantastic shapes.

A lot of plants and animals live in the Kalahari. My favourite animals were the meerkats. They live in big family groups. We watched them play together. They were very funny!

One day it rained and the next day was amazing. Everything was green! Our guide explained that the seeds wait in the sand, and when there is water they grow as quickly as they can.



South Africa



meerkats

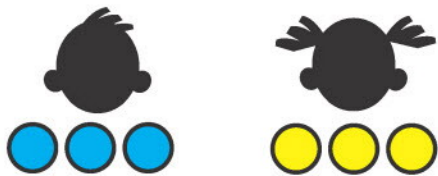
2 Read again and answer the questions. 

- 1 Where is Iceland?
- 2 What's the weather like in summer?
- 3 What's the weather like in winter?
- 4 What was the weather like at the top of Hekla?
- 5 Where is the Kalahari Desert?
- 6 What colour is the sand?
- 7 Do any animals live in the Kalahari?
- 8 What happens when it rains?

Revision

Play the game!

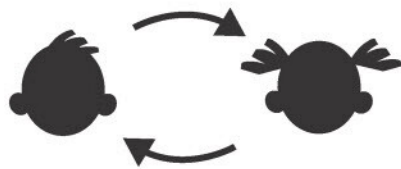
1 Play in pairs. You need 3 counters each.



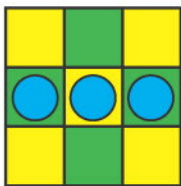
2 Put your counter on a square and follow the instructions.



3 Take turns.



4 Make a line of 3 to win!



Say



Ask and answer



Sing a song



Talk about it

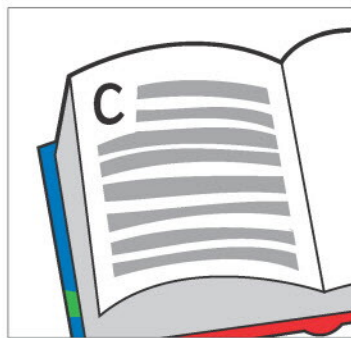


Say a word beginning with these letters

Learning to learn - Finding words



1 Look at the first letter. Find the right page in your dictionary.



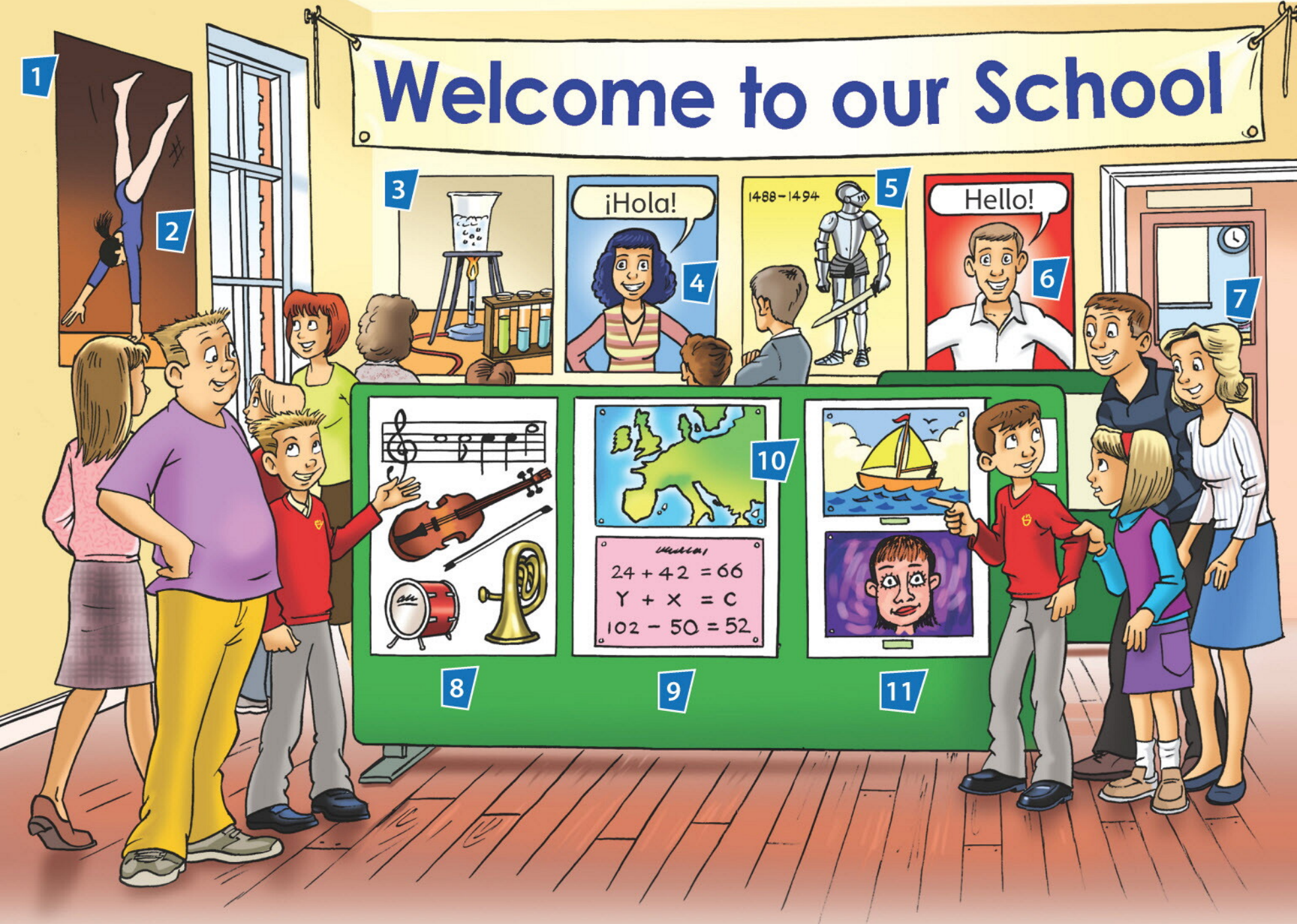
2 Look at the second and third letters to help you find the word.

3 Can you put these words in dictionary order?

scientist stomach ache sick stormy stairs sail

4

At school

1 Look, listen and repeat.  2.12 Listen and find.  2.2

1 poster

7 classroom

2 P.E.

3 Science

4 Spanish

5 History

6 English

8 Music

9 Maths

10 Geography

11 Art

3 Ask and answer.

Which do you prefer, Maths or Music?

Music.

1 Listen and read. 2.4

The good old days

1 It's Sports Day at school.

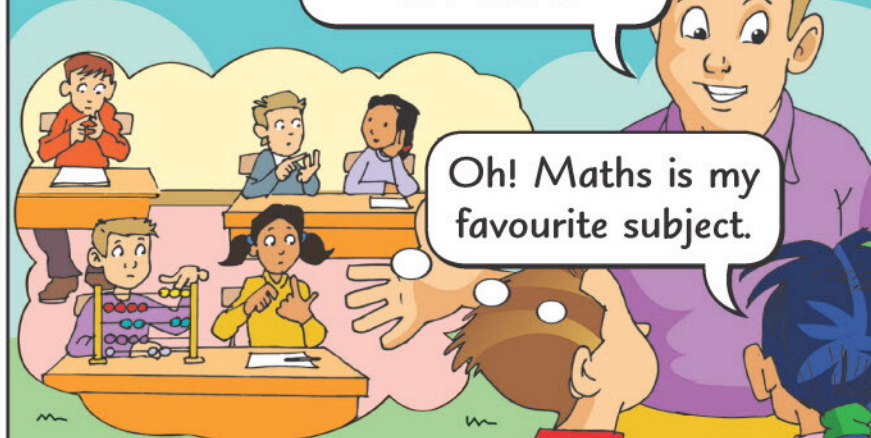


2 Were you good at school?



3

I wasn't very good at Maths.



4 What about school lunches, Dad?

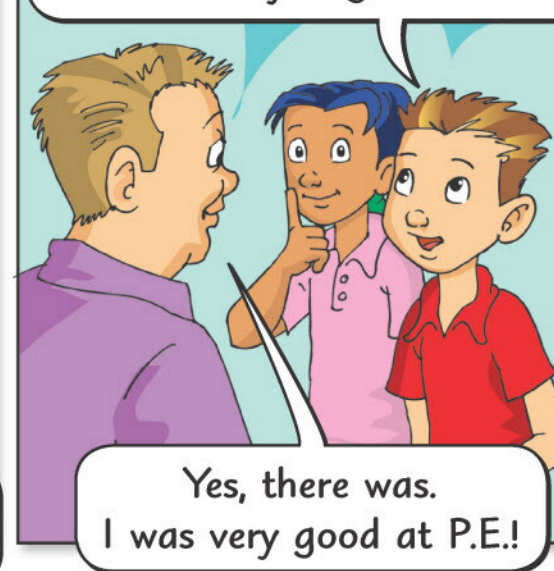


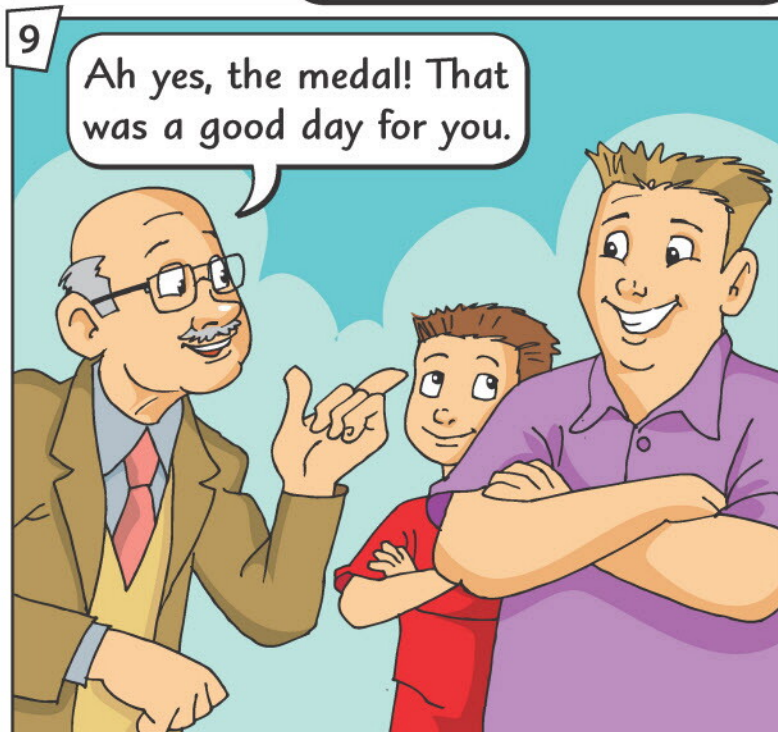
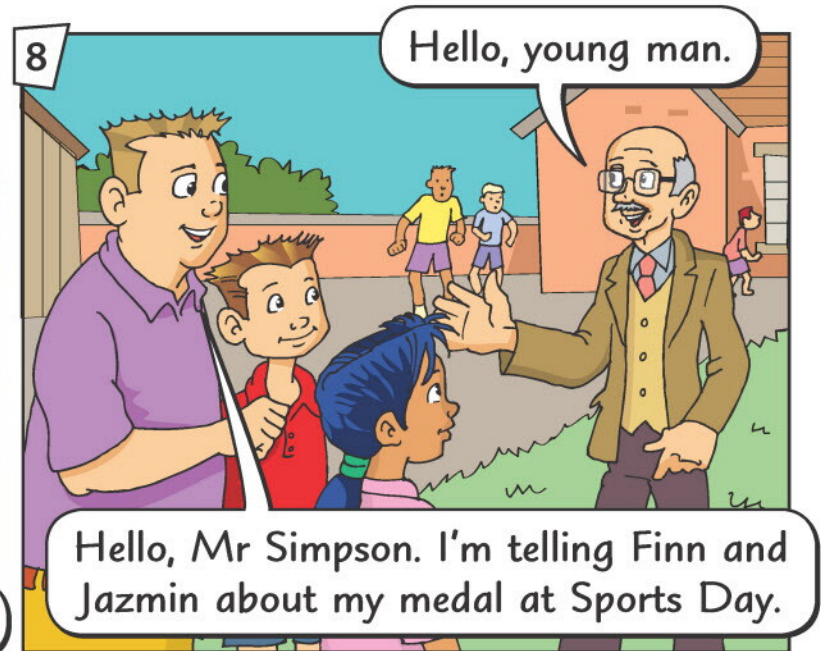
5



6

Was there a Sports Day, Dad? Were you good at P.E.?





2 Read and write *True* or *False*.

- 1 It's Art Day at school.
- 2 Mr Simpson was Finn's dad's teacher.
- 3 Finn's dad was good at Maths.

- 4 School lunches were great.
- 5 The teachers were very strict.
- 6 Finn's dad won a medal at Sports Day.

3 Read and match.

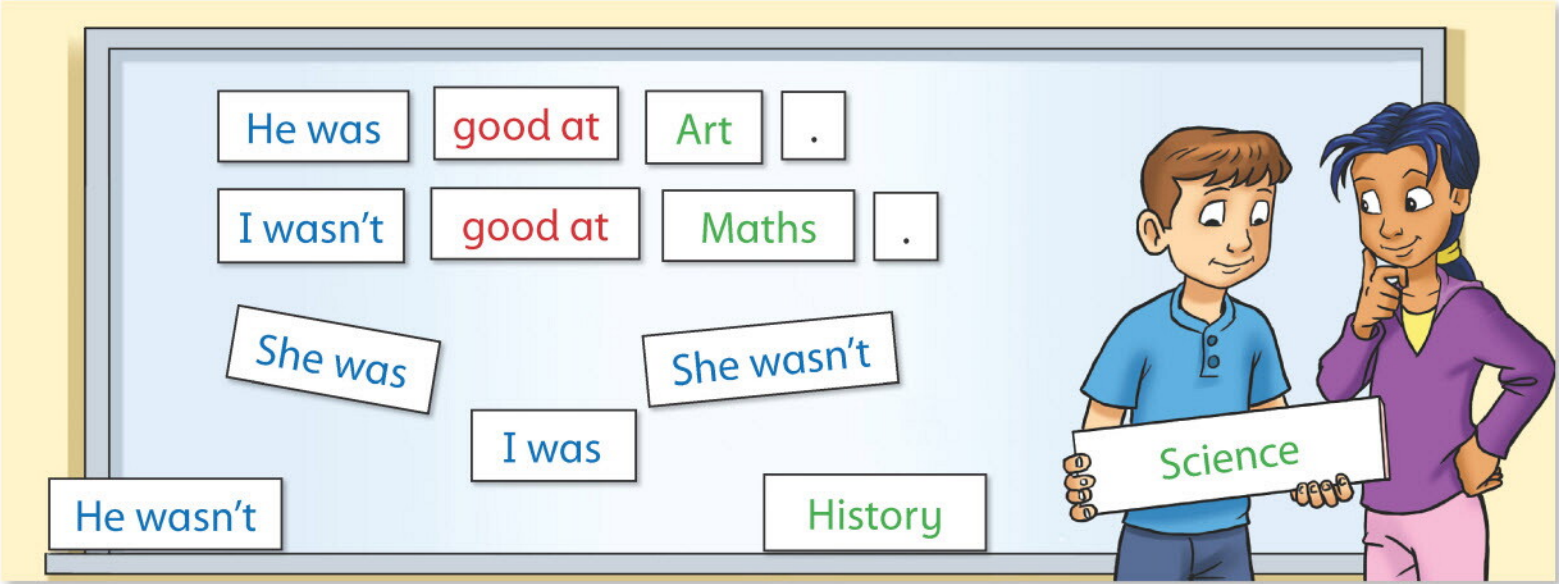
- 1 Finn's dad sees his old teacher
- 2 He was good at History,
- 3 He tells Finn and Jazmin
- 4 He was the only runner

- a but he wasn't good at Maths.
- b because everybody was sick.
- c when they arrive at school.
- d about his medal at Sports Day.

4 Listen again and act.



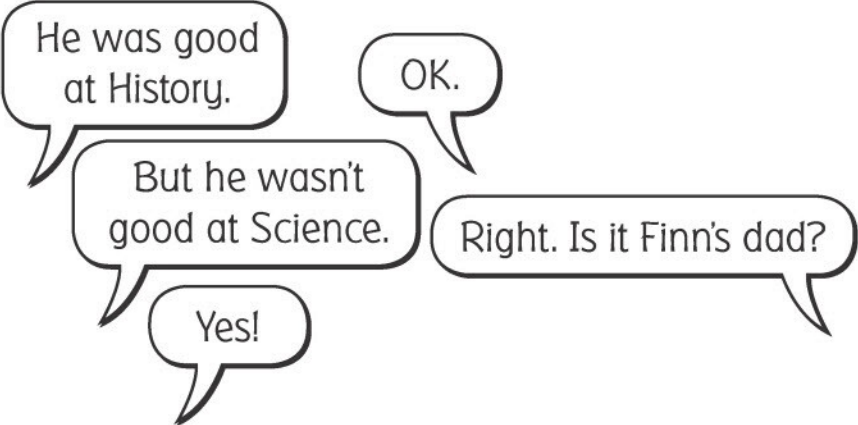
1 Which sentence is in the story? Make more sentences.



2 Listen and say who. 2.5

	Maths	Science	Art	History
Jazmin's dad	✓	✗	✓	✗
Finn's dad	✗	✗	✓	✓
Mr Simpson	✗	✓	✗	✓
Archie's dad	✓	✓	✗	✗

3 Play the game.



- 4 Write *True* or *False*. Then write four true or false sentences for your partner.
- 1 Archie's dad was good at Science.
 - 2 Jazmin's dad wasn't good at Art.
 - 3 Mr Simpson was good at Maths.
 - 4 Finn's dad wasn't good at Science.

1 Look and read quickly. Match the photos to the descriptions.



1 In this photo, I can see about 13 children. They aren't wearing school uniform. Most of them are writing. The teacher is sitting at the front of the classroom. She is writing on the projector. There is a blackboard on the wall and a map of the world. I think this is a photo of a classroom in the 1960s.
by Mark

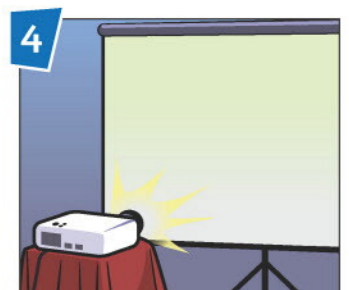
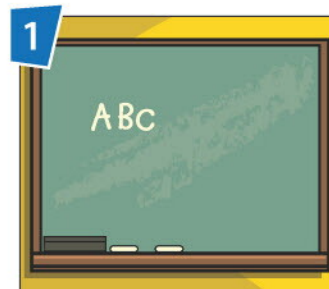
2 In this photo, there are about 6 children. Some of them are sitting down and some of them are standing up. Two of the children are playing the keyboard. I think this is a music lesson. The children are wearing school uniform. The teacher is at the back of the classroom. I think this is a photo of a modern classroom.
By Amy

3 In this photo, there are about 18 children. The children are wearing school uniform. They are sitting in rows. There is one desk for each child. All of the children have a notebook on their desk. The teacher is at the back of the classroom. She is standing up. There are photographs on the wall.
by Tanya, class 5B

2 Look and read again and write **True** or **False**.

- 1 Tanya's photo shows about 18 children.
- 2 Mark's photo shows a small classroom.
- 3 The teacher is at the back of the classroom in Amy's photo.
- 4 The children in Mark's photo are sitting in rows.
- 5 All of the children in Amy's photo are standing up.
- 6 Mark can't see a teacher in his photo.
- 7 There are photographs on the wall in Tanya's photo.

3 Find these words in the text.



Ancient Egypt



Learn about the culture of Ancient Egypt.

1 Look, listen and repeat. 2.9



mummy



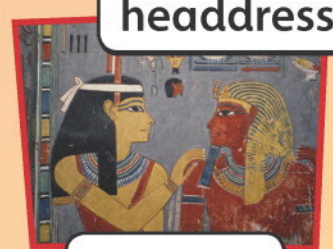
pyramid



god



pharaoh



goddess

headdress

2 Listen, read and answer. 2.10

The River Nile was very important in Ancient Egypt. The Nile is the longest river in the world: it is 6,695 kilometres long. The Ancient Egyptians lived next to the River Nile because the land was good for farming.

Can you find the river?

Pharaohs were kings in Ancient Egypt. When they died, the people buried them in tombs. The Ancient Egyptians built pyramids as tombs for the pharaohs and their queens. The three biggest pyramids are at Giza.

Can you find Giza on the map?

When pharaohs or other important people died, their bodies were wrapped in special bandages. A body wrapped and buried like this is called a mummy. They last for thousands of years.

The Ancient Egyptians believed in many different gods and goddesses. Each god or goddess was very important in Ancient Egypt. Sometimes the god or goddess had the head of an animal. **Can you see a god or goddess with the head of an animal on this page?**

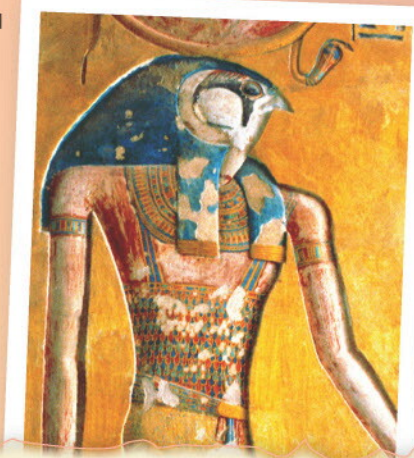


3 Read and write **True** or **False**.

- 1 The River Nile is 6,695 km long.
- 2 The Nile was important because the land was good for farming.
- 3 The Pharaoh was the queen of Ancient Egypt.
- 4 The biggest pyramids are at Giza.
- 5 The mummies weren't important people.

1 Read. Then listen and find. 2.11

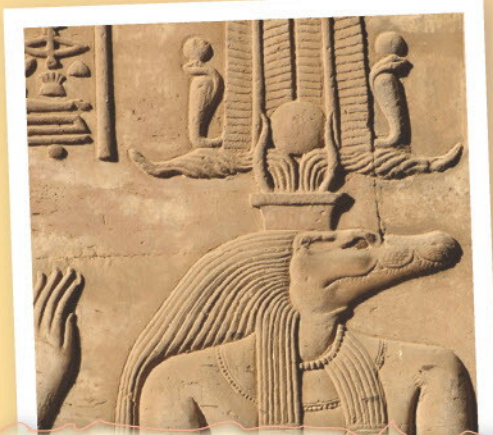
Osiris was the god of the dead. He was the father of Horus. He had a white headdress with feathers.



Horus was a god of the sky. He was the son of Isis and Osiris. He had the head of a bird.



Isis was the mother goddess. She was the wife of Osiris and the mother of Horus. She had a headdress of cow horns.



Sobek was a god of the Nile. He had the head of a crocodile and a headdress of feathers.



Bastet was a goddess with the head of a cat. She was a kind goddess. Cats were very important in Ancient Egypt.



Tefnut was the goddess of water. She had the head of a lioness.

2 Ask and answer.

Is it a god?

Yes.

Did he have the head of a bird?

No.

Did he have a headdress of white feathers?

Yes.

Osiris!

Yes!

 Talk about it!

Is it a **god**?
Did he/she have

goddess?
the head of a lioness?
the head of a crocodile?
the head of a cat?
the head of a bird?
a headdress with feathers?
a headdress with cow horns?

1 Make Egyptian pictures.

1 Draw and colour.



2 Write.



Lesson 12

1 Listen, find and repeat. 2.12 2 Listen and say the chant. 2.13



θ



thumb



I've got eight **f**ingers,
I've got two **th**umbs,
I can **th**row **f**risbees,
I **th**ink it's **f**un.

Fish don't have **f**ingers,
They've got **f**ins,
Fish can't **th**row **f**risbees,
But wow! They can swim!

f

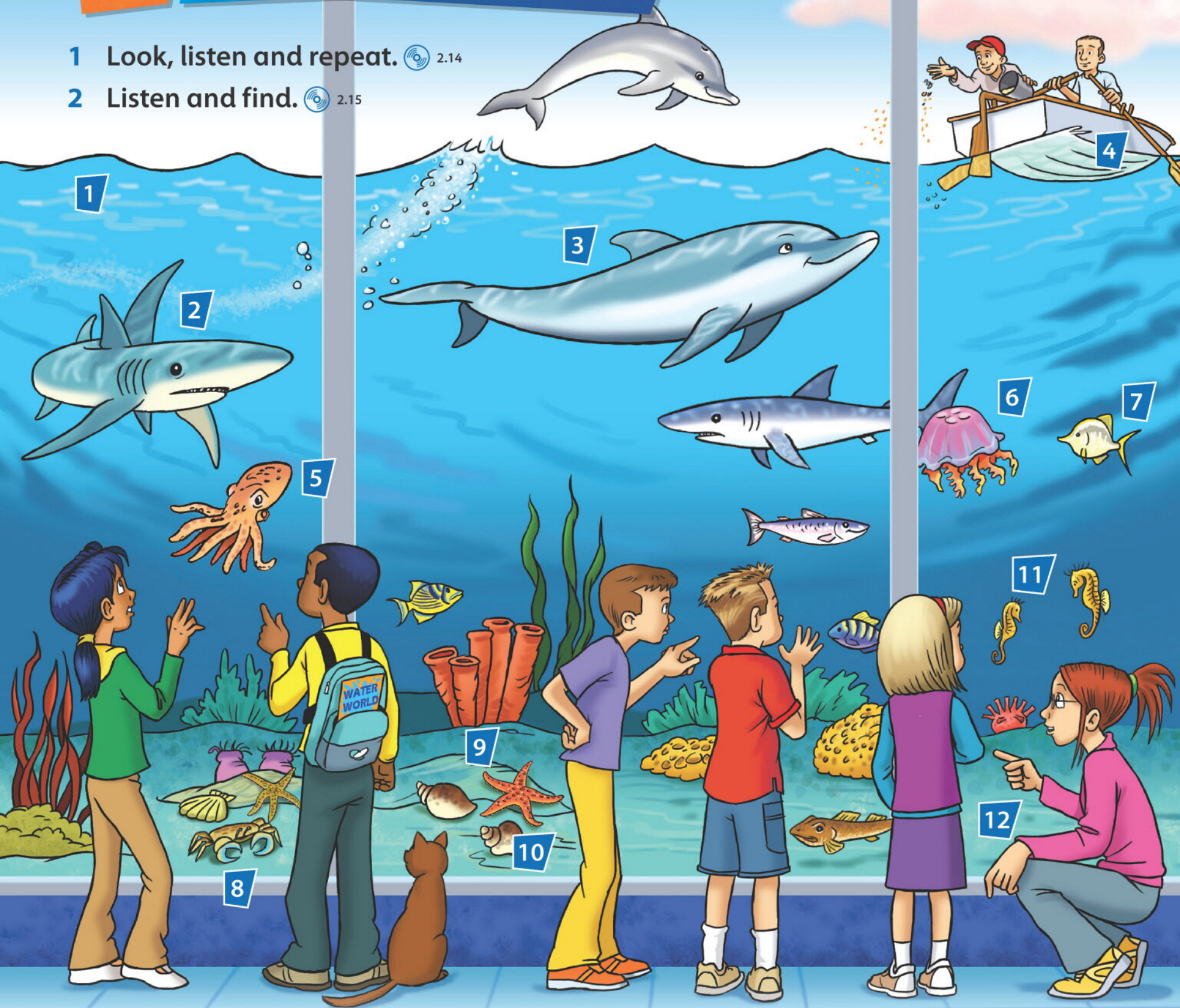


fin



5

At the aquarium

1 Look, listen and repeat.  2.142 Listen and find.  2.15

1 water

12 sand

2 shark

7 fish

3 dolphin

8 crab

4 boat

9 starfish

5 octopus

10 shell

6 jellyfish

11 seahorse

3 Ask and answer.

How many sharks can you see?

Two.

1 Listen and read. 2.18

Coco's adventure

1 Where did you go today? We went to Water World. It's an aquarium. We had a great time! It was brilliant, Mum.

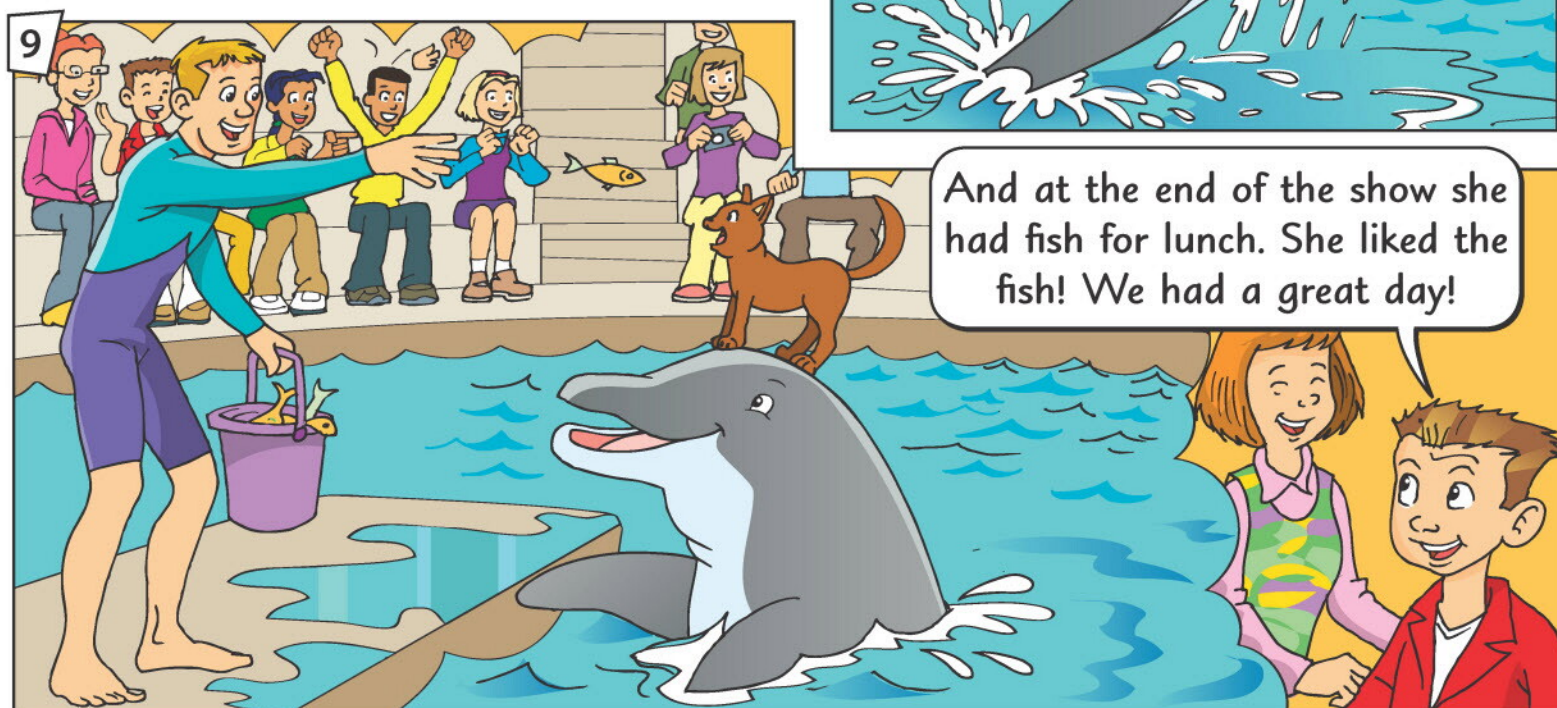
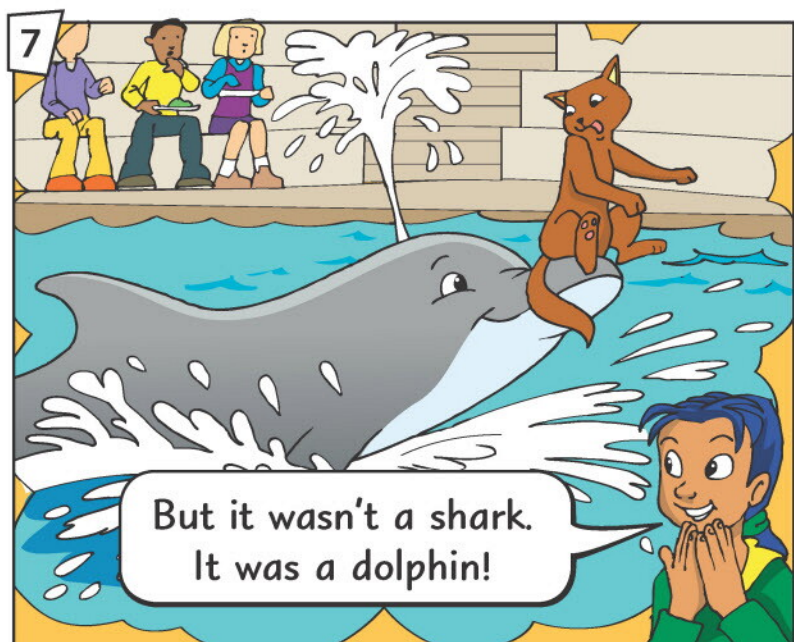
2 Did you see lots of fish? Yes. I saw a jellyfish, an octopus, a seahorse and lots of fish!

3 And Coco saw the fish too ... No, Coco! You can't eat the fish!

4 At lunchtime we had egg and chips ... and we all had chocolate ice creams. But Coco wanted to eat the fish!

5 And then she fell into the water! Miaow!

6 And then we saw a shark! We were really scared, and Coco was too.



2 Complete the summary.

Eve and the children went to Water World. They saw lots of ¹ ___. Coco wanted to ² ___ the fish and she fell into the ³ ___. Then Coco and the children saw a shark and they were ⁴ ___. But it wasn't a shark – it was a ⁵ ___! Coco played with the dolphin and she had fish for ⁶ ___. Everybody had a fantastic day.

3 Read and write *True* or *False*.

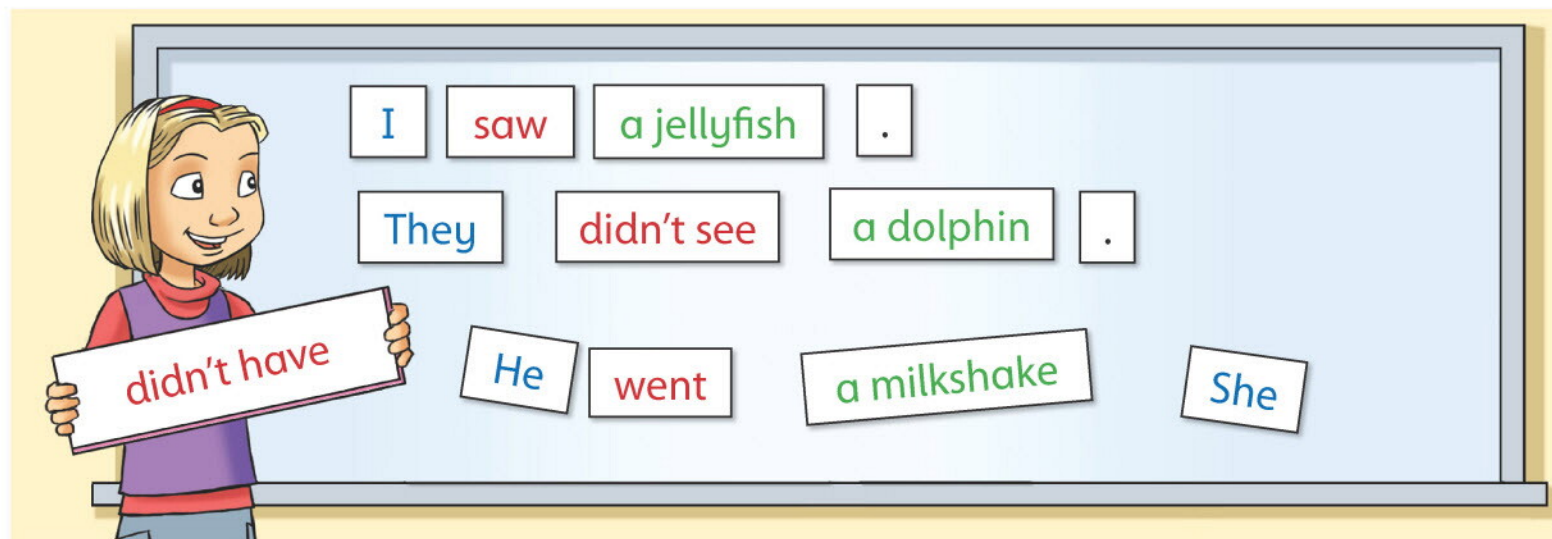
- 1 Archie had a great time at the aquarium.
- 2 He saw a seahorse.
- 3 The children had strawberry ice creams for lunch.
- 4 Coco wanted to eat egg and chips.
- 5 Coco fell into the water.
- 6 She wasn't scared.
- 7 She played with a shark.
- 8 She liked her lunch.

4 Listen again and act.



2.18

1 Which sentence is in the story? Make more sentences.



2 Listen and say which girl. 2.19



3 Play the game.

She didn't go to the beach.
She went to Water World.

OK.

She didn't see a jellyfish.
She saw a dolphin.

Go on.

She didn't have an ice cream.
She had a milkshake

Yes!

Number 5?

4 Read and say which girl. Then write six sentences about a different girl.

She didn't go to Water World. She went to the beach.
She didn't see a dolphin. She saw a jellyfish.
She didn't have an ice cream. She had a milkshake.

1 Look. Guess which words are in the leaflet? Read and check. 

1 starfish

2 dolphins

3 children

4 fish and chips

5 books

WATER WORLD

AQUARIUM, NEWFORD



Come and learn about the amazing world under the sea!

Did you know that there are more than **29,000** species of fish in the world? At Water World you can walk in our underwater tunnels and see fish swim past your nose! You can see sharks, crabs, jellyfish and lots more.

1

In the three outdoor pools, you can watch dolphins and seals jumping and playing. Visit the big pool at 11am and 2pm and you can help feed the animals.

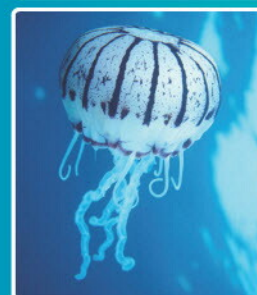
NEW! There is a Water World beach with real sand, where children can splash in the water and make sandcastles. Don't forget your towel and your swimming costume!

There are lots of souvenirs in the Water World shop. You can buy our DVD, 'Water World magic', posters of your favourite fish, and lots more.

At the Water World Café there is a variety of delicious hot and cold food. Try our special meal: fish and chips and chocolate ice cream!

Water World - A great day out for all the family!

2



2 Read the leaflet again and answer. 

- 1 What town is Water World in?
- 2 How many species of fish are there in the world?
- 3 How many outdoor pools are there at Water World?
- 4 What animals can you see in the outdoor pools?
- 5 Where can you feed the animals?
- 6 What can children do at the beach?
- 7 What is the name of the DVD?
- 8 What special meal can you buy at the café?

3 Complete with the underlined words from the text. 

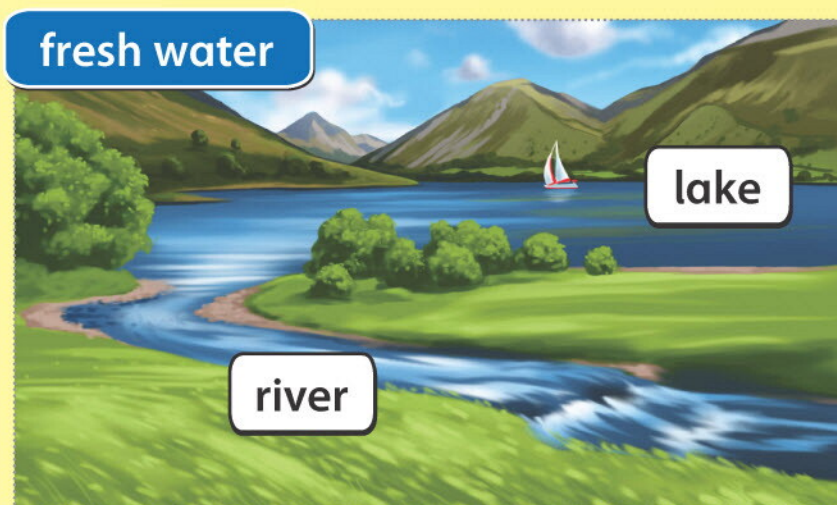
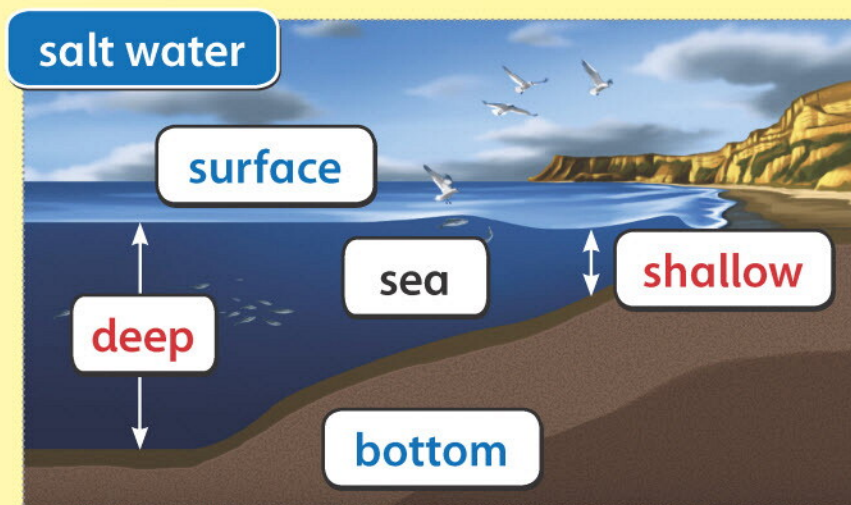
- 1 _____ are animals that swim and eat fish.
- 2 I jumped into the swimming pool and made a big _____.
- 3 There are many _____ of fish.
- 4 We make _____ at the beach.

Fish



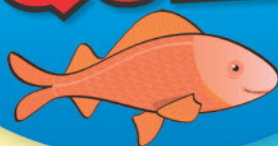
Learn about freshwater and saltwater fish.

1 Look, listen and repeat. 2.23



2 Do the quiz. *True* or *False*?

QUIZ



- 1 All fish live near the surface of the water.
- 2 Some fish never see daylight.
- 3 Saltwater fish always live in the sea.
- 4 Some fish can live in salt water and fresh water.

3 Listen, read and check your answers. 2.24

Fish live in water. Fish live in seas, rivers and lakes.

Different fish live in very different places. Small fish need hiding places to escape from bigger fish.

Some fish live near the surface. Some fish live on the bottom. Some fish live at the bottom of the deepest oceans and never see daylight! These fish have big mouths, like the anglerfish. Some fish make their own light, like the lanternfish.

The quantity of salt in the water is very important. Most lakes and rivers are fresh water. Fresh water has much less salt than the ocean. Most freshwater fish cannot live in salt water. Pike and trout are freshwater fish.

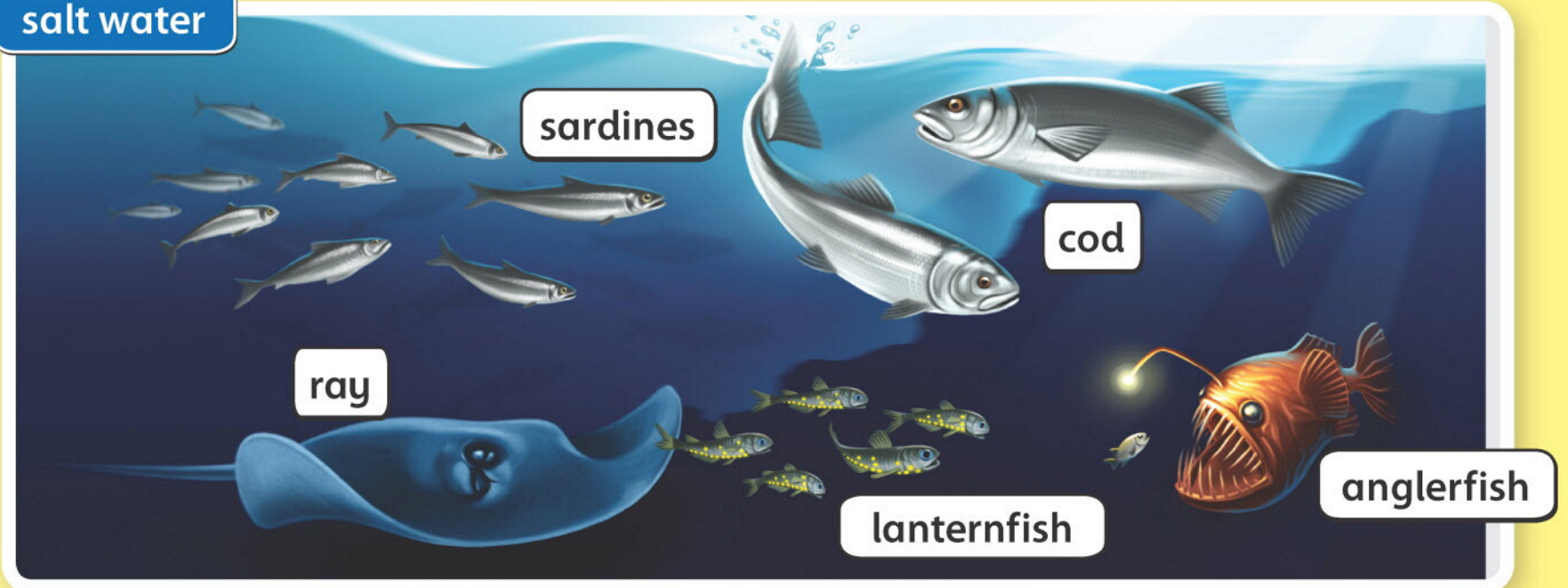
Most saltwater fish cannot live in fresh water. Cod and sardines are saltwater fish. They live in the sea.

Some fish can live in both fresh and salt water. Salmon live in salt water, but swim up rivers to lay their eggs. Eels live in fresh water but swim to the sea to lay their eggs.

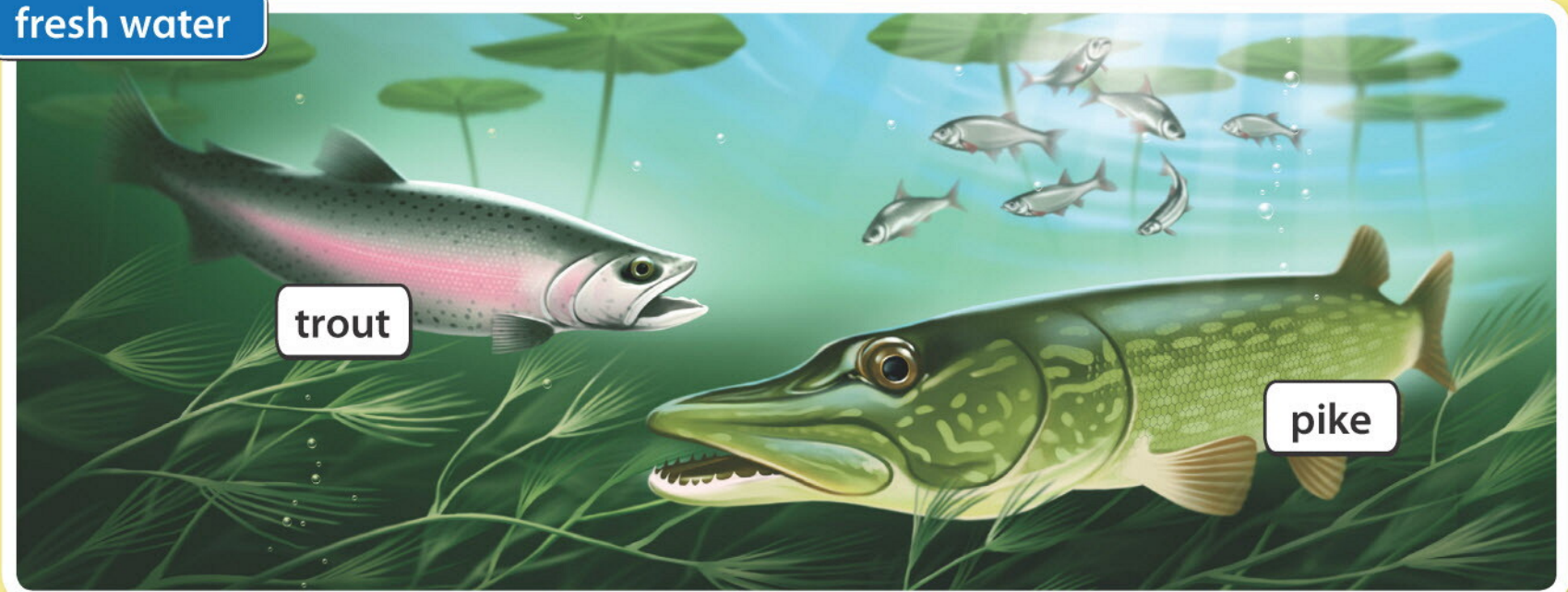


1 Listen and find. 2.25

salt water



fresh water



2 Ask and answer.

What's this fish?

It's a ray. It lives in salt water. It lives near the bottom



Talk about it!

It's a ray.

It lives in salt water.

It lives near the bottom.

sardine cod trout
anglerfish pike
lanternfish

fresh water

near the surface
in the deepest oceans

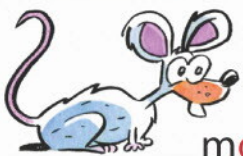
1 Make fish tanks.



- 1 Listen, find and repeat. 2.26 2 Listen and say the chant. 2.27



au



mouse

ei



snake

ea



stairs



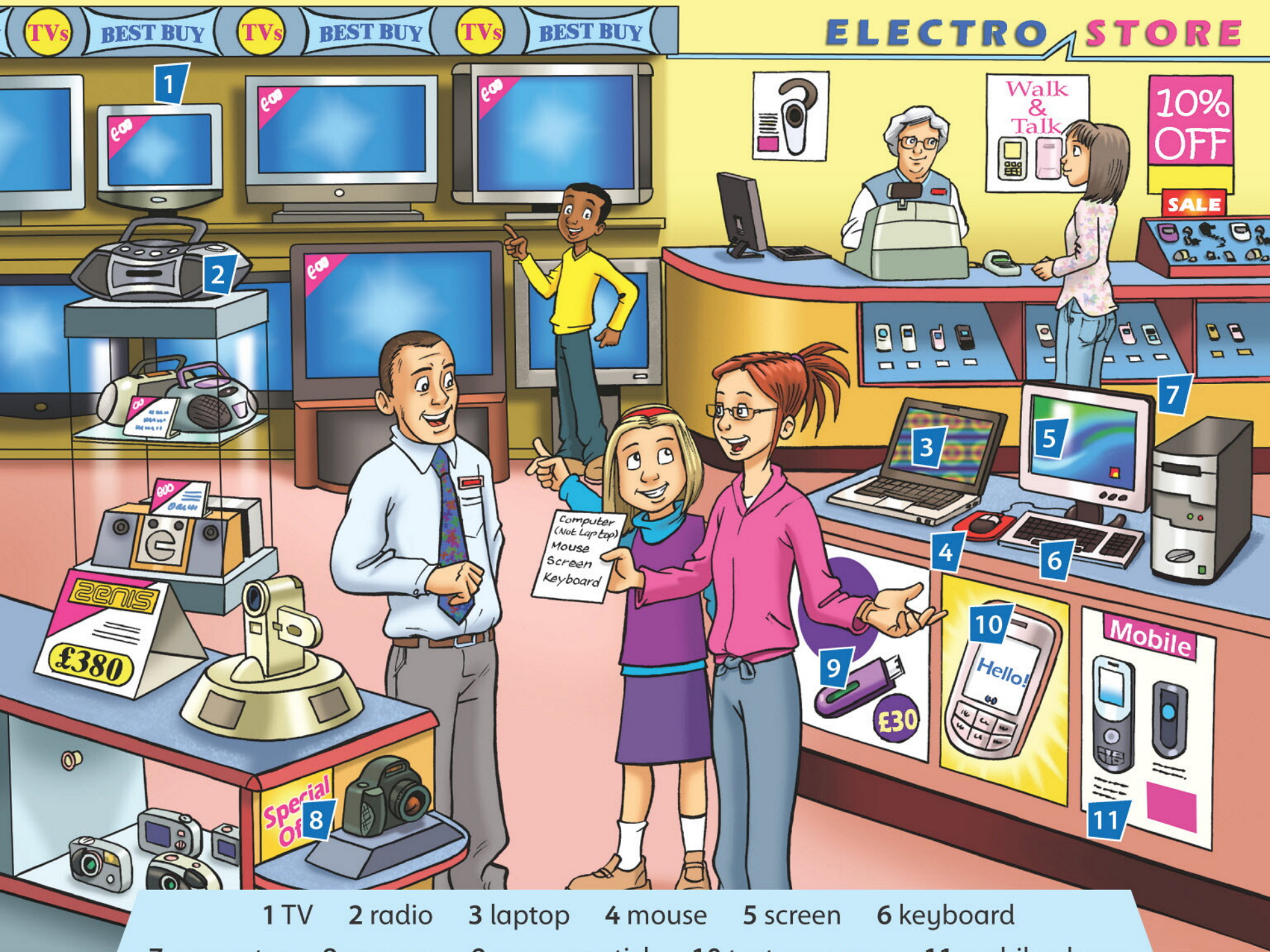
Did you go to the old dark house?
 Yes, we did, we saw a mouse.
 We saw a spider, we saw a snake.
 It was very big, it made me shake!

Were you frightened, were you scared?
 Yes, we were, we ran downstairs.



6

The new computer

1 Look, listen and repeat.  2.282 Listen and find.  2.29

3 Ask and answer.

Does she need a mouse?

Yes, she does.

Does she need a radio?

No, she doesn't.

1 Listen and read. 2.31

We saved the club!

1 A reporter arrives at the club.



2 The children tell the story.



3



4



5

No, the fireworks were very loud – we didn't see or hear anything.



6

The burglar tried to take the computer. But then he fell over Coco ...





2 Look at the story and correct one word.

reporter

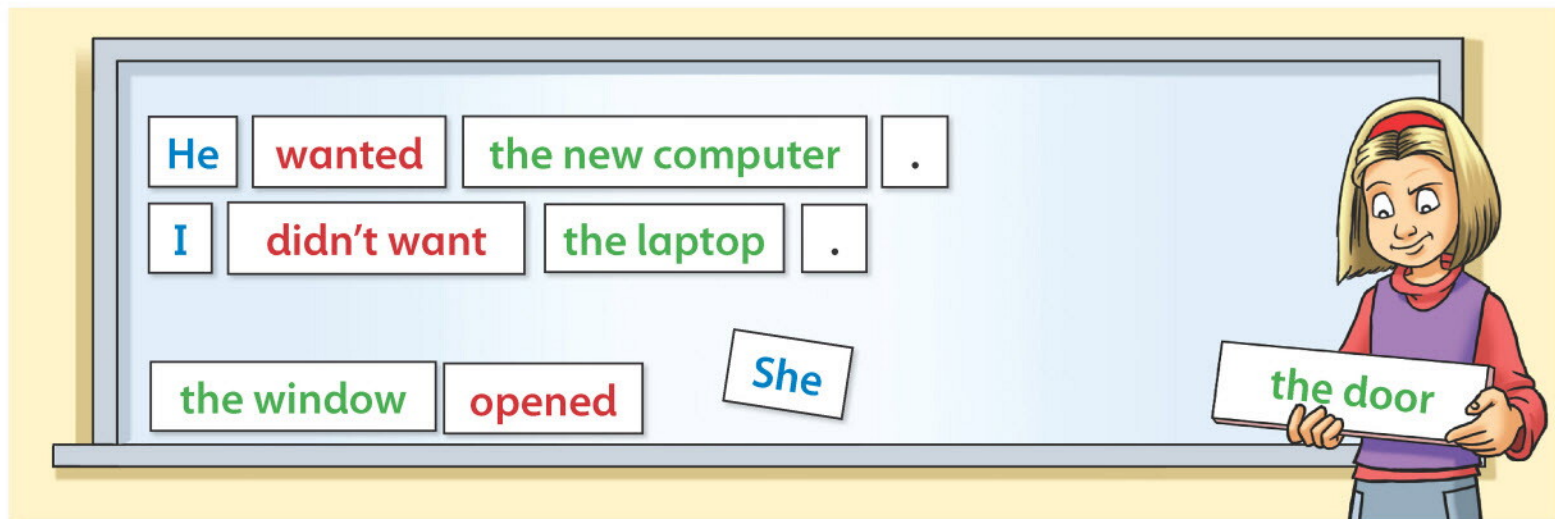
- 1 A ~~footballer~~ arrives at the club.
- 2 There was a basketball match.
- 3 Molly went into the club.
- 4 A burglar opened the door.
- 5 He wanted to take the new phone.
- 6 The children chased the reporter.
- 7 The children saved the burglar!

3 Answer and write *Yes* or *No*.

- 1 Did the children play football?
- 2 Did Archie get a goal?
- 3 Did Coco like the fireworks?
- 4 Did Coco chase the burglar?
- 5 Did the burglar fall into the goal?
- 6 Did the children stop the burglar?

4 Listen again and act. 2.31

1 Which sentence is in the story? Make more sentences.



2 Listen and say which house. 2.32



3 Play the game.

He didn't open the window.
He opened the door.

OK.

He didn't want the mobile phone.
He wanted the television.

I know. Number 85!

That's right!

4 Write *True* or *False*. Then write four true or false sentences for your partner.

- 1 He wanted the television from number 48.
- 2 He didn't want the mobile phone from number 62.
- 3 He wanted the laptop from number 91.
- 4 He didn't want the television from number 85.

1 Look and read quickly. Match the photos to the posts.

Football match

(posted on Monday 12th May by Alex)

I played in a football match after school. We won the match! The score was 3-1. I scored the third goal. Fantastic!

It was a sunny day. After the match, we had a barbecue at school. Mr Jenkins cooked the food. I had a burger and some salad.

Rain!

(posted on Sunday 11th May by Alex)

It rained again today! I stayed at home in the morning and played computer games. I've got a new game called 'Pirate Ship'. It's brilliant. You look for treasure and put it in your ship.

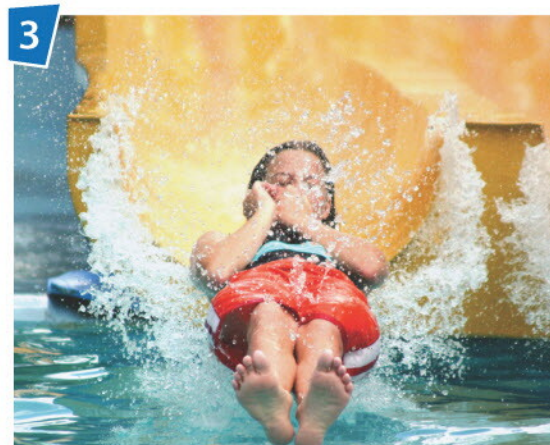
In the afternoon, I went to the new swimming pool with my mum and my sister. I played on the slide for an hour.

Day with Sam

(posted on Saturday 10th May by Alex)

I went to Sam's house today. Before lunch, we went rollerblading in the park. I'm not very good at rollerblading, but I'm learning. At half past twelve it started to rain, so we went back to Sam's house and had lunch.

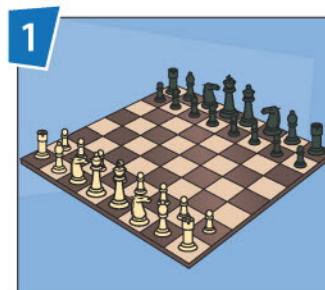
We played chess in the afternoon. I'm quite good at chess, but Sam won!



2 Read the blog again and answer.

- 1 Who scored the third goal?
- 2 What was the weather like on Monday?
- 3 What did Alex eat at the barbecue?
- 4 When did Alex go swimming?
- 5 Who went swimming with him?
- 6 What was the weather like on Sunday?
- 7 Where did Alex go rollerblading?
- 8 Who won the chess game?

3 Find these words in the text.



Sending messages



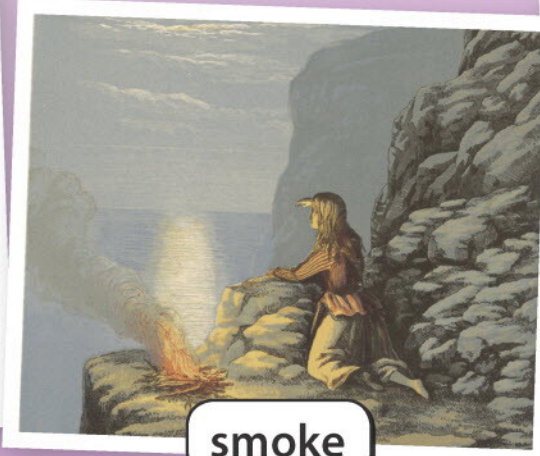
Learn about different types of messages.

1 Look, listen and repeat. 2.36

Messages you can see



mirror

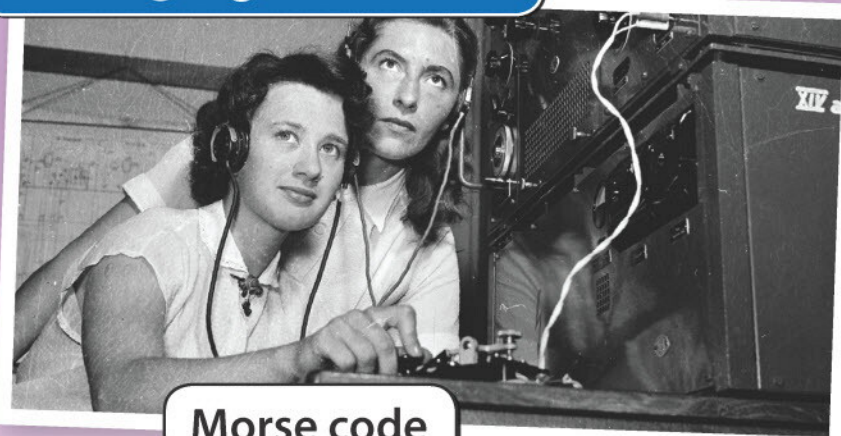


smoke



flags

Messages you can hear



Morse code



drums

Messages using animals



horse



pigeon

2 Answer the questions.

- 1 How do you communicate?
a by phone b by text message c by email d by letter
- 2 What's your favourite way of sending a message?

1 Listen, read and answer.  2.37

2 Listen and find.  2.38



People always want to communicate ideas and information. For hundreds of years, people wrote letters.

Today it's very easy to phone your friends or email them. But we can communicate in many other ways too.

Sometimes we send messages we can hear.

Can you find two pictures where we can hear the message?

With Morse code, you use long and short sounds for letters of the alphabet. You listen to the sounds and write the letters. People used Morse code in early radio communication.

Sometimes we send messages we can see. We can use mirrors.

Can you find the picture? People

still use mirrors for mountain emergencies. If you are lost, you can signal to rescue planes.

We can also light a fire and use the smoke. People used smoke to send simple messages over long distances.

Can you find the picture?

Sometimes we use animals to help us send our message. The Pony Express was a famous postal service in the USA. **Which two animals can you see? Which animal did they use in the Pony Express?**

We can also use flags. Semaphore is a system for sending messages with flags. People on ships often used it. You have two flags – one in each hand. You can make different letters and spell words.

Can you find the picture?

3 Mime and guess.

Are you sending a message with drums?

Yes, I am.

No, I'm not.



Talk about it!

Are you sending a message with

flags?
Morse code?
smoke?
mirrors?
drums?

1 Make a message.

1 Write a message.



2 Draw.



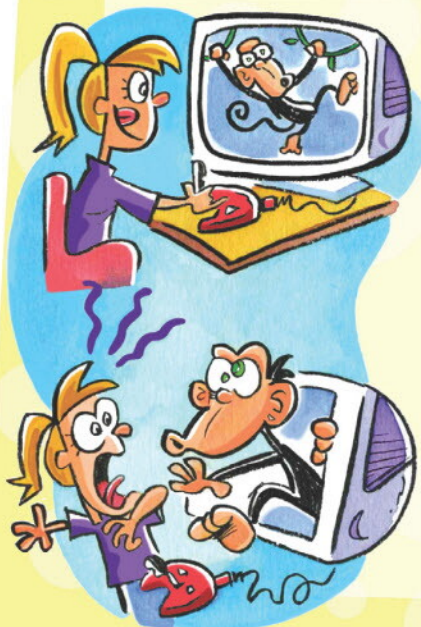
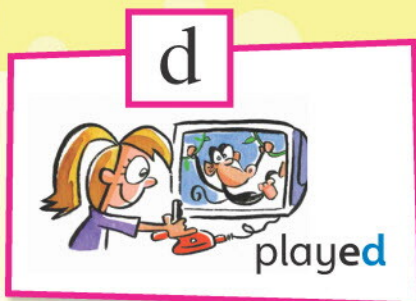
3 Play.



Lesson 12

1 Listen, find and repeat. 2.39

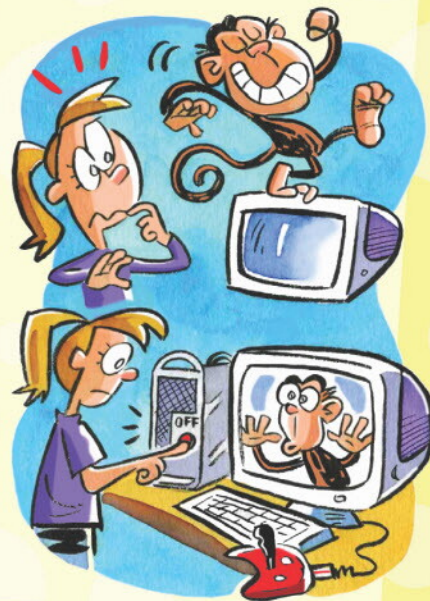
2 Listen and say the chant. 2.40



I started my computer,
I played my favourite game.
The monkey jumped from tree to tree,
It always did the same.

But then my screen exploded,
The monkey jumped right out!
He danced and wriggled,
He laughed and giggled,
He bounced and skipped about!

I turned off my computer,
I never played again!



Me and my world

1 Look. Guess which text these words are in. Read and check.

1 fish

2 camera

3 travel

4 swimming pool

6 scared

7 monkey

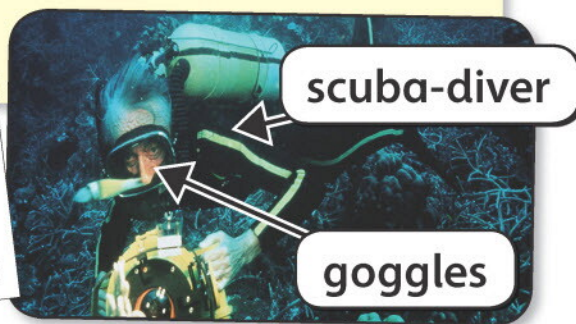


Jacques Cousteau is one of my heroes.
This is my project about him.

Jacques Cousteau was an underwater explorer, inventor and film director. He was born in France in 1910. He learned to swim when he was four.

In 1936 he used underwater goggles for the first time and saw hundreds of fish. He was amazed. He invented an underwater camera. This was the start of his career as a film director. Cousteau had a boat, called the Calypso. He travelled all over the world in the Calypso, making films and teaching people about the sea.

By Pierre, 9



medal

My hero is Tom Daley. I think he's brilliant. This is my project about him.

Tom Daley is an Olympic diver. He was born in England in 1994. He started diving when he was eight. At the swimming pool, he watched people diving and he wanted to dive too. At first he was very scared, but then he discovered he loved diving.

He trains every day and he travels all over the world to competitions. He wins lots of medals. What's his secret? His lucky monkey toy. It always travels with him!

By Jackie, 10



2 Read again and answer the questions.

- 1 Where was Jacques Cousteau born?
- 2 Did he like the sea when he was a boy?
- 3 What did he invent?
- 4 Did he make films?

- 5 How old was Tom when he started diving?
- 6 Did he like diving at first?
- 7 Why does he travel?
- 8 Does he travel with his teddy?

Revision

Play the game!



Say



Ask and answer



Sing a song

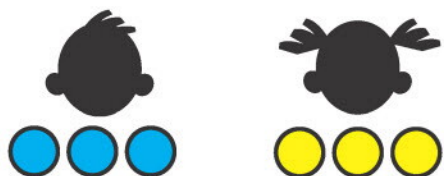


Talk about it



Say a word beginning with these letters

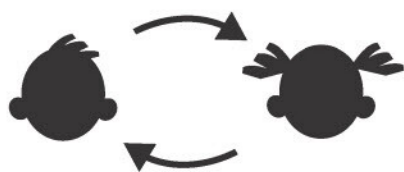
1 Play in pairs. You need 3 counters each.



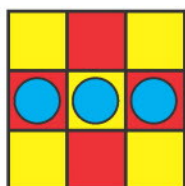
2 Put your counter on a square and follow the instructions.



3 Take turns.



4 Make a line of 3 to win!

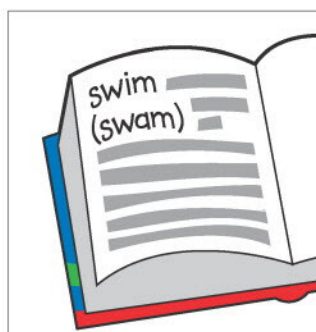


Learning to learn - Finding past forms

Swim-swimmed??
Stop-stop??



1 Find the infinitive in your dictionary.



2 Find and underline the past form.

stop (stopping, stopped)
swim (swimming, swam, swum)

3 Can you find the past forms of these verbs?

drink eat learn write talk want wear

2 Listen and find. 2.43

1



3

4

12

11

10

55

1 Listen and read. 2.45

Helping on the farm

1 The children are helping at their friend's farm.





2 Complete the summary.

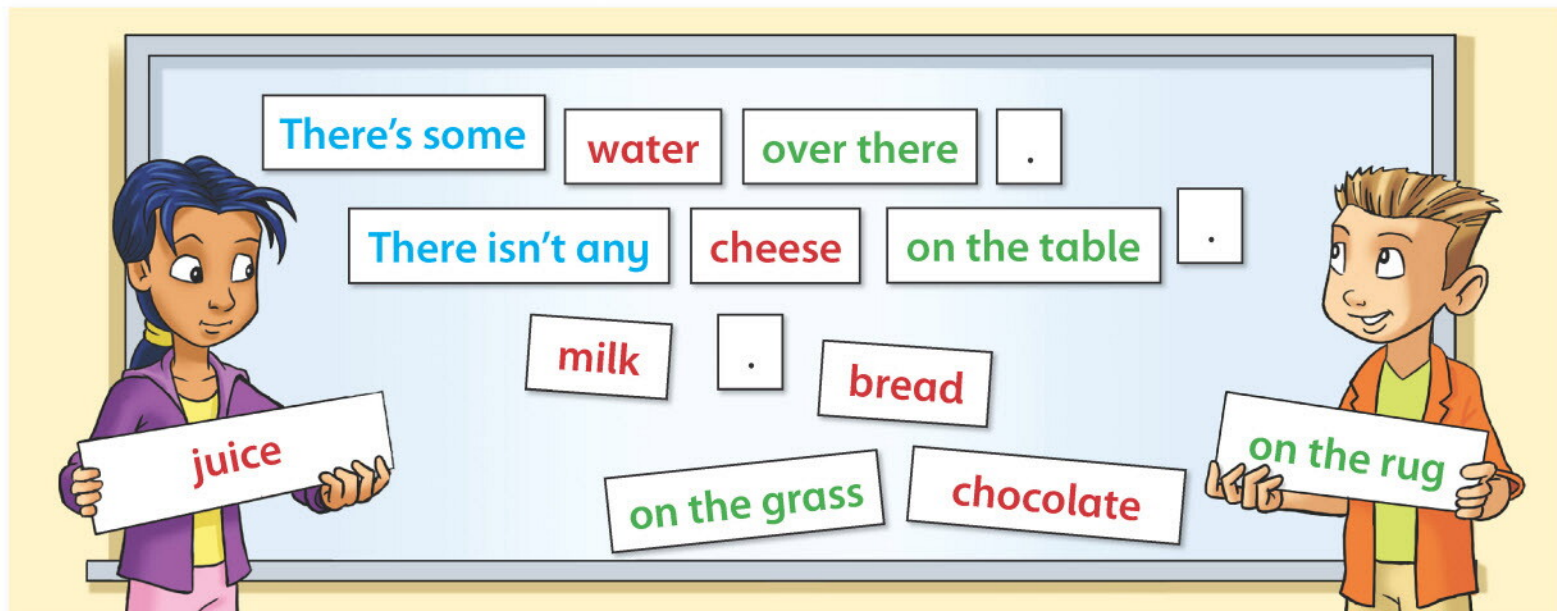
Eve and the children are helping at their friend's ¹ __. Eve asks Finn to get some ² __. Then the children pick the ³ __ and water the ⁴ __. Eve says they are a great help. Then a ⁵ __ eats some plants. Luke says sorry to Eve, but she isn't cross. The plants were ⁶ __!

3 Answer. Write one or two words.

- 1 Who asks Finn to get some water?
- 2 Who says thank you to the children?
- 3 Who is cross with Coco?
- 4 Who's got a wet T-shirt?
- 5 Who picks beans with Finn and Archie?
- 6 Who eats the plants?

4 Listen again and act. 2.45

1 Which sentence is in the story? Make more sentences.



2 Look at the picture. Then cover it, listen and say *True* or *False*. 2.46



3 Cover the picture and play the game.



4 Write *True* or *False*. Then write four true or false sentences for your partner.

- 1 There's some water on the table.
- 2 There isn't any cheese on the grass.
- 3 There's some chocolate on the rug.
- 4 There isn't any bread on the table.

1 Look and read quickly. Which of these activities are mentioned?

1 going to the beach

2 playing tennis

3 working on a farm

4 swimming

AN UNUSUAL HOLIDAY



Meet Mike and Kerry Benson, and their children Emily and Jim. They usually go to the beach in the summer, but this year they wanted to do something different. One day they saw a TV programme about working holidays. Kerry said, "Mike was very excited because he's bored of beach holidays." They found some information on the internet and they decided to go on a working holiday in Spain.

They went to a farm in the mountains, in the south of Spain. The farmer grows olives, and he grows

vegetables too. It is hard work so he needs people to help him. "The Benson family picked the olives for me," he said. "It isn't an easy job!"



The family stayed in a cottage. It didn't have electricity or water, so they got their water from a tap outside the cottage. They worked hard, but they had fun too. There was a small swimming pool, so they swam every evening. On Saturdays and Sundays, they visited towns and beaches. "We saw some interesting places," said Emily. "But the best part of the holiday was being on the farm!"

2 Read the article again and answer.

- 1 How many children have Mike and Kerry got?
- 2 Where do they usually go in the summer?
- 3 Which country did they go to this year?
- 4 What does the farmer grow?
- 5 How did the Bensons help him?
- 6 How often did they swim in the pool?
- 7 What did they do at the weekends?
- 8 Did Emily like the farm?

3 Find these words in the text.

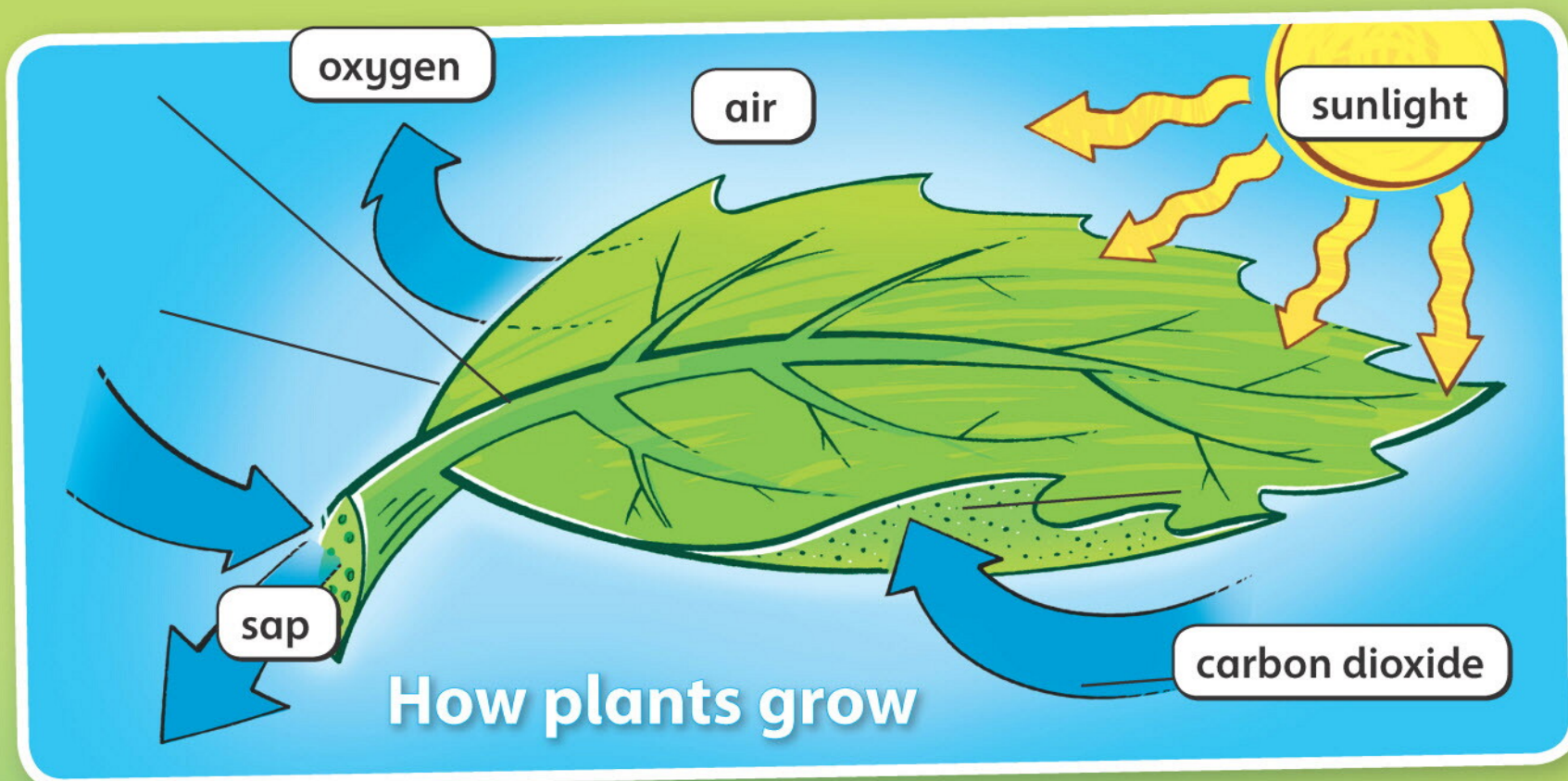


How plants grow



Learn about plants:
their food and habitats.

- 1 Look and read.
- 2 Listen, read and answer.  2.50



There are thousands of different types of plants. Some grow in hot, dry deserts.

Can you think of a plant that grows in the desert?

Some plants grow in cold, wet forests. Some grow under the ice and snow!

Do you know any plants that grow in cold places?

Plants can make their own food. This process is called photosynthesis. They need air, water and sunlight. The plants

take a gas called carbon dioxide from the air and water from the rain. Then they use the sunlight to produce oxygen. The oxygen goes back into the air. The plants change the carbon dioxide and water into food. This food is very sugary. It is called sap. This all happens in the leaves of the plant. The sap then travels from the leaves into the stem. Then it can go to where the plant needs food.

- 3 Read and write **True** or **False**. 

- 1 Plants can grow when it is hot.
- 2 Plants can't grow when it is very cold.
- 3 Plants need sunlight to make food.
- 4 Sap is sugary.
- 5 The sap begins in the stems.

- 1 Look, listen and repeat.  2.51 2 Look, listen and find.  2.52

sunflowers



hot



sunny

pine trees



needles



wet



cold



dry

cacti



spikes

palm tree



leaves



ferns



shady



3 Ask and answer.

Tell me about sunflowers.

They grow in hot, sunny places.
They've got big, yellow flowers.



Talk about it!

They grow in **hot, sunny** places.

They've got **big, yellow** flowers.

wet **shady**
cold **dry**

leaves **spikes**
needles

1 Make a plant table.

1 Draw and colour.

2 Tick.

3 Write.

1 Listen, find and repeat. 2.53 2 Listen and say the chant. 2.54



əʊ



goat

æ



cat

40 goats,
50 cats,
60 coats,
70 hats,
80 boats,
90 rats,
And one hundred acrobats!

8

Favourite animals

1 Look, listen and repeat.  3.12 Listen and find.  3.2

Our favourite animals



1 spider 2 elephant 3 kangaroo 4 polar bear 5 panda 6 camel
7 tortoise 8 swan 9 bee 10 frog 11 hippo 12 mouse

3 Ask and answer.

It's white and it's got
wings. It can fly.
What is it?

It's a swan.

1 Listen and read. 3.4

The new cat

1 At the club ...

Look at our biscuits!
There are mice everywhere!

Look at my crisps!
Get the mice, Coco!

2

We need a faster cat.
This is Billy. He's
faster than Coco.

Billy's bigger than Coco too.
Catch the mice, Billy!

3

Oh dear. Billy's
in Coco's bed.
Poor Coco!

Coco's smaller than Billy,
but I think she's nicer!

4

One, two, three,
four ... That's
five mice now.

Well done, Billy! You're the best!

5

Poor Coco. You don't
like the new cat.

I don't like him either.
We should help Coco.

6

Look, there's the
last mouse! Go, Billy!

Come on, Coco,
you can do it.

7

Go on, Coco!



2 Read and match.

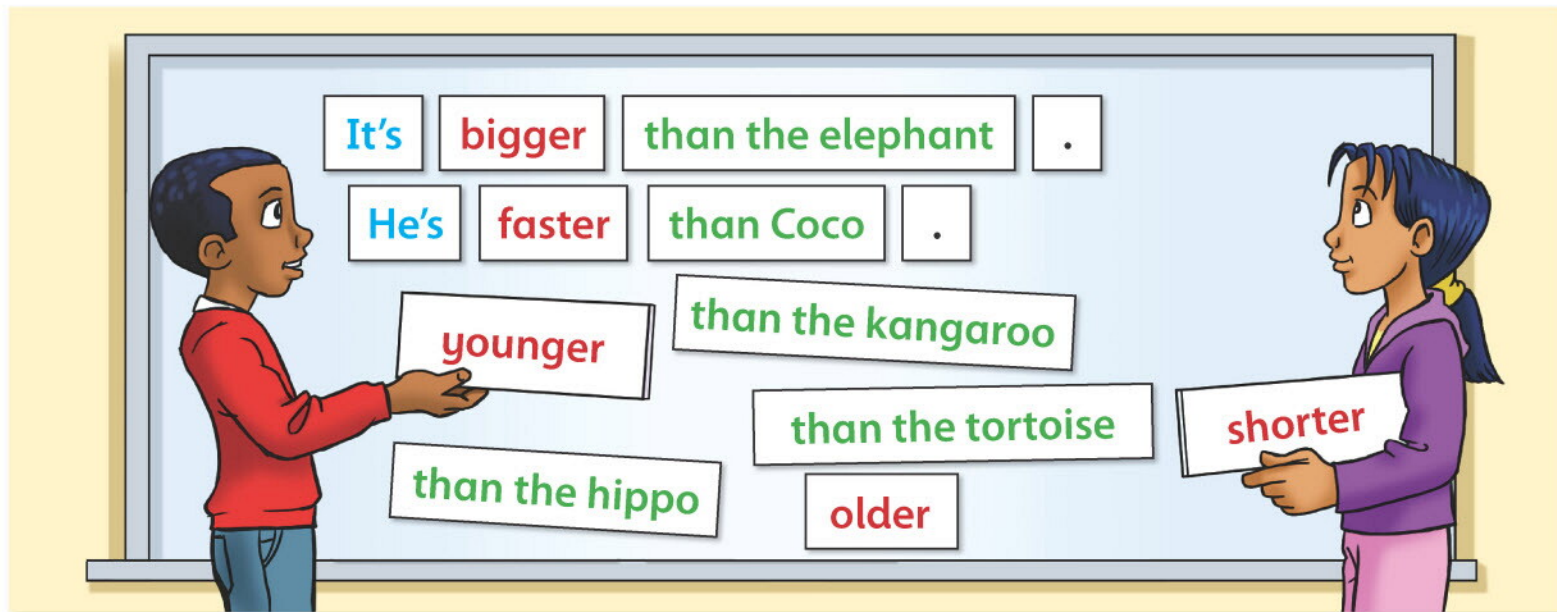
- | | |
|------------------------------|---------------------|
| 1 Billy is bigger and faster | a Billy. |
| 2 Coco doesn't like | b the last mouse. |
| 3 Molly thinks | c than Coco. |
| 4 Coco catches | d Coco is the best. |

3 Answer. Write one word.

- | | |
|--|--|
| 1 What's the new cat's name? _____ | 4 Who says Billy is the best? _____ |
| 2 Who thinks Coco is nicer than the new cat? _____ | 5 How many mice does Coco catch? _____ |
| 3 How many mice does Billy catch? _____ | 6 Who catches the last mouse? _____ |

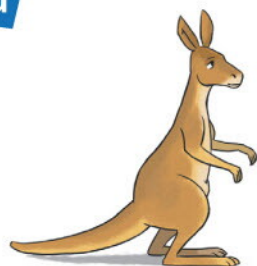
4 Listen again and act.

1 Which sentence is in the story? Make more sentences.



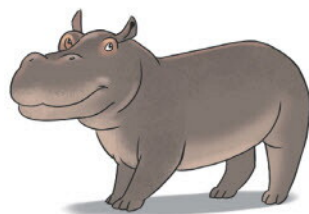
2 Listen and say which animal. 3.5

a



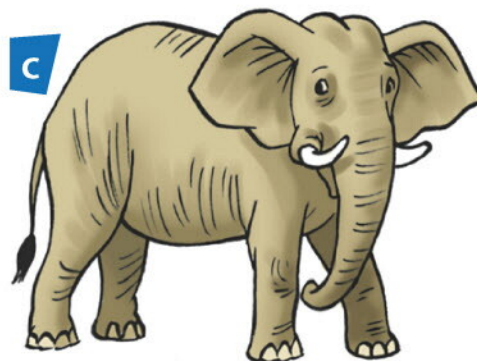
15 years old

b



40 years old

c



60 years old

d



90 years old

3 Play the game.

It's older than the
hippo.

Go on.

And it's shorter than
the elephant.

I know! The tortoise!

That's right!

4 Complete. Then write four sentences for your partner to complete.

- 1 The hippo is taller than the _____.
- 2 The elephant is older than the _____ and the _____.
- 3 The kangaroo is shorter than the _____.
- 4 The hippo is younger than the _____ and the _____.

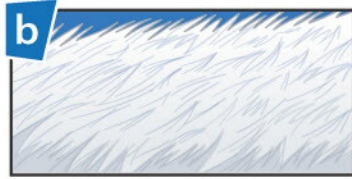
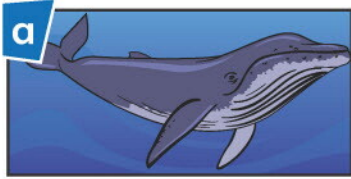
1 Match the words to the pictures.

1 fur

2 whale

3 mouth

4 skin

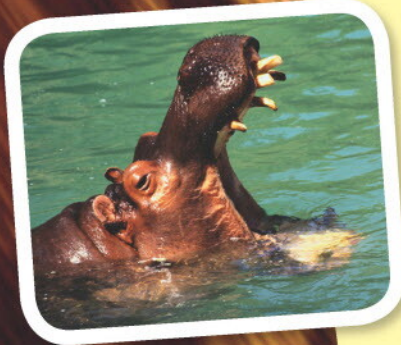


2 Do the quiz. Then check your answers.

Animal quiz

How much do you know about animals?

Do this fun quiz and find out!



- 1 How many legs has a spider got?
 - a Six.
 - b Eight.
 - c It hasn't got any legs.
- 2 What do hippos eat?
 - a Plants.
 - b Fish.
 - c Plants and fish.
- 3 How does a frog drink water?
 - a Through its skin.
 - b Through its mouth.
 - c Frogs don't need to drink water.
- 4 What is the largest animal in the world?
 - a The African elephant.
 - b The blue whale.
 - c The hippo.
- 5 How long is a lion's tail?
 - a 2 metres.
 - b nearly 1 metre.
 - c 30 centimetres.
- 6 Which animal can live without water for nearly a month?
 - a A swan.
 - b An elephant.
 - c A camel.
- 7 What colour are a polar bear's fur and skin?
 - a Its fur is purple but its skin is green.
 - b Its fur is white but its skin is black.
 - c Its fur and skin are white.
- 8 How tall is a giraffe?
 - a Five metres.
 - b Ten metres.
 - c One metre.
- 9 Where do pandas live?
 - a In China.
 - b In India and China.
 - c In South America.
- 10 How many teeth has a crocodile got?
 - a Twelve.
 - b Between 20 and 40.
 - c Between 64 and 70.



Answers:

1b 2a 3a 4b 5a 6c 7b 8a 9a 10c

3 Complete the sentences.

- 1 A camel can live without _____ for several weeks.
- 2 A spider has got _____.
- 3 Hippos eat _____.
- 4 The _____ is bigger than the African elephant.

Bees

Learn about bees
and their habits.

- 1 Look, listen and repeat.  3.9
- 2 Listen, read and answer.  3.10



beehive

Honey bees are social insects. There are different types of bees – drones, workers and queen bees. They live together in a beehive.

The work in a beehive is divided between the bees. The queen is the biggest bee in the colony. She is the only bee that lays eggs. Sometimes a queen can lay 3,000 eggs in a single day. **Can you find the queen in this picture?**



queen



worker

Worker bees are female, but do not lay eggs. A colony can have 50,000 to 60,000 workers. Workers give food to the queen and babies. They clean the hive. Some workers build the comb and store the food. Older workers collect the food from the flowers and make the honey.

What is the worker bee doing in this picture?



comb

honey

People collect the combs from the beehive. They put the honey in jars and we eat it – yum!

Can you see the comb in this jar?



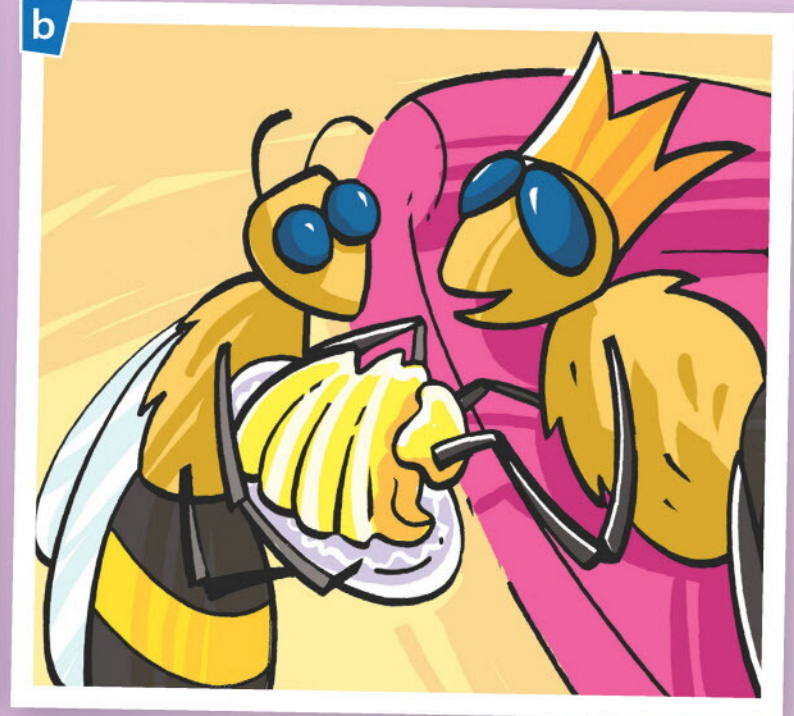
drone

Drones are male bees. They have very big eyes. **Look at this drone. Look at his eyes.** Drones don't collect food from flowers or work in the hive. But life isn't all good! When there isn't enough food or when it's cold the workers push them out of the hive and they die.

- 3 Read and answer. 

Queen, drone or worker?

- 1 This bee lays eggs.
- 2 This bee cleans the hive.
- 3 This bee collects the food.
- 4 This bee doesn't work.
- 5 This bee makes honey.
- 6 This bee is bigger than the others.

1 Listen and find. 3.11

2 Talk about the bees.

Tell me about this bee.

It's female. It lays eggs.
It's the queen.



Talk about it!

It's female.

male

It collects food.

gives food to the queen
cleans the hive doesn't work very hard
makes the comb makes honey
lays eggs has got big eyes

It's a worker.

the queen a drone

1 Make a bee diagram.



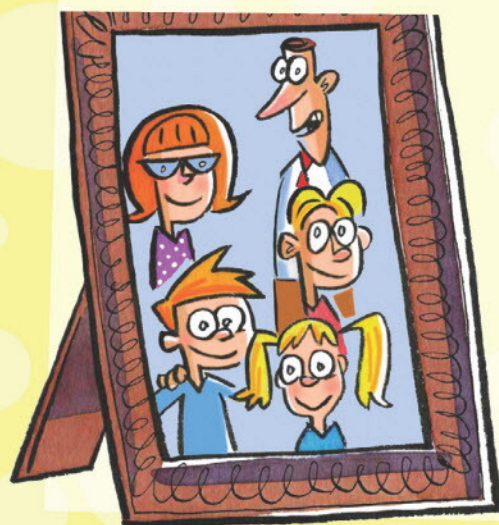
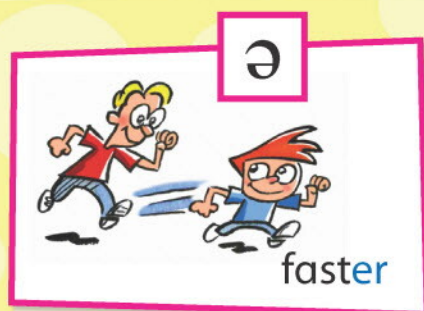
1 Draw and colour.



2 Write.

1 Listen, find and repeat. 3.12

2 Listen and say the chant. 3.13



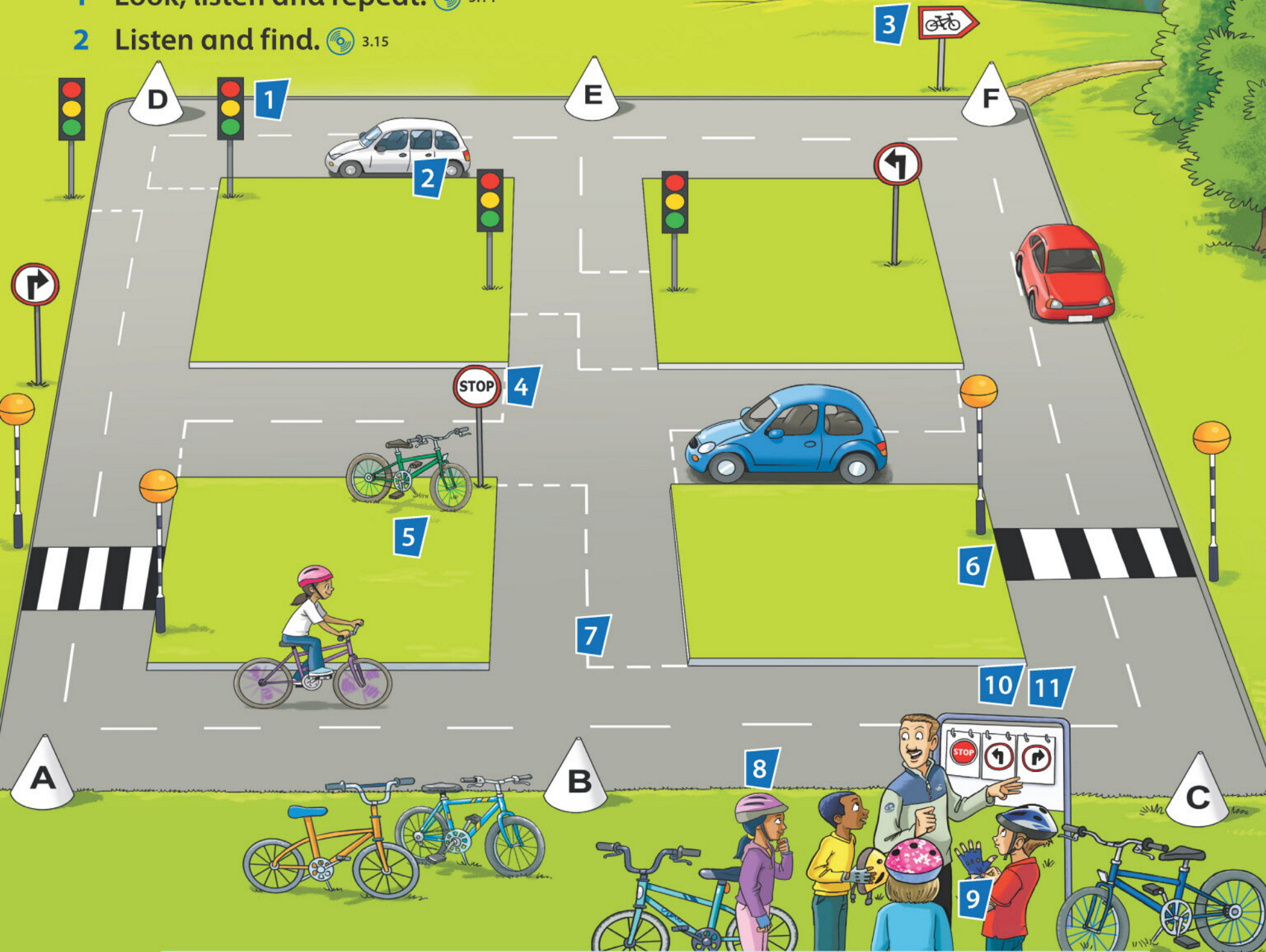
I'm bigger than my sister,
But smaller than my mum.
I'm faster than my brother,
Especially when we run!

I'm stronger than my cousin,
But weaker than my dad.
I'm faster than my brother,
Especially when I'm bad!



9

At the bike track

1 Look, listen and repeat.  3.142 Listen and find.  3.15

1 traffic lights 2 car 3 sign 4 stop 5 bike 6 zebra crossing
7 road 8 helmet 9 gloves 10 go left 11 go right

3 Ask and answer.

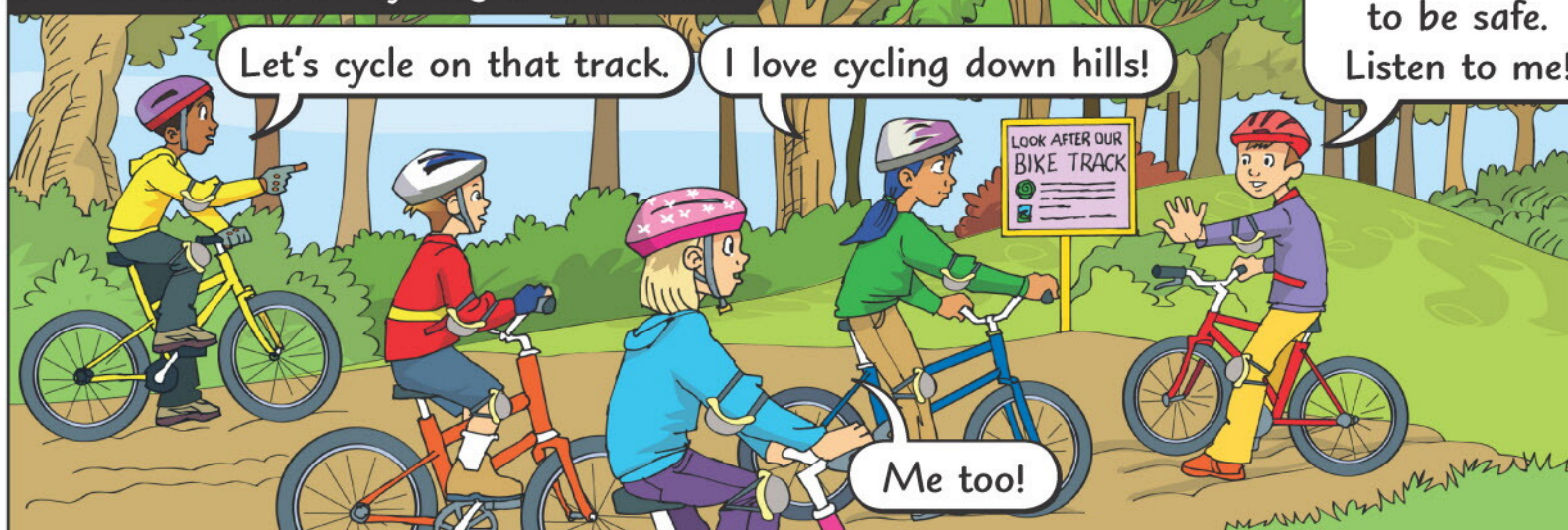
Start at B.
How do you get to D?

Go left past the bike. Go right.
Go over the zebra crossing and
go through the traffic lights.

1 Listen and read. 3.18

Be careful!

1 The children are cycling in the woods.





2 Complete the summary.

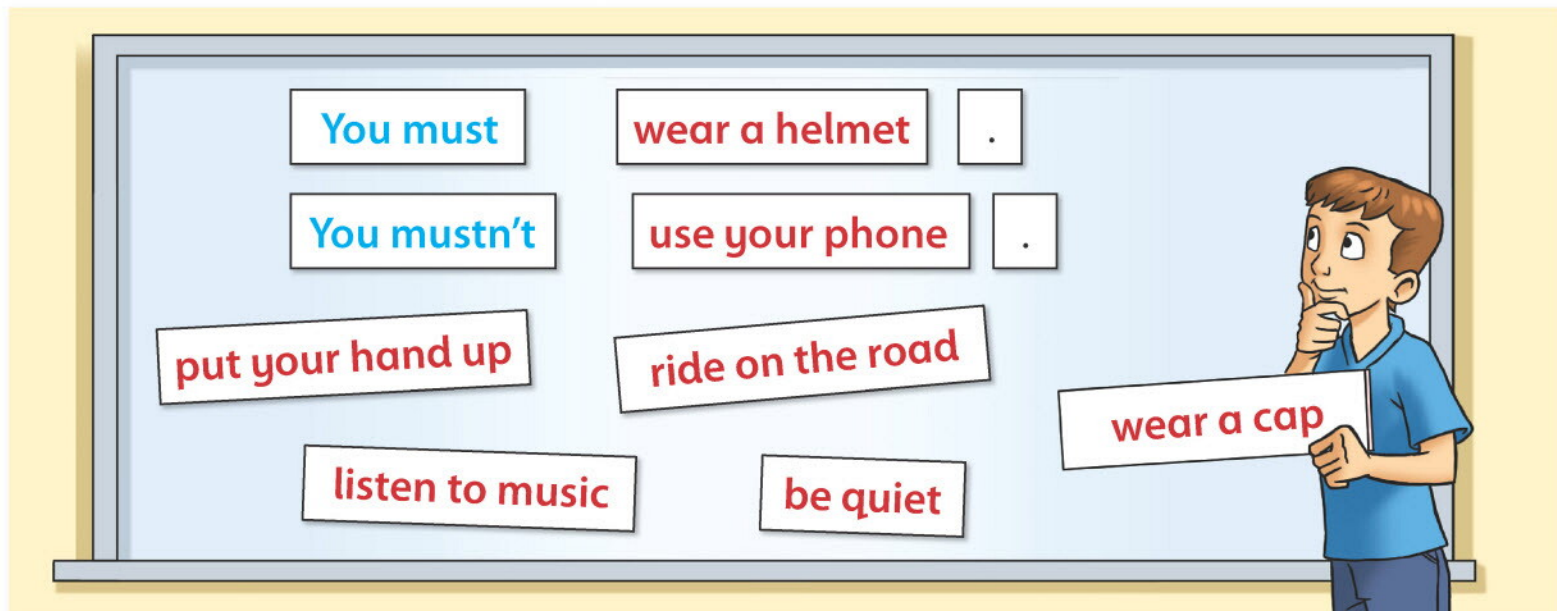
The children are in the ¹ _____.
 Luke wants everyone to be ² _____.
 He tells them to wear a ³ _____ and he
 tells them some ⁴ _____. Suddenly his bike
 slips. He goes into the ⁵ _____, and finally
 he falls into a ⁶ _____. Everyone laughs!

3 Look at the story and correct one word.

- 1 Jazmin loves cycling ~~up~~ ^{down} hills.
- 2 Luke tells everyone to start.
- 3 Luke says you must wear a jacket.
- 4 Luke wants to tell everyone some stories.
- 5 Luke falls into a tree.

4 Listen again and act. 3.18

1 Which sentence is in the story? Make more sentences.



2 Listen and say where they are. 3.19

on bikes



in class



in the library



on skateboards



at the swimming pool



3 Play the game.

We must wear a helmet.

Alright.

And we mustn't ride on the path.

I know!
We're on bikes.

4 Complete. Then write three sentences for your partner to complete.

1 When you're __, you mustn't listen to music and you must wear a cap.

2 When you're __, you must wear a helmet and you mustn't ride on the road.

1 Look and read quickly. Match the headings to the paragraphs. 

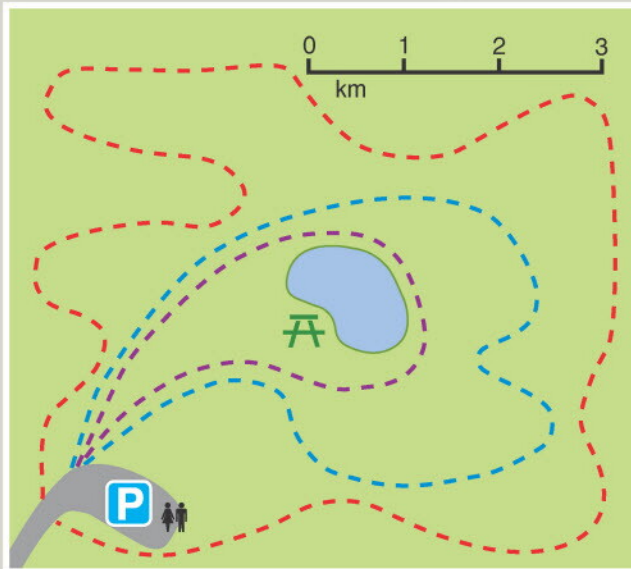
Safety

General information

Bike tracks

Welcome to Middleton Woods!

1



Red track: 10 km, difficult.
This track is for off-road bikes only.

Blue track: 6 km, not too difficult.
This track is for all types of bike, but you need to be fit. You need to cycle up and down hills, so check your brakes before you start!

Purple track: 4 km, easy. This track is for everyone. It is suitable for families and young children.

2

Remember these simple rules, to keep you and other people safe:

- 1 Always wear a helmet when you cycle.
- 2 Stay on the correct track – follow the arrows on the signs.
- 3 Children under 12 must cycle with an adult.
- 4 Don't forget to carry water bottles when the weather is hot.

3



Car park opening times:

1st May–30th Sept	8.30am–6.30pm
1st Oct–30th April	10.00am–5.00pm

The car park is closed on Mondays.



The toilets are next to the car park.

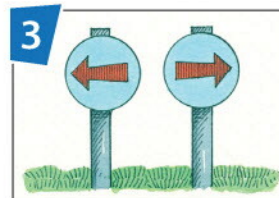
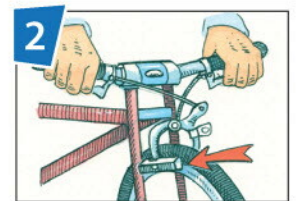


There is a picnic area on the blue track, near the pond. Please put your rubbish in the bins when you leave.

No fires!

2 Read the sign again and write *True* or *False*.  3 Find these words in the text.

- 1 There are some hills on the blue track.
- 2 The red track is easy.
- 3 The purple track is easier than the blue track.
- 4 Children can use the purple track.
- 5 If you are nine, you must cycle with an adult.
- 6 You can park your car at 9.00am on 15th June.
- 7 The toilets are next to the pond.



Speed



Learn to talk about speed in kilometres per hour.

1 Listen, read and answer.



3.23



How do you go to school each day? Do you walk? Do you ride your bike or go by bus? Do you go by car? How far do you travel? How long does it take?

We measure speed in kilometres per hour. In many towns in Europe, the speed limit is **50** kilometres per hour (km/h). On many motorways the speed limit is **120** kilometres per hour.

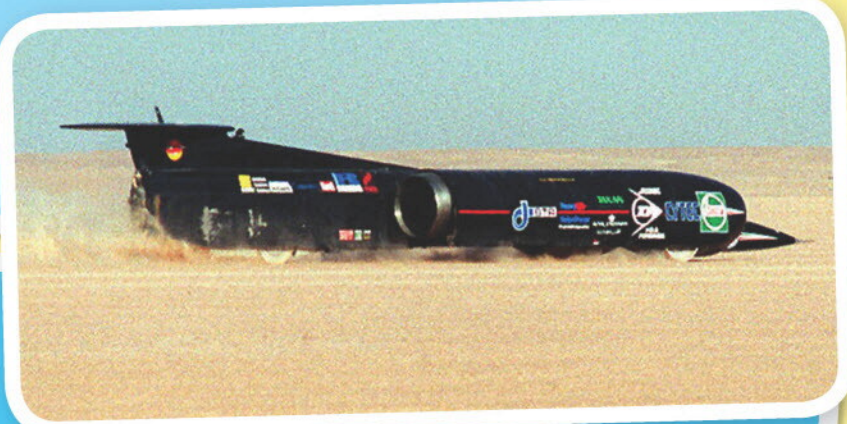
Road signs show the speed limit. How fast can you travel if you see this sign?



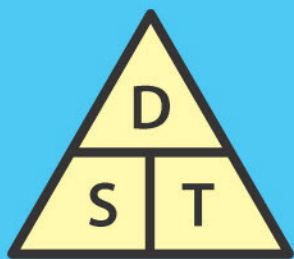
This is a speedometer. You can see it in a car. It tells you how fast the car is travelling. How fast is this car travelling?



This is the fastest car in the world. It can travel at **1,228** kilometres per hour!



To calculate speed, we use the distance-speed-time triangle.



D = distance

S = speed

T = time

To calculate speed, you divide distance by time. For example, a car travels **80** km in **2** hours. $\frac{80}{2} = 40$. So the car is travelling at kilometres per hour (**40** km/h).

2 Read and answer.

- 1 What's the speed limit in many towns in Europe?
- 2 What's the speed limit on many motorways?
- 3 How fast can the fastest car travel?
- 4 How do we calculate speed?

1 Listen and match. 3.24



- 1 A person can walk at about
- 2 A car in town can travel at
- 3 A cheetah can run at
- 4 A racing car can travel at
- 5 A plane can travel at
- 6 A space shuttle can travel at

- a 1000 km/h
- b 6 km/h
- c 360 km/h
- d 100 km/h
- e 50 km/h
- f 26,000 km/h

2 Ask and answer

How fast can a racing car travel?

360 kilometres per hour.



Talk about it!

How fast can

a racing car
a car in town
a plane
a space shuttle

travel?

a person
a cheetah

walk?
run?

1 Make a scale.



1 Draw and colour.

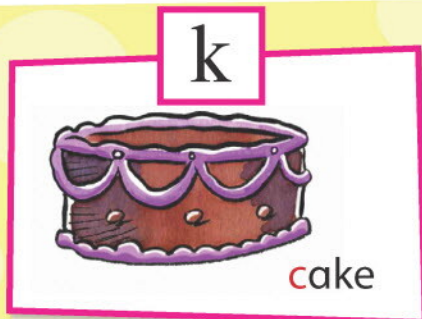


2 Write.

Lesson 12

1 Listen, find and repeat. 3.26

2 Listen and say the chant. 3.27



There's a circus in the city.
In the circus, there's a clown.
He likes cakes and he likes cycling,
And he wears a funny crown!

He's a clown,
A cycling clown,
He eats cakes and wears a crown!

He's a clown,
A cycling clown,
He's a crazy, cycling clown!





Me and my world

1 Look. Guess which text these words are in. Read and check.

1 purple

2 autumn

3 tree

4 leaf

5 flower

6 flag



bulbs



Hi, my name's Anya. I live on a tulip farm, in Holland. Tulips are Holland's national flower. There are about 3 billion tulips in Holland. That's 3,000,000,000,000. That's a lot of tulips!

Tulips can be many different colours. But the most famous tulip is the Queen of the Night. It looks black, but in fact it's very dark purple.

We plant the tulips in October and November. They flower in May. Lots of people visit the fields because they are very beautiful. Did you know? You can eat tulip bulbs – and the flowers too!



My name is Matt and I'm from Canada. We've got a national tree, the maple tree. It has beautiful red and yellow leaves in the autumn. There is a maple leaf on the Canadian flag, and on one of our coins too. Our favourite breakfast is pancakes with maple syrup!

Maple syrup is made from maple sap. Many maple trees have a tap with a bucket under it. In the spring the sap flows out of the tree into the bucket. One tree produces about 40 litres of sap, and this makes about 1 litre of syrup.



sap



maple syrup

2 Read again and answer the questions.

- Where does Anya live?
- How many tulips are there in Holland?
- What colour is the Queen of the Night?
- What parts of the tulip can you eat?
- What is the Canadian national tree?
- Where can you see the maple leaf?
- What do Canadians eat with their pancakes?
- When does the sap flow from the maple trees?

Revision

Play the game!



Say



Ask and answer



Sing a song

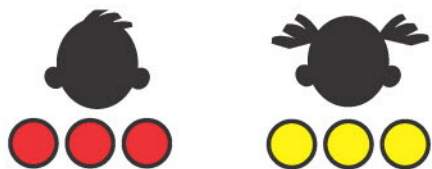


Talk about it



Say a word beginning with these letters

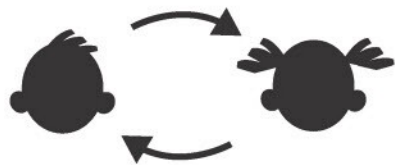
- 1 Play in pairs. You need 3 counters each.



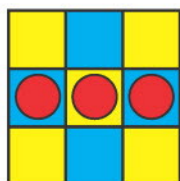
- 2 Put your counter on a square and follow the instructions.



- 3 Take turns.

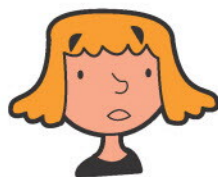


- 4 Make a line of 3 to win!



Learning to learn - Checking spelling

?



- 1 Find the adjective. Look at the superlative form.
- 2 Find the singular word. Look at the plural form.

- 3 Check the spellings of these words. Are they correct?

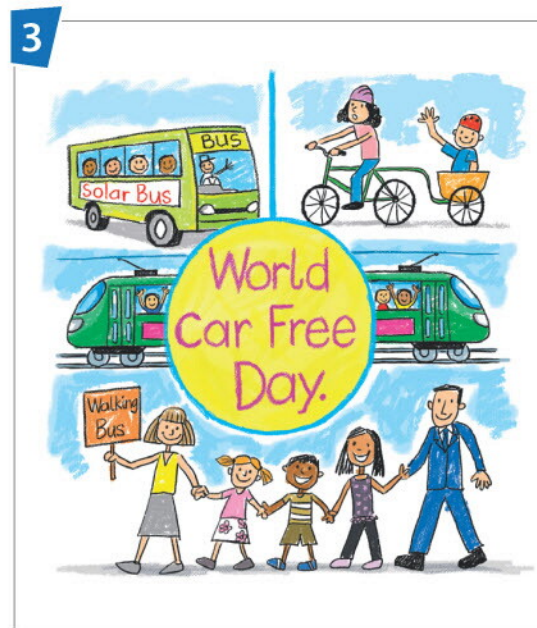
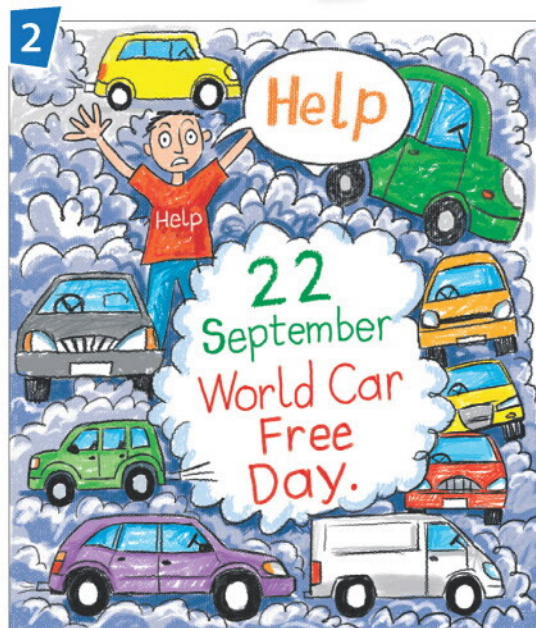
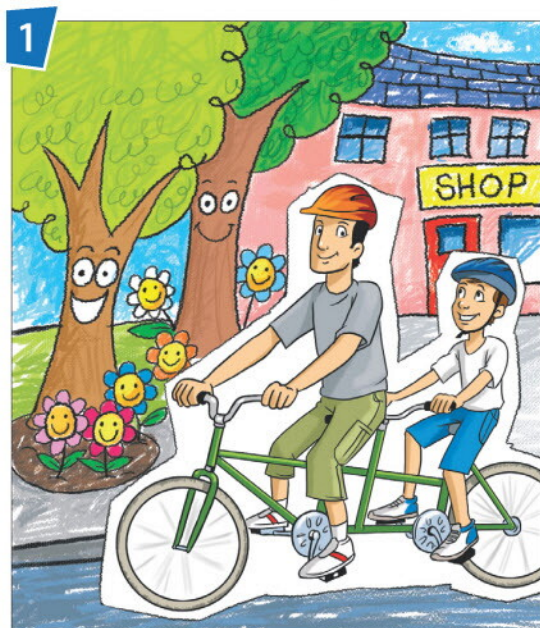
dry - dryer tooth - tooths new - newwer child - childs
thin - thinner beach - beaches

World Car Free Day

1 Look, listen and repeat.  3.29 Look and find.

tandem tram bus clean dirty

2 Who made the posters? Read and match. 



We are doing a project about World Car Free Day. On this day many people don't use their cars. They go by bus. They ride their bikes. They walk. It's a great idea. Here are our posters.

There's a tandem on my poster. There are flowers and trees too. They are happy because the air is clean.



My poster is a picture of a city. There are lots and lots of cars. They are noisy and dirty. There's a man in the middle. He can't escape!



We can travel in lots of different ways. You can see a bus and a tram and on my poster. There's a bike with a trailer for children or shopping bags. Look, there are children in a walking bus too!

3 Listen and answer for Finn, Jazmin and Archie.  3.30 

1 What is he / she doing on World Car Free Day?

2 Who is he / she with?

3 Where is he / she going?

4 Why?

Pancake Day

1 Look, listen and repeat.  3.31

2 Look and find.

nuts chocolate sauce syrup sugar lemon honey jam strawberries



3 Listen and find.  3.32

4 Read and match. 



a Do you like my pancake?
It's got chocolate sauce and nuts.



b My pancake is lovely. I don't like lots of sweet things so it's only got lemon, strawberries and a little sugar.



c Mmm! I like syrup. My pancake's got syrup and nuts. It hasn't got any chocolate.



d I like all of the toppings. But on my pancake I've got my favourite – jam.

World Book Day

1 Look, listen and repeat.  3.33

2 Listen and find.  3.34

adventure comic story heroes superheroes mystery fairy tale



3 Read and match. 

- a I like fairy tales and adventures. I don't like mystery books.
- b I like comics about superheroes and I also like adventures. I don't like fairy tales at all!
- c I love story books about girls and I like mystery books. I never read comics.
- d I like true stories about sports heroes. I don't like mystery books.



4 Ask and answer.

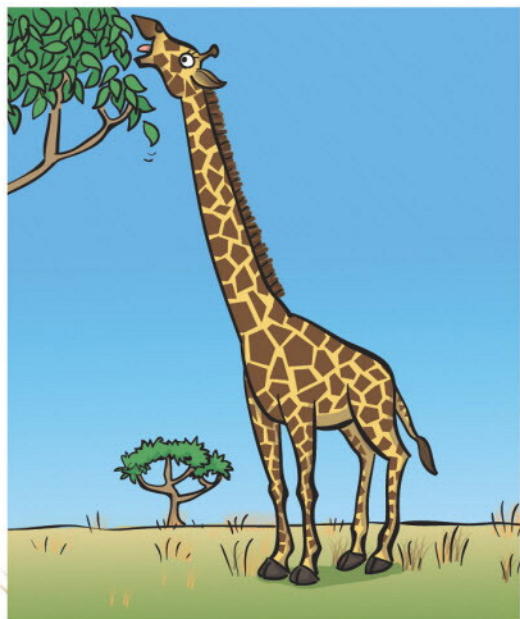
What's your favourite book?

It's called Incredible Man.

What's it about?

It's about a superhero. He is very strong and he helps people.

1 Read. Circle the correct word.



- 1 Giraffes live **in** / **at** Africa.
- 2 They **has** / **have** got very long necks.
- 3 **Her** / **Their** legs are very long too.
- 4 **Every** / **All** giraffes can run fast.
- 5 A giraffe **doesn't** / **don't** eat meat.
- 6 It eats leaves **from** / **to** trees.
- 7 **Lots** / **Many** of people like looking at giraffes.
- 8 You can **seeing** / **see** giraffes at the zoo.

2 Read. Choose the right word and write them on the lines.



Lots of children like playing football.
 You can play at school or you can play
 1 _____ the park. Football players
 2 _____ shorts and football boots.
 Football matches are often 3 _____
 Saturday afternoons. If 4 _____ want
 to play football, you can 5 _____ to a
 sports centre.

Example	play	playing	played
1	in	on	to
2	wearing	wear	do
3	at	in	on
4	she	your	you
5	find	go	play

Movers Reading & Writing

Read the text. Choose the right words and write them on the lines.

Supermarkets



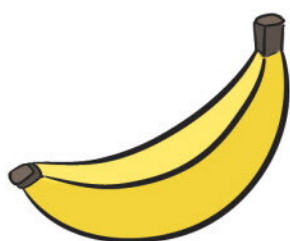
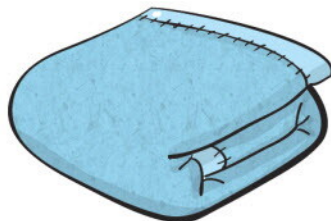
Example

Where do you buy your food? Most people go to a
 1 market at a supermarket. You can usually buy all
 the food you need in a supermarket. Lots of supermarkets have
 2 other things like, like books, toys and clothes. Some
 3 supermarkets have a café where you can buy a drink
 or something to eat. You can park your car in the car park
 4 outside the supermarket. When you finish your shopping,
 5 you can put your bags in the car and go home. It's easy!

Example

have	buy	do
or	to	so
some	and	too
having	have	got
outside	next	where
and	because	but

1 Look, read and match.



You can eat this.

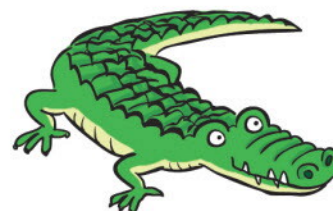
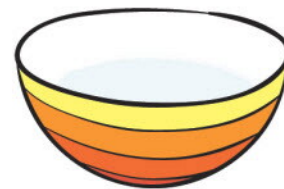
This is part of your body.

This animal can swim.

You can wear this.

You can use this to keep warm in bed.

This is for eating soup or cereal out of.



2 Read and correct one word.

~~sandwiches~~ neck teeth water reading wash



a scarf

You wear this around your leg. _____



a swimming pool

It has got sand in it and children play in it.



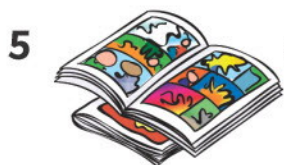
a bathroom

This is part of a house. You sleep there.



bread

You use this to make ~~cakes~~. sandwiches



comics

Children like eating these. There are lots of pictures in them. _____



a toothbrush

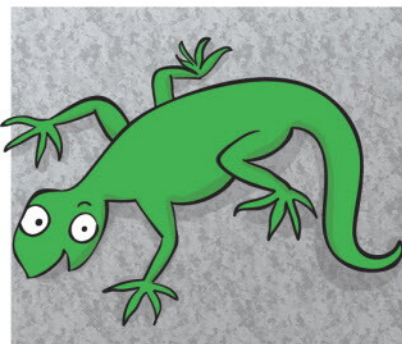
You use this to clean your shoes. _____

Movers Reading & Writing

Look and read. Choose the correct words and write them on the lines. There is one example.



a hospital



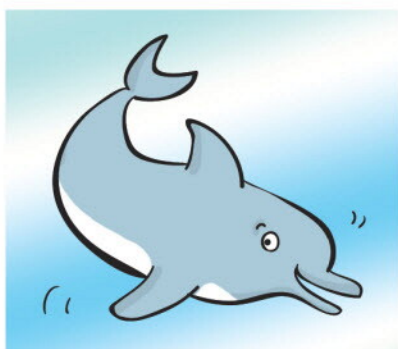
a lizard



milk



a doctor



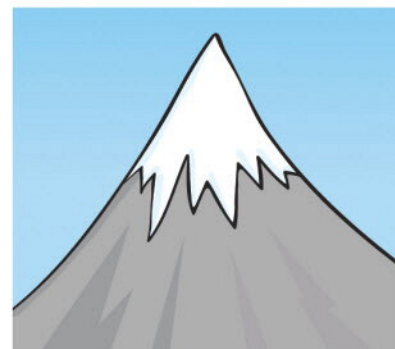
a dolphin



water



a parrot



a mountain

Example

This animal lives in the sea and it eats fish.

a dolphin

Questions

- 1 This is a white drink. It comes from cows.
- 2 You stay here when you are ill. Nurses work here.
- 3 This is very big. Sometimes you can see a long way if you climb to the top.
- 4 It lives in hot countries and it has got four legs and a tail.
- 5 You drink this when you are thirsty and you can find it in a river.
- 6 This animal can fly. It has got coloured feathers.

1 Look, read and match.



- | | |
|--|---------------------------------|
| 1 The girl who is writing on the board | a are next to the window. |
| 2 The boy with red hair | b is wearing brown trousers. |
| 3 The boys that are reading | c has got blond hair. |
| 4 The one with glasses | d are sitting on blue chairs. |
| 5 The girls who are making a plane | e has got some purple paint. |
| 6 The one with blue shoes | f is reading a book about cars. |

2 Look at the picture above and complete the sentences.

who is drawing with a red book who are reading ~~with brown hair~~
 with a green jumper who are next to the board

- The girl with brown hair is making a plane.
- The children _____ are boys.
- The girl _____ is writing.
- The boy _____ has got a black pen.
- The children _____ have got black trousers.
- The boy _____ is wearing glasses.

Movers Listening

Listen and draw lines. There is one example.  3.35



Ben

Daisy

Sam

Nick

Peter

Jill

1 Read and write *True* or *False*.

Max phoned his friend Joe, on Sunday morning. "Let's go to the park this afternoon," he said. But Joe didn't want to. They decided to go a wood. First Max went to Joe's house and they made a picnic. They made some sandwiches and Joe's mum helped them. She gave them some biscuits and apples. Then they cycled to the woods. They ate their picnic under a tree. After lunch, they climbed a big tree.



- 1 Max has got a friend who is called Joe. True.
- 2 Max phoned Joe on Sunday afternoon. _____
- 3 Max didn't want to go to the park. _____
- 4 The boys made a picnic at Joe's house. _____
- 5 Joe's mum helped Max and Joe to make a cake. _____
- 6 The boys climbed a tree and then they had their picnic. _____

2 Read and complete the sentences. Use 1, 2 or 3 words.



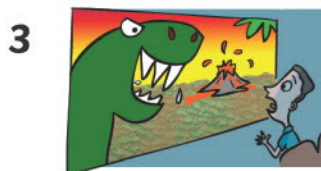
1 Ann gave John a cake, but he didn't like it.

→ John didn't enjoy the cake.



2 Lucy and Tom went to the beach. They played in the sea.

→ _____ played in the water.



3 Jack watched a film about a dinosaur. It was very scary.

→ _____ in the film was scary.



4 "My friends are in the park," said May. "I want to play with them!"

→ May wanted to play with _____.

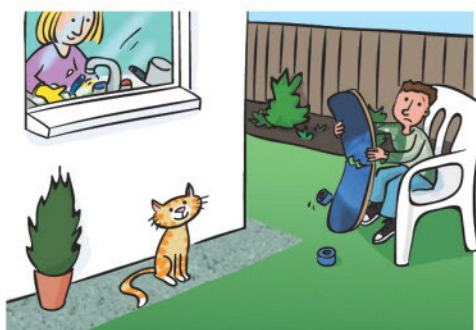


5 Alex wanted to eat pizza on his birthday. Sally and Fred went to a restaurant with him.

→ Sally and Fred went to a pizza restaurant with _____.

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

The birthday surprise



Sam is ten years old. Last Saturday morning he was very excited because it was his birthday. He went into the kitchen at half past eight. His mum was there. She smiled but she didn't say "Happy birthday". Sam was sad. He went outside to play on his skateboard. But he crashed into the wall. "Oh no," he shouted. "It's broken!"

Example

It was Sam's birthday last Saturday.

Questions

- 1 His mum was _____ at half past eight.
- 2 Sam _____ because his mum didn't say "Happy birthday".
- 3 Sam crashed _____.



At ten o'clock, Sam's mum shouted, "Sam, come inside, please." Sam slowly walked into the house. Then he heard people talking. He went into the living room. All of his friends were there and they had a birthday cake for him! They shouted "Surprise!" and Sam smiled. His mum and dad gave him a big present. He opened it; it was a new skateboard!

- 4 At ten o'clock, Sam's mum asked him to _____.
- 5 Sam heard _____ in the house.
- 6 His friends had _____ for Sam.
- 7 The big present was _____.

Syllabus

Unit	Structures	Vocabulary	'Learning through English' topic and language	Writing
1	Collocations with go/play go climbing / rollerblading / fishing / rowing / sailing / skateboarding / swimming / water skiing play tennis / football / basketball / hide and seek / Present Simple (want to + verb) I want to (play basketball). I don't want to (go swimming). Let's + verb Let's (go sailing). can (for ability) Can you (swim)? Yes, I can. / No, I can't. You can... (for possibility) You can (go swimming) on Monday.	Outdoor activities climb, fish, play basketball, play football, play hide and seek, play tennis, rollerblade, row, sail, skateboard, swim, waterski	<i>Geography: The water cycle and the weather</i> Weather sunny, cloudy, windy, raining, snowing, foggy, stormy, (10) degrees, minus (5)	Writing task: An email Writing tip: Adverbs of frequency
2	Present Simple (for daily routine) She gets up (at six o'clock). I go to bed (at eight o'clock). We have dinner (at seven o'clock) What time do you get up? What time does he get up? Prepositions Where's (Finn)? He's behind (the doctor). behind / next to / in front of / under / on	Jobs actor, artist, astronaut, dancer, doctor, firefighter, footballer, pilot, pirate, policeman, scientist, teacher	<i>Art: Draw with a grid</i> Numbers and dates one hundred five hundred and thirty-one one thousand 1975 2019	Writing task: An interview Writing tip: like, love + gerund
3	should You should (sit down). You shouldn't (eat sweets). Object pronouns Can (you) help me? I can help (you). us / them / him / her / you / me I've got (+illnesses) What's the matter? I've got (a headache).	Health I feel ... dizzy / sick. I've got ... a cold / a cough / an earache / a headache / a sore throat / a stomach ache / a toothache.	<i>Science: Pulse rates</i> Hand and heart blood, fingers, heart, thumb, wrist, pulse	Writing task: A poster Writing tip: Starting and ending sentences and use of commas
4	Past simple (was / wasn't) I was (good at History). She wasn't (good at Maths). Past simple questions and short answers (was / wasn't) Were you (good at History)? Was he (good at Science)? Were they (good at art)? Yes, I was. / No, he wasn't. / No, they weren't. Questions with Which Which do you prefer, (Maths or Music)?	School Art, English, Geography, History, Maths, Music, P.E., Science, Spanish, classroom, poster	<i>History: Ancient Egypt</i> Ancient Egypt god, goddess, headdress, mummy, pharaoh, pyramid	Writing task: A description Writing tip: Expressing quantities

Unit	Structures	Vocabulary	'Learning through English' topic and language	Writing
5	Past simple (irregular verbs) I saw (an octopus). He didn't see (a shark). Past simple questions and short answers Did you go (to the beach)? Yes, I did. No I didn't. Questions about quantity How many (fish are there)? There are lots of (fish).	Sea life boat, crab, dolphin, fish, jellyfish, octopus, sand, seahorse, shark, shell, starfish, water	<i>Science: Fish</i> Aquatic life bottom, deep, lake, river, sea, shallow, surface	Writing task: A leaflet Writing tip: Useful language for giving information
6	Past simple (regular verbs) He wanted (the computer). He didn't want (the phone). What did you do (on Tuesday)? What did they do (at five o'clock)? Present simple Does she need a mouse? Yes, she does. / No, she doesn't	Electrical items camera, computer, keyboard, laptop, memory stick, mobile phone, mouse, radio, screen, text message, TV	<i>History: Sending messages</i> Messages flags, horse, mirror, Morse code, pigeon, smoke, drums	Writing task: A blog post Writing tip: Time phrases
7	some/any There's some (water). There isn't any (cheese). There are some (tomatoes). There aren't any (beans). Present continuous What's (she) doing? She's (watering the tomatoes).	Farming beans, cauliflower, goat, grass, milk, onions, peppers, potatoes, strawberries, tomatoes, water, weeds	<i>Science: How plants grow</i> Habitats hot, sunny, dry, wet, cold, shady	Writing task: A magazine article Writing tip: Speech marks
8	Comparatives (Billy's) faster than (Coco). The elephant is bigger than the hippo. Superlatives (Billy's) the biggest. The lion is the hungriest. Present simple It's white. It can fly. It's got wings.	Animals elephant, frog, hippo, polar bear, kangaroo, panda, tortoise, camel, swan, mouse, bee, spider	<i>Science: Bees</i> Bees beehive, comb, honey, queen, worker, drone	Writing task: Quiz questions Writing tip: Question words and question phrases
9	must / mustn't You must (wear a helmet). You mustn't (cross the road). Can (for permission) Can I (go and play)? Can I (have a biscuit)? Directions Go left/right at (the stop sign). Stop at the (traffic lights).	Road safety bike, car, gloves, go left, go right, helmet, road, sign, stop, traffic lights, zebra crossing	<i>Maths: Speed</i> Large numbers one thousand three thousand, seven hundred twenty-five thousand	Writing task: An information sign Writing tip: An overview of the most common types of punctuation

Wordlist

Unit 1

Can I try it? /kən aɪ 'traɪ ɪt/
climb /klaɪm/
cloudy /'klaʊdi/
 condensation /kɒndən'seɪʃn/
 countryside /'kʌntrisaɪd/
degrees /di'ɡri:z/
 evaporation /ɪvəpə'reɪʃn/
fish /fɪʃ/
foggy /'fɒɡi/
 Great idea! /'ɡreɪt aɪdɪə/
 Here we go! /'hiə wi: ɡəʊ/
 I don't feel like...
 /aɪ dəʊnt 'fi:l laɪk .../
 Let's go ... /lets 'ɡəʊ .../
minus /'maɪnəs/
play basketball
 /pleɪ 'bɑ:skɪtbɔ:l/
play football /pleɪ 'fʊtbɔ:l/
play hide and seek
 /pleɪ haɪd ən 'si:k/
play tennis /pleɪ 'tenɪs/
 rain drops /'reɪn drɒps/
raining /'reɪnɪŋ/
rollerblade /'rəʊləbleɪd/
row /rəʊ/
sail /seɪl/
 scooter /'sku:tə(r)/
 Shh! /ʃ/
skateboard /'skeɪtbɔ:d/
 sky /skaɪ/
 slide /slaɪd/
snowing /'snəʊɪŋ/
 standing /'stændɪŋ/
stormy /'stɔ:mi/
sunny /'sʌni/
swim /swɪm/
 swing /swɪŋ/
 Wake up! /weɪk 'ʌp/
 warm (v) /wɜ:m/
 water cycle /'wɔ:tə saɪkl/
waterski /'wɔ:təski:/
 water vapour /'wɔ:tə 'veɪpə/
 weather /'weðə(r)/
 What time is it?
 /wɒt 'taɪm ɪz ɪt/
 What's the weather like?
 /wɒts ðə 'weðə laɪk/
windy /'wɪndi/

Unit 2

actor /'/
always /'ɔ:lweɪz/
artist /'ɑ:tɪst/
astronaut /'æstrənɔ:t/
behind /br'haɪnd/
 chief /tʃi:f/
clock /klɒk/
 Come on! /'kʌm ɒn/
dancer /'dɑ:nsə(r)/
doctor /'dɒktə(r)/
 Don't worry! /dəʊnt 'wʌri/
firefighter /'faɪəfaɪtə(r)/
footballer /'fʊtbɔ:lə(r)/
 Good idea! /ɡʊd aɪ'dɪə/
 grid /ɡrɪd/
 in front of /ɪn 'frʌnt əv/
 It's ... metres high.
 /ɪts ... mi:təz 'haɪ/
 It was built in ...
 /ɪt wəz 'bɪlt ɪn .../
lift (n) /lɪft/
never /'nevə/
next to /'nekst tu/
on /ɒn/
pilot /'paɪlət/
pirate /'paɪrət/
policeman /pə'li:smən/
restaurant /'restərɒnt/
 sailor /'seɪlə(r)/
scientist /'saɪəntɪst/
 singer /'sɪŋə(r)/
 soldier /'səʊldʒə(r)/
stairs /steəz/
teacher /'ti:tʃə(r)/
tower /'taʊə(r)/
under /'ʌndə/
usually /'ju:ʒuəli/
 What a mess! /wɒt ə 'mes/

Unit 3

Are we nearly there?
 /ɑ: wi nəli 'ðeə(r)/
 beats per minute
 /bi:ts pə 'mɪnɪt/
blood /blʌd/
bright /braɪt/
 cheesecake /'tʃi:zkeɪk/
 chicken /'tʃɪkɪn/
cold /kəʊld/
cough /kɒf/
 dish /dɪʃ/
dizzy /'dɪzi/
earache /'iəreɪk/
fingers /'fɪŋɡəz/
fit /fɪt/
headache /'hedəɪk/
heart /hɑ:t/
 Hurrah! /hə'reɪ/
 I can't wait! /aɪ kɑ:nt 'weɪt/
 I don't feel well.
 /aɪ dəʊnt fi:l 'wel/
 I feel ... /aɪ fi:l .../
 I've got ... /aɪv ɡɒt .../

measure /'meʒə(r)/
 Oh dear. /əʊ 'dɪə(r)/
 press (v) /pres/
pulse /pʌls/
 pump (v) /pʌmp/
 shoes /ʃu:z/
sick /sɪk/
sore throat /sɔ: 'θrəʊt/
stomach ache /'stʌməkeɪk/
 Take your pulse.
 /teɪk jɔ: 'pʌls/
thumb /θʌm/
toothache /'tu:θeɪk/
 What's the matter?
 /wɒts ðə 'mætə(r)/
wrist /rɪst/

Me and my world 1

desert /'dezə't/
 foggy /'fɒɡi/
 guide /ɡaɪd/
 Iceland /'aɪslənd/
 meerkat /'mɪəkæt/
 ocean /'əʊʃn/
 sand /sænd/
 seeds /si:dz/
 South Africa /saʊθ 'æfrɪkə/
 volcano /vɒl'keɪnəʊ/

Unit 4

Art /ɑ:t/
 ancient /'eɪnʃnt/
 bandages /'bændɪdʒɪz/
 believe /br'i:li:v/
 break /breɪk/
 calculator /'kælkjəleɪtə(r)/
classroom /'kla:sru:m/
 dead /ded/
 die /daɪ/
English /'ɪŋɡlɪʃ/
 feathers /'feðəz/
Geography /'dʒəgrəfi/
god /ɡɒd/
goddess /'ɡɒdes/
headdress /'heddres/
History /'hɪstri/
 horns /hɔ:nz/
 lucky /'lʌki/
Maths /mæθs/
 medal /'medl/
mummy /'mʌmi/
Music /'mju:zɪk/
 No matter what.
 /nəʊ mætə 'wɒt/
P.E. /pi: 'i:/
pharaoh /'feərəʊ/
poster /'pəʊstə(r)/
pyramid /'pɪrəɪd/
 school lunches /sku:l 'lʌntʃɪz/
Science /'saɪəns/
Spanish /'spæɪnɪʃ/
 strict /strikt/
 subject /'sʌbdʒɪkt/
 terrible /'terəbl/
 tomb /tu:m/

Unit 5

anglerfish /'æŋɡləfɪʃ/
 beach /bi:tʃ/
boat /bəʊt/
bottom /'bɒtm/
 cod /kɒd/
crab /kræb/
 daylight /'deɪlaɪt/
deep /di:p/
dolphin /'dɒlfɪn/
fish /fɪʃ/
 fish tank /'fɪʃ tæŋk/
 freshwater /'freʃwɔ:tə(r)/
 frightened /'fraɪnd/
jellyfish /'dʒelɪfɪʃ/
lake /leɪk/
 lanternfish /'læntənɪʃ/
 leaflet /'li:flet/
octopus /'ɒktəpəs/
 pike /paɪk/
 ray /reɪ/
river /'rɪvə(r)/
 saltwater /'sɒltwɔ:tə(r)/
sand /sænd/
 sardines /sɑ:'di:nz/
sea /si:/
seahorse /'si:hɔ:s/
 shake /ʃeɪk/
shallow /'ʃæləʊ/
shark /ʃɑ:k/
shell /ʃel/
 She was a star!
 /ʃi: wəz ə 'stɑ:(r)/
 show (n) /ʃəʊ/
starfish /'stɑ:fɪʃ/
 sunscreen /'sʌnkri:m/
surface /'sɜ:fɪs/
 trout /traʊt/
water (n) /'wɔ:tə(r)/

Unit 6

bounce /baʊns/
burglar /'bɜ:glə(r)/
camera /'kæmrə/
chase /tʃeɪs/
communicate /kə'mju:nikeɪt/
computer /kəm'pjʊ:tə(r)/
drums /drʌmz/
explode /ɪk'spləʊd/
fireworks /'faɪəwɜ:kz/
flags /flægz/
giggle /'gɪgl/
horse /hɔ:s/
keep in touch. /ki:p ɪn 'tʌtʃ/
keyboard /'ki:bɔ:d/
laptop /'læptɒp/
memory stick /'memrɪ stɪk/
message /'mesɪdʒ/
mirrors /'mɪrəz/
mobile phone
/məʊbaɪl 'fəʊn/
Morse code /mɔ:s 'kəʊd/
mouse /maʊs/
newspaper /'nju:speɪpə(r)/
pigeon /'pɪdʒɪn/
radio /'reɪdɪəʊ/
screen /skri:n/
send /send/
smoke /sməʊk/
text message /'tekst mesɪdʒ/
thief, thieves /θi:f, θi:vz/
TV /ti:'vi:/
hat happened?
/wɒt 'hæpnd/
wriggle /'rɪgl/

Me and my world 2

competition /kəmpe'tɪʃən/
diver /'daɪvə(r)/
diving /'daɪvɪŋ/
film director /'fɪlm daɪrektə(r)/
goggles /'gɒglz/
inventor /ɪn'ventə(r)/
medal /'medəl/
Olympics /ə'lɪmpɪks/
underwater /ʌndə'wɔ:tə(r)/

Unit 7

beans /bi:nz/
bucket /'bʌkɪt/
cactus, cacti
/'kæktəs, 'kæktai/
cauliflower /'kɒlɪflaʊə(r)/
cold /kəʊld/
Don't forget to...
/dəʊnt fə'get tə .../
dry /draɪ/
escape /ɪs'keɪp/
fern /fɜ:n/
gate /geɪt/
goat /gəʊt/
Good work, kids!
/gʊd 'wɜ:k, kɪdz/
grass /grɑ:s/
grow /grəʊ/
habitat /'hæbɪtæt/
hot /hɒt/
leaf, leaves /li:f, li:vz/
milk /mɪlk/
needle /'ni:dl/
onions /'ʌnjənz/

Ouch, that hurts!

/'aʊtʃ, ðæt 'hɜ:ts/
palm tree /'pɑ:m tri:/
peppers /'pepəz/
photosynthesis
/'fəʊtəʊ'sɪnθəsɪs/
pick /pɪk/
pine tree /'paɪn tri:/
plant (v) /plɑ:nt/
potatoes /pə'teɪtəʊz/
seed /si:d/
shady /'ʃeɪdi/
spike /spaɪk/
strawberries /'strɔ:bərɪz/
sunflower /'sʌnflaʊə(r)/
sunny /'sʌni/
tap (n) /tæp/
tomatoes /tə'mɑ:təʊz/
water (v) /'wɔ:tə(r)/
Watch out! /wɒtʃ 'aʊt/
weeds /wi:dz/
wet /wet/

Unit 8

bee /bi:/
best /best/
beehive /'bi:haɪv/
big /bɪg/
collect /kə'lekt/
colony /'kɒləni/
comb /kəʊm/
camel /'kæməl/
drone /drəʊn/
elephant /'eləfənt/
fast /fɑ:st/
frog /frɒg/
hippo /'hɪpə:/
honey /'hʌni/
kangaroo /kæŋgə'ru:/
lay eggs /leɪ'egz/
mouse /maʊs/
nice /naɪs/
old /ɒld/
panda /'pændə/
polar bear /pəʊlə 'beə(r)/
queen /kwɪn/
short /ʃɔ:t/
spider /'spaɪdə(r)/
swan /swɒn/
tortoise /'tɔ:təs/
worker /'weɪkə(r)/
young /jʌŋ/

Me and my world 3

billion /'bɪljən/
bucket /'bʌkɪt/
bulb /bʌlb/
Canada /'kænədə/
fields /fi:ldz/
Holland /'hɒlənd/
maple tree /'meɪpl tri:/
maple syrup /meɪpl 'sɪrəp/
pancake /'pæŋkeɪk/
sap /sæp/
tulip /'tju:lɪp/

Festival 1

World Car Free day /we:ld ca:(r)
'fri: deɪ/
tandem /'tændəm/
trailer /'treɪlə(r)/
tram /træm/

Unit 9

120 one hundred and twenty
/'wʌn hʌndrəd ən 'twenti/
360 three hundred and sixty
/'θri: hʌndrəd ən 'sɪksti/
1,228 one thousand, two hundred
and twenty-eight
/'wʌn θaʊznd tu: hʌndrəd ən
twenti 'eɪt/
26,000 twenty-six thousand
/'twenti sɪks 'θaʊznd/
Be careful! /bi 'keəfl/
bike /baɪk/
car /kɑ:(r)/
circus /'sɜ:kəs/
city /'sɪti/
clown /klaʊn/
crazy /'kreɪzi/
Cross at the... /'krɒs ət ðə .../
crown /kraʊn/
cycling /'saɪklɪŋ/
distance /'dɪstəns/
gloves /glʌvz/
Go left at the...
/gəʊ 'left ət ðə .../
Go right at the...
/gəʊ 'raɪt ət ðə .../
helmet /'helmt/
Hold on tight.
/'həʊld ɒn 'taɪt/
How far...? /haʊ 'fɑ: .../
How fast...? /haʊ 'fɑ:st .../
How long...? /haʊ 'lɒŋ .../
(100) a hundred
/ə 'hʌndrəd/
kilometres per hour
/'kɪləmi:tə pə(r) 'aʊə(r)/
left /left/
Let's go! /lets 'gəʊ/
Look out! /lʊk 'aʊt/
right /raɪt/
road /rəʊd/
rule /ru:l/
Safety first! /'seɪftɪ 'fɜ:st/
sign /saɪn/
speed /spi:d/
speed limit /spi:d 'lɪmɪt/
stop /stɒp/
Stop at the... /'stɒp ət ðə .../
(1000) a thousand
/ə 'θaʊznd/
track /træk/
traffic lights /'træfɪk laɪts/
travel /'trævl/
Use your head! /ju:z jə 'hed/
Watch out! /wɒtʃ 'aʊt/
zebra crossing
/'zebrə 'krɒsɪŋ/

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