

Longman

Single Consonants and Short Vowels

# Phonics

Mentor

## Joy



# Phonics Joy

1

## **Book 1**

Single Consonants and Short Vowels

## **Book 2**

Double Consonants and Long Vowels

## **Book 3**



Special Consonants and Double Vowels

## **Book 4**

Reading Bridge



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<b>1</b> Consonants <b>Bb, Cc, Tt, Pp, Nn</b> <b>4p</b>	Beginning Letter's Sounds Ending Letter's Sounds Letter's Writing Activites Review <b>13p</b> Chant & Story <b>14p</b>	Letters and Sounds -B b, C c, T t, P p, Nn Distinguish Beginning & Ending Sounds	baby, bag, ball, bat, bear, bed, bell, bib, bird, bug, bus, cab, cake, can, candle, cap, car, crab, cat, cow, goat, hen, heart, horn, kite, lamp, lion, map, nest, net, nine, nuts, panda, pen, pencil, piano, popcorn, pot, ten, tiger, tire, top, tub, web 
<b>2</b> Short Vowels <b>Aa, Ii</b> <b>16p</b>	Vowel Letter's Sounds Aa, Ii Letter's Writing Activities Words Reading Review <b>25p</b> Chant & Story <b>26p</b>	Letters and Sounds -Short Vowels Aa, Ii Read the Words -cat, bat, can, pan, tin, tan, bib, bin...etc.	bag, bat, bib, big, bin, cab, can, cap, cat, clip, lamb, nap, pan, pig, pin, tan, tap, tin 
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<b>4</b> Short Vowels <b>Oo, Uu</b> <b>40p</b>	Letter's Sounds Letter's Writing Activites Words Reading Review <b>49p</b> Chant & Story <b>50p</b>	Letters and Sounds -Short Vowels Oo, Uu Read the Words -hot, bag, man, hug, dog, nut, cut, mom, dad...etc.	bin, box, bud, bug, cap, cup, cut, dot, fan, fin, fox, gum, hat, hop, hot, hug, hut, man, map, mat, mom, mop, mud, mug, nuts, pan, pot, pup, rug, run, top, tub 

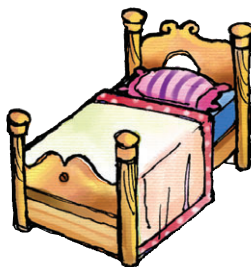
Unit	Contents	Study Goal	Words
<b>5</b> Consonants Jj, Kk, Ll, Rr 52p	Beginning Letter's Sounds Ending Letter's Sounds Letter's Writing Activities Words Reading Review 61p Chant & Story 62p	Letters and Sounds -Jj, Kk, Ll, Rr Distinguish Beginning Sounds Distinguish Ll, Rr Sounds Read the Words	hit, hop, jacket, jam, jeans, jeep, jelly, jet, juice, jump, kangaroo, key, kick, king, kiss, kite, kitten, ladder, lake, land, lamb, lamp, leaf, lemon, lion, lips, lock, log, map, mop, mug, net, rabbit, raccoon, radio, rat, red, ring, road, robot, rose, rub, rug, run, tin, tub 
<b>6</b> Short Vowel Ee 64p	Letter's Sound Letter's Writing Activities Words Reading Review 73p Chant & Story 74p	Letters and Sound -Short Vowel Ee Read the Words -hen, wet, jet, fell, smell, nest...etc.	bed, bell, belt, big, bin, bug, cut, dad, dig, dot, fan, fat, hat, hen, hop, hot, hug, jet, legs, mad, mat, men, mom, mop, mug, net, net, pen, pet, pig, play, pop, pot, pup, rat, red, rod, sing, spin, ten, tin, top, tub, tug, wet, wig 
<b>7</b> Consonants Ss, Vv, Ww, Yy, Qq, Xx, Zz 76p	Beginning Letter's Sounds Ending Letter's Sounds Letter's Writing Activities Words Reading Review 85p Chant & Story 86p	Letters and Sounds -Ss, Vv, Ww, Yy, Qq, Xx, Zz Distinguish Beginning & Ending Sounds Read the Words	ax, box, dog, fox, ham, hen, lion, lips, moon, ox, pig, quarter, queen, quilt, rat, seal, six, sleep, snack, snake, starfish, van, vase, vest, violin, volcano, wallet, watermelon, wave, wig, window, wink, witch, yam, yarn, yawn, yellow, yo-yo, zebra, zero, zipper, zoo 
<b>8</b> Short Vowels Aa, Ii, Oo, Uu, Ee 88p	Letter's Sounds Activities Words Reading Sound Distinguish Activities Vocabulary A, B, C order Review 97p Chant & Story 98p	Review the Letters and Sounds -A to Z Read the Words with the Short Vowel Sounds A B C order Distinguish the Sounds -Ll / Rr -Bb / Vv	baby, bag, balloon, bed, bell, big, bird, cap, cub, cut, dot, fan, fat, hit, hop, hot, hug, jug, kick, king, ladder, lamb, land, lock, mad, map, mask, milk, mop, mud, mug, nap, nest, nuts, pen, pig, pin, pink, pop, pup, rag, rat, ring, rip, rock, rug, run, sad, sand, sit, swing, top, tug, twin, van, vase, vest, violin, volcano, web, well, wet, wig, yam 

Beginning Consonants **Bb/Cc**

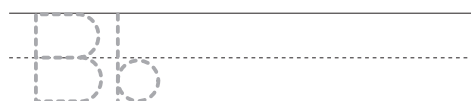
1-Track 01

**Listen** and learn the sounds and letters.

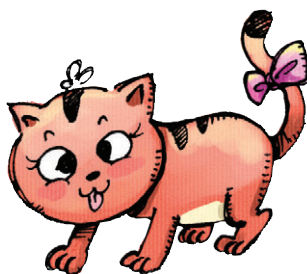
Bb



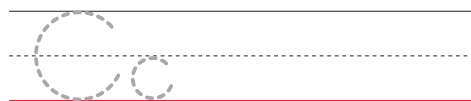
bed



Cc



cat



1-Track 02

**Listen** and circle the sound you hear.

1.

Bb

Cc

2.

Bb

Cc

3.

Bb

Cc

4.

Bb

Cc



1-Track 03

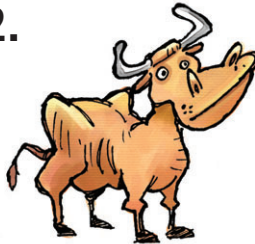
**Listen** and circle the beginning sound.

1.



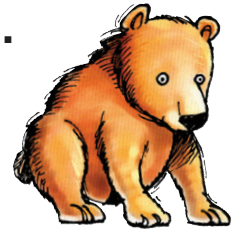
b / c

2.



b / c

3.



b / c

4.



b / c

5.



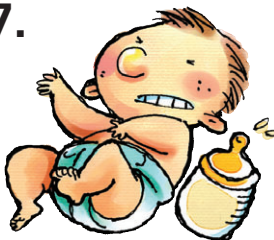
b / c

6.



b / c

7.



b / c

8.



b / c

9.

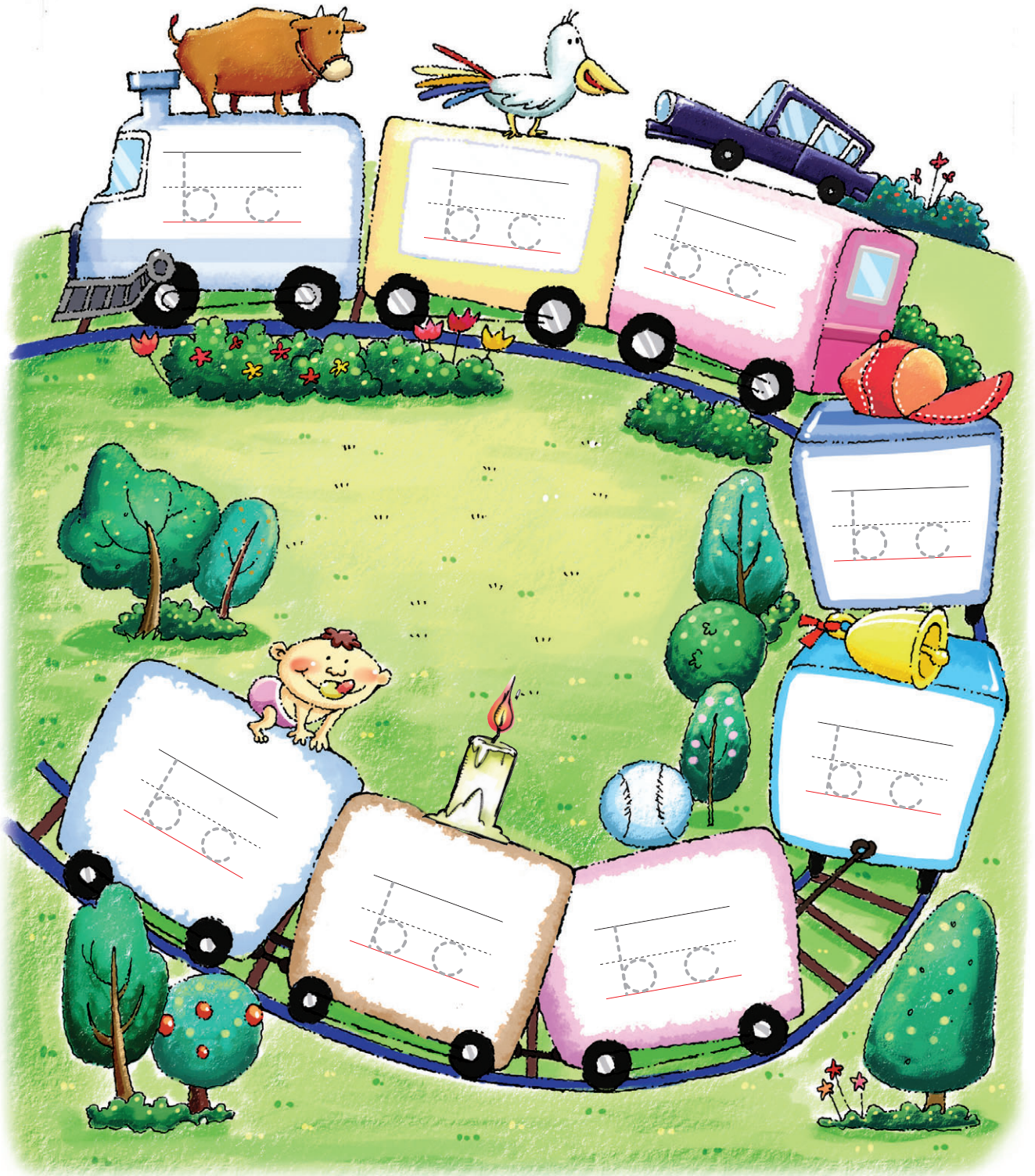


b / c





**Listen** and write the beginning sound.

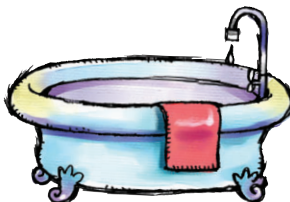


# Beginning Consonants Tt/Pp/Nn

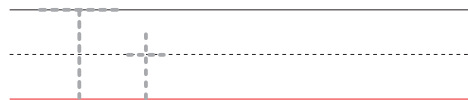
1-Track 05

**Listen** and learn the sounds and letters.

Tt



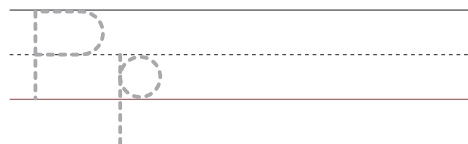
tub



Pp



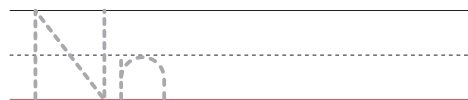
panda



Nn



nest



1-Track 06

**Listen** and circle the sound you hear.

1.

Tt

Pp

Nn

2.

Tt

Pp

Nn

3.

Tt

Pp

Nn

4.

Tt

Pp

Nn



**Listen** and match the picture to its beginning sound.  
Then write the letter.

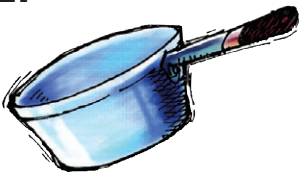
1.



.

• ot

2.

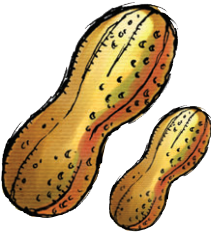


.



• iger

3.



.



• encil

4.



.

• op

5.



.



• uts

6.



.

• ine



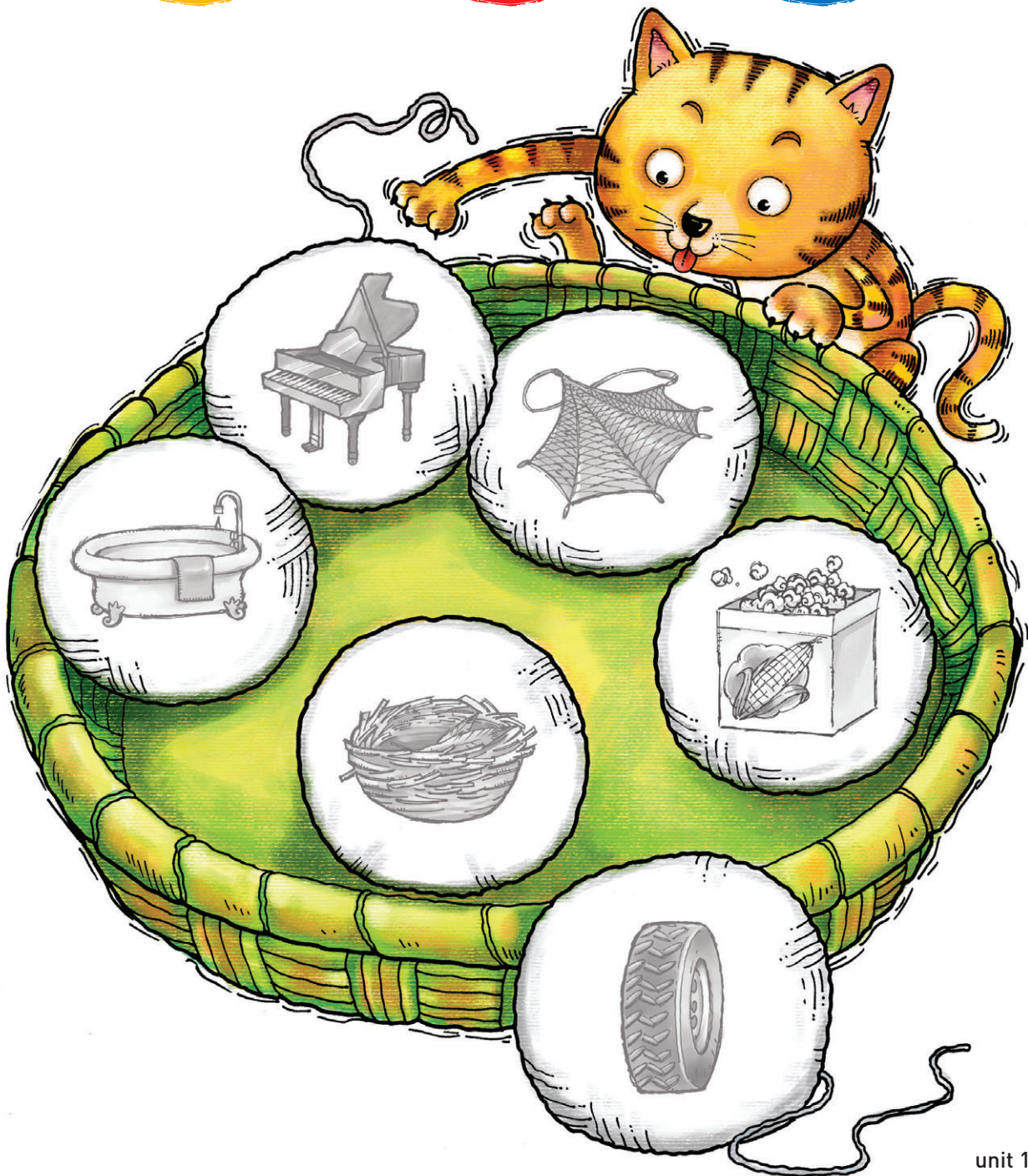


**Listen** and color the picture to match the color of its beginning sound letter.

Tt

Pp

Nn



# Ending Consonants **b/t/p/n**

1-Track 09

**Listen** and learn the sounds and letters.

b



cab

cab b

t



bat

bat t

p



cap

cap p

n



pen

pen n

1-Track 10

**Listen** and circle the ending sound you hear.

1.



b / t / p / n

2.



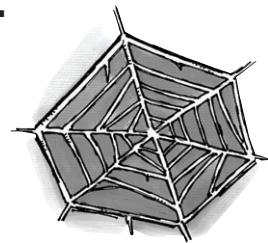
b / t / p / n

3.



b / t / p / n

4.



b / t / p / n

**Listen** and color the ending sound.

1.



b ★  
n ♠  
p ♥  
t ♣

2.



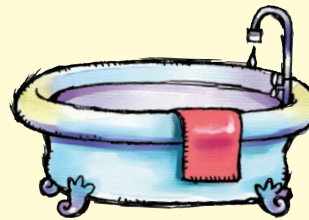
b ★  
n ♠  
p ♥  
t ♣

3.



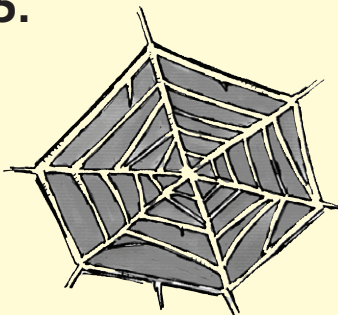
b ★  
n ♠  
p ♥  
t ♣

4.



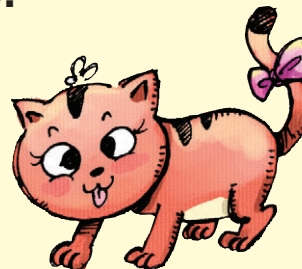
b ★  
n ♠  
p ♥  
t ♣

5.



b ★  
n ♠  
p ♥  
t ♣

6.



b ★  
n ♠  
p ♥  
t ♣





**Listen** and circle the pictures with the same ending sound.

1.



2.



3.



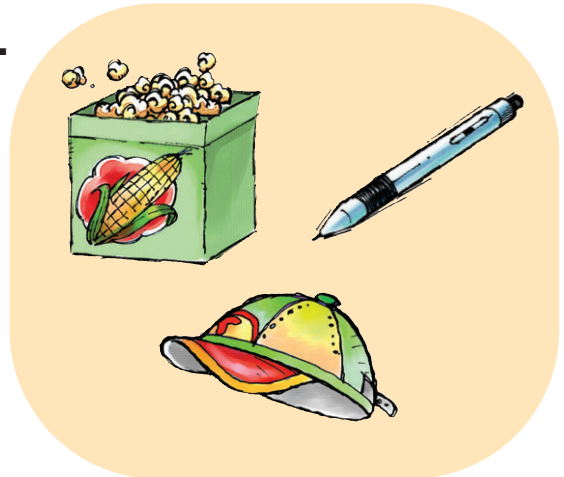
4.



5.



6.



# REVIEW

1-Track 13

**Listen** and write the number under the beginning sound.

Bb

[   ]

Cc

[   ]

Tt

[   ]

Pp

[   ]

Nn

[   ]

\_\_\_\_\_

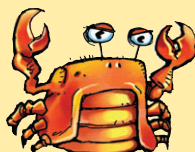
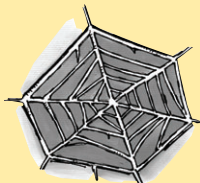
\_\_\_\_\_

\_\_\_\_\_

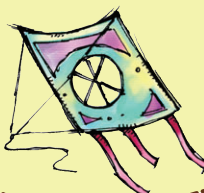
1-Track 14

**Listen** and circle the pictures with the same ending sound.

b



n



t





# CHANT



1-Track 15



I have friends **B**, **C**, **T**, **P** and **N**.

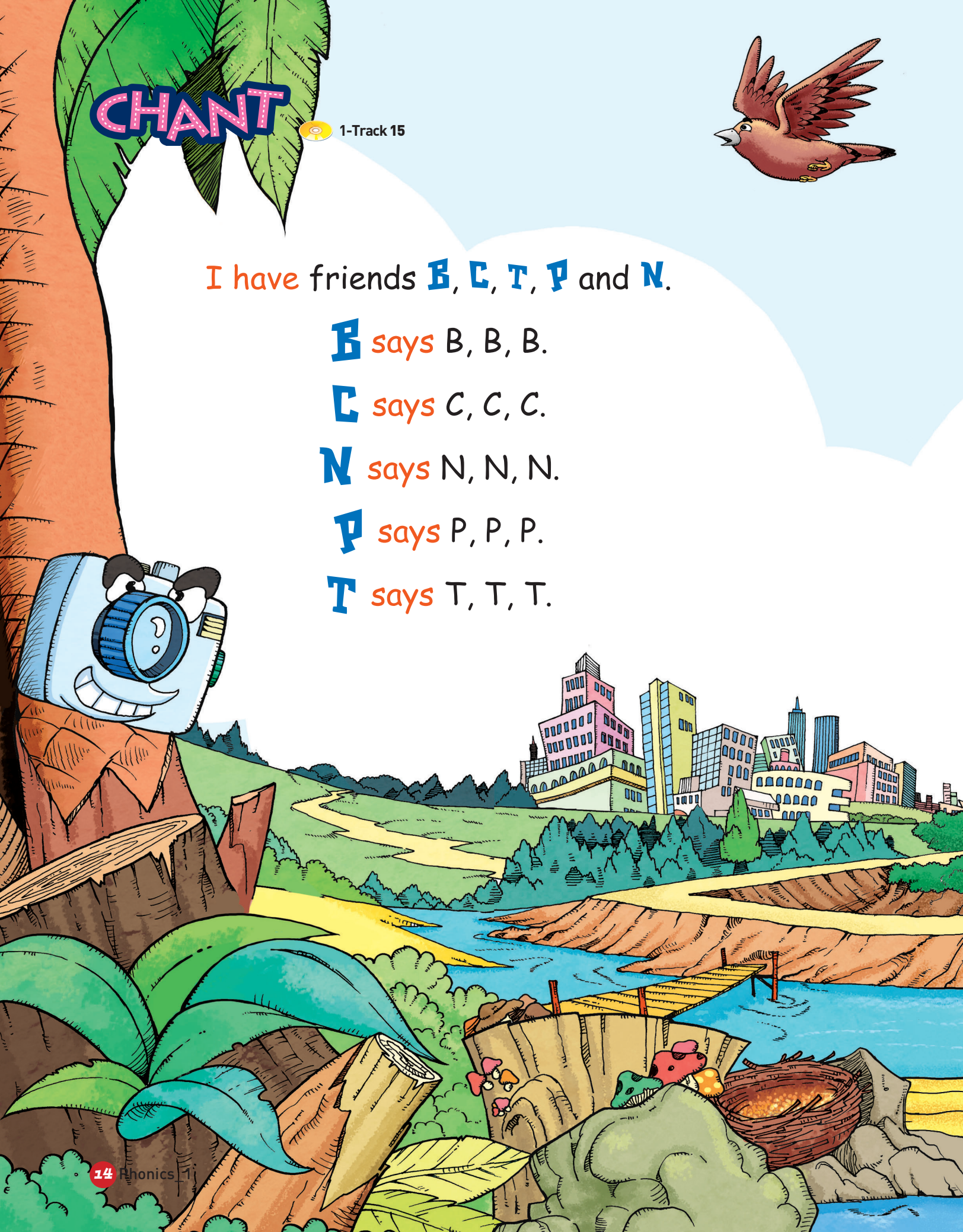
**B** says B, B, B.

**C** says C, C, C.

**N** says N, N, N.

**P** says P, P, P.

**T** says T, T, T.







Where are you **B**? "I'm in the bus".

Where are you **C**? "I'm on the bus".

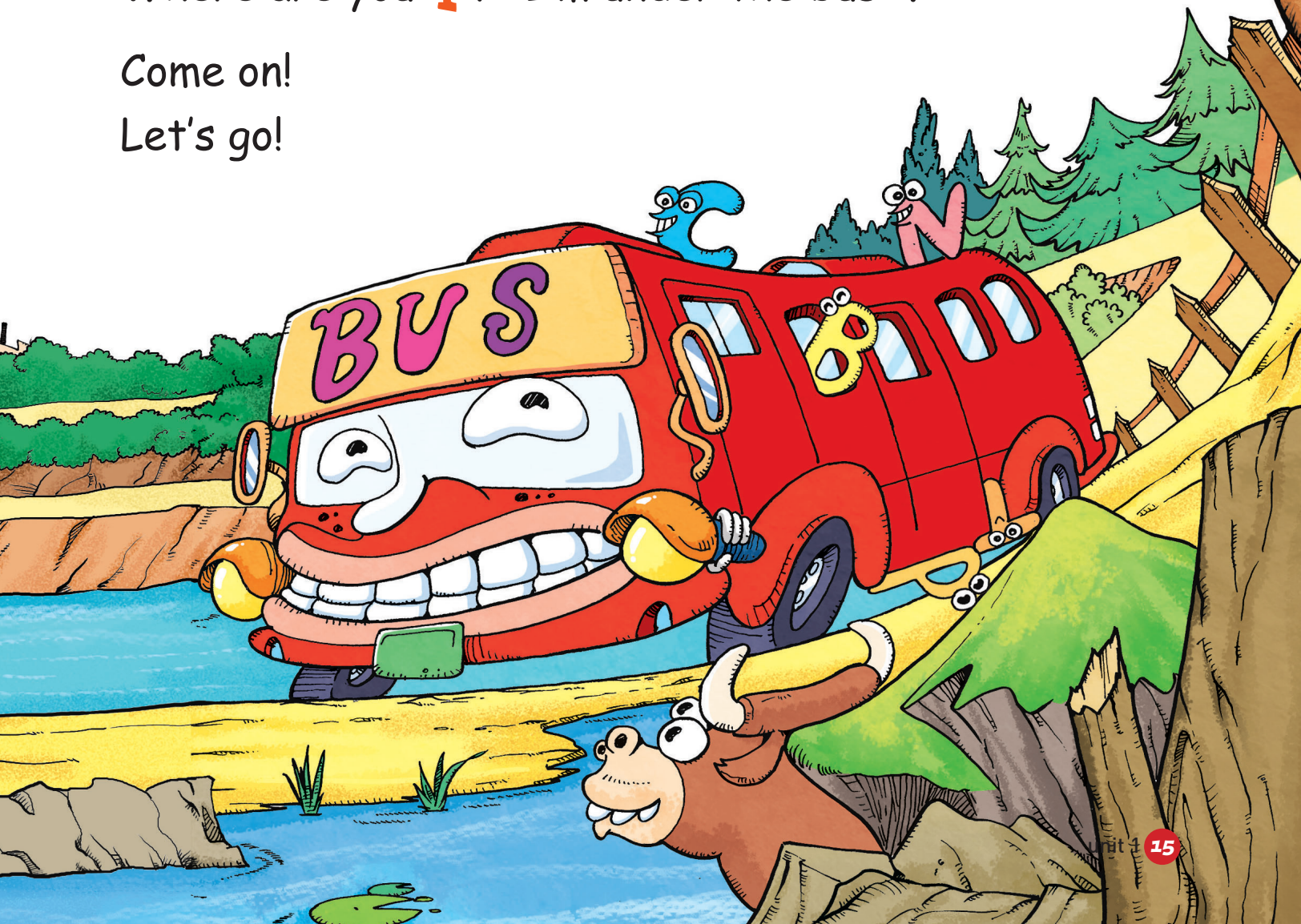
Where are you **N**? "I'm on the bus".

Where are you **P**? "I'm under the bus".

Where are you **T**? "I'm under the bus".

Come on!

Let's go!







1-Track 17

**Listen** and learn the sounds and letters.

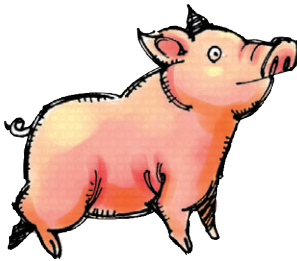
Aa



bat

b a t

li



pig

p i g



1-Track 18

**Listen** and circle the short vowel sound you hear.

1.

Aa

li

2.

Aa

li

3.

Aa

li

4.

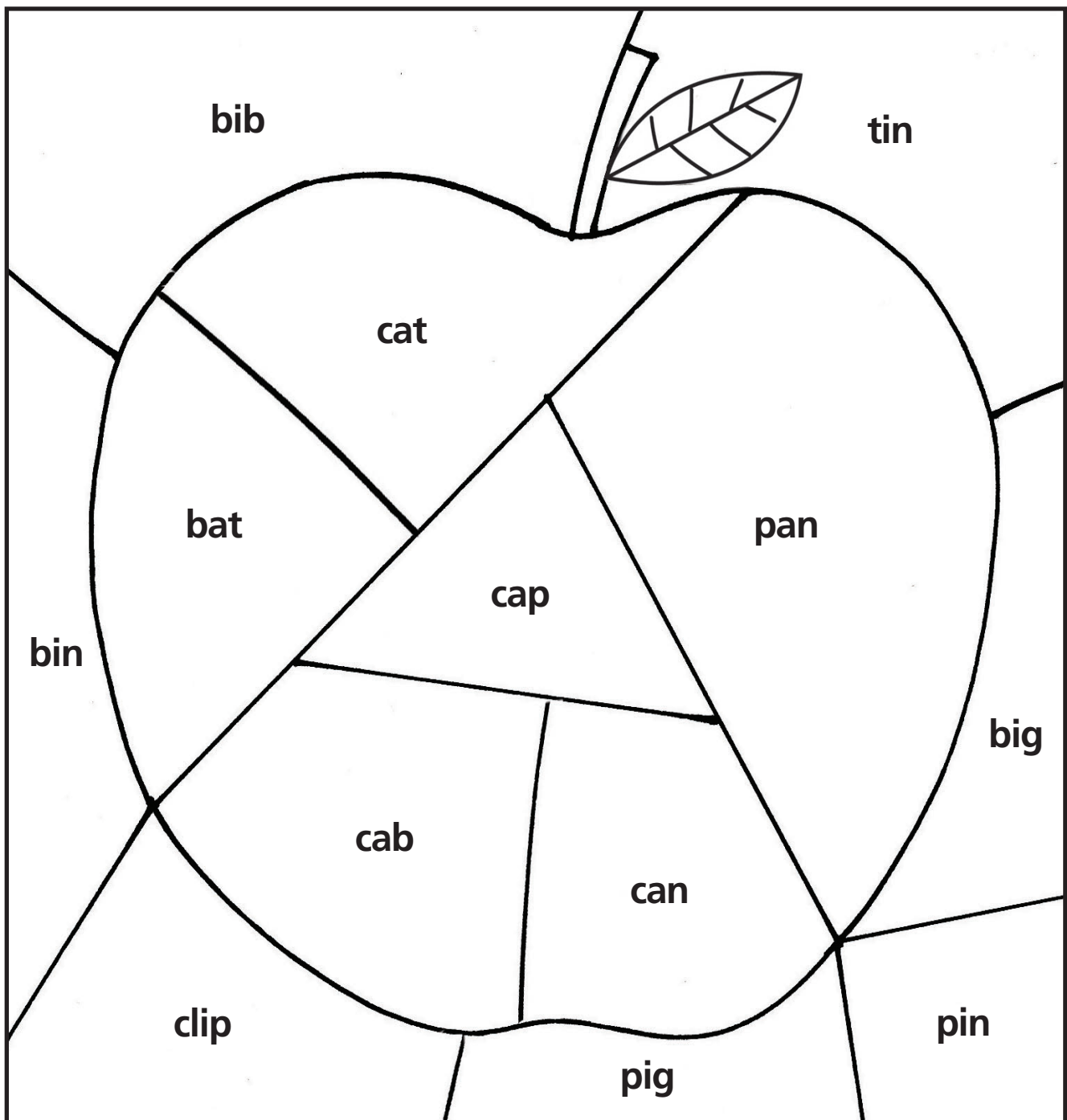
Aa

li



1-Track 19

**Listen** and color the words that have the short /a/ sound red.



**Listen** and follow the path through the short /i/ sound.





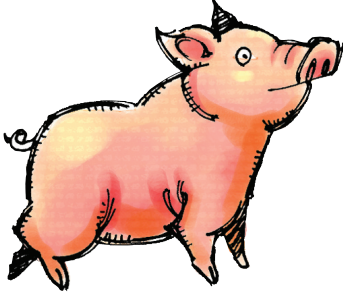
**Listen** and color the words with the short /a/ sound red.  
Color the words with the short /i/ sound blue.





**Listen** and write **a** or **i** in each word.

1.



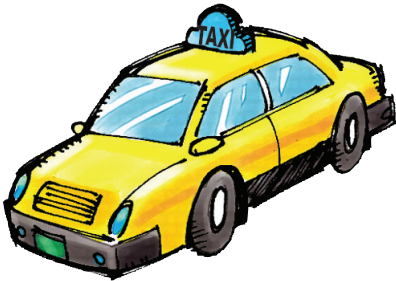
p g

2.



b t

3.



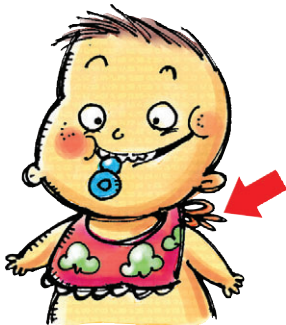
c b

4.



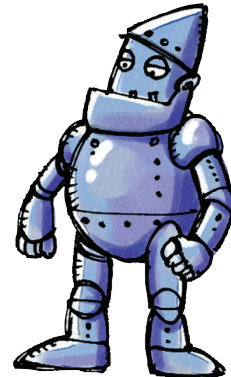
c p

5.



b b

6.



t n

**Say** the sound of the letters. Then read and write the words.

1. **b - a - t = bat**



bat

2. **c - a - t = cat**



cat

3. **c - a - p = cap**



cap

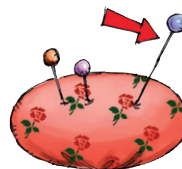
4. **p - a - n = pan**



pan

Say the sound of the letters. Then read and write the words.

1. **p - i - n = pin**



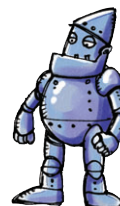
pin

2. **b - i - b = bib**



bib

3. **t - i - n = tin**



tin

4. **b - i - n = bin**



bin

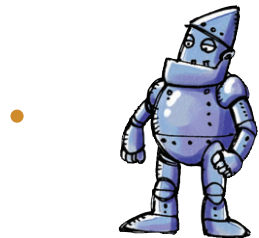


**Read** the words and draw a line to the matching picture.

1. n - a - p = nap •



2. t - i - n = tin •



3. t - a - n = tan •



4. b - i - b = bib •



5. p - a - n = pan •



**Read** the words and find the pictures.

bat

pin

cap

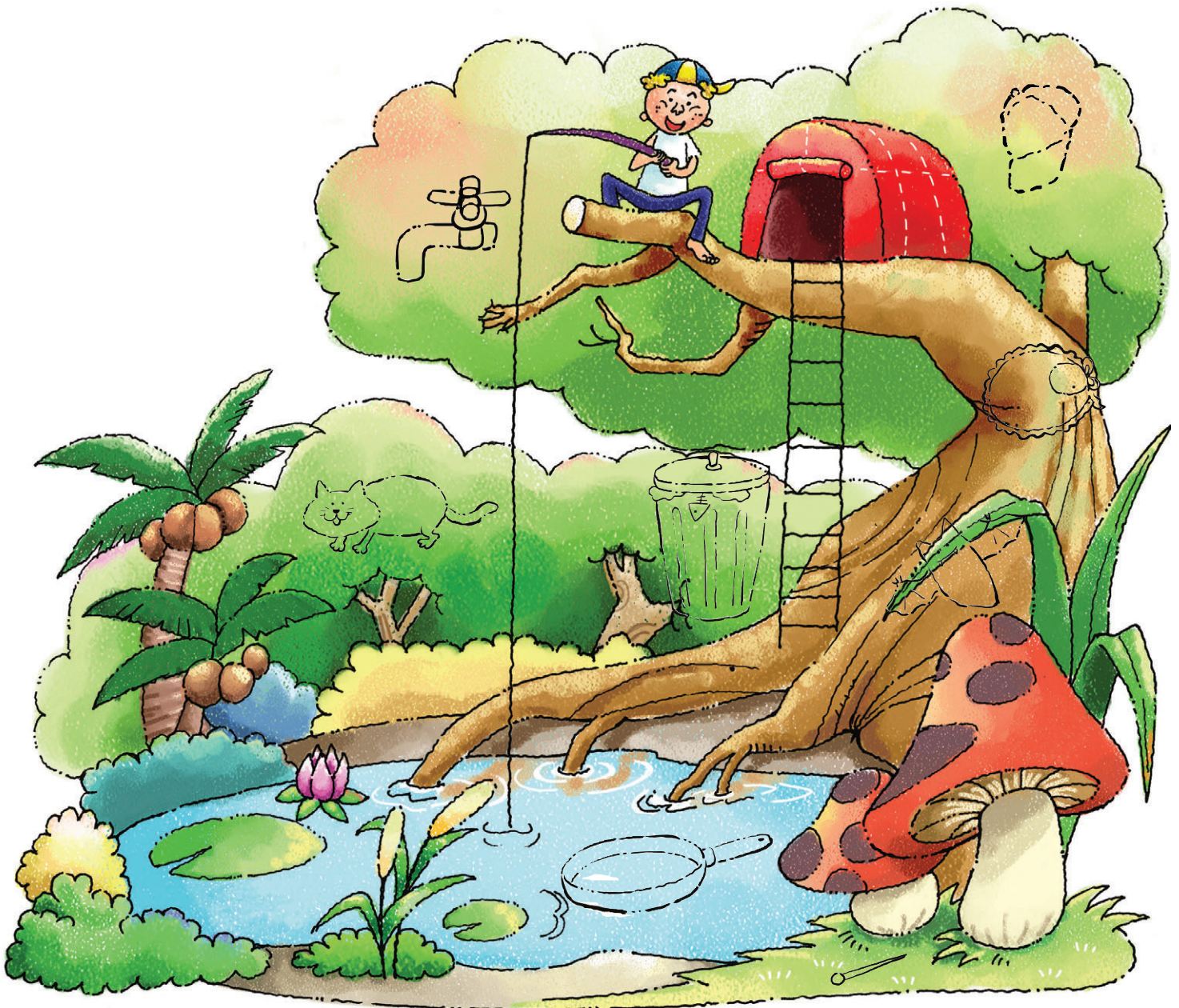
bib

tap

bin

pan

cat





# REVIEW



1-Track 23

Listen and write a or i.

1.



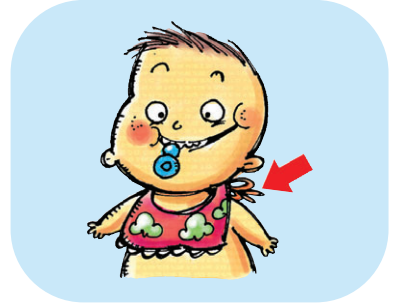
c t

2.



b g

3.



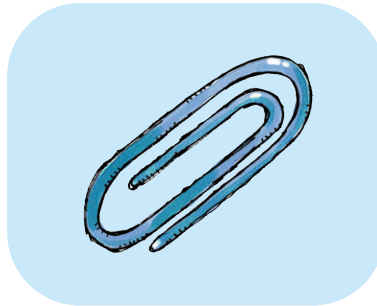
b b

4.



c n

5.



c l p

6.



l mb

7.



p n

8.



b g



# CHANT



1-Track 24

How are you, bat?

How are you, bat?

I'm fine.

I'm fine.

How are you, cat?

How are you, cat?

I'm O.K.

I'm O.K.

How are you, all?

How are you, all?

We're fine.

We're fine.





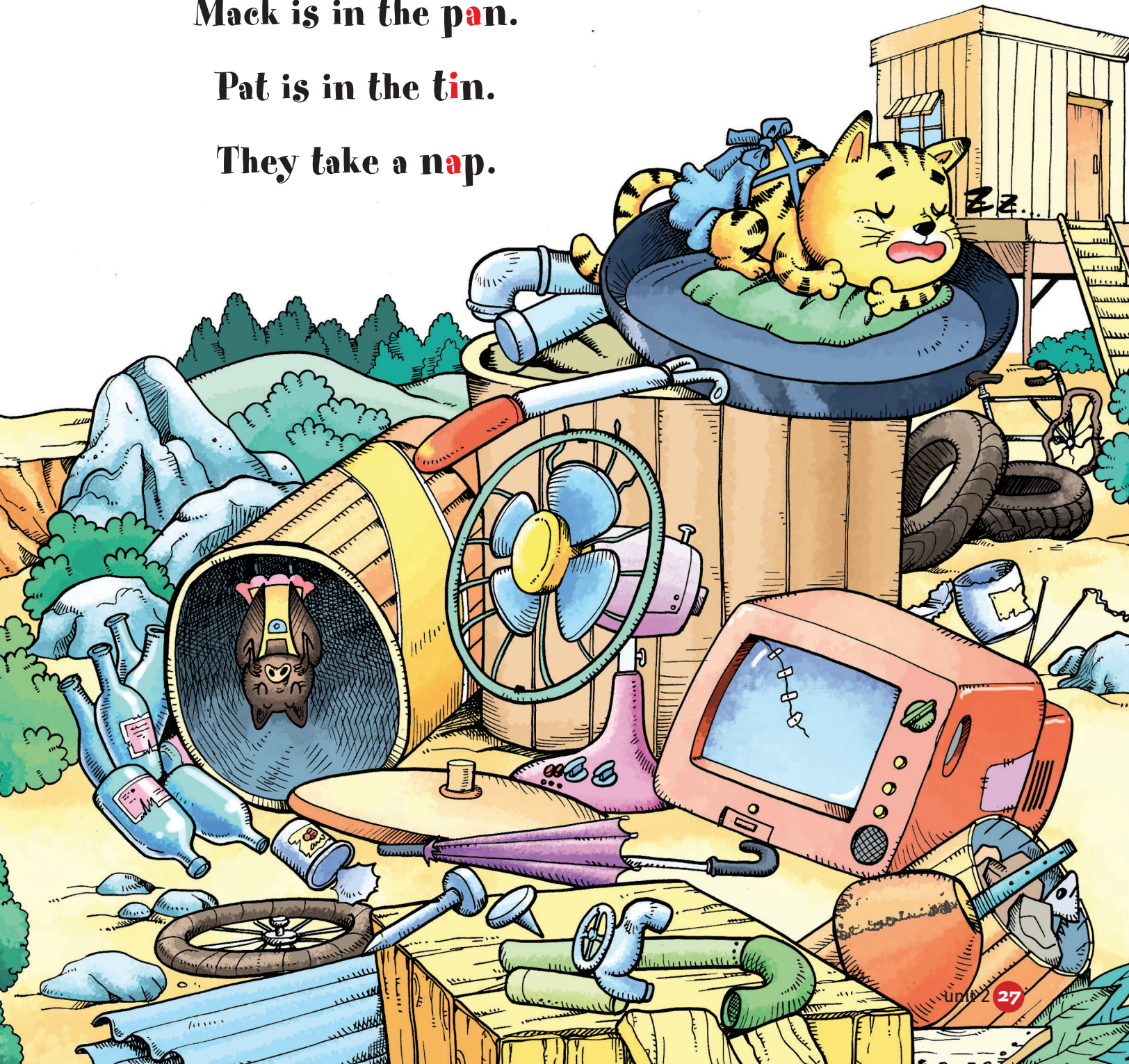
Mack is a **cat**.

Pat is a **bat**.

Mack is in the **pan**.

Pat is in the **tin**.

They take a **nap**.

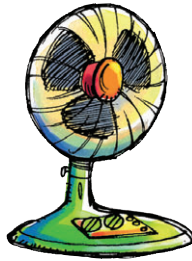
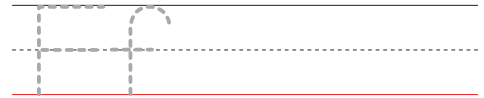


Beginning Consonants **Ff/Hh**

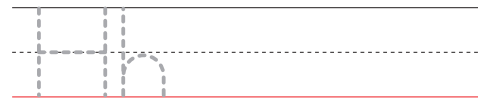
1-Track 26

**Listen** and learn the sounds and letters.

Ff

**f**an

Hh

**h**at

1-Track 27

**Listen** and circle the sound you hear.

1.

Ff

Hh

2.

Ff

Hh

3.

Ff

Hh

4.

Ff

Hh



**Listen,** circle and write the beginning sound.



f / h

air



f / h

and



f / h

heart



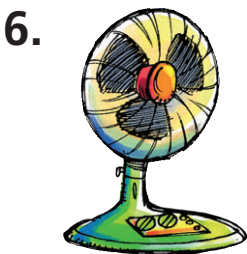
f / h

ug



f / h

farmer



f / h

fan



f / h

fat



f / h

fish



**Listen** and color the pictures with the beginning sound /f/.



# Beginning Consonants **Dd / Gg / Mm**

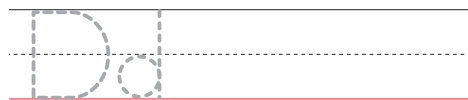
1-Track 30

**Listen** and learn the sounds and letters.

Dd



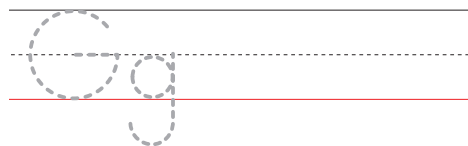
dog



Gg



goat



Mm



monkey



1-Track 31

**Listen** and circle the sound you hear.

1. Dd Gg Mm

2. Dd Gg Mm

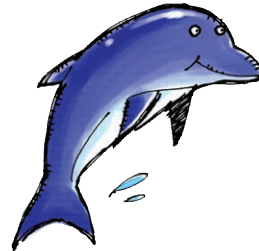
3. Dd Gg Mm

4. Dd Gg Mm

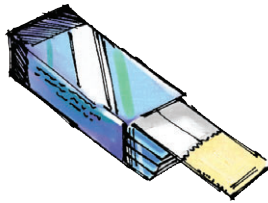
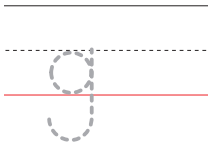


**Listen,** write and circle the pictures with the same beginning sound.

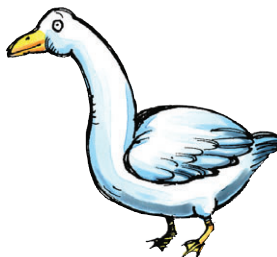
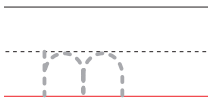
1.



2.

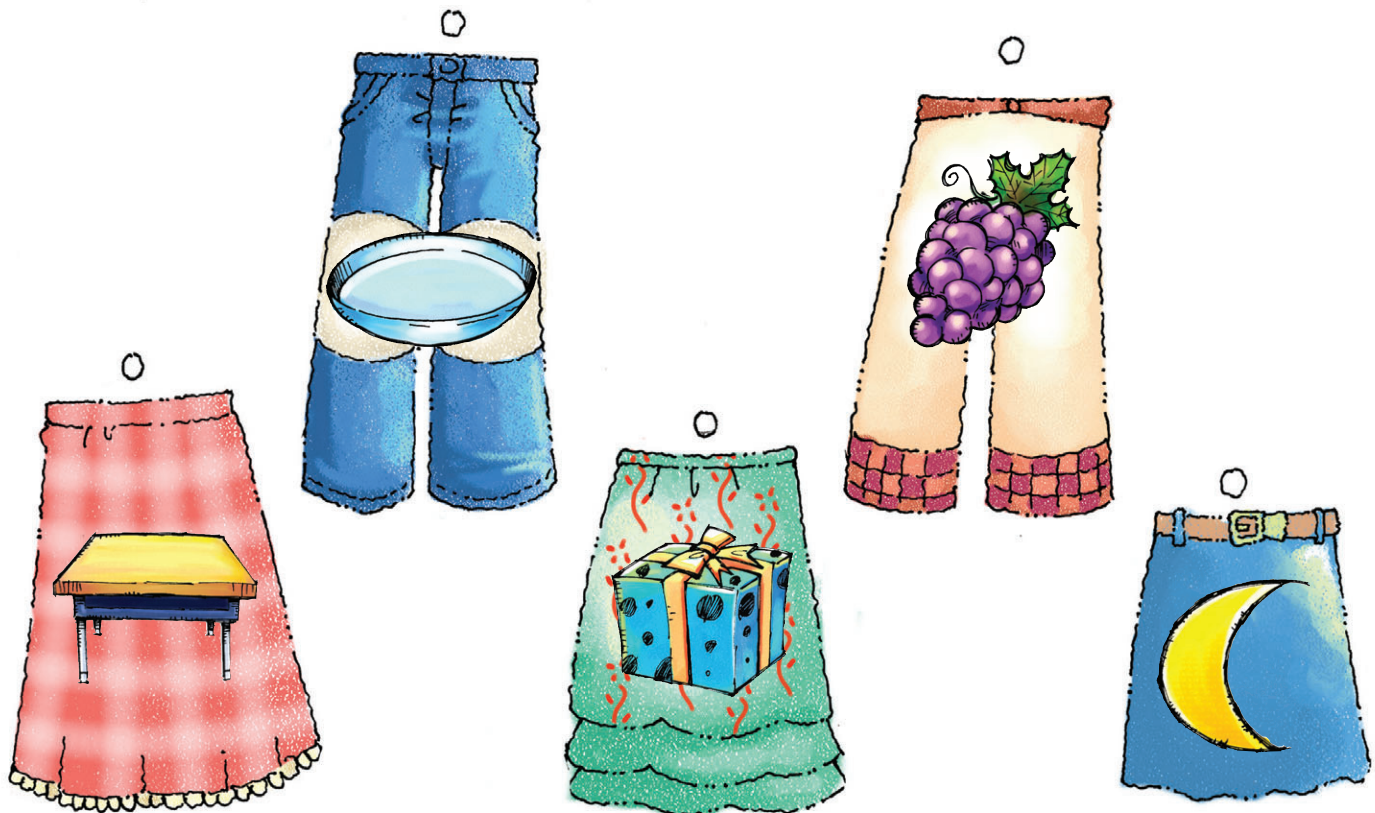
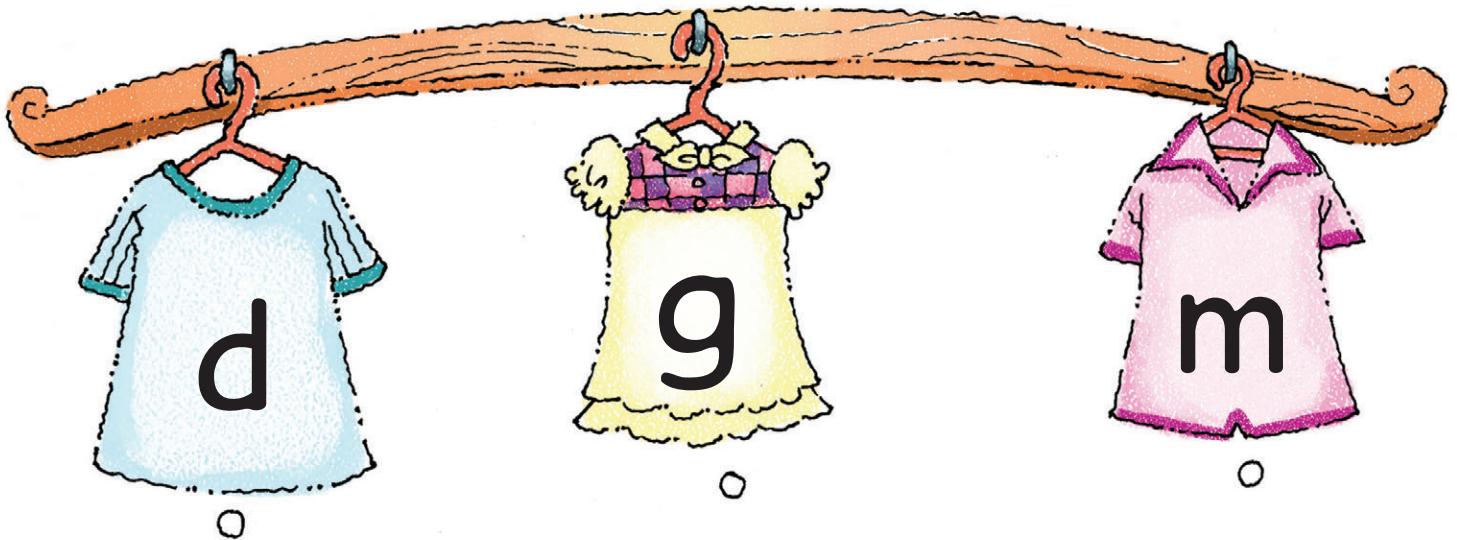


3.





**Listen** and match the pictures to the beginning sound letters.





## Ending Consonants **d/g/m**

1-Track 34

**Listen** and learn the sounds and letters.

d



bed

bed

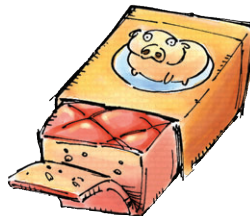
g



bag

bag

m



ham

ham

1-Track 35

**Listen** and circle the ending sound you hear.

1.



d / g / m

2.



d / g / m

3.



d / g / m

**Listen, color and write the ending sound.**

1.



d ☐

g ☐

m ☐

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.



d ☐

g ☐

m ☐

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.



d ☐

g ☐

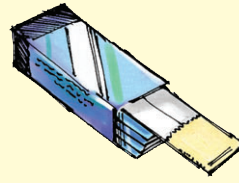
m ☐

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4.



d ☐

g ☐

m ☐

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5.



d ☐

g ☐

m ☐

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6.



d ☐

g ☐

m ☐

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7.



d ☐

g ☐

m ☐

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8.



d ☐

g ☐

m ☐

\_\_\_\_\_

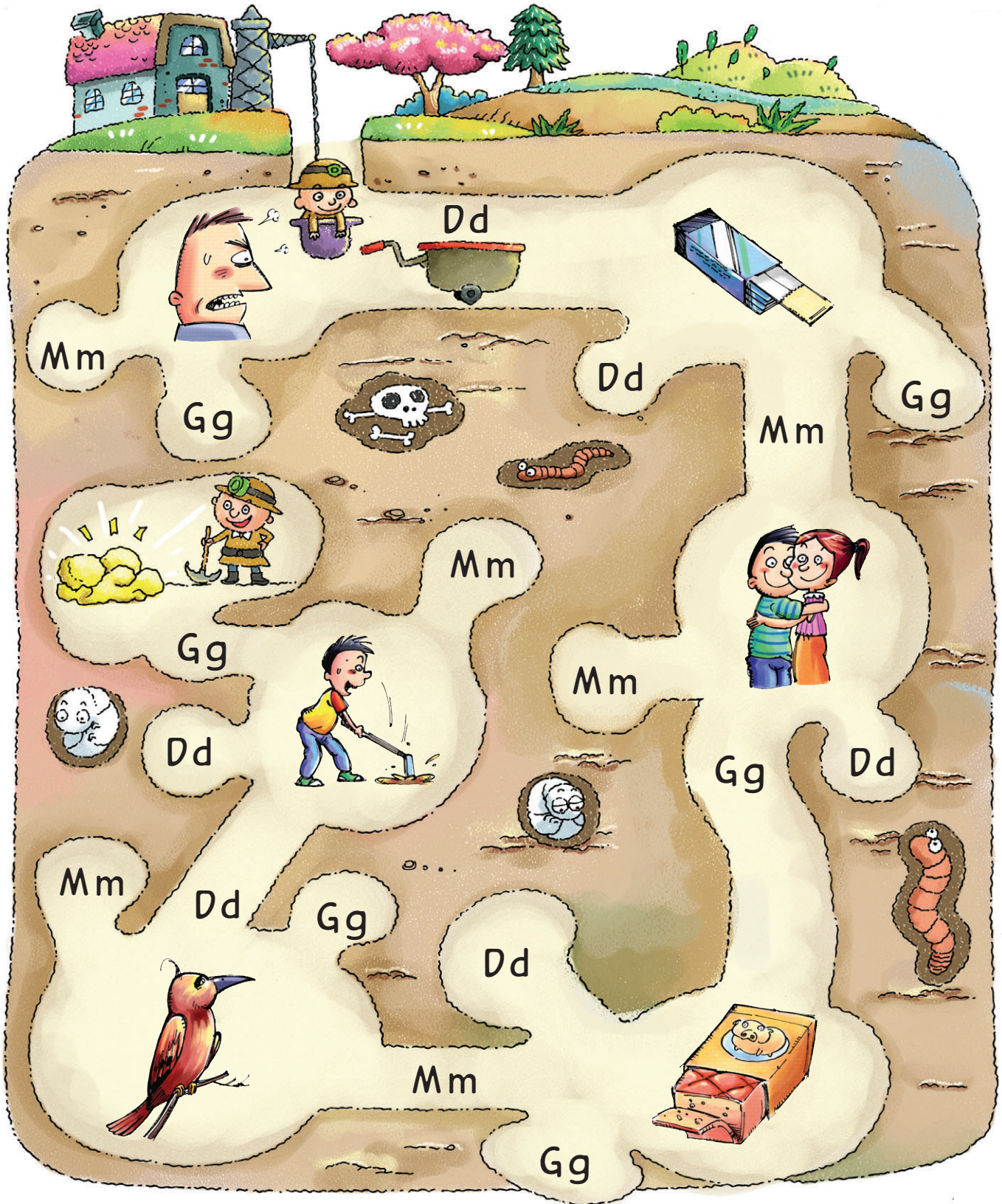
\_\_\_\_\_

\_\_\_\_\_





**Listen** and find the way with the ending sounds of the pictures.



# REVIEW

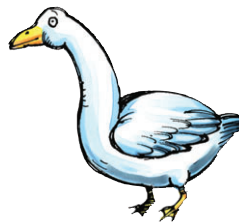
1-Track 38

**Listen** and circle the pictures with the same beginning sound.

1.



2.



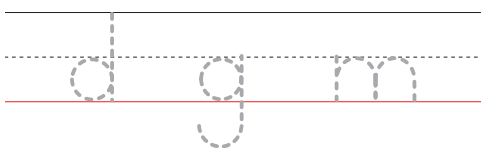
3.



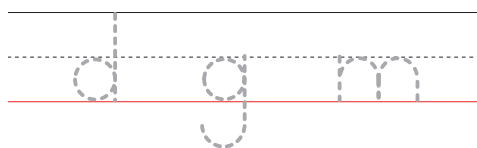
1-Track 39

**Listen** to the words and write the ending sound.

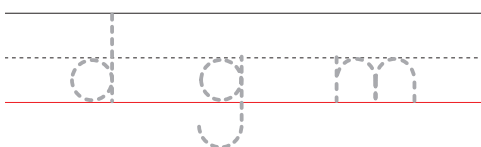
1.



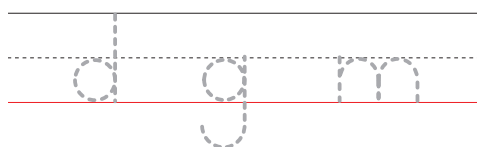
2.



3.



4.







I like the pony horse.

You like the fancy fox.

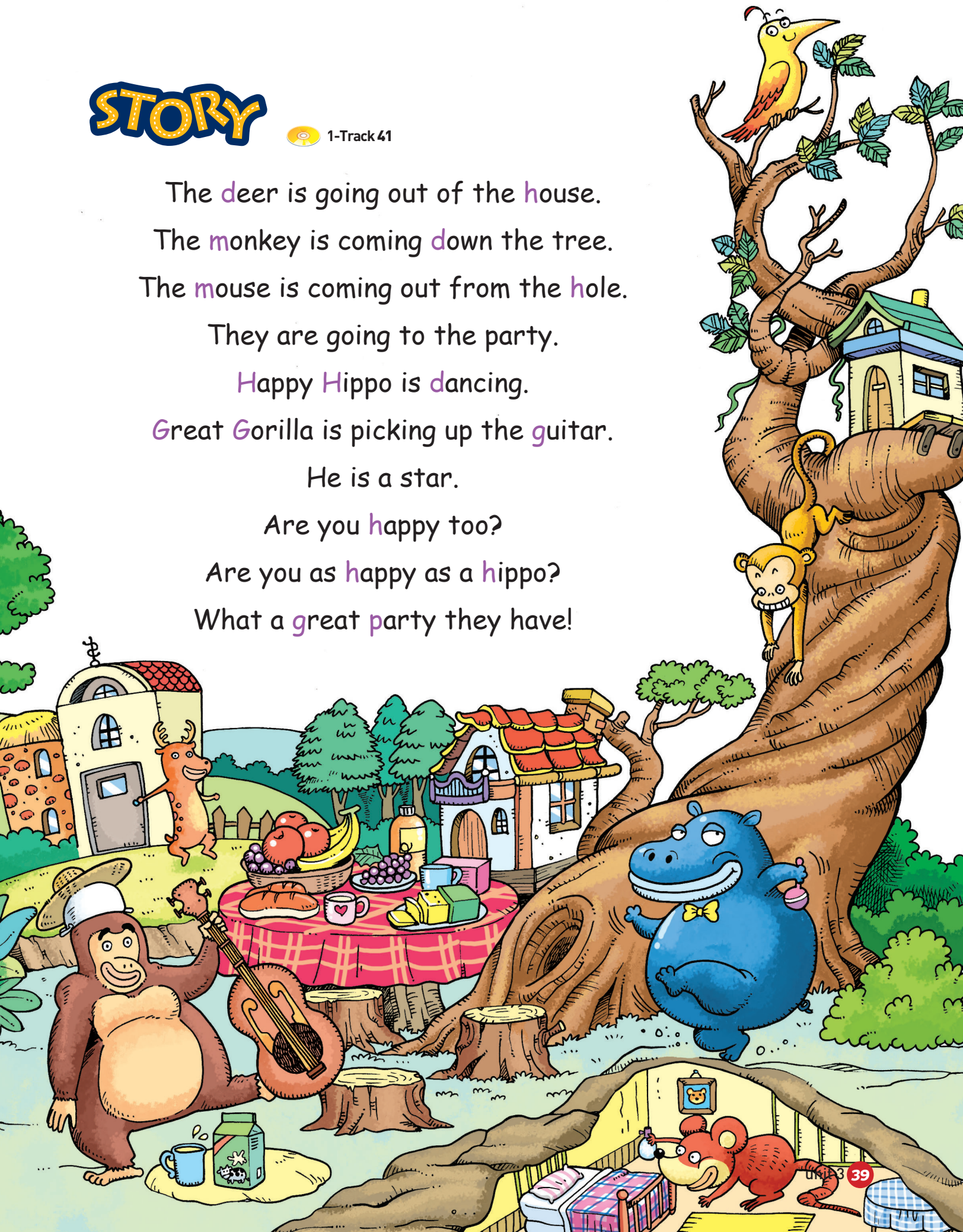
He likes the ducky duck.

She likes the goofy goose.





The deer is going out of the house.  
 The monkey is coming down the tree.  
 The mouse is coming out from the hole.  
 They are going to the party.  
 Happy Hippo is dancing.  
 Great Gorilla is picking up the guitar.  
 He is a star.  
 Are you happy too?  
 Are you as happy as a hippo?  
 What a great party they have!

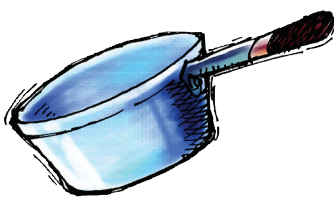




1-Track 42

**Listen** and learn the sounds and letters.

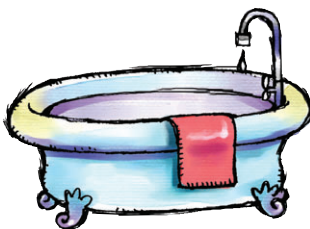
Oo



pot

p o t

Uu



tub

t u b



1-Track 43

**Listen** and circle the short vowel sound you hear.

1.

Oo

Uu

2.

Oo

Uu

3.

Oo

Uu

4.

Oo

Uu



**Listen** and draw a line to the pictures with the short /o/ sound.





**Listen** and color the parts that have the short /u/ sound.





**Listen** and write the vowel sound.

1.



o u

2.



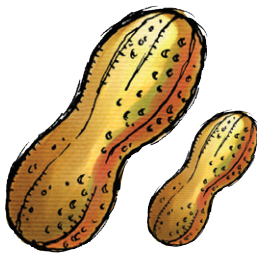
o u

3.



o u

4.



o u

5.



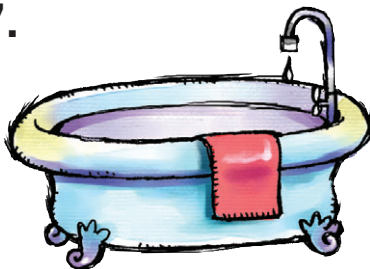
o u

6.



o u

7.



o u

8.



o u

9.



o u





**Listen** and circle the vowel sound.



**Say** the sound of the letters. Then read and write the words.

1. **p - o - t = pot**



pot

2. **t - o - p = top**



top

3. **m - o - p = mop**



mop

4. **h - o - p = hop**



hop

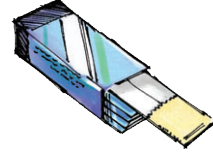
5. **d - o - t = dot**



dot

**Say** the sound of the letters. Then read and write the words.

1. **g - u - m = gum**



gum

2. **c - u - p = cup**



cup

3. **m - u - g = mug**



mug

4. **t - u - b = tub**



tub

5. **c - u - t = cut**



cut



**Read** the words and draw a line to the matching picture.  
Then write the letters.

1. mud •



• h t

2. hot •



• m p

3. bug •



• b g

4. hug •



• m m

5. mop •



• m d

6. mom •



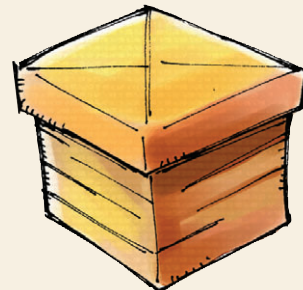
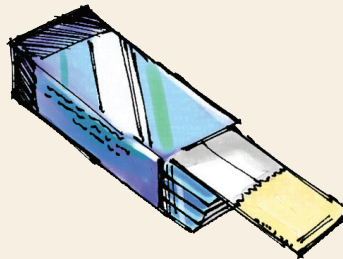
• h g

**Listen** and cross out (X) the picture that has the different vowel sound.

1.



2.



3.

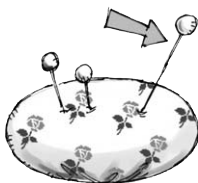


# REVIEW

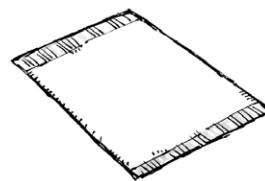
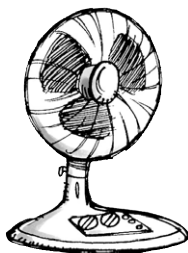
1-Track 49

**Listen** and color the pictures with the same vowel sound as the letter.

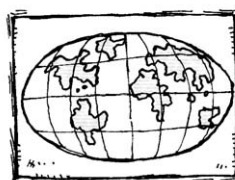
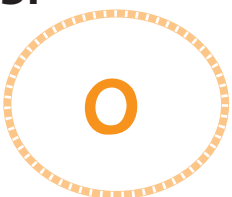
1.



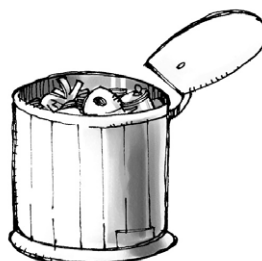
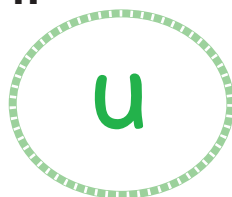
2.



3.



4.







How do I look? How do I look?

You look like a bug.

How do I look? How do I look?

You look like a mop.

How do I look? How do I look?

You look like my uncle.





A fancy fox is walking in the woods.

She is as pretty as flowers.

She is as bright as the sun.

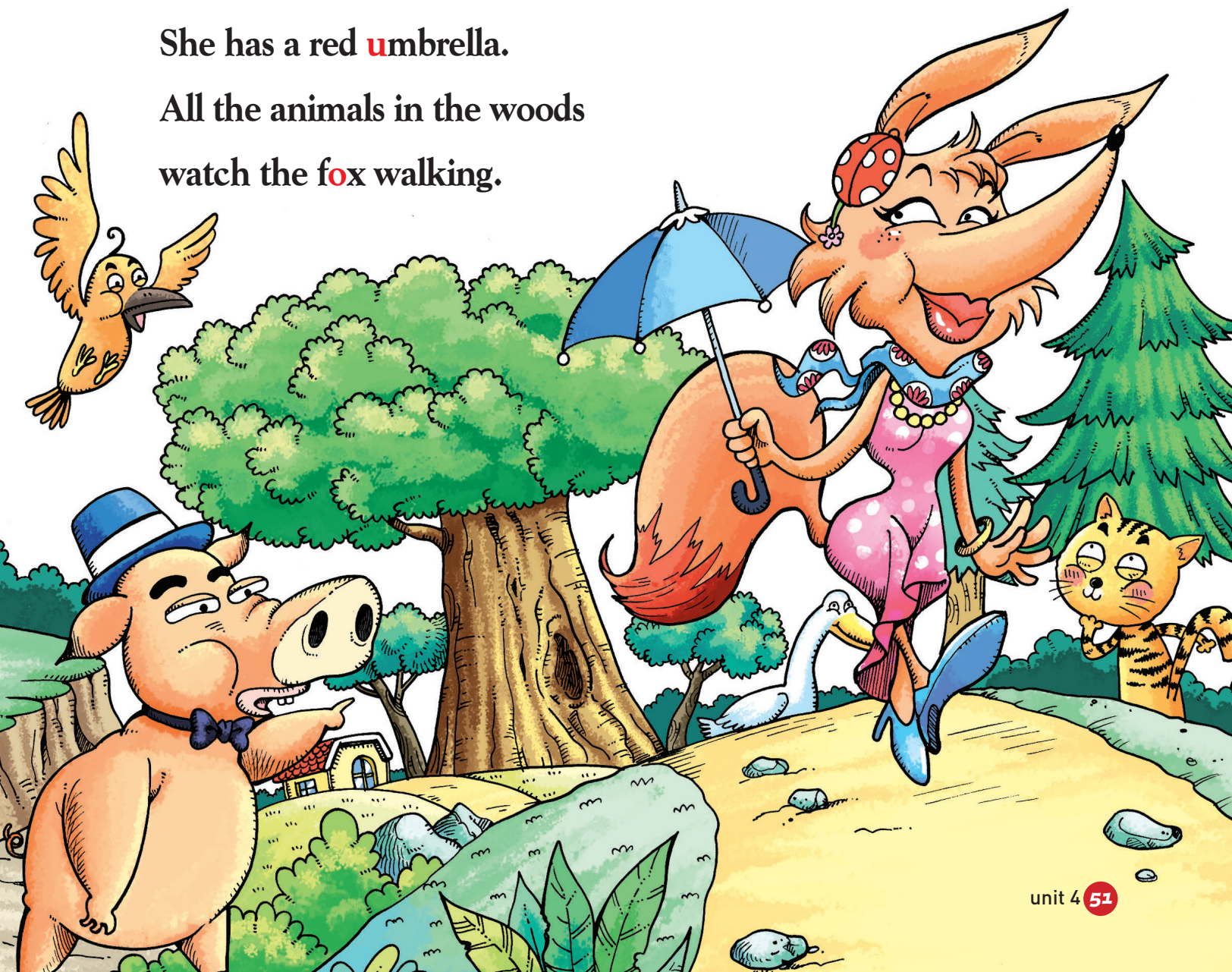
She is as sweet as honey.

The pretty fox is wearing an orange scarf.

She is wearing a lady bug hair pin.

She has a red umbrella.

All the animals in the woods  
watch the fox walking.



## Beginning Consonants Jj/Kk



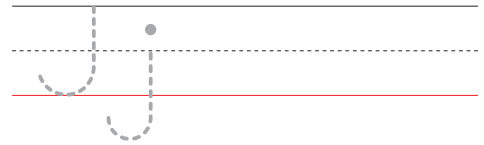
2-Track 01

**Listen** and learn the sounds and letters.

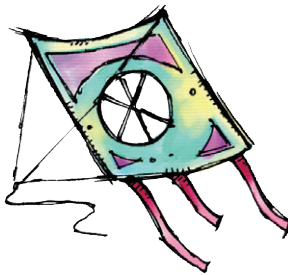
Jj



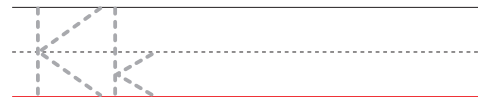
jam



Kk



kite



2-Track 02

**Listen** and circle the sound you hear.

1.

Jj

Kk

2.

Jj

Kk

3.

Jj

Kk

4.

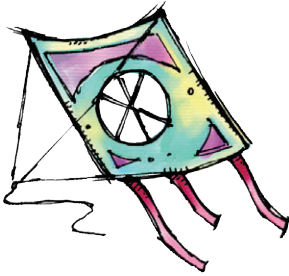
Jj

Kk



**Listen,** circle and write the beginning sound.

1.



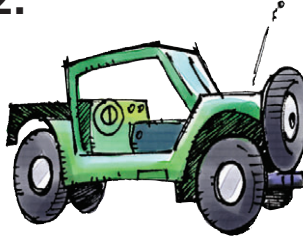
j / k

---

---

---

2.



j / k

---

---

---

3.



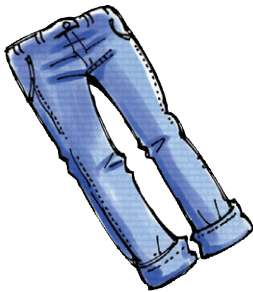
j / k

---

---

---

4.



j / k

---

---

---

5.



j / k

---

---

---

6.



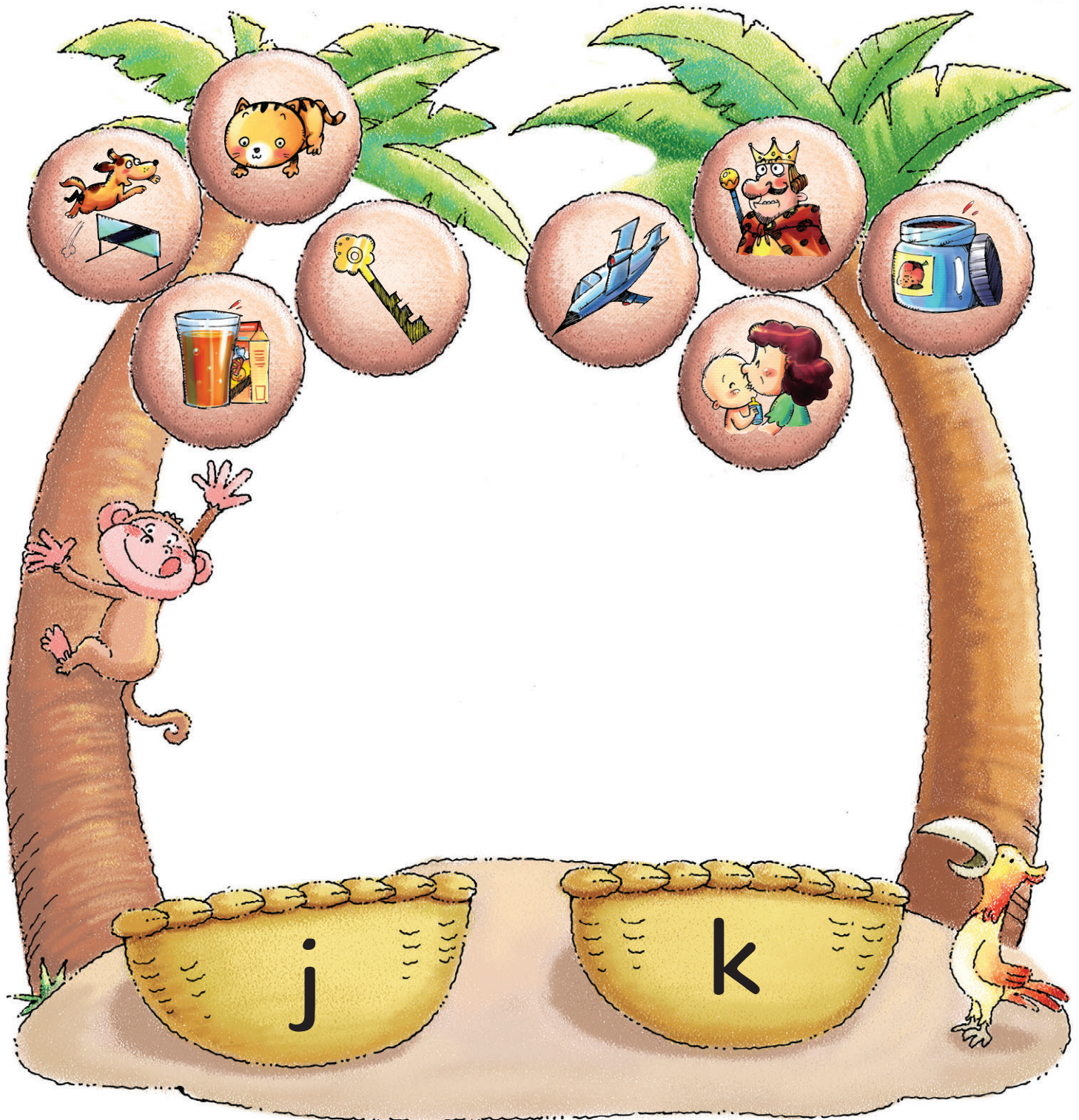
j / k

---

---

---

**Listen** and match the pictures to the right beginning sound.



# Beginning Consonants Ll/Rr

2-Track 05

**Listen** and learn the sounds and letters.

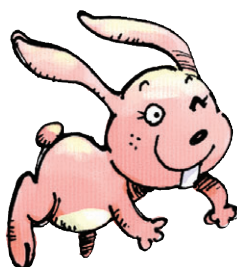
Ll



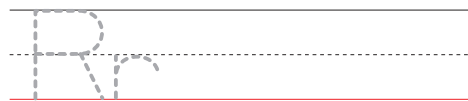
lamp



Rr



rabbit



2-Track 06

**Listen** and circle the sound you hear.

1. Ll Rr

2. Ll Rr

3. Ll Rr

4. Ll Rr





**Listen** and write the beginning sound.

1.



Handwriting practice lines with a dashed 'r' for tracing.

2.



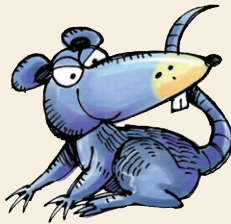
Handwriting practice lines with a dashed 'r' for tracing.

3.



Handwriting practice lines with a dashed 'r' for tracing.

4.



Handwriting practice lines with a dashed 'r' for tracing.

5.



Handwriting practice lines with a dashed 'r' for tracing.

6.



Handwriting practice lines with a dashed 'r' for tracing.

7.



Handwriting practice lines with a dashed 'r' for tracing.

8.



Handwriting practice lines with a dashed 'r' for tracing.

**Listen** and find the way with the same beginning sound.





## Word reading

**Read** and circle the word that matches each picture.

1. mug / tug / rug



2. rat / jump / lamp



3. jam / ham / mom



4. run / rug / hug



5. lamp / jump / junk



6. rat / mat / hat





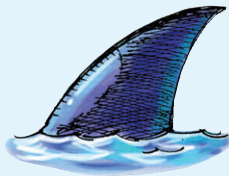
**Read** and write the words under the right picture.

bug hand fin mug hit hop mop land

a



i



o

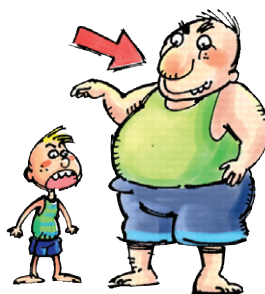
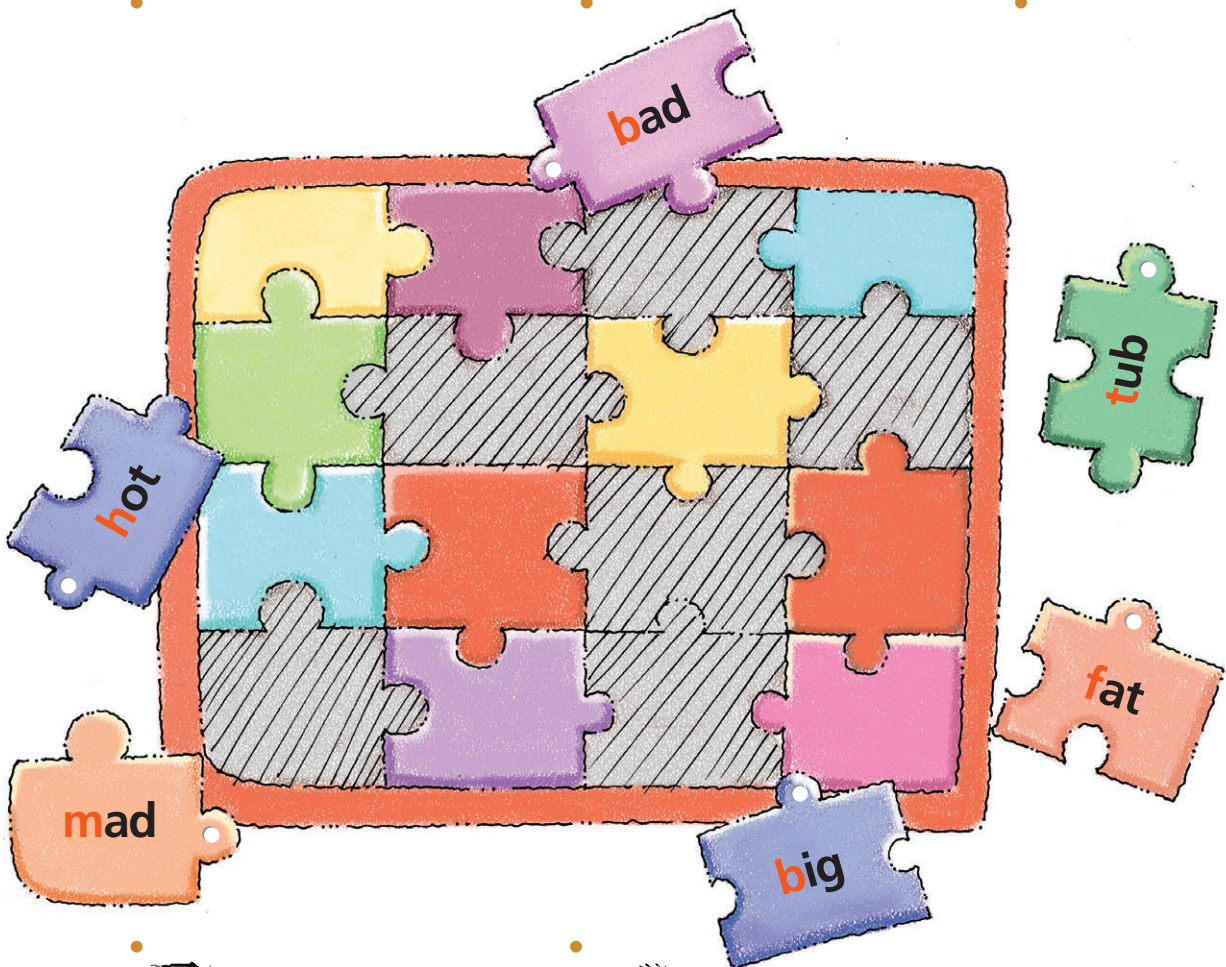
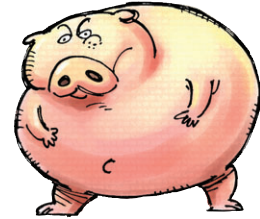


u





**Listen** and draw a line to the matching word.

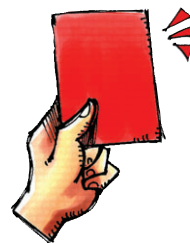


# REVIEW

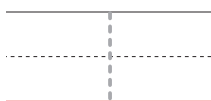
2-Track 10

Listen, write and circle the same beginning sound.

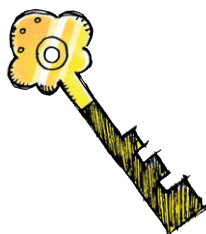
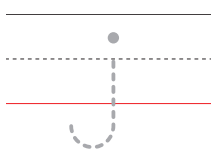
1.



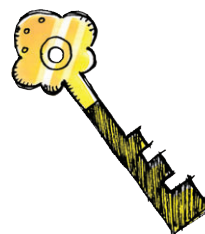
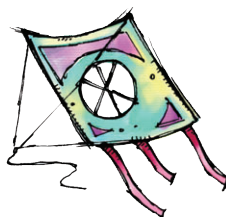
2.



3.



4.





# CHANT

2-Track 11

My name is **J**, I sing **j**, **j**.

jelly jam, jelly jet, jelly juice.

My name is **K**, I sing **k**, **k**.

kitty kite, kitty key, kitty king

My name is **L**, I sing **l**, **l**.

lily lake, lily leaf, lily lion.

My name is **R**, I sing **r**, **r**.

rosy radio, rosy ring, rosy rug.





King likes jam.

He likes jelly.

He likes juice, too.

He is getting big, big, big.

He is as white as a rabbit.

He is as lazy as a rat.

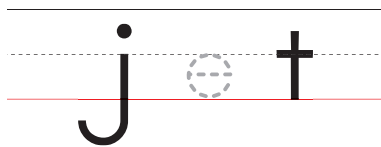




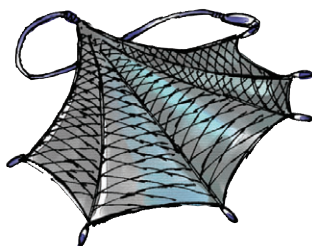
2-Track 13

**Listen** and learn the sounds and letters.

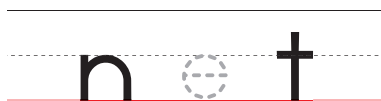
jet



Ee



net



2-Track 14

**Listen** and circle the short vowel sound you hear.

1.

Aa

Ee

2.

Ee

Ii

3.

Ee

Oo

4.

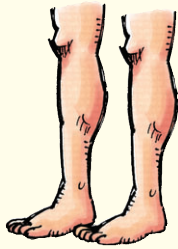
Ee

Uu



**Listen** and write **e** if you hear the short /e/ sound.

1.



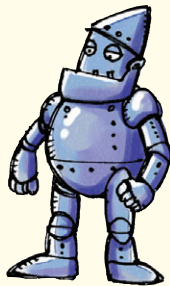
l gs

2.



h n

3.



t n

4.



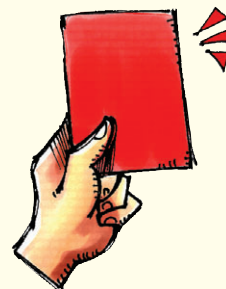
p p

5.



m p

6.



r d

**Listen** and throw the balls with the short /e/ sound into the net.



**Say** the sound of the letters. Then read and write the words.

1. **p - e - n = pen**



pen

2. **b - e - d = bed**



bed

3. **t - e - n = ten**

10

ten

4. **p - e - t = pet**



pet

5. **h - e - n = hen**



hen



**Read** the words and draw a line to the matching picture.  
Then write the word.

1. men •



• n t

2. jet •



• b d

3. bell •



• b ll

4. net •



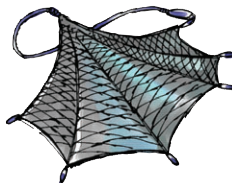
• r d

5. red •



• m n

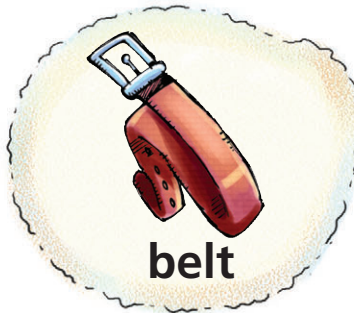
6. bed •



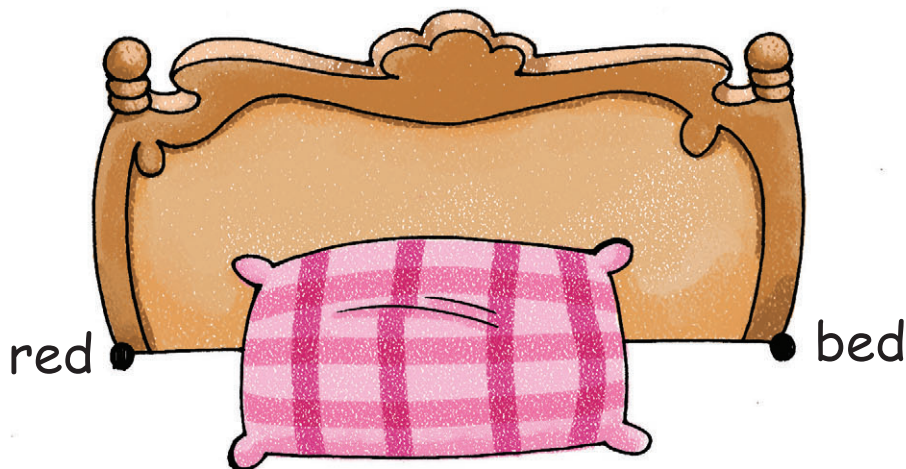
• j t

## Word reading

**Read** and write the words with the short /e/ sound.



**Read** and make the bed by connecting the words with the short /e/ sound.



red ●

● bed

pot ●

● cup

● mad

hen ●

● jump

● men

hop ●

● hug

pen ●

● net

● ten

bell ●

● legs





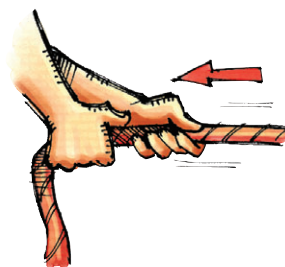
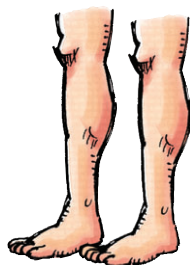
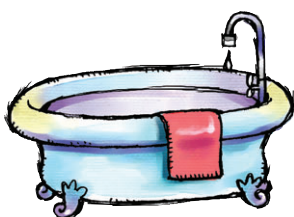
**Read** and draw a line to the word with the same vowel sound.





**Read** and write the number under the matching picture.

1. fat      2. rat      3. tub      4. legs      5. dig  
6. hop      7. pop      8. tug      9. sing



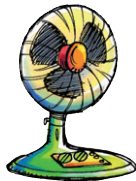
# REVIEW

2-Track 17

Listen and write the number under the matching picture.



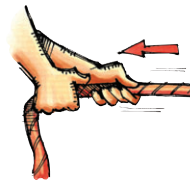
[     ]



[     ]



[     ]



[     ]



[     ]



[     ]



[     ]



[     ]

2-Track 18

Listen and write a, i, o, u or e in each word.

1.



t \_ \_ n

2.



m \_ \_ g

3.



h \_ \_ t

4.



w \_ \_ g

5.



h \_ \_ t

6.



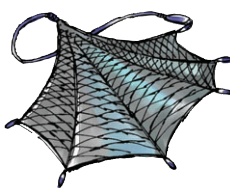
p \_ \_ t

7.



b \_ \_ g

8.



n \_ \_ t

9.



b \_ \_ d



# CHANT



2-Track 19

What is your name?

I am **E** e e

Where are you from?

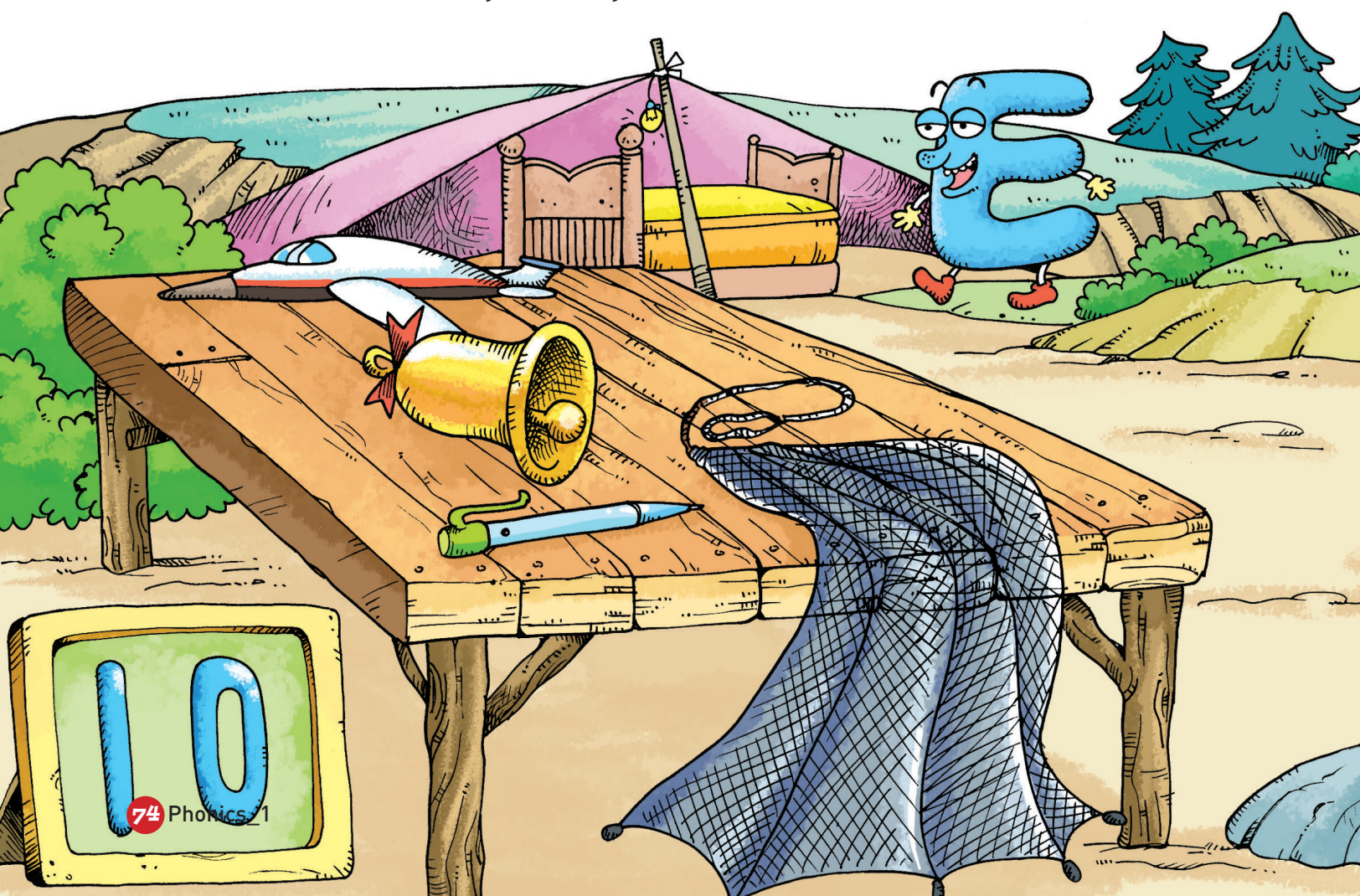
I'm from a **bed**.

Where are you from, **E**?

I'm from a **net**.

Where are you from, **E**?

I'm from a **jet**, a **bell**, **ten** and a **pen**.





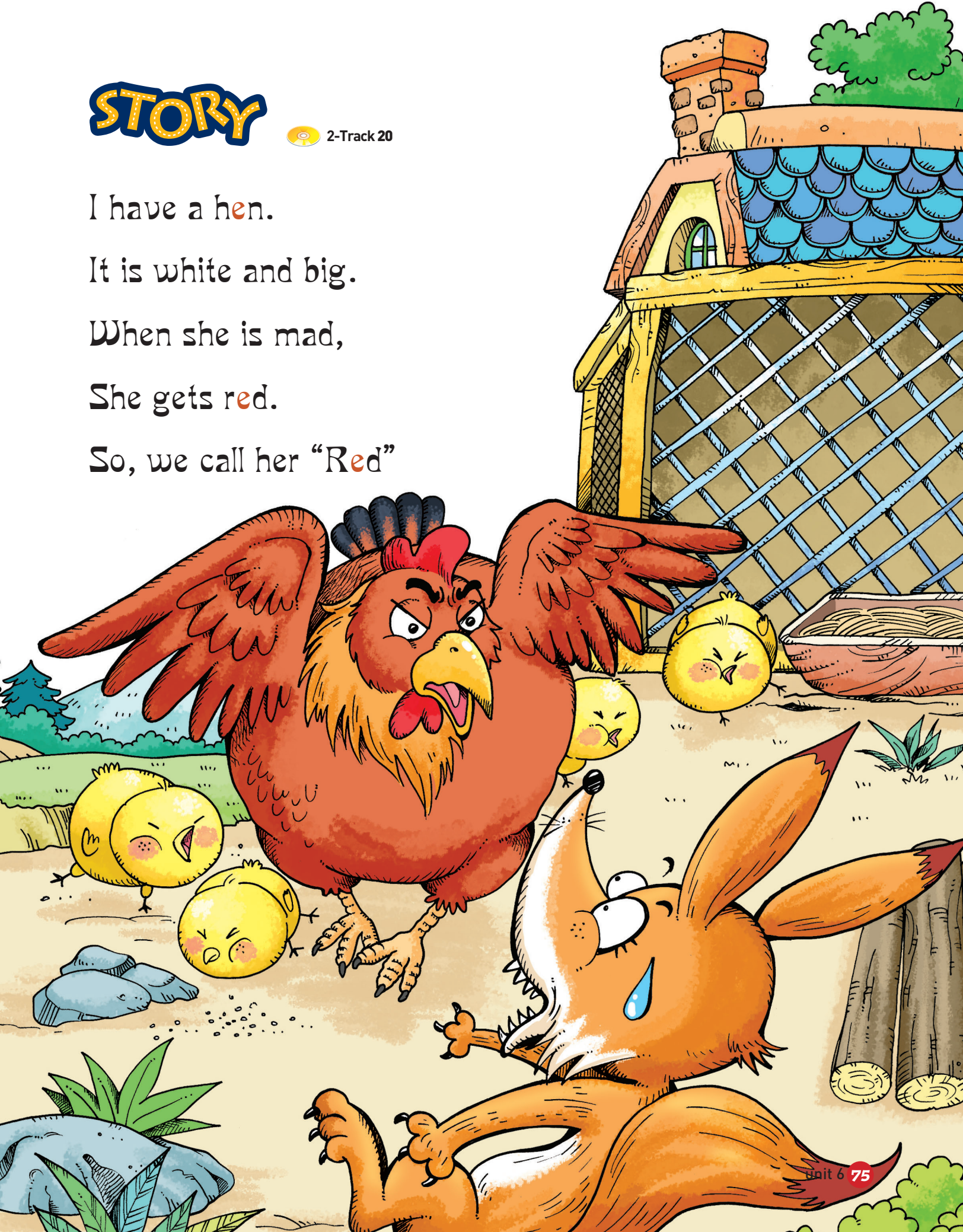
I have a hen.

It is white and big.

When she is mad,

She gets red.

So, we call her “Red”



Beginning Consonants **Ss/Vv/Ww**

2-Track 21

**Listen** and learn the sounds and letters.

Ss



snake

Ss

Vv



vest

Vv

Ww



window

Ww



2-Track 22

**Listen** and circle the sound you hear.

1.

Ss

Vv

Ww

2.

Ss

Vv

Ww

3.

Ss

Vv

Ww

4.

Ss

Vv

Ww



**Listen,** circle and write the beginning sound.

1.



s / v / w

---

---

---

2.



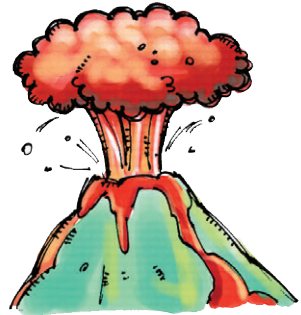
s / v / w

---

---

---

3.



s / v / w

---

---

---

4.



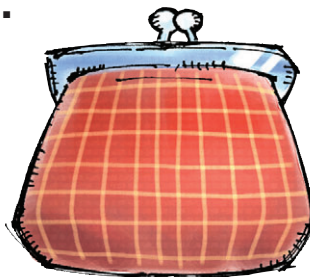
s / v / w

---

---

---

5.



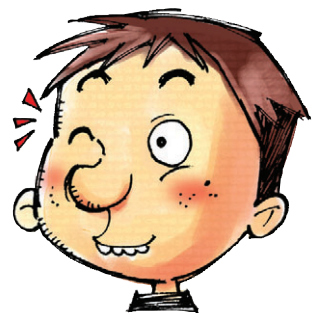
s / v / w

---

---

---

6.



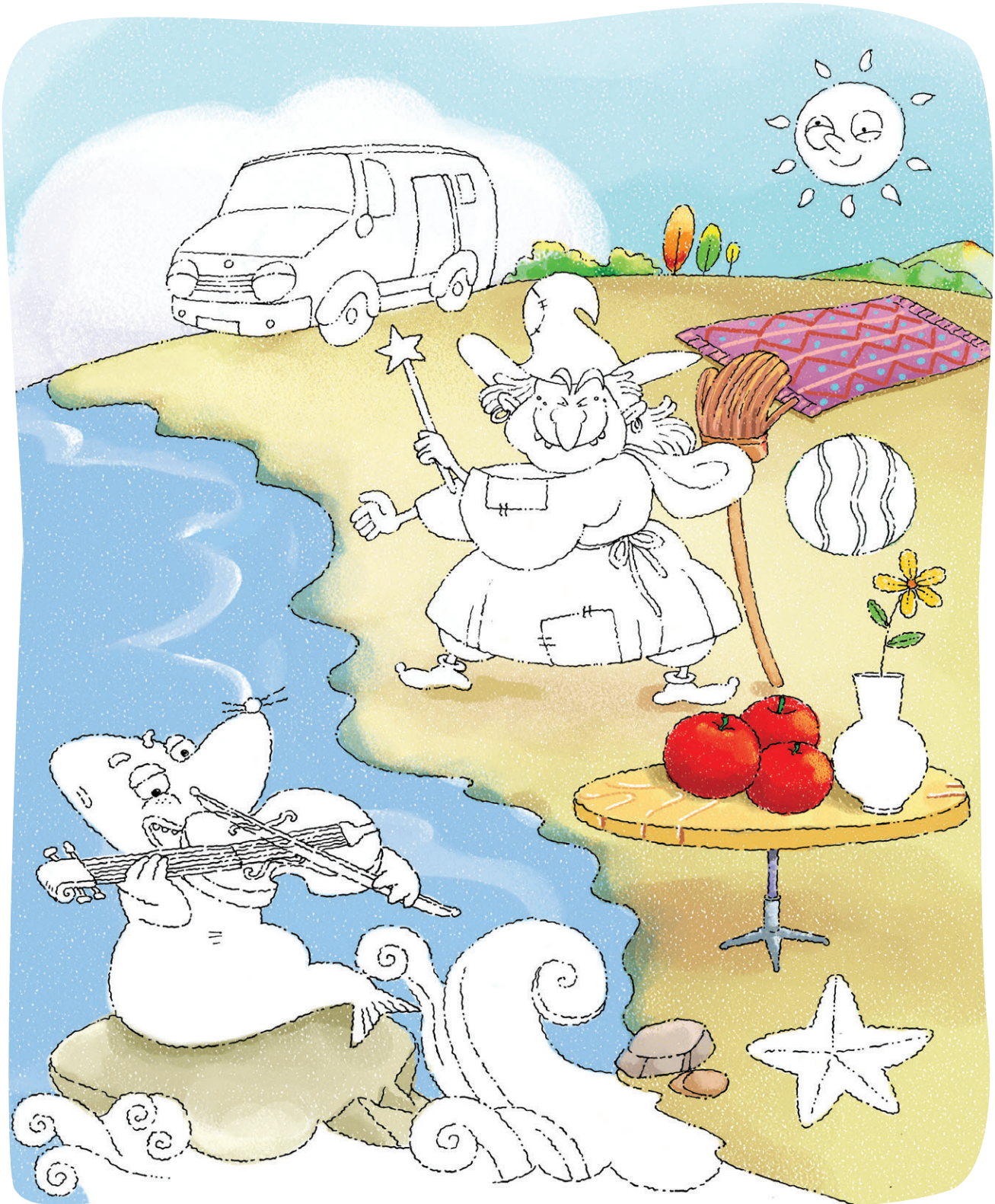
s / v / w

---

---

---

Listen and color the pictures. (/S/ yellow, /V/ green, /W/ blue)

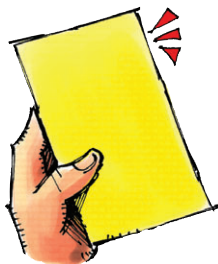


# Beginning Consonants Yy/Qq/Zz

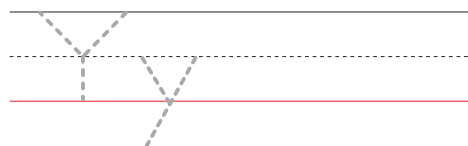
2-Track 25

**Listen** and learn the sounds and letters.

Yy



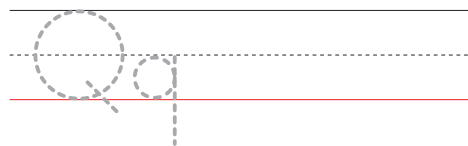
yellow



Qq



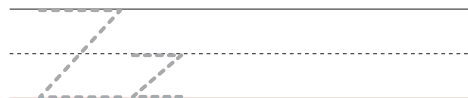
queen



Zz



zebra



2-Track 26

**Listen** and circle the sound you hear.

1. Yy Qq Zz

2. Yy Qq Zz

3. Yy Qq Zz

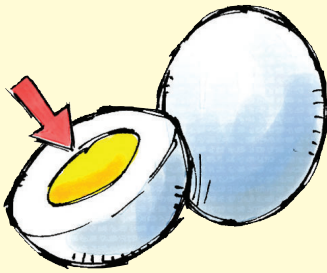
4. Yy Qq Zz





**Listen, color and write the right beginning sound.**

1.



y

☐

q

☐

z

☐

y q z

2.



y

☐

q

☐

z

☐

y q z

3.



y

☐

q

☐

z

☐

y q z

4.



y

☐

q

☐

z

☐

y q z

5.



y

☐

q

☐

z

☐

y q z

6.



y

☐

q

☐

z

☐

y q z





**Listen** and draw a line to the same beginning sound.





2-Track 29

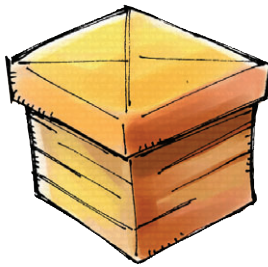
**Listen** and learn the sound and letter.



fox

f o x

**Xx**



box

b o x

2-Track 30

**Listen** and circle the ending sound you hear.

1.

Mm

Xx

2.

Tt

Xx

3.

Gg

Xx

4.

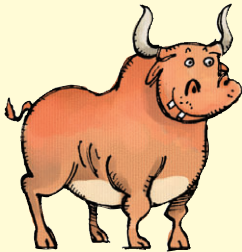
Dd

Xx



**Listen** and color the ending sound.

1.



x g t n

2.



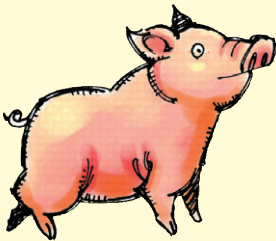
m g t n

3.



m g t n

4.



m g t n

5.



m g t x

6.



m g t n

7.



m g t n

8.



m x t n

9.



m g x n

**Listen** and help the man to find his way home through the ending sound /x/.





# REVIEW

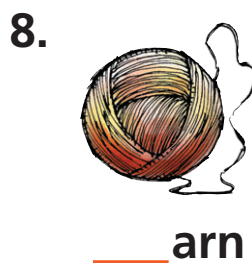
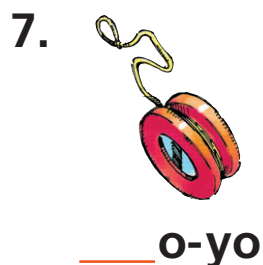
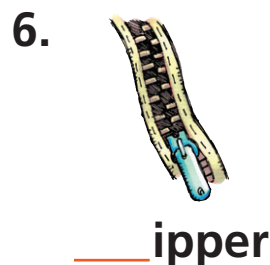
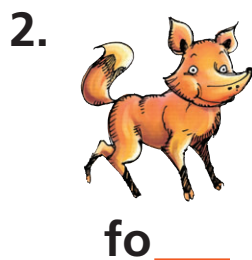
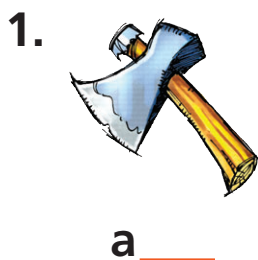
2-Track 33

**Listen** and write the number under the right beginning sound.



2-Track 34

**Listen** and write the missing letter.





# CHANT



2-Track 35

What is this?

Ss, Ss, snake.

What is this?

Vv, Vv vase.

What is this?

Ww, Ww watermelon.

What is this?

Yy, Yy, yacht.

What is this?

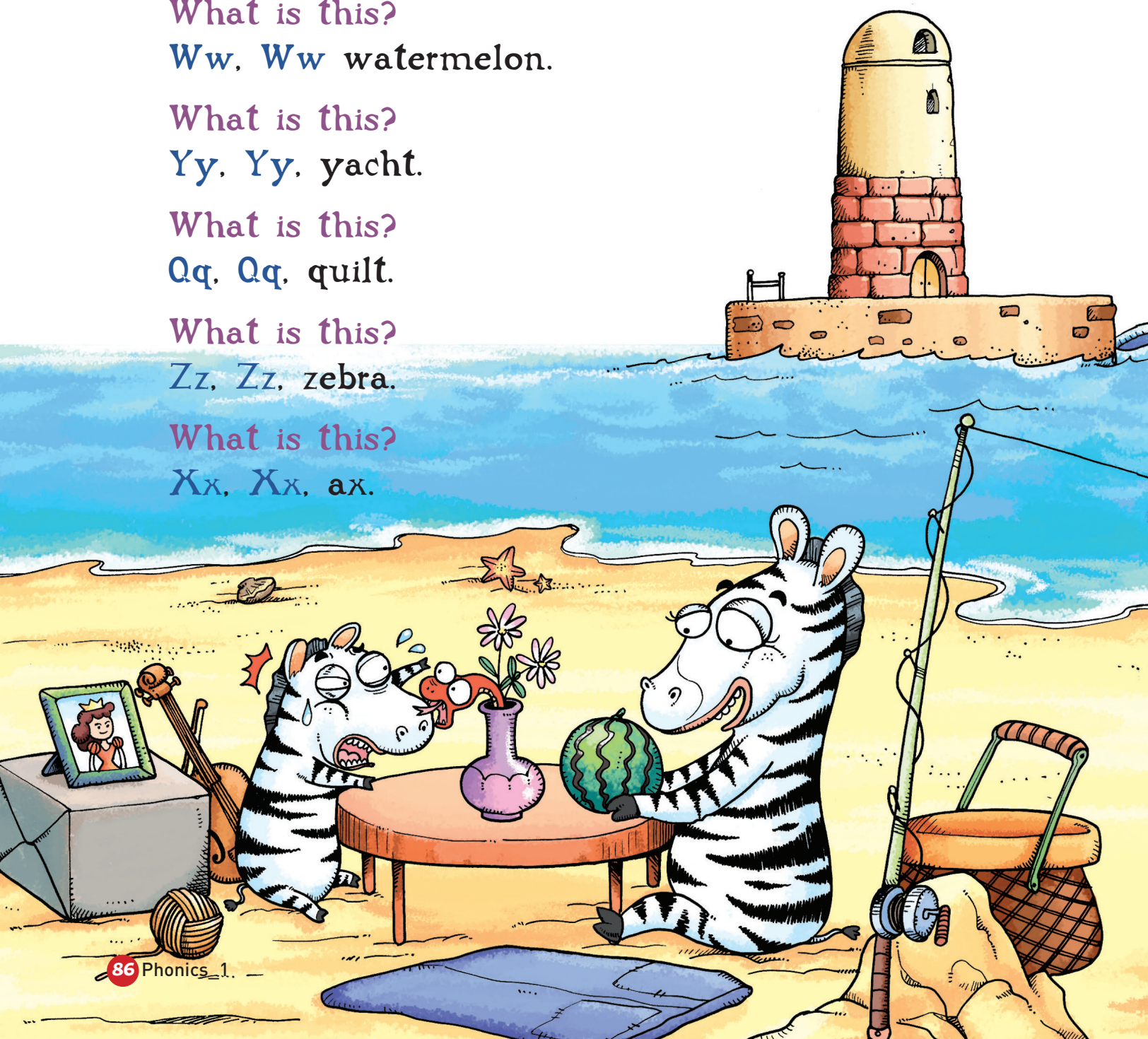
Qq, Qq, quilt.

What is this?

Zz, Zz, zebra.

What is this?

Xx, Xx, ax.



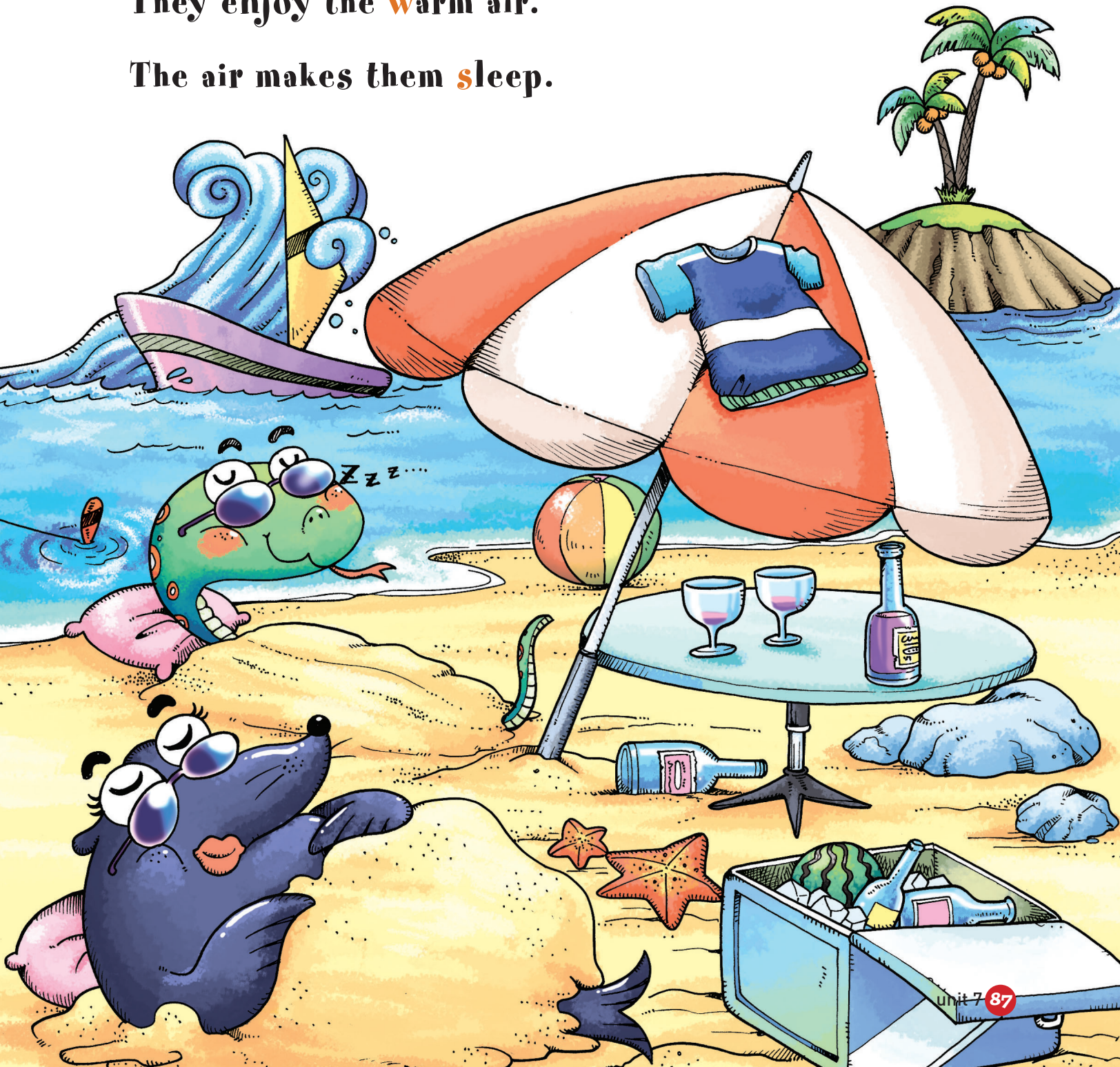
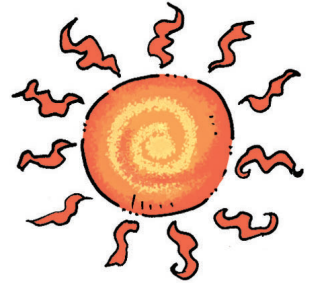


Snake and Seal like the sea.

They sit in the sun and have a sand bath.

They enjoy the warm air.

The air makes them sleep.



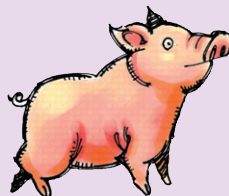
## Short Vowels Aa/Ii/Oo/Uu/Ee

2-Track 37

**Listen** and circle the pictures with the same vowel sound as the letter.

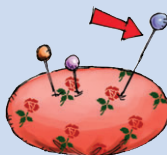
1.

Aa



2.

Ii



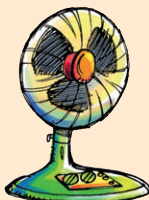
3.

Oo



4.

Uu



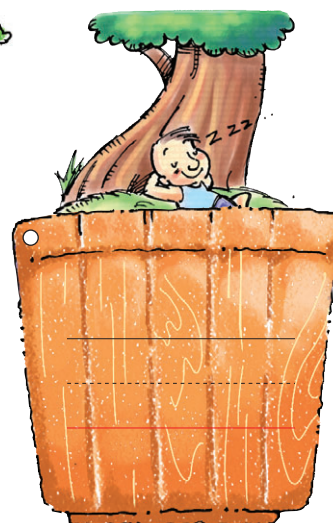
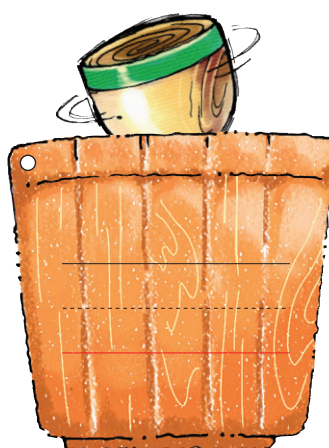
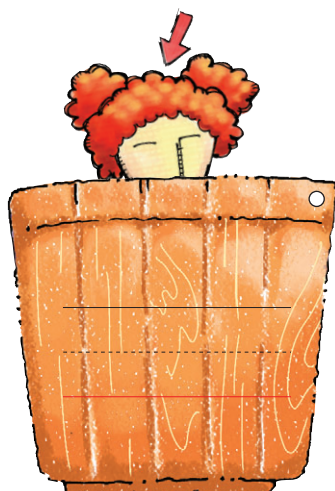
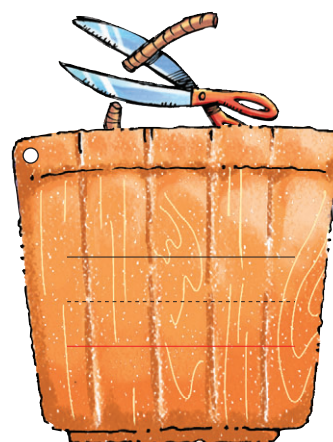
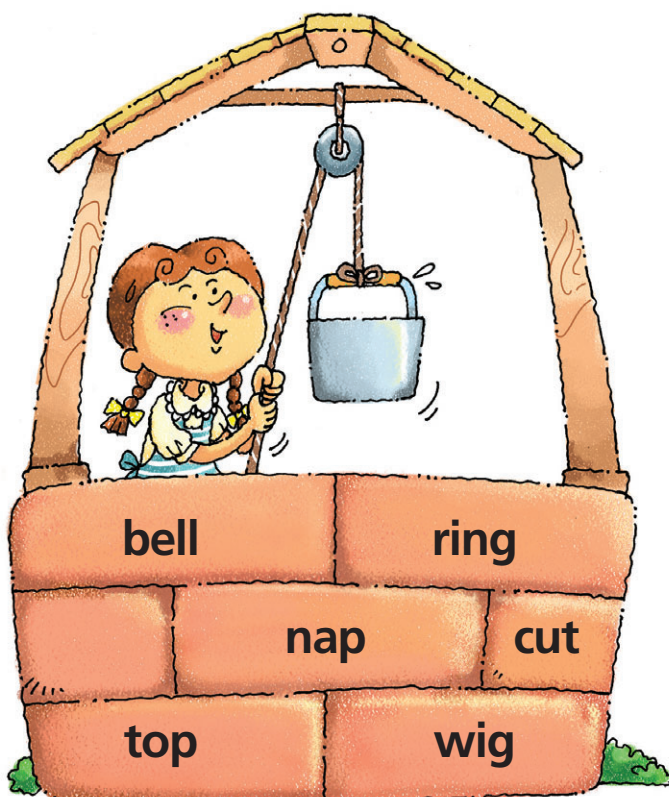
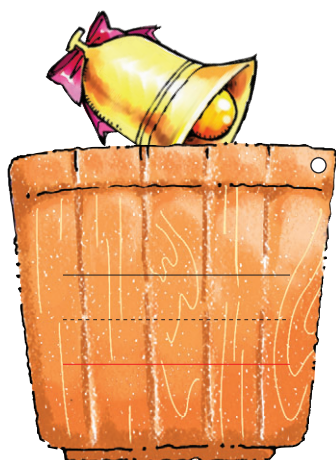
5.

Ee





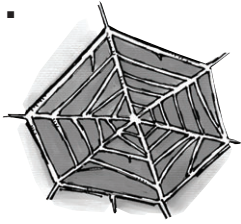
**Read** and write the words on the matching picture.





**Listen** and write the vowel in each word.

1.



w \_ \_ b

2.



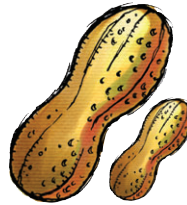
p \_ \_ nk

3.



m \_ \_ d

4.



n \_ \_ ts

5.



w \_ \_ t

6.



m \_ \_ sk

7.



j \_ \_ g

8.



h \_ \_ p

9.



p \_ \_ n

10.



b \_ \_ g

Read the words and write the number under the matching picture.

1. rag

2. dot

3. wig

4. yam

5. cub

6. twin

7. nest

8. swing



( )



( )



( )



( )



( )



( )



( )



( )



**Listen** and circle the right beginning sound.

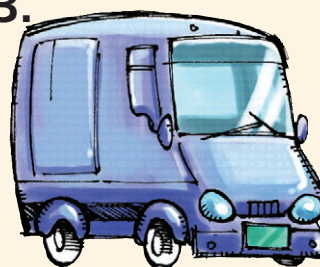
1.

**b / v**

2.

**b / v**

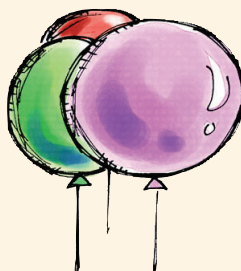
3.

**b / v**

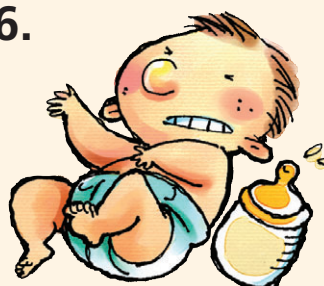
4.

**b / v**

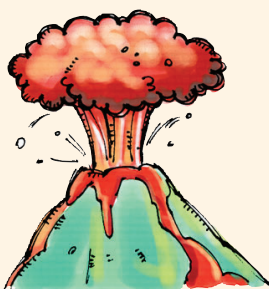
5.

**b / v**

6.

**b / v**

7.

**b / v**

8.

**b / v**

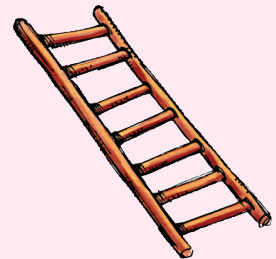
9.

**b / v**

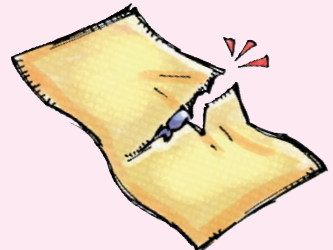
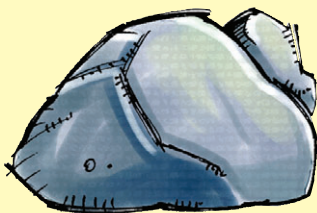
**Listen** and draw a line to the right beginning sound.



LL



Rr





**Listen** and connect the words you hear to help the men find the treasure.





**Read** the words and match them with the pictures.

1.

hop

run

sit

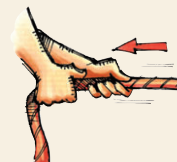


2.

tug

hug

hit



3.

sad

big

fat



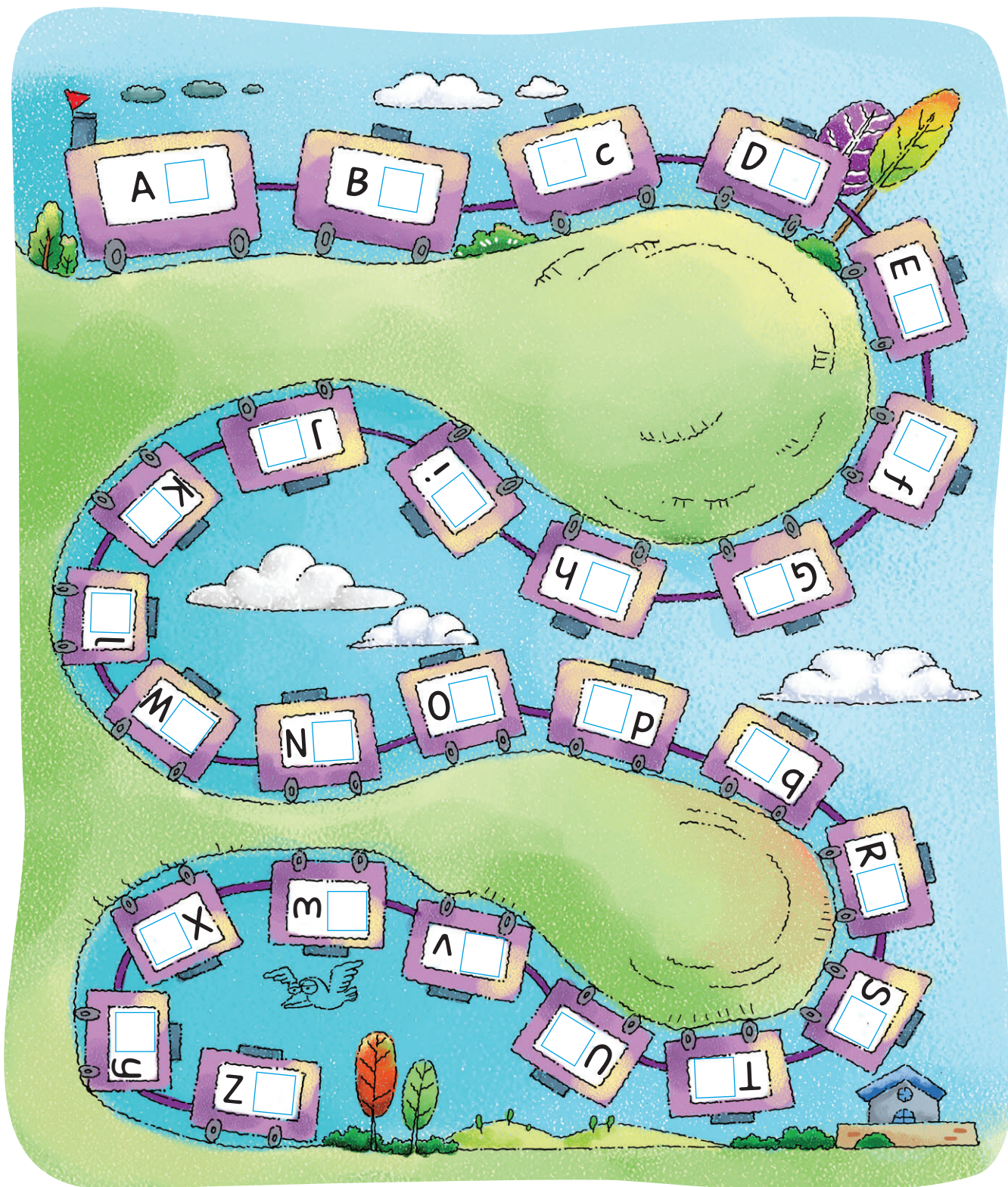
Connect the letters by a, b, c order.





# REVIEW

Write the capital and small letters.





# CHANT

2-Track 42

What do you say? -ag, -am, -an,

What do you say?

I say bag, ham, fan

What do you say? -it, -ig, -in.

What do you say?

I say sit, big, pin.

What do you say? -op, -ot.

What do you say?

I say hop, hot.

What do you say? -ug, -ut, -ub.

What do you say?

I say bug, hut, tub.

What do you say? -en, -et.

What do you say?

I say men, pet.





I cook for my family.

I chop the nuts.

I put clams into the pot.

I put ham into the pot.

It smells good.





# WORD LIST

A



ax

B



baby



bad



bag



ball



balloon



bat



bat



bear



bed



bell



belt



bib



big



bin



bird



box



bud



bug



bus

C



cab



cake



can



candle



cap



car



cat



clip



cow



crab





cup



cut



cub



dad



dam



dance



desk



dig



dish



dog



doll



dolphin



dot



duck



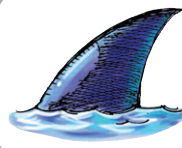
fan



farmer



fat



fin



fire



fish



fork



fox



frog



game



gift



goat



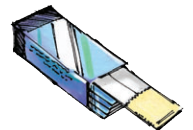
golf



goose



grapes



gum

# WORD LIST

H



hair



ham



hammer



hand



hat



heart



hen



hit



hop



horn



horse



hot



house



hug



hut

J



jacket



jam



jeans



jeep



jelly



jet



jug



juice



jump

K



kangaroo



key



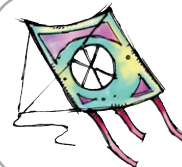
kick



king



kiss

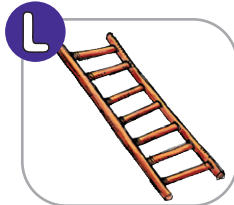


kite





kitten



ladder



lake



lamb



lamp



land



leaf



legs



lemon



lion



lips



lock



log



mad



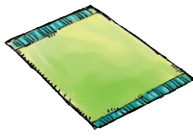
man



map



mask



mat



men



milk



mittens



mom



monkey



moon



mop



mud



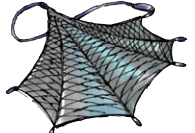
mug



nap



nest



net

# WORD LIST

9

nine



nuts

O



ox

P



pan



panda



pen



pencil



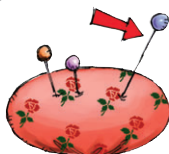
pet



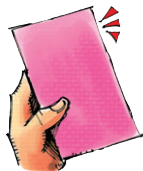
piano



pig



pin



pink



play



pop



popcorn



pot



pup

Q



quarter



queen



quilt

R



rabbit



raccoon



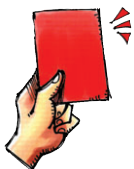
radio



rag



rat



red



ring



rip



road



robot





rock



rod



rose



rub



rug



run

S



sad



sand



seal



sing



sit

6

six



sleep



snack



snake



spin



starfish



sun



swing

T



tan



tap

10

ten



tiger



tin



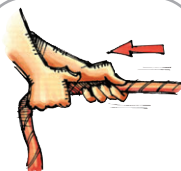
tire



top



tub



tug



twin

V



van

# WORD LIST

W ~ Z



vase



vest



violin



volcano



wallet



watermelon



wave



web



well



wet



wig



window



wink



witch



yam



yarn



yawn



yellow



yolk



yo-yo



zebra



zero



zipper



zoo



MEMO

MEMO



