

Reading Comprehension with Questions



The Honest Woodcutter



A woodcutter drops his axe into a pond. A water god underneath a golden axe. If he belonged that he not.

The water honestly honest it is not his axe. The water god saw at both his original axe, and a reward for his golden axe.

1. What did the woodcutter drop in the pond?
2. Why did the water god appear?
3. What did the water god offer the woodcutter first?
4. What did the woodcutter receive as a reward?



1. What did the woodcutter drop in the pond?
2. Why did the water god appear?

READING COMPREHENSION

THE MYSTERIOUS LETTER



On Saturday morning. Tim found an envelope outside his front door, a red wax seal. A red wax seal.

Tim opened the envelope at his kitchen table. A letter that read: "Meet me at the ol oak tree at noon. Don't be late! Your friend."

Tim curious. Tim's sight. He wonders about the letter and for what he wants to tell him about letter, and what will happen at noon?

Questions

1. What did Tim find outside his front door?
2. What was written in the letter?
3. How did Tim feel after reading the letter?

The Secret Garden

Lucy moved to a new house. One day, she found an old wooden door in the backyard. She opened it and saw a beautiful secret garden. The garden was full of flowers, plants, and trees. Butterflies and birds flew around. Lucy spent every afternoon in the garden. She watered the flowers and listened to the birds sing. It was her favorite place to explore and relax.



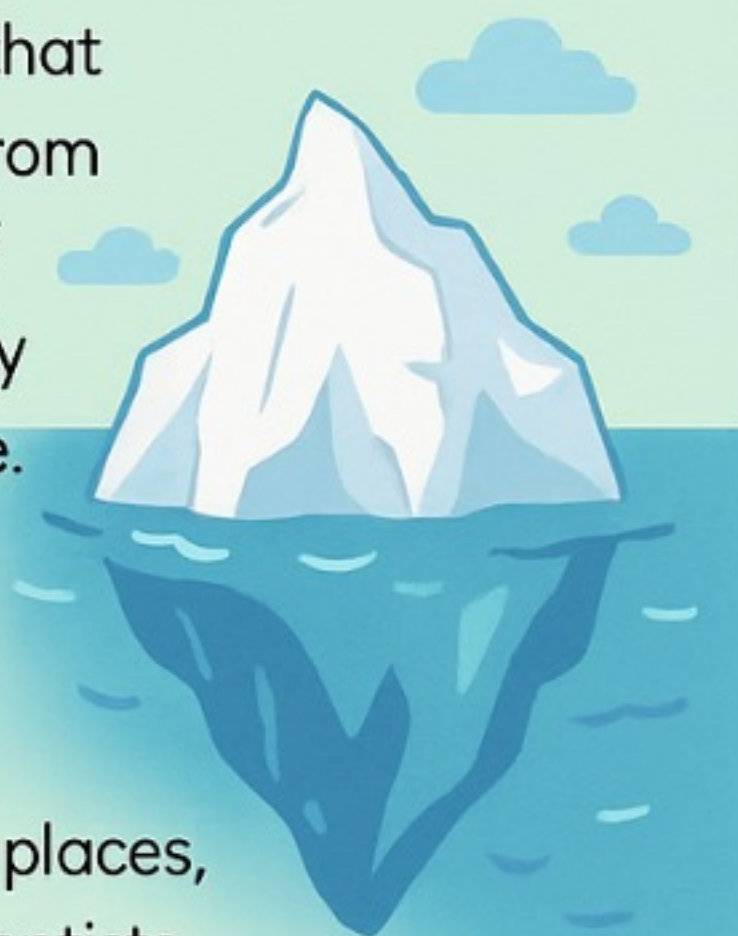
Questions

1. What did Lucy find in the backyard?
 2. How did the garden look?
 3. What did Lucy do every afternoon?
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The Floating Iceberg

An iceberg is a large piece of ice that floats in the ocean. It breaks off from a glacier and drifts away. Most of an iceberg is underwater, and only a small part is seen above surface. Icebergs can be different shapes and sizes. They slowly melt as they move through the water.

Icebergs are usually found in cold places, like the Arctic and Antarctica. Scientists often study icebergs to learn more about them. It is important for ships to be careful around icebergs.



1. Where do icebergs float?

2. What is an iceberg mostly made of?

3. Where are icebergs usually found?

4. Why should ships be careful around icebergs?

The Helpful Neighbor

Mrs. Green lives alone in a small house. One day, Mrs. Green struggles to carry her groceries inside. A young man named Jack observes this and he offers her assistance. He carries her in the house for her. She tells Mrs. Green, "Thank you, Jack!" Jack smiled. "I'm happy to help." Jack smiled. "That Jack was a helpful neighbor."

Jack is helps a
localy neighbor.
He' finds Mrs.
Green difficult.

Answer the questions

1. Where does Mrs. Green live?
2. What does Jack offer to do?
3. Why does Mrs. Green need help?



THE SCHOOL FAIR



Every year, the school fair. Students decorated stalls with games.

Ravi and Nita run a lemonade stall. We toughed a lemonade stall.



Many praised their work.

Althrovnd money for charity. The principal praised ar efforts. Everyone enjoyed with music and fun. Everydtuged with fireworks.



1. What event took place at school?
2. What did Ravi and Nita sell?
3. Who praised their work?
4. What did they do with the money?
5. How did the fair end?

The Brave Little Girl

Sarah was a six-year-old girl to learn in how to ride a bike without training wheels. She was nervous. Her dad tried to her side, holding onto the back of the bike pedaling. She looked back. One day let go. When she looks back and sees him smiling and waving. She realized she's riding on her own. She took a deep breath. Mom cheering for her, na mum prurod for her.



- What was Sarah nervous about?
- Who helped Sarah learn to ride her bike?
- Where was Sarah's dad standing while she rode?
- How did Sarah feel at the end of the story?

The Lost Puppy

Anna found a lost puppy in the park. The puppy was small and brown with floppy ears. It looked sad and was sitting alone.

Anna gently picked up the puppy and took it home.

She gave it food, water, and a warm bed. The puppy

wagged its tail happily. Anna put up posters around the neighborhood. A few days later, the puppy's owner saw a poster and came to Anna's house. The owner was very thankful to have the puppy back.



Reading Comprehension

1. Where did Anna find the lost puppy?
2. What color was the puppy?
3. What did Anna do for the puppy?
4. Who saw the poster Anna put up?

READING COMPREHENSION

The Rainy Day

It was raining hard outside. Abby looked out the window and saw big puddles forming on the ground. She put on her yellow raincoat and matching boots. Then she grabbed her red umbrella and stepped outside. As she walked to the bus stop, she listened to the sound of raindrops pattering on her umbrella. The wet streets were shiny, and cars splashed water as they drove by. Abby saw a few other kids waiting at the bus stop with umbrellas, too. She thought about how nice it would be to jump in the puddles after school.

Questions

1. What did Abby see when she looked out the window?
2. What color was Abby's raincoat?
3. How did the wet streets look?



The Busy Ant

Mina watched a tiny ant carry a grain of rice. It struggled but didn't stop. The ant dropped it once, then picked it up again. It climbed a big leaf in its way. Mina was amazed by its effort. She followed the ant to its home. There were many other ants working together. They carried food, leaves, and seeds. Everyone had a job to do. Mina learned that teamwork makes work easy.



Questions:

1. What was the ant carrying?
2. How did Mina feel watching the ant?
3. Where did the ant take the rice?
4. What did Mina learn at the end?
5. How did the ants show teamwork?

The Magic Paintbrush



A poor young girl received a magic paintbrush. From an old woman, a girl used her magic paintbrush. It brought her a life.

She quickly encountered her paintings to live. Everywhere, when painting things they needed. The girl helped paint more things they could use, and a greedy man tried to give up the paintbrush. She led him smart farming him and continued to paint for fire for others.

Questions

1. Who gave the girl the paintbrush?
2. What made the paintbrush special?
3. How did the girl use her paintbrush?
4. What happened at the end of the story?

Reading comprehension

THE NIGHT SKY

When the sun goes down, the sky grows dark and the stars begin to appear. Sofia loves to look at the night sky. She uses a telescope to see the stars more closely. She can spot bright stars and constellations. Sometimes, she sees the moon shining in the sky too. Sofia thinks the night sky is beautiful. She dreams of being an astronaut one day and exploring space.



Questions

1. What begins to appear when the sky gets?
2. What does Sofia use to look at the stars?
3. What is Sofia's dream?

The Little Seed

Nick found a small seed in his backyard. He decided to plant it in a sunny spot. Every day, he made sure the seed got plenty of water. After a while, the seed began to grow. It sprouted a little green stem with two tiny leaves. Nick was very excited to see his plant grow bigger each day. He took good care of it, and soon it turned into a beautiful sunflower. Nick felt proud of the little seed he had grown.



Reading Comprehension

1. Where did Nick plant the seed?
2. What did Nick do every day to care for the seed?
3. What did the seed grow into?
4. How did Nick feel at the end of the story?

The Broken Toy

Tom had a favorite toy robot. One day, he accidentally dropped it on the floor, and a small part broke off. Tom felt very sad and worried that his toy was ruined. His mom saw him and gave him a hug. They found some glue in the kitchen drawer. His mom put a little bit of glue on the broken part of the toy. They pressed the piece back into place, and the toy was fixed! Tom was so happy to have his toy robot back in one piece.



Questions

1. What did Tom break?
2. Where did they find some glue?
3. How did Tom feel when his toy was fixed?

The Birthday Cake

Today is Emma's birthday. Her mom is baking a special cake for the party. The cake is chocolate with pink frosting on top. Emma helps by adding rainbow sprinkles. Finally, the cake is ready, and it looks delicious. Emma can't wait to share it with her friends.



1. What kind of cake is Emma's mom baking?
2. How does Emma help with the cake?
3. What is on top of the cake?

The Hidden Treasure

Two brothers named Jack and Oliver find an old map in the attic. This map indicates the location of hidden treasure on a nearby island. Excited, the brothers decide to find the treasure. They row their small boat across the blue sea to the island. Once on the island, they walk through trees until they reach a large rock marked with an "X." They find a wooden chest filled with gold coins. They all thrilled they home.

1. What did Jack and Oliver find in the attic?
2. How did the brothers get to the island?
3. What did they find under the big rock?
4. What was inside the wooden chest?



The Talking Parrot

Lisa has a bright green parrot named Charlie. Charlie loves to talk and often mimics words he hears. One day, Lisa spent hours teaching Charlie to say, "Hello!" She was thrilled when he finally said it back to her. Now Charlie greets Lisa with a cheerful, "Hello!" every



morning. Lisa talks to Charlie every day, and he learns new words quickly. Charlie has become Lisa's fun and chatty companion.

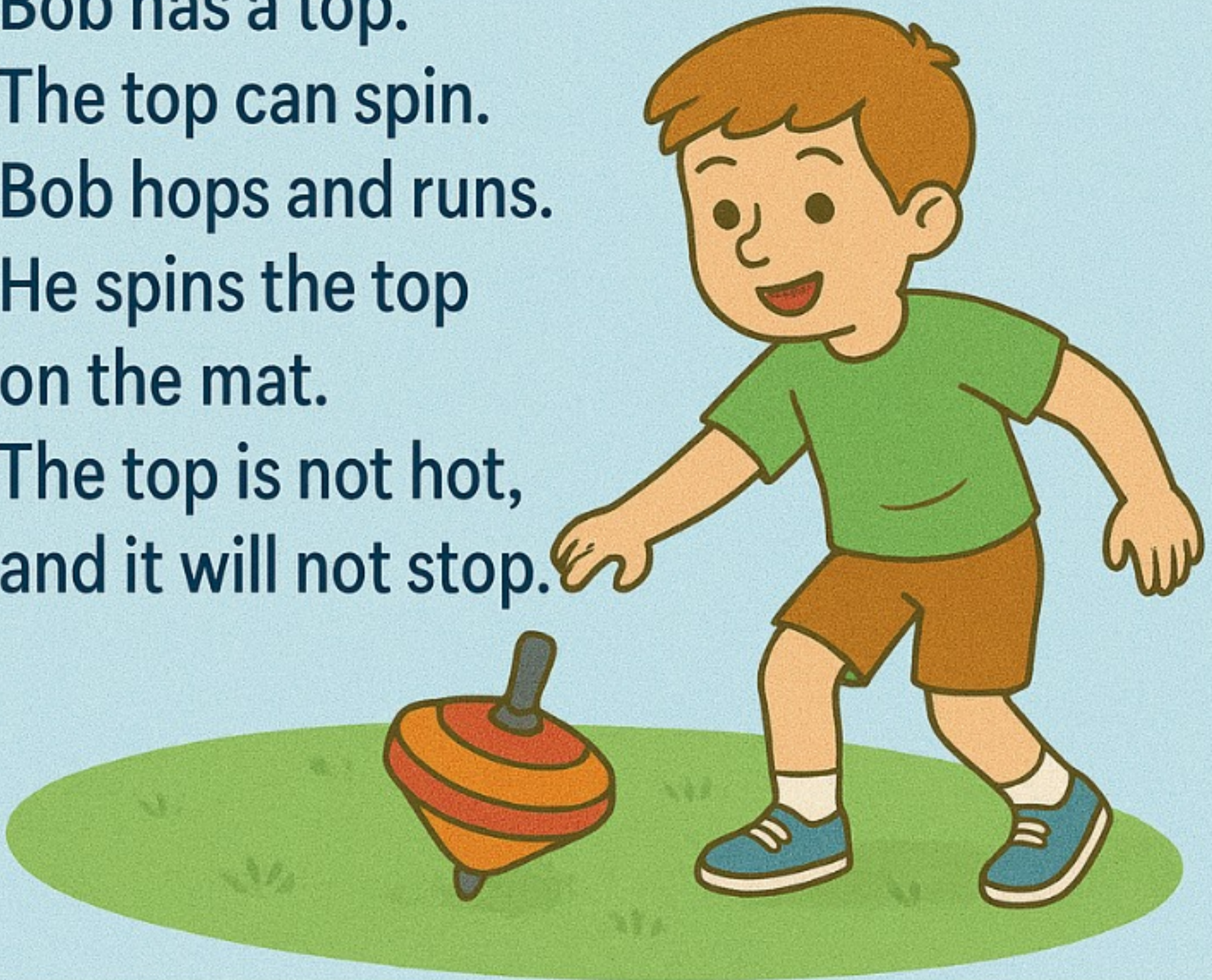
Reading Comprehension

1. What is Lisa's parrot's name?
2. What word did Charlie learn to say back?
3. How does Charlie greet Lisa every morning?
4. Why is Charlie a fun companion for Lisa?

Bob and the Top

Phonics Focus:
Short 'o'

Bob has a top.
The top can spin.
Bob hops and runs.
He spins the top
on the mat.
The top is not hot,
and it will not stop.



Exercise

1. Circle the CVC words:

Bob top hop not

2. Write 3 more CVC words with o

Short 'i' – Kim and the Lid

Kim has a lid.

Kim can fit the
lid on the tin.

The lid is big.

The lid can sit.

Kim hid the lid.

The lid fell off.

Kim taps the lid.



Exercise:

1. Circle 'i' words: *lid, fit, big*

2. Write one new word with i': ____

Short 'a' – Dan and the Bat

Dan had a bat.
The bat was flat.
He hit a can.
The can fell in
the sand.
A man ran to Dan.
He had a hat in
his hand.
Dan said, "It was an accident."
The man was glad.
They sat on the mat.
They sang a song.



Exercise:

1. Circle 'a' words: *bat, can, sand*.
2. Write one new word with 'a': ____

Short 'e' – Meg and the Pet

Meg had a pet.

The pet was wet.

Meg got a red
pen.

She let the
pet sit.

on the pet.

The pet met Meg

The pet and Meg
had fun.



Exercise:

1. Circle 'e' words: *dog, jeb*

2. Write one new word with e: ____

Short 'o' – Tom and the Dog

Tom has a dog.

Tom got a job.

Tom has a lot
to mop.

The dog was
not hot.

Tom got a
mop.



He got the dog in the box.

Tom and the dog
sat on the box.

The dog and Tom

Exercise:

1. Circle 'o' words: *dog, job, pox.*

2. Write one new word with o: _____

Pup and the Bug

Phonics Focus:
Short 'u'

Pup is a dog.
Pup is in the mud.
A bug is on the mud.
Pup runs and runs.
The bug hops up.
Pup has fun
with the bug.



Exercise:

1. Circle the CVC words:

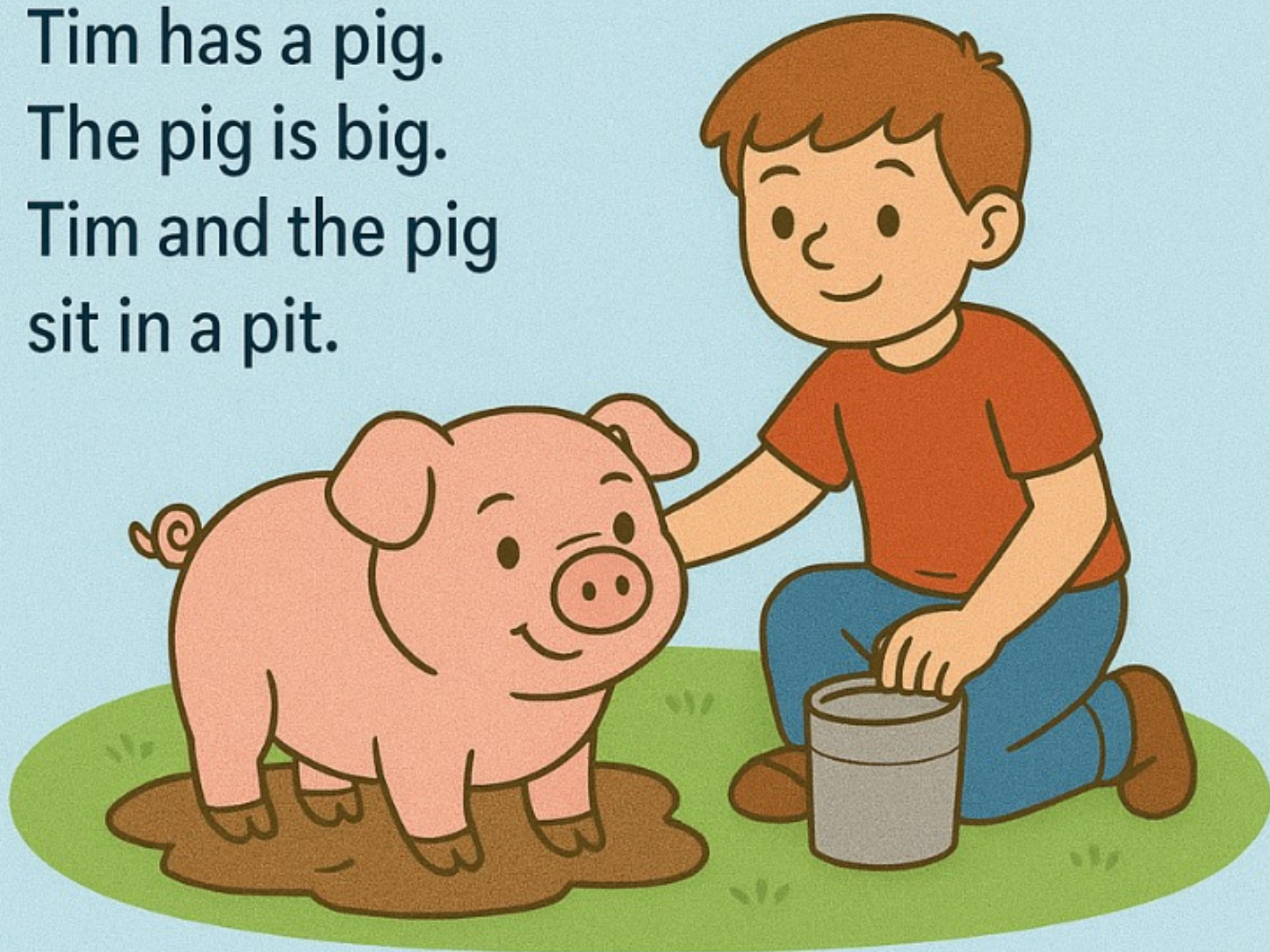
Pup bug mud run

2. Write 3 more CVC words with u

Tim and the Pig

Phonics Focus:
Short 'i'

Tim has a pig.
The pig is big.
Tim and the pig
sit in a pit.



Exercise:

1. Circle the CVC words:

Tim pig big sit tin

2. Write 3 more CVC words with ii

The Short A Family



Cat sat on a yellow mat,
Pat the rat wore a funny hat.
The bat flew high, imagine that!
A fat cat chased the rat.
Pat ran fast — splat, splat, splat!
They landed near a sleeping gnat.
The gnat said, “Hey, who’s that?”
They all laughed and then they sat.
A sunny day, no time to nap,
The a sound makes us clap, clap, clap!

The Sh Sound



My name is Shy.

I start with sh.

I can sing a song about a sheep.

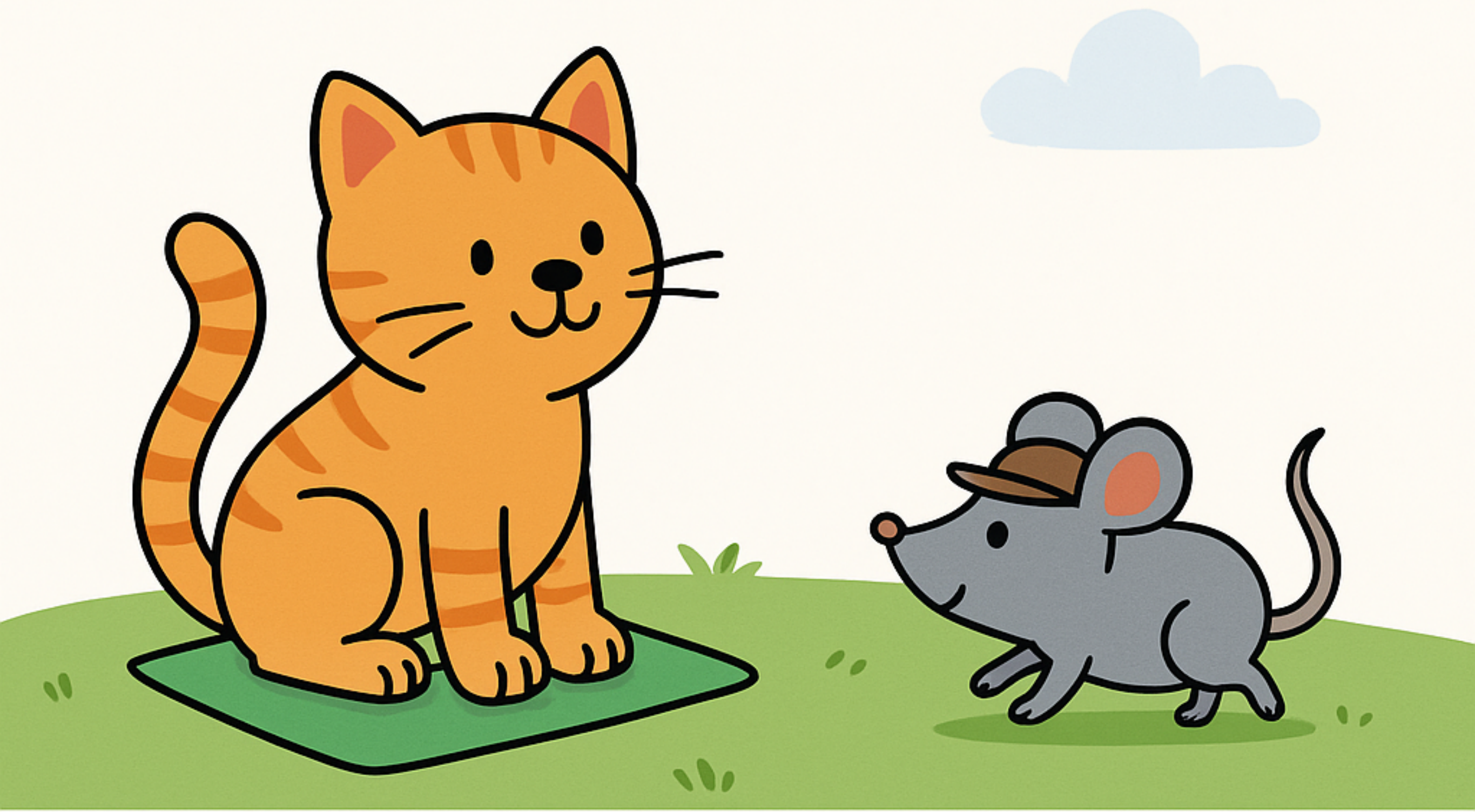
I can make a ship that floats.

I can share a shell with a friend.

I can show a shy kid how to share.

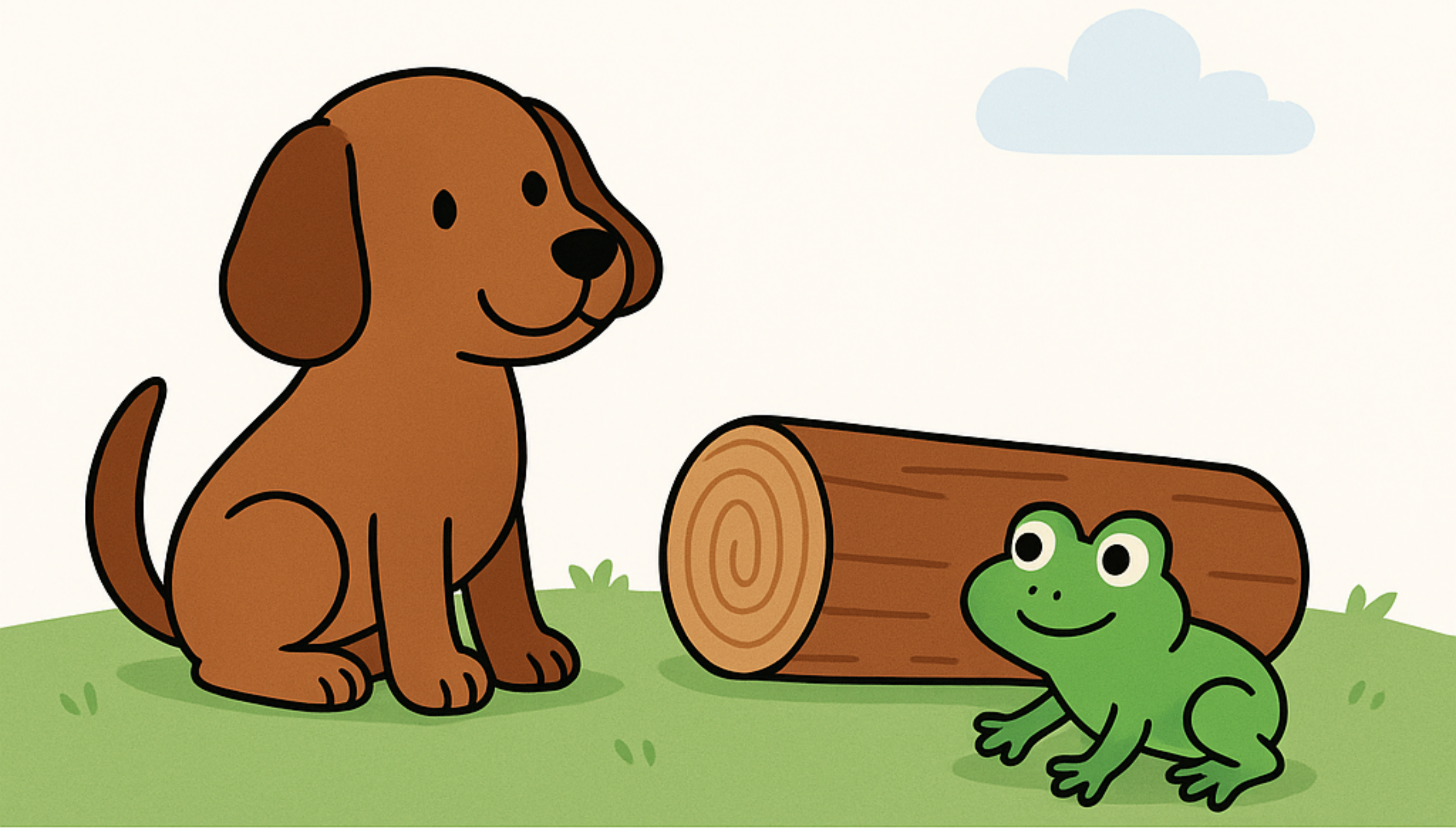
I love the sh sound best of all!

The Cat and the Rat



The cat sat on a mat.
A rat ran to the cat.
The cat saw the rat.
The rat hid in a hat.
The cat did not nap.
They both ran to the van.
They both ran to the van.

The Dog and the Log



A dog sat by a log.
He saw a big frog.
The frog did a hop.
The dog did a jog.
They went to the pond.
They had fun all day long.
They had fun all day long.

The Boat Ride



The boat is red.

The boy has a blue shirt.

The boat is on the water.

The boy has a big oar.

The boat goes on the water.

The boy rides in the boat.

Circle the oa words.

boat coat oat

road coat

The boy rides

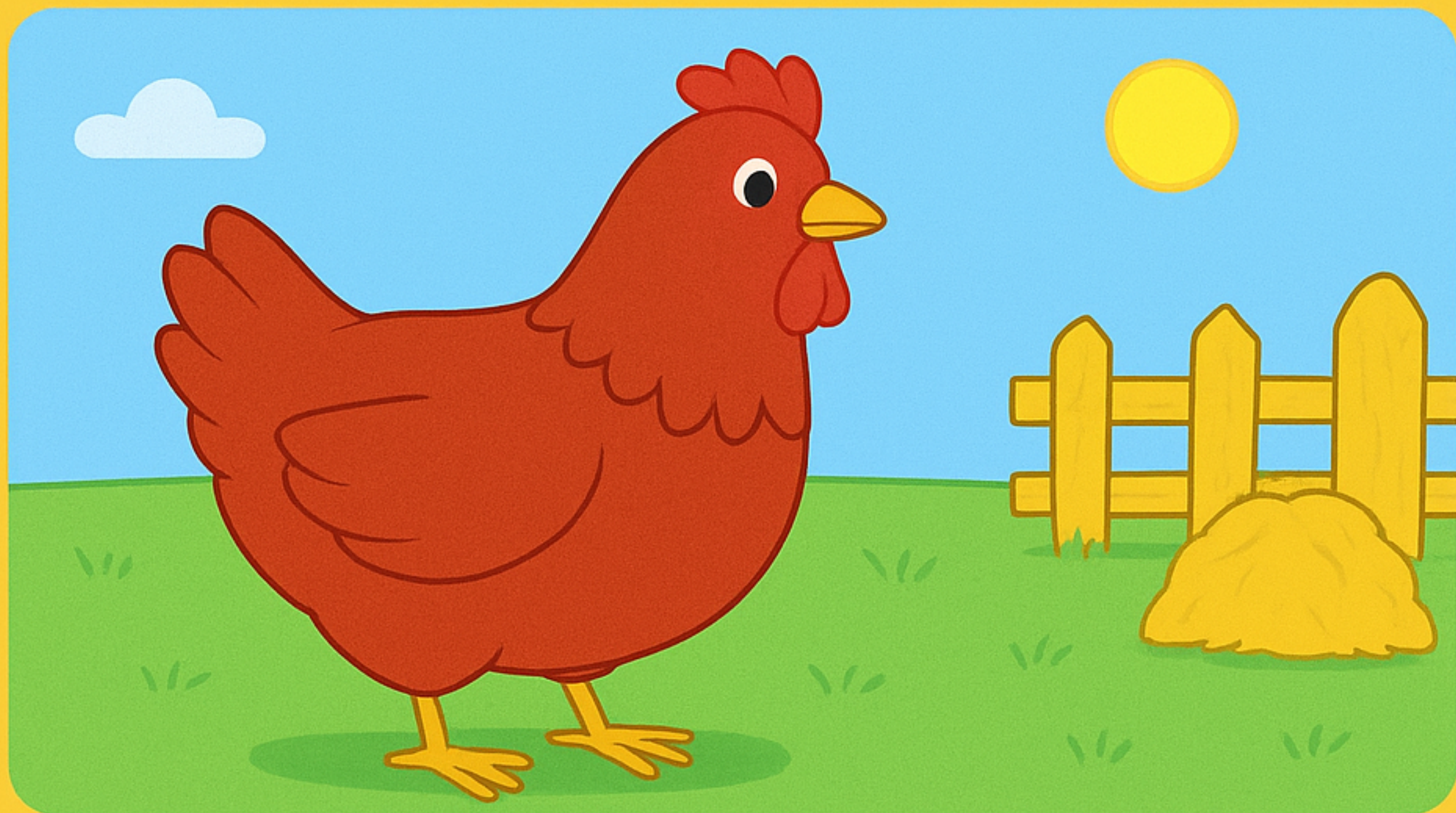
Trace & Read

The big pig eats

and eats.

The hoar a nop

The Red Hen



The red hen has grain.
The red hen has a plan.
She will plant the grain.
She will water the grain.
She will reap the grain.
She will make bread.
The red hen has a good plan.

Circle the -en words

pen hen ten

bed big

The red hen has

Trace & Read

The red hen has

a plan.

She will have bread.

The Cat on the Mat



Sam has a cat.
The cat sits on the mat.
Sam pats the cat.
The cat naps in the sun.
A rat runs by the mat.
The cat jumps up fast!
“Meow!” says the cat.
The rat runs to the van.
Sam laughs at the cat.
The cat goes back to nap.

Circle the -at words. Trace & Read

cat mat rat nap

cat mat rat