

Student Book

Rainbow

English



Todd Cordy





Rainbow English 2 - Student Book

Todd Cordy

© PT. ASTA Ilmu Sukses (member of mentari group)

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Unit	Page	Topic	Learning Objective
1 Clothes	8	Clothes	Able to say and identify common clothing
	9		Able to say what someone in a picture is wearing, using the correct pronoun (he/she) and colours
	10		Able to match a written word to the correct picture and become more familiar with clothing vocabulary
	11	Accessories	Able to say and identify common accessories
	12		Able to match an accessory to the body part it is worn on
	13	Conversation Corner	Able to respond to, and then ask, questions about the what people are wearing
	14	Song – The Clothes Song	Able to sing and do the actions of the song and become more familiar with vocabulary for clothing and accessories
	15	Fun with Phonics	Able to match sounds to written letters, focusing on the difference between 's' and 'sh' words
2 Animals	16	On the Farm	Able to say and identify common farm yard animals
	17		Able to describe the location of farm yard animals in a short sentence using prepositions of place
	18		Able to match a written word to the correct picture
	19	In the Jungle	Able to say and identify jungle animals
	20		Able to say, identify and act out actions that animals do
	21	Conversation Corner	Able to respond to, and then ask, questions about animals' location and abilities
	22	Song – Old MacDonald	Able to sing and do the actions of the song, learn the sounds that animals make and become more familiar with the vocabulary for animals
	23	Fun with Phonics	Able to match sounds to written letters

Vocabulary	Grammar Focus	Language Pattern
shirt, t-shirt, shorts, trousers, skirt, dress	singular & plural nouns – shirt / trousers ;	shirt / trousers / etc.
be, wear, shirt, t-shirt, shorts, trousers, skirt, dress, red, purple, blue, pink, green, yellow	subject pronouns – he/she ; 'be' verb: - is ; present continuous – is wearing ; colours as adjectives – pink skirt indefinite article – a	She is wearing a pink skirt.
shirt, t-shirt, shorts, trousers, skirt, dress	singular & plural nouns – skirt / shorts	a skirt / shorts / etc.
hat, glasses, tie, socks, shoes, sandals	singular & plural nouns – hat / glasses	a hat / glasses / etc.
hat, glasses, tie, socks, shoes, sandals, head, foot	singular & plural nouns – tie / socks	a tie / socks / etc.
be, wear, teacher, shorts, shirt, trousers, hat, skirt, glasses, dress, shoes	question – what? ; 'be' verb: - is ; subject pronouns – you, he, she ; possessive adjective – your ; present continuous – is wearing	What is your teacher wearing? She is wearing a dress and shoes.
shoes, trousers, shirt, hat, glasses, tie, skirt, socks	conjunctions – and ; singular & plural nouns – shirt / shoes	shoes, trousers, shirt and hats.
sandals, socks, skirt, shirt, shoes, shorts	PRONUNCIATION FOCUS phonemes: /s/-/ʃ/	
duck, chicken, goat, sheep, horse, cow, fish, rabbit	singular nouns – duck	duck / goat / etc.
rabbit, cow, chicken, duck, goat, fish, on, under, in, cart, gate, pond, barn, tree, house.	question – where? ; definite article – the ; prepositions of place – under / on / in ; 'be' verb: - is .	Where are the animals? The goat is in the barn. The fish is in the pond.
on, under, in	prepositions of place – under/on/in ; definite article – the ; 'be' verb: - is	The fish is in the pond.
monkey, elephant, tiger, snake, bird, crocodile	singular nouns – elephant	elephant / tiger / etc.
swim, climb, run, fly, can, monkey, tiger, bird, crocodile	questions – what? ; modal of ability + verb – can fly ; subject pronoun – it ; indefinite articles – a	What can it do? A bird can fly.
horse, chicken, crocodile, monkey, fence, tree, can, swim, fly, under, on	question – where? ; subject pronoun – it ; prepositions of place – under ; information question using modal of ability – can? ; positive / negative response using modal of ability – can / cannot	Where is the horse? It is under the tree. Can a crocodile swim? Yes, I can. / No, I cannot.
farm, chicken, cow, horse, duck	'have' verb – has ; indefinite article – a ; prepositional phrase at the beginning of a sentence – On the farm...	Old MacDonald has a farm. On the farm he has a chicken.
bird, duck, fish, horse, goat, rabbit	PRONUNCIATION FOCUS phonemes: /b/-/d/-/f/-/h/-/g/-/r/-/p/-/dʒ/-/ʃ/-/w/	

Unit	Page	Topic	Learning Objective
3 Plants	24	In the Garden	Able to say and identify garden vocabulary
	25		Able to say and identify parts of a plant and trees
	26		Able find out what plants and trees produce by following a maze
	27	Fruit	Able to say, identify and describe fruit
	28		Become more familiar with adjective to describe fruit by choosing the correct adjective to describe a picture
	29	Conversation Corner	Able to respond to, and then ask, questions about the appearance and taste of plants and fruit
	30	Song – The Fruit Salad Song	Able to sing and do the actions of the song and become more familiar with fruit vocabulary
	31	Fun with Phonics	Able to match sounds to written letters
4 Daily Actions	32	My Day	Able to say, identify and act out daily routines
	33		Able to describe the daily activities of people at different times of the day using pictures to prompt
	34		Become more familiar with the vocabulary for daily actions by putting them in order
	35	My Week	Able to say and identify days of the week and common actions
	36		Become more familiar with days of the week and common actions; able to say and identify the order of the days of the week by putting them in the correct order
	37	Conversation Corner	Able to respond to, and then ask, questions about daily actions
	38	Song – The Daily Routine Song	Able to sing and do the actions of the song and become more familiar with the vocabulary for daily actions
	39	Fun with Phonics	Able to match sounds to written letters

Vocabulary	Grammar Focus	Language Pattern
grass, tree, plant, soil, flower	countable nouns – tree ; uncountable nouns – grass	tree / grass / etc.
flower, stem, leaf, roots, trunk, branch, fruit	singular & plural nouns – flower / roots	flower / roots /etc.
pineapple, pineapple plant, coconut tree, coconut, sunflower plant, sunflower, banana tree, banana, grow	plural nouns – trees / bananas	Banana trees grow bananas.
watermelon, kiwi fruit, durian, chilli, papaya, cherry, heavy, light, tall, short, big, small	demonstrative pronoun – this ; 'be' verb: - is ; adjectives – heavy	This watermelon is heavy.
durian, chilli, coconut, strawberry, apple tree, tomato plant, heavy, light, tall, short, big, small	demonstrative pronoun – this ; 'be' verb: - is ; adjectives – tall	This apple tree is tall.
coconut, mango tree, watermelon, lime, do, taste, heavy, light, tall, short, sweet, sour	question form using two adjectives & a conjunction – Is ... heavy or light? ; Information question – what? ; subject pronoun – it ; adjectives – sweet/sour	Is a coconut heavy or light? What does watermelon taste like?
will, make, fruit salad, apple, orange, strawberry, pear, coconut, banana	subject pronoun – we ; modal for future plans – will ; indefinite article – a/an ; singular & plural nouns – apple / strawberries ; adverb (of addition) – too	Fruit salad we will make An apple, an orange and strawberries too
branch, chilli, flower, leaf, roots, strawberry, banana, orange	PRONUNCIATION FOCUS phonemes: /b/-/c/-/tʃ/-/f/-/l/-/r/-/s/-/ɔ/	
wake up, get dressed, brush my teeth, play with friends, have a bath, go to bed	time clause at the beginning of a sentence – every day ; phrasal verbs – wake up / get dressed / play with / go to ; possessive adjective – my	Every day, I wake up. Every day, I get dressed. Every day, I brush my teeth.
morning, afternoon, evening, wake up, get dressed, brush his teeth, play with friends, have a bath, go to bed	question form – what? ; phrasal verbs – wake up / get dressed / play with / go to ; time phrases – in the morning/afternoon/evening	What do you do in the morning?; I wake up. What does she do in the afternoon?; She plays with friends.
wake up, get dressed, brush my teeth, play with friends, have a bath, go to bed	phrasal verbs – wake up / get dressed / play with / go to	I get dressed.
Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, swim, draw, read, learn, write, watch, listen, pictures, books, English, stories, television, music	preposition (time) – on ; plural weekdays (to describe routine) – Mondays ; intransitive verbs (verbs that don't need an object) – swim ; transitive verbs (verbs that need an object) – draw pictures	On Mondays, I swim. On Tuesdays, I draw pictures.
	preposition (time) – on ; plural weekdays (to describe routine) – Wednesdays ; intransitive verbs (verbs that don't need an object) – swim ; transitive verbs (verbs that need an object) – read books	On Mondays, I swim. On Wednesdays, I read books.
morning, evening, Tuesday, Sunday, brush my teeth, go to bed, draw pictures, swim	information question form - what? ; preposition (time) - on ; plural weekdays (to describe routine) - Tuesdays ; intransitive verbs (verbs that don't need an object) – swim ; transitive verbs (verbs that need an object) – draw pictures	What do you do in the morning? I brush my teeth. What do you do on Tuesdays? On Tuesdays, I draw pictures.
wake up, early, morning, brush our teeth, have a bath, evening, watch TV, go to bed	demonstrative pronoun – this ; subject pronoun – we ; possessive pronoun – our ; adjective modifying a time phrase – early (in the morning)	This is the way we brush our teeth, early in the evening.
bath, wake up, brush, go to school, draw, read, swim, listen, write	PRONUNCIATION FOCUS phonemes: / æ/-/ eɪ/-/ʌ/-/u/-/ou/-/aɪ/-/ɔ/-/i/-/ɪ/-/e/	



Clothes





What are they wearing?



He is wearing a red shirt.



She is wearing a purple dress.



He is wearing green trousers.



She is wearing a pink skirt.



He is wearing blue shorts.



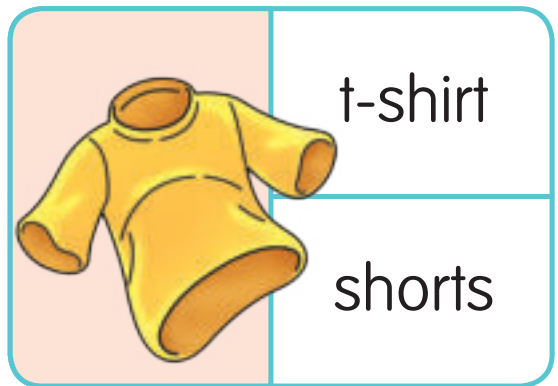
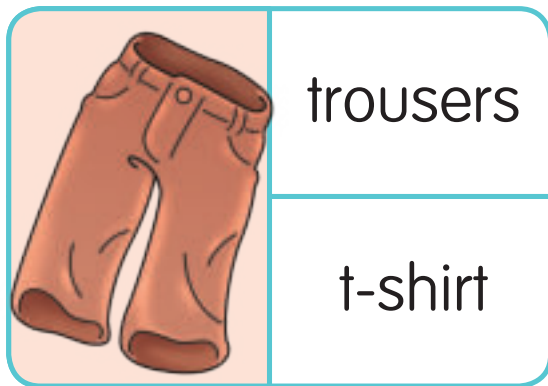
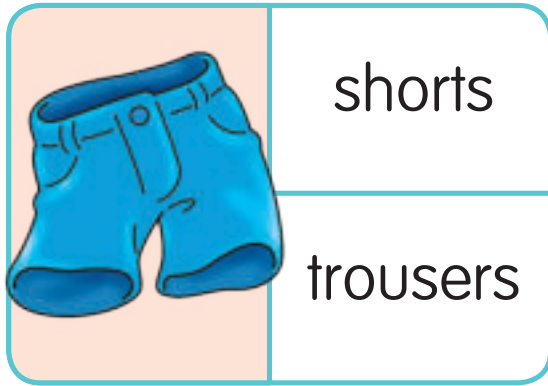
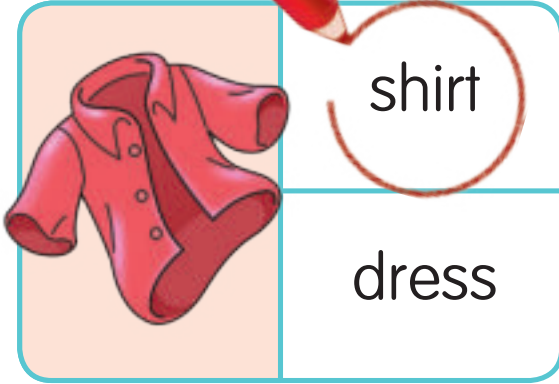
She is wearing a yellow t-shirt.





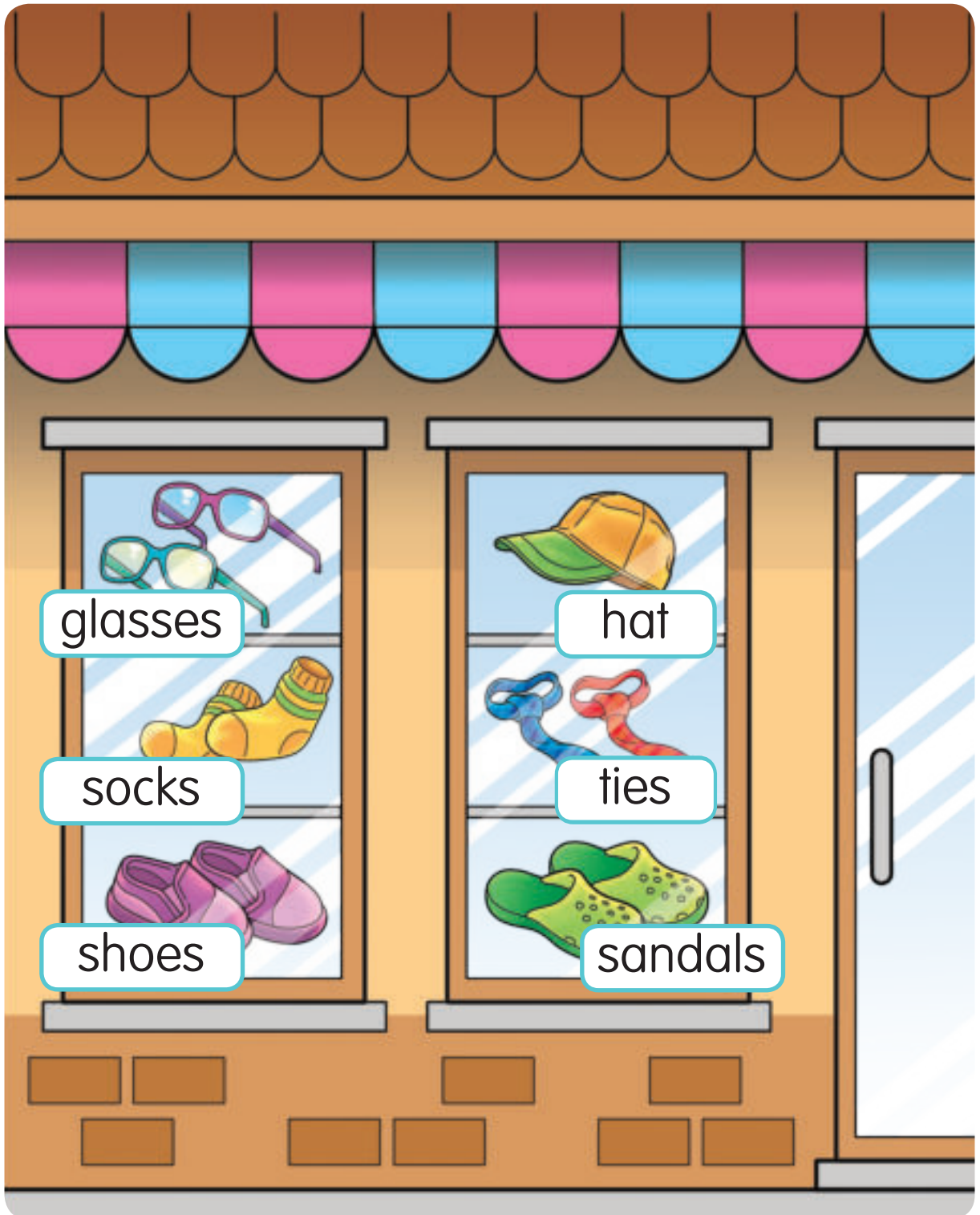
Unit 1: Clothes

Circle the word that matches the picture.





Accessories



glasses

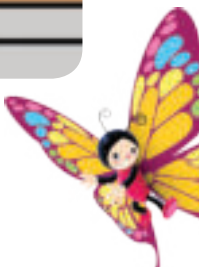
hat

socks

ties

shoes

sandals





Unit 1: Clothes

Draw a line to match the accessory to the part of the body.





Conversation Corner

Practise the questions and answers with your teacher, and then with a friend.

What are you wearing?



I am wearing
shorts and a shirt.

What is he wearing?



He is wearing
trousers and a hat.

What is she wearing?



She is wearing
a skirt and glasses.

What is your teacher
wearing?



She is wearing
a dress and shoes.





Song

Sing the song and point to the clothes.



The Clothes Song



Shoes, trousers, shirt and hat,
Shirt and hat,

Shoes, trousers, shirt and hat,
Shirt and hat,

Glasses, and tie, and skirt, and socks,
Shoes, trousers, shirt and hat,
Shirt and hat,



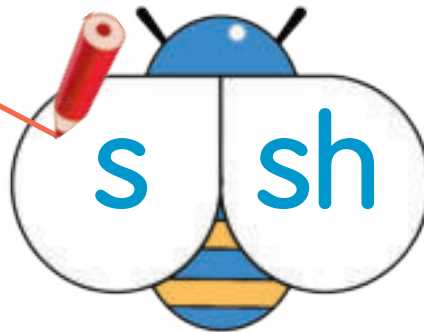
(Tune: "Head, Shoulders,
Knees and Toes")





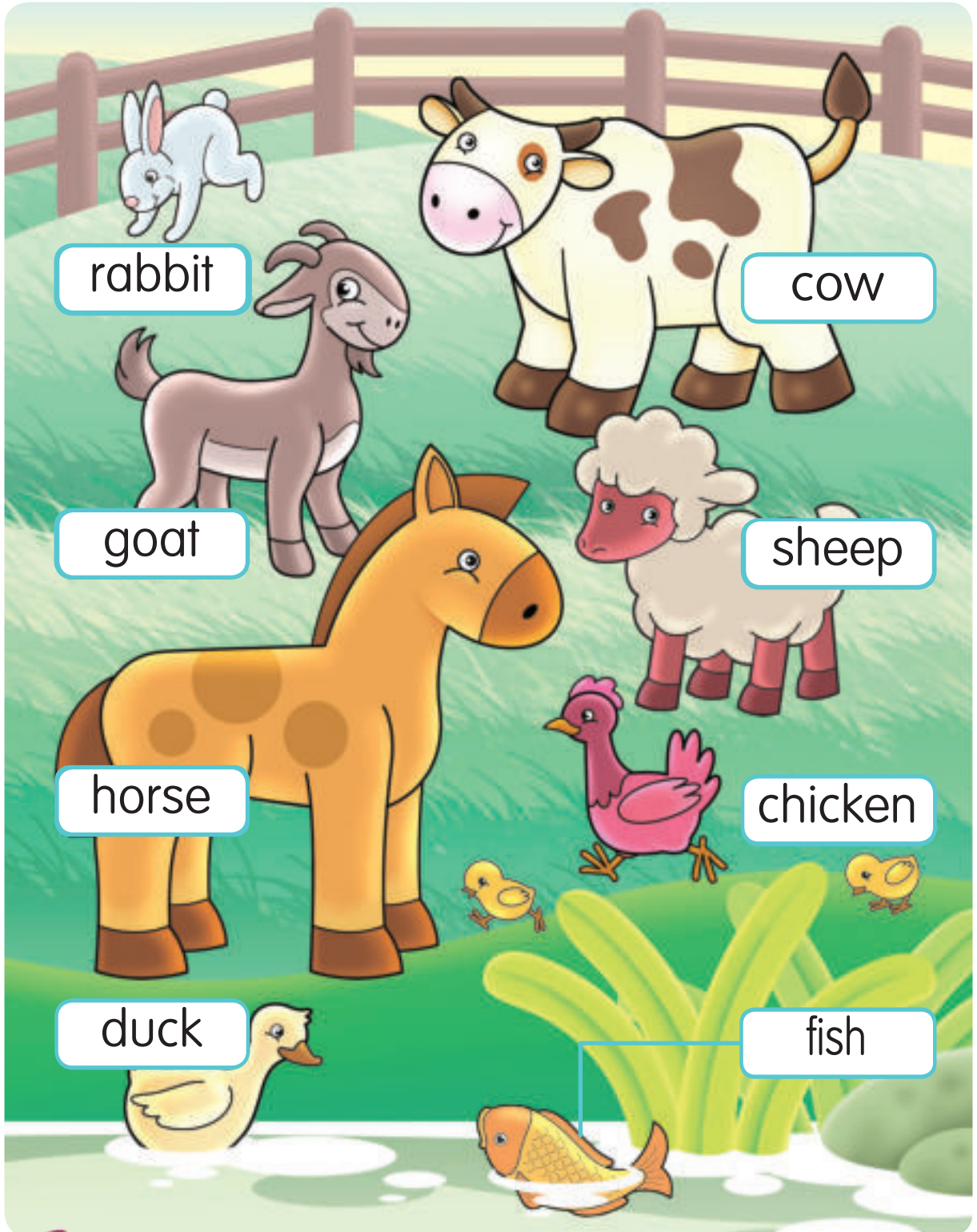
Fun with Phonics

Do these words begin with 's' or 'sh'? Say each word, and draw a line to match it to the correct letter.





On the Farm

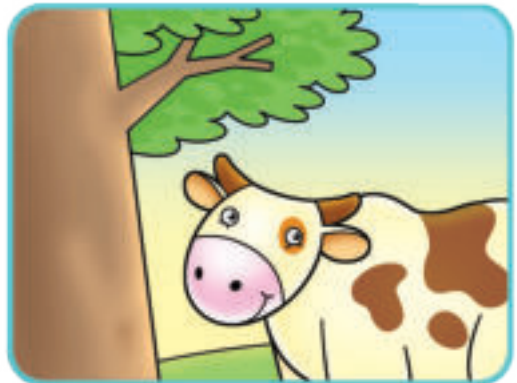




Where are the animals?



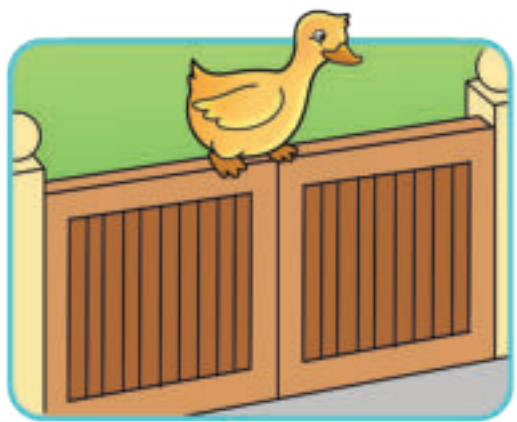
The rabbit is **under** the cart.



The cow is **under** the tree.



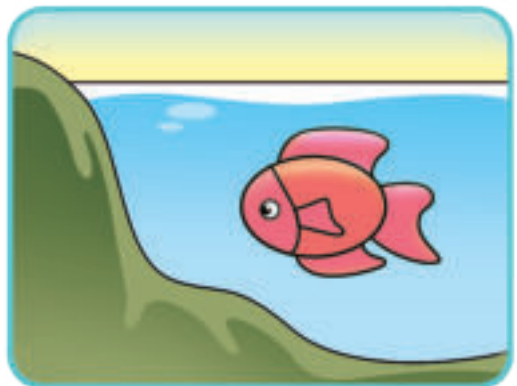
The chicken is **on** the house.



The duck is **on** the gate.



The goat is **in** the barn.



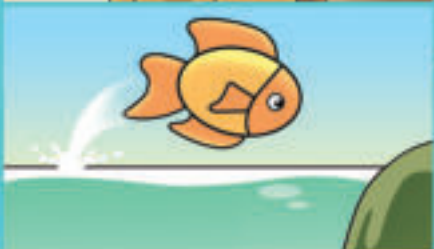
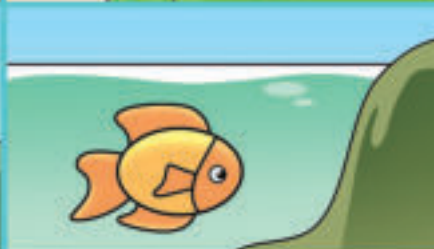
The fish is **in** the pond.





Unit 2: Animals

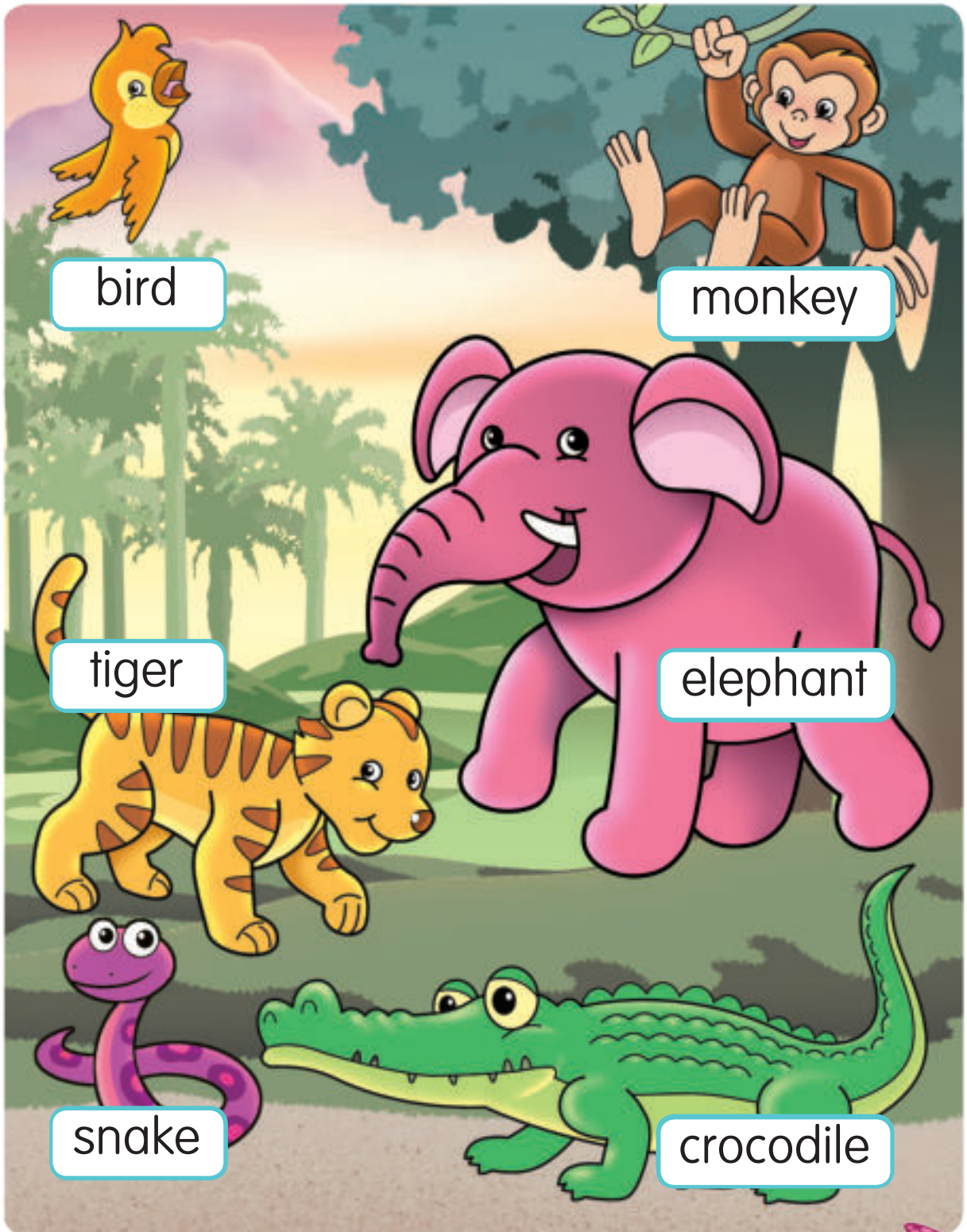
Where is the animal? Circle the picture that matches the word.

		in
		on
		under
		in
		on
		under





In the Jungle



bird

monkey

tiger

elephant

snake

crocodile





Unit 2: Animals

What can it do?



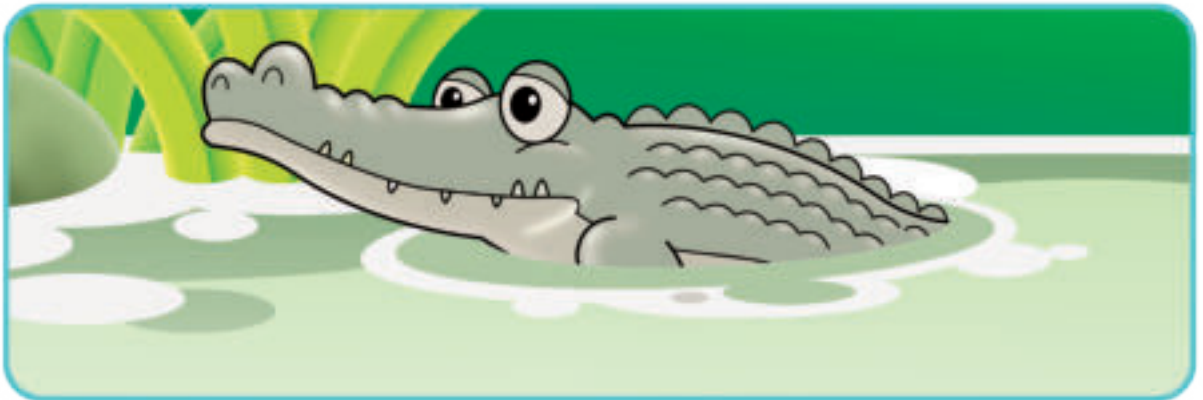
A bird can fly.



A monkey can climb.



A tiger can run.



A crocodile can swim.





Practise the questions and answers with your teacher, and then with a friend.

Where is the horse?



It is under the tree.

Where is the chicken?



It is on the fence.

Can a crocodile swim?



Yes, it can.

Can a monkey fly?



No, it cannot.

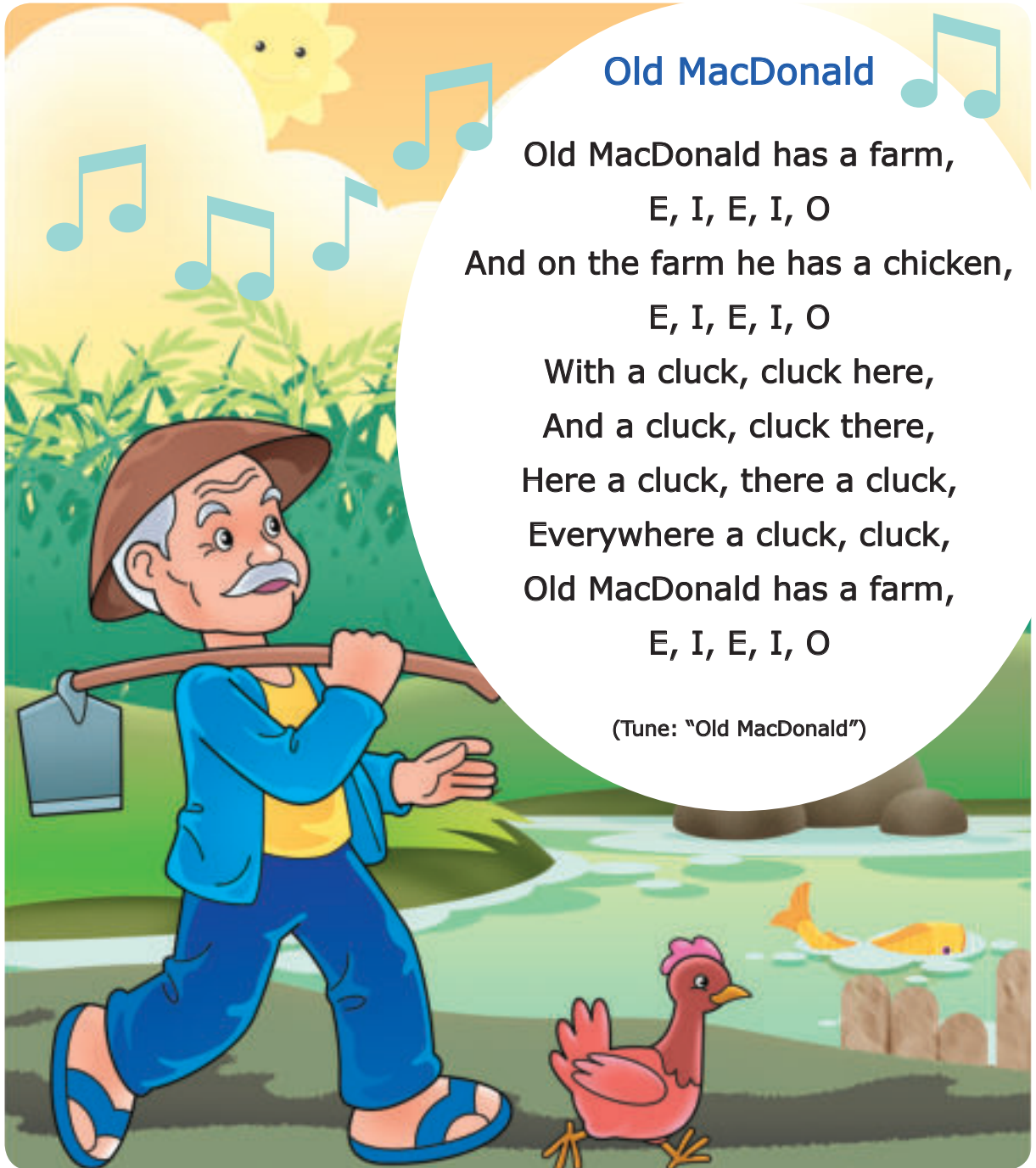




Unit 2: Animals

Song

Sing the song and do the actions. Mime each animal with your hands or your body when you sing it.



Old MacDonald

Old MacDonald has a farm,
E, I, E, I, O
And on the farm he has a chicken,
E, I, E, I, O
With a cluck, cluck here,
And a cluck, cluck there,
Here a cluck, there a cluck,
Everywhere a cluck, cluck,
Old MacDonald has a farm,
E, I, E, I, O

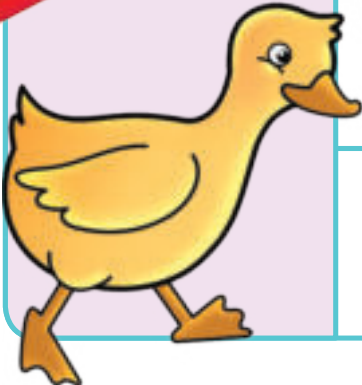
(Tune: "Old MacDonald")

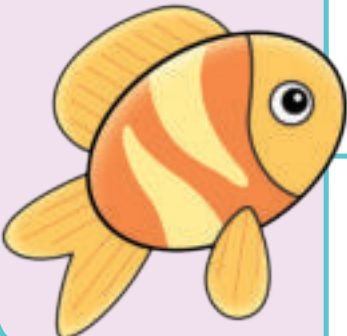
The animals and sounds can be substituted for other ones, e.g. cow – moo, duck – quack, sheep – baa, horse – neigh, etc.

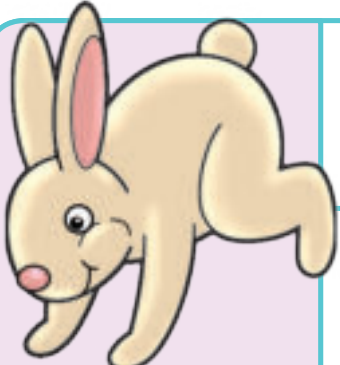


Fun with Phonics

Say the name of the animal and circle the letter it begins with.

	b		d
	p		b

	p		h
	f		o

	j		w
	g		r

