

2nd
Edition

My First Writing 2

STUDENT BOOK



e future

2nd Edition
My First **2**
Writing





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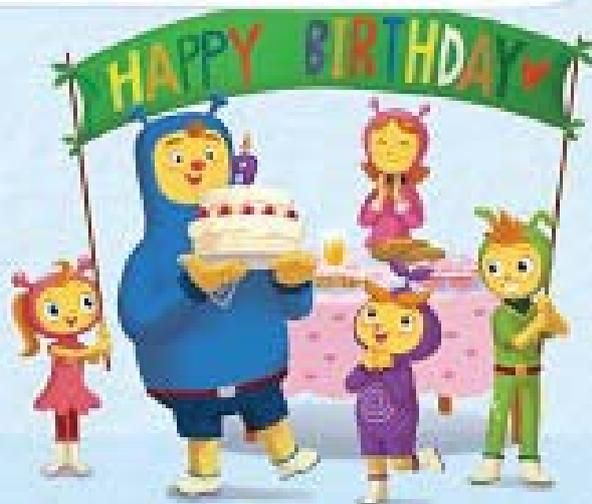
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Characters

Dad

Mom



Ella

Cody

Finn





STEP 1 Warm-up

A Write the sentences to complete the story.

We run around. It is playtime at school.

School Fun

We like recess.

We don't study. We go out and play.

We play hide-and-seek.

We play tag.

We jump rope.

We have fun at recess.



B Write **Yes** or **No**.

1 Does Finn like recess?

2 Do Finn and his friends study at recess?

3 Do Finn and his friends play tag?

STEP 2 Word Practice

► Choose and write the word(s).

lunchtime
play
soccer
eat



- 1 We like _____ at school. 3 We go out and _____ after lunch.
2 We _____ lunch in the cafeteria. 4 We play _____ together.

gym
basketball
jump rope
run



- 5 We like _____ class at school. 7 We _____ in the gym.
6 We _____ in the gym. 8 We play _____ too.

art
paint
make
draw



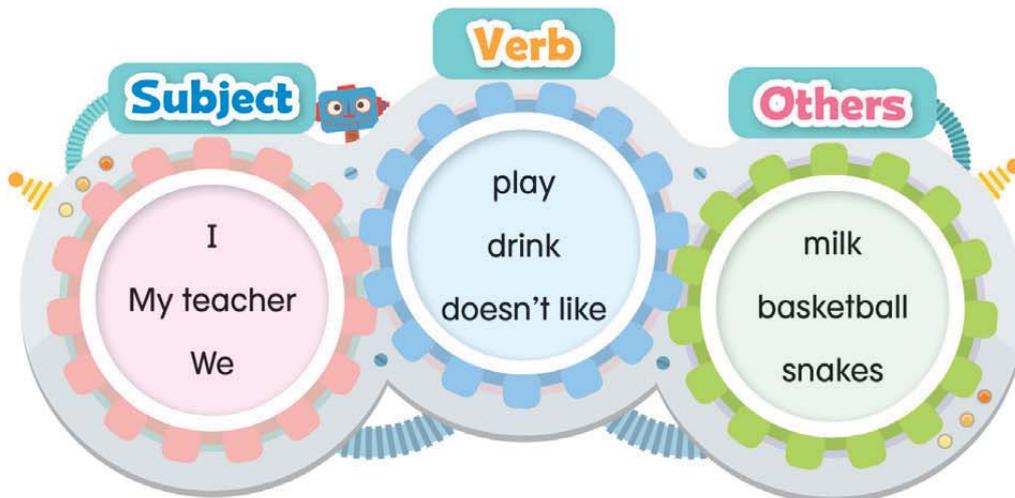
- 9 We like _____ class at school. 11 We _____ things with clay.
10 We _____ pictures. 12 We _____ pictures.

STEP 3 Grammar Practice

A Circle don't or doesn't.

- 1 We play basketball. We play soccer.
- 2 She study French. She studies English.
- 3 They make music. They make art.
- 4 He eat lunch at home. He eats at school.
- 5 I play the violin. I play the cello.
- 6 You like singing. You like dancing.
- 7 Judy like gym class. She likes art class.
- 8 My brothers like painting. They like playing tag.

B Circle the number and say the sentences.



- 1 I can make sentence(s) with "I."
- 2 I can make sentence(s) with "My teacher."
- 3 I can make sentence(s) with "We."

STEP 4

Writing Practice

► Choose and complete the idea web.
Write the sentences using the idea web.

draw

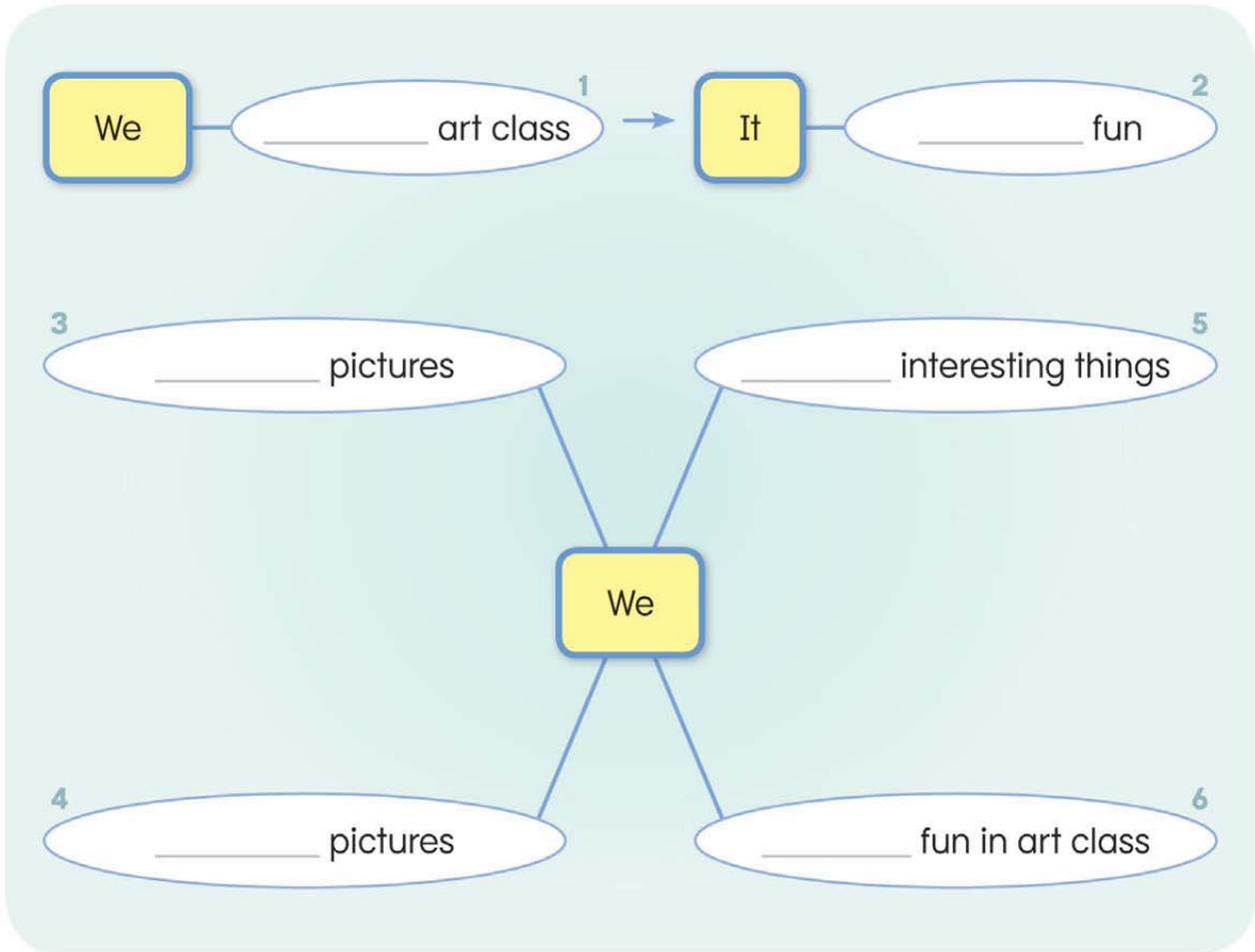
is

have

like

make

paint



1 We _____

2 It _____

3 _____

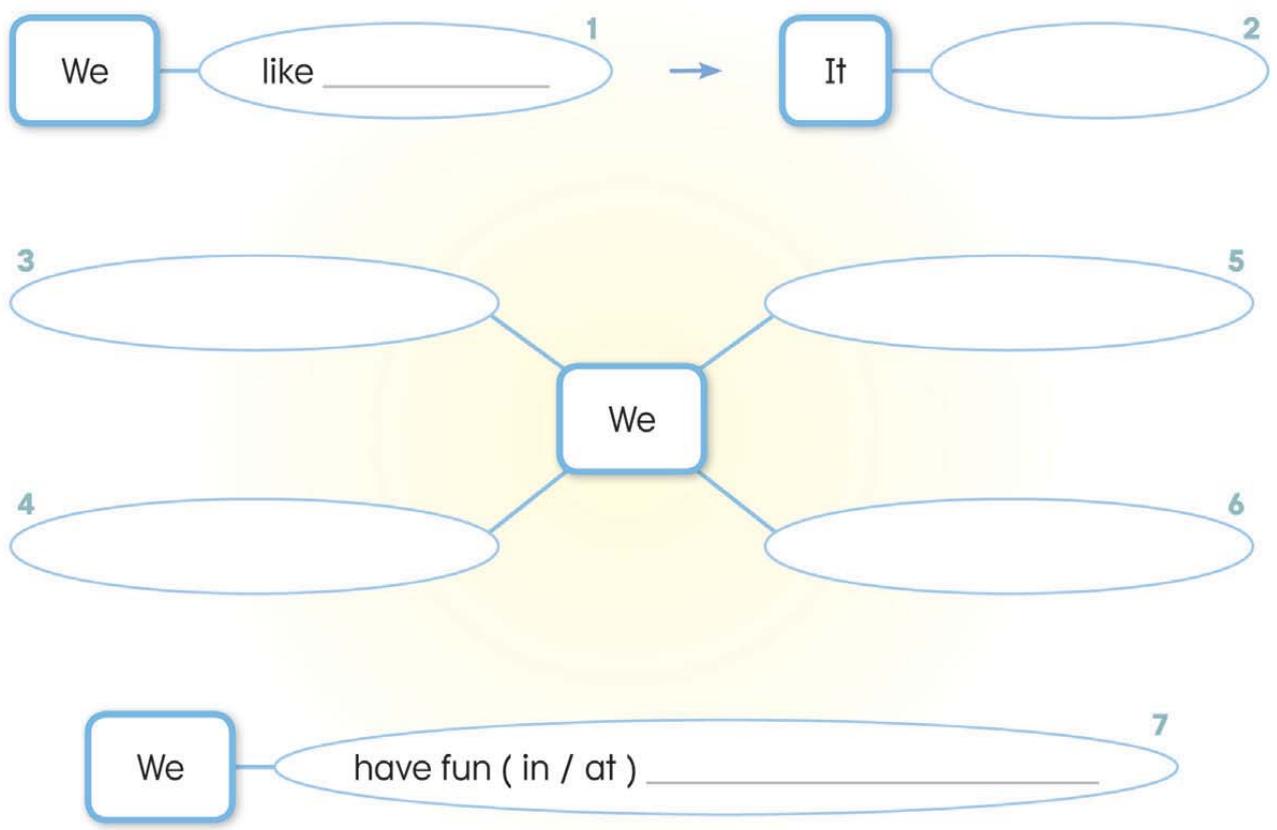
4 _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about a fun class or fun time at school.



Word Bank To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



art class



gym class



lunchtime



recess



draw



make



paint



jump rope



play basketball



play hide-and-seek



play soccer



play tag

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1

2

3

4

5

6

7

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are in the correct order.



STEP 1 Warm-up

A Circle the words to complete the story.

The School Talent Show

We a talent show at school today.

We are happy and excited.

We can many things.

Cody can breakdance.

Ella and Poly can .

Dan and Trevor can do magic tricks.

I can the trumpet.

It is a great show!



B Check True or False.

1 The talent show is at the park.

True False

2 Ella and Poly can't sing.

True False

3 Finn can play the trumpet.

True False

STEP 2 Word Practice

A Choose and write the word.

dance

sing

juggle

jump



1 She can _____.

3 They can _____.

2 He can _____.

4 They can _____.

B Look and write the word.

do

play (2x)

ride

tell

walk



1 She can _____ a unicycle.

4 He can _____ on a tightrope.

2 They can _____ the violin.

5 They can _____ magic tricks.

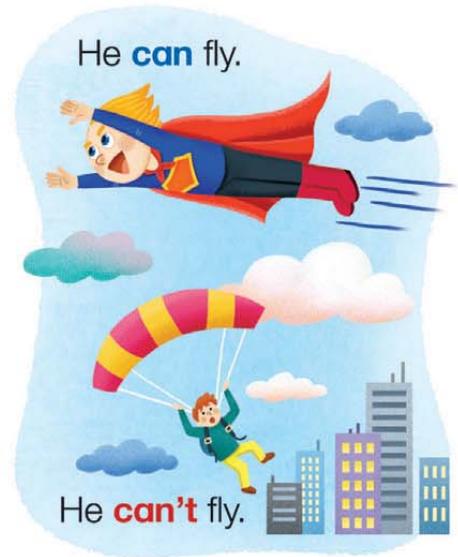
3 He can _____ funny jokes.

6 She can _____ the drums.

STEP 3 Grammar Practice

A Circle **can** or **can't**.

- 1 Kangaroos jump.
- 2 A horse run fast.
- 3 Children fly in the sky.
- 4 A dog speak English.
- 5 A shark walk.
- 6 Monkeys climb trees.
- 7 Cats play the cello.
- 8 A tiger drive a car.



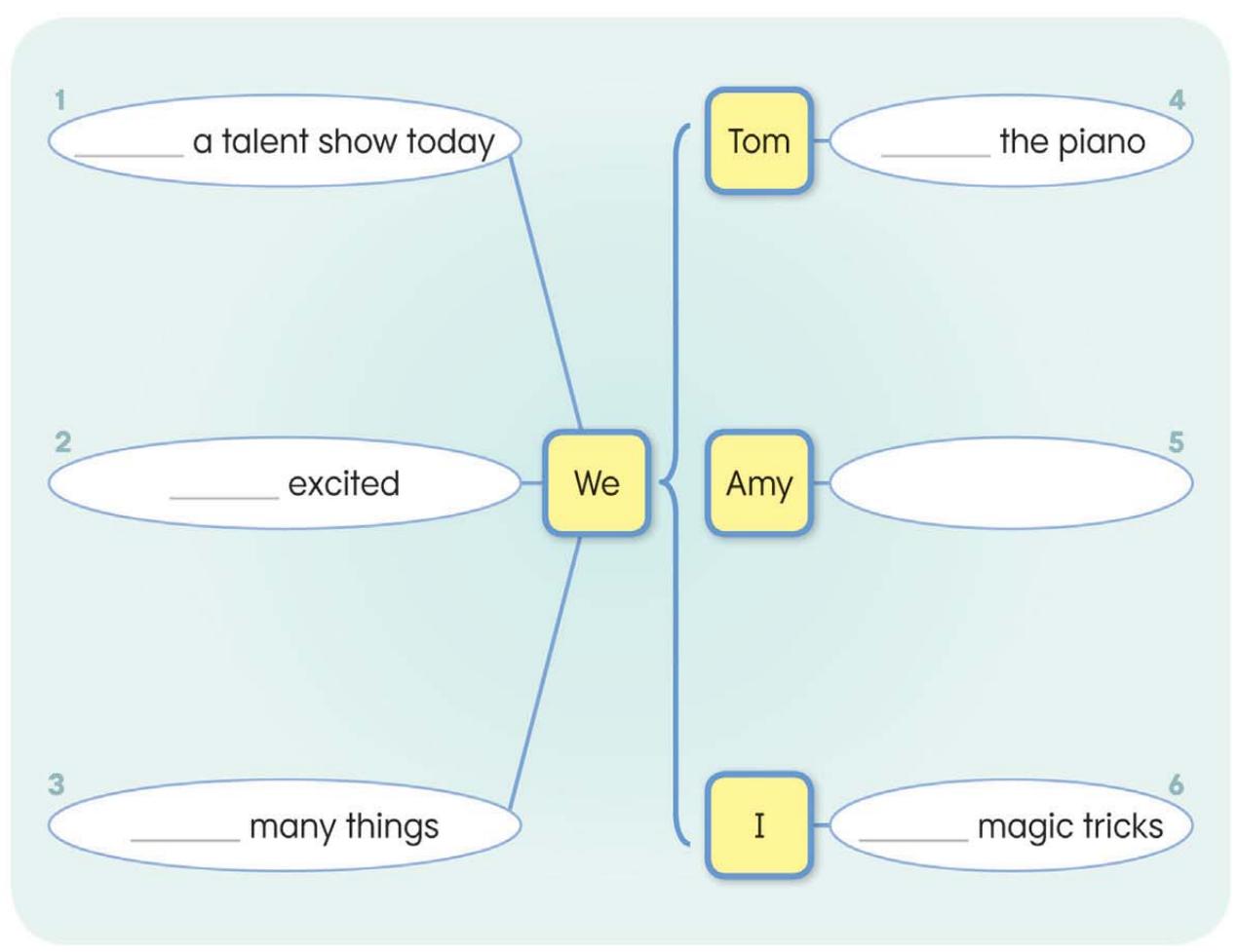
B Circle the mistake. Write the correct sentence.

- 1 Amy play the piano.
- 2 They do excited today.
- 3 Ken like singing and dancing.
- 4 They do can magic tricks.
- 5 Finn can't rides a unicycle.
- 6 We can plays soccer very well.
- 7 My teacher speak English.
- 8 Olivia and Bella is good friends.
- 9 Sam tell can funny jokes.

STEP 4 Writing Practice

► Choose and complete the idea web.
Write the sentences using the idea web.

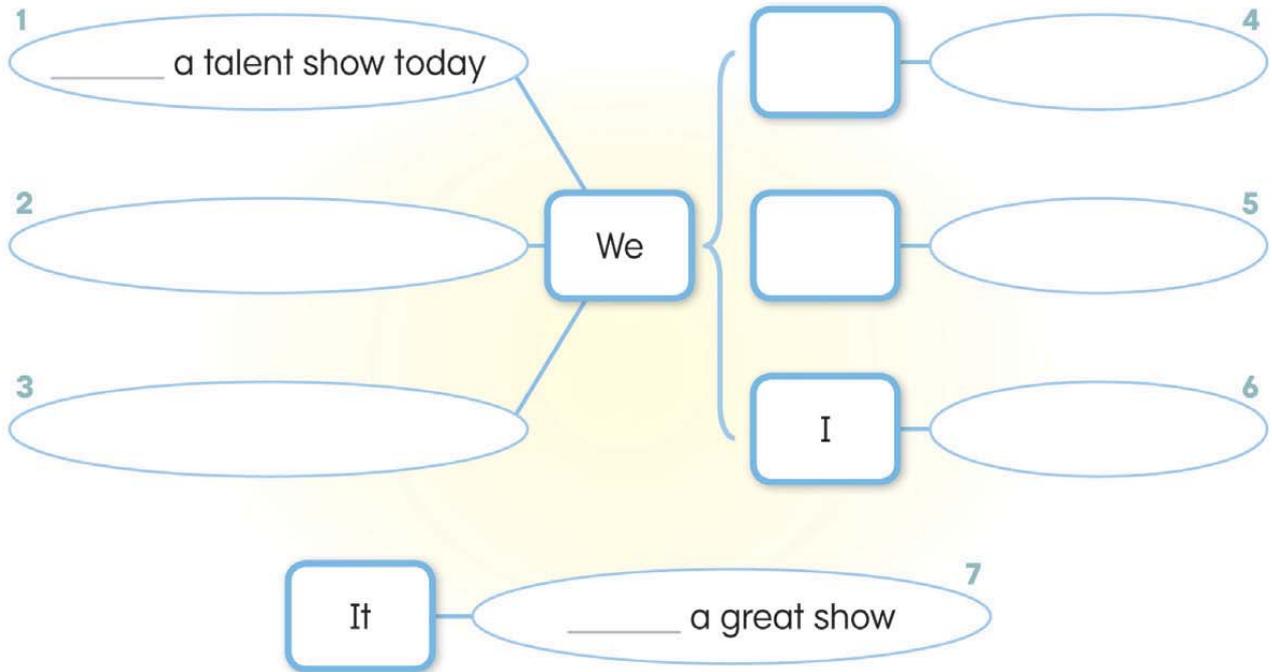
have can play can do (2x) can dance are



- 1 We _____
- 2 _____
- 3 _____
- 4 Tom _____
- 5 _____
- 6 _____

STEP 5 Your Idea Web

► Make your idea web about a school talent show.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.



dance



jump



juggle



sing



do magic tricks



play the drums



play the violin



ride a unicycle



tell funny jokes



walk on a tightrope

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1

2

3

4

5

6

7

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are spaced out properly.





STEP 1 Warm-up

A Write the words to complete the story.

can are on at

At the Amusement Park

We are the amusement park today.

It is our school trip.

Ella and Poly on the roller coaster.

They can raise their hands.

Cody is on the trampoline.

He jump high.

I am the water slide.

I can slide down fast.

Everyone is happy and excited.

B Read and match.

1 Ella is ... •

2 Everyone is ... •

3 Cody can ... •

a ... happy and excited.

b ... on the roller coaster.

c ... jump high on the trampoline.



STEP 2 Word Practice

► Choose and write the words.

roller coaster

water slide

merry-go-round

Ferris wheel

trampoline

Viking ship

raise

slide

go

see

jump

swing



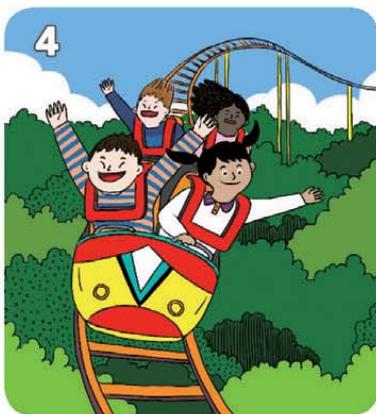
1 Tom is on the _____. He can _____ high.



2 Ann is on the _____. She can _____ round and round.



3 Ken is on the _____. He can _____ down fast.



4 They are on the _____. They can _____ their hands.



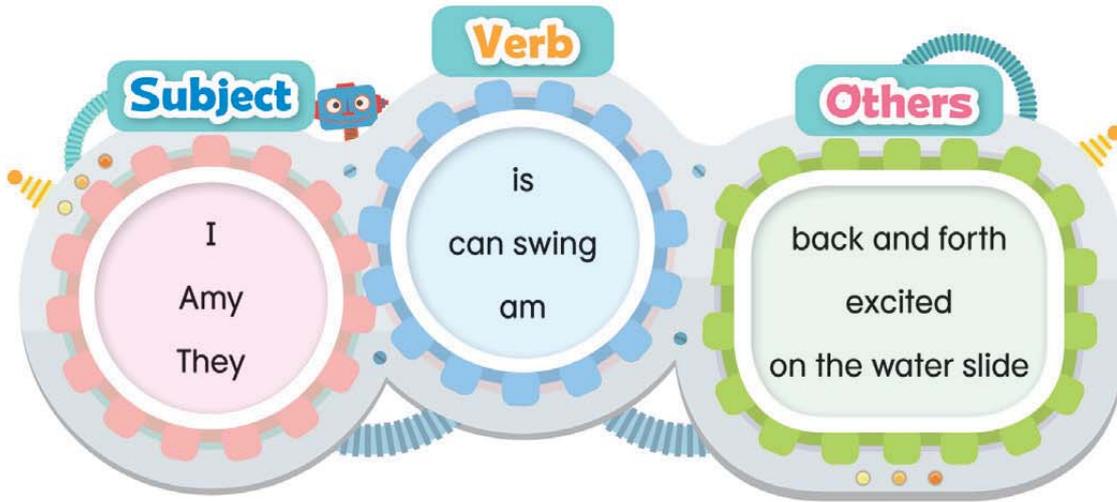
5 They are on the _____. They can _____ everything.



6 They are on the _____. They can _____ back and forth.

STEP 3 Grammar Practice

A Circle the number and say the sentences.



- 1 I can make 1 2 3 sentence(s) with "I."
- 2 I can make 1 2 3 sentence(s) with "Amy."
- 3 I can make 1 2 3 sentence(s) with "They."

B Look and write **at**, **in**, **on**, or **under**.



- 1 The students are _____ school.
- 2 They are _____ the roller coaster.
- 3 They are _____ the cafeteria.
- 4 The boys are _____ the tree.
- 5 They are _____ the classroom.
- 6 The girl is _____ the swing.

STEP 4 Writing Practice

► Choose and complete the idea web.
Write the sentences using the idea web.

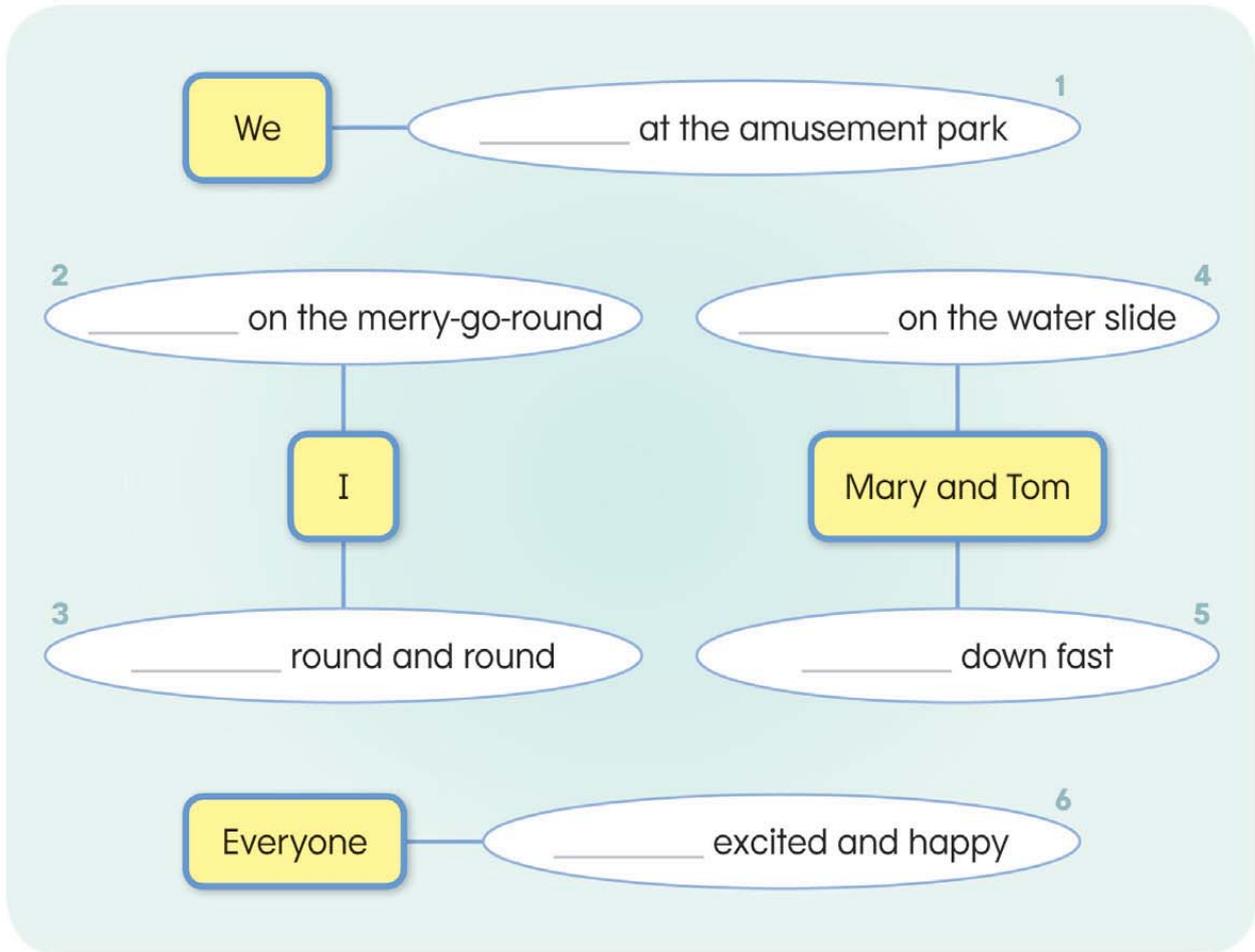
are (2x)

can slide

can go

am

is



1 We _____

2 I _____

3 _____

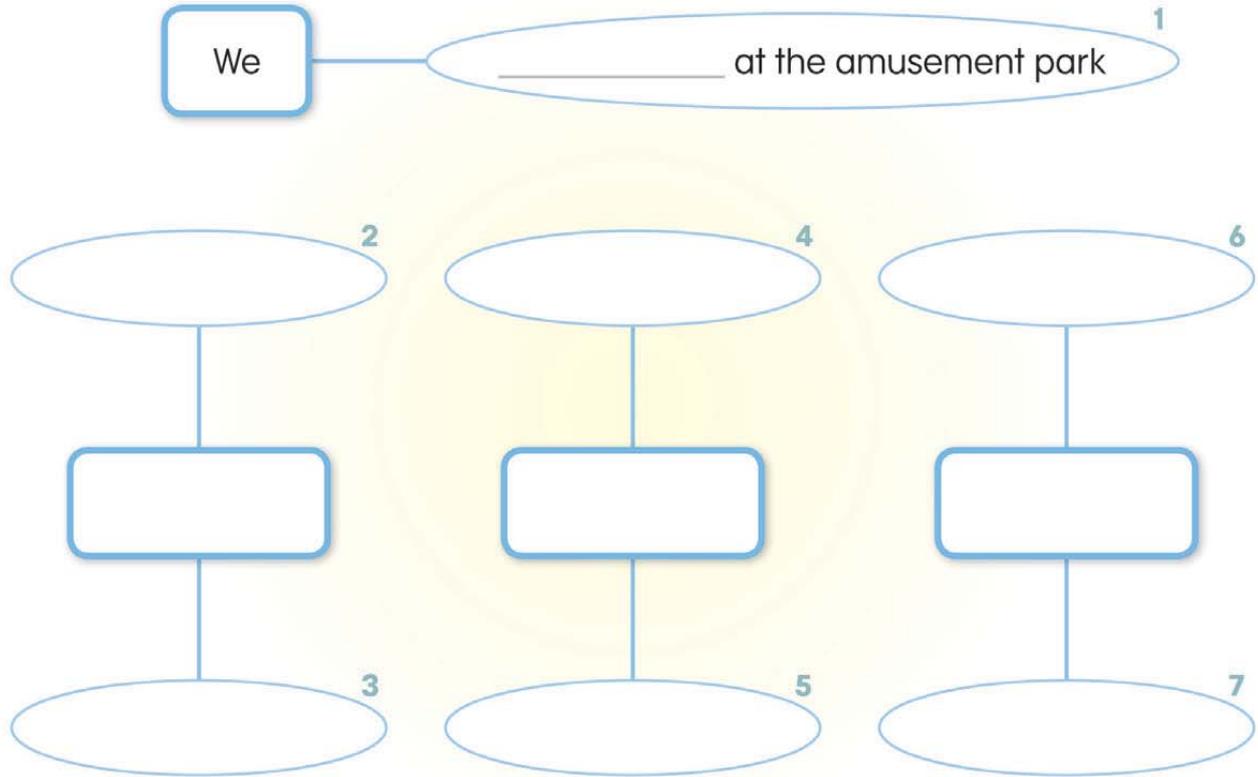
4 Mary and Tom _____

5 They _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about a school trip to an amusement park.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.



Ferris wheel
see everything



merry-go-round
go round and round



roller coaster
raise (our) hands



trampoline
jump high



Viking ship
swing back and forth



water slide
slide down fast

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1

2

3

4

5

6

7

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are spelled correctly.



My School Team

A Directions

- 1 Find out about your school sports team.
- 2 Draw and decorate the team logo.
- 3 Write about the school team.

Let's Do It



B Project Model

My School Basketball Team

By Mark Chen



Tigers
are the
BEST!

The TIGERS are our school basketball team.
They are the best team in town!
They can pass the ball.
They can dribble the ball.
They can shoot the ball.
They are great! Come and watch the game!

My School _____ Team

By _____



The _____ are our school _____ team.

They are the best team in town!

They can _____.

They can _____.

They can _____.

They are great! Come and watch the game!



STEP 1 Warm-up

A Circle the words to complete the story.

Kickball

It is playtime at school.

We like playing kickball.

It is a / an fun game.

Dan is a pitcher.

He is rolls / rolling the ball now.

Trevor is a kicker.

He is / are kicking the ball now.

The ball is flying.

I am run / running and catching the ball now.

B Check True or False.

1 It is lunchtime at school.

True False

2 Finn likes playing kickball.

True False

3 Dan is throwing the ball.

True False

STEP 2

Word Practice

► Look and write the words.

hide-and-seek

basketball

tag

badminton

counting hiding

dribbling shooting

chasing running

holding hitting



They like playing _____.

Amy is "It." She is _____ everyone.

She is _____ to catch them.



They like playing _____.

John is "It." He is _____ to 20.

Everyone is _____.



They like playing _____.

They are _____ rackets.

They are _____ the shuttle.



They like playing _____.

Ted is _____ the ball.

Mary is _____ the ball.

STEP 3 Grammar Practice

A Write the correct form of the verb.

- 1 run The boys _____ now.
- 2 play They _____ kickball now.
- 3 catch Matt _____ a ball now.
- 4 throw Bella _____ a ball now.
- 5 kick She _____ a ball now.
- 6 jump I _____ rope now.
- 7 hit He _____ a shuttle now.
- 8 hide We _____ under the desk now.
- 9 hold My brothers _____ rackets now.
- 10 fly The birds _____ over the tree now.



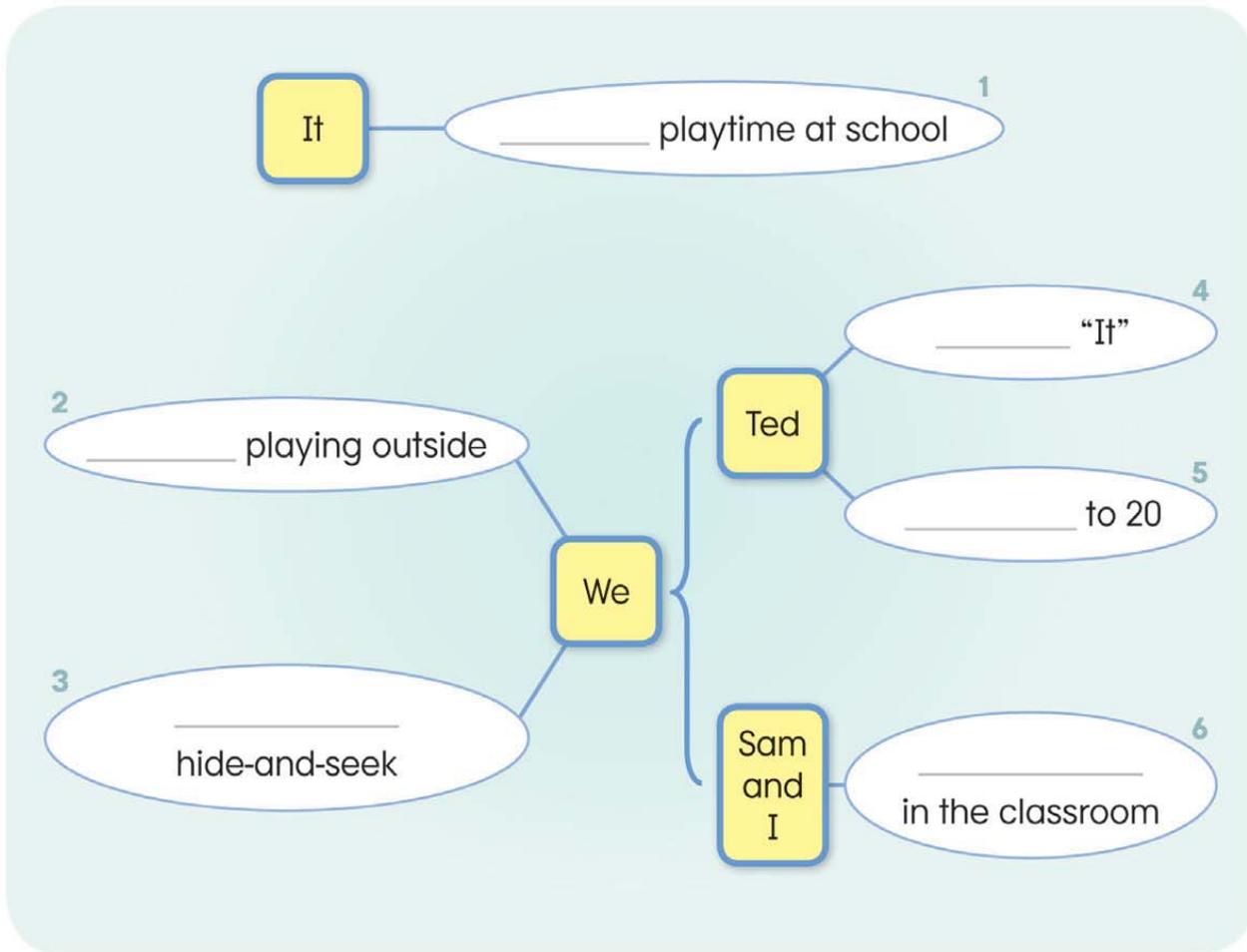
B Circle the correct word(s).

- 1 Dan (do / is doing) his homework now.
- 2 We are (play / playing) tag now.
- 3 I (play / am playing) after lunch every day.
- 4 We (eat / are eating) lunch now.
- 5 Amy can (jump / jumping) high.
- 6 They like (ride / riding) a bike.
- 7 Ben (count / is) counting to ten now.

STEP 4 Writing Practice

► Choose and complete the idea web.
Write the sentences using the idea web.

is counting like is (2x) are playing are hiding



1 _____

2 _____

3 _____

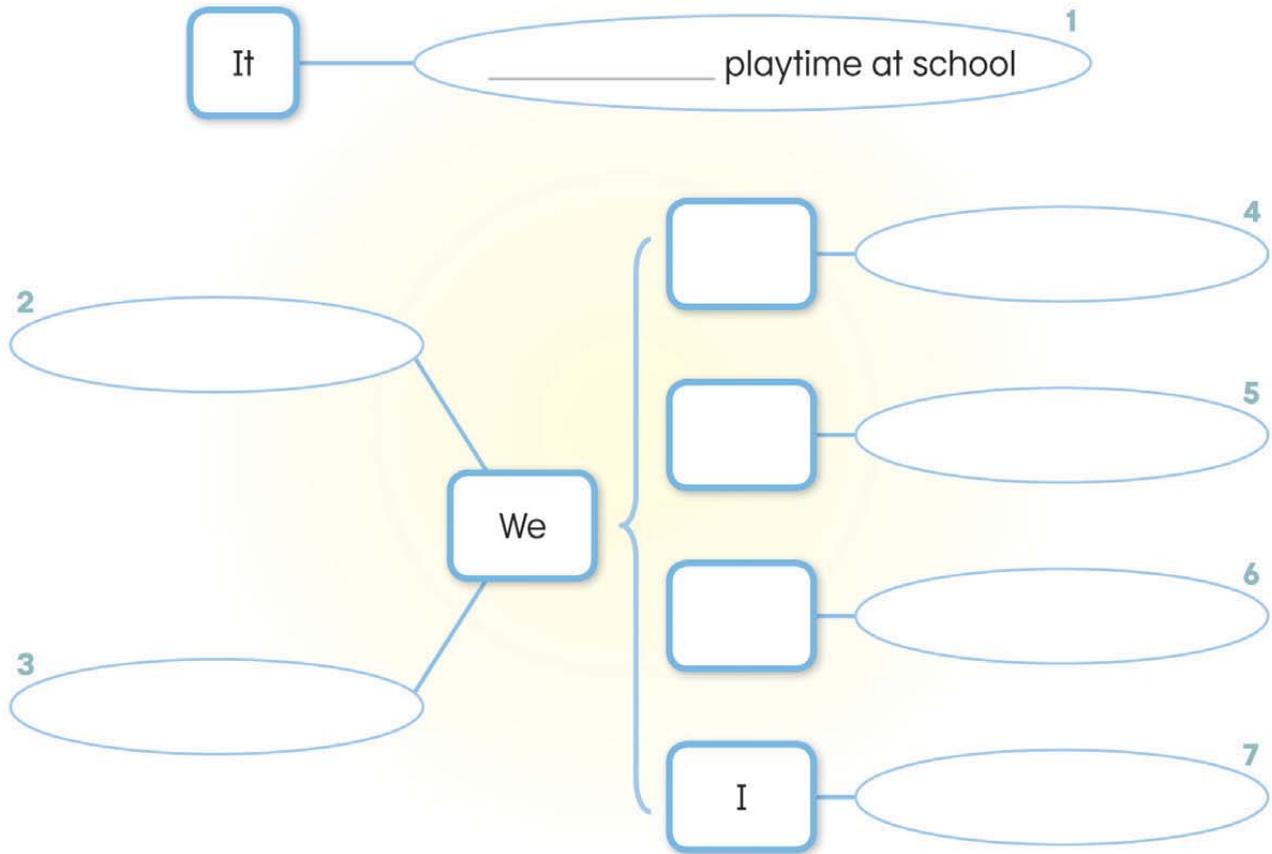
4 _____

5 He _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about a playtime activity.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.



playing badminton



holding

hitting



playing basketball



dribbling



shooting



playing hide-and-seek



counting



hiding



playing tag



chasing



running

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

-
- 1 _____
 - 2 _____
 - 3 _____
 - 4 _____
 - 5 _____
 - 6 _____
 - 7 _____

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are in the correct order.



At the Beach

STEP 1 Warm-up

A Write the words to complete the story.

build sit go and

At the Beach

We like going to the beach.

We to the beach in the summer.

We wear our swimsuits go into the water.

We sandcastles together.

We and relax under the beach umbrella.

We eat ice cream too.

We always have fun at the beach.

B Read and match.

1 Finn's family likes ...

2 Finn's family builds ...

3 Finn's family always has ...

a ... sandcastles together.

b ... fun at the beach.

c ... going to the beach.

STEP 2 Word Practice

A Choose and write the word(s).

swim collect seashells build sandcastles surf fly kites play volleyball



- 1 We _____ at the beach. 4 We _____ at the beach.
2 We _____ at the beach. 5 We _____ at the beach.
3 We _____ at the beach. 6 We _____ at the beach.

B Choose and write the word(s).

swimsuit

suntan

ice cream

bike

crabs

- 1 John likes riding a _____ at the beach.
2 We get a _____ at the beach.
3 My grandpa catches _____ at the beach.
4 They eat _____ at the beach.
5 I wear a _____ at the beach.

A Circle and write the correct form of the verb.

We eat every day. He runs every day.	We are eating now. He is running now.
---	--

- 1 play / am playing I _____ baseball every day.
- 2 chases / is chasing The cat _____ a butterfly now.
- 3 collects / is collecting Tim _____ seashells now.
- 4 catch / are catching They _____ crabs every day.
- 5 read / is reading She _____ a comic book now.
- 6 go / are going We _____ to the beach every day.

B Combine the sentences with **and**.

- 1 We go to the beach. We collect seashells.

- 2 Amy sits under the tree. She reads her book.

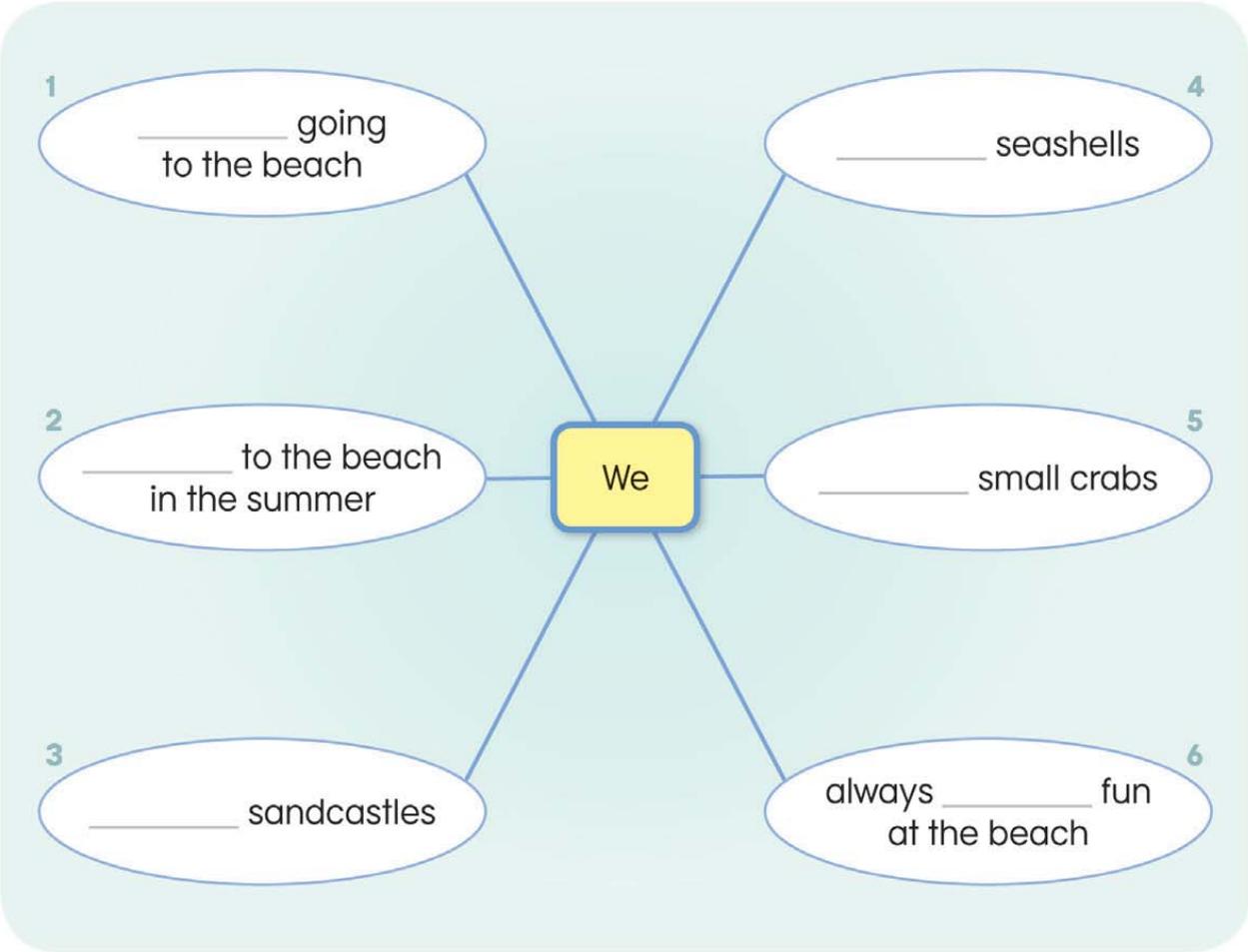
- 3 They run to the beach. They play volleyball.

- 4 Tom goes home. He relaxes on the sofa.

STEP 4 Writing Practice

► Choose and complete the idea web.
Write the sentences using the idea web.

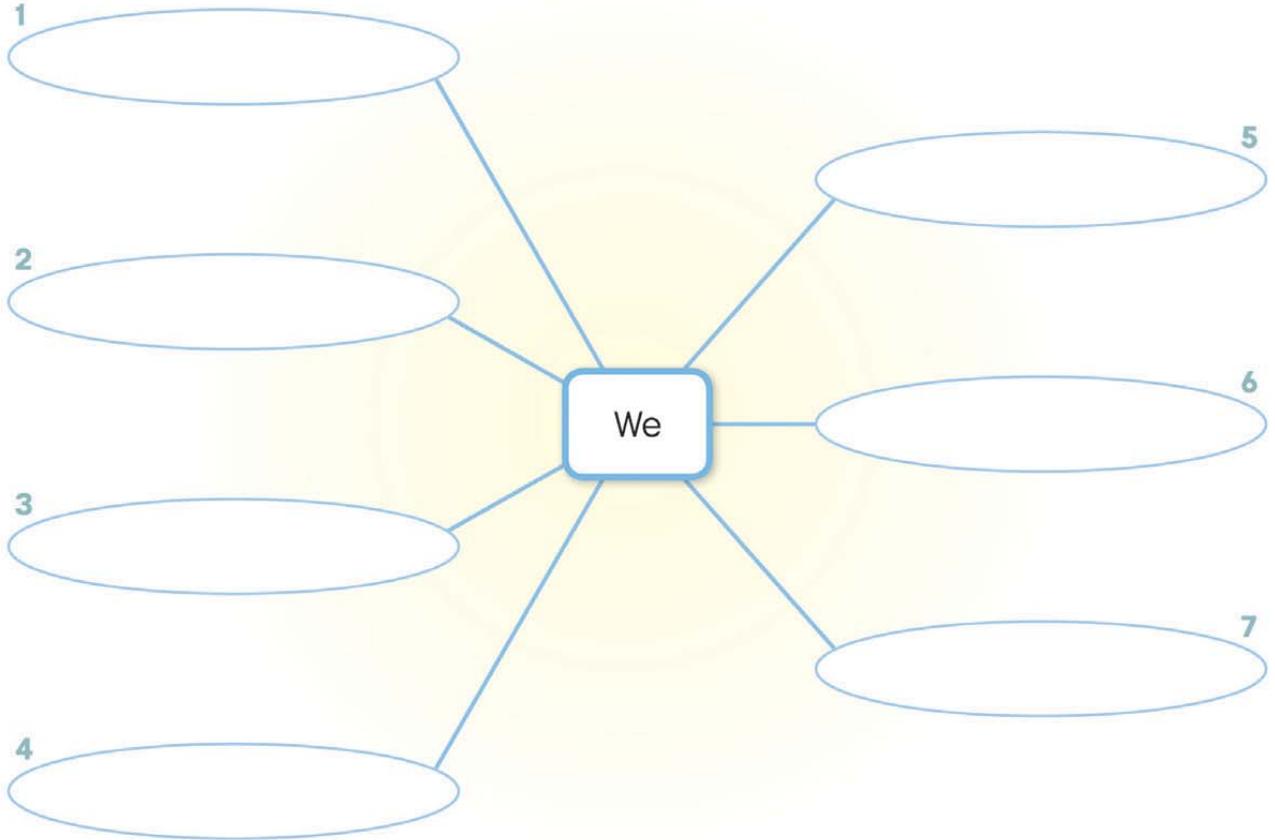
build catch collect go have like



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

STEP 5 Your Idea Web

► Make your idea web about going to the beach.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.



build sandcastles



catch crabs



collect seashells



eat ice cream



fly kites



get a suntan



play volleyball



ride a bike



wear a swimsuit



surf



swim

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1

2

3

4

5

6

7

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are spaced out properly.



STEP 1 Warm-up

A Write the sentences to complete the story.

He is carrying a hiking stick.

I have a small backpack.

Going Hiking

My dad and I are going hiking today.

We are going to the mountains.

My dad is wearing hiking boots.

He has a big backpack.

I am wearing hiking boots and a hat.

The weather is great for hiking today.

B Read and match.

1 Finn and his dad are ... •

2 Finn has ... •

3 The weather is great ... •

a ... a small backpack.

b ... for hiking.

c ... going hiking today.



STEP 2 Word Practice

A Choose and write the word(s).

skiing

cave exploring

camping

hiking



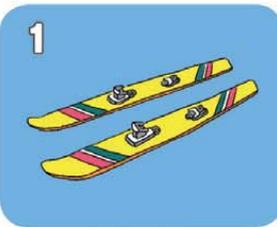
1 My family is going _____.

3 My family is going _____.

2 My family is going _____.

4 My family is going _____.

B Look and match the words.



poles

skis

hiking stick

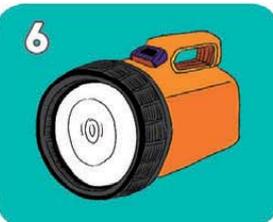
hiking boots

sleeping bag

tent

helmet

flashlight



STEP 3 Grammar Practice

A Circle the number and say the sentences.



- 1 I can make 1 2 3 sentence(s) with "My family."
- 2 I can make 1 2 3 sentence(s) with "We."
- 3 I can make 1 2 3 sentence(s) with "Sam."

B Circle the correct word.

- 1 We are go / going camping today.
- 2 They are going at / to school now.
- 3 He is wearing long pant / pants.
- 4 She is carrying a / an flashlight.
- 5 They have three tent / tents.
- 6 The weather is / are great for bike riding.
- 7 We go ski / skiing every winter.
- 8 My dad and I am / are hiking in the mountains.

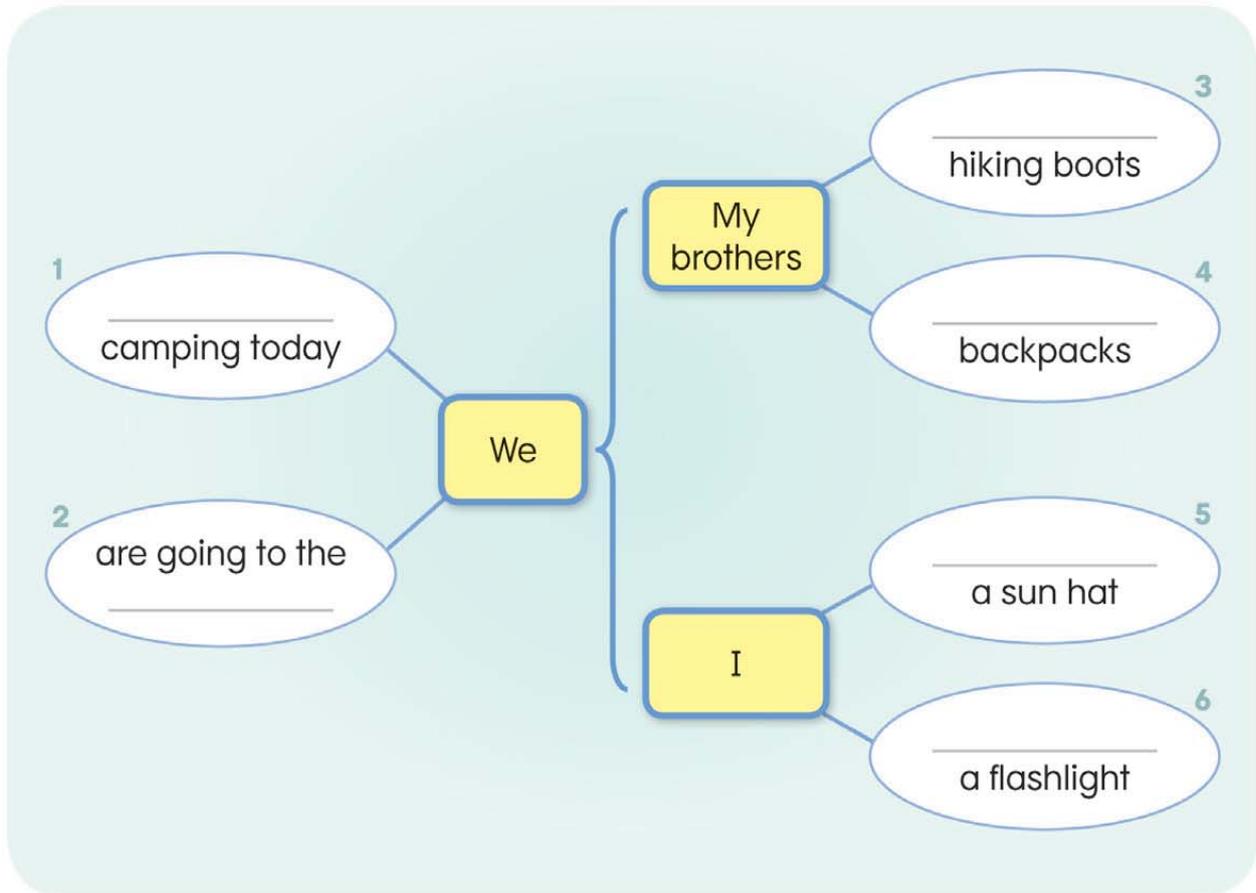
STEP 4 Writing Practice

- Choose and complete the idea web.
Write the sentences using the idea web.

mountains
are going

am wearing
are carrying

are wearing
am carrying



1 _____

2 _____

3 _____

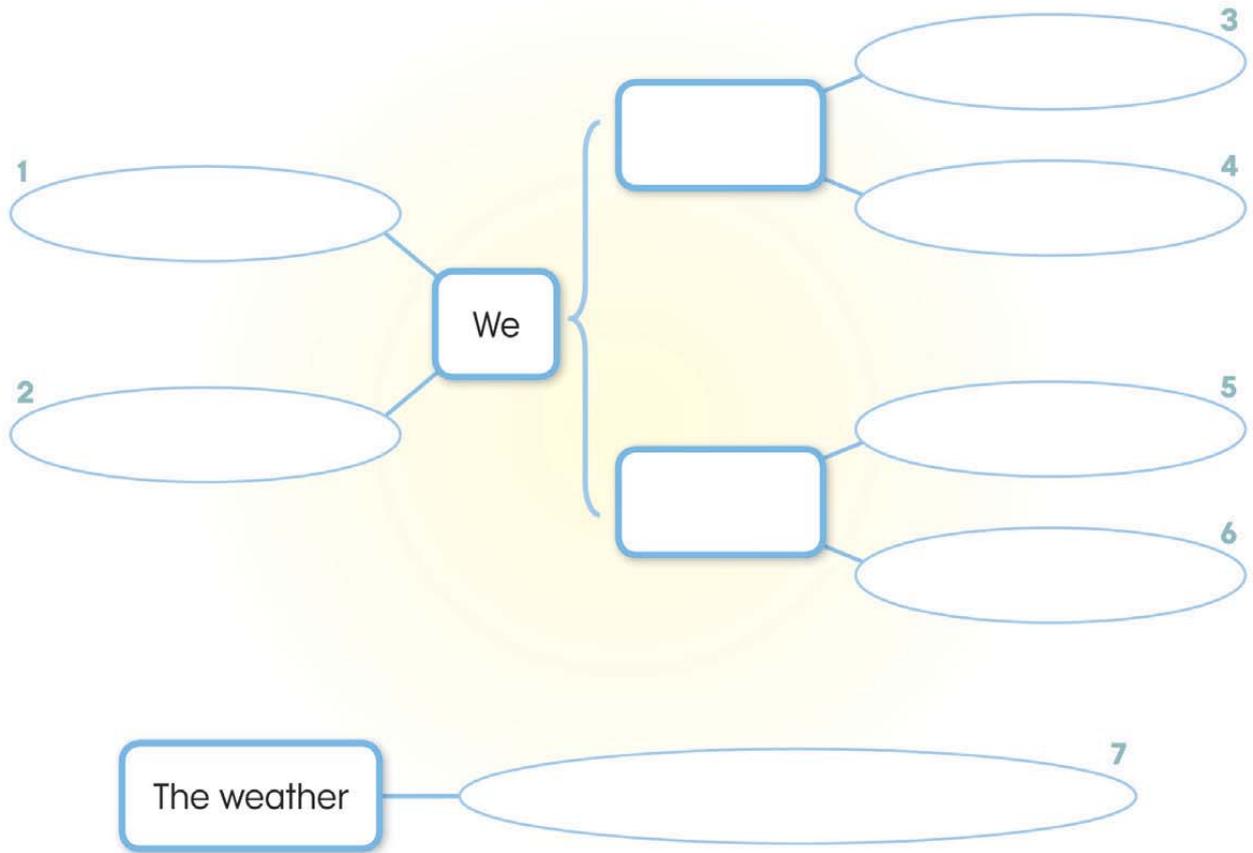
4 They _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about a fun activity in the mountains.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.



camping



backpack



sleeping bag



tent



cave exploring



helmet



flashlight



rope



hiking



hiking stick



hiking boots



sun hat



skiing



goggles



poles



skis

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1

2

3

4

5

6

7

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are spelled correctly.



Class Survey: Favorite Games

A Directions

- 1 Write a fun game in the blank box.
- 2 Survey the class and color the boxes.
- 3 Find out and write about your class's favorite game.

Let's Do It



B Project Model

Favorite Playtime Games

By Ben Gomez

	1	2	3	4	5	6	7	8	9	10
hide-and-seek	■	■	■							
jump rope	■	■	■	■	■					
tag	■	■	■	■	■	■	■	■	■	
badminton	■	■								
hopscotch	■	■	■	■						

Three students like hide-and-seek.

Five students like jump rope.

Eight students like tag.

Two students like badminton.

Four students like hopscotch.

My class's favorite game is tag.

Favorite Playtime Games

By _____

	1	2	3	4	5	6	7	8	9	10
hide-and-seek	■	■								
jump rope	■	■	■	■						
tag	■	■	■	■	■	■				
badminton	■	■	■	■	■	■	■	■		
_____	■	■	■							

_____ hide-and-seek.

_____ jump rope.

_____ tag.

_____ badminton.



STEP 1 Warm-up

A Circle the words to complete the story.

Eating Out

My family goes out to eat **on / in** special days.

We always go to an Italian restaurant.

We **like / are liking** Italian food very much.

The food **is / are** always delicious.

Ella's favorite food is spaghetti.

Cody and I like pizza.

Mom and Dad like risotto.

We eat and talk about many things.

We talk about **our / their** school and friends.

B Check True or False.

1 Finn's family goes out to eat every day.

True False

2 Ella's favorite food is pizza.

True False

3 Finn's family talks about school and friends.

True False 

STEP 2 Word Practice

A Look and write the name of the food.

Chinese Food

dumplings
noodles
fried rice



Italian Food

spaghetti
pizza
risotto



Thai Food

pad thai
tom yum goong
banana pancakes



Mexican Food

burritos
nachos
tacos



B Complete the sentences about yourself and your friend.

1 I like _____ food. My favorite food is _____.

2 My friend likes _____ food. Her/His favorite food is _____.

A Choose and complete the sentence. Discuss your choices.

We go out to eat **on special days.**
on Sundays.
on weekends.
every day.

on Sundays

on weekdays

on weekends

on Christmas Day

on special days

every day

- 1 We go to school _____.
- 2 We go out to eat _____.
- 3 My dad goes to work _____.
- 4 My mom goes shopping _____.
- 5 I play with my friends _____.
- 6 We get presents _____.

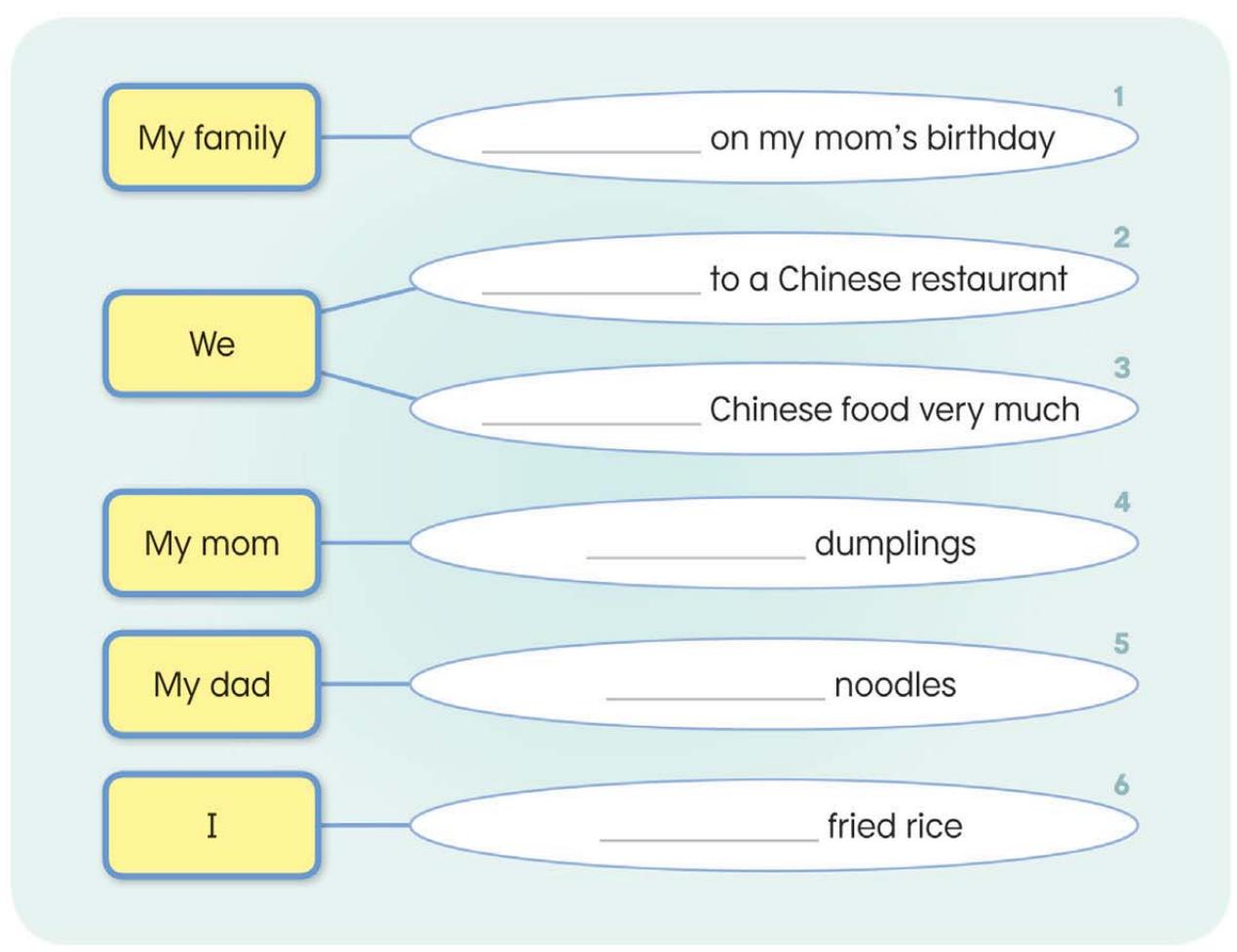
B Circle the correct word.

- 1 We eat Japanese food on / every day.
- 2 I get many presents on / my birthday.
- 3 Alana is in / at her room. She is doing her homework.
- 4 My dad is in / at home. He is making dinner.
- 5 We sometimes go swimming on / in Sundays.

STEP 4 Writing Practice

► Choose and complete the idea web.
Write the sentences using the idea web.

go goes out to eat like (2x) likes (2x)



- 1 My family _____
- 2 We _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

STEP 5 Your Idea Web

► Make your idea web about eating out with your family.

My family	goes out to eat on _____	1
We	go to a / an _____	2
	like _____ food very much	3
My _____		4
My _____		5
I		6
We	talk about _____	7

Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.

Chinese Food



dumplings



fried rice



noodles

Italian Food



pizza



risotto



spaghetti

Thai Food



banana
pancakes



pad thai



tom yum
goong

Mexican Food



burritos



nachos



tacos

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are in the correct order.



On My Birthday

STEP 1 Warm-up

A Write the words to complete the story.

play have invite makes

On My Birthday

My birthday is in June.

We usually a party on my birthday.

My dad a birthday cake.

My mom prepares a lot of food.

Cody and Ella make a birthday banner.

I my friends.

I get a lot of presents.

We eat the birthday cake.

We many fun games together.



B Write Yes or No.

- 1 Is Finn's birthday in the winter?
- 2 Does Finn's family go out to eat on his birthday?
- 3 Does Finn get many presents on his birthday?

STEP 2 Word Practice

A Choose and write the word(s).

make

blow out

get

sing



1 I _____ many presents.

3 I _____ a wish.

2 They _____ *Happy Birthday*.

4 I _____ the candles.

B Look and write the word(s).

friends

balloons

birthday cake

magic show

birthday banner

movie



1 I invite my _____.

4 We make a _____.

2 Mom makes a _____.

5 We watch a _____.

3 Dad puts up _____.

6 We watch a _____.

A Rewrite the sentence with **always** or **usually**.

I **always have** a birthday party.
I **usually get** many presents.

I **am always** happy at the party.
The party **is usually** on Sundays.

1 **always** I have a birthday party. _____

2 **usually** The party is at home. _____

3 **always** We are happy at the party. _____

4 **usually** We play games. _____

5 **always** There are many people. _____

6 **usually** My mom makes a cake. _____

B Choose and complete the sentences about yourself and your family.

1 January	4 April	7 July	10 October
2 February	5 May	8 August	11 November
3 March	6 June	9 September	12 December

1 My birthday is in _____.

2 My mom's birthday is in _____.

3 My dad's birthday is in _____.

4 My _____ birthday is in _____.

5 My _____ birthday is in _____.

STEP 4 Writing Practice

► Choose and complete the idea web.
Write the sentences using the idea web.

cooks bring invite is makes have

My birthday _____ in December **1**

We always _____ a party on my birthday **2**

I usually _____ my friends **3**

My mom _____ a lot of food **4**

My dad _____ a birthday banner **5**

My friends usually _____ presents **6**

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about your birthday.

My birthday	is in _____	1
We		2
		3
		4
		5
		6
		7

Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.



blow out candles



get presents



invite friends



make a banner



make a birthday cake



make a wish



put up balloons



sing *Happy Birthday*



watch a magic show



watch a movie

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1

2

3

4

5

6

7

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are spaced out properly.





STEP 1 Warm-up

A Write the words to complete the story.

movie some in at

At the Movies

My family is watching a _____ today.

We are at Blueberry Movie Theater.

It is _____ Blueberry Shopping Mall.

We are watching *Magic Adventures*.

It is an animation movie.

It is about friends and adventures.

The movie starts soon _____ three o'clock.

We want _____ popcorn and soda.

Everyone is excited about the movie.



B Check True or False.

- 1 Finn's family is at the movies.
- 2 Finn's family is watching the movie at night.
- 3 Everyone is scared about the movie.

True

False

True

False

True

False

STEP 2 Word Practice

► Choose and write the word(s).

Frozen
snow queen
animation
animation movies



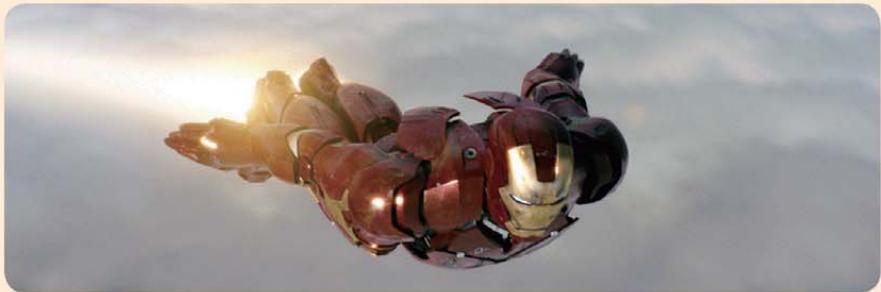
- 1 We are watching _____ . 3 It is about a _____ .
2 It is an _____ movie. 4 We like _____ .

fantasy
Harry Potter
wizards
fantasy movies



- 5 We are watching _____ . 7 It is about magic and _____ .
6 It is a _____ movie. 8 We like _____ .

action
superhero
Iron Man
action movies



- 9 We are watching _____ . 11 It is about a _____ .
10 It is an _____ movie. 12 We like _____ .

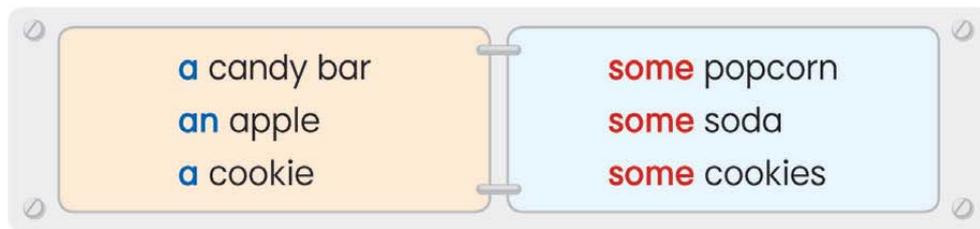
STEP 3 Grammar Practice

A Circle the number and say the sentences.



- 1 I can make sentence(s) with "The movie."
- 2 I can make sentence(s) with "She."
- 3 I can make sentence(s) with "We."

B Write **a**, **an**, or **some**.

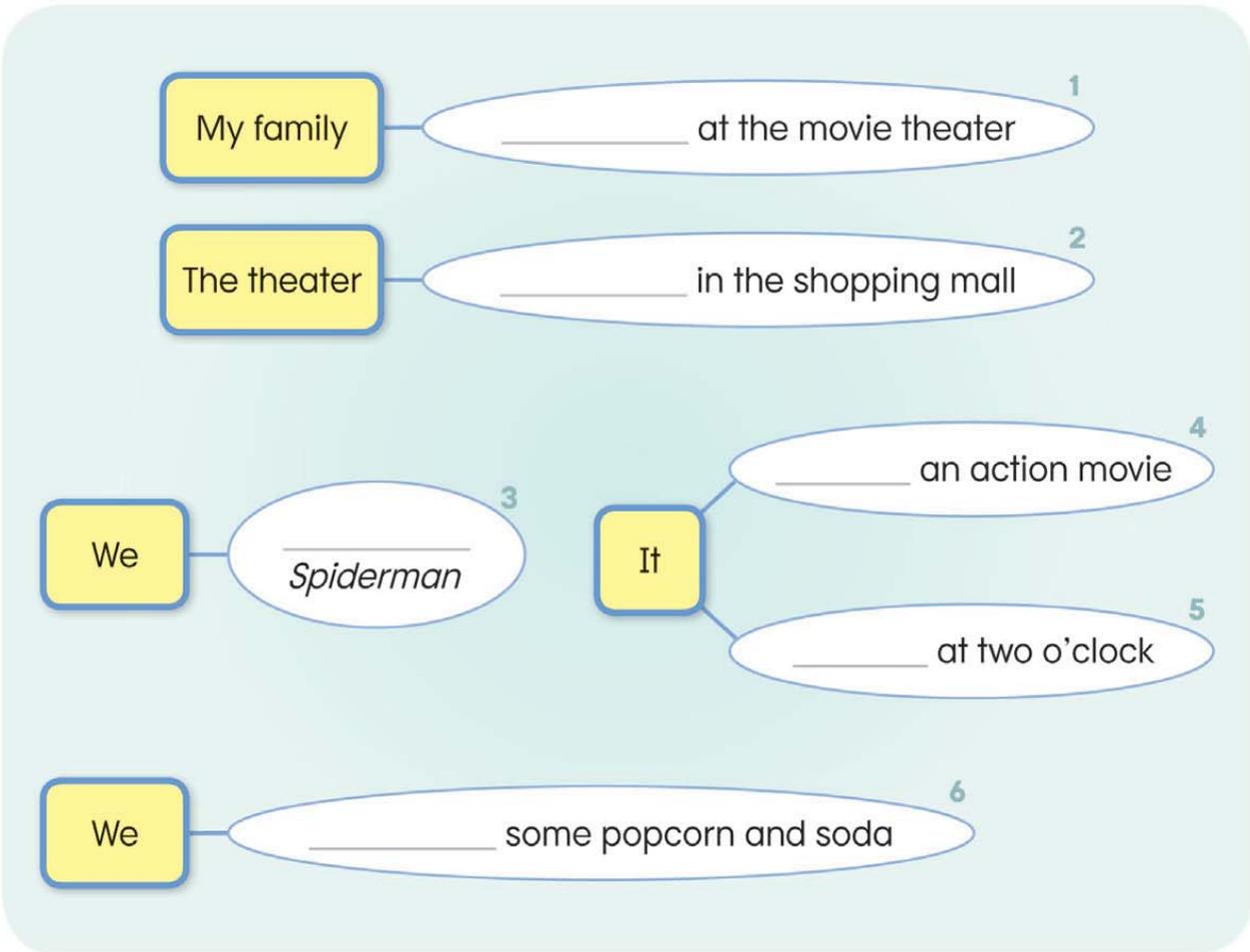


- 1 We want _____ candy bars.
- 2 They want _____ milk.
- 3 My sister is eating _____ sandwich.
- 4 They want _____ popcorn.
- 5 We want _____ soda.
- 6 She is eating _____ orange.

STEP 4 Writing Practice

► Choose and complete the idea web.
Write the sentences using the idea web.

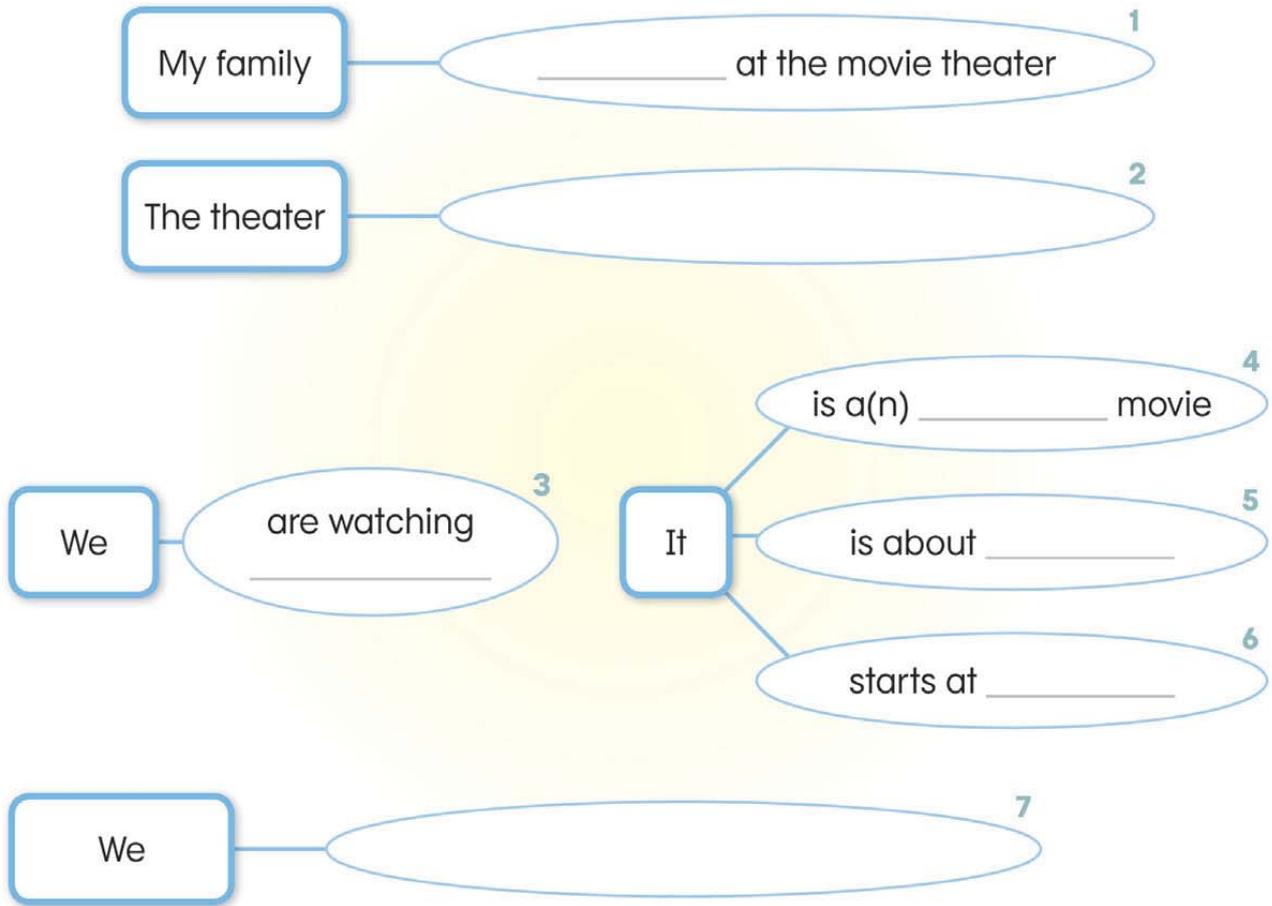
want are watching starts is (3x)



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

STEP 5 Your Idea Web

► Make your idea web about going to the movies.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.



action



adventure



animation



comedy



fantasy



mystery



science fiction



candy bar



cookies



popcorn



soda



excited



scared

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are spelled correctly.



Writing Project 3

Report Writing

A Restaurant Fish Mobile

Let's Do It



A Directions (To Teachers: Photocopy the template on page 65 for your students.)

- 1 Color and write about your family's favorite restaurant.
- 2 Cut out the fish shapes.
- 3 Connect your fish together using string.

B Project Model



Our Favorite Restaurant

By _____

My family's favorite restaurant

is _____.

It is (a / an) _____ restaurant.

We like _____ food.

My favorite food is _____.

My mom's favorite is _____.

My dad's favorite is _____.





STEP 1 Warm-up

A Circle the words to complete the story.

Striped Zebras

Zebras are wild .

They live in Africa.

They black and white stripes.

They are than donkeys.

They are than horses.

They run very fast.

They can run up to 53 km per hour.

Zebras live family groups.

Their favorite food is grass.



B Check True or False.

1 Zebras are farm animals.

True

False

2 Zebras have gray stripes.

True

False

3 Zebras live with their family.

True

False

► Choose and write the word(s).

moon shape

heavy, short

Asia

hibernate



- 1 Moon bears live in _____.
- 2 They have a _____ on their chest.
- 3 They have a _____ body and a _____ tail.
- 4 They _____, or sleep, in the winter.

grass

longer than

Australia

muscular



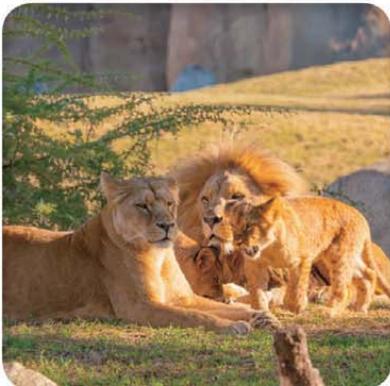
- 5 Kangaroos live in _____.
- 6 They have a long, _____ tail.
- 7 Their hind legs are _____ their front legs.
- 8 They eat _____.

meat

larger than

Africa

manes



- 9 Lions live in _____.
- 10 Male lions have _____.
- 11 Male lions are _____ female lions.
- 12 They eat _____.

A Write the correct form of the adjective.



An elephant is **bigger than** a fox.
An elephant is **more powerful than** a fox.



- 1 **slow** Turtles are _____ rabbits.
- 2 **fast** A tiger is _____ a deer.
- 3 **large** Lions are _____ foxes.
- 4 **small** Cats are _____ kangaroos.
- 5 **muscular** A lion's body is _____ a dog's body.
- 6 **dangerous** Wild animals are _____ farm animals.

B Circle the correct word.

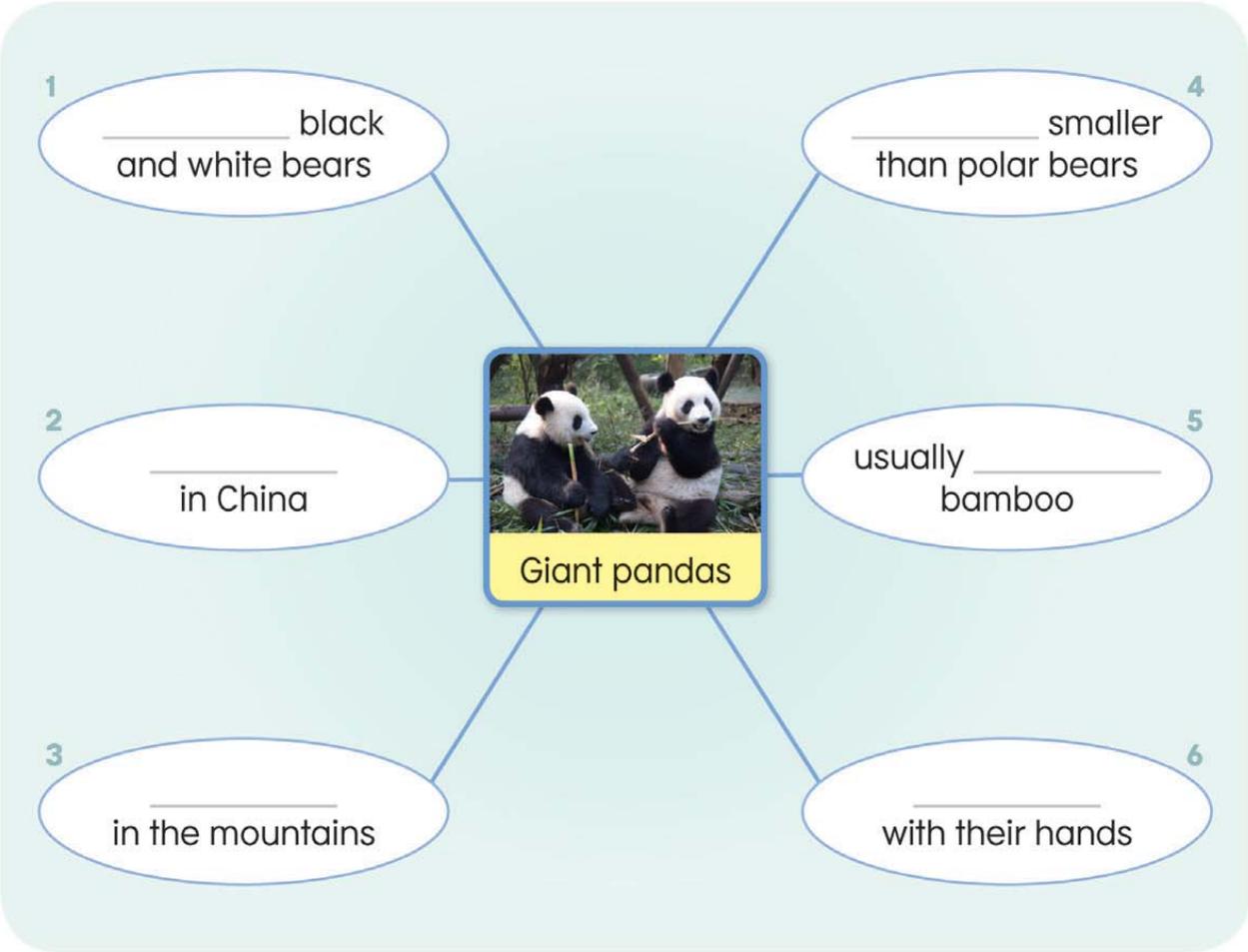
- 1 The tiger **has / have** dark stripes.
- 2 Bears hibernate **in / on** the winter.
- 3 Cheetahs are **fast / faster** than lions.
- 4 Giraffes live **in / at** Africa.
- 5 Elephants have big **ear / ears**.
- 6 Kangaroos **has / have** short front legs.
- 7 Squirrels' favorite **food / foods** is nuts.



STEP 4 Writing Practice

► Choose and complete the idea web.
Write the sentences using the idea web.

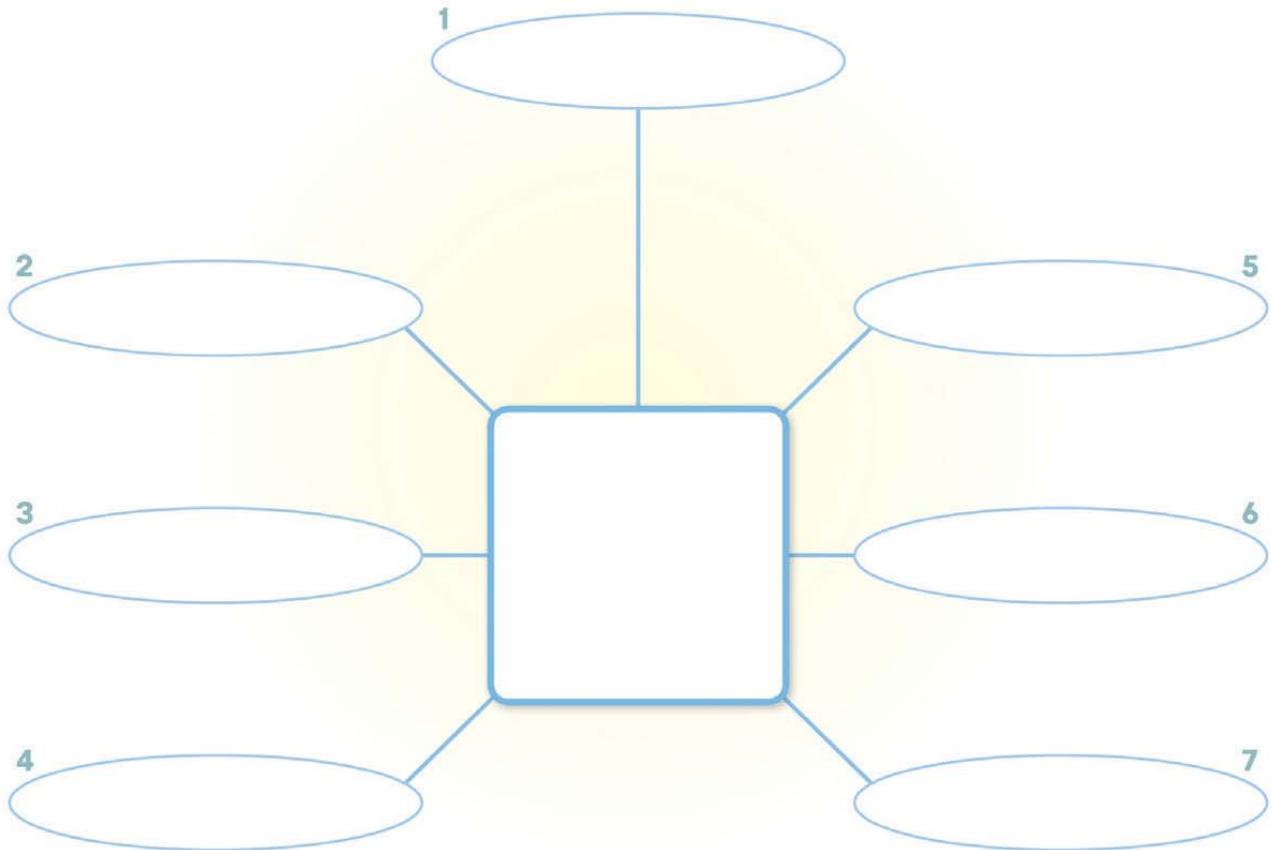
can eat eat live (2x) are (2x)



- 1 Giant pandas _____
- 2 They _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

STEP 5 Your Idea Web

► Make your idea web about a land animal.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.



Moon bears

- live in Asia
- a moon shape - chest
- a heavy body
- a short tail
- hibernate



Kangaroos

- live in Australia
- a long, muscular tail
- long hind legs
- short front legs
- eat grass



Lions

- live in Africa
- males - mane
- females - hunt
- eat meat
- swim very well



Giant pandas

- live in China
- live in the mountains
- eat bamboo
- eat with hands
- smaller than polar bears

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1

2

3

4

5

6

7

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are in the correct order.



Sea Animals

STEP 1 Warm-up

A Circle the words to complete the story.



Gentle Manatees

Manatees are wild sea animals.

They have / are large and gray.

They have a round body.

They have / are two flippers.

Their flippers are like their arms.

They have / are a flat tail.

They have whiskers on their face.

They have / are very gentle.

They only eat sea plants.



B Write Yes or No.

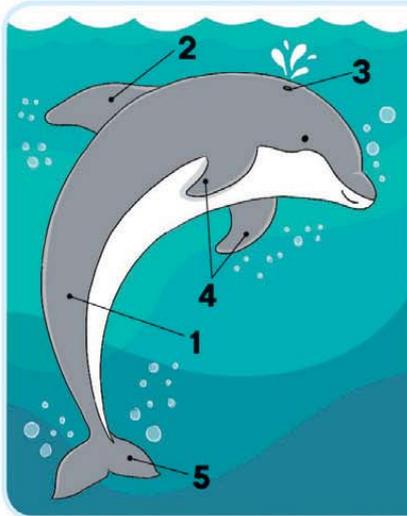
1 Do manatees have a round body?

2 Do manatees have arms?

3 Do manatees eat fish?

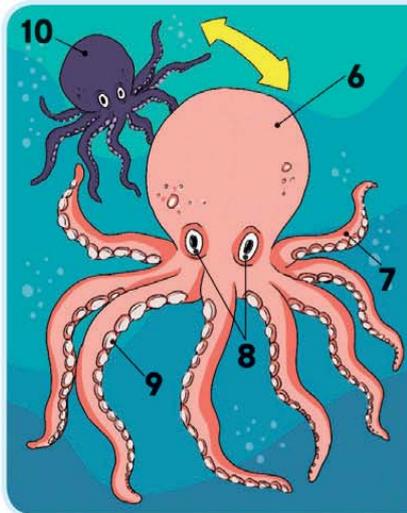
STEP 2 Word Practice

► Look and write the word.



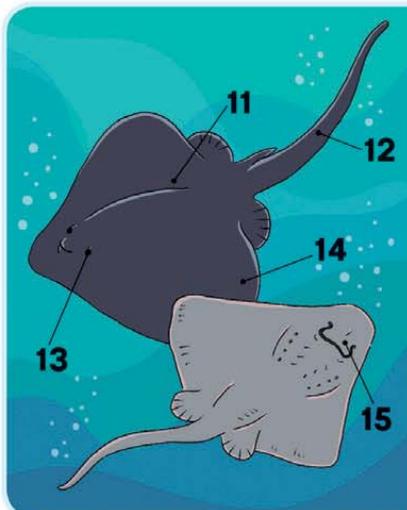
blowhole body flippers fin tail

- 1 Dolphins have a sleek _____.
- 2 They have a dorsal _____ on their back.
- 3 They have a _____ on their head.
- 4 They have two _____.
- 5 They have a powerful _____.



arms head color eyes suckers

- 6 Octopuses have a large _____.
- 7 They have eight _____.
- 8 They have two big _____.
- 9 They have many _____ on their arms.
- 10 They can change their body _____.



body eyes fins mouth tail

- 11 Stingrays have a flat _____.
- 12 They have a dangerous _____.
- 13 They have two _____ on their topside.
- 14 They have wide _____.
- 15 They have a _____ on their underside.

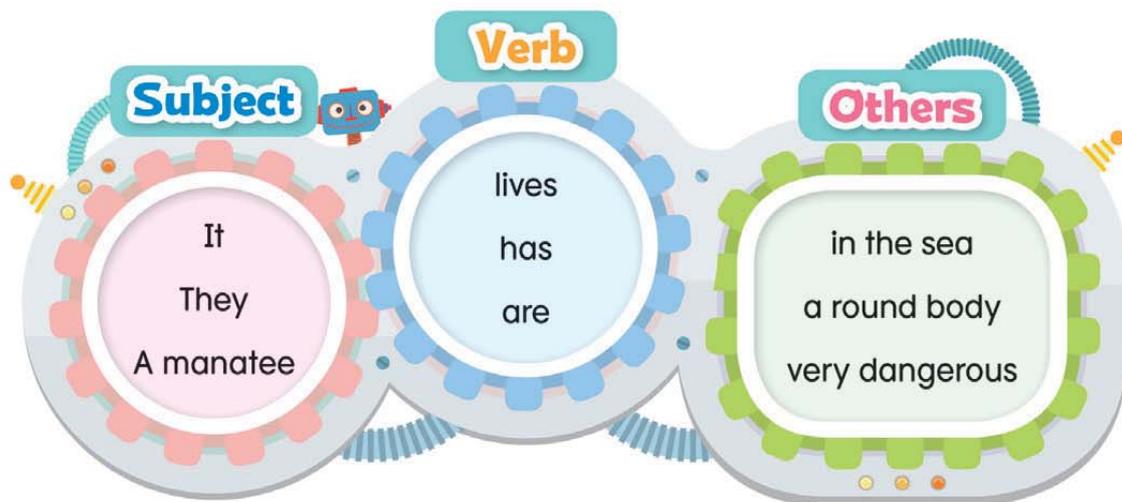
STEP 3 Grammar Practice

A Read and match.

on their arms on their belly on their side
 on their back on their head on their underside

- | | |
|----------------------------------|---------------------------|
| 1 Octopuses have suckers ... | a ... on their head. |
| 2 Stingrays have a mouth ... | b ... on their side. |
| 3 Dolphins have a blowhole ... | c ... on their arms. |
| 4 Dolphins are white ... | d ... on their belly. |
| 5 Dolphins have flippers ... | e ... on their back. |
| 6 Dolphins have a dorsal fin ... | f ... on their underside. |

B Circle the number and say the sentences.



- I can make 1 2 3 sentence(s) with "It."
- I can make 1 2 3 sentence(s) with "They."
- I can make 1 2 3 sentence(s) with "A manatee."

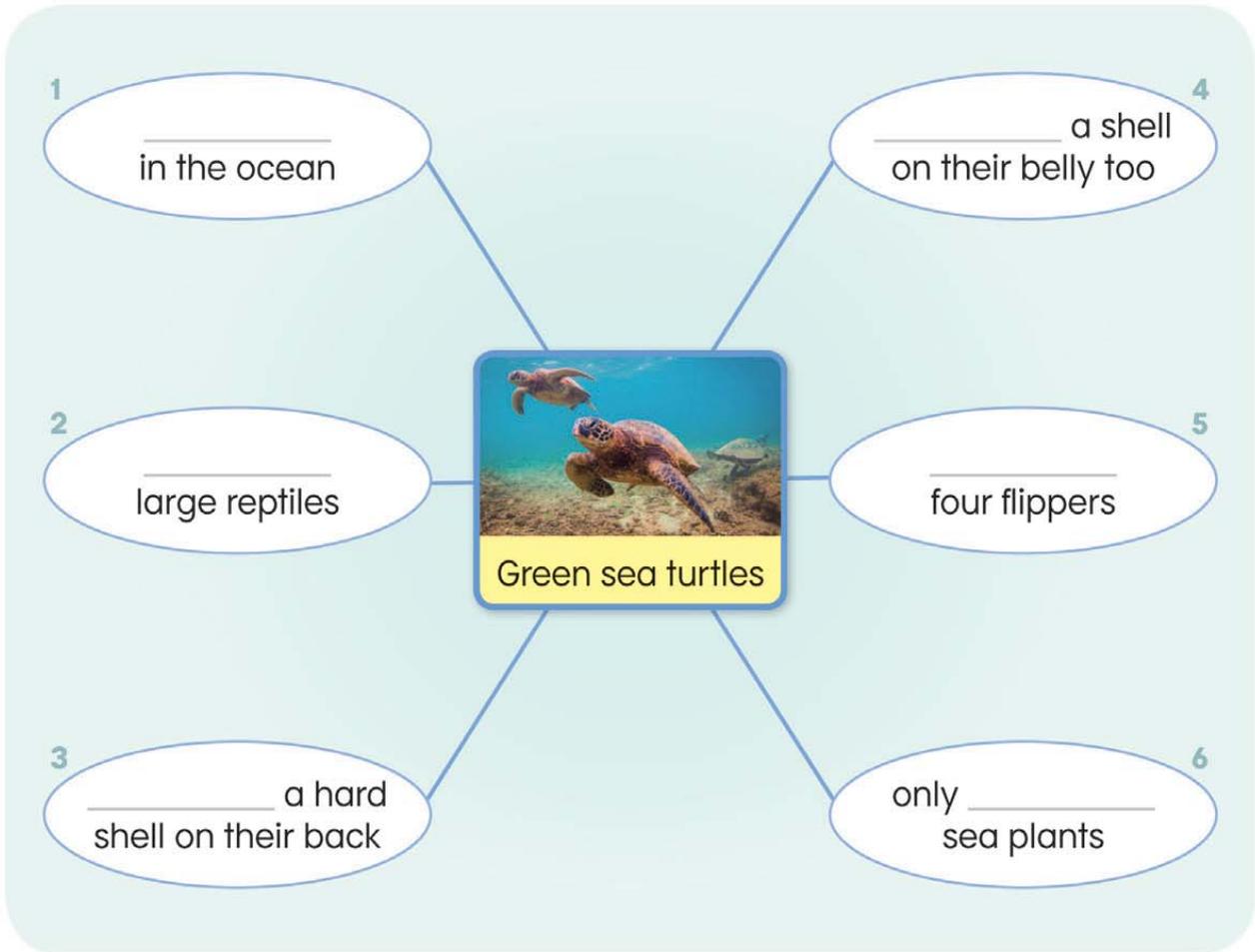
► Choose and complete the idea web.
Write the sentences using the idea web.

have (3x)

live

eat

are



1 Green sea turtles _____

2 They _____

3 _____

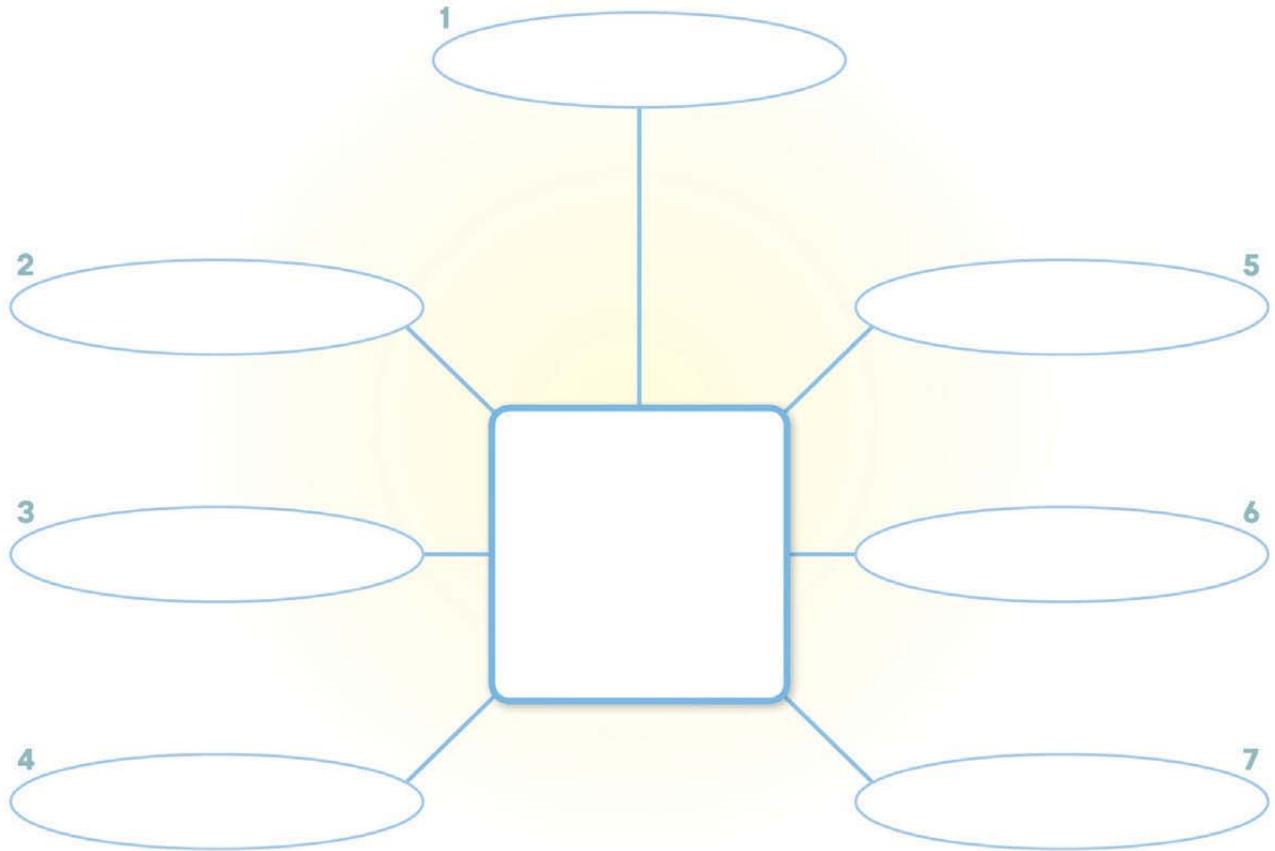
4 _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about a sea animal.



To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.



Dolphins

- a sleek body
- a dorsal fin - back
- a blowhole - head
- two flippers
- a powerful tail



Octopuses

- a large head
- eight arms
- two big eyes
- suckers - arms
- change body color



Stingrays

- a flat body
- a dangerous tail
- eyes - topside
- wide fins
- a mouth - underside



Green sea turtles

- live in the ocean
- large reptiles
- a hard shell - back
- four flippers
- eat sea plants

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1

2

3

4

5

6

7

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are spaced out properly.



STEP 1 Warm-up

A Write the words to complete the story.

nests head birds eyes

Colorful Peacocks

Peacocks are large, beautiful .

They are blue and green.

They have a crest on their .

Peacocks have the most beautiful tail feathers.

The tail feathers open up like a fan.

The tail feathers have beautiful eyespots.

The eyespots look like .

Peacocks build their on the ground.

They can fly, but they can't fly very far.

B Check True or False.

1 Peacocks are large birds.

True

False

2 Peacocks have tail feathers.

True

False

3 Peacocks can fly far.

True

False

STEP 2 Word Practice

► Choose and write the word.

cliffs

powerful

clawed

hunt



- 1 Eagles are large, _____ birds.
- 2 They have _____ feet.
- 3 They _____ during the day.
- 4 They build their nests on high _____.

holes

colorful

hooked

voice



- 5 Parrots are _____ birds.
- 6 They have a _____ beak.
- 7 They build their nests in the _____ in trees.
- 8 They imitate the human _____.

taller

largest

neck

run



- 9 Ostriches are the _____ birds.
- 10 They have a long _____.
- 11 They are _____ than a man.
- 12 They can't fly, but they can _____ fast.

A Circle the correct word.

Eagles are **large** birds.Parrots have **colorful** feathers.Ostriches are **the largest** birds.Peacocks have **the most colorful** feathers.

- 1 The albatross has the wings.
- 2 The ostrich has legs.
- 3 The bee hummingbird is the bird.
- 4 The pelican has the beak.
- 5 Sparrows are birds.
- 6 Crows are birds.
- 7 The falcon is the bird.



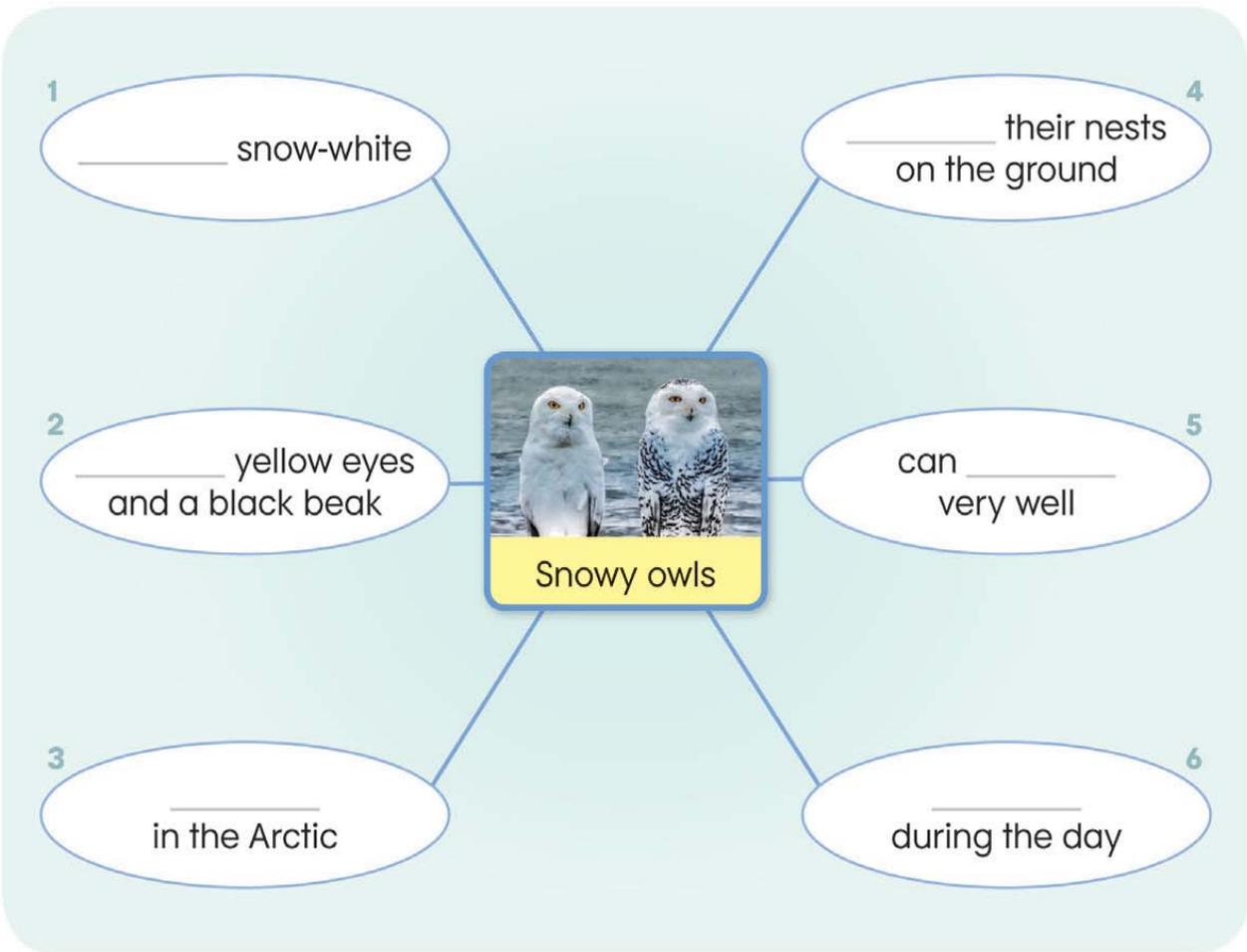
B Circle the mistake. Write the correct sentence.

1 Peacocks are colorful tail feathers.2 It is a biggest bird.3 An ostrich can't flying.4 Owls are small than albatrosses.5 Eagles have clawed foot.6 Parrots are small than owls.7 Woodpeckers are a strong beak.

STEP 4 Writing Practice

► Choose and complete the idea web.
Write the sentences using the idea web.

build are hunt live see have



1 Snowy owls _____

2 They _____

3 _____

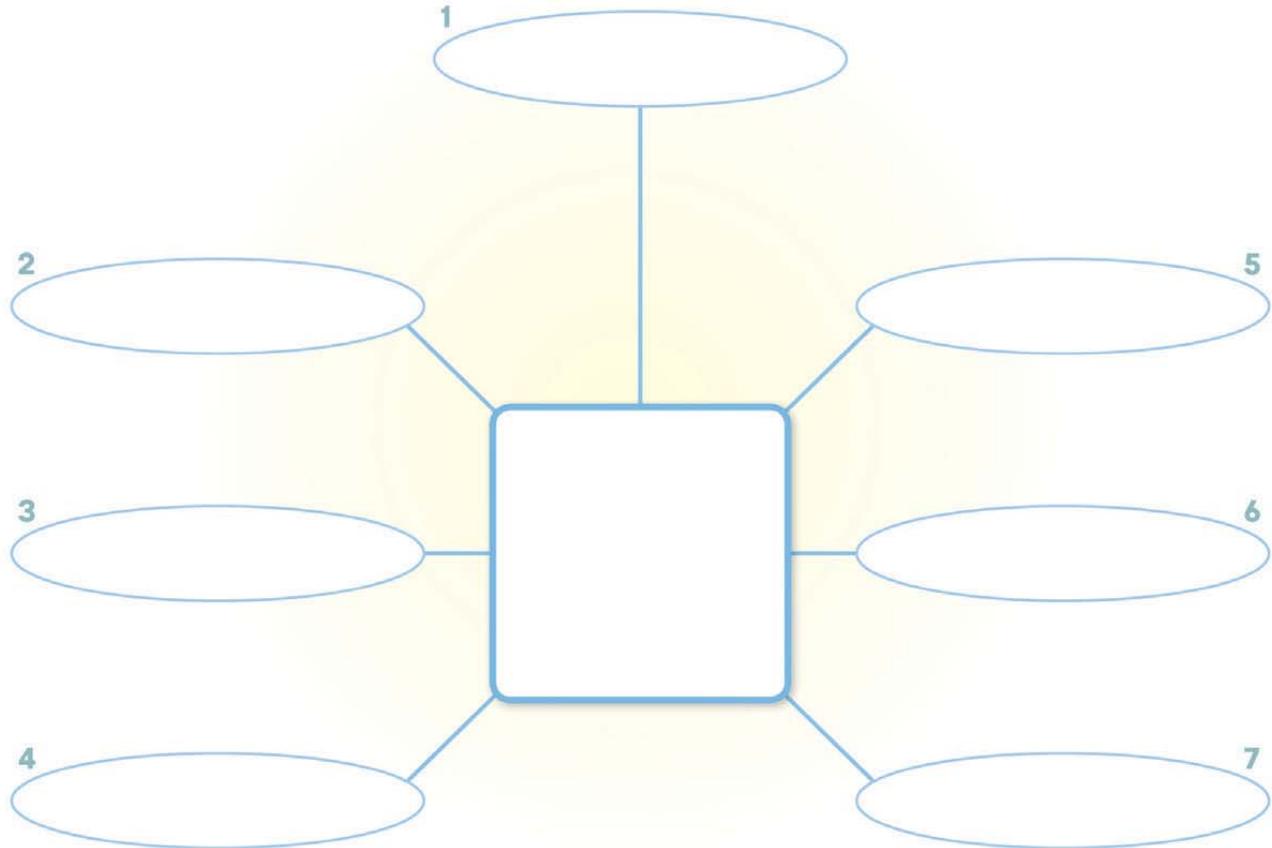
4 _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about a special bird.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.



- large, powerful birds
- a hooked beak
- clawed feet
- hunt during the day
- build nests on cliffs



- colorful birds
- a hooked beak
- build nests in the holes in trees
- imitate human voice



- the largest birds
- a long neck
- taller than a man
- can't fly
- can run fast



- yellow eyes
- a black beak
- live in the Arctic
- build nests on the ground
- can see well

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1

2

3

4

5

6

7

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are spelled correctly.



An Animal Report

A Directions

- 1 Find fun facts about an animal.
- 2 Draw or glue a picture of the animal.
- 3 Write interesting facts about the animal.

Let's Do It



B Project Model

Animal Report

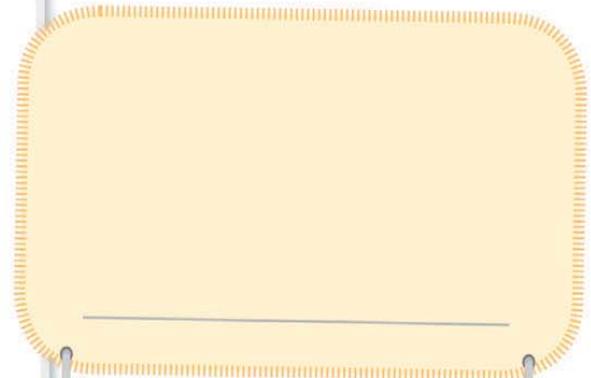
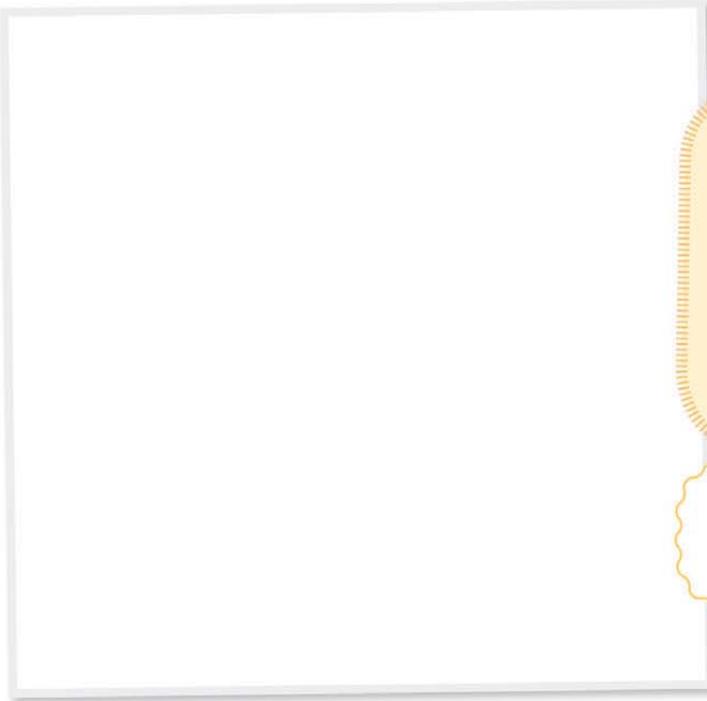


Emperor Penguins

By Haruko Yamada

Emperor penguins live in Antarctica.
They are birds, but they can't fly.
They don't have wings.
They have flippers.
They swim and hunt fish in the water.
They are the tallest penguins.

Animal Report



By _____

_____ live in _____ .

They _____ .



STEP 1 Warm-up

A Circle the words to complete the story.



Lionel Messi

Lionel Messi is a famous soccer player.

He was born Argentina in 1987.

He plays for Spanish team Barcelona.

He also plays for the Argentine national team.

His position a forward.

He is not very tall for a soccer player.

He is only 170 cm .

His nickname is The Flea.

People say he is the world's player.



B Check True or False.

1 Messi is a soccer player.

True False

2 Messi was born in Barcelona, Spain.

True False

3 Messi is very tall.

True False

STEP 2 Word Practice

► Choose and write the word(s).

American
talk show host
1954
popular



- 1 Oprah Winfrey is a _____.
- 2 She was born in _____.
- 3 She is _____.
- 4 She is rich and _____.

1981
tennis player
Switzerland
started



- 5 Roger Federer is from _____.
- 6 He is a famous _____.
- 7 He was born in _____.
- 8 He _____ tennis at the age of 8.

France
English
actress
smart



- 9 Emma Watson is an _____.
- 10 She was born in _____.
- 11 She is _____ and popular.
- 12 She speaks _____ and French.

China
started
concerts
pianist



- 13 Lang Lang is from _____.
- 14 He is a famous _____.
- 15 He _____ piano at the age of 3.
- 16 He has _____ around the world.

STEP 3 Grammar Practice

A Circle and write the correct word.



- 1 Germany / German Angela Merkel is _____.
- 2 China / Chinese Yao Ming is from _____.
- 3 Brazil / Brazilian Pele was born in _____.
- 4 the UK / British J.K. Rowling is _____.
- 5 Japan / Japanese Hiroshi Amano is _____.
- 6 France / French Yo-Yo Ma was born in _____.
- 7 the US / American Bill Gates is _____.
- 8 Portugal / Portuguese Cristiano Ronaldo is from _____.

B Circle the correct word.

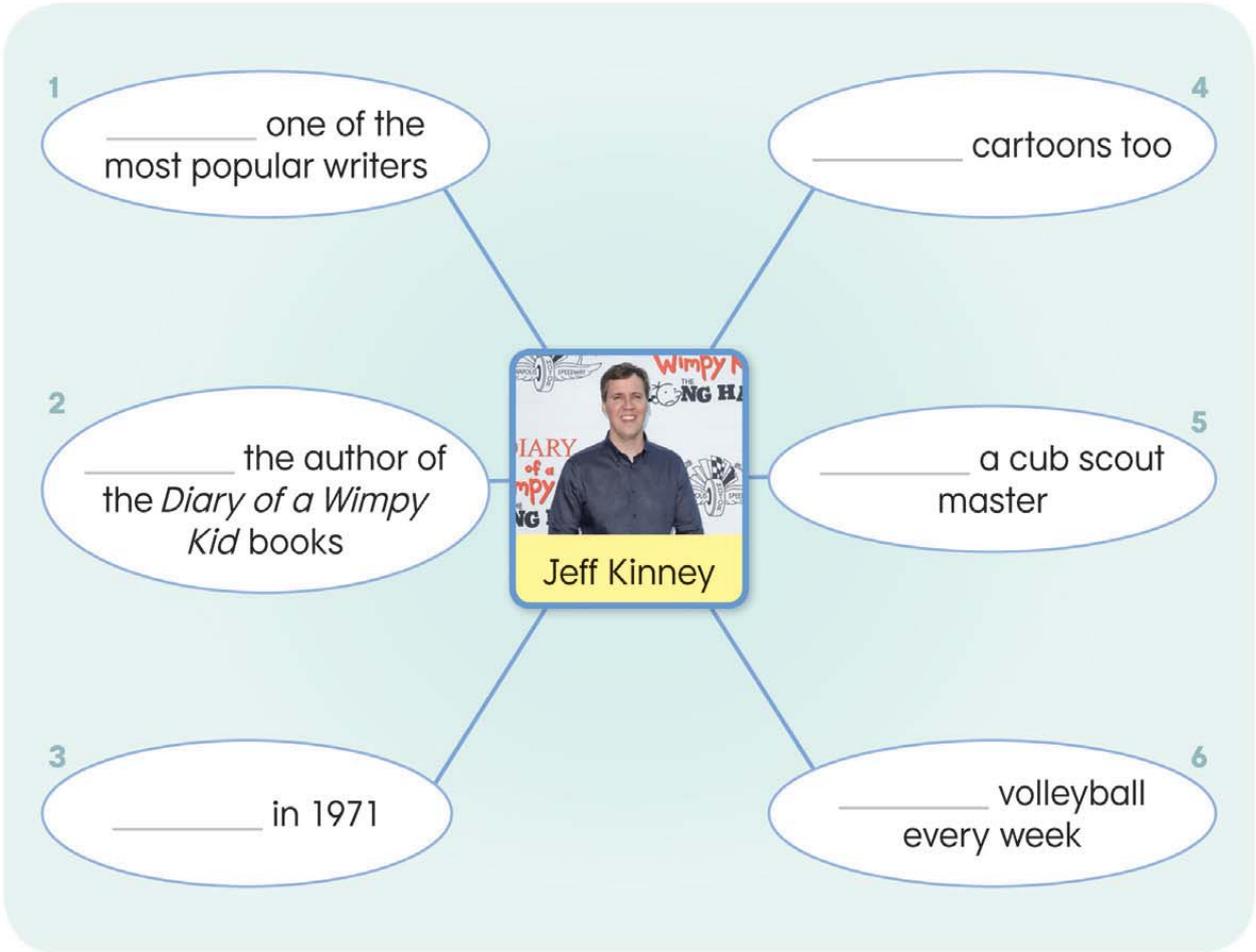
- 1 He was born 1998.
- 2 She is .
- 3 They are famous Asia.
- 4 She is famous singer.
- 5 He is best soccer player.
- 6 She has many in South America.



STEP 4 Writing Practice

► Choose and complete the idea web.
Write the sentences using the idea web.

was born can draw plays is (3x)



1 Jeff Kinney _____

2 He _____

3 _____

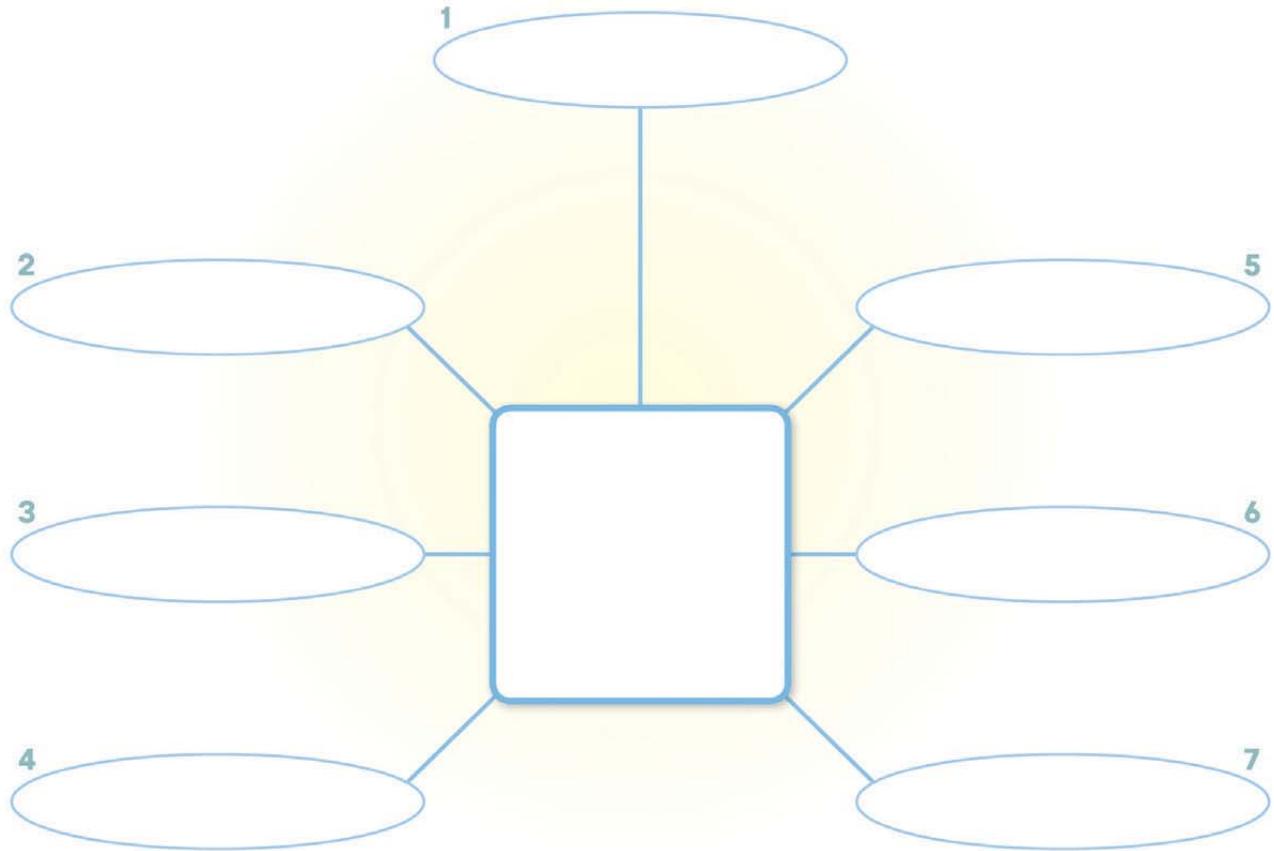
4 _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about a famous person.



Word Bank

To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.



- a talk show host
- American
- born in 1954
- The Oprah Winfrey Show
- rich and popular



- a tennis player
- from Switzerland
- born in 1981
- started tennis at 8
- many world records



- an actress
- born in France
- smart and popular
- Speaks English and French
- *Beauty and the Beast*



- a pianist
- from China
- started piano at 3
- concerts around the world
- inspiration to children

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1

2

3

4

5

6

7

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are in the correct order.



STEP 1 Warm-up

A Write the words to complete the story.

city church paintings tower

Beautiful Paris

Paris is a _____ in France.

It is the capital of France.

There are many famous places in Paris.

The Eiffel Tower is famous.

It is a tall iron _____.

The Louvre is a famous museum.

There are a lot of beautiful _____.

Notre Dame is also famous.

It is an old, beautiful _____.

B Write Yes or No.

- 1 Is Paris a capital city?
- 2 Is the Eiffel Tower a building?
- 3 Is the Louvre a museum?



STEP 2 Word Practice

► Choose and write the word.

benches

church

6,700 km

palace

theater

steps



Beijing
China

1 The Great Wall is _____ long.

2 The Forbidden City is an old _____.



New York
US

3 Central Park has over 9,000 _____.

4 The Statue of Liberty has 354 _____ to the top.



Bogota
Colombia

5 The Cathedral Primada is an old _____.

6 The Maloka science museum has a dome _____.

STEP 3 Grammar Practice

A Circle the number and say the sentences.



- 1 I can make 1 2 3 sentence(s) with "Paris."
- 2 I can make 1 2 3 sentence(s) with "They."
- 3 I can make 1 2 3 sentence(s) with "There."

B Circle the correct word.

- 1 Rome is a city in on Italy.
- 2 There are many place places to visit.
- 3 Buckingham Palace is a an beautiful palace.
- 4 The yellow cabs is are famous in New York.
- 5 Tokyo is the a largest city in Japan.
- 6 There It has a beautiful garden.
- 7 Canberra is the capital of Australia Australian.
- 8 There They are a lot of things in the museum.

STEP 4 Writing Practice

► Complete the idea web with the correct Be verb.
Write the sentences using the idea web.

1 London _____

2 There _____

3 _____

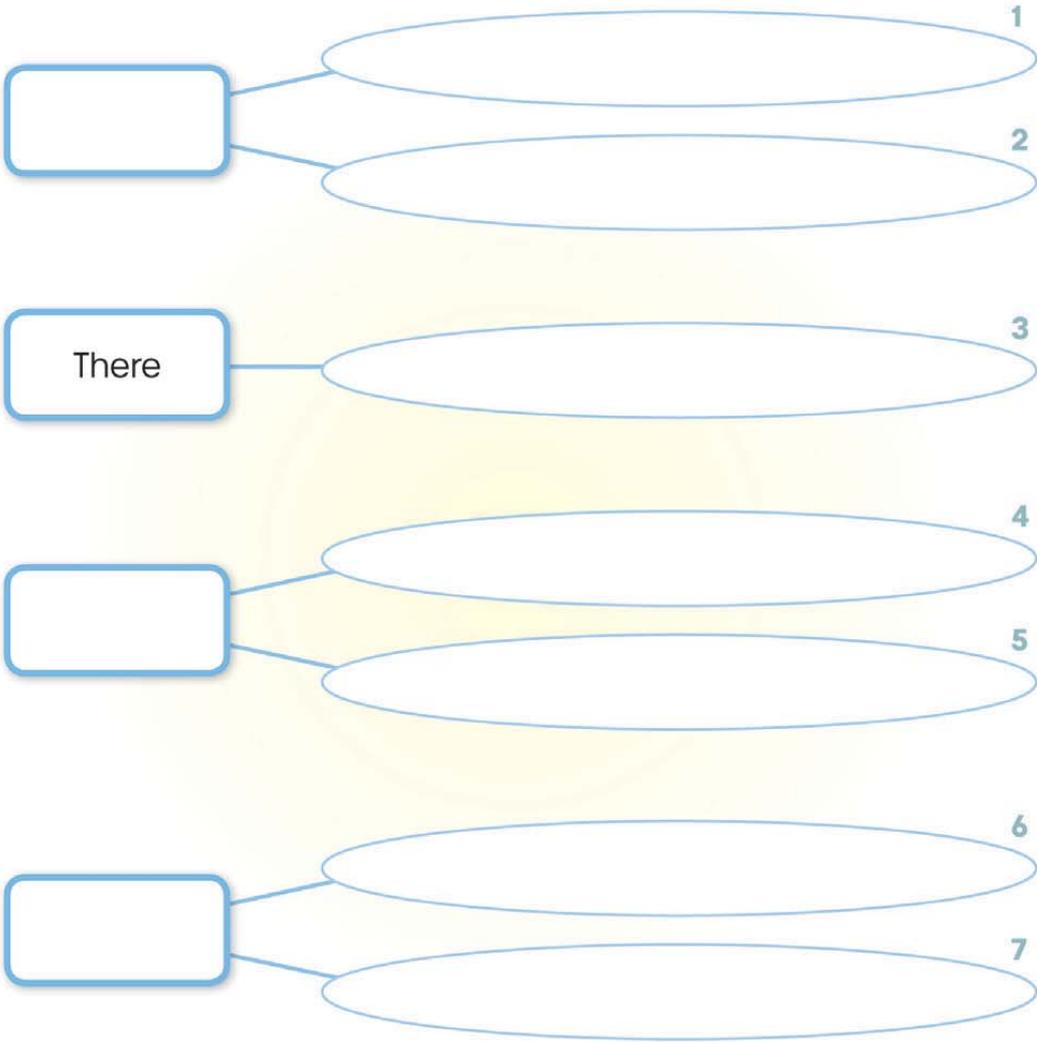
4 It _____

5 _____

6 _____

STEP 5 Your Idea Web

► Make your idea web about a famous city.



Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.

Beijing	New York	Bogota	London
<ul style="list-style-type: none"> • in China • a capital city • The Great Wall: 6,700 km long • The Forbidden City: an old palace, a long history 	<ul style="list-style-type: none"> • in the US • the largest city in the US • The Statue of Liberty: 354 steps to the top • Central Park: a large city park, over 9,000 benches 	<ul style="list-style-type: none"> • in Colombia • a capital city • The Cathedral Primada: an old church • Maloka Science Museum: a science museum, a dome theater 	<ul style="list-style-type: none"> • in the UK • a capital city • Buckingham Palace: a beautiful palace • Portobello Market: a large open market, a very busy place

STEP 6 Your Writing

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are spaced out properly.



STEP 1 Warm-up

A Write the sentences to complete the story.

- People can see the whole city from there.
- It is the tallest building in the world.



Burj Khalifa

The Burj Khalifa is a famous building in Dubai.

The building opened in 2010.

It is 828 m tall.

There are 163 floors in the building.

People can go up to the observation deck.

It is on the 148th floor.

It is the world's tallest observation deck.



B Read and match.

- The Burj Khalifa is ... •
- There are ... •
- The observation deck is ... •

- ... on the 148th floor.
- ... 163 floors in the building.
- ... the world's tallest building.

STEP 2 Word Practice

► Choose and write the word(s).

opened

floors

New York

tallest



- 1 One World Trade Center is in _____, US.
- 2 It _____ in 2014.
- 3 There are 104 _____ in the building.
- 4 It is the _____ building in the city.

pyramid

years

tomb

Egypt



- 5 The Great Pyramid of Giza is in _____.
- 6 It is about 4,500 _____ old.
- 7 It is the _____ of King Khufu.
- 8 It is the largest _____ in Egypt.

floors

Pisa

built

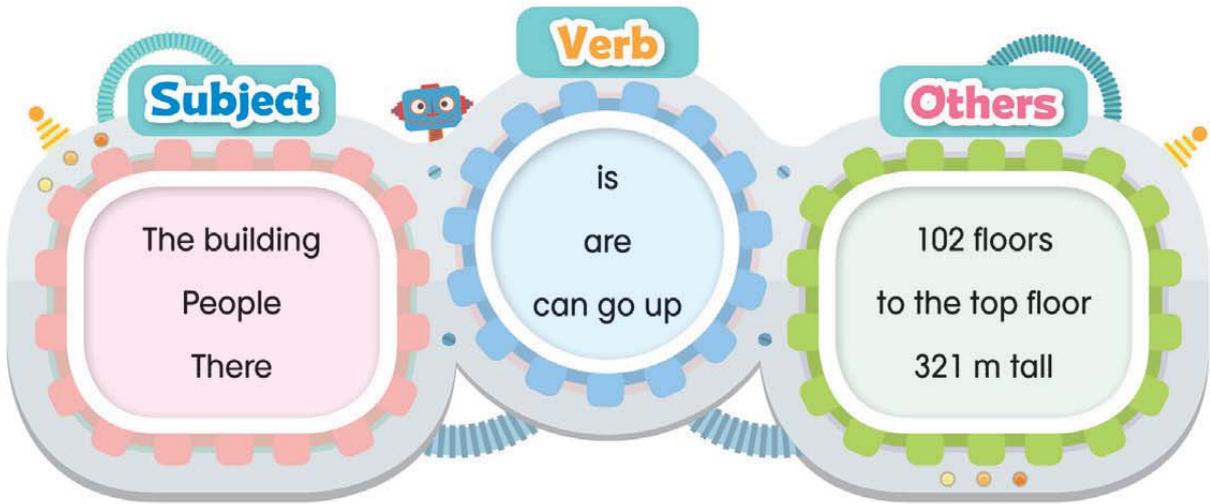
bell tower



- 9 The Tower of Pisa is in _____, Italy.
- 10 It is the _____ of a church.
- 11 It was _____ in 1372.
- 12 There are eight _____ in the tower.

STEP 3 Grammar Practice

A Circle the number and say the sentences.



- 1 I can make 1 2 3 sentence(s) with “The building.”
- 2 I can make 1 2 3 sentence(s) with “People.”
- 3 I can make 1 2 3 sentence(s) with “There.”

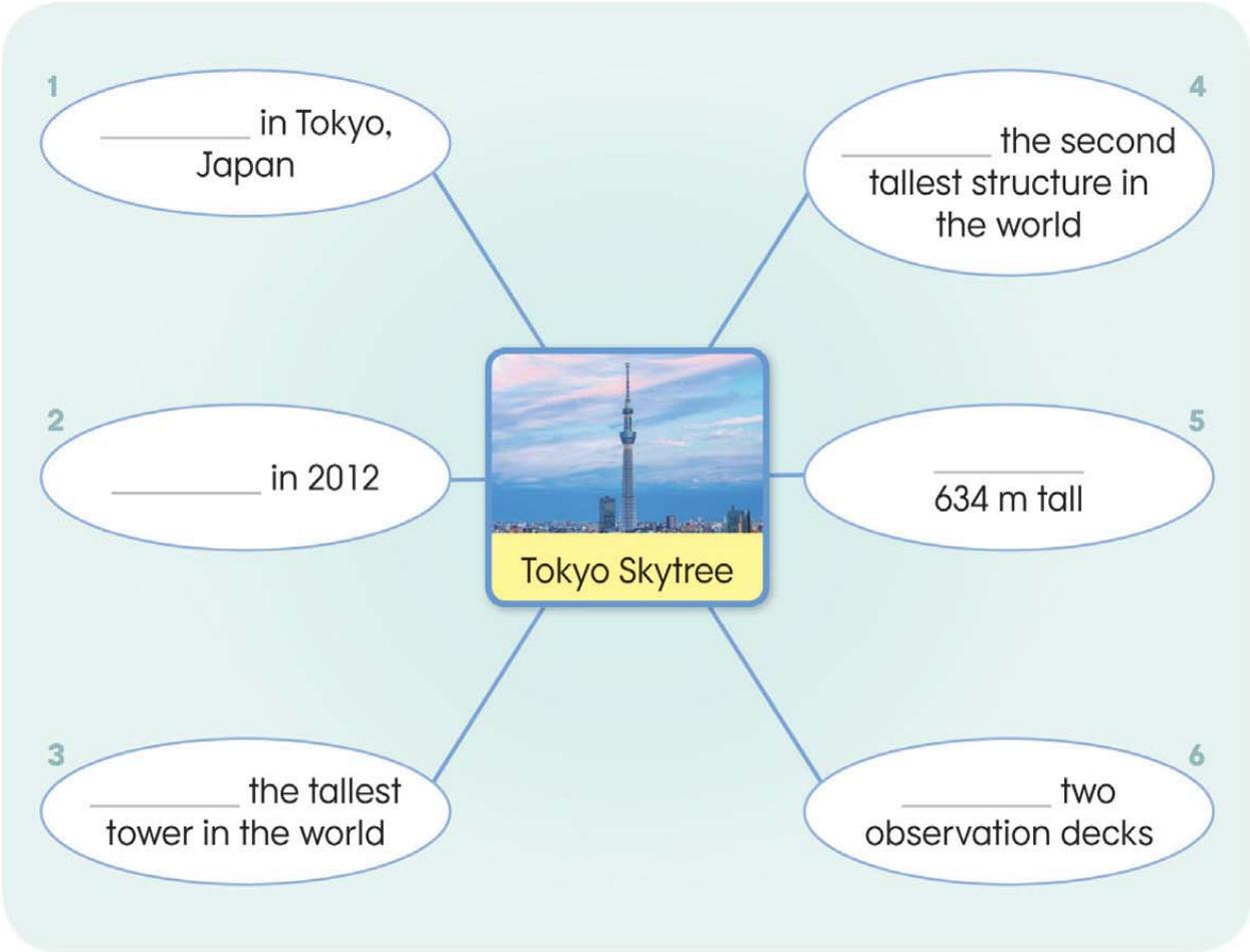
B Circle the mistake. Write the correct sentence.

- 1 There are 63 floor in the building. _____
- 2 It was built on 1931. _____
- 3 It is a largest building. _____
- 4 The hotel have 32 rooms. _____
- 5 We go can up to the top. _____
- 6 It has 150 m tall. _____
- 7 It is an famous building. _____
- 8 The building is 200 year old. _____

STEP 4 Writing Practice

► Choose and complete the idea web.
Write the sentences using the idea web.

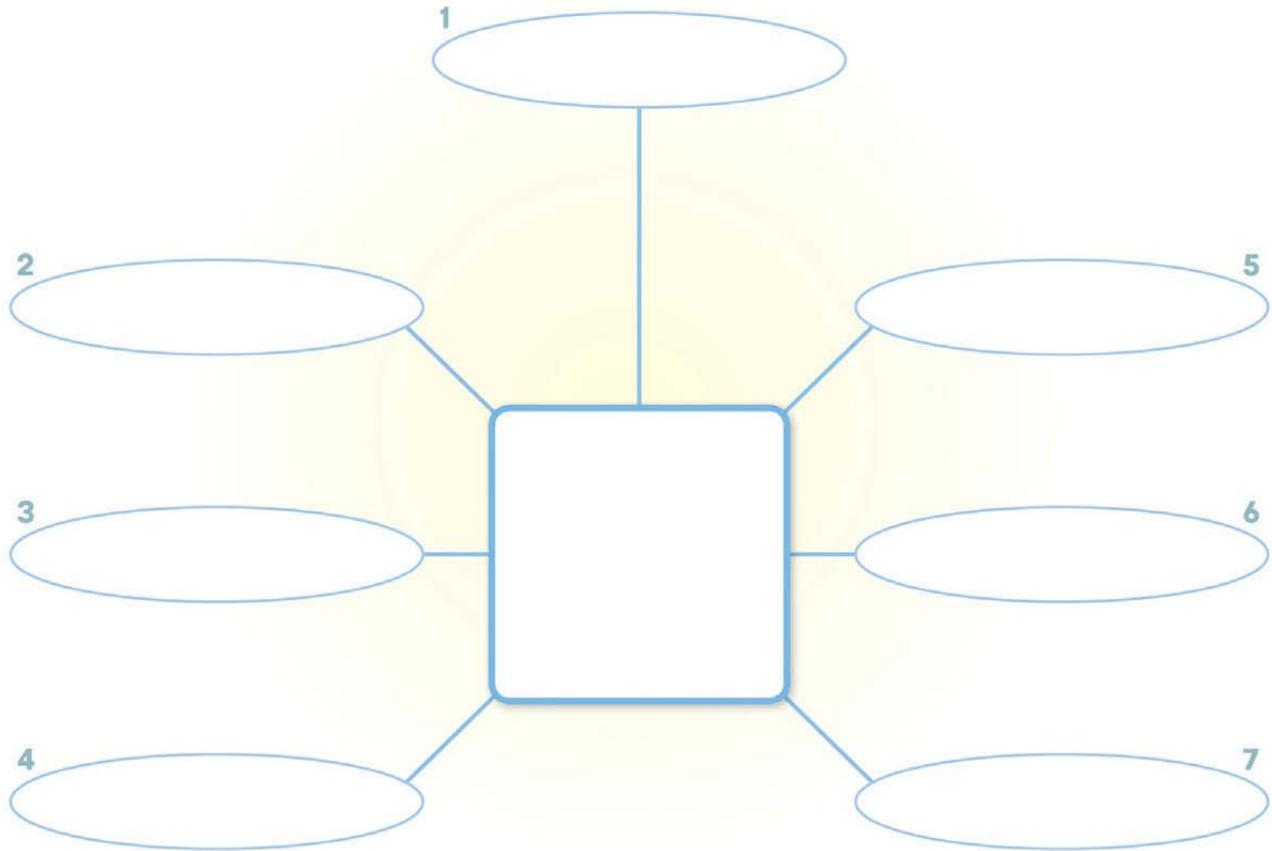
was built has is (4x)



- 1 Tokyo Skytree _____
- 2 It _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

STEP 5 Your Idea Web

► Make your idea web about a famous landmark.



To Teachers:

Encourage students to use their own words. When necessary, have them refer to the word bank.



- New York, US
- opened in 2014
- 104 floors
- 541 m tall
- tallest building in New York



- Giza, Egypt
- 4,500 years old
- about 140 m tall
- tomb of King Khufu
- largest pyramid in Egypt



- Pisa, Italy
- a bell tower
- 56 m tall
- built in 1372
- eight floors



- Tokyo, Japan
- built in 2012
- tallest tower in the world
- 634 m tall
- two observation decks

► Look at your idea web in Step 5. Draw and write your story.

Draw a picture of your story.

1

2

3

4

5

6

7

Writing Checklist

- 1 My sentences begin with a capital letter.
- 2 My sentences end with a period.
- 3 My words are spelled correctly.



Writing Project 5

Report Writing

A Famous City Report

Let's Do It



A Directions

- 1 Find fun facts about a famous city.
- 2 Draw or glue a picture of the city.
- 3 Write interesting facts about the city.

B Project Model

Istanbul in Europe and Asia

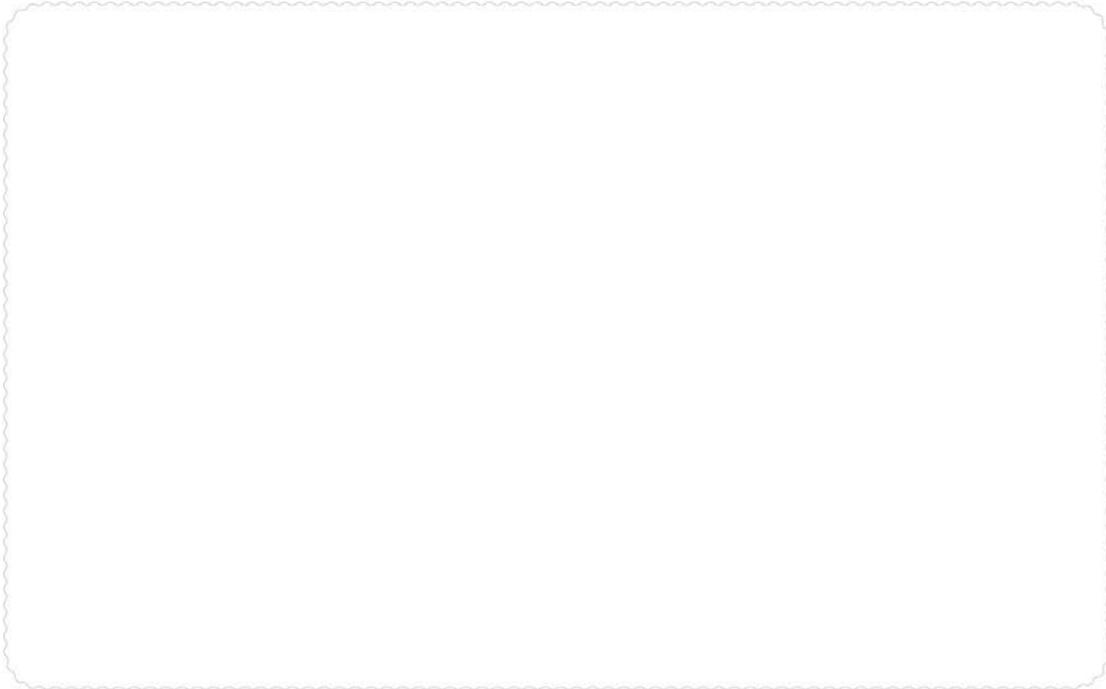
By Mary Kim



Istanbul is the largest city in Turkey.
About 15 million people live in Istanbul.
Istanbul is a very interesting city.
There are two parts in the city.
One part is in Europe and the other part is in Asia.
There is a long waterway between them.

C Your Project

By _____





Scope and Sequence

	Unit (Writing Topic)	Vocabulary	Grammar
 School Fun	1 School Fun	• different school activities	• present simple • don't / doesn't
	2 The School Talent Show	• actions related to a talent show	• can / can't
	3 The School Trip	• words related to amusement parks	• can • prepositions: at, in, on, under
	Writing Project 1 My School Team		Report Writing
Being Outdoors	4 On the School Ground	• playtime activities	• present continuous
	5 At the Beach	• activities at the beach	• comparing present simple with present continuous
	6 In the Mountains	• activities in the mountains	• present continuous
Writing Project 2 Class Survey: Favorite Games		Report Writing	
Special Times	7 Eating Out	• foods from different countries	• like • preposition of time: on
	8 On My Birthday	• expressions related to birthdays • months of the year	• frequency adverbs: always, usually
	9 Movie Time	• different kinds of movies • expressions describing movies	• a / an / some
	Writing Project 3 A Restaurant Fish Mobile		Report Writing



	Unit (Writing Topic)	Vocabulary	Grammar
Wild Animals	10 Land Animals	<ul style="list-style-type: none"> • different land animals • words describing land animals 	<ul style="list-style-type: none"> • comparatives
	11 Sea Animals	<ul style="list-style-type: none"> • different sea animals • words describing sea animals 	<ul style="list-style-type: none"> • on + (body part)
	12 Special Birds	<ul style="list-style-type: none"> • different birds • words describing birds 	<ul style="list-style-type: none"> • superlatives
	Writing Project 4 An Animal Report		
Famous People and Places	13 Famous People	<ul style="list-style-type: none"> • famous people • words describing famous people • nations and nationalities 	<ul style="list-style-type: none"> • grammar link and review
	14 Famous Cities	<ul style="list-style-type: none"> • famous cities • words describing famous cities 	<ul style="list-style-type: none"> • grammar link and review
	15 Famous Landmarks	<ul style="list-style-type: none"> • famous landmarks • words describing famous landmarks 	<ul style="list-style-type: none"> • grammar link and review
	Writing Project 5 A Famous City Report		

