

Grade K



Evan-Moor®
EMC 4536

SKILL SHARPENERS

Spell & Write

Connecting School and Home

Grade

K

Note: Read this story with your child. Ask: Did the boy pin the tail on the donkey picture? Provide any help he or she needs to complete the tasks in this unit.

Pin It



Put the pin in.
Will

Note: On each activity page, provide any help your child may need.

Spelling

Read and Spell

Trace

1. in
2. pin
3. win

Skills:

Spell Words in
the in Word
Family

Visual and
Auditory
Memory

Fine Motor
Skills

test
practice

spelling
patterns

phonics

Ebook

SKILL SHARPENERS Spell & Write

Grade
K



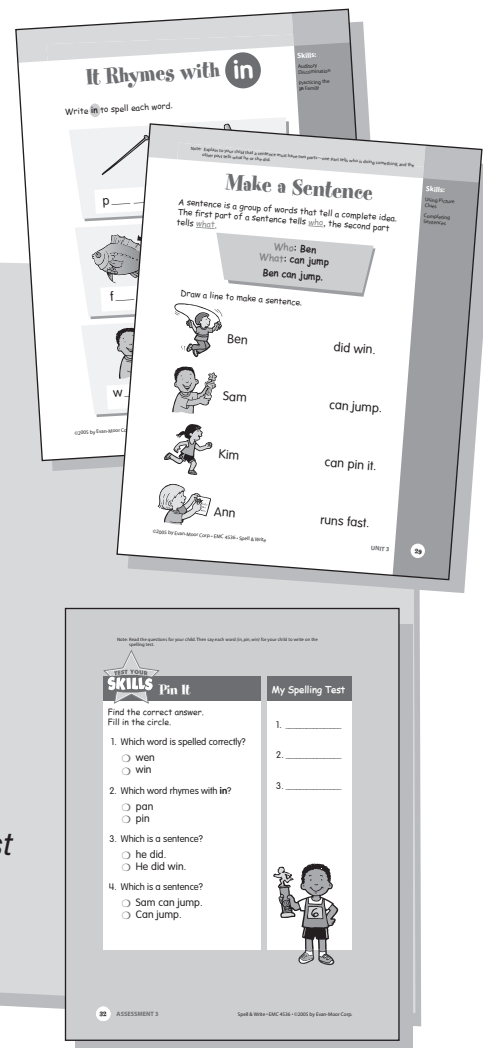
Engaging and Easy to Use

Each of the 12 units is based on a short vowel word family and includes:

- a short-vowel story,
- a spelling list,
- spelling activities,
- grammar exercises,
- writing skills, and
- test practice.

8 activity pages provide meaningful spelling and writing practice.

Each unit ends with an assessment with questions presented in standardized test format.



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A Fat Cat



A fat cat sat.

A fat cat sat on a mat.



Read the spelling words.
Check off the words you can find in the story.

☐ cat

☐ mat

☐ sat

Skills:

Spelling Words
in the **at** Word
Family

Visual Memory

Fine Motor
Skills

Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. cat

cat

cat

2. sat

sat

sat

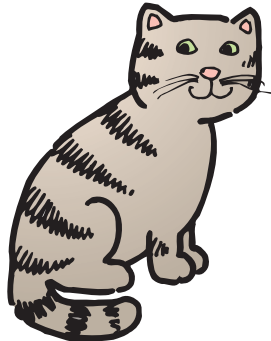
3. mat

mat

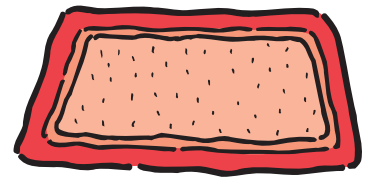
mat



cat



sat



mat

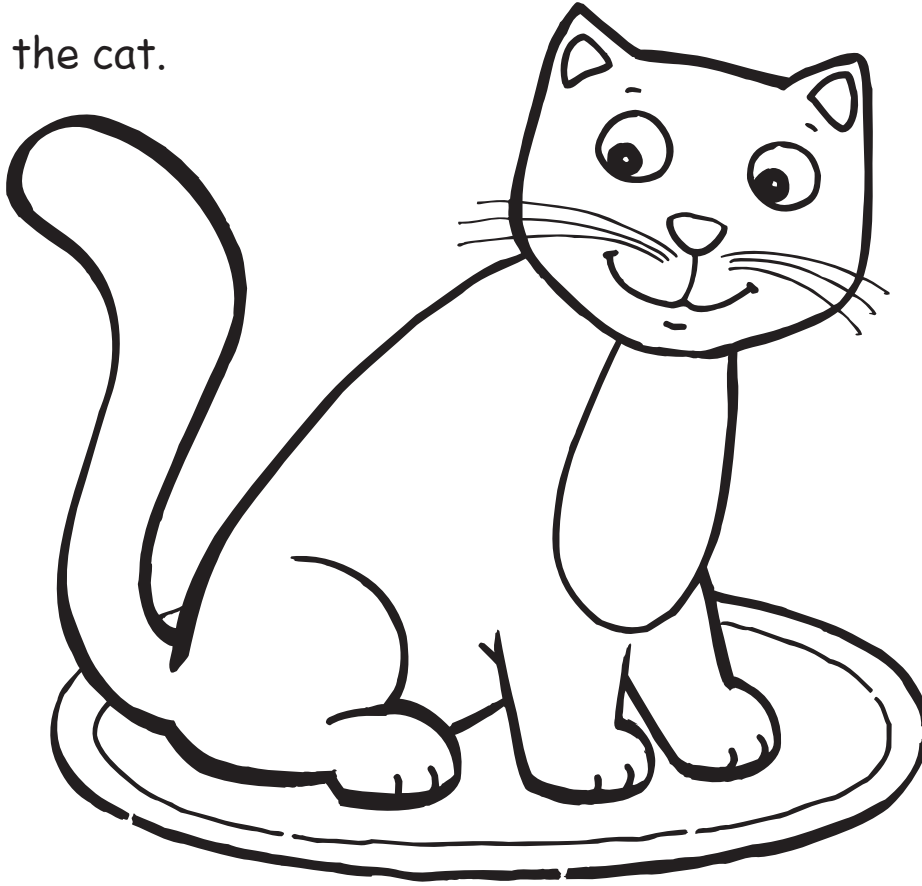
My Spelling Words

Skills:

Visual
Discrimination

Letter Order
in Words

Color the cat.



Write the correct word to complete each sentence.

1. The _____ sat on a mat.
2. The cat _____ on a mat.
3. The cat sat on a _____.

mat

sat

cat

What Is Missing?

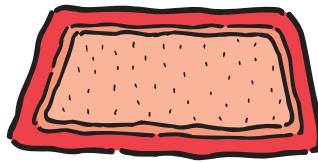
Write the missing letters.



c__t

ca__

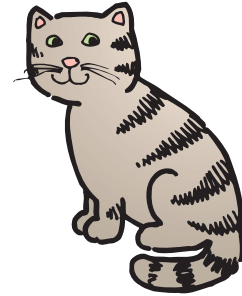
__at



ma__

m__t

__at



__at

s__t

sa__

Write a sentence about the cat.

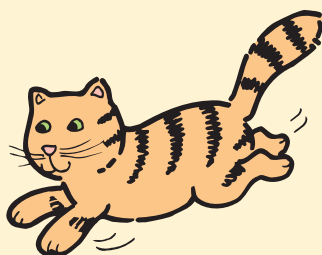
It Rhymes with **at**

Skills:

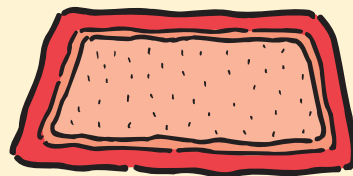
Auditory
Discrimination

Practicing the
at Family

Write **at** to spell each word.



c _ _ _



m _ _ _



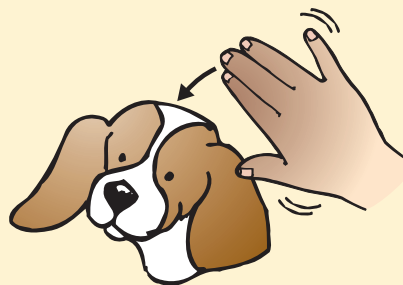
h _ _ _



b _ _ _



r _ _ _



p _ _ _

Skills:

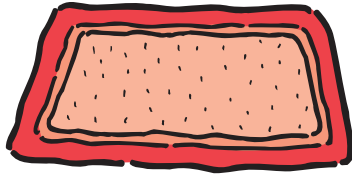
Word Meaning

Using Picture
Clues

Identifying
Like Words

Make a Match

Draw a line to make a match.



sat



mat



cat

Circle the word that is the same as the first word.

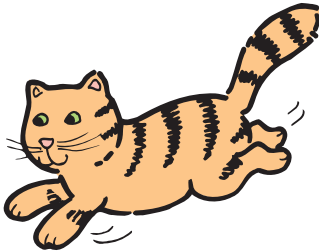
mat	cat	mat	fat
cat	fat	cat	mat
fat	fat	mat	cat

More Than One

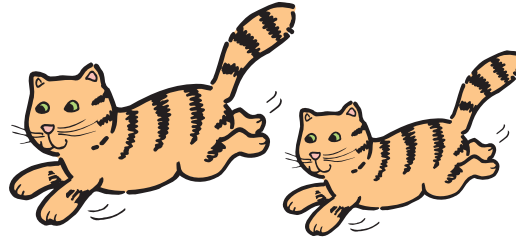
Skills:

Forming Plural
Nouns by
Adding s

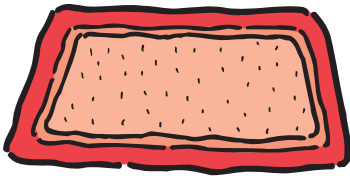
Add **s** to a word to show more than one.



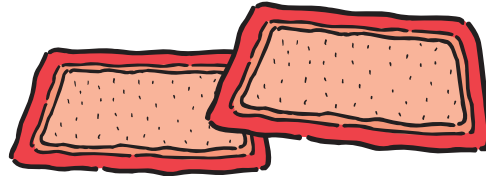
cat



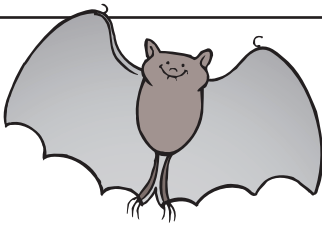
cat s



mat



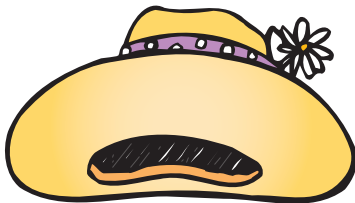
mat _____



bat



bat _____



hat



hat _____

Skills:

Completing
Sentences
with Spelling
Words

Using Picture
Clues

The Cat

Write the missing word to complete each sentence.

cat

sat

mat



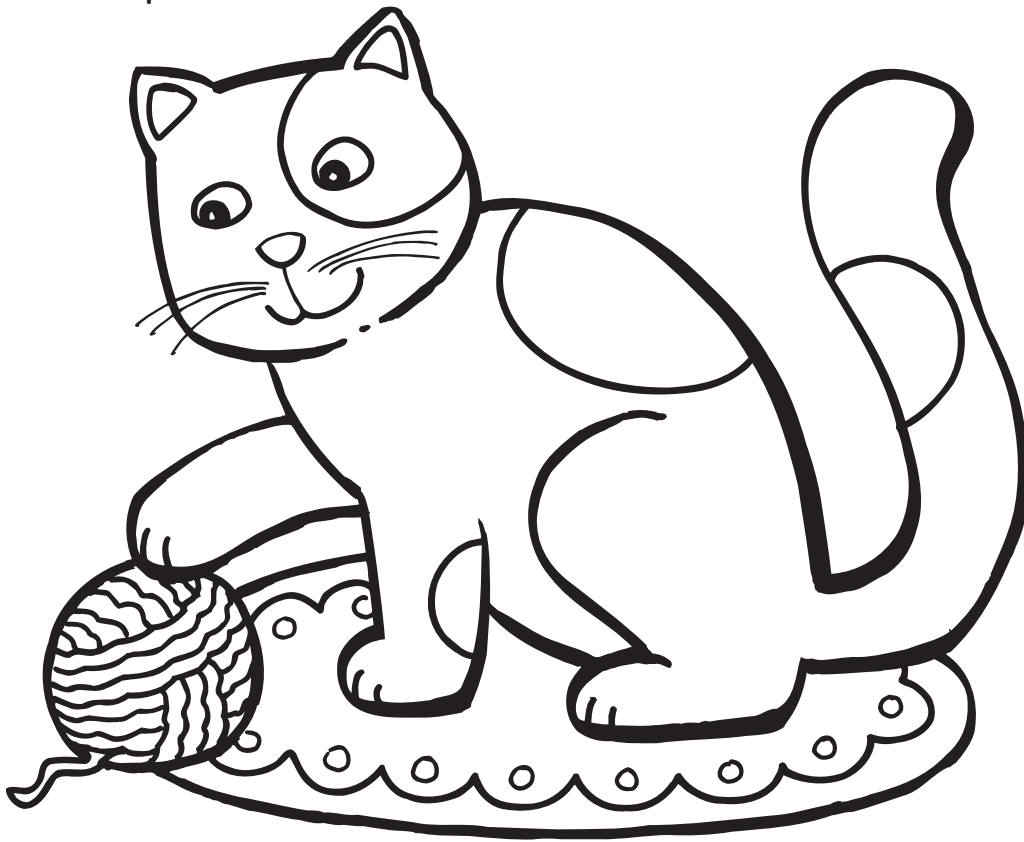
1. The cat _____.
2. The _____ ran.
3. The cat's _____ is red.

My Cat

Skills:

Sentence
Order

Color the picture.



Write the sentence in the correct order.

on	the mat.	sat	Cat
----	----------	-----	-----



A Fat Cat

Find the correct answer.
Fill in the circle.

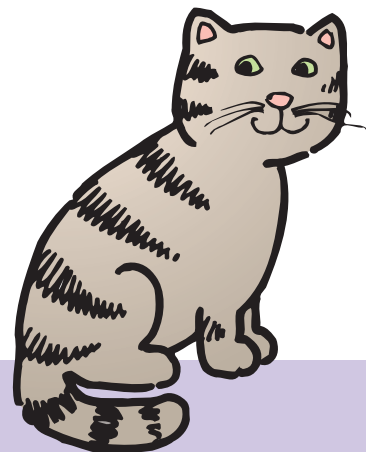
1. Which word is spelled correctly?
☐ kat
☐ cat
2. Which word is spelled correctly?
☐ mat
☐ mut
3. Which word means more than one bat?
☐ bats
☐ bat
4. Which word means more than one hat?
☐ hat
☐ hats

My Spelling Test

1. _____

2. _____

3. _____



Pup



Did Pup hop?

Pup did hop to the top.

Did Mom mop?

Mom did mop.



Read the spelling words.

Check off the words you can find in the story.

☐ mop

☐ hop

☐ top

Skills:

Spelling Words
in the **op** Word
Family

Visual Memory

Fine Motor
Skills

Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. hop

hop

hop

2. top

top

top

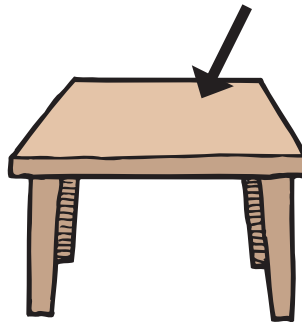
3. mop

mop

mop



hop



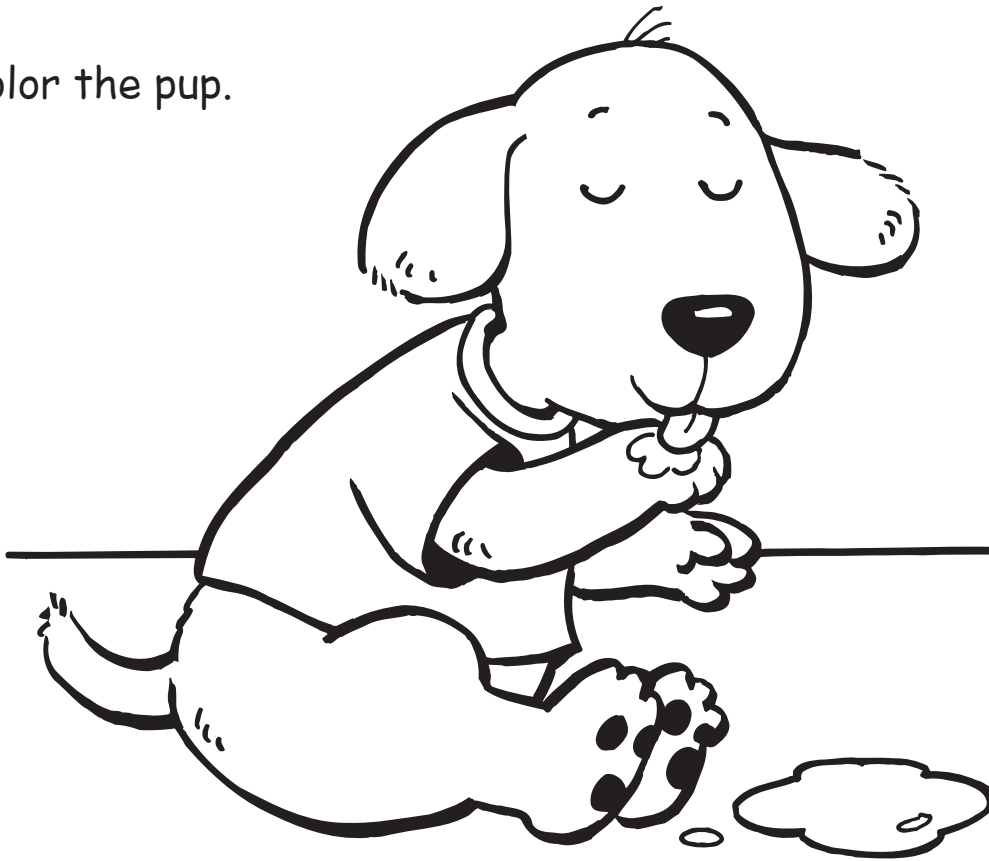
top



mop

My Spelling Words

Color the pup.



Write the correct word to complete each sentence.

Did the pup _____?

The pup did hop on _____.

The pup did not _____.

top

hop

mop

Skills:

Visual
Discrimination

Letter Order
in Words

Comprehension

What Is Missing?

Write the missing letters.



h__p

ho__

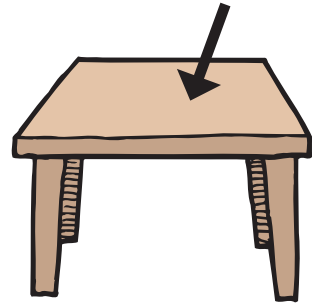
__op



mo__

m__p

__op



t__p

__op

to__

Write a sentence about who can hop.

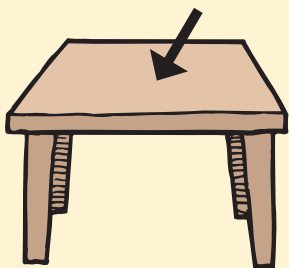
It Rhymes with

Skills:

Auditory
Discrimination

Practicing the
op Family

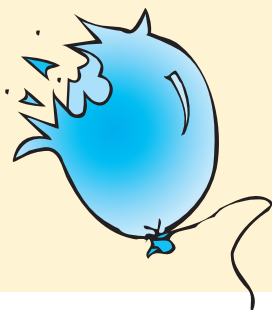
Write **op** to spell each word.



t _ _ _



m _ _ _



p _ _ _



h _ _ _



st _ _ _



sh _ _ _

Skills:

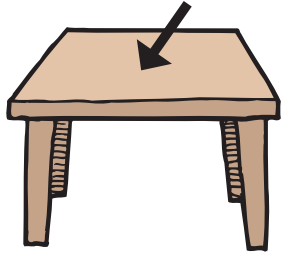
Word Meaning

Using Picture
Clues

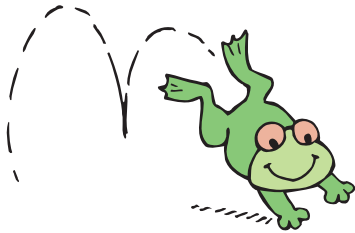
Identifying
Like Words

Make a Match

Draw a line to make a match.



hop



top



mop

Circle the word that is the same as the first word.

hop	mop	hop	top
top	top	hop	mop
mop	top	mop	hop

Skills:

Identifying
Statements
and Questions

Ask or Tell?

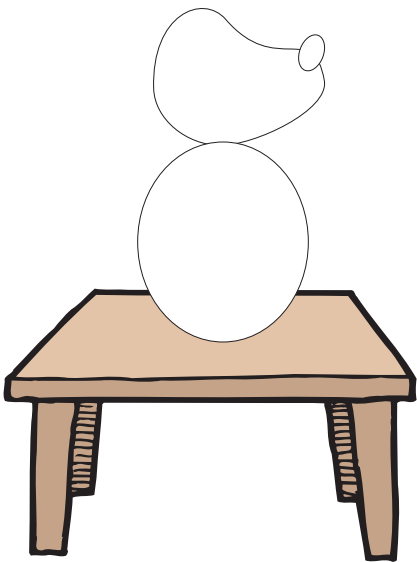
Ask: Did the cat hop?

Tell: The cat did hop.

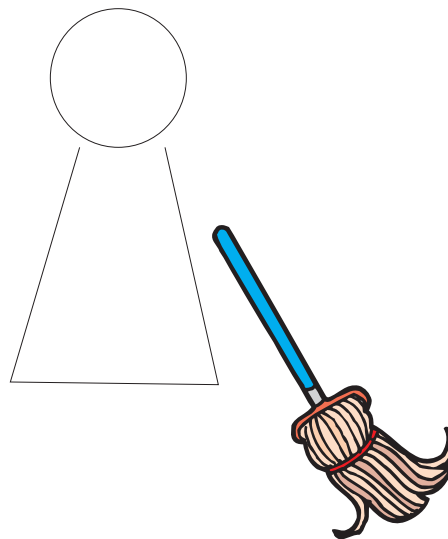
Write a **.** or a **?** to complete each sentence.

1. Did Pup hop_____
2. Pup did hop_____
3. Mom did mop_____
4. Did Mom mop_____

Finish the pictures. Draw.



Pup is on top.



Mom did mop.

Skills:

Completing
Sentences
with Spelling
Words

Using Picture
Clues

See Pup

Write the missing word to complete each sentence.

mop

hop

top



1. Can the pup _____?
2. Is the pup on _____?
3. Did the pup _____?

A Funny Frog

Skills:
Sentence
Order

Look at the picture.



Write the sentence in the correct order.

hops	on	Frog	the log.
------	----	------	----------



Pup

Find the correct answer.
Fill in the circle.

1. Which word is spelled correctly?

- ☐ hop
- ☐ hup

2. Which word is spelled correctly?

- ☐ mot
- ☐ mop

3. Does the sentence ask or tell?

Mom did mop _____

- ☐ tell
- ☐ ask

4. Does the sentence ask or tell?

Pup did hop _____

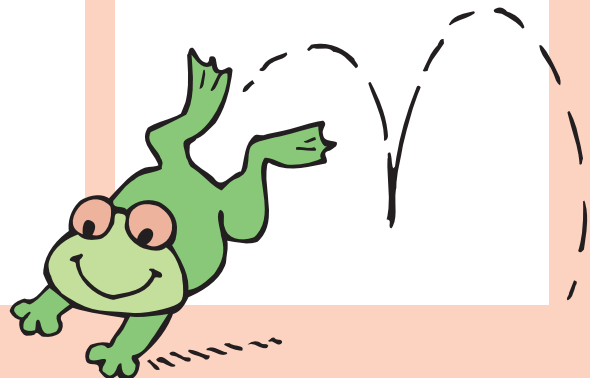
- ☐ tell
- ☐ ask

My Spelling Test

1. _____

2. _____

3. _____



Note: Read this story with your child. Ask: *Did the boy pin the tail on the donkey picture?* Provide any help he or she needs to complete the tasks in this unit.

Pin It



Put the pin in.
Will you win?
Put the pin in.
You did win!



Read the spelling words.
Check off the words you can find in the story.

☐ pin

☐ in

☐ win

Skills:

Spelling Words
in the **in** Word
Family

Visual Memory

Fine Motor
Skills

Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. in

in

in

2. pin

pin

pin

3. win

win

win



in



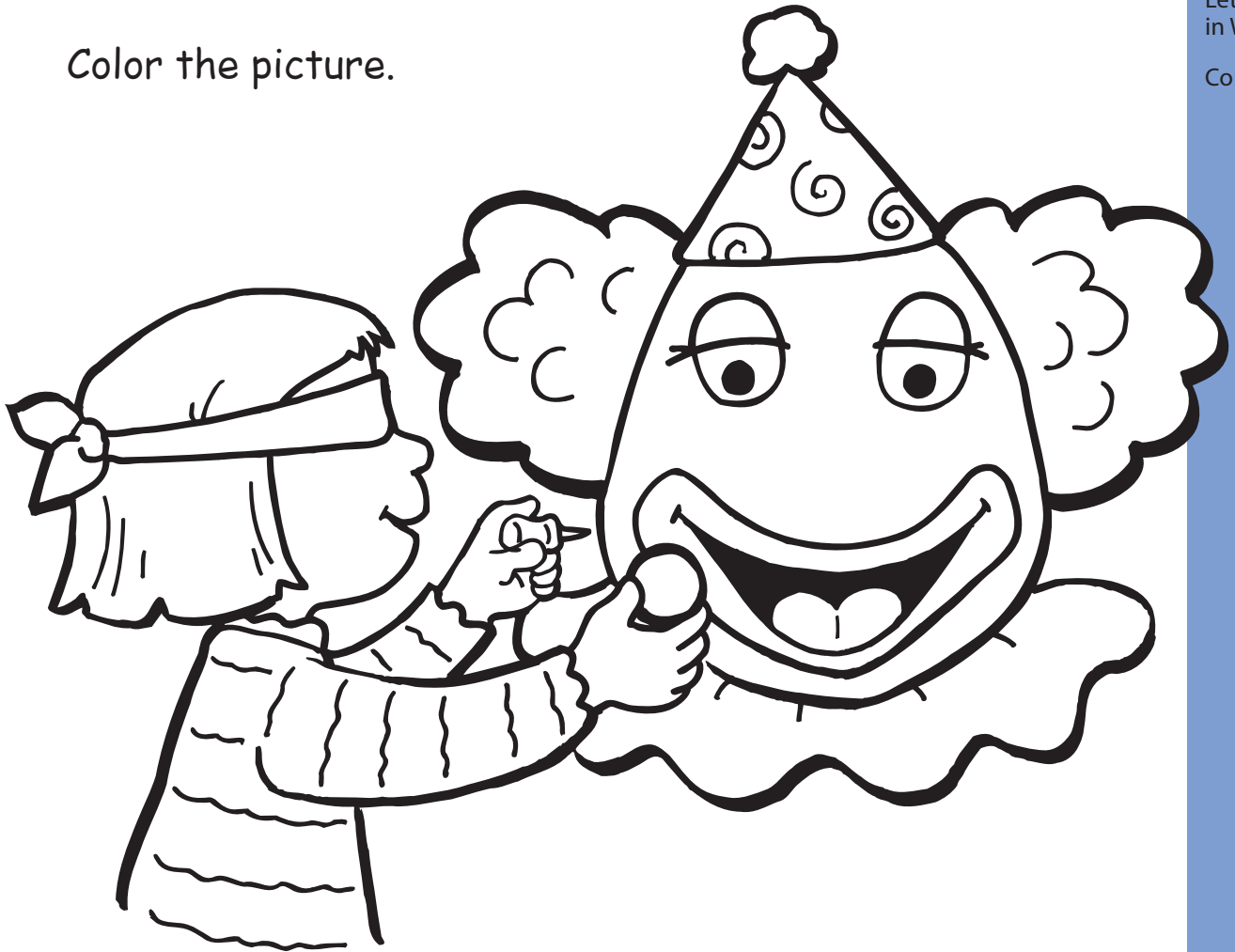
pin



win

My Spelling Words

Color the picture.



Write the correct word to complete each sentence.

1. She did _____ it in to win.
2. She did pin it _____ to win.
3. She did pin it in to _____.

pin

in

win

Skills:

Visual
Discrimination

Letter Order
in Words

Comprehension

What Is Missing?

Write the missing letters.



i__

__n



pi__

p__n

__in



w__n

wi__

__in

Write a sentence about what is in the box.



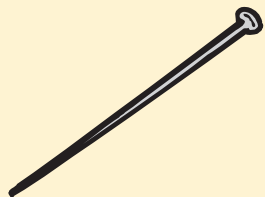
It Rhymes with

Skills:

Auditory
Discrimination

Practicing the
in Family

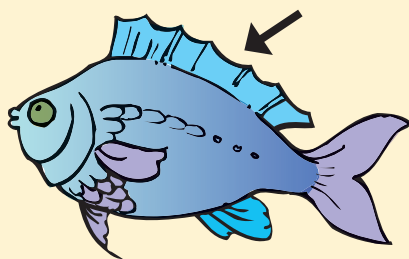
Write **in** to spell each word.



p _____



sp _____



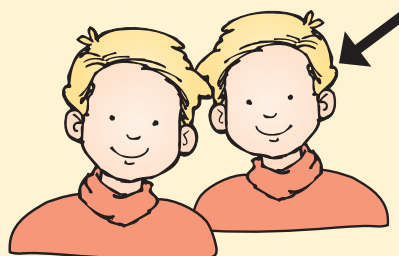
f _____



t _____ can



w _____



tw _____

Skills:

Word Meaning

Using Picture
Clues

Identifying
Like Words

Make a Match

Draw a line to make a match.



win



pin



in

Circle the word that is the same as the first word.

win	win	pin	in
in	pin	in	win
pin	in	win	pin

Make a Sentence

Skills:

Using Picture Clues

Completing Sentences

A sentence is a group of words that tell a complete idea. The first part of a sentence tells who, the second part tells what.

Who: Ben
What: can jump
Ben can jump.

Draw a line to make a sentence.



Ben

did win.



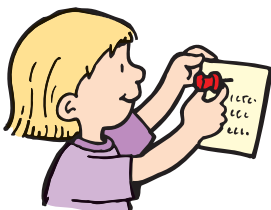
Sam

can jump.



Kim

can pin it.



Ann

runs fast.

Skills:

Completing
Sentences
with Spelling
Words

Using Picture
Clues

Pat

Write the missing word to complete each sentence.

pin

in

win



1. Is Pat _____ it?
2. Can Pat _____ it?
3. Pat will _____ it on.

The Pup

Skills:
Sentence
Order

Look at the picture.



Write the sentence in the correct order.

pup	win.	will	The
-----	------	------	-----

Note: Read the questions for your child. Then say each word (*in, pin, win*) for your child to write on the spelling test.



Pin It

Find the correct answer.
Fill in the circle.

1. Which word is spelled correctly?

- ☐ wen
- ☐ win

2. Which word rhymes with **in**?

- ☐ pan
- ☐ pin

3. Which is a sentence?

- ☐ he did.
- ☐ He did win.

4. Which is a sentence?

- ☐ Sam can jump.
- ☐ Can jump.

My Spelling Test

1. _____

2. _____

3. _____



Fun in the Sun



Come run.
Come run in the sun.
It will be fun.



Read the spelling words.
Check off the words you can find in the story.

☐ run

☐ fun

☐ sun

Skills:

Spelling Words
in the **un** Word
Family

Visual Memory

Fine Motor
Skills

Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. fun

fun

fun

2. run

run

run

3. sun

sun

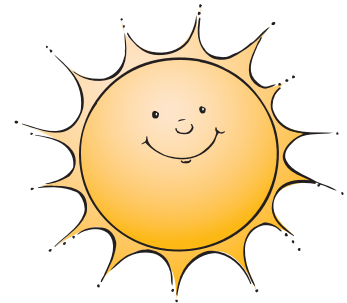
sun



fun



run



sun

My Spelling Words

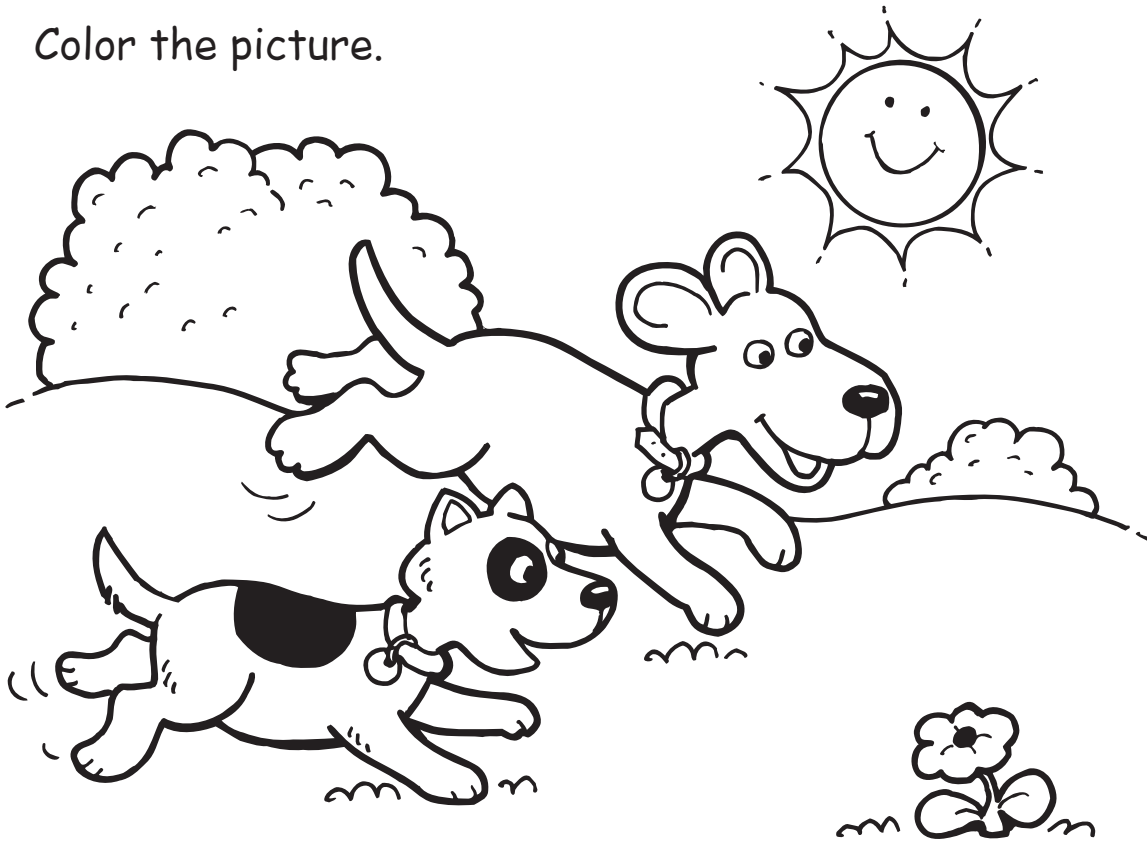
Skills:

Visual
Discrimination

Letter Order
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. It is _____ to run.
2. It is fun to _____.
3. It is fun to run in the _____.

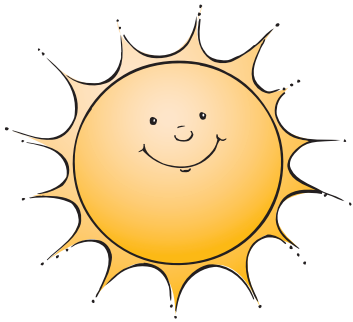
run

fun

sun

What Is Missing?

Write the missing letters.



s__n

__un

su__



ru__

__un

r__n



f__n

fu__

__un

Write a sentence about the sun.

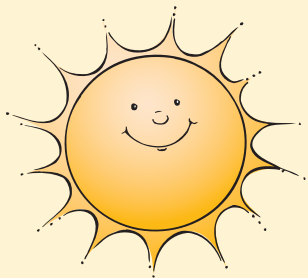
It Rhymes with **un**

Skills:

Auditory
Discrimination

Practicing the
un Family

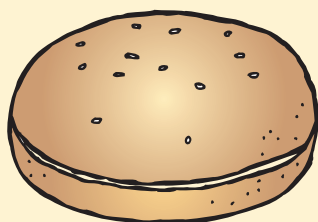
Write **un** to spell each word.



s _ _ _



f _ _ _



b _ _ _



r _ _ _

Skills:

Word Meaning

Using Picture
Clues

Identifying
Like Words

Make a Match

Draw a line to make a match.



fun



sun



run

Circle the word that is the same as the first word.

sun	fun	sun	run
fun	run	sun	fun
run	sun	run	fun

Names

Skills:

Using Capital Letters at the Beginning of Proper Names

A person's name always begins with a capital letter.

Ted Lisa Tom

Write the missing letter in each name.



____am



____at



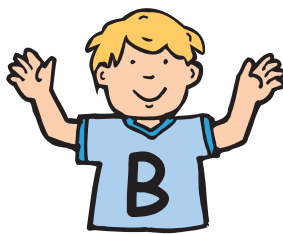
____ed



____nn



____im



____ob

Write your name.

Skills:

Completing
Sentences
with Spelling
Words

Using Picture
Clues

Run, Pat, Run

Write the missing word to complete each sentence.

fun

sun

run



1. Pat can _____.
2. It is _____ to run in the sun.
3. Pat had fun running in the _____.

Run in the Sun

Skills:
Sentence
Order

Look at the picture.



Write the sentence in the correct order.

in the sun.

to run

It is

fun

Note: Read the questions for your child. Then say each word (*sun, fun, run*) for your child to write on the spelling test.



Fun in the Sun

Find the correct answer.
Fill in the circle.

1. Which word is spelled correctly?

- ☐ san
- ☐ sun

2. Which word rhymes with **sun**?

- ☐ bun
- ☐ bin

3. Which name begins correctly?

- ☐ Sam
- ☐ sam

4. Which name begins correctly?

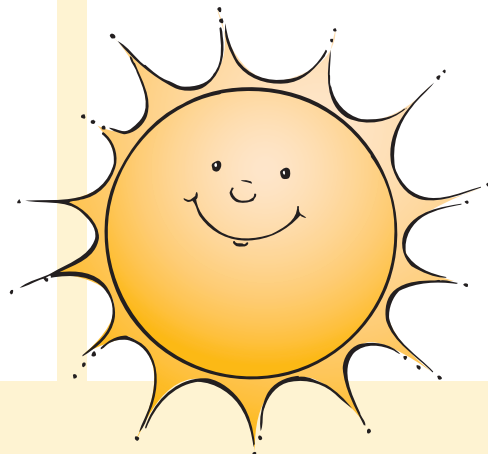
- ☐ bob
- ☐ Bob

My Spelling Test

1. _____

2. _____

3. _____



Red Hen



See the hen.

The hen is in a pen.

See the nest.

See ten eggs in the nest.



Read the spelling words.
Check off the words you can find in the story.

☐ ten

☐ hen

☐ pen

Skills:

Spelling Words
in the **en** Word
Family

Visual Memory

Fine Motor
Skills

Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. ten

ten

ten

2. hen

hen

hen

3. pen

pen

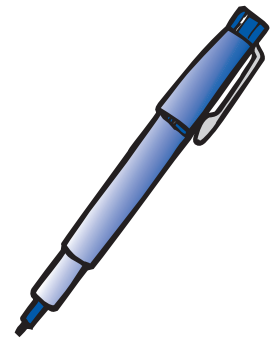
pen

10

ten



hen



pen

My Spelling Words

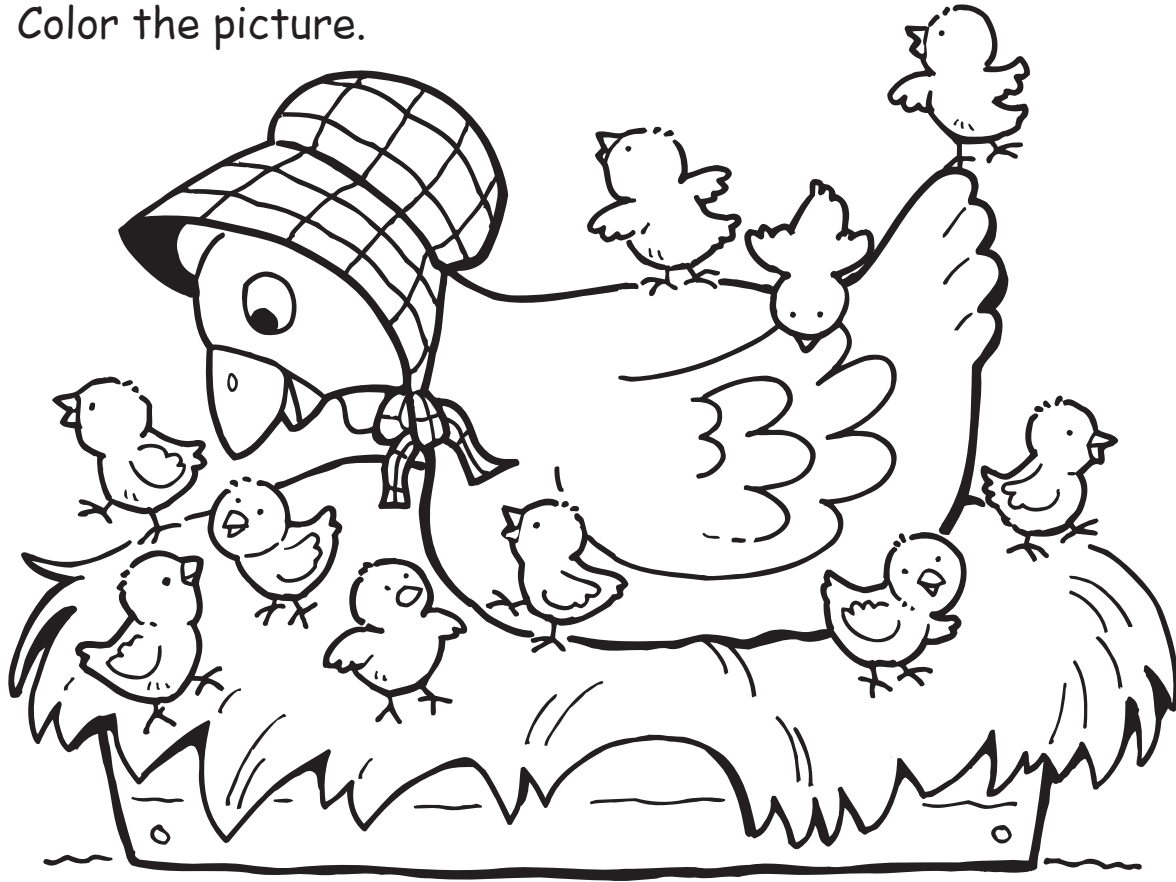
Skills:

Visual
Discrimination

Letter Order
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. A big _____ is in the pen.
2. A big hen is in the _____.
3. A big hen sees _____.

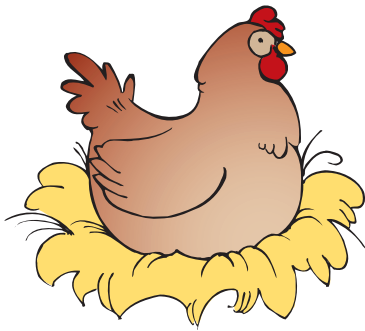
pen

ten

hen

What Is Missing?

Write the missing letters.



he__

h__n

__en

10

t__n

__en

te__



pe__

__en

p__n

Write a sentence about the hen.

It Rhymes with **en**

Skills:

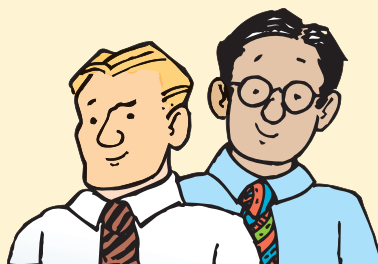
Auditory
Discrimination

Practicing the
en Family

Write **en** to spell each word.

10

t _ _



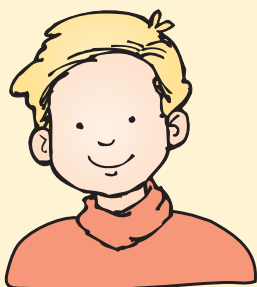
m _ _



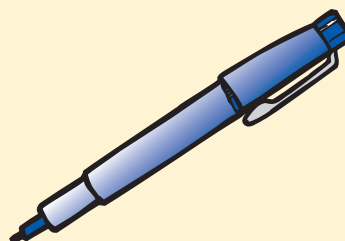
h _ _



d _ _



B _ _



p _ _

Skills:

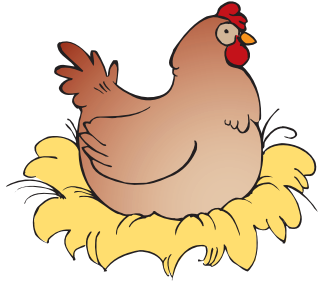
Word Meaning

Using Picture
Clues

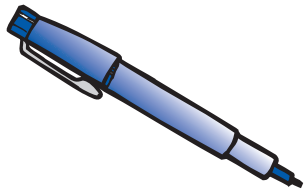
Identifying
Like Words

Make a Match

Draw a line to make a match.



pen



hen

10

ten

Circle the word that is the same as the first word.

ten	hen	ten	pen
pen	pen	ten	hen
hen	ten	pen	hen

More Than One

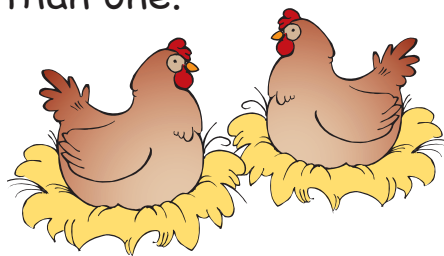
Skills:

Forming Plural
Nouns by
Adding s

Add **s** to a word to show more than one.



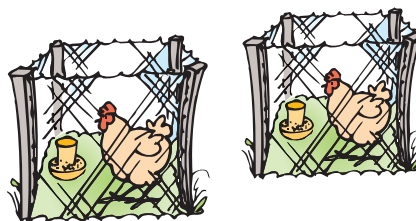
hen



hens



pen



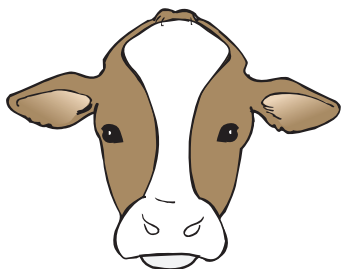
pens



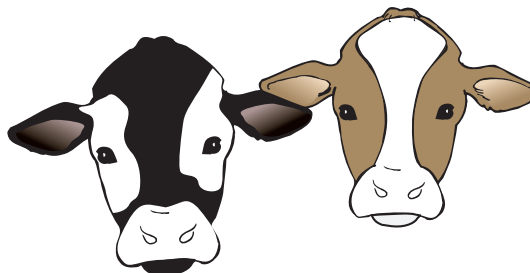
dog



dogs



COW



COWs

Skills:

Completing
Sentences
with Spelling
Words

Using Picture
Clues

My Pet Hen

Write the missing word to complete each sentence.

pen

ten

hen



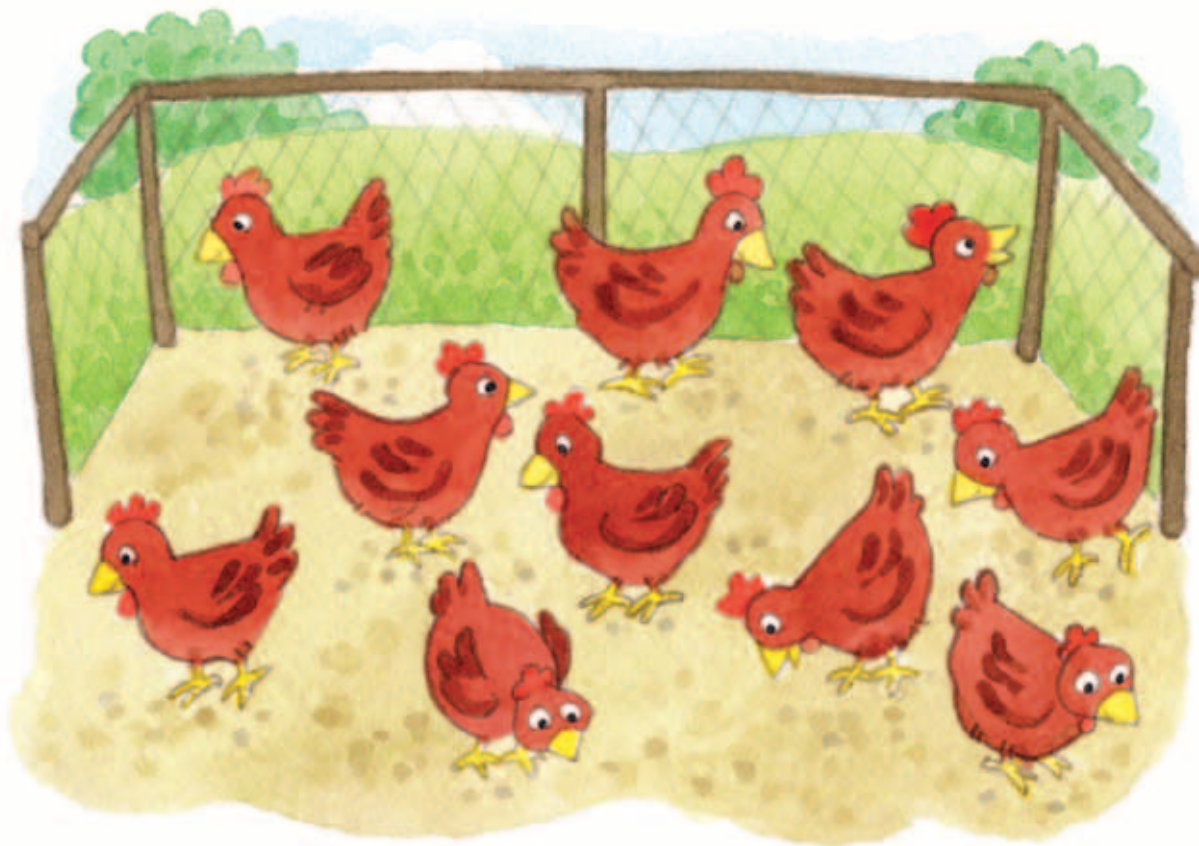
1. My _____ is red.
2. My hen has _____ eggs.
3. My hen is in a _____.

Ten Hens

Skills:

Sentence
Order

Look at the picture.



Write the sentence in the correct order.

hens

in the pen.

ten

See



Red Hen

Find the correct answer.
Fill in the circle.

1. Which word is spelled correctly?

- ☐ hin
- ☐ hen

2. Does **hen** rhyme with **pen**?

- ☐ yes
- ☐ no

3. Which word means more than one hen?

- ☐ hens
- ☐ hen

4. Which word means more than one den?

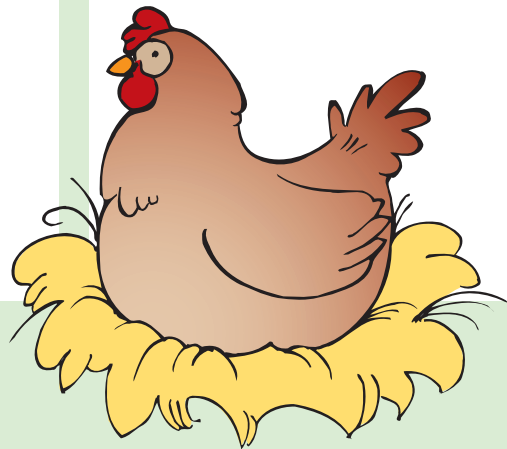
- ☐ den
- ☐ dens

My Spelling Test

1. _____

2. _____

3. _____



Note: Read this story with your child. Ask: *What did Stan run away with?* Explain that *can* has two meanings in this story (able to do something and a container). Provide any help he or she needs to complete the tasks in this unit.

Stan and the Man



Stan got the can.

Stan ran.

Can the man get Stan?

Yes, he can.



Read the spelling words.

Check off the words you can find in the story.

☐ can

☐ man

☐ ran

Skills:

Spelling Words
in the **an** Word
Family

Visual Memory

Fine Motor
Skills

Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. ran

ran

ran

2. man

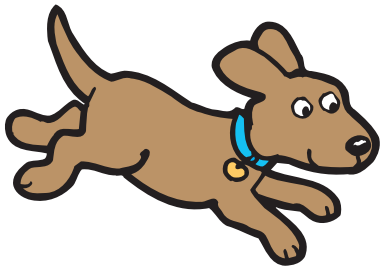
man

man

3. can

can

can



ran



man



can

My Spelling Words

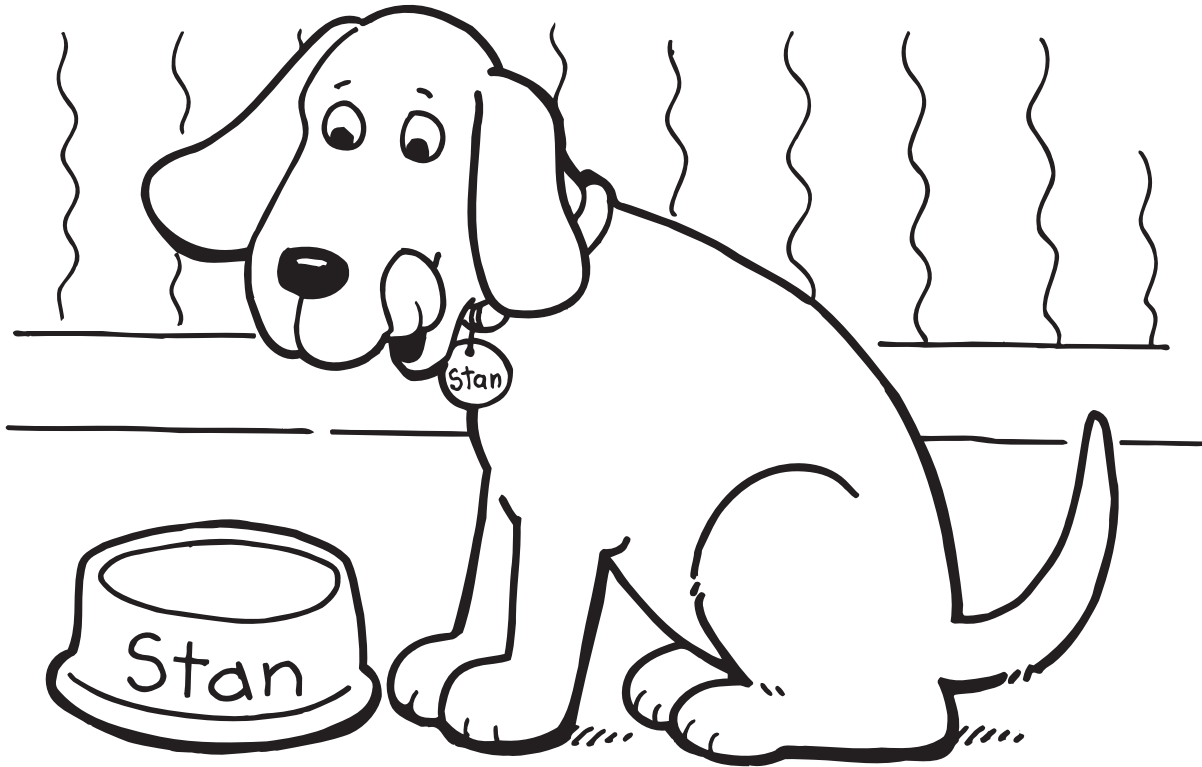
Skills:

Visual
Discrimination

Letter Order
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. The man had a _____.
2. The dog _____ to the man.
3. The _____ fed the dog.

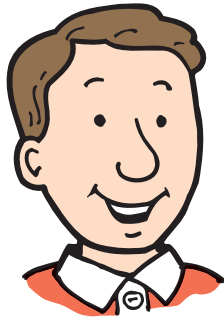
can

ran

man

What Is Missing?

Write the missing letters.



___an

m___n

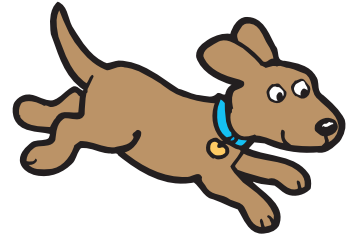
ma___



c___n

ca___

___an



ra___

___an

r___n

Write a sentence about the man.

It Rhymes with **an**

Skills:

Auditory
Discrimination

Practicing the
an Family

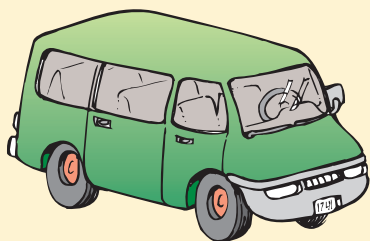
Write **an** to spell each word.



c_____



m_____



v_____



p_____



St_____



f_____

Skills:

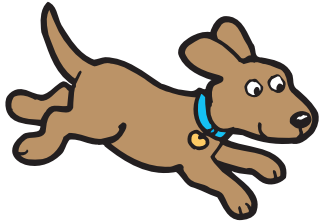
Word Meaning

Using Picture
Clues

Identifying
Like Words

Make a Match

Draw a line to make a match.



can



man



ran

Circle the word that is the same as the first word.

man	can	man	ran
can	can	ran	man
ran	man	can	ran

Skills:

Using
Correct End
Punctuation

Comprehension

Ask or Tell?

Ask: Did the man run?

Tell: The man did run.

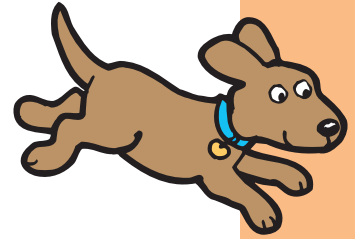
Write a **.** or a **?** to complete each sentence.

1. Did the man get Stan_____

2. Did the dog run_____

3. The man fed Stan_____

4. Stan is a dog_____



Draw.

The dog ran.

The man did not run.

Skills:

Completing
Sentences
with Spelling
Words

Using Picture
Clues

Stan Ran

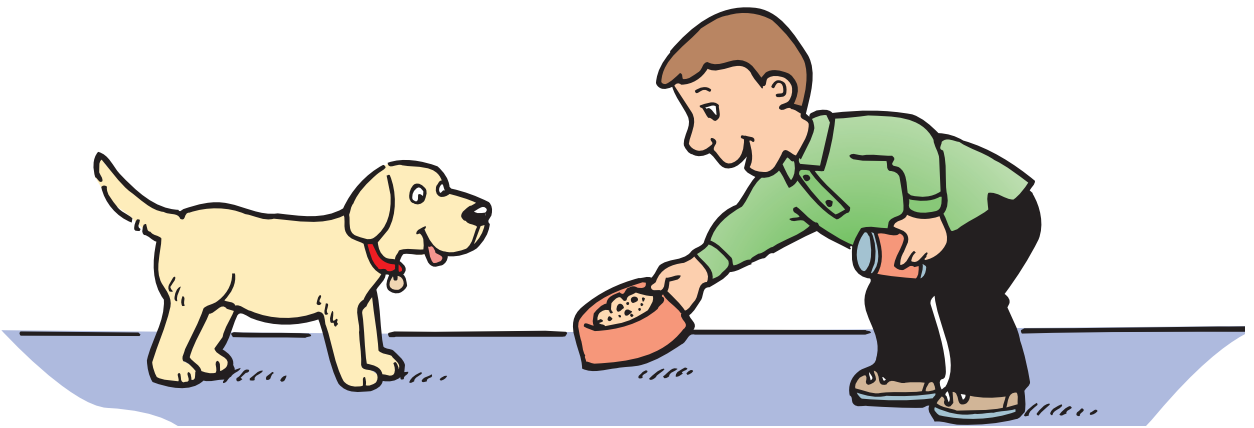
Write the missing word to complete each sentence.

Stan

man

ran

can



1. Stan _____.
2. The _____ ran to get Stan.
3. The man got a _____.
4. The man fed _____.

Dan's Pups

Skills:
Sentence
Order

Look at the picture.



Write the sentence in the correct order.

ran

to the can.

The pups



Stan and the Man

Find the correct answer.
Fill in the circle.

1. Which word is spelled correctly?

☐ kan

☐ can

2. Does **can** rhyme with **Stan**?

☐ yes

☐ no

3. Does the sentence ask or tell?

Did the man run?

☐ ask

☐ tell

4. Does the sentence ask or tell?

The dog ran.

☐ ask

☐ tell

My Spelling Test

1. _____

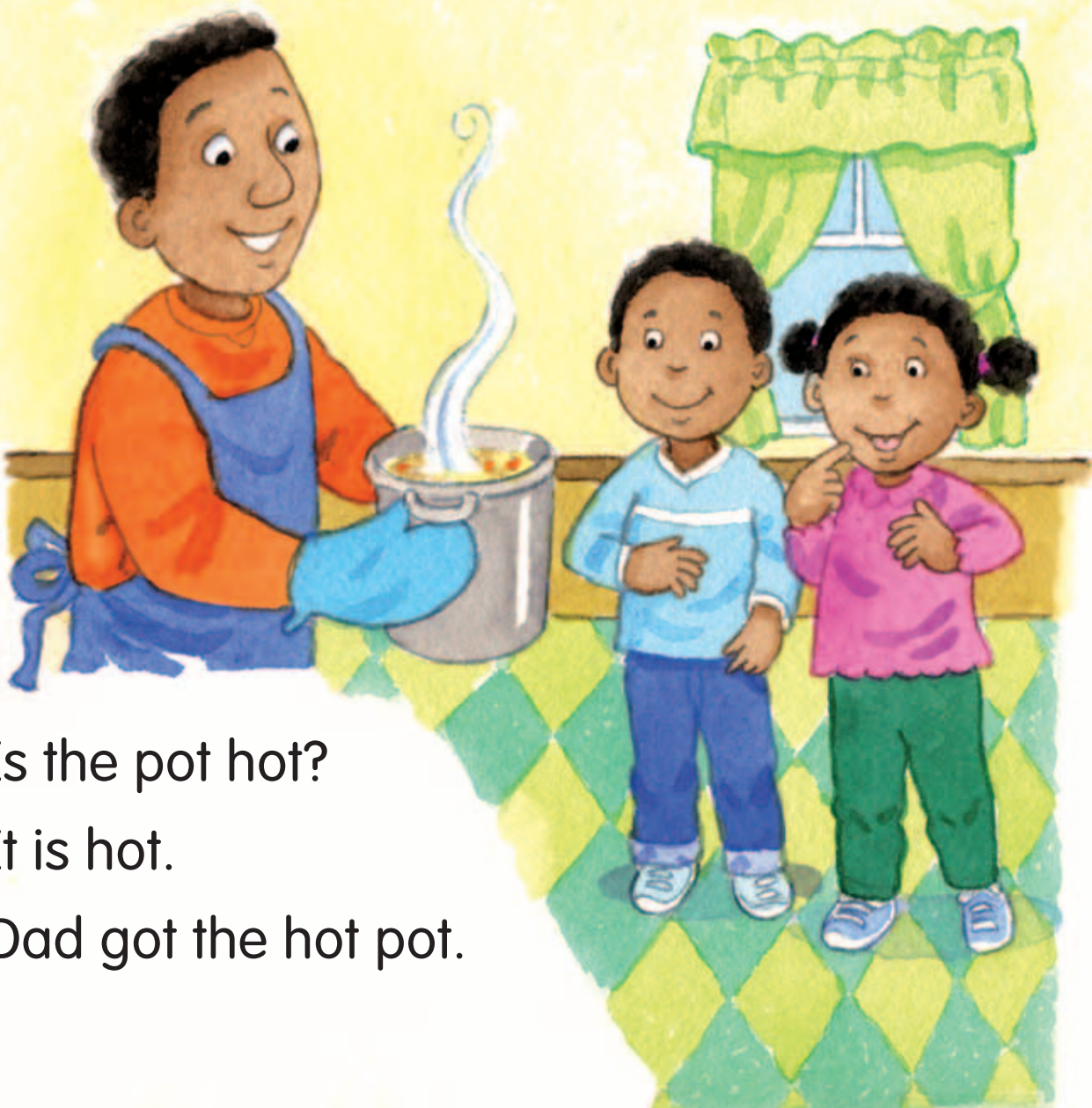
2. _____

3. _____



Note: Read this story with your child. Ask: *Why does Dad have mitts on his hands?* Provide any help he or she needs to complete the tasks in this unit.

A Hot Pot



Is the pot hot?

It is hot.

Dad got the hot pot.



Read the spelling words.

Check off the words you can find in the story.

☐ pot

☐ got

☐ hot

Skills:

Spelling Words
in the **ot** Word
Family

Visual Memory

Fine Motor
Skills

Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. hot

hot

hot

2. pot

pot

pot

3. got

got

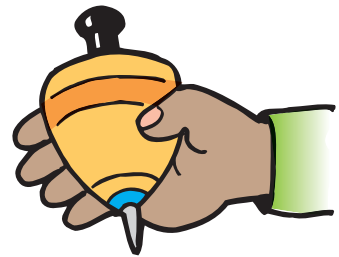
got



hot



pot



got

My Spelling Words

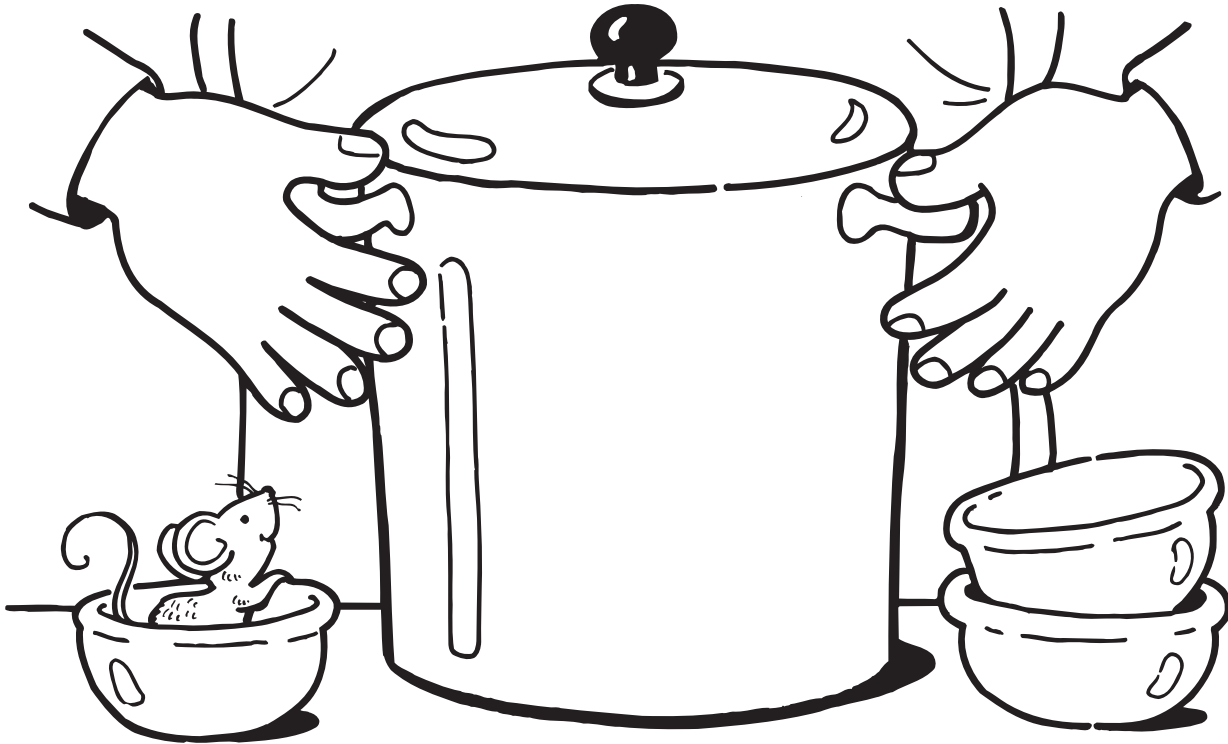
Skills:

Visual
Discrimination

Letter Order
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. Did Dad get the _____?
2. Dad _____ the pot.
3. The pot is not _____.

got

hot

pot

What Is Missing?

Write the missing letters.



___ot

p___t

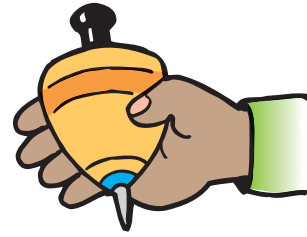
po___



ho___

h___t

___ot



g___t

go___

___ot

Write a sentence about the hot pot.

It Rhymes with **ot**

Skills:

Auditory
Discrimination

Practicing the
ot Family

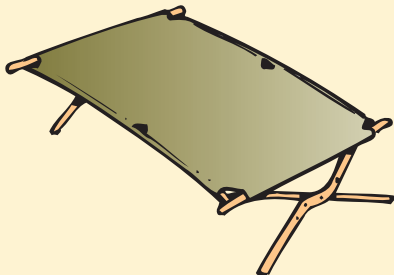
Write **ot** to spell each word.



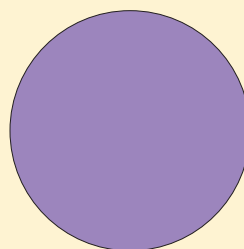
p_____



h_____



c_____



d_____

Skills:

Word Meaning

Using Picture
Clues

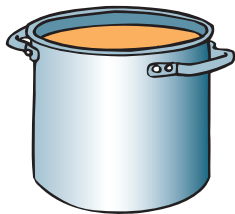
Identifying
Like Words

Make a Match

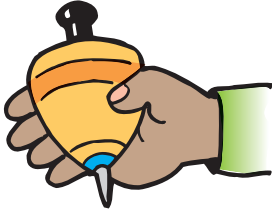
Draw a line to make a match.



got



hot



pot

Circle the word that is the same as the first word.

got	pot	got	hot
hot	hot	pot	got
pot	got	hot	pot

Capital Letters

The first word in a sentence begins with a capital letter.

The pot is hot.

Draw a line to make a match.

n

T

p

N

t

P

Write the capital letter to complete each sentence.

1. **p** ____ut it in the pot.

2. **t** ____he pot is hot.

3. **n** ____an got the pot.



Skills:

Recognizing
the Capital
Form of a
Letter

Using Capital
Letters at the
Beginning of
a Sentence

Skills:

Completing
Sentences
with Spelling
Words

Using Picture
Clues

Kim

Write the missing word to complete each sentence.

hot

got

pot



1. Kim _____ an egg.
2. Kim put it in a _____.
3. The pot is _____.

It Is Hot!

Skills:

Sentence
Order

Look at the picture.



Write the sentence in the correct order.

the hot pot.

got

The man



A Hot Pot

Find the correct answer.
Fill in the circle.

1. Which word is spelled correctly?
☐ het
☐ hot
2. Is the pot hot?
☐ yes
☐ no
3. Which sentence begins correctly?
☐ dad got it.
☐ Dad got it.
4. Which sentence begins correctly?
☐ Get the pot.
☐ get the pot.

My Spelling Test

1. _____

2. _____

3. _____



Note: Read this story with your child. Ask: *What did the pig dig up?* Provide any help he or she needs to complete the tasks in this unit.

A Big Pig



See the big pig.
See the pig dig.

Stop, pig, stop!
Do not dig!



Read the spelling words.
Check off the words you can find in the story.

☐ pig

☐ dig

☐ big

Skills:

Spelling Words
in the **ig** Word
Family

Visual Memory

Fine Motor
Skills

Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. dig

dig

dig

2. pig

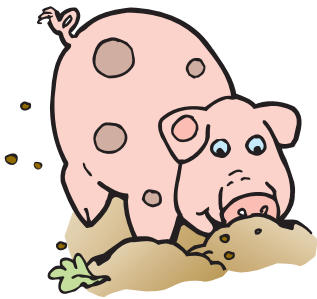
pig

pig

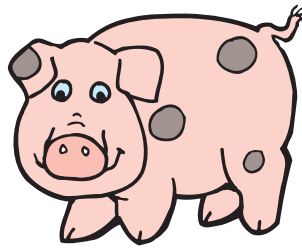
3. big

big

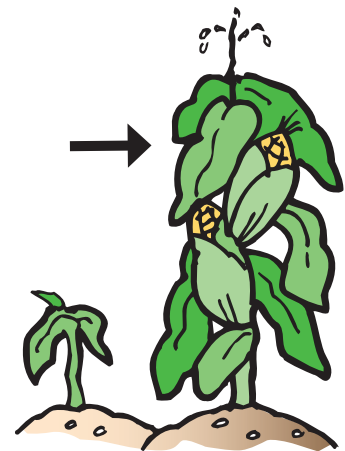
big



dig



pig



big

My Spelling Words

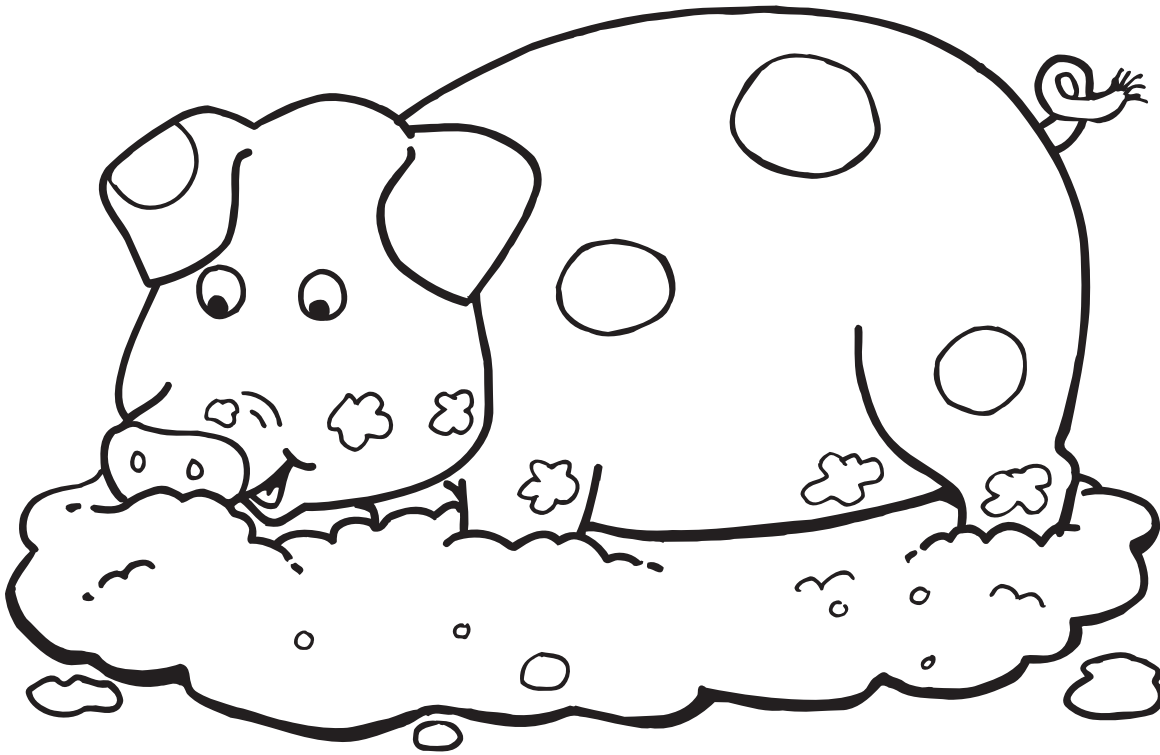
Skills:

Visual
Discrimination

Letter Order
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. See the big _____ dig in the mud.
2. See the _____ pig dig in the mud.
3. See the big pig _____ in the mud.

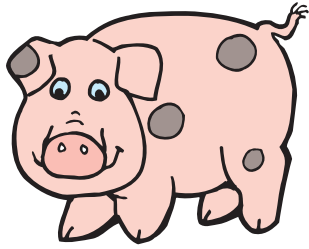
dig

pig

big

What Is Missing?

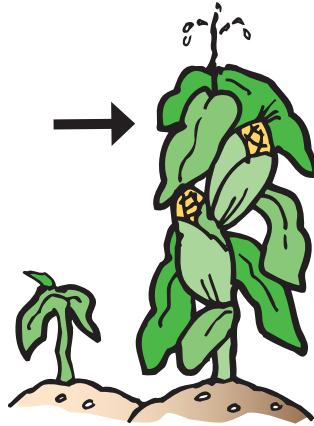
Write the missing letters.



p__g

pi__

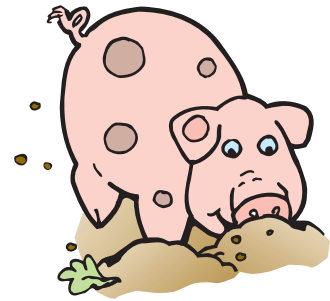
__ig



bi__

b__g

__ig



d__g

__ig

di__

Write a sentence about the pig.

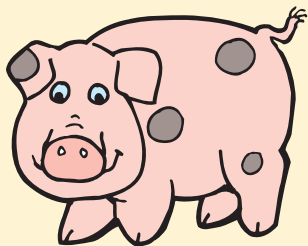
It Rhymes with **ig**

Skills:

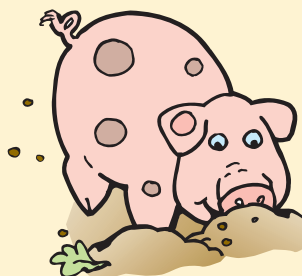
Auditory
Discrimination

Practicing the
ig Word Family

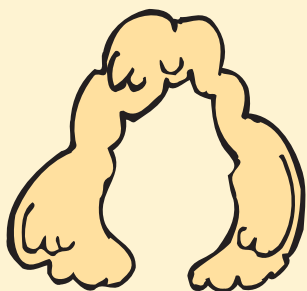
Write **ig** to spell each word.



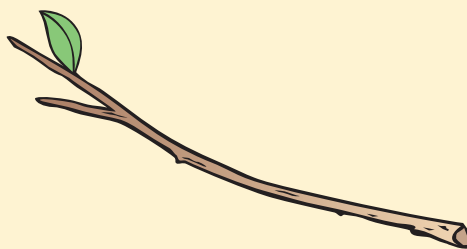
p_____



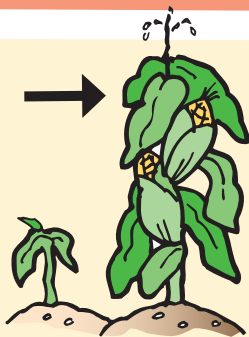
d_____



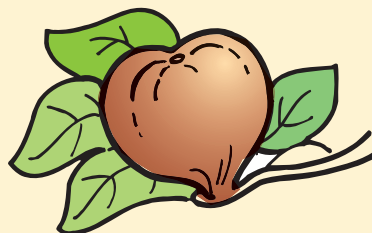
w_____



tw_____



b_____



f_____

Skills:

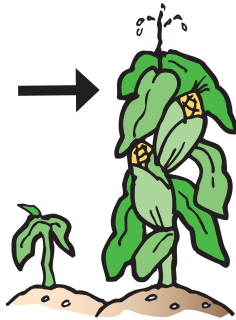
Word Meaning

Using Picture
Clues

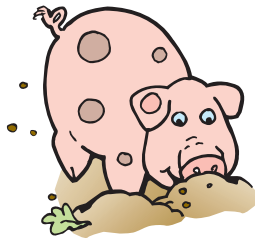
Identifying
Like Words

Make a Match

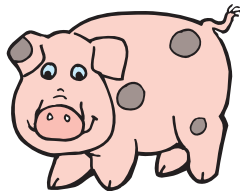
Draw a line to make a match.



pig



big



dig

Circle the word that is the same as the first word.

pig	dig	pig	big
big	big	dig	pig
dig	pig	big	dig

Name the Pigs

Skills:

Beginning
Proper Names
with a Capital
Letter

Write the missing letter to spell each pig's name.

B

D

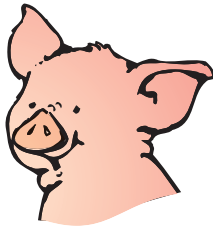
J

P

S

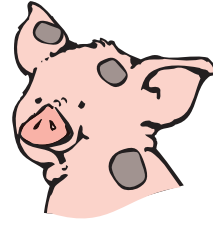
b

___en



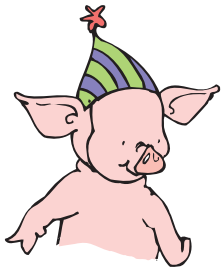
s

___am



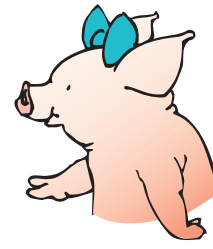
d

___an



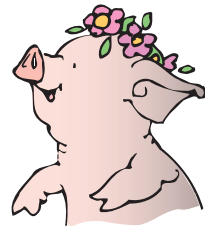
p

___am



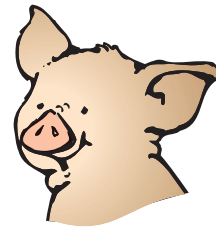
j

___ane



j

___ill



Write your name.

Skills:

Completing
Sentences
with Spelling
Words

Using Picture
Clues

Pet Pig

Write the missing word to complete each sentence.

dig

pig

big



1. My pet pig is _____.
2. My pet pig can _____.
3. My pet _____ can run.

In the Pigpen

Skills:

Sentence
Order

Look at the picture.



Write the sentence in the correct order.

the big pig

dig?

Did

Note: Read the questions for your child. Then say each word (*pig, dig, big*) for your child to write on the spelling test.



A Big Pig

Find the correct answer.
Fill in the circle.

1. Which word is spelled correctly?

- ☐ dig
- ☐ dag

2. Which name begins correctly?

- ☐ Pam
- ☐ pam

3. Which name begins correctly?

- ☐ dan
- ☐ Dan

4. Did the pig in the story dig?

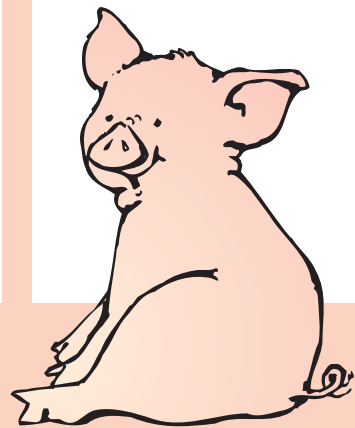
- ☐ yes
- ☐ no

My Spelling Test

1. _____

2. _____

3. _____



Bad Sam

This is my pet Sam.



Will my pet get wet?



Sam is wet.
I am wet, too.



Read the spelling words.
Check off the words you can find in the story.

☐ wet

☐ pet

☐ get

Skills:

Spelling Words
in the **et** Word
Family

Visual Memory

Fine Motor
Skills

Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. get

get

get

2. pet

pet

pet

3. wet

wet

wet



get



pet



wet

My Spelling Words

Skills:

Visual
Discrimination

Letter Order
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. Did my _____ get wet?
2. Did I _____ wet?
3. My pet and I did get _____.

wet

pet

get

What Is Missing?

Write the missing letters.



p__t

__et

pe__



we__

w__t

__et



ge__

__et

g__t

Write a sentence about the wet pet.

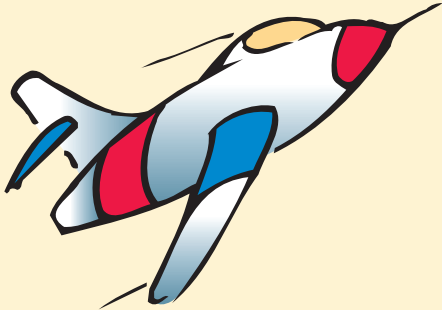
It Rhymes with **et**

Skills:

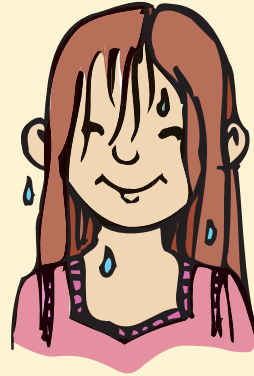
Auditory
Discrimination

Practicing the
et Family

Write **et** to spell each word.



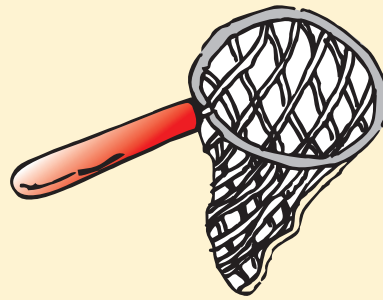
j _ _



w _ _



m _ _



n _ _

Skills:

Word Meaning

Using Picture
Clues

Identifying
Like Words

Make a Match

Draw a line to make a match.



wet



pet



get

Circle the word that is the same as the first word.

get	wet	get	pet
pet	get	pet	wet
wet	pet	get	wet

Skills:

Completing
Sentences

What Did It Do?

A sentence is a group of words that tell a complete idea. The first part of a sentence tells who, the second part tells what.

Who: The pet cat
What: had a nap
The pet cat had a nap.

Draw a line to make a sentence.

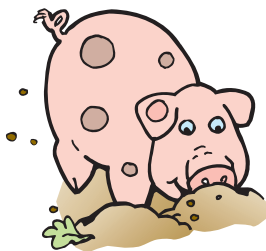
1. The pet cat

did dig.



2. The pet pig

can hop.



3. The wet frog

had a nap.



Skills:

Completing
Sentences
with Spelling
Words

Using Picture
Clues

Jan's Pet Cat

Write the missing word to complete each sentence.

wet

pet

get



1. Can Jan _____ her pet cat?
2. Jan's pet cat got _____.
3. Jan did get her _____ cat.

My Wet Pet

Skills:

Sentence
Order

Look at the picture.



Write the sentence in the correct order.

and	did get wet.	a pet	A boy
-----	--------------	-------	-------



Bad Sam

Find the correct answer.
Fill in the circle.

1. Which word is spelled correctly?

- ☐ pyt
- ☐ pet

2. Which word rhymes with **pet**?

- ☐ get
- ☐ hot

3. Which one makes a sentence?

The pet cat _____

- ☐ had a nap.
- ☐ had

4. Which one makes a sentence?

The pet pig _____

- ☐ wanted
- ☐ wanted to dig.

My Spelling Test

1. _____

2. _____

3. _____



Go to Sleep



Fred is fed.
It is time for bed.
Fred's bed is red.



Read the spelling words.
Check off the words you can find in the story.

☐ bed

☐ red

☐ fed

Skills:

Spelling Words
in the **ed** Word
Family

Visual Memory

Fine Motor
Skills

Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. red

red

red

2. bed

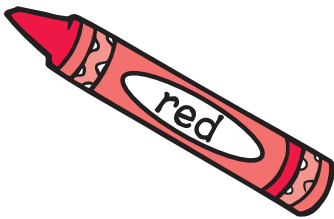
bed

bed

3. fed

fed

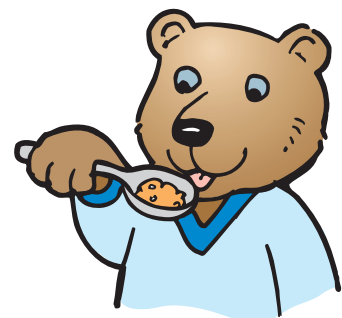
fed



red



bed



fed

My Spelling Words

Skills:

Visual
Discrimination

Letter Order
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. Fred was _____.
2. Fred is in _____.
3. Fred is in his _____ bed.

bed

fed

red

What Is Missing?

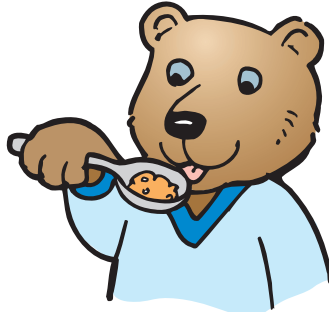
Write the missing letters.



b__d

__ed

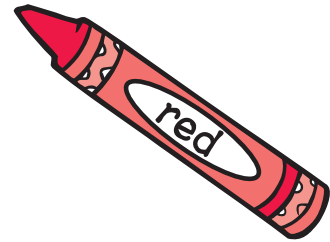
be__



fe__

f__d

__ed



r__d

__ed

re__

Write a sentence about the red bed.

It Rhymes with **ed**

Skills:

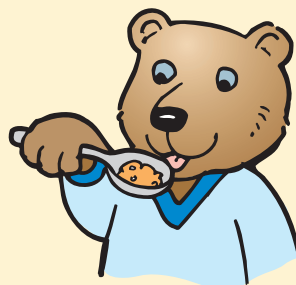
Auditory
Discrimination

Practicing the
ed Family

Write **ed** to spell each word.



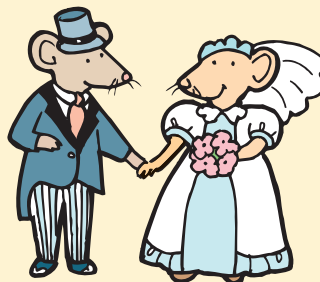
b _ _ _



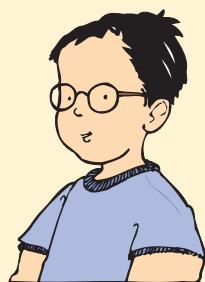
f _ _ _



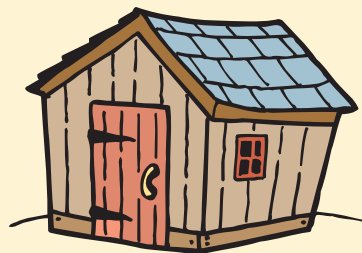
r _ _ _



w _ _ _



T _ _ _



sh _ _ _

Skills:

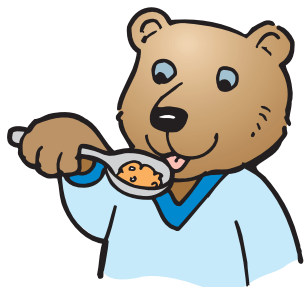
Word Meaning

Using Picture
Clues

Identifying
Like Words

Make a Match

Draw a line to make a match.



fed



bed



red

Circle the word that is the same as the first word.

bed	bed	fed	red
fed	red	bed	fed
red	fed	red	bed

Skills:

Completing
Sentences

My Pet

Draw a line to make a sentence.

1. I fed

had a nap.



2. His bed

my pet.



3. My pet hamster

is red.



Write a sentence about your bed.

Skills:

Completing a Sentence

Using Picture Clues

Who Did It?

Write the missing word to complete each sentence.

red

fed

bed



1. Mom _____ Fred.
2. Dad put Fred to _____.
3. Fred's bed is _____.

Bedtime

Skills:
Sentence
Order

Look at the picture.



Write the sentence in the correct order.

is	the red bed.	in	Ted
----	--------------	----	-----

Note: Read the questions for your child. Then say each spelling word (*fed, bed, red*) for your child to write on the spelling test.



Go to Sleep

Find the correct answer.
Fill in the circle.

1. Which word is spelled correctly?

- ☐ bed
☐ bede

2. Which word rhymes with **Fred**?

- ☐ bed
☐ bad

3. What color was Fred's bed?

- ☐ green
☐ red

4. Which one makes a sentence?

Teddy is _____

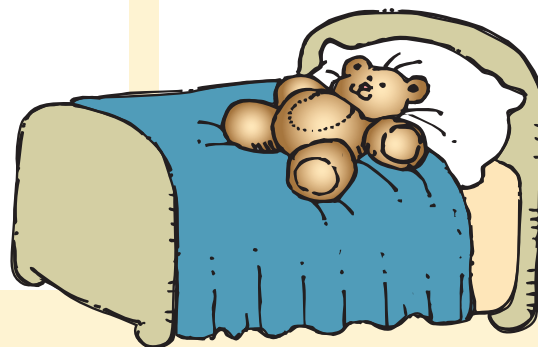
- ☐ in the bed.
☐ in the

My Spelling Test

1. _____

2. _____

3. _____



1, 2, 3

1 bug.
1 bug dug.



2 bugs.
2 bugs hug.



3 bugs.
3 bugs tug.



Read the spelling words.
Check off the words you can find in the story.

☐ bug

☐ tug

☐ dug

Skills:

Spelling Words
in the **ug** Word
Family

Visual Memory

Fine Motor
Skills

Spelling Practice

Read and Spell

1. bug

2. tug

3. dug

Trace and Spell

bug

tug

dug

Trace and Spell

bug

tug

dug



bug



tug



dug

My Spelling Words

Skills:

Visual
Discrimination

Letter Order
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. Ann _____ it up.
2. Ann had to _____ on the box.
3. A _____ is on the box.

bug

tug

dug

What Is Missing?

Write the missing letters.



b__g

__ug

bu__



t__g

tu__

__ug



du__

d__g

__ug

Write a sentence about a bug on a rug.

It Rhymes with **ug**

Skills:

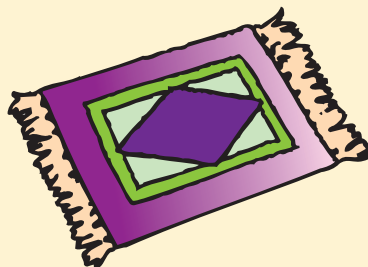
Auditory
Discrimination

Practicing the
ug Family

Write **ug** to spell each word.



b _ _



r _ _



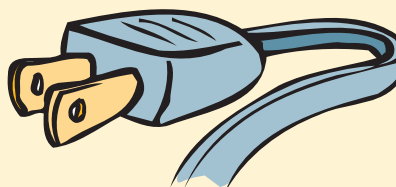
m _ _



t _ _



h _ _



pl _ _

Skills:

Word Meaning

Using Picture
Clues

Identifying
Like Words

Make a Match

Draw a line to make a match.



tug



bug



dug

Circle the word that is the same as the first word.

bug	tug	bug	dug
dug	dug	bug	tug
tug	bug	tug	dug

More Than One

Skills:

Forming Plural
Nouns by
Adding s

Add **s** to a word to show more than one.

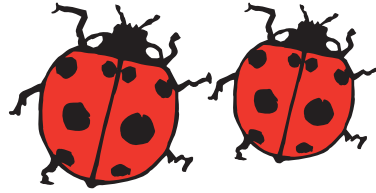
bug

bug**s**

Look at the picture. Write the correct word.



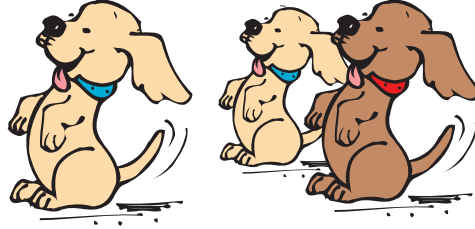
bug



bug__



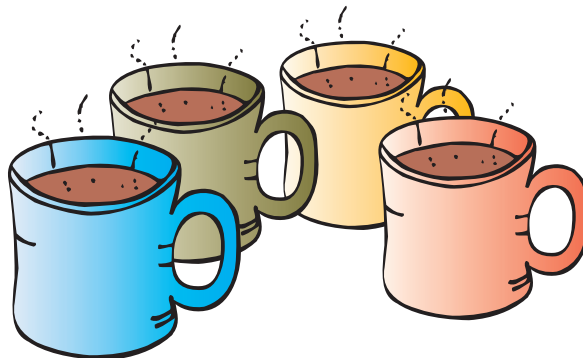
dog



dog__



mug



mug__

Skills:

Completing
Sentences
with Spelling
Words

Using Picture
Clues

A Bug

Write the missing word to complete each sentence.

hug

tug

bug



1. Will the _____ tug?
2. The bug will _____.
3. The bug will not _____.

Bug Fun

Skills:

Sentence
Order

Look at the picture.



Write the sentence in the correct order.

dug

a fat bug.

up

Pat

Note: Read the questions for your child. Then say each spelling word (*bug, tug, dug*) for your child to write on the spelling test.



1, 2, 3

Find the correct answer.
Fill in the circle.

1. Which word is spelled correctly?

- ☐ dag
- ☐ dug

2. Which word rhymes with **bug**?

- ☐ hug
- ☐ tag

3. Which word means more than one bug?

- ☐ bugs
- ☐ bug

4. Which word means more than one rug?

- ☐ rug
- ☐ rugs

My Spelling Test

1. _____

2. _____

3. _____



T-Ball

Can I hit it?



I did hit it.



Now, I will sit.



Read the spelling words.
Check off the words you can find in the story.

☐ hit

☐ sit

☐ it

Skills:

Spelling Words
in the **it** Word
Family

Visual
Discrimination

Fine Motor
Skills

Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. it

it

it

2. sit

sit

sit

3. hit

hit

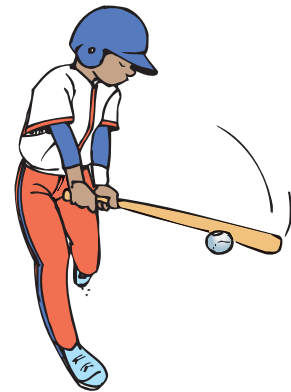
hit



it



sit



hit

My Spelling Words

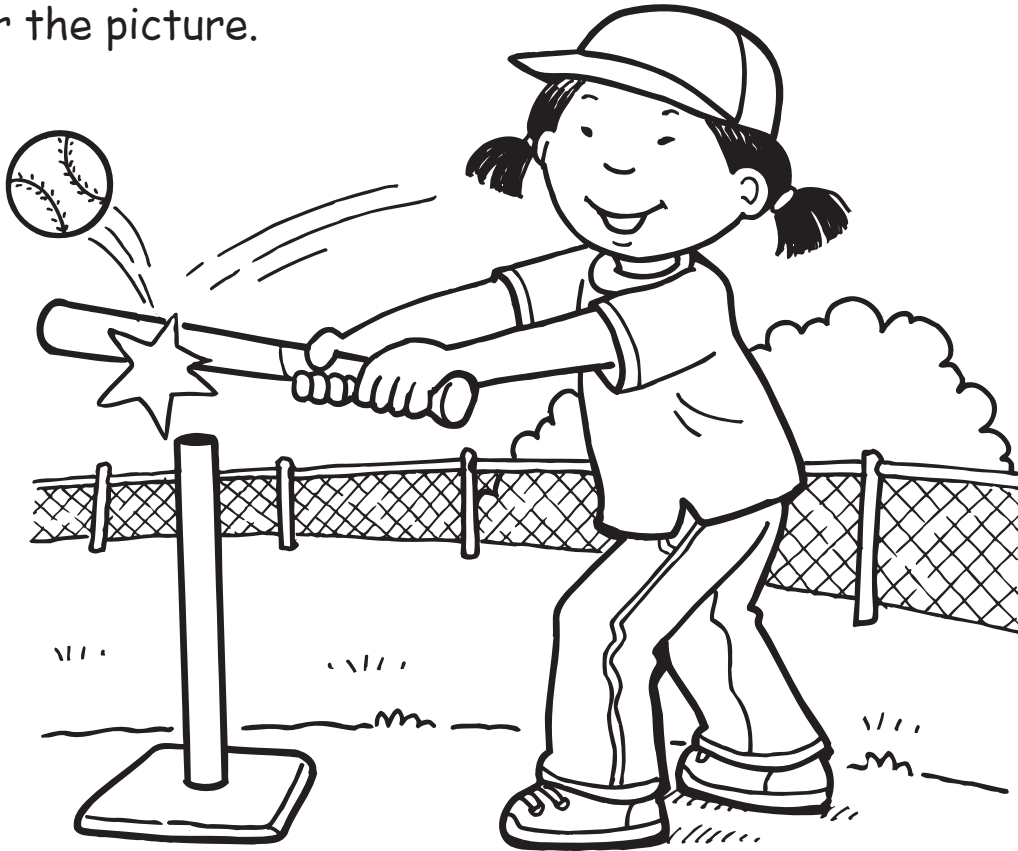
Skills:

Visual
Discrimination

Letter Order
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. Did she _____ it?
2. She did hit _____.
3. Will she _____ or run?

it

hit

sit

What Is Missing?

Write the missing letters.



__t

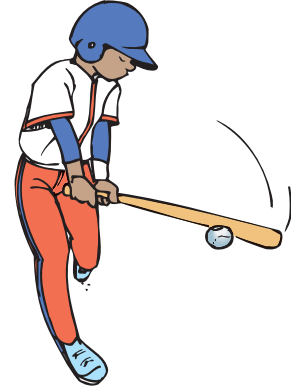
i__



si__

s__t

__it



hi__

__it

h__t

Write a sentence about a big hit.

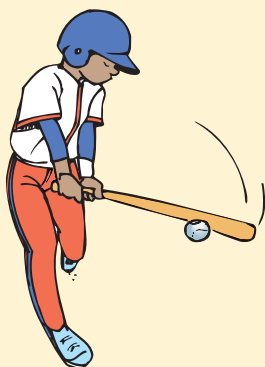
It Rhymes with **it**

Skills:

Auditory
Discrimination

Practicing the
it Family

Write **it** to spell each word.



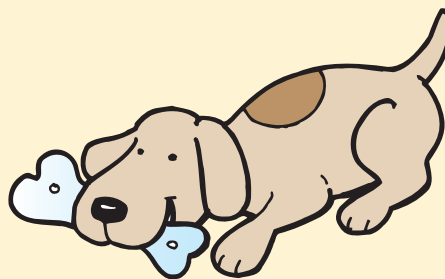
h _ _



s _ _



l _ _



b _ _

Skills:

Word Meaning

Using Picture
Clues

Identifying
Like Words

Make a Match

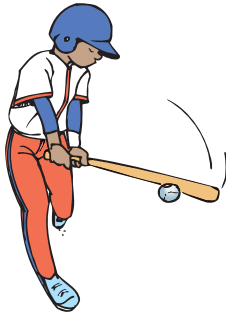
Draw a line to make a match.



hit



sit



it

Circle the word that is the same as the first word.

it	hit	sit	it
sit	sit	it	hit
hit	it	hit	sit

Capital Letters

The first word in a sentence begins with a capital letter.

A boy hit the ball.

Skills:

Recognizing the Capital Form of a Letter

Using a Capital Letter at the Beginning of a Sentence

Draw a line to make a match.

c

W

w

G

b

C

g

B

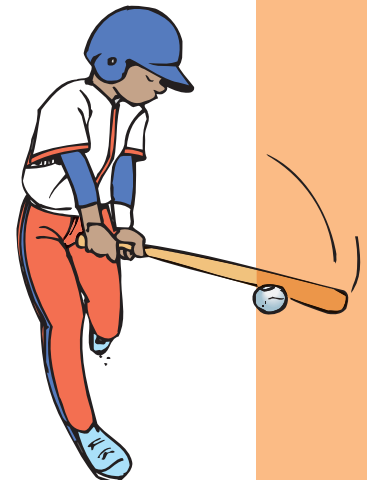
Write the capital letter to complete each sentence.

1. **w** ____ill Bill hit it?

2. **c** ____an Bill run fast?

3. **b** ____ill did run fast.

4. **g** ____et the bat.



Skills:

Completing
Sentences
with Spelling
Words

Using Picture
Clues

Ann at Bat

Write the missing word to complete each sentence.

it

sit

hit



1. Ann _____ it.
2. Ann hit _____ with a bat.
3. Now Ann will _____ on the bench.

Get a Hit

Skills:

Sentence
Order

Look at the picture.



Write the sentence in the correct order.

he	it?	hit	Did
----	-----	-----	-----



T-Ball

Find the correct answer.
Fill in the circle.

1. Which word is spelled correctly?

- ☐ sut
- ☐ sit

2. Which word rhymes with **sit**?

- ☐ fit
- ☐ fat

3. Which sentence begins correctly?

- ☐ hit the ball.
- ☐ Hit the ball.

4. Which sentence begins correctly?

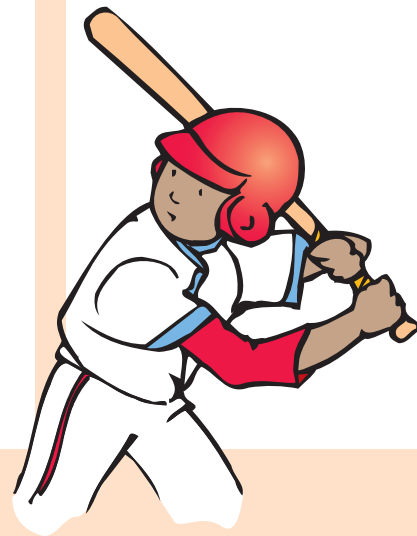
- ☐ Can I hit it?
- ☐ can I hit it?

My Spelling Test

1. _____

2. _____

3. _____



Test Your Skills—Record Form

Unit	Test Page	Topic	Test Your Skills Score (5 possible)	Spelling Test Score (10 possible)
1	12	A Fat Cat		
2	22	Pup		
3	32	Pin It		
4	42	Fun in the Sun		
5	52	Red Hen		
6	62	Stan and the Man		
7	72	A Hot Pot		
8	82	A Big Pig		
9	92	Bad Sam		
10	102	Go to Sleep		
11	112	1, 2, 3		
12	122	T-Ball		

Pull-out Spelling Lists

Use these lists to give spelling tests, post on the refrigerator, and for extra practice.

Unit 1 A Fat Cat	Unit 2 Pup	Unit 3 Pin It
1. cat 2. sat 3. mat	1. hop 2. top 3. mop	1. in 2. pin 3. win

Pull-out Spelling Lists

Use these lists to give spelling tests, post on the refrigerator, and for extra practice.

Unit 4 Fun in the Sun	Unit 5 Red Hen	Unit 6 Stan and the Man
1. fun	1. ten	1. can
2. run	2. hen	2. man
3. sun	3. pen	3. ran

Pull-out Spelling Lists

Use these lists to give spelling tests, post on the refrigerator, and for extra practice.

Unit 7 A Hot Pot	Unit 8 A Big Pig	Unit 9 Bad Sam
1. pot	1. pig	1. wet
2. got	2. dig	2. pet
3. hot	3. big	3. get

Pull-out Spelling Lists

Use these lists to give spelling tests, post on the refrigerator, and for extra practice.


Unit 10 Go to Sleep	Unit 11 1, 2, 3	Unit 12 T-Ball
1. bed	1. bug	1. hit
2. red	2. tug	2. sit
3. fed	3. dug	3. it

Answer Key

Page 3

Note: Read this story with your child. Ask: What kind of cat is on the mat? Provide any help he or she may need to complete the tasks on this page.

A Fat Cat



A fat cat sat.
A fat cat sat on a mat.

Find It! Read the spelling words. Check off the words you can find in the story.

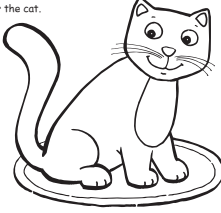
☒ cat ☒ mat ☒ sat

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Page 5

My Spelling Words

Color the cat.



Write the correct word to complete each sentence.

- The cat sat on a mat.
- The cat sat on a mat.
- The cat sat on a mat.

mat sat cat

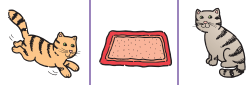
Skills: Visual Discrimination, Letter Order in Words

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Page 6

What Is Missing?

Write the missing letters.



cat mat sat
ca_t ma_t s_at
c_at m_at sa_t

Write a sentence about the cat.

Answers will vary.

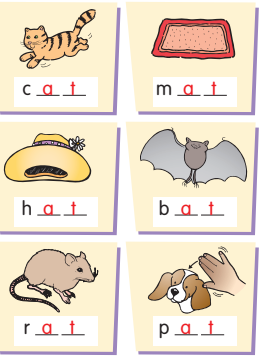
Skills: Visual Memory

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Page 7

It Rhymes with at

Write at to spell each word.



c_a_t m_a_t
h_a_t b_a_t
r_a_t p_a_t

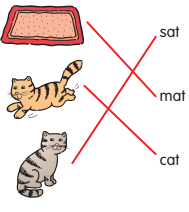
Skills: Auditory Discrimination, Practicing the at Family

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Page 8

Make a Match

Draw a line to make a match.



mat cat mat fat
cat fat cat mat
fat fat mat cat

Circle the word that is the same as the first word.

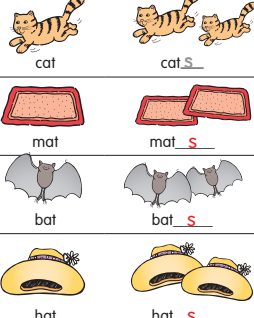
Skills: Word Meaning, Using Picture Clues, Identifying Like Words

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Page 9

More Than One

Add s to a word to show more than one.



cat cat_s
mat mat_s
bat bat_s
hat hat_s

Skills: Forming Plural Nouns by Adding s


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Page 10

The Cat

Write the missing word to complete each sentence.

cat sat mat



- The cat sat.
- The cat ran.
- The cat's mat is red.

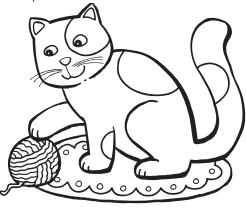
Skills: Completing Sentences with Spelling Words, Using Picture Clues

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Page 11

My Cat

Color the picture.



Write the sentence in the correct order.

on the mat. sat Cat

Cat sat on the mat.

Skills: Sentence Order

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Page 12


A Fat Cat

Find the correct answer. Fill in the circle.

- Which word is spelled correctly?
☐ kat ☒ cat
- Which word is spelled correctly?
☒ mat ☐ mut
- Which word means more than one bat?
☒ bats ☐ bat
- Which word means more than one hat?
☐ hat ☒ hats

My Spelling Test

- _____
- _____
- _____

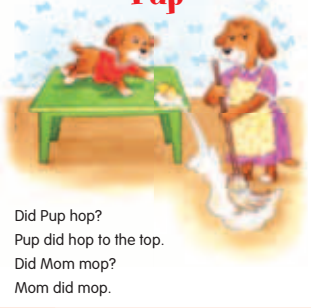


Skills: Multiple Choice Skills

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Note: Read this story with your child. Ask: What did the puppy do? Provide any help your child may need to complete the tasks in this unit.

Pup



Did Pup hop?
Pup did hop to the top.
Did Mom mop?
Mom did mop.

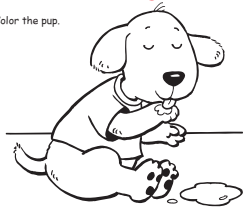
Find It! Read the spelling words. Check off the words you can find in the story.

☒ mop ☒ hop ☒ top

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My Spelling Words

Color the pup.



Write the correct word to complete each sentence.




Did the pup hop ?
The pup did hop on top .
The pup did not mop .

top hop mop

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What Is Missing?

Write the missing letters.

h_o_p
ho_p
h_o_p

mo_p
m_o_p
m_o_p

t_o_p
t_o_p
to_p


Write a sentence about who can hop.


Answers will vary.


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It Rhymes with op


Write **op** to spell each word.



t_o_p


m_o_p


p_o_p


h_o_p

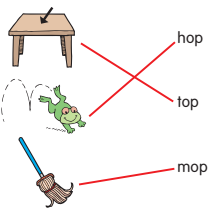

st_o_p


sh_o_p

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Make a Match

Draw a line to make a match.



Circle the word that is the same as the first word.

hop	mop	hop	top
top	top	hop	mop
mop	top	mop	hop

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Ask or Tell?

Ask: Did the cat hop?
Tell: The cat did hop.

Write a - or a ? to complete each sentence.

- Did Pup hop ?
- Pup did hop .
- Mom did mop .
- Did Mom mop ?

Finish the pictures. Draw.


Pup is on top. Mom did mop.

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See Pup

Write the missing word to complete each sentence.

mop hop top




- Can the pup hop/mop?
- Is the pup on top ?
- Did the pup mop/hop?

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A Funny Frog

Look at the picture.



Write the sentence in the correct order.

hops

on

Frog

the log.

Frog hops on the log.

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SKILLS Pup


Note: Read the questions for your child. Then say each word (hop, top, mop) for your child to write on the spelling test.

Find the correct answer. Fill in the circle.

- Which word is spelled correctly?
☒ hop ☐ hup
- Which word is spelled correctly?
☐ mot ☒ mop
- Does the sentence ask or tell?
Mom did mop ____
☒ tell ☐ ask
- Does the sentence ask or tell?
Pup did hop ____
☒ tell ☐ ask

My Spelling Test

- _____
- _____
- _____



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Note: Read this story with your child. Ask: Did the boy pin the nail on the donkey picture? Provide any help he or she needs to complete the tasks in this unit.

Pin It



Put the pin in.
Will you win?
Put the pin in.
You did win!

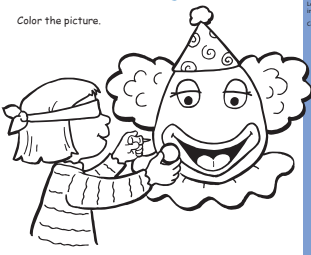
Find It! Read the spelling words. Check off the words you can find in the story.

☒ pin ☒ in ☒ win

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My Spelling Words

Color the picture.



Write the correct word to complete each sentence.

1. She did pin it in to win.
2. She did pin it in to win.
3. She did pin it in to win.


pin in win

Skills: Visual Discrimination, Letter Order in Words, Comprehension

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What Is Missing?


Write the missing letters.



i _ n p i _ n w i _ n
_ i _ n p _ i n w i _ n
_ p i n _ w i n

Write a sentence about what is in the box.

Answers will vary.

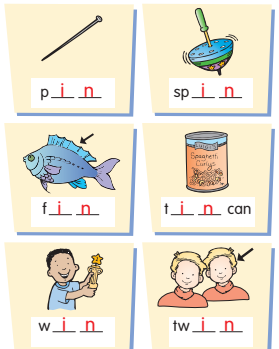


Skills: Visual Memory

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It Rhymes with in

Write in to spell each word.



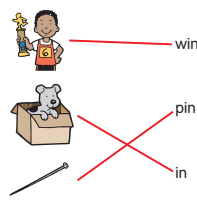
p _ i _ n sp _ i _ n
f _ i _ n t _ i _ n can
w _ i _ n tw _ i _ n

Skills: Auditory Discrimination, Understanding the Letter Family

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Make a Match

Draw a line to make a match.



win pin in

Circle the word that is the same as the first word.

win	win	pin	in
in	pin	in	win
pin	in	win	pin

Skills: Word Meaning, Using Picture Clues, Identifying Like Words

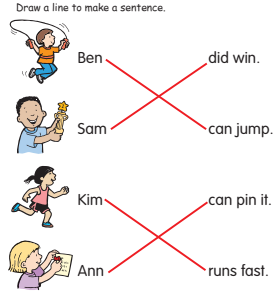
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Make a Sentence

A sentence is a group of words that tell a complete idea. The first part of a sentence tells who, the second part tells what.

Who: Ben
What: can jump
Ben can jump.

Draw a line to make a sentence.



Ben did win.
Sam can jump.
Kim can pin it.
Ann runs fast.


Skills: Using Picture Clues, Completing Sentences

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Pat

Write the missing word to complete each sentence.

pin in win




1. Is Pat in it?
2. Can Pat win it?
3. Pat will pin it on.

Skills: Completing Sentences with Spelling Words, Using Picture Clues

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The Pup

Look at the picture.



Write the sentence in the correct order.

pup win. will The

The pup will win.


Skills: Sentence Order

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Pin It

Find the correct answer. Fill in the circle.

1. Which word is spelled correctly?
☐ wen ☒ win
2. Which word rhymes with in?
☐ pan ☒ pin
3. Which is a sentence?
☐ he did. ☒ He did win.
4. Which is a sentence?
☒ Sam can jump. ☐ Can jump.



My Spelling Test

1. _____
2. _____
3. _____

Skills: Completing Sentences with Spelling Words, Using Picture Clues

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Note: Read this story with your child. Ask: What is the girl doing? Provide any help for or she needs to complete the tasks in this unit.

Fun in the Sun



Come run.
Come run in the sun.
It will be fun.

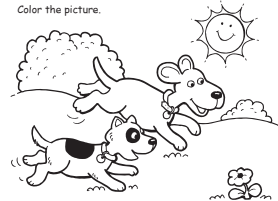
Find It! Read the spelling words.
Check off the words you can find in the story.

☒ run ☒ fun ☒ sun

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My Spelling Words

Color the picture.



Write the correct word to complete each sentence.

- It is fun to run.
- It is fun to run.
- It is fun to run in the sun.




run fun sun

Skills: Visual Discrimination, Letter Order in Words, Comprehension

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What Is Missing?

Write the missing letters.

		
s <u>u</u> n	ru <u>n</u>	f <u>u</u> n
s <u>u</u> n	r <u>u</u> n	fu <u>n</u>
su <u>n</u>	r <u>u</u> n	f <u>u</u> n





Write a sentence about the sun.
Answers will vary.

Skills: Visual Memory

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It Rhymes with un

Write un to spell each word.


	
s <u>u</u> n	f <u>u</u> n
	
b <u>u</u> n	r <u>u</u> n

Skills: Auditory Discrimination, Identifying the Letter Family

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Make a Match

Draw a line to make a match.



fun
sun
run

Circle the word that is the same as the first word.

sun	fun	<u>sun</u>	run
fun	run	sun	<u>fun</u>
run	sun	<u>run</u>	fun

Skills: Word Meaning, Using Picture Clues, Identifying Like Words







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Names

A person's name always begins with a capital letter.

Ted Lisa Tom

Write the missing letter in each name.

	
P am	P at
	
T ed	A nn
	
T im	B ob

Write your name.
Answers will vary.

Skills: Using Capital Letters at the Beginning of Proper Names

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Run, Pat, Run

Write the missing word to complete each sentence.

fun sun run




- Pat can run.
- It is fun to run in the sun.
- Pat had fun running in the sun.

Skills: Completing Sentences with Spelling Words, Using Picture Clues

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Run in the Sun

Look at the picture.



Write the sentence in the correct order.

in the sun.	to run	It is	fun
-------------	--------	-------	-----

It is fun to run in the sun.

Skills: Sentence Order

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Fun in the Sun


Note: Read the questions for your child. Then say each word (sun, fun, run) for your child to write on the spelling test.

Skills Find the correct answer. Fill in the circle.

- Which word is spelled correctly?
☐ san
☒ sun
- Which word rhymes with **sun**?
☒ bun
☐ bin
- Which name begins correctly?
☒ Sam
☐ sam
- Which name begins correctly?
☐ bob
☒ Bob

My Spelling Test

- _____
- _____
- _____




Skills: Sentence Order

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Note: Read this story with your child. Ask: What's in the nest? Provide any help for or she needs to complete the tasks in this unit.

Red Hen



See the hen.
The hen is in a pen.
See the nest.
See ten eggs in the nest.

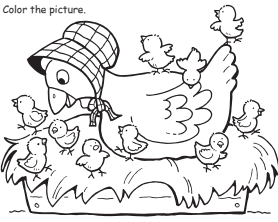
Find It! Read the spelling words. Check off the words you can find in the story.

☒ ten ☒ hen ☒ pen

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My Spelling Words

Color the picture.



Write the correct word to complete each sentence.

- A big hen is in the pen.
- A big hen is in the pen.
- A big hen sees ten.


pen ten hen

Skills: Visual Discrimination, Letter Order in Words, Comprehension

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What Is Missing?

Write the missing letters.



he_n t_e_n pe_n
h_e_n t_en p_en
h_en te_n p_e_n

Write a sentence about the hen.

Answers will vary.

Skills: Visual Memory

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It Rhymes with en

Write en to spell each word.

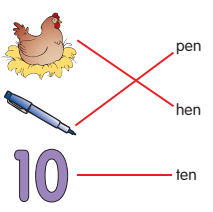
10 t_e_n m_e_n
hen h_e_n d_e_n
B_e_n p_e_n

Skills: Auditory Discrimination, Practicing the en Family

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Make a Match

Draw a line to make a match.



pen hen
hen pen

10 ten

Circle the word that is the same as the first word.

ten	hen	ten	pen
pen	pen	ten	hen
hen	ten	pen	hen

Skills: Word Meaning, Using Picture Clues, Identifying Like Words

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More Than One

Add s to a word to show more than one.

hen hen_s
pen pen_s
dog dog_s
cow cow_s

Skills: Learning Pencil, Reversing by Adding s

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My Pet Hen

Write the missing word to complete each sentence.

pen ten hen




- My hen is red.
- My hen has ten eggs.
- My hen is in a pen.

Skills: Completing Sentences with Spelling Words, Using Picture Clues

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Ten Hens

Look at the picture.



Write the sentence in the correct order.

hens in the pen. ten See

See ten hens in the pen.

Skills: Sentence Order

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Red Hen

Find the correct answer. Fill in the circle.

- Which word is spelled correctly?
☐ hin ☒ hen
- Does **hen** rhyme with **pen**?
☒ yes ☐ no
- Which word means more than one hen?
☒ hens ☐ hen
- Which word means more than one den?
☐ den ☒ dens

My Spelling Test

- _____
- _____
- _____




Skills: SKILLS

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Note: Read this story with your child. Ask: What did Stan run away with? Explain that Stan has two meanings in this story (able to do something and a container). Provide any help for or the needs to complete the tasks in this unit.

Stan and the Man



Stan got the can.
Stan ran.

Can the man get Stan?
Yes, he can.


Find It! Read the spelling words.
Check off the words you can find in the story.

☒ can ☒ man ☒ ran

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My Spelling Words

Color the picture.



Write the correct word to complete each sentence.

- The man had a can.
- The dog ran to the man.
- The man fed the dog.


can ran man

Skills: Visual Discrimination, Letter Order in Words, Comprehension

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What Is Missing?

Write the missing letters.



m <u>a</u> n	c <u>a</u> n	r <u>a</u> n
m <u>a</u> n	ca <u>n</u>	<u>r</u> an
ma <u>n</u>	<u>c</u> an	r <u>a</u> n







Write a sentence about the man.
Answers will vary.

Skills: Visual Memory

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It Rhymes with an

Write **an** to spell each word.


 c <u>a</u> n	 m <u>a</u> n
 v <u>a</u> n	 p <u>a</u> n
 St <u>a</u> n	 f <u>a</u> n

Skills: Auditory Discrimination, Identifying the an Family

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Make a Match

Draw a line to make a match.



can
man
ran

Circle the word that is the same as the first word.

man	can	<u>man</u>	ran
can	<u>can</u>	ran	man
ran	man	can	<u>ran</u>

Skills: Word Meaning, Using Picture Clues, Identifying Like Words

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Ask or Tell?

Ask: Did the man run?
Tell: The man did run.

Write a . or a ? to complete each sentence.

- Did the man get Stan ?
- Did the dog run ?
- The man fed Stan .
- Stan is a dog .

Draw.

The dog ran.

The man did not run.


Skills: Using Context End, Fluency, Comprehension

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Stan Ran

Write the missing word to complete each sentence.

Stan man ran can




- Stan ran.
- The man ran to get Stan.
- The man got a can.
- The man fed Stan.

Skills: Completing Sentences with Spelling Words, Using Picture Clues

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Dan's Pups

Look at the picture.



Write the sentence in the correct order.

ran to the can. The pups

The pups ran to the can.


Skills: Sentence Order

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Stan and the Man

Find the correct answer. Fill in the circle.

- Which word is spelled correctly?
☐ kan ☒ can
- Does can rhyme with Stan?
☒ yes ☐ no
- Does the sentence ask or tell?
Did the man run?
☒ ask ☐ tell
- Does the sentence ask or tell?
The dog ran.
☐ ask ☒ tell



My Spelling Test


- _____
- _____
- _____

Skills: Test Your Skills

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Note: Read this story with your child. Ask: Why does Dad have mittens on his hands? Provide any help he or she needs to complete the task in this unit.

A Hot Pot



Is the pot hot?
It is hot.
Dad got the hot pot.


Find It! Read the spelling words. Check off the words you can find in the story.

☒ pot ☒ got ☒ hot

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My Spelling Words

Color the picture.



Write the correct word to complete each sentence.

- Did Dad get the pot?
- Dad got the pot.
- The pot is not hot.


got hot pot

Skills: Visual Discrimination, Letter Order, Comprehension

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What Is Missing?

Write the missing letters.



p.ot hot got
pot hot got
pot hot got

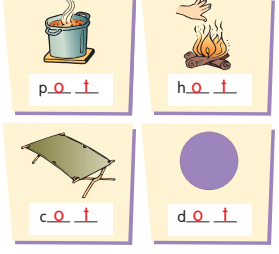
Write a sentence about the hot pot.
Answers will vary.

Skills: Visual Memory

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It Rhymes with ot

Write ot to spell each word.



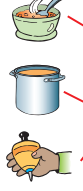
pot hot
cot dot

Skills: Auditory Discrimination, Understanding the Letter Family

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Make a Match

Draw a line to make a match.



got hot pot

Circle the word that is the same as the first word.

got	pot	<u>got</u>	hot
hot	<u>hot</u>	pot	got
pot	got	hot	<u>pot</u>


Skills: Word Meaning, Using Picture Clues, Understanding Like Words

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Capital Letters

The first word in a sentence begins with a capital letter.
The pot is hot.

Draw a line to make a match.



n T
p N
t P

Write the capital letter to complete each sentence.

- p Put it in the pot.
- t The pot is hot.
- n Nan got the pot.


Skills: Recognizing the Capital Form of a Letter, Using Capital Letters at the Beginning of a Sentence

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Kim

Write the missing word to complete each sentence.

hot got pot



- Kim got an egg.
- Kim put it in a pot.
- The pot is hot.

Skills: Completing Sentences with Spelling Words, Using Picture Clues

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It Is Hot!

Look at the picture.



Write the sentence in the correct order.

the hot pot. got The man

The man got the hot pot.

Skills: Sentence Order


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Skills A Hot Pot

Note: Read the questions for your child. Then say each word (hot, got, pot) for your child to write on the spelling test.

Find the correct answer. Fill in the circle.

- Which word is spelled correctly?
☐ het
☒ hot
- Is the pot hot?
☒ yes
☐ no
- Which sentence begins correctly?
☐ dad got it.
☒ Dad got it.
- Which sentence begins correctly?
☒ Get the pot.
☐ get the pot.



My Spelling Test


- _____
- _____
- _____

Skills: Spelling

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Note: Read this story with your child. Ask: What did the pig dig up? Provide any help he or she needs to complete the tasks in this unit.

A Big Pig



See the big pig.
See the pig dig.

Stop, pig, stop!
Do not dig!

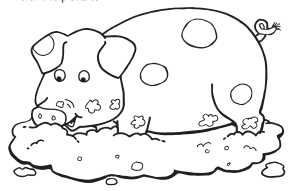
Find It! Read the spelling words. Check off the words you can find in the story.

☒ pig ☒ dig ☒ big

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My Spelling Words

Color the picture.



Write the correct word to complete each sentence.


- See the big big dig in the mud.
- See the big pig dig in the mud.
- See the big pig dig in the mud.

dig pig big

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What Is Missing?

Write the missing letters.




p i g b i g d i g
p i g b i g d i g
p i g b i g d i g

Write a sentence about the pig.
Answers will vary.


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It Rhymes with ig


Write **ig** to spell each word.




p i g




d i g




w i g



tw i g



b i g

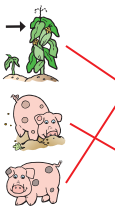


f i g

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Make a Match

Draw a line to make a match.



pig
big
dig

Circle the word that is the same as the first word.

pig	dig	pig	big
big	big	dig	pig
dig	pig	big	dig

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Name the Pigs

Write the missing letter to spell each pig's name.

B D J P S

b <u>B</u> en	s <u>S</u> am
d <u>D</u> an	p <u>P</u> am
j <u>J</u> ane	j <u>J</u> ill


Write your name.
Answers will vary.

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Pet Pig

Write the missing word to complete each sentence.

dig pig big




- My pet pig is big.
- My pet pig can dig.
- My pet pig can run.

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In the Pigpen

Look at the picture.



Write the sentence in the correct order.

the big pig dig? Did


Did the big pig dig?

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A Big Pig

Find the correct answer. Fill in the circle.

- Which word is spelled correctly?
☒ dig ☐ dag
- Which name begins correctly?
☒ Pam ☐ pam
- Which name begins correctly?
☐ dan ☒ Dan
- Did the pig in the story dig?
☒ yes ☐ no



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Bad Sam

This is my pet Sam.

Will my pet get wet?

Sam is wet.
I am wet, too.

Find It! Read the spelling words. Check off the words you can find in the story.

☒ wet ☒ pet ☒ get

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UNIT 9 83

My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

- Did my pet get wet?
- Did I get wet?
- My pet and I did get wet.

wet pet get




Skills: Visual Discrimination, Letter Order, In Words, Comprehension

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UNIT 9 85

What Is Missing?

Write the missing letters.

		
p_e_t	w_e_t	g_e_t
<u>p</u> et	w <u>e</u> t	<u>g</u> et
pe <u>t</u>	<u>w</u> et	ge <u>t</u>

Write a sentence about the wet pet.

Answers will vary.

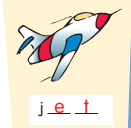



Skills: Visual Memory

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UNIT 9 86

It Rhymes with et

Write et to spell each word.

	
j_e_t	w_e_t
	
m_e_t	n_e_t




Skills: Auditory Discrimination, Identifying the et Family

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UNIT 9 87

Make a Match

Draw a line to make a match.

 wet
 pet
 get

Circle the word that is the same as the first word.

get	wet	<u>get</u>	pet
pet	get	<u>pet</u>	wet
wet	pet	get	<u>wet</u>

Skills: Word Meaning, Using Picture Clues, Identifying Like Words

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UNIT 9 88

What Did It Do?

A sentence is a group of words that tell a complete idea. The first part of a sentence tells who, the second part tells what.

Who: The pet cat
What: had a nap
 The pet cat had a nap.

Draw a line to make a sentence.

- The pet cat did dig.
- The pet pig can hop.
- The wet frog had a nap.

Skills: Completing Sentences

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UNIT 9 89

Jan's Pet Cat

Write the missing word to complete each sentence.

wet pet get

- Can Jan get her pet cat?
- Jan's pet cat got wet.
- Jan did get her pet cat.

Skills: Completing Sentences, Using Spelling Words, Using Picture Clues

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UNIT 9 90

My Wet Pet

Look at the picture.

Write the sentence in the correct order.

and did get wet. a pet A boy

A boy and a pet did get wet.

Skills: Sentence Order

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UNIT 9 91

Skills

Bad Sam

Find the correct answer. Fill in the circle.

- Which word is spelled correctly?
☐ pyt
☒ pet
- Which word rhymes with **pet**?
☒ get
☐ hot
- Which one makes a sentence?
 The pet cat _____
☒ had a nap.
☐ had
- Which one makes a sentence?
 The pet pig _____
☐ wanted
☒ wanted to dig.

My Spelling Test


- _____
- _____
- _____

Skills: Bad Sam, My Spelling Test

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ASSESSMENT 9 92

Go to Sleep



Fred is fed.
It is time for bed.
Fred's bed is red.

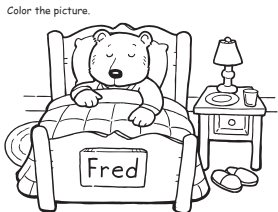
Find It! Read the spelling words. Check off the words you can find in the story.

☒ bed ☒ red ☒ fed

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My Spelling Words

Color the picture.



Write the correct word to complete each sentence.

1. Fred was fed.
2. Fred is in bed.
3. Fred is in his red bed.


bed fed red

Skills: Visual Discrimination, Letter Order in Words, Comprehension

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What Is Missing?

Write the missing letters.



b _ e _ d f e _ d r _ e _ d
 _ b _ e _ d _ f _ e _ d _ r _ e _ d
 b e _ d _ f _ e _ d r e _ d

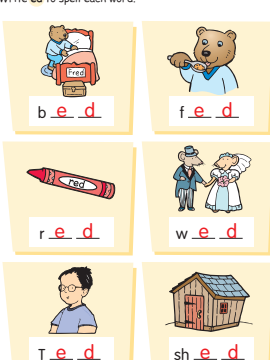
Write a sentence about the red bed.
Answers will vary.

Skills: Visual Memory

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It Rhymes with ed

Write **ed** to spell each word.



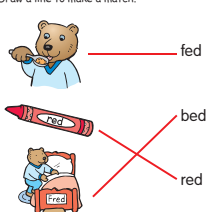
b _ e _ d f _ e _ d
 r _ e _ d w _ e _ d
 T _ e _ d sh _ e _ d

Skills: Auditory Discrimination, Practicing the ed Family

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Make a Match

Draw a line to make a match.



bed bed fed red
 fed red bed fed
 red fed red bed




Circle the word that is the same as the first word.

Skills: Word Meaning, Using Picture Clues, Identifying Like Words

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My Pet

Draw a line to make a sentence.

1. I fed  had a nap.
2. His bed  my pet.
3. My pet Hamster  is red.

Write a sentence about your bed.
Answers will vary.


Skills: Completing Sentences

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Who Did It?

Write the missing word to complete each sentence.

red fed bed



1. Mom fed Fred.
2. Dad put Fred to bed.
3. Fred's bed is red.

Skills: Completing a Sentence, Using Picture Clues

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Bedtime

Look at the picture.



Write the sentence in the correct order.

is the red bed. in Ted

Ted is in the red bed.


Skills: Sentence Order

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Go to Sleep

Find the correct answer. Fill in the circle.

1. Which word is spelled correctly?
☒ bed
☐ bede
2. Which word rhymes with **Fred**?
☒ bed
☐ bad
3. What color was Fred's bed?
☐ green
☒ red
4. Which one makes a sentence?
 Teddy is _____
☒ in the bed.
☐ in the



My Spelling Test

1. _____
2. _____
3. _____

Skills: Find the Correct Answer, Rhyming Words, Sentence Completion

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Note: Read this story with your child. Ask: How did the bugs have fun? Provide any help he or she needs to complete the tasks in this unit.

1, 2, 3

1 bug.
1 bug dug.

2 bugs.
2 bugs hug.

3 bugs.
3 bugs tug.

Find It! Read the spelling words. Check off the words you can find in the story.

☒ bug ☒ tug ☒ dug

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My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

- Ann dug it up.
- Ann had to tug on the box.
- A bug is on the box.

bug tug dug

Skills: Visual Discrimination Letter Order in Words Comprehension

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What Is Missing?

Write the missing letters.

b <u>u</u> g	t <u>u</u> g	du <u>g</u>
<u>b</u> ug	tu <u>g</u>	d <u>u</u> g
bu <u>g</u>	<u>t</u> ug	d <u>u</u> g

Write a sentence about a bug on a rug.

Answers will vary.

Skills: Visual Memory

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It Rhymes with ug

Write ug to spell each word.

b <u>u</u> g	r <u>u</u> g
m <u>u</u> g	t <u>u</u> g
h <u>u</u> g	pl <u>u</u> g

Skills: Auditory Discrimination Using Picture Clues Practicing the ug Family

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Make a Match

Draw a line to make a match.

Circle the word that is the same as the first word.

bug	tug	<u>bug</u>	dug
dug	<u>dug</u>	bug	tug
tug	bug	<u>tug</u>	dug

Skills: Word Meaning Using Picture Clues Identifying Like Words

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More Than One

Add s to a word to show more than one.

bug bugs

Look at the picture. Write the correct word.

bug	bug <u>s</u>
dog	dog <u>s</u>
mug	mug <u>s</u>

Skills: Forming Plural Nouns by Adding s

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A Bug

Write the missing word to complete each sentence.

hug tug bug

- Will the bug tug?
- The bug will tug.
- The bug will not hug.

Skills: Completing Sentences with Spelling Words Using Picture Clues

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Bug Fun

Look at the picture.

Write the sentence in the correct order.

dug a fat bug. up Pat

Pat dug up a fat bug.

Skills: Sentence Order

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Note: Read the questions for your child. Then say each spelling word bug, tug, dug for your child to write on the spelling test.

SKILLS 1, 2, 3

Find the correct answer. Fill in the circle.

- Which word is spelled correctly?
☐ dag ☒ dug
- Which word rhymes with bug?
☒ hug ☐ tag
- Which word means more than one bug?
☒ bugs ☐ bug
- Which word means more than one rug?
☐ rug ☒ rugs

My Spelling Test

- _____
- _____
- _____

Skills: SKILLS 1, 2, 3

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Note: Read this story with your child. Ask: Did the boy hit the ball? Provide any help for or she needs to complete the tasks in this unit.

T-Ball

Can I hit it?

I did hit it.

Now, I will sit.

Find It! Read the spelling words. Check off the words you can find in the story.

☒ hit ☒ sit ☒ it

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My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

- Did she hit it?
- She did hit it.
- Will she sit or run?

it hit sit

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What Is Missing?

Write the missing letters.

i t s i t h i t

i t s i t h i t

Write a sentence about a big hit.

Answers will vary.

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It Rhymes with it

Write it to spell each word.

h i t s i t

l i t b i t

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Make a Match

Draw a line to make a match.

hit sit it

Circle the word that is the same as the first word.

it	hit	sit	<u>it</u>
sit	<u>sit</u>	it	hit
hit	it	<u>hit</u>	sit

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Capital Letters

The first word in a sentence begins with a capital letter.

A boy hit the ball.

Draw a line to make a match.

c w b g

W G C B

Write the capital letter to complete each sentence.

- w Will Bill hit it?
- c Can Bill run fast?
- b Bill did run fast.
- g Get the bat.

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Ann at Bat

Write the missing word to complete each sentence.

it sit hit

- Ann hit it.
- Ann hit it with a bat.
- Now Ann will sit on the bench.

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Get a Hit

Look at the picture.

Write the sentence in the correct order.

he it? hit Did

Did he hit it?

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T-Ball

Note: Read the questions for your child. Then say each word to help your child write on the spelling test.

SKILLS Find the correct answer. Fill in the circle.

- Which word is spelled correctly?
 - ☐ sut
 - ☒ sit
- Which word rhymes with sit?
 - ☒ fit
 - ☐ fat
- Which sentence begins correctly?
 - ☐ hit the ball.
 - ☒ Hit the ball.
- Which sentence begins correctly?
 - ☒ Can I hit it?
 - ☐ can I hit it?

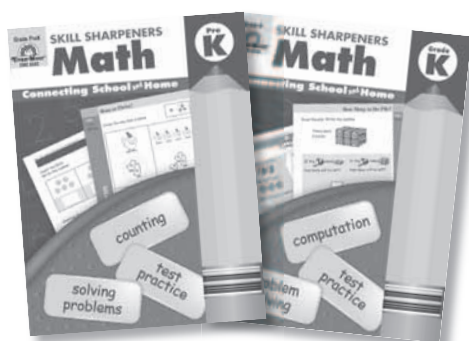
My Spelling Test

- _____
- _____
- _____

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Grade 1	EMC 4545	Grade 5	EMC 4549
Grade 2	EMC 4546	Grade 6	EMC 4550



Reading

Grade PreK	EMC 4527	Grade 3	EMC 4531
Grade K	EMC 4528	Grade 4	EMC 4532
Grade 1	EMC 4529	Grade 5	EMC 4533
Grade 2	EMC 4530	Grade 6	EMC 4534



Spell & Write

Grade PreK	EMC 4535	Grade 3	EMC 4539
Grade K	EMC 4536	Grade 4	EMC 4540
Grade 1	EMC 4537	Grade 5	EMC 4541
Grade 2	EMC 4538	Grade 6	EMC 4542

About Evan-Moor Educational Publishers

Who We Are

- At Evan-Moor, we are proud that our products are written, edited, and tested by professional educators.
- Evan-Moor's materials are directed to teachers and parents of prekindergarten through sixth-grade students.
- We address all major curriculum areas including:

reading	social studies	thematic units
writing	geography	arts & crafts
math	science	

How We Began

- In 1979, Joy Evans and Jo Ellen Moore were team-teaching first grade in a Title I school. They decided to put ideas that worked for their students into a book. They joined with Bill Evans (Joy's brother) to start Evan-Moor Educational Publishers with one book.
- Bill and Joy's parents' garage served as the warehouse and shipping facility.
- The first catalog was a folded 8½" x 11" sheet of paper!

Who We Became

- Evan-Moor now offers over 450 titles. Our materials can be found in over 1,500 educational and trade book stores around the world.
- We mail almost 2 million catalogs a year to schools and individual teachers.
- Our Web site www.evan-moor.com offers 24-hour service and the ability to download many of our titles.
- Evan-Moor is located in a 20,000-square-foot facility in Monterey, California, with a staff of nearly 60 professionals.

Our Mission

Now, as then, we are dedicated to helping children learn. We think it is the world's most important job, and we strive to assist teachers and parents in this essential endeavor.





SKILL SHARPENERS

Spell & Write



Keep Your Child's Academic Skills Sharp

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